

Intermediate District 917

Our staff develop and implement programming for students with the following Core Values guiding us:

Integrity, Equity, Communication,
Collaboration, Diversity,
Personalization, Stewardship, Innovation, and
Empathy



Communication:

Dr. Frank Herman

Principal, Secondary Programs

Dakota County Alternative Learning
School (DCALS) & Career and Technical
Education (CTE)



Innovation:

Our goal is to be a partner to area districts – to add value, and enhance what is offered to students and community

- We will be a Center of Excellence
- Compliment, not compete with current programming
- Personal Connections – Being intentional on connecting with member district team, including Superintendents, building administration, Guidance Counselors, and Perkins liaisons

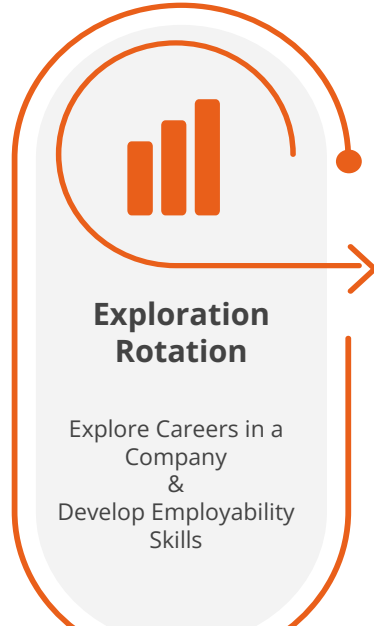
Core Value here: By The Numbers

- Looking at our current students
- Prioritization on efficiency
- Our Focus is on responsiveness

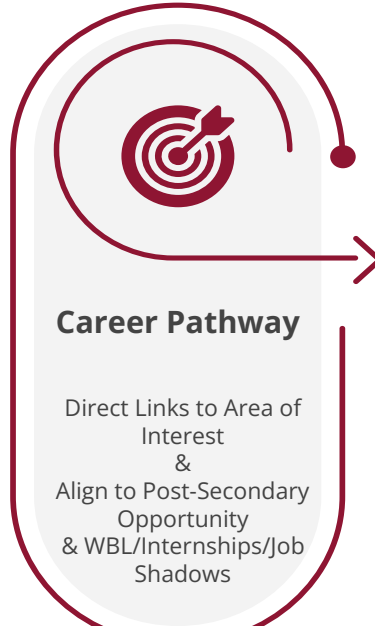


Communication: Design | School and Beyond

Secondary Programming



EXPLORE



TRAIN

After The Internship



Integrity:

Students have a
voice in their
education

 **Industry Credentials/Certifications**

- Virtual, free, self-paced courses
- Credentials in areas such as Cybersecurity,
- OSHA, Communication Skills
- Students who complete required hours may earn elective credit

District 917 manages sign-up, monitoring, and notifications

 **Internships**

Internships offer a hands-on work experience, develop professional skills, and build industry connections.

- Authentic experiences
- Framework in development
- Updates coming soon

 **Credit Recovery**

Site based model using the member districts site, curriculum, and teachers

- After school
- during school breaks (winter, spring)

• Flexible, site-based model

 **Independent Study**

A personalized educational course where a student, guided by a teacher, designs their own research project related to an academic credit.

- Project-based learning
- Academic support through independent pathways

 **Student Leadership**

- Opportunities at DCALS Main and DCALS North
- Field Trip Request: Student Leadership Conference (through MAAP STARS). Bringing 10 students
- Student Legislative Day at the Capitol
- Site-based student leadership teams to increase student voice and developing service-learning experiences

 **Online Programming**

Designed to support academic success through flexible programming options

- Part-time
- Full time
- Summer

Build outcomes
that are student
driven

These align with
the district's core
values

Personalization:



Industry Credentials and Certifications

Through **District 917**, DCALS-CTE, in collaboration with surrounding districts, students have the opportunity to earn **Industry Credentials and Certifications** in areas such as **Cybersecurity, OSHA, Communication Skills**, and more.

Stand out from others * Build your resume* Get a head start on your future

Many of these courses are **virtual, free, and self-paced**, with the added possibility of earning elective credit.

Look inside to learn more about the courses available to you!

- Includes National Certifications
- Self paced/virtual
- Managed by 917
- Open to all students
- Students could earn elective credit
- No cost to district



South St. Paul
Public Schools



RANDOLPH PUBLIC SCHOOLS ISD #195
Home of the Raptors



Innovation:

Emerging Work | Student Internships

- Offered to students who are juniors and seniors
- Have expressed interest in an industry aligned to a career pathway.
- Students may have completed or currently be enrolled in related pathway courses at their high school.



Personalization:

MAAP Stars – Student Leadership & Development Program

- We've identified 10 students with emerging leadership qualities to attend
- 10/9 – 10/10/25 in Long Prairie, MN
- Lodging, Food, and Activities are covered by grant funds
- Purpose of the program is to develop a strong cohort of student leaders who can return to school ready to inspire, organize, and motivate peers



Dr. Frank Herman
Principal/Assistant Director
DCALS and CTE
ISD 917



Connect With Me