

KEY CONSIDERATIONS: BLENDED LEARNING INSTRUCTIONAL SCHEDULE REVISIONS

D90 COMMITTEE OF THE WHOLE MEETING

MARCH 2, 2021

EXPANDED INSTRUCTIONAL DAY

Goal: Lengthen the instructional day at both the elementary and middle school levels for the remainder of the school year, for both in-person and full remote learning option students

Implementation target: Return from Spring Break

PRIMARY TRANSITION ISSUES

I. Lunch and recess:

- Safety mitigation considerations (esp. for maskless time)
- Contractual obligations to faculty under collective bargaining agreement
- Supervision availability/assignments
- Locations
- Possible student release for optional home lunches
- Recess provisions for inclement weather

PRIMARY TRANSITION ISSUES (CON'T)

2. Middle school density limitations

3. Ongoing accommodations for Full Remote Learning Option students

4. YMCA Remote Learning Supervision partnership:

- Winding down operations
- Investigating alternate options for middle school participants requiring continued supervision

SAFETY-RELATED ASSETS

- Consulting partnership with Rush University Medical Center Infection Control Team
- Vaccination progress for employees
- Updated research/evidence on best practices
- Current regional and local COVID-19 transmission rates
- Ongoing D90 success against school-based transmission
- Experienced and highly functioning nursing/medical control team
- High rates of student compliance with safety procedures
- Strong overall family adherence to safety guidelines and reporting protocols

OTHER ASSETS

Hard working faculty and staff, committed to providing high quality instruction for both in-person and remote learners

Resourceful and experienced administrators using a collaborative approach to problem-solving

Formation of Social Emotional Advisory Panel to identify and prioritize necessary SE supports and structures for the coming months/school year

NEXT STEPS

- Consulting meeting(s) with Rush Infection Prevention Team
- District-level administrative planning sessions addressing both elementary and middle school issues
- School-level problem-solving sessions with Building Leadership Teams
- “Quick hit” family survey addressing key items (i.e. Full Remote Learning Option enrollment, possible student pick-up at lunch, etc.)
- Continue collaborative dialogue with RFEA leadership

NEXT STEPS (*CON'T*)

- Designate Remote Learning/Instructional Planning Day to coordinate transition details for both remote and in-person learners
- Revise/update program and schedule information materials for families (i.e. D90 Blended Learning Handbook, individual school handbooks, etc.)
- Provide status update for Board of Education and school community at upcoming BOE Meeting on March 16 with more specific, confirmed details
- Continue to communicate ongoing progress/status with families and staff

QUESTIONS?

THANK YOU!

