

CURRICULUM & INSTRUCTION



Presented by

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Mission

Equip all students with the skills to be productive members of society.

Values

We will always put student needs first.

We believe relationships matter.

We expect accountability.

We operate with transparency.

We prioritize student and staff safety.

Vision

We are a destination district built on relationships, collaboration, and a culture of excellence.

1 ON GRADE LEVEL INSTRUCTION

Instructional materials are aligned, cognitively demanding, and reflect grade level instruction on standards per FSPS pacing guide

Students are engaged in grade-level instruction with appropriate supports/scaffolding

Students understand and can articulate what they are learning

Students understand how the learning is relevant and/or useful beyond the classroom

The learning objective/essential standard should be posted, in totality, and referenced during the lesson

2 EFFECTIVE FEEDBACK

Students receive and/or give specific, timely, and constructive feedback to extend the learning

Student assessments (formal and informal) match learning expectations and targets

Students check their work against clear criteria (rubrics, examples of student work, anchor charts, etc.)

3 HIGH STUDENT ENGAGEMENT

The pacing provides students the time to process and be engaged (individually/pairs/groups)

The majority of students are active participants who are engaged in the learning

Activities, assignments and materials require students to work at a high level of rigor

Students are having discussions relative to the objective/learning (peer-to-peer, student-to-teacher)

Students are working collaboratively, and groupings are appropriate for instructional outcomes

A variety of questioning techniques is used to elicit thoughtful responses and/or invite discussion

Physical movement strategies are used to increase energy and focus and is intentionally linked to the learning (clapping out syllables, stand-up/pair-up, four corners activity, etc.)

Disengaged students are redirected

Students interact with technology in a way that is aligned with the learning

4 SAFE LEARNING ENVIRONMENT

Instruction reflects knowledge of students' unique needs and diversity (small groups, scaffolding/supports for different students to meet their needs)

Student behavior is entirely appropriate; incidents of misbehavior are minor or appropriately managed for the situation

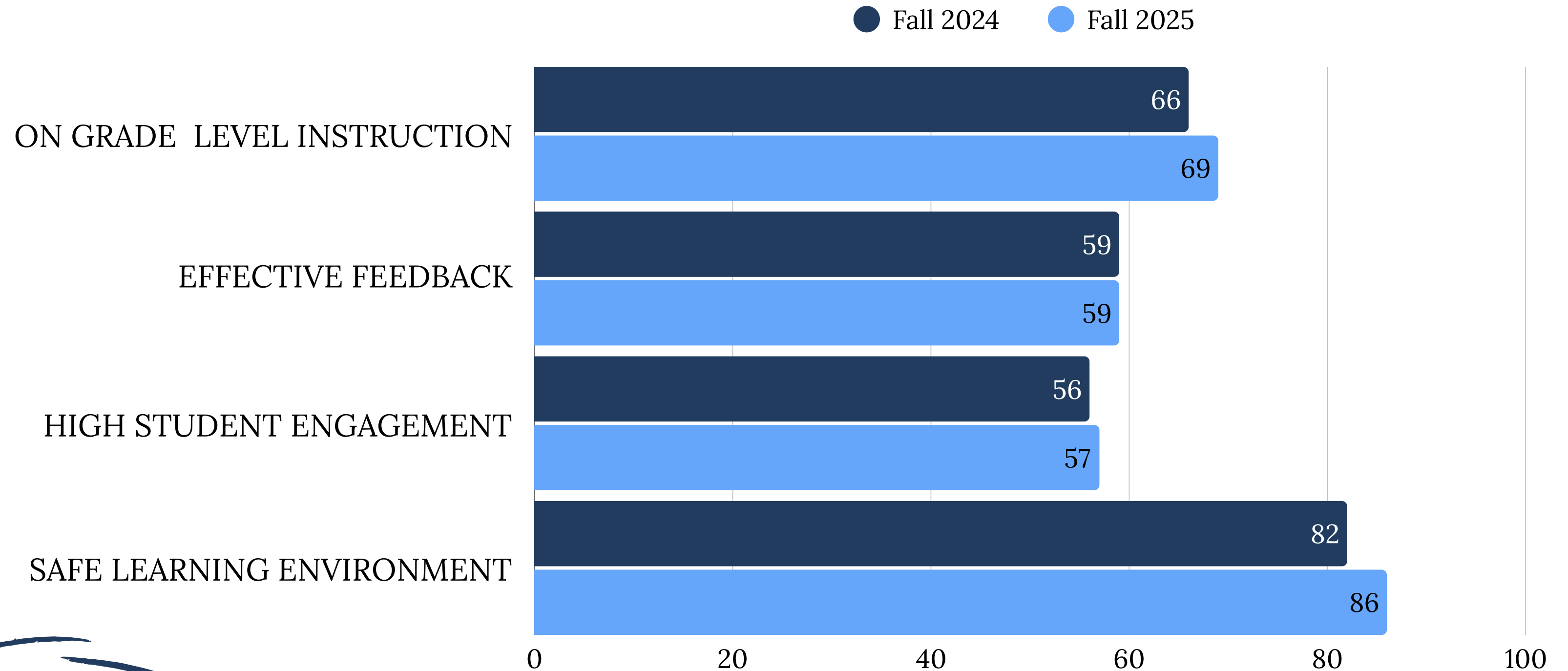
Students respectfully intervene with classmates to ensure compliance with standards of conduct

The classroom arrangement promotes safety, and the physical environment ensures the learning of all students

Students' interactions are respectful

Teachers' interactions are respectful

ELEMENTARY SCHOOLS

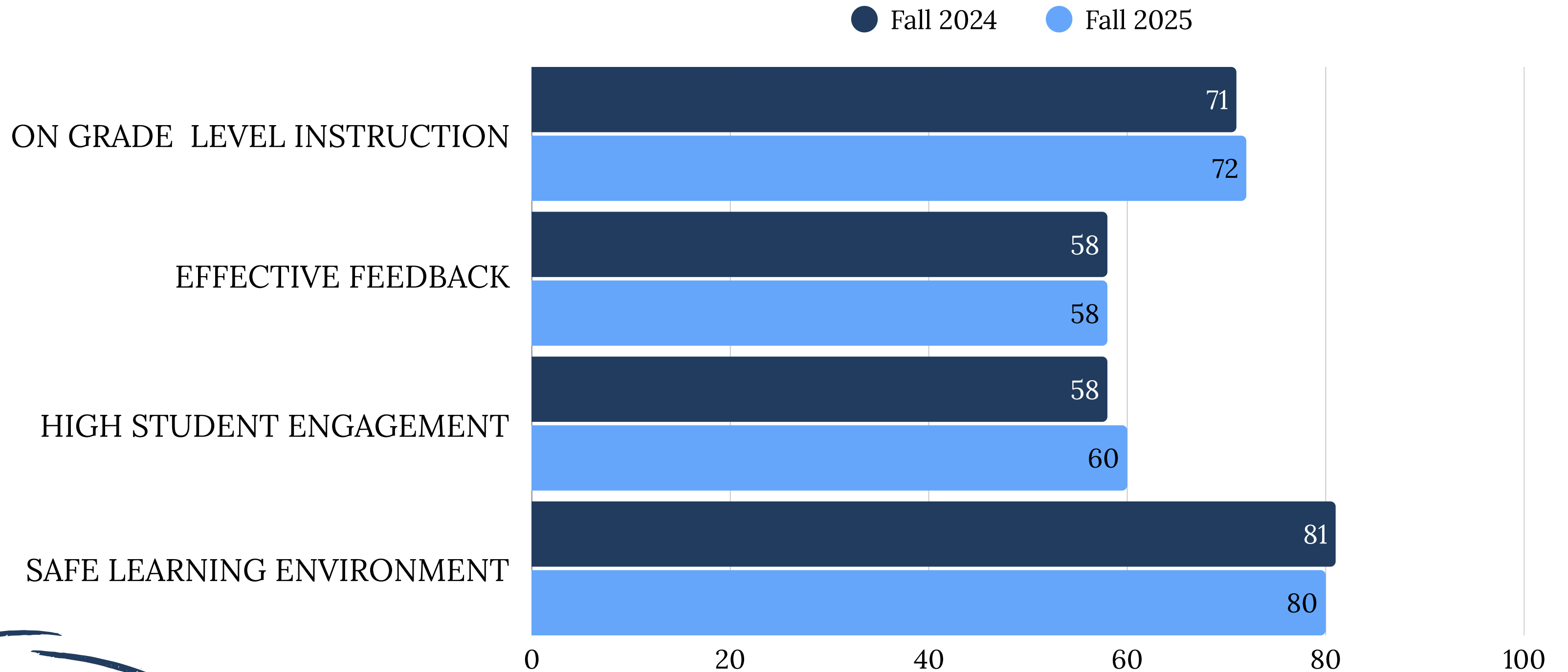


of Observations

Fall 2024: **819**

Fall 2025: **833**

MIDDLE SCHOOLS

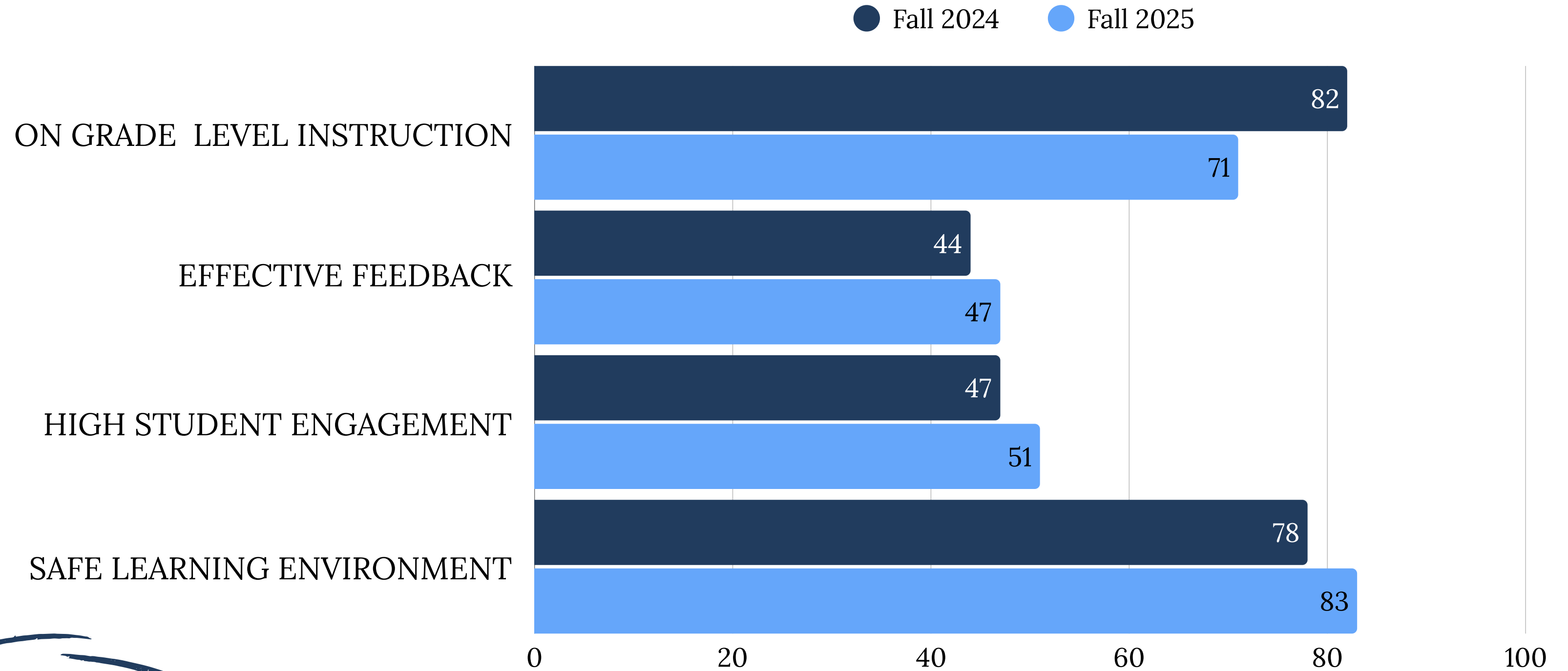


of Observations

Fall 2024: **465**

Fall 2025: **693**

HIGH SCHOOLS



of Observations

Fall 2024: **206**

Fall 2025: **385**



RIGHT STANDARD



RIGHT TIME



RIGHT RIGOR

*Clarity about your starting
point and your destination
turns progress into*

