

STATEMENT OF PHILOSOPHY

The School District, in an active partnership with parents, students, and the community, will promote excellence in a caring environment in which all students can learn and grow.

The mission of Geneva Community Unit School District 304 is to educate students within an environment that encourages the desire to learn and enhances the teaching of skills necessary to meet the unique academic, personal, physical, and social needs of each individual. The school program will reflect the values and ambitions of the community, and every student will be challenged to develop intellectual and learning skills to his/her fullest potential, preparing them to become contributing members of society.

We believe that the moral, democratic, social and intellectual growth of every student is essential in our school system. A specific plan of continuity and consistency in programs is necessary for this development. A structured program of basic skills must be provided for everyone.

We believe that all children have individual talents and skills and that the educational process must provide for these differences.

We believe it is important to foster the creative and intellectual development of each student by nurturing the desire for learning and providing appropriate educational experiences.

We believe the responsibility for education in our school system should be shared by students, educators, parents, and the community. A communication partnership between these parties is desirable and essential to a productive learning atmosphere. Therefore, it is important to foster positive interactions among administrators, staff, students, parents, and community.

We believe students should develop positive self-concepts, be responsible for their own actions, and be respectful of others. We must all prepare these young people for their roles in the world. We have an obligation to promote an involvement in an understanding of our nation's democratic process, as well as an understanding of all world cultures.

We expect that this philosophy will be flexible and open to change in order to meet the future needs of the Geneva Public Schools.

Adopted 9/25/2006

To Policy Committee 4/9/2012; To Board 1st Reading 8/13/2012; 2nd Reading 8/27/2012