

DERBY PUBLIC SCHOOLS

**S.SCHOOL  
S.SECURITY  
C.OMPETITIVE  
G.RANT  
P.ROGRAM**



**Round 3 (FY2017)**

**Public Schools Including:**

**Local School Districts, Regional Educational Service Centers, State Charter Schools, Technical High Schools, Incorporated or Endowed High**

**Due: On or before  
Monday, October 2, 2017**



**State of Connecticut**

**Department of Emergency Services and Public Protection  
Division of Emergency Management and Homeland Security**

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## SECTION A. APPLICATION KEY POINTS

- Only Round 3 Applications will be reviewed and scored.
- Applications submitted under prior rounds will not be reviewed. Interested schools that applied under Round 1 or 2 and were not funded, must submit new Round 3 applications for consideration.
- The Safe Schools Checklist is a portion of the National Clearinghouse for Educational Facilities (NCEF) Safe Schools Facility Checklist. The Safe Schools Checklist is due at the time of application. If awarded, the full NCEF Checklist must be completed prior to reimbursement of eligible expenses.
- The Safe Schools Checklist must be completed by school personnel and a member of local/state police. This assessment is utilized in the ranking of a school's application and demonstrates the need for additional security.
- When completing the Safe School Checklist, please note:
  - If applying for the reimbursement of projects that have already been completed (from 1/01/2013 - present) - please fill out the checklist as if the projects have not been completed. For example: if a school recently installed a buzzer system and is applying to have those costs reimbursed, they would fill out the checklist showing the buzzers as a gap in their security.
  - If a school has received funding in Round 1 or Round 2 for a project and is applying for Round 3 – they must complete a new safe schools checklist which considers the Round 1 and 2 projects as complete and in place.
- Only projects approved as part of the application will be funded. Additional projects cannot be added once an application is approved and awarded.

## SECTION B. APPLICATION COMPLETION CHECKLIST

- Section E:** Application Information and Data sheet
- A Plan of Conservation and Development (POCD):** is required to be up to date with the Office of Policy and Management (OPM). (Applies to all Public School Districts in which funding is sent to the Municipality) (Included in **Section E**)
- Section F:** District Information and Applicant Authorization Form  
(List the schools you are applying for under this grant)
- Section G:** Program Narrative
- Section H:** A Separate File named "[Budget Tool](#)"
- Section I:** School Security and Safety Plan Sign off Sheet (if applicable)
- Section M:** Safe Schools Checklist - *portion of NCEF Safe Schools Facility Checklist* (complete for each school applying for under this grant). Requires the name of law enforcement officer completing survey. **Separate File named "[Safe Schools Checklist](#)".**

**Submission Instructions:** All documents ***MUST*** be submitted electronically and in hardcopy to DESPP/DEMHS on or before **October 2, 2017**.

**Hardcopy Instructions:** Documents with original signatures must be submitted to DESPP/DEMHS on or before October 2, 2017 at 4:00 pm. If hand carried the documents must be received at 1111 Country Club Road, Middletown, CT by 4:00 pm. Envelopes postmarked by October 2, 2017 will also be accepted, to the following address:

**Department of Emergency Services and Public Protection  
Division of Emergency Management and Homeland Security  
Attention: Grants Unit/School Security  
1111 Country Club Road, 3<sup>rd</sup> floor North  
Middletown, CT 06457**

**Electronic Instructions:** Please submit all documents listed above electronically to [schoolsecuritygrant@ct.gov](mailto:schoolsecuritygrant@ct.gov). When submitting electronic applications and attachments to the school security email address - enter the entity applying for the grant in the email subject line. **Example: "*Applicant Name*" School Security Application**

The Safe Schools Checklist & Budget Tool must be submitted electronically as Excel Workbooks. Scanned checklists and budgets will result in an incomplete application.

## SECTION C. INTRODUCTION AND PROGRAM SUMMARY

Public Acts 15-1 and 17-68 establish funding for a third round of competitive state grants for costs incurred from **January 1, 2013 to June 30, 2018** inclusive to improve security infrastructure in schools, eligible child care centers and preschools. Any updates to these application materials will be posted on our website [www.ct.gov/demhs](http://www.ct.gov/demhs).

### Program Highlights:

- Under the law, Ninety percent of funds available under this program will be awarded to eligible Public School Applicants which include: Public Schools, Regional Educational Service Centers, State Charter Schools, the State Department of Education (SDE) on behalf of Technical High Schools, Incorporated or Endowed High Schools or Academies approved by SDE pursuant to section 10-34 of the general statutes.
- Ten percent of funds available under this program shall be awarded to eligible Non-Public Schools, eligible child care centers and pre-schools as outlined in PA 17-68.
- This is a competitive grant program. If awarded, eligible expenses will be reimbursed.
- Eligible expenses can be incurred on or after January 1, 2013. The period of performance for subgrants ends on June 30, 2018.
- Eligible Applicants and Reimbursement Percentage::

Applicant	Reimbursement Percentages
Local School Districts	The percentage shall be determined by the town wealth as listed in Section L of this document.
Regional Educational Service Centers	The percentage shall be determined by its ranking. Ranking will be determined by multiplying the total population of each member town in the regional educational service center by such town's ranking, adding together the figures for each town and dividing the total by the total population of all member towns in the Regional Educational Service Center. See and Submit " <a href="#">Special Reimbursement Percentage Worksheet</a> ".
Charter Schools	Town wealth percentage of town where school is located See Section L.
Incorporated or endowed schools	The percentage shall be determined by its ranking. Ranking will be determined by multiplying the total population of each member town (designated high school, in town, for not less than 5 years) by such town's ranking, adding together the figures for each town and dividing the total by the total population of all member towns. See and Submit " <a href="#">Special Reimbursement Percentage Worksheet</a> ".
Technical High Schools	No match requirement

- Eligible expenses include but are not limited to: installation of surveillance cameras,

penetration resistant vestibules, ballistic glass, solid core doors, double door access, computer controlled electronic locks, entry door buzzer systems, scan card systems, panic alarms, or systems, real time interoperable communications and multimedia sharing infrastructure, and; vendor costs related to the training of school personnel in the operation and maintenance of the security infrastructure equipment purchased/ installed under this program. In addition, the purchase of portable entrance security devices, including but not limited to metal detector wands and screening machines, is eligible

- Decisions on eligibility will be made in accordance with the school safety infrastructure standards contained in the [Report of the School Infrastructure Safety Council dated November 2015](#).
- If there are insufficient funds to cover grants to all towns, priority shall be given to schools with the greatest need for security infrastructure based on the Safe Schools Checklist. The assessment, utilizing a portion of the NCEF Safe Schools Facilities Checklist shall be conducted under the supervision of the local law enforcement agency. In addition, priority will be given to applicants that did not receive funding in previous rounds of SSCGP funding.
- Once the schools with the greatest need for security infrastructure have been identified, succeeding priority, through additional points, shall be granted to schools located in priority school districts pursuant to section 10-266p of the General Statutes (Please see listing in Section L).

**Prior to receiving a reimbursement under this grant, the eligible subgrantee must show it:**

1. Has conducted a uniform security assessment of its school security, including any security infrastructure, using the NCEF Safe Schools Facilities Check List; The full assessment must be filled out and submitted for each school that receives funding under the grant.
2. The security assessment must be conducted under the supervision of the district's local law enforcement agency using the Safe Schools Facilities Check List published by the National Clearinghouse for Educational Facilities. The full checklist is available on the DESPP/DEMHS and SDE website at [www.ct.gov/demhs](http://www.ct.gov/demhs) and [www.sde.ct.gov](http://www.sde.ct.gov).
3. Has submitted to DEMHS, a Security and Safety plan that meets the standards of the School Security and Safety Plan Template for the schools under its jurisdiction, as well a certification that the Security and Safety Plan Security and Safety Plan was exercised regularly. A plan must be in place and submitted for each school that receives funding under the grant.

**PROGRAM POINT OF CONTACT:**

Please direct all questions to the Strategic Planning and Community Preparedness (SPCP) Unit/Grants Unit at the Department of Emergency Services and Public Protection's Division of Emergency Management and Homeland Security. You may reach us by email at [schoolsecuritygrant@ct.gov](mailto:schoolsecuritygrant@ct.gov).

## SECTION D. INSTRUCTIONS TO APPLICANTS

Below are instructions for filling out each of the forms contained in this grant application kit. Please fill out these forms completely and accurately. If you need assistance filling out this kit, please contact the DESPP/DEMHS SPCP/Grants Unit by email at [schoolsecuritygrant@ct.gov](mailto:schoolsecuritygrant@ct.gov). For all forms that require an original signature, the signature location on the form will be indicated by this tab:



### Section E. The Applicant Information and Data Sheet:

The Applicant Information and Data Sheet is the form that provides DESPP/DEMHS with all of your organization's contact and audit information. Please provide the requested information in Boxes 1 through 13 of this form. As the preparer of this document, include your name and contact information in the appropriate boxes. DESPP/DEMHS grants staff will contact you if questions arise during the review of the application.

Box 4 is intended for the person authorized to sign documents on behalf of your organization. All official documents must be signed by that authorized signatory.

Box 8 includes a certification that a town's **Plan of Conservation and Development (POCD)** has been adopted and is current. (The POCD requirement applies to all Public School Districts in which funding is sent to the Municipality).

### Section F: District Information and Application Authorization Form:

Please list the name and address of each school applied for under this grant. Please indicate if a Security and Safety Plan is in place for each school. The authorized signatory should sign in Box 2.

### Section G. The Program Narrative Form:

Use the Program Narrative form to provide an overview of your proposed project(s). Your answers to the five questions on this form should provide DESPP/DEMHS with additional detail on your proposed budget and what your organization plans to accomplish with this grant funding. If you are applying for more than one school, please include in your narrative the proposal for each school.

### Section H. Project Budget Tool: Separate attachment – (At a high level) Excel File name: Budget Tool

The Project Budget Tool allows you to select your project line items from the available dropdown menu. For example: Ballistic Glass and/or Film. Your proposed budget line items should be consistent with the allowable expenses in Section J of this package. If your project is not included in the dropdown menu, type the description under the "other" category. Please be sure to enter your municipal/organization name at the top of the sheet.

This Budget Tool must be emailed in as an Excel Workbook as part of the application submission.

### Section I. School Security and Safety Plan Sign Off Sheet:

This form serves as documentation that each school, included within the application, has a school security and safety plan meeting the standards set forth in the School Security and Safety Plan Standards and also that the plan has been exercised.

**Section J. Allowable Program Expenses:**

Reimbursements are allowed in three areas: 1) for improvements to the security infrastructure at the school including but not limited to: installation of surveillance cameras, penetration resistant vestibules, ballistic glass, solid core doors, double door access, computer controlled electronic locks, entry door buzzer systems, scan card systems, real time interoperable communications and multimedia sharing infrastructure panic alarms, or systems; 2) the purchase of portable entrance security devices, including but not limited to metal detector wands and screening machines, and related training; 3) vendor costs for training of school security personnel in the operation and maintenance of the security infrastructure purchased under this grant program.

**Section K. Prohibited Expenses:**

See this section for the list of prohibited items.

**Section L: District Ranking & Reimbursement Percentages:**

The amount of funding each Applicant is eligible to receive under this program is based on the municipal wealth ranking (similar to the Education Cost Sharing Grant Program). The State Department of Education (SDE) has ranked each district in descending order (least wealthy to most wealthy). This information provides the applicants reimbursement percentage. Also included in this section is the current list of districts designated as Priority School Districts by SDE.

**Decision Matrix:**

This section outlines the process used to rank applications.

**Section M: NCEF Security Assessment Check off Sheets:**

The program requires that a security assessment is completed for each school included in your Grant Application. Public Act 14-98 specifies that these assessments must utilize the National Clearinghouse for Education Facilities' Safe Schools Facilities Checklist. For this application, a select portion of the assessment has been identified (Safe Schools Checklist). Please answer YES or NO to each of the questions. Additional comments will not be considered in the application ranking process. This is a Separate Excel File named "[Safe Schools Checklist](#)".

If awarded, the full National Clearinghouse for Education Facilities' Safe Schools Facilities Checklist must be completed prior to reimbursement.

**SECTION E. PUBLIC SCHOOL APPLICANT INFORMATION AND DATA SHEET**

<p><b>Mail Completed Application To:</b>                  Department of Emergency Services and Public Protection                  Attention: Grants Unit/School Security                  1111 Country Club Road, 3<sup>rd</sup> floor North                  Middletown, CT 06457  <b>E-mail Completed Application To:</b>  <a href="mailto:schoolsecuritygrant@ct.gov">schoolsecuritygrant@ct.gov</a>                  Subject: "<b>Applicant Name</b>" School Security Application</p>	<p><b>1. Name of Applicant:</b> <u>Derby Public Schools</u></p> <p><b>2. Type of Applicant:</b>  <input checked="" type="checkbox"/> Local School District- (Includes Regional School District)  <input type="checkbox"/> Charter School  <input type="checkbox"/> Regional Education Service Center (RESC)  <input type="checkbox"/> Incorporated or Endowed School/Academy  <input type="checkbox"/> State Technical Schools</p>
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<p><b>3. Point of Contact (Project Director) Name &amp; Address</b>                  Name: <u>David Nardone</u> Title: <u>Facilities Manager</u>                  Organization: <u>Derby Public Schools</u>                  Address Line 1: <u>35 Fifth Street</u>                  Address Line 2: _____                  City/State/Zip: <u>Derby, CT 06418</u>                  Phone: <u>203-736-5027</u> Fax: <u>203-736-5031</u>                  E-mail: <u>dnardone@derbvps.org</u></p>	<p><b>4. Official Authorized to Sign for the Applicant:</b>                  Name: <u>Dr. Matthew J. Conway, Jr.</u> Title: <u>Superintendent</u>                  Organization: <u>Derby Public Schools</u>                  Address Line 1: <u>35 Fifth Street</u>                  Address Line 2: _____                  City/State/Zip: <u>Derby, CT 06418</u>                  Phone: <u>203-736-5027</u> Fax: <u>203-736-5031</u>                  E-mail: <u>mconway@derbvps.org</u></p>
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<p><b>5. Application Prepared by: (If Different than Point of Contact)</b>                  Name: _____ Title: _____                  Organization: _____                  Address Line 1: _____                  Address Line 2: _____                  City/State/Zip: _____                  Phone: _____ Fax: _____                  E-mail: _____</p>	<p><b>6. Financial Officer</b>                  Name: <u>Mark G. Izzo</u> Title: <u>Business Manager</u>                  Organization: <u>Derby Public Schools</u>                  Address Line 1: <u>35 Fifth Street</u>                  Address Line 2: _____                  City/State/Zip: <u>Derby, CT 06418</u>                  Phone: <u>203-736-5027</u> Fax: <u>203-736-5031</u>                  E-mail: <u>mizzo@derbvps.org</u></p>
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**7. Applicant Federal Employer Identification Number:** 060925463 **DUNS:** 079799335

**PLAN OF CONSERVATION AND DEVELOPMENT (POCD) CERTIFICATION**

8. The Town/City of DERBY has adopted a plan of conservation and development (POCD) within the last ten (10) years in accordance with C.G.S. Sec. 8-23(a)(1) and is listed as eligible for discretionary state funding on OPM's official inventory; the POCD was last adopted on 5/24/16.

Initial to indicate that this requirement has been read and understood \_\_\_\_\_ 

If the POCD has expired the applicant must attach a "Notice of expired POCD" and a "Waiver Request Letter" must be sent to the Office of Policy Management (OPM).

**AUDIT INFORMATION**

Please note that the information required for boxes 9 through 13 refers to the applicant's audit cycle.

<p><b>9. Applicant Fiscal Year End:</b> <u>2018</u></p>	<p><b>10. Date of Last Audit:</b> <u>December 2016</u></p>
<p><b>11. Dates Covered by Last Audit:</b> <u>7/1/15 to 6/30/16</u></p>	<p><b>12. Date of Next Audit:</b> <u>December 2017</u></p>
<p><b>13. Dates to be Covered by Next Audit:</b> <u>7/1/16 to 6/30/17</u></p>	



**SECTION F. DISTRICT INFORMATION AND APPLICATION AUTHORIZATION FORM**

<b>1. List of School(s) to be considered under this grant program and status of School Security and Safety Plan (School Plan)</b>			
<b>Name of School:</b> Bradley School	<b>Address of School:</b> 155 David Humphreys Road, Derby, CT 06418	<b>Funding Received under Round 1 or 2</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<b>School Plan in Place:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Name of School:</b> Irving School	<b>Address of School:</b> 9 Garden Place, Derby, CT 06418	<b>Funding Received under Round 1 or 2</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<b>School Plan in Place:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Name of School:</b> Derby Middle School	<b>Address of School:</b> 73 Chatfield Street, Derby, CT 06418	<b>Funding Received under Round 1 or 2</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<b>School Plan in Place:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Name of School:</b> Derby High School	<b>Address of School:</b> 75 Chatfield Street, Derby, CT 06418	<b>Funding Received under Round 1 or 2</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<b>School Plan in Place:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Name of School:</b>	<b>Address of School:</b>	<b>Funding Received under Round 1 or 2</b> <input type="checkbox"/> Yes <input type="checkbox"/> No	<b>School Plan in Place:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Name of School:</b>	<b>Address of School:</b>	<b>Funding Received under Round 1 or 2</b> <input type="checkbox"/> Yes <input type="checkbox"/> No	<b>School Plan in Place:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Name of School:</b>	<b>Address of School:</b>	<b>Funding Received under Round 1 or 2</b> <input type="checkbox"/> Yes <input type="checkbox"/> No	<b>School Plan in Place:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Name of School:</b>	<b>Address of School:</b>	<b>Funding Received under Round 1 or 2</b> <input type="checkbox"/> Yes <input type="checkbox"/> No	<b>School Plan in Place:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Name of School:</b>	<b>Address of School:</b>	<b>Funding Received under Round 1 or 2</b> <input type="checkbox"/> Yes <input type="checkbox"/> No	<b>School Plan in Place:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Name of School:</b>	<b>Address of School:</b>	<b>Funding Received under Round 1 or 2</b> <input type="checkbox"/> Yes <input type="checkbox"/> No	<b>School Plan in Place:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Name of School:</b>	<b>Address of School:</b>	<b>Funding Received under Round 1 or 2</b> <input type="checkbox"/> Yes <input type="checkbox"/> No	<b>School Plan in Place:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No

**2. Signature by Authorized Signatory:**  
I, the undersigned, for and on behalf of the named Applicant, do herewith apply for this application, attest that, to the best of my knowledge, the statements made in this application and accompanying forms are true to the best of my knowledge, and agree to any general or special grant conditions attached to this grant application form.

- My signature further certifies that I understand the following:
- I have the authority to submit this grant application on behalf of the applicant.
  - That the applicant is aware that all costs must be funded up front by the applicant, and that a portion will be reimbursed based on the reimbursement rate as prescribed in the authorizing legislation.
  - The funding associated with this program is one-time in nature and that there is no obligation for additional funding from the State of Connecticut and Administering Agency.

SIGNATURE OF AUTHORIZED OFFICIAL: X \_\_\_\_\_ DATE: \_\_\_\_\_



## SECTION G: PROGRAM NARRATIVE

**Provide a brief overview of your grant application: *if applying for more than one school please identify proposed projects at each school***

Derby Public School (DPS) is respectfully requesting support for our Strategic School Security Plan. Derby Public Schools has developed a long range approach to create and maintain a plan that is centered on Deterrence, Detection, Delay and Response; critical areas identified as crucial to meet School Safety Infrastructure Standards set forth by the State of Connecticut, Department of Emergency Services and Public Protection. Through our All Hazards Plan and through the use of the Safe School Checklist, DPS requests address critical security needs in our priority district that have not been previously funded.

Derby Public Schools continues to revamp and/or add significant new infrastructure and programs through grant funding, strong support from the City of Derby and with the support of Derby's citizens. Our primary goal is to establish a uniform school security infrastructure, assessment protocol and exemplary school safety practice. As articulated and recommended by the Report of School Infrastructure Council, we have aligned our grant requests to focus on work that meets critical compliance standards and to preserve an educational environment that is both welcoming and nurturing.

Below please find the proposed project overviews for each of our schools:

### **Bradley Elementary School**

1. Installation of micro-layered and tear-resistant window film on all lower level windows to help increase security.
2. Although the school is currently equipped with some security cameras, the campus is in need of additional cameras to monitor blind spots in hallways and exterior access points. A server will be required to enable the additional capacity for this location.
3. Addition of license plate readers.
4. Installation of a ballistic glass "teller window" to prevent unauthorized access and ensure proper identification prior to entering the school.
5. Interpretable communication system - our district currently has no interconnected communication system. The purpose of the system is to provide private, encrypted communications with the Derby police department and each school in the district.

### **Irving Elementary School**

1. Installation of micro-layered and tear-resistant window film on all lower level windows to help increase security.
2. Although the school is currently equipped with some security cameras, the campus is in need of additional cameras to monitor blind spots in hallways and exterior access points. A server will be required to enable the additional capacity for this location.
3. Addition of license plate readers.
4. Replacement of all window treatments (the treatments are a safety plan requirement).
5. Interpretable communication system - our district currently has no interconnected communication system. The purpose of the system is to provide private, encrypted communications with the Derby police department and each school in the district.
6. Remove old/install new intercom system (many spaces in building do not have intercoms); this is a safety issue for lockdowns/announcements)

### **Derby Middle School**

1. Installation of micro-layered and tear-resistant window film on all lower level windows to help increase security.
2. Although the school is currently equipped with some security cameras, the campus is in need of additional cameras to monitor blind spots in hallways and exterior access points. A server will be required to enable the additional capacity for this location.

3. Addition of license plate readers.
4. Metal detector wands available for school and community functions held at DMS
5. Interpretable communication system - our district currently has no interconnected communication system. The purpose of the system is to provide private, encrypted communications with the Derby police department and each school in the district.

**Derby High School**

1. Installation of penetration-resistant glass at school entrance.
2. Although the school is currently equipped with some security cameras, the campus is in need of additional cameras to monitor blind spots in hallways and exterior access points. A server will be required to enable the additional capacity for this location.
3. Addition of license plate readers.
4. Metal detector wands available for school and community functions held at DHS.
5. Installation of micro-layered and tear-resistant window film on all lower level windows to help increase security.
6. Interpretable communication system - our district currently has no interconnected communication system. The purpose of the system is to provide private, encrypted communications with the Derby police department and each school in the district.

**Needs Statement:** *Provide a brief description of the problem or gap that will be addressed using grant funding.*

This application represents our request to enhance and support areas of security and safety threats to our school system that were not previously requested in prior grant applications

Derby Public schools has continued to add significant infrastructure and programs through grant funding. Programs reside in existing space, however access space exits and entrances to buildings have been expanded; leaving spaces more vulnerable to security threats. In addition, Derby Public Schools has new specialty areas. Our goal is to establish a uniform school security infrastructure assessment protocol and practice.

**Target Population:** *Identify the target school(s) and population that will be served by this grant.*

Target population includes:

- Little Raider University (located on the DHS campus): Pre-K
- Irving Elementary School: Grades K-5
- Bradley Elementary School: Grades K-5
- Derby Middle School: Grades 6-8
- Derby High School: Grades 9-12

**Goals and Objectives:** *List goals (what is this project trying to accomplish) and objectives (how goals will be achieved, including how these measures will work within your school environment).*

Our goal is to establish a uniform school security infrastructure assessment protocol and practice that is comprehensive and equitable among all schools.

Goals and objectives:

1. Installation of additional Security Cameras at Bradley, Irving, DMS and DHS to ensure full surveillance throughout each school and to eliminate areas that are currently not monitored. Also the addition of servers to provide capacity for the cameras.
2. Installation of interpretable communication system to ensure that staff and students can communicate when housed in an area of refuge. As mentioned above, the district currently has no interconnected communication system. The purpose of the system is to provide private, encrypted communications with the Derby police department and every

school in the district. In the event of an emergency, communications will flow districtwide as reliance on telephone systems and other means of communication will be unnecessary. The system will enable us to communicate with police and first responders on-site and with the first responders housed in offsite communication vehicles. Communications is essential element to our security plan and the safety of our faculty and students.

3. Installation of ballistic/penetration resistant glass at entrances to Bradley and DHS.

4. Installation of window film on the lower level of each school; goal is to help increase security and provide added protection against illegal entry to the facilities.

5. Installation of license plate readers at each school to assist with the monitoring and investigation of any incidents

6. Purchase of metal detector wands for DMS and DHS to be used on an as-needed basis for both school and community events.

7. Replacement of broken blinds at Irving School - the window treatments are an integral part of the school safety plan.

**Evaluation:** *Indicate how you will measure success of your project (through drills, testing if applicable)*

Communications: incorporate into monthly emergency drills and quarterly district drills

Monthly audit/analysis of security and scanning systems

Monthly School Crisis Team meetings

**Project Schedule:** *Estimated Time Line of Project*

Security cameras - 3 months after grant award

Communication system - 6 months after grant award

Ballistic/penetration resistant glass - summer 2018

Window film - complete by start December 2017

License plate readers - 6 months after grant award

Metal detector wands - 1 month after grant award

Blind/shade replacement - complete December 2017

Intercom system (Irving) - complete by summer 2018

**SECTION H. INSTRUCTIONS FOR BUDGET TOOL (SEPARATE FILE)**

**Provided as Sample Only**

<b>Grantee:</b>	Simtown Public Schools				
<b>Total Grantee Budget:</b>	\$ 53,137.00	State	\$ 34,847.24	Local:	\$ 18,289.76
<b>Name:</b>	Simtown High School				
<b>Address:</b>	5555 Highschool Hill Rd.				
<b>Total:</b>	\$ 53,137.00				
<b>Local Match:</b>	\$ 34,847.24	Local Match	\$ 18,289.76	Reimb. Percentage	83.34%
<b>Budget Line Item</b>		<b>Category</b>		<b>Total Project Cost</b>	
Penetration Resistant Vestibule		B.	\$	7,000.00	
(Surveillance)		C.	\$	9,000.00	
Entrance Security Devices		F.	\$	10,000.00	
Sharing Infrastructure		G.	\$	458.00	
		D.	\$	3,679.00	
<b>Other Projects (Allowability to be determined by DEMHS. Please list SSC Standards)</b>					
Bollards		K.	\$	8,000.00	
Security Station (refer to S.22)		K.	\$	9,000.00	
<b>Total</b>					
				\$	53,137.00

Enter name and address of school

Enter project information and project totals

Please enter budget into separate Excel Spreadsheet named **"Budget Tool"**

- Select the budget line item from the drop-down provided (category column will automatically fill out with your selection). If the Item is not included in the drop-down, list it in the "other" budget line items (DEMHS staff will review these items for their eligibility in relation to the School Security Infrastructure Council or SSIC infrastructure standards).
- Training costs are allowable only if provided by the vendor for allowable equipment purchased with this grant. Please indicate whether training will occur in your project narrative.
- If a grant is awarded, the applicant will be reimbursed for the completed items listed on their budget. No new projects will be allowed.

School Security Competitive Grant Program  
2017 Program Year-Page 1

Grantee:		Derby Public Schools							
Total Grantee Budget:	\$	566,200.00	State	\$	420,629.98	Local:	\$	145,570.02	
1. Initial Budgets									
School Name:	Bradley Elementary School								
School Address:	155 David Humphreys Road Derby, CT 0641								
Budget Total	\$							122,800.00	
State Match	\$	91,228.12	Local Match	\$	31,571.88	Reimb. Percentage	74.29%		
Budget Line Item									
Windows (Ballistic Glass and Window Film)						Category	Total Project Cost		
Cameras (Surveillance)						H.	\$	29,000.00	
Real Time Interoperable Communications						C.	\$	70,000.00	
Penetration Resistant Vestibule						J.	\$	14,000.00	
						B.	\$	9,800.00	
Other Projects- (Allowability to be determined by DEMHS-Please list SSIC Standards)									
							Total:	\$	122,800.00









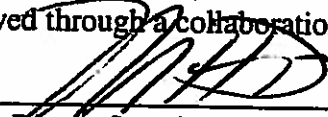
The Derby Public Schools is committed to the safety and security of students, faculty, staff, contractors and visitors on its campus. In order to support that commitment, the School System has conducted an all-hazards review of its schools' emergency prevention, protection, mitigation, response and recovery procedures relevant to natural and human caused disasters.

The All-Hazards School Security and Safety Plan ("Plan") that follows is the official policy of Derby Public Schools. We recognize the need to commit the appropriate municipal resources to ongoing training, exercises, and maintenance required in order to keep the Plan current. This Plan is a blueprint that relies on the commitment and expertise of individuals within and outside of the school community. Furthermore, clear communication between school and emergency management officials along with ongoing monitoring of emergency management practices and advisories is essential.

Effective school emergency management planning and the development of an all-hazards school plan cannot be accomplished in isolation. We recognize that it is critical that schools work with their district staff and community partners, including local emergency management staff, first responders, and public and mental health officials, during the planning process, as an effective school emergency operations plan is supported at the district level and integrated with other local, regional, and state plans.

### SIGNATORY PAGE

This School District Security and Safety Plan is effective immediately and supersedes all previous editions. This plan shall be made an annex to the municipality's Local Emergency Operations Plan, reviewed, updated as necessary, and filed annually with the Department of Emergency Services and Public Protection/Division of Emergency Management and Homeland Security (DESPP/DEMHS) Region 2 Coordinator, John Field, under Connecticut General Statutes Section 28-7, and Public Act No. 13-3 Section 87(c). This Plan is completed and approved through a collaboration of efforts in the community, including:

  
District Superintendent/Date

  
Irving School Principal/Date

  
Derby High School Principal/Date

  
Bradley School Principal/Date

  
Police Chief/Date

Local Fire Marshal (if not Fire Chief) /Date

  
5/16/17

  
School Board Chair/Date

  
Derby Middle School Principal/Date

  
Municipal Chief Executive Officer/Date

  
Fire Chief/Date

  
Local Public Health Director/Date

  
Local EMS Director/Date

  
Chief Storm Ambulance 5/26/17

**SECTION I. SCHOOL SAFETY AND SECURITY PLAN SIGN OFF SHEET**

**Please Note:**

- This form can be submitted at the time of application or at the time of reimbursement.
- If one person serves multiple roles, they may sign for both roles.
- In lieu of this form, a signature sheet associated with this plan which includes the signatures of these officials may be submitted.

**Applicant:**Derby Public Schools **Date Emergency Plan last exercised:** ???

**Note:** By signing the document, the signatory is attesting the school(s) for which reimbursement is being sought has an emergency plan in place, which meets the School Security and Safety Plan Standards developed in concert with the appropriate local first responders.

If awarded, schools must submit a copy of their school security and safety plan prior to final reimbursement. School Plans must be submitted to the appropriate DEMHS Regional Coordinator in accordance with Connecticut General Statutes Section 10-292r (b).

**Signature**

\_\_\_\_\_  
**Superintendent of Schools**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Chief Executive Officer**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Local Law Enforcement Agency**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Fire Chief**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Local Fire Marshal**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Local Emergency Medical Services**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Local Emergency Management Director**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**School Board Chair**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Local Public Health Director**

\_\_\_\_\_  
**Date**

## SECTION J. ALLOWABLE PROJECT EXPENSES

Please note that this is a **REIMBURSEMENT ONLY** grant program. If awarded, the applicant must purchase the approved items using its own procurement and bidding processes and submit for reimbursement.

If awarded funding, following project completion and payment of vendors, a reimbursement form must be submitted to DESPP. The Reimbursement Procedure and Forms may be found on our website at the following link: <http://www.ct.gov/demhs/cwp/view.asp?a=1939&q=548938>.

### **Equipment and equipment related training:**

The following equipment items may be purchased under this program (Drop down menu on Budget Tool).

Improvements to the security infrastructure at the school including but not limited to:

- installation of surveillance cameras
- penetration resistant vestibules
- ballistic glass
- solid core doors
- double door access
- computer controlled electronic locks
- entry door buzzer systems
- scan card systems
- panic alarms or systems
- the purchase of portable entrance security devices, including but not limited to metal detector wands and screening machines
- real time interoperable communications
- multimedia sharing infrastructure
- vendor costs for the training of personnel in the operation of security enhancements obtained under this grant (vendor training costs should be explained in the project narrative and rolled into the overall project line item on the budget)

**Note:** Most municipalities can utilize State Contracts. To see if any of the eligible items are currently on state contract, see the Department of Administrative Services (DAS) web site: [www.das.state.ct.us](http://www.das.state.ct.us). Contract listings can be found under the Procurement Banner.

Other items may be allowable under this program, questions regarding additional eligible items may be directed to [schoolsecuritygrant@ct.gov](mailto:schoolsecuritygrant@ct.gov).

Decisions on eligibility will be made in accordance with the School Safety Infrastructure Standards contained in the [Report of the School Infrastructure Safety Council dated November 2015](#).

A Frequently Asked Questions Document (FAQ) will be maintained on the DESPP/ DEMHS, SDE website. Additional items that are determined to be eligible will be added to FAQ.

## SECTION K. PROHIBITED EXPENSES

1. Any costs and projects currently included in applications under the following funding sources including:
  - State Department of Education
  - Department of Administrative Services, Bureau of School Construction
  - Office of Early Childhood
  - Office of Policy and Management (Locip)
  - Other State and Federal funding sources.
2. Personnel Costs.
3. Training Costs that are not vendor costs related to training staff on equipment purchased/installed under the grant.
4. Replacement of landscaping, plantings etc.
5. Any items deemed ineligible after review.
6. In-Kind services.

Should costs be ineligible, the grantee is able to check with other funding sources to see if the costs are covered.

**SECTION L. REIMBURSEMENT RATES, PRIORITY SCHOOLS, APPLICATION RANKING**

This information has been provided to us by the State Department of Education in accordance with the Subdivision (26) of section 10-262f for FY 2016-2017.

Code	Name	Reimb. %
1	ANDOVER	60.71%
2	ANSONIA	77.50%
3	ASHFORD	65.00%
4	AVON	29.64%
5	BARKHAMSTED	50.36%
6	BEACON FALLS	62.50%
7	BERLIN	43.21%
8	BETHANY	40.36%
9	BETHEL	50.00%
10	BETHLEHEM	34.29%
11	BLOOMFIELD	44.64%
12	BOLTON	52.86%
13	BOZRAH	55.71%
14	BRANFORD	33.93%
15	BRIDGEPORT	78.93%
16	BRIDGEWATER	22.14%
17	BRISTOL	72.14%
18	BROOKFIELD	32.86%
19	BROOKLYN	73.57%
20	BURLINGTON	48.93%
21	CANAAN	30.00%
22	CANTERBURY	67.50%
23	CANTON	44.29%

Code	Name	Reimb. %
24	CHAPLIN	66.79%
25	CESHIRE	41.79%
26	CHESTER	35.71%
27	CLINTON	46.79%
28	COLCHESTER	63.57%
29	COLEBROOK	40.00%
30	COLUMBIA	45.71%
31	CORNWALL	23.93%
32	COVENTRY	57.86%
33	CROMWELL	55.36%
34	DANBURY	66.07%
35	DARIEN	20.36%
36	DEEP RIVER	46.07%
37	DERBY	74.29%
38	DURHAM	38.57%
40	EAST GRANBY	57.50%
41	EAST HADDAM	41.43%
42	EAST HAMPTON	54.29%
43	EAST HARTFORD	77.14%
44	EAST HAVEN	69.29%
45	EAST LYME	43.93%
47	EAST WINDSOR	54.64%
39	EASTFORD	42.50%
46	EASTON	25.71%
48	ELLINGTON	62.14%
49	ENFIELD	70.00%
50	ESSEX	27.50%

Code	Name	Reimb. %
51	FAIRFIELD	26.79%
52	FARMINGTON	32.14%
53	FRANKLIN	42.86%
54	GLASTONBURY	37.86%
55	GOSHEN	28.21%
56	GRANBY	47.86%
57	GREENWICH	20.00%
58	GRISWOLD	74.64%
59	GROTON	58.21%
60	GUILFORD	31.43%
61	HADDAM	42.14%
62	HAMDEN	64.29%
63	HAMPTON	51.07%
64	HARTFORD	80.00%
65	HARTLAND	47.14%
66	HARWINTON	45.36%
67	HEBRON	56.07%
68	KENT	27.14%
69	KILLINGLY	73.21%
70	KILLINGWORTH	32.50%
71	LEBANON	59.64%
72	LEDYARD	64.64%
73	LISBON	53.57%
74	LITCHFIELD	31.79%
75	LYME	24.64%
76	MADISON	28.57%
77	MANCHESTER	69.64%



Code	Name	Reimb. %
78	MANSFIELD	71.43%
79	MARLBOROUGH	49.29%
80	MERIDEN	76.43%
81	MIDDLEBURY	36.43%
82	MIDDLEFIELD	45.00%
83	MIDDLETOWN	63.93%
84	MILFORD	35.00%
85	MONROE	38.21%
86	MONTVILLE	68.93%
87	MORRIS	33.21%
88	NAUGATUCK	75.71%
89	NEW BRITAIN	79.64%
90	NEW CANAAN	20.71%
91	NEW FAIRFIELD	41.07%
92	NEW HARTFORD	49.64%
93	NEW HAVEN	78.21%
95	NEW LONDON	77.86%
96	NEW MILFORD	47.50%
94	NEWINGTON	58.57%
97	NEWTOWN	37.50%
98	NORFOLK	30.36%
99	NORTH BRANFORD	53.21%
100	NORTH CANAAN	65.36%
101	NORTH HAVEN	39.64%
102	NORTH STONINGTON	48.21%
103	NORWALK	36.07%
104	NORWICH	76.79%

Code	Name	Reimb. %
105	OLD LYME	26.74%
106	OLD SAYBROOK	27.86%
107	ORANGE	33.57%
108	OXFORD	39.29%
109	PLAINFIELD	75.00%
110	PLAINVILLE	68.21%
111	PLYMOUTH	71.07%
112	POMFRET	60.00%
113	PORTLAND	55.00%
114	PRESTON	61.79%
115	PROSPECT	52.50%
116	PUTNAM	75.36%
117	REDDING	26.07%
118	RIDGEFIELD	25.00%
119	ROCKY HILL	46.43%
120	ROXBURY	21.43%
121	SALEM	51.43%
122	SALISBURY	22.50%
123	SCOTLAND	67.86%
124	SEYMOUR	66.43%
125	SHARON	22.86%
126	SHELTON	37.14%
127	SHERMAN	25.36%
128	SIMSBURY	38.93%
129	SOMERS	56.43%
132	SOUTH WINDSOR	51.79%
130	SOUTHBURY	40.71%

Code	Name	Reimb. %
131	SOUTHINGTON	59.29%
133	SPRAGUE	73.93%
134	STAFFORD	71.79%
135	STAMFORD	30.71%
136	STERLING	72.50%
137	STONINGTON	31.07%
138	STRATFORD	62.86%
139	SUFFIELD	50.71%
140	THOMASTON	65.71%
141	THOMPSON	68.57%
142	TOLLAND	57.14%
143	TORRINGTON	72.86%
144	TRUMBULL	36.79%
145	UNION	43.57%
146	VERNON	70.71%
147	VOLUNTOWN	67.14%
148	WALLINGFORD	53.93%
149	WARREN	23.21%
150	WASHINGTON	21.79%
151	WATERBURY	79.29%
152	WATERFORD	34.64%
153	WATERTOWN	58.93%
155	WEST HARTFORD	48.57%
156	WEST HAVEN	76.07%
154	WESTBROOK	29.29%
157	WESTON	23.57%
158	WESTPORT	21.07%

Code	Name	Reimb. %
159	WETHERSFIELD	60.71%
160	WILLINGTON	60.36%
161	WILTON	24.29%
162	WINCHESTER	70.36%
163	WINDHAM	78.57%
164	WINDSOR	52.14%
165	WINDSOR LOCKS	56.79%
166	WOLCOTT	63.21%
167	WOODBIDGE	28.93%
168	WOODBURY	35.36%
169	WOODSTOCK	61.43%

# Connecticut Priority School Districts

2017-2018

ANSONIA  
BRIDGEPORT  
DANBURY  
DERBY  
EAST HARTFORD  
HARTFORD  
MANCHESTER  
MERIDEN  
NEW BRITAIN  
NEW HAVEN  
NEW LONDON  
NORWALK  
NORWICH  
PUTNAM  
STAMFORD  
WATERBURY  
WINDHAM

## Application Ranking System

Per Public Acts 15-1 & 17-68

Per the School Security Grant Program Working Group, applicants who have never received funding in the past will be given priority over applicants who have received funding in previous rounds.

Of the applicants on behalf of such schools with greatest need for security infrastructure, first priority shall be given to applicants on behalf of schools that have no security infrastructure at the time of the school building security assessment

Succeeding priority will be given to applicants on behalf of schools located in priority school districts pursuant to section 10-266p of the general statutes (see listing above)

## SECTION M. SAFE SCHOOLS CHECKLIST (SHORTENED VERSION)

As a requirement of this application, each school seeking funding must complete an evaluation utilizing the Safe Schools Checklist. This evaluation must be completed under the supervision of a local law enforcement representative. This shortened checklist utilizes key questions from the longer NCEF Checklist which is required prior to reimbursement.

The Excel spreadsheet, **“Safe Schools Checklist”** must be completed and submitted electronically in addition to submitting a printed copy with the application.

2017 School Security Competitive Grant Program		
Safe Schools Checklist - Application Reporting Tool		
PLEASE ADVISE CITY OF HOPE USING THE DROPDOWN IN THE ASSESSOR COLUMN. OTHER AGENCIES WILL NOT BE CONSIDERED.		
As a requirement of this application, each school seeking funding must complete an evaluation utilizing the Safe Schools Checklist below. This evaluation must be completed under the supervision of a local law enforcement representative. This shortened checklist utilizes key questions from the longer National Clearinghouse for Educational Facilities Checklist. If awarded the applicant will be required to submit the full checklist prior to final reimbursement.		
<b>Applicant Name:</b>	School Previously Funded with SSCOP Funds (Round 2 and 3):	
<b>School/Facility Name:</b>	Name of Law Enforcement Official Assessor with Assessment:	
<b>Type of School:</b>	Law Enforcement Official Contact Number:	
<b>Description (Subtype):</b>	School Representative Conducting Assessment:	
<b>School Address:</b>	School Representative Phone Number:	
<b>Town:</b>	Date of Assessment Completion:	
<b>State:</b> Connecticut	By typing in a local law enforcement official's name and school representative's name in the above boxes. You are certifying this survey was completed with their consent and supervision.	
<b>1</b>	<b>School Surroundings</b>	<b>Assessor</b>
<b>1.1b</b>	Hidden areas adjacent to the school that might provide offenders with "cover" or provide students with a location for illicit activities have been made safer by opening them up, exposing them, sealing them off, or other measures.	
<b>2</b>	<b>School Grounds</b>	
<b>2.1</b>	<b>General</b>	
<b>2.1b</b>	The site layout maintains open sight lines through careful placement and maintenance of buildings, landscaping features and lighting.	
<b>2.2</b>	<b>Site Access Control</b>	
<b>2.2a</b>	In high threat areas, the perimeter of the site is secured at a level that prevents unauthorized vehicles or pedestrians from entering, and has this effect as far from the school buildings as possible.	
<b>2.2b</b>	In high threat areas, vehicle entry beyond checkpoints can be controlled, permitting entry by only one applicant at a time.	
<b>2.2c</b>	In high threat areas, there is space outside the protected perimeter to pull over and inspect cars.	
<b>2.2f</b>	In high threat areas, manholes, utility tunnels, culverts and similar unintended access points to the school property are secured with locks, gates, or other appropriate devices, without creating additional entrapment hazards.	
<b>2.2h</b>	Site entry points are clearly marked, controllable, and easily seen from the school. Gates are available for closing access points when necessary.	

**2017 School Security Competitive Grant Program  
 Safe Schools Checklist - Application Reporting Tool**

PLEASE ANSWER "YES" OR "NO" USING THE DROPDOWN IN THE ANSWER COLUMN - OTHER ANSWERS WILL NOT BE CONSIDERED

As a requirement of this application, each school seeking funding must complete an evaluation utilizing the Safe Schools Checklist below. **This evaluation must be completed under the supervision of a local law enforcement representative.** This shortened checklist utilizes key questions from the longer National Clearinghouse for Educational Facilities Checklist. If awarded the applicant will be required to submit the full checklist prior to final reimbursement.

Applicant Name: Derby Public Schools		School Previously Funded with SSCGP Funds (Round 2 and 3):	Yes
School/Facility Name: Irving School		Name of Law Enforcement Official Assisting with Assessment:	Detective Edward Sullivan
Type of School: Public (T2)		Law Enforcement Official Contact Number:	203-735-7811
Description (Subtype): Public School District (Including Regional) (S6)		School Representative Conducting Assessment:	Dave Nardone
School Address: 9 Garden Place		School Representative Phone Number:	203-735-5031
Town: Derby		Date of Assessment Completion:	8/30/2017
State: Connecticut		By typing in a local law enforcement official's name and school representative's name in the above boxes. You are certifying this survey was completed with their consent and supervision.	
<b>1 School Surroundings</b>			
<b>Answer</b>			
1.1b	Hidden areas adjacent to the school that might provide offenders with "cover" or provide students with a location for illicit activities have been made safer by opening them up, exposing them, sealing them off, or other measures.		NO
<b>2 School Grounds</b>			
<b>2.1 General</b>			
2.1b	The site layout maintains open sight lines through careful placement and maintenance of buildings, landscaping features and lighting.		NO
<b>2.2 Site Access Control</b>			
2.2a	In high threat areas, the perimeter of the site is secured at a level that prevents unauthorized vehicles or pedestrians from entering, and has this effect as far from the school buildings as possible.		NO
2.2b	In high threat areas, vehicle entry beyond checkpoints can be controlled, permitting entry by only one vehicle at a time.		NO
2.2c	In high threat areas, there is space outside the protected perimeter to pull over and inspect cars.		NO
2.2f	In high threat areas, manholes, utility tunnels, culverts and similar unintended access points to the school property are secured with locks, gates, or other appropriate devices, without creating additional entrapment hazards.		NO
2.2h	Site entry points are clearly marked, controllable, and easily seen from the school. Gates are available for closing access points when necessary.		NO
2.2k	In high threat area, there are area perimeter barriers capable of stopping vehicles.		NO
2.2l	Site entry points can be readily observed and monitored by staff and students in the course of their normal activities.		YES
2.2m	Site entry points are positioned so that one individual can monitor as many entries as possible. Nothing blocks this means of visual surveillance, such as signs, trees, shrubs, walls, etc.		YES

**2017 School Security Competitive Grant Program  
 Safe Schools Checklist - Application Reporting Tool**

2.2n	Unsupervised site entrances may be secured during low-use times for access control purposes and to reinforce the idea that access and parking are for school business only.	YES
2.5	Vehicle Parking	
2.5a	Parking areas are within view of the main office, other staffed areas, or surveillance cameras.	NO
2.8	School Grounds and Recreational Facilities	
2.8a	Recreational areas and playgrounds are in direct view of the front office staff in the school.	NO
2.9a	Exterior lighting is uniform and eliminates pockets of shadow or glare. For existing buildings, exterior lighting is best evaluated at night.	YES
3	School Buildings and Facilities	
3.2a	Access into the building is 100% controllable through designated, supervised or locked entry points. Windows and service entries are not exceptions. Entry is either granted by supervising staff or by using proximity cards, keys, coded entries, or other devices.	YES
3.2 b	The school layout requires visitors to pass through at least visual screening before they can gain access to bathrooms, service spaces, stairwells, or other amenities inside the school. No one can get inside without being seen close enough by staff to be identified.	YES
3.2 c	Portions of the school that are not being used can be readily secured. This can be accomplished by locking wing doors or accordion-style gates, etc., provided emergency egress is not blocked.	NO
3.2 d	Signs, in all relevant languages and with simple maps or diagrams where needed, direct visitors to designated building entries.	NO
3.3	Exterior Walls	
3.3 a	Building niches and recesses are fenced off, well lit, or observable from inside the building.	NO
3.4	Exterior doors	
3.4a	The number of exterior doors is minimized.	NO
3.5	Windows	
3.5 a	All windows lock securely. Sliding windows have lift and slide protection. In existing buildings, window hardware and frames are in good conditions, and transom windows or other designs that have clear security weaknesses are either permanently closed (provided they are not to be used as a means of emergency egress) or are reinforced with side bolts or other security devices.	YES
3.5 b	In high risk areas, windows and their framing and anchoring are designed and located to resist the effects of explosive blasts, gunfire, and forced entry. Windows overlooking or directly exposed to public streets or dangerous areas are either minimized or protected.	YES
3.5 c	Windows are located strategically, providing natural surveillance of courtyards and school grounds, especially from classrooms and administration areas.	YES
3.5 d	Windows are used to enhance natural surveillance of courtyards and school grounds, especially from classrooms and administration areas.	YES



**2017 School Security Competitive Grant Program  
 Safe Schools Checklist - Application Reporting Tool**

3.5g	Basement windows are protected from unauthorized entry by security grills or window well covers.	NO
<b>3.6 Roofs</b>		
3.6a	Built-in roof access is from inside the building only. The access point is locked and inside the secure room.	YES
3.6b	Mechanical equipment enclosures on the roof are secured and protected from unauthorized access or vandalism.	YES
<b>3.10 Entryways</b>		
3.10a	The number of building entryways is kept to the minimum needed, and all are controlled or supervised.	YES
3.10e	Entry access is adequately controlled by a combination of direct supervision, limited points of entry, and security technology.	YES
3.10k	In high risk areas, entries are designed to mitigate explosive blast hazards. Interior and exterior foyer doors are offset from each other. Doors and walls along the line of security screening meet requirements of UL 742, "Standard for Safety: Bullet-Resisting Equipment".	NO
<b>3.11 Main office, Lobby, and Reception Area</b>		
3.11b	The receptionist can see visitors before they gain entry, and can electronically lock doors to block entry into the building, beyond the lobby, or beyond the reception desk.	YES
3.11e	The reception area includes adequate protective features, including a counter or desk to serve as a protective shield, a panic or duress button to call for help, a telephone, a radio base station if radios are used, and a rear exit or safe haven in which staff can retreat. In unsafe areas, the reception counter area is protected by a bullet-resistant window.	NO
<b>3.12 Administrative Areas and Staff Offices</b>		
3.12b	The main office has two-way communication capability with all classrooms.	YES
<b>3.15 Classrooms</b>		
3.15d	All classrooms are on public address system.	YES
3.15e	Intercoms, phones, or radios allow for two-way verbal communication between all classrooms and the school's administrative offices.	YES
3.15h	Classroom can be locked down quickly by faculty from inside the classroom without entering the hall. Door and window security hardware allow egress from classrooms at all times.	YES
3.15j	In high risk areas, windows in classrooms facing locations that may be subject to blasts or attack are shatterproof.	NO
<b>3.16 Media Center</b>		
3.16a	The media center, if jointly used by the school and the community, has separate and secure access for school use and after-hours activities, restricting access to other areas of the school.	NO
<b>3.19 Restrooms</b>		

**2017 School Security Competitive Grant Program  
 Safe Schools Checklist - Application Reporting Tool**

3.19 j	Restrooms intended for use by people engaged in after-school activities are conveniently located and can be used without providing access to the rest of the school.	NO
<i>3.24 Cafeterias and Student Commons</i>		
3.24f	The kitchen serving areas can be secured during and after school hours.	YES
3.24g	Cafeterias or common areas used after school are designed to prevent unauthorized access further into the building.	YES
<i>3.25 Auditoriums and Theaters</i>		
3.25a	There are separate, secure, controllable entrances to the auditoriums or theater for after-hour activities. Attendees do not have uncontrolled access to the rest of the school.	NO
3.25 b	Clear sight lines allow for visual surveillance.	NO
<i>3.26 Gymnasiums</i>		
3.26a	The gym has separate, secure entrances for school use and after-hours activities. Gym users do not have uncontrollable access to the rest of the school.	NO
<i>3.28 Interior doors</i>		
3.28a	Door hardware allows staff to quickly lock rooms from the inside without having to step into the hallway.	YES
3.28b	Door access devices such as master keys or proximity cards allow staff to gain quick entry to any room where students have secured themselves.	YES
<b>4 Communications Systems</b>		
<i>4.1 Building Notification System</i>		
4.1a	A mass notification system reaches all building occupants (public address, pager, Cell phone, computer override, etc.) and is supplied with emergency power.	YES
4.1 b	An uninterruptible power supply (UPS) provides emergency backup power.	YES
<i>4.2 Radio/Wireless communication System</i>		
4.2a	The facility has the necessary transmitters, receivers and repeaters to ensure radio communication by EMS personnel everywhere in the building.	YES
4.2b	A sufficient number of 2-way handheld radios or cellular phones area available to staff.	YES
<i>4.3 Telephone Systems</i>		
4.3a	The main telephone distribution system is secure.	YES

**2017 School Security Competitive Grant Program  
 Safe Schools Checklist - Application Reporting Tool**

4.3b	The telephone system has uninterruptible power supply (UPS).	NO
<b>4.4 Communication Wiring</b>		
4.4 a	In high risk areas, communication system wiring is distributed in secure chases and risers, or otherwise secure areas, to prevent tampering.	YES
4.4 b	Panic or duress alarm buttons are installed at the reception desk.	YES
4.4 c	In high risk areas, panic buttons or intercom call boxes are used in parking areas, at entry points, in isolated areas, or along the building perimeter as needed. Where permanent buttons are impractical, individuals carry pendant alarms.	NO
<b>5 Building Access Control and Surveillance</b>		
5.1 a	A basic security alarm system is installed throughout hallways, administrative offices, exit doors, and rooms containing high-value property such as computers, shop equipment, laboratory supplies, and musical instruments.	YES
5.1 b	Card access systems are installed throughout the campus for use by students and/or staff.	YES
5.1 c	Where keyed locks are used, a master key control system is in place to monitor keys and duplicates.	YES
5.1 d	Devices used for physical security are integrated with computer security systems.	NO
5.1 e	In high risk areas, magnetometers (metal detectors) and x-ray equipment are installed. Where they are installed they are used effectively.	NO
5.1 f	Access to information on building operations, schematics, procedures, detailed drawings, and specifications is controlled and available only to authorized personnel.	YES
<b>5.2 CCTV Surveillance Systems</b>		
5.2 a	CCTV camera systems cover appropriate areas of the school and record digital or tape devices, which are set up to send images to printers or be downloaded onto disks. The pictures printed from this equipment provide clear enough images to identify subjects in a court of law.	YES
5.2 b	CTV cameras use lenses that capture useful images under existing lighting conditions. Infrared is used if needed for dark areas or at night.	YES
5.2 c	Cameras are triggered by motion or intrusion.	YES
5.2 a	Cameras have an uninterruptible power supply and are connected to the building emergency power supply.	NO

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 Safe Schools Checklist - Application Reporting Tool**

**PLEASE ANSWER "YES" OR "NO" USING THE DROPDOWN IN THE ANSWER COLUMN - OTHER ANSWERS WILL NOT BE CONSIDERED**

**As a requirement of this application, each school seeking funding must complete an evaluation utilizing the Safe Schools Checklist below. This evaluation must be completed under the supervision of a local law enforcement representative. This shortened checklist utilizes key questions from the longer National Clearinghouse for Educational Facilities Checklist. If awarded the applicant will be required to submit the full checklist prior to final reimbursement.**

<b>Applicant Name:</b>	Derby Public Schools	<b>School Previously Funded with SSCGP Funds (Round 2 and 3):</b>	Yes
<b>School/Facility Name:</b>	Bradley School	<b>Name of Law Enforcement Official Assisting with Assessment:</b>	Detective Edward Sullivan
<b>Type of School:</b>	Public (T2)	<b>Law Enforcement Official Contact Number:</b>	203 735-7811
<b>Description (Subtype):</b>	Public School District (Including Regional) (S6)	<b>School Representative Conducting Assessment:</b>	Dave Wardone
<b>School Address :</b>	155 David Humphries RD.	<b>School Representative Phone Number:</b>	203-736-5031
<b>Town:</b>	Derby	<b>Date of Assessment Completion:</b>	8/30/2017
<b>State</b>	Connecticut	<b>By typing in a local law enforcement official's name and school representative's name in the above boxes. You are certifying this survey was completed with their consent and supervision.</b>	
<i>Answer</i>			
<b>1 School Surroundings</b>			
<b>1.1b</b>	Hidden areas adjacent to the school that might provide offenders with "cover" or provide students with a location for illicit activities have been made safer by opening them up, exposing them, sealing them off, or other measures.		NO
<b>2 School Grounds</b>			
<b>2.1 General</b>			
<b>2.1b</b>	The site layout maintains open sight lines through careful placement and maintenance of buildings, landscaping features and lighting.		NO
<b>2.2 Site Access Control</b>			
<b>2.2a</b>	In high threat areas, the perimeter of the site is secured at a level that prevents unauthorized vehicles or pedestrians from entering, and has this effect as far from the school buildings as possible.		NO
<b>2.2b</b>	In high threat areas, vehicle entry beyond checkpoints can be controlled, permitting entry by only one vehicle at a time.		NO
<b>2.2c</b>	In high threat areas, there is space outside the protected perimeter to pull over and inspect cars.		NO
<b>2.2f</b>	In high threat areas, manholes, utility tunnels, culverts and similar unintended access points to the school property are secured with locks, gates, or other appropriate devices, without creating additional entrapment hazards.		NO
<b>2.2h</b>	Site entry points are clearly marked, controllable, and easily seen from the school. Gates are available for closing access points when necessary.		NO
<b>2.2k</b>	In high threat area, there are area perimeter barriers capable of stopping vehicles.		NO
<b>2.2l</b>	Site entry points can be readily observed and monitored by staff and students in the course of their normal activities.		YES
<b>2.2m</b>	Site entry points are positioned so that one individual can monitor as many entries as possible. Nothing blocks this means of visual surveillance, such as signs, trees, shrubs, walls, etc.		YES

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2.2n	Unsupervised site entrances may be secured during low-use times for access control purposes and to reinforce the idea that access and parking are for school business only.	YES
<b>2.5 Vehicle Parking</b>		
2.5a	Parking areas are within view of the main office, other staffed areas, or surveillance cameras.	NO
<b>2.8 School Grounds and Recreational Facilities</b>		
2.8a	Recreational areas and playgrounds are in direct view of the front office staff in the school.	NO
2.9a	Exterior lighting is uniform and eliminates pockets of shadow or glare. For existing buildings, exterior lighting is best evaluated at night.	YES
<b>3 School Buildings and Facilities</b>		
3.2a	Access into the building is 100% controllable through designated, supervised or locked entry points. Windows and service entries are not exceptions. Entry is either granted by supervising staff or by using proximity cards, keys, coded entries, or other devices.	YES
3.2 b	The school layout requires visitors to pass through at least visual screening before they can gain access to bathrooms, service spaces, stairwells, or other amenities inside the school. No one can get inside without being seen close enough by staff to be identified.	YES
3.2 c	Portions of the school that are not being used can be readily secured. This can be accomplished by locking wing doors or accordion-style gates, etc., provided emergency egress is not blocked.	NO
3.2 d	Signs, in all relevant languages and with simple maps or diagrams where needed, direct visitors to designated building entries.	NO
<b>3.3 Exterior Walls</b>		
3.3 a	Building niches and recesses are fenced off, well lit, or observable from inside the building.	NO
<b>3.4 Exterior Doors</b>		
3.4a	The number of exterior doors is minimized.	NO
<b>3.5 Windows</b>		
3.5 a	All windows lock securely. Sliding windows have lift and slide protection. In existing buildings, window hardware and frames are in good conditions, and transom windows or other designs that have clear security weaknesses are either permanently closed (provided they are not to be used as a means of emergency egress) or are reinforced with side bolts or other security devices.	YES
3.5 b	In high risk areas, windows and their framing and anchoring are designed and located to resist the effects of explosive blasts, gunfire, and forced entry. Windows overlooking or directly exposed to public streets or dangerous areas are either minimized or protected.	YES
3.5 c	Windows are located strategically, providing natural surveillance of courtyards and school grounds, especially from classrooms and administration areas.	YES
3.5 d	Windows are used to enhance natural surveillance of courtyards and school grounds, especially from classrooms and administration areas.	YES

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3.5g	Basement windows are protected from unauthorized entry by security grills or window well covers.	NO
<b>3.6 Roofs</b>		
3.6a	Built-in roof access is from inside the building only. The access point is locked and inside the secure room.	YES
3.6b	Mechanical equipment enclosures on the roof are secured and protected from unauthorized access or vandalism.	YES
<b>3.10 Entryways</b>		
3.10a	The number of building entryways is kept to the minimum needed, and all are controlled or supervised.	YES
3.10e	Entry access is adequately controlled by a combination of direct supervision, limited points of entry, and security technology.	YES
3.10k	In high risk areas, entries are designed to mitigate explosive blast hazards. Interior and exterior foyer doors are offset from each other. Doors and walls along the line of security screening meet requirements of UL 742, "Standard for Safety: Bullet-Resisting Equipment".	NO
<b>3.11 Main Office, Lobby, and Reception Area</b>		
3.11b	The receptionist can see visitors before they gain entry, and can electronically lock doors to block entry into the building, beyond the lobby, or beyond the reception desk.	YES
3.11e	The reception area includes adequate protective features, including a counter or desk to serve as a protective shield, a panic or duress button to call for help, a telephone, a radio base station if radios are used, and a rear exit or safe haven in which staff can retreat. In unsafe areas, the reception counter area is protected by a bullet-resistant window.	NO
<b>3.12 Administrative Areas and Staff Offices</b>		
3.12b	The main office has two-way communication capability with all classrooms.	YES
<b>3.15 Classrooms</b>		
3.15d	All classrooms are on public address system.	YES
3.15e	Intercoms, phones, or radios allow for two-way verbal communication between all classrooms and the school's administrative offices.	YES
3.15h	Classroom can be locked down quickly by faculty from inside the classroom without entering the hall. Door and window security hardware allow egress from classrooms at all times.	YES
3.15j	In high risk areas, windows in classrooms facing locations that may be subject to blasts or attack are shatterproof.	NO
<b>3.16 Media Center</b>		
3.16a	The media center, if jointly used by the school and the community, has separate and secure access for school use and after-hours activities, restricting access to other areas of the school.	NO
<b>3.19 Restrooms</b>		

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3.19 j	Restrooms intended for use by people engaged in after-school activities are conveniently located and can be used without providing access to the rest of the school.	NO
<i>3.24 Cafeterias and Student Commons</i>		
3.24f	The kitchen serving areas can be secured during and after school hours.	YES
3.24g	Cafeterias or common areas used after school are designed to prevent unauthorized access further into the building.	YES
<i>3.25 Auditoriums and Theaters</i>		
3.25a	There are separate, secure, controllable entrances to the auditoriums or theater for after-hour activities. Attendees do not have uncontrolled access to the rest of the school.	NO
3.25 b	Clear sight lines allow for visual surveillance.	NO
<i>3.26 Gymsnasiums</i>		
3.26a	The gym has separate, secure entrances for school use and after-hours activities. Gym users do not have uncontrollable access to the rest of the school.	NO
<i>3.28 Interior doors</i>		
3.28a	Door hardware allows staff to quickly lock rooms from the inside without having to step into the hallway.	YES
3.28b	Door access devices such as master keys or proximity cards allow staff to gain quick entry to any room where students have secured themselves.	YES
<i>4 Communications Systems</i>		
<i>4.1 Building Notification System</i>		
4.1a	A mass notification system reaches all building occupants (public address, pager, Cell phone, computer override, etc.) and is supplied with emergency power.	YES
4.1 b	An uninterruptible power supply (UPS) provides emergency backup power.	YES
<i>4.2 Radio/Wireless communication System</i>		
4.2a	The facility has the necessary transmitters, receivers and repeaters to ensure radio communication by EMS personnel everywhere in the building.	YES
4.2b	A sufficient number of 2-way handheld radios or cellular phones area available to staff.	YES
<i>4.3 Telephone Systems</i>		
4.3a	The main telephone distribution system is secure.	YES

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4.3b	The telephone system has uninterruptible power supply (UPS).	NO
<b>4.4 Communication Wiring</b>		
4.4 a	In high risk areas, communication system wiring is distributed in secure chases and risers, or otherwise secure areas, to prevent tampering.	YES
4.4 b	Panic or duress alarm buttons are installed at the reception desk.	YES
4.4 c	In high risk areas, panic buttons or intercom call boxes are used in parking areas, at entry points, in isolated areas, or along the building perimeter as needed. Where permanent buttons are impractical, individuals carry pendant alarms.	NO
<b>5 Building Access Control and Surveillance</b>		
5.1a	A basic security alarm system is installed throughout hallways, administrative offices, exit doors, and rooms containing high-value property such as computers, shop equipment, laboratory supplies, and musical instruments.	YES
5.1b	Card access systems are installed throughout the campus for use by students and/or staff.	YES
5.1c	Where keyed locks are used, a master key control system is in place to monitor keys and duplicates.	YES
5.1d	Devices used for physical security are integrated with computer security systems.	NO
5.1e	In high risk areas, magnetometers (metal detectors) and x-ray equipment are installed. Where they are installed they are used effectively.	NO
5.1 f	Access to information on building operations, schematics, procedures, detailed drawings, and specifications is controlled and available only to authorized personnel.	YES
<b>5.2 CCTV Surveillance Systems</b>		
5.2a	CCTV camera systems cover appropriate areas of the school and record digital or tape devices, which are set up to send images to printers or be downloaded onto disks. The pictures printed from this equipment provide clear enough images to identify subjects in a court of law.	YES
5.2b	CTV cameras use lenses that capture useful images under existing lighting conditions. Infrared is used if needed for dark areas or at night.	YES
5.2c	Cameras are triggered by motion or intrusion.	YES
5.2e	Cameras have an uninterruptible power supply and are connected to the building emergency power supply.	NO



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<b>Applicant Name:</b>	Derby Public Schools	<b>School Previously Funded with SSCGP Funds (Round 2 and 3):</b>	Yes
<b>School/Facility Name:</b>	Derby High School	<b>Name of Law Enforcement Official Assisting with Assessment:</b>	Detective Edward Sullivan
<b>Type of School:</b>	Public (T2)	<b>Law Enforcement Official Contact Number:</b>	203 735-7811
<b>Description (Subtype):</b>	Public School District (including Regional) (S6)	<b>School Representative Conducting Assessment:</b>	Deve Nardone
<b>School Address :</b>	75 Charterfield Street	<b>School Representative Phone Number:</b>	203-736-5031
<b>Town:</b>	Derby	<b>Date of Assessment Completion:</b>	8/30/2017
<b>State</b>	Connecticut	<b>By typing in a local law enforcement official's name and school representative's name in the above boxes. You are certifying this survey was completed with their consent and supervision.</b>	
<b>1 School Surroundings</b>			
<b>1.1b</b>	Hidden areas adjacent to the school that might provide offenders with "cover" or provide students with a location for illicit activities have been made safer by opening them up, exposing them, sealing them off, or other measures.		NO
<b>2 School Grounds</b>			
<b>2.1 General</b>			
<b>2.1b</b>	The site layout maintains open sight lines through careful placement and maintenance of buildings, landscaping features and lighting.		NO
<b>2.2 Site Access Control</b>			
<b>2.2a</b>	In high threat areas, the perimeter of the site is secured at a level that prevents unauthorized vehicles or pedestrians from entering, and has this effect as far from the school buildings as possible.		NO
<b>2.2b</b>	In high threat areas, vehicle entry beyond checkpoints can be controlled, permitting entry by only one vehicle at a time.		NO
<b>2.2c</b>	In high threat areas, there is space outside the protected perimeter to pull over and inspect cars.		NO
<b>2.2f</b>	In high threat areas, manholes, utility tunnels, culverts and similar unintended access points to the school property are secured with locks, gates, or other appropriate devices, without creating additional entrapment hazards.		NO
<b>2.2h</b>	Site entry points are clearly marked, controllable, and easily seen from the school. Gates are available for closing access points when necessary.		NO
<b>2.2k</b>	In high threat area, there are area perimeter barriers capable of stopping vehicles.		NO
<b>2.2l</b>	Site entry points can be readily observed and monitored by staff and students in the course of their normal activities.		YES
<b>2.2m</b>	Site entry points are positioned so that one individual can monitor as many entries as possible. Nothing blocks this means of visual surveillance, such as signs, trees, shrubs, walls, etc.		YES

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2.2n	Unsupervised site entrances may be secured during low-use times for access control purposes and to reinforce the idea that access and parking are for school business only.	YES
2.5	Vehicle Parking	
2.5a	Parking areas are within view of the main office, other staffed areas, or surveillance cameras.	NO
2.8	School Grounds and Recreational Facilities	
2.8a	Recreational areas and playgrounds are in direct view of the front office staff in the school.	NO
2.9a	Exterior lighting is uniform and eliminates pockets of shadow or glare. For existing buildings, exterior lighting is best evaluated at night.	YES
3	School Buildings and Facilities	
3.2a	Access into the building is 100% controllable through designated, supervised or locked entry points. Windows and service entries are not exceptions. Entry is either granted by supervising staff or by using proximity cards, keys, coded entries, or other devices.	YES
3.2 b	The school layout requires visitors to pass through at least visual screening before they can gain access to bathrooms, service spaces, stairwells, or other amenities inside the school. No one can get inside without being seen close enough by staff to be identified.	YES
3.2 c	Portions of the school that are not being used can be readily secured. This can be accomplished by locking wing doors or accordion-style gates, etc., provided emergency egress is not blocked.	NO
3.2 d	Signs, in all relevant languages and with simple maps or diagrams where needed, direct visitors to designated building entries.	NO
3.3	Exterior Walls	
3.3 a	Building niches and recesses are fenced off, well lit, or observable from inside the building.	NO
3.4	Exterior doors	
3.4a	The number of exterior doors is minimized.	NO
3.5	Windows	
3.5 a	All windows lock securely. Sliding windows have lift and slide protection. In existing buildings, window hardware and frames are in good conditions, and transom windows or other designs that have clear security weaknesses are either permanently closed (provided they are not to be used as a means of emergency egress) or are reinforced with side bolts or other security devices.	YES
3.5 b	In high risk areas, windows and their framing and anchoring are designed and located to resist the effects of explosive blasts, gunfire, and forced entry. Windows overlooking or directly exposed to public streets or dangerous areas are either minimized or protected.	YES
3.5 c	Windows are located strategically, providing natural surveillance of courtyards and school grounds, especially from classrooms and administration areas.	YES
3.5 d	Windows are used to enhance natural surveillance of courtyards and school grounds, especially from classrooms and administration areas.	YES

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3.5 g	Basement windows are protected from unauthorized entry by security grills or window well covers.	NO
3.6	<i>Roofs</i>	
3.6a	Built-in roof access is from inside the building only. The access point is locked and inside the secure room.	YES
3.6b	Mechanical equipment enclosures on the roof are secured and protected from unauthorized access or vandalism.	YES
3.10	<i>Entryways</i>	
3.10a	The number of building entryways is kept to the minimum needed, and all are controlled or supervised.	YES
3.10e	Entry access is adequately controlled by a combination of direct supervision, limited points of entry, and security technology.	YES
3.10k	In high risk areas, entries are designed to mitigate explosive blast hazards. Interior and exterior foyer doors are offset from each other. Doors and walls along the line of security screening meet requirements of UL 742, "Standard for Safety: Bullet-Resisting Equipment".	NO
3.11	<i>Main office, lobby, and Reception Area</i>	
3.11b	The receptionist can see visitors before they gain entry, and can electronically lock doors to block entry into the building, beyond the lobby, or beyond the reception desk.	YES
3.11e	The reception area includes adequate protective features, including a counter or desk to serve as a protective shield, a panic or duress button to call for help, a telephone, a radio base station if radios are used, and a rear exit or safe haven in which staff can retreat. In unsafe areas, the reception counter area is protected by a bullet-resistant window.	NO
3.12	<i>Administrative Areas and Staff Offices</i>	
3.12b	The main office has two-way communication capability with all classrooms.	YES
3.15	<i>Classrooms</i>	
3.15d	All classrooms are on public address system.	YES
3.15e	Intercoms, phones, or radios allow for two-way verbal communication between all classrooms and the school's administrative offices.	YES
3.15h	Classroom can be locked down quickly by faculty from inside the classroom without entering the hall. Door and window security hardware allow egress from classrooms at all times.	YES
3.15j	In high risk areas, windows in classrooms facing locations that may be subject to blasts or attack are shatterproof.	NO
3.16	<i>Media Center</i>	
3.16a	The media center, if jointly used by the school and the community, has separate and secure access for school use and after-hours activities, restricting access to other areas of the school.	NO
3.19	<i>Restrooms</i>	

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3.19 j	Restrooms intended for use by people engaged in after-school activities are conveniently located and can be used without providing access to the rest of the school.	NO
<i>3.24 Cafeterias and Student Commons</i>		
3.24 f	The kitchen serving areas can be secured during and after school hours.	YES
3.24 g	Cafeterias or common areas used after school are designed to prevent unauthorized access further into the building.	YES
<i>3.25 Auditoriums and Theaters</i>		
3.25 a	There are separate, secure, controllable entrances to the auditoriums or theater for after-hour activities. Attendees do not have uncontrolled access to the rest of the school.	NO
3.25 b	Clear sight lines allow for visual surveillance.	NO
<i>3.26 Gymsnasiums</i>		
3.26 a	The gym has separate, secure entrances for school use and after-hours activities. Gym users do not have uncontrollable access to the rest of the school.	NO
<i>3.28 Interior doors</i>		
3.28 a	Door hardware allows staff to quickly lock rooms from the inside without having to step into the hallway.	YES
3.28 b	Door access devices such as master keys or proximity cards allow staff to gain quick entry to any room where students have secured themselves.	YES
<i>4 Communications Systems</i>		
<i>4.1 Building Notification System</i>		
4.1 a	A mass notification system reaches all building occupants (public address, pager, Cell phone, computer override, etc.) and is supplied with emergency power.	YES
4.1 b	An uninterruptible power supply (UPS) provides emergency backup power.	YES
<i>4.2 Radio/Wireless communication System</i>		
4.2 a	The facility has the necessary transmitters, receivers and repeaters to ensure radio communication by EMS personnel everywhere in the building.	YES
4.2 b	A sufficient number of 2-way handheld radios or cellular phones area available to staff.	YES
<i>4.3 Telephone Systems</i>		
4.3 a	The main telephone distribution system is secure.	YES

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4.3b	The telephone system has uninterruptible power supply (UPS).	NO
<b>4.4 Communication Wiring</b>		
4.4 a	In high risk areas, communication system wiring is distributed in secure chases and risers, or otherwise secure areas, to prevent tampering.	YES
4.4 b	Panic or duress alarm buttons are installed at the reception desk.	YES
4.4 c	In high risk areas, panic buttons or intercom call boxes are used in parking areas, at entry points, in isolated areas, or along the building perimeter as needed. Where permanent buttons are impractical, individuals carry pendant alarms.	NO
<b>5 Building Access Control and Surveillance</b>		
5.1a	A basic security alarm system is installed throughout hallways, administrative offices, exit doors, and rooms containing high-value property such as computers, shop equipment, laboratory supplies, and musical instruments.	YES
5.1b	Card access systems are installed throughout the campus for use by students and/or staff.	YES
5.1c	Where keyed locks are used, a master key control system is in place to monitor keys and duplicates.	YES
5.1d	Devices used for physical security are integrated with computer security systems.	NO
5.1e	In high risk areas, magnetometers (metal detectors) and x-ray equipment are installed. Where they are installed they are used effectively.	NO
5.1 f	Access to information on building operations, schematics, procedures, detailed drawings, and specifications is controlled and available only to authorized personnel.	YES
<b>5.2 CCTV Surveillance Systems</b>		
5.2a	CCTV camera systems cover appropriate areas of the school and record digital or tape devices, which are set up to send images to printers or be downloaded onto disks. The pictures printed from this equipment provide clear enough images to identify subjects in a court of law.	YES
5.2b	CTV cameras use lenses that capture useful images under existing lighting conditions. Infrared is used if needed for dark areas or at night.	YES
5.2c	Cameras are triggered by motion or intrusion.	YES
5.2e	Cameras have an uninterruptible power supply and are connected to the building emergency power supply.	NO

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Applicant Name: Derby Public Schools		School Previously Funded with SSCGP Funds (Round 2 and 3):	Yes
School/Facility Name: Derby Middle School		Name of Law Enforcement Official Assisting with Assessment:	Detective Edward Sullivan
Type of School: Public (T2)		Law Enforcement Official Contact Number:	203-735-7811
Description (Subtype): Public School District (Including Regional) (S6)		School Representative Conducting Assessment:	Dave Nardone
School Address: 73 Cherfield Street		School Representative Phone Number:	203-736-5031
Town: Derby		Date of Assessment Completion:	8/30/2017
State: Connecticut		By typing in a local law enforcement official's name and school representative's name in the above boxes. You are certifying this survey was completed with their consent and supervision.	
<i>Answer</i>			
1	<b>School Surroundings</b>		
1.1b	Hidden areas adjacent to the school that might provide offenders with "cover" or provide students with a location for illicit activities have been made safer by opening them up, exposing them, sealing them off, or other measures.		NO
2	<b>School Grounds</b>		
2.1	<b>General</b>		
2.1b	The site layout maintains open sight lines through careful placement and maintenance of buildings, landscaping features and lighting.		NO
2.2	<b>Site Access Control</b>		
2.2a	In high threat areas, the perimeter of the site is secured at a level that prevents unauthorized vehicles or pedestrians from entering, and has this effect as far from the school buildings as possible.		NO
2.2b	In high threat areas, vehicle entry beyond checkpoints can be controlled, permitting entry by only one vehicle at a time.		NO
2.2c	In high threat areas, there is space outside the protected perimeter to pull over and inspect cars.		NO
2.2f	In high threat areas, manholes, utility tunnels, culverts and similar unintended access points to the school property are secured with locks, gates, or other appropriate devices, without creating additional entrapment hazards.		NO
2.2h	Site entry points are clearly marked, controllable, and easily seen from the school. Gates are available for closing access points when necessary.		NO
2.2k	In high threat area, there are area perimeter barriers capable of stopping vehicles.		NO
2.2l	Site entry points can be readily observed and monitored by staff and students in the course of their normal activities.		YES
2.2m	Site entry points are positioned so that one individual can monitor as many entries as possible. Nothing blocks this means of visual surveillance, such as signs, trees, shrubs, walls, etc.		YES

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2.2n	Unsupervised site entrances may be secured during low-use times for access control purposes and to reinforce the idea that access and parking are for school business only.	YES
2.5	<i>Vehicle Parking</i>	
2.5a	Parking areas are within view of the main office, other staffed areas, or surveillance cameras.	NO
2.8	<i>School Grounds and Recreational Facilities</i>	
2.8a	Recreational areas and playgrounds are in direct view of the front office staff in the school.	NO
2.9a	Exterior lighting is uniform and eliminates pockets of shadow or glare. For existing buildings, exterior lighting is best evaluated at night.	YES
3	<i>School Buildings and Facilities</i>	
3.2a	Access into the building is 100% controllable through designated, supervised or locked entry points. Windows and service entries are not exceptions. Entry is either granted by supervising staff or by using proximity cards, keys, coded entries, or other devices.	YES
3.2 b	The school layout requires visitors to pass through at least visual screening before they can gain access to bathrooms, service spaces, stairwells, or other amenities inside the school. No one can get inside without being seen close enough by staff to be identified.	YES
3.2 c	Portions of the school that are not being used can be readily secured. This can be accomplished by locking wing doors or accordion-style gates, etc., provided emergency egress is not blocked.	NO
3.2 d	Signs, in all relevant languages and with simple maps or diagrams where needed, direct visitors to designated building entries.	NO
3.3	<i>Exterior Walls</i>	
3.3 a	Building niches and recesses are fenced off, well lit, or observable from inside the building.	NO
3.4	<i>Exterior doors</i>	
3.4a	The number of exterior doors is minimized.	NO
3.5	<i>Windows</i>	
3.5 a	All windows lock securely. Sliding windows have lift and slide protection. In existing buildings, window hardware and frames are in good conditions, and transom windows or other designs that have clear security weaknesses are either permanently closed (provided they are not to be used as a means of emergency egress) or are reinforced with side bolts or other security devices.	YES
3.5 b	In high risk areas, windows and their framing and anchoring are designed and located to resist the effects of explosive blasts, gunfire, and forced entry. Windows overlooking or directly exposed to public streets or dangerous areas are either minimized or protected.	YES
3.5 c	Windows are located strategically, providing natural surveillance of courtyards and school grounds, especially from classrooms and administration areas.	YES
3.5 d	Windows are used to enhance natural surveillance of courtyards and school grounds, especially from classrooms and administration areas.	YES

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3.5 g	Basement windows are protected from unauthorized entry by security grills or window well covers.	NO
<b>3.5 Roofs</b>		
3.6a	Built-in roof access is from inside the building only. The access point is locked and inside the secure room.	YES
3.6b	Mechanical equipment enclosures on the roof are secured and protected from unauthorized access or vandalism.	YES
<b>3.10 Entryways</b>		
3.10a	The number of building entryways is kept to the minimum needed, and all are controlled or supervised.	YES
3.10e	Entry access is adequately controlled by a combination of direct supervision, limited points of entry, and security technology.	YES
3.10k	In high risk areas, entries are designed to mitigate explosive blast hazards. Interior and exterior foyer doors are offset from each other. Doors and walls along the line of security screening meet requirements of UL 742, "Standard for Safety: Bullet-Resisting Equipment".	NO
<b>3.11 Main office, Lobby, and Reception Area</b>		
3.11b	The receptionist can see visitors before they gain entry, and can electronically lock doors to block entry into the building, beyond the lobby, or beyond the reception desk.	YES
3.11e	The reception area includes adequate protective features, including a counter or desk to serve as a protective shield, a panic or duress button to call for help, a telephone, a radio base station if radios are used, and a rear exit or safe haven in which staff can retreat. In unsafe areas, the reception counter area is protected by a bullet-resistant window.	NO
<b>3.12 Administrative Areas and Staff Offices</b>		
3.12b	The main office has two-way communication capability with all classrooms.	YES
<b>3.15 Classrooms</b>		
3.15d	All classrooms are on public address system.	YES
3.15e	Intercoms, phones, or radios allow for two-way verbal communication between all classrooms and the school's administrative offices.	YES
3.15h	Classroom can be locked down quickly by faculty from inside the classroom without entering the hall. Door and window security hardware allow egress from classrooms at all times.	YES
3.15j	In high risk areas, windows in classrooms facing locations that may be subject to blasts or attack are shatterproof.	NO
<b>3.16 Media Center</b>		
3.16a	The media center, if jointly used by the school and the community, has separate and secure access for school use and after-hours activities, restricting access to other areas of the school.	NO
<b>3.19 Restrooms</b>		



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3.19 J	Restrooms intended for use by people engaged in after-school activities are conveniently located and can be used without providing access to the rest of the school.	NO
<i>3.24 Cafeterias and Student Commons</i>		
3.24f	The kitchen serving areas can be secured during and after school hours.	YES
3.24g	Cafeterias or common areas used after school are designed to prevent unauthorized access further into the building.	YES
<i>3.25 Auditoriums and Theaters</i>		
3.25a	There are separate, secure, controllable entrances to the auditoriums or theater for after-hour activities. Attendees do not have uncontrolled access to the rest of the school.	NO
3.25 b	Clear sight lines allow for visual surveillance.	NO
<i>3.26 Gymsnasiums</i>		
3.26a	The gym has separate, secure entrances for school use and after-hours activities. Gym users do not have uncontrollable access to the rest of the school.	NO
<i>3.28 Interior doors</i>		
3.28a	Door hardware allows staff to quickly lock rooms from the inside without having to step into the hallway.	YES
3.28b	Door access devices such as master keys or proximity cards allow staff to gain quick entry to any room where students have secured themselves.	YES
<i>4 Communications Systems</i>		
<i>4.1 Building Notification System</i>		
4.1a	A mass notification system reaches all building occupants (public address, pager, Cell phone, computer override, etc.) and is supplied with emergency power.	YES
4.1 b	An uninterruptible power supply (UPS) provides emergency backup power.	YES
<i>4.2 Radio/Wireless communication System</i>		
4.2a	The facility has the necessary transmitters, receivers and repeaters to ensure radio communication by EMS personnel everywhere in the building.	YES
4.2b	A sufficient number of 2-way handheld radios or cellular phones area available to staff.	YES
<i>4.3 Telephone Systems</i>		
4.3a	The main telephone distribution system is secure.	YES

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4.3b	The telephone system has uninterruptible power supply (UPS).	NO
4.4	<i>Communication Wiring</i>	
4.4 a	In high risk areas, communication system wiring is distributed in secure chases and risers, or otherwise secure areas, to prevent tampering.	YES
4.4 b	Panic or duress alarm buttons are installed at the reception desk.	YES
4.4 c	In high risk areas, panic buttons or intercom call boxes are used in parking areas, at entry points, in isolated areas, or along the building perimeter as needed. Where permanent buttons are impractical, individuals carry pendant alarms.	NO
5	<i>Building Access Control and Surveillance</i>	
5.1a	A basic security alarm system is installed throughout hallways, administrative offices, exit doors, and rooms containing high-value property such as computers, shop equipment, laboratory supplies, and musical instruments.	YES
5.1b	Card access systems are installed throughout the campus for use by students and/or staff.	YES
5.1c	Where keyed locks are used, a master key control system is in place to monitor keys and duplicates.	YES
5.1d	Devices used for physical security are integrated with computer security systems.	NO
5.1e	In high risk areas, magnetometers (metal detectors) and x-ray equipment are installed. Where they are installed they are used effectively.	NO
5.1 f	Access to information on building operations, schematics, procedures, detailed drawings, and specifications is controlled and available only to authorized personnel.	YES
5.2	<i>CCTV Surveillance Systems</i>	
5.2a	CCTV camera systems cover appropriate areas of the school and record digital or tape devices, which are set up to send images to printers or be downloaded onto disks. The pictures printed from this equipment provide clear enough images to identify subjects in a court of law.	YES
5.2b	CCTV cameras use lenses that capture useful images under existing lighting conditions. Infrared is used if needed for dark areas or at night.	YES
5.2c	Cameras are triggered by motion or intrusion.	YES
5.2e	Cameras have an uninterruptible power supply and are connected to the building emergency power supply.	NO