

**MINUTES OF WORK SESSION MEETING OF SCHOOL DISTRICT BOARD
OF
SHERIDAN SCHOOL DISTRICT 48J**

May 13, 2015

The Board of Directors of District No. 48J, Yamhill County, State of Oregon, by common consent convened in Work Session – Lighthouse Project at the Sheridan School District Office in said district at 4:07 p.m. on the 13th day of May, 2015.

1. Meeting Called to Order

Mrs. Breeden called the meeting to order at 4:07 p.m.

2. ROLL CALL

Board:

<input checked="" type="checkbox"/>	Michael Griffith, Director
<input checked="" type="checkbox"/>	Larry Deibel, Director
<input checked="" type="checkbox"/>	Jeff Ashlock, Director
<input checked="" type="checkbox"/>	Judy Breeden, Chairperson
<input type="checkbox"/>	Terry Chrisman, Director

Others Present:

Steve Sugg, Superintendent
Penny Elliott
Marti Hofenbredl
Kari Sanders

Adam DeLatte, Teacher

3. PRESENTATION: Lighthouse Project – by Renee Sessler

The Board met for the Lighthouse Project Training.

Question:

What is the key principle that you have learned through the Lighthouse Process? One thing that stands out.

5 years – what do you need to do to move in the right direction?

- Communication
- Working as a team/teamwork
- Clear expectations/goals
- Amount of effort & energy the board has put into their roles
- Role of the Board to set expectations
- Importance of ALL stakeholders being informed decision makers
- Accountability
- Similarities of what the teachers are doing and the Board is doing
- Communication between Board and the Community
- How to better communicate with the Community

Board & T & LT (Teaching and Learning Team) Collaborative Work

1. Learn as a Board Team: understand the current level of student achievement and current conditions for achievement (The 7 Conditions)
2. Set clear expectations: Determine the focus area for improvement
3. Create conditions so the work can succeed: Being sure that the 7 conditions are taking place

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4. Hold the system accountable: calendaring – help of the teaching and learning team
5. Create the public will to succeed

At the start of the Lighthouse project, we had a handout about a meeting taking place at a coffee shop, chatting about the school . . .

Community advisory committee met and looked at the school data (this get the community involved).

Key Areas of Board Performance

- #5 Support and connect with district-wide leadership

Pictures of Scheduling: when questions and observations should take place are attached.

Next meeting to be – Wednesday June 10, 2015

Adjourned at: 8:00 pm

Respectfully Submitted by:
Penny Elliott

Superintendent/Designee

Board Chair/Designee