

Public Hearing
The State of Texas
United Independent School District
The County of Webb

January 18, 2017

In Attendance

Roberto J Santos – Superintendent of Schools

Board of Trustees

Judd Gilpin – President - Present

Juan Roberto Ramirez – Vice President – Opened the Meeting

- I. Roll Call, Establish Quorum, Call to Order
- II. Announcement by Juan Roberto Ramirez calling this Public Meeting of the United Independent School District to order. Let the record show that a quorum of Board Members is present, that this meeting has been duly called, and that notice of this Public Meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551. Opened meeting at 5:00pm.
- III. Texas Education Code 39.053 Presentation of TAPR (Texas Academic Performance Report) describing the District's Educational Performance

Emma Leza - Good evening Mr. Ramirez, C & I Administrators, Campus, Principals, DEIC members thank you for being here tonight. This evening we are going to present our District Annual Report which encompasses our Texas Academic Performance Report or TAPR. The annual report has seven sections.

Presentation attached for your review.

- IV. Public Comments on the Report
- V. Adjournment

There being no further business before the Board, the Public Hearing of January 18, 2017, was adjourned at 5:40 p.m.

Judd Gilpin, President

Aliza Flores Oliveros

United Independent School District

2015-2016

**Annual Report
Texas Academic
Performance Report (TAPR)**



We are UNITED!



2015-16 Annual Report

7 Sections to the Annual Report

1. 2015-16 Texas Academic Performance Report (TAPR)
 - For the District and each Campus in the District
2. PEIMS Financial Standard Report (2014-15 Financial Actual Report)
 - For the District and each Campus in the District
3. 2015-16 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
 - Safe and Drug Free Schools
6. Student Performance in Postsecondary Institutions
 - For each High School Campus in the District
7. 2015-16 TAPR Glossary

2015-16 Annual Report



1. 2015-16 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using PEIMS and Student Assessment Data
- Significant changes in 2015-16 TAPR
 - ❑ STAAR performance standard increased in 2015-16 from **Level II-Phase 1 to Level II-2015-16 Standard Progression** for
 - Grades 3-8 assessments
 - EOCs for students taking their first EOC in 2015-16
 - ❑ 2015-16 TAPR includes
 - Math Grades 3-8 (all versions of STAAR)
 - STAAR A and STAAR Alternate 2
 - ❑ 2015-16 TAPR only reports STAAR performance for 2015-16
 - TAPR usually includes current year and prior year STAAR performance
 - Because of the significant changes, **a direct comparison of 2015-16 to 2014-15 is not possible**

2015-16 Annual Report

1. 2015-16 Texas Academic Performance Report (TAPR)

- Organized in 5 parts
 - I. **Cover Page**
 - 2016 Accountability Rating
 - 2016 Special Education Determination Status (District only)
 - 2016 Distinction Designations
 - II. **2015-16 Performance**
 - III. **2015-16 Participation**
 - IV. **2015-16 Attendance and Postsecondary Readiness**
 - *Data are reported for 2014-15 and 2013-14, NOT 2015-16*
 - V. **2015-16 Profile**



1. TAPR – Cover Page

2015-16 Texas Academic Performance Report

District Name: **UNITED ISD**

District Number: **240903**

2016 Accountability Rating: **Met Standard**

2016 *Special Education Determination Status:*

Needs Assistance



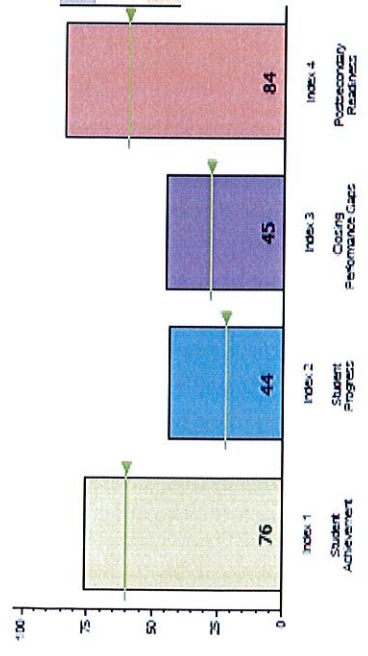
Performance Index Framework Results

TEXAS EDUCATION AGENCY
 2016 Accountability Summary
 UNITED ISD (240903)

Accountability Rating Met Standard

Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
<small>In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.</small>	

Performance Index Report



Distinction Designation

Postsecondary Readiness
 Percent of Eligible Measures in Top Quartile
 32 out of 72 = 44%
NO DISTINCTION EARNED



Campus Distinction Designations

Distinction Designation History

Campus	School Year	Reading / ELA	Math	Science	Social Studies	Student Progress	Closing the Gap	Post Secondary Readiness	# Met of # Evaluated
	2013-14	7	8	6	2	9	11	15	58
District Totals	2014-15	12	10	17	6	13	24	21	103
	2015-16	16	13	15	2	18	20	22	106

Demographic Data

Group	State	Region One	United ISD
All Students	5,284,252	426,678	43,597
Hispanic	52.2%	97.4%	98.7%
Economically Disadvantaged	59.0%	85.0%	76.7%
English Language Learners	18.5%	36.9%	39.5%
At-Risk	50.1%	64.7%	63.4%

Source: 2016 TAPR Reports

2015-16 Annual Report

1. 2015-16 Texas Academic Performance Report (TAPR)

➤ Part II: 2015-16 Performance

- Summarizes STAAR Performance by subject and grade level/course*
 - % at Level II Phase-in Satisfactory Standard
- Summarizes STAAR Performance by subject
 - % at Postsecondary Readiness Standard (i.e., Level II-Final)
 - % at Advanced Standard (i.e., Level III)
 - % Met or Exceeded Progress (Reading and Math)
 - % Exceeded Progress (Reading and Math)
- Includes results from “**2016 Accountability Year**”

Summer 2015 EOCs	December 2015 EOCs	Spring 2016 EOCs and Grades 3-8 assessments
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- Only includes results for students in the “**accountability subset**”
 - Students taking assessments who were enrolled in the district/campus on the preceding fall snapshot date (last Friday of October)

2015-16 Annual Report

1. 2015-16 Texas Academic Performance Report (TAPR)

➤ Part II: 2015-16 Performance

- Also includes
 - % of Prior-Year Non-Proficient Students Passing STAAR in Current Year
 - Student Success Initiative – Reading (Grades 5 & 8)
 - Bilingual Education/English as a Second Language Performance Measures
 - Shows performance (based on program instructional models) for students identified as Limited English Proficient or English Language Learners in the 2015-16 school year
 - » LEP students receiving Bilingual Education services (Early Transition and Dual Language)
 - » LEP students receiving ESL services



1. TAPR Performance

		State	Region 01	District
STAAR Percent at Level II Satisfactory Standard or Above				
All Grades				
All Subjects	2016	75%	73%	76% +1
Reading	2016	73%	68%	71% -2
Mathematics	2016	76%	77%	81% +5
Writing	2016	69%	69%	70% +1
Science	2016	79%	78%	82% +3
Social Studies	2016	77%	74%	76% -1



1. TAPR Performance

STAAR Percent at Postsecondary Readiness Standard		State	Region 01	District
All Grades				
Two or More Subjects	2016	45%	40%	43% -2
Reading	2016	46%	40%	43% -3
Mathematics	2016	43%	42%	47% +4
Writing	2016	41%	41%	43% +2
Science	2016	47%	43%	45% -2
Social Studies	2016	47%	40%	38% -9



1. TAPR Performance

STAAR Percent at Advanced Standard		State	Region 01	District
All Grades				
All Subjects	2016	18%	15%	15% -3
Reading	2016	17%	13%	14% -3
Mathematics	2016	19%	17%	19% =
Writing	2016	15%	14%	15% =
Science	2016	16%	13%	13% -3
Social Studies	2016	22%	15%	13% -9



1. TAPR Performance

STAAR Percent Met or Exceeded Progress

All Grades

	2016	State	Region 01	District	
All Subjects	2016	62%	62%	66%	+4
Reading	2016	60%	60%	62%	+2
Mathematics	2016	63%	65%	70%	+7



Student Success Initiative

Students Meeting STAAR Standard

Content & Grade	State	Region One	United ISD
Reading 5 th Grade	80%	79%	77%
Reading 8 th Grade	86%	81%	83%
Math 5 th Grade	85%	87%	88%
Math 8 th Grade	81%	81%	88%

Note: SSI Requirements for promotion or retention were cancelled due to ETS STAAR Testing issues.

Bilingual Education and English as a Second Language

Content	State Early Exit	Region Early Exit	UISD Early Exit	State Dual	Region Dual	UISD DUAL	State ESL Pull-Out	Region ESL Pull-Out	UISD ESL Pull-Out
All Subjects	65%	70%	65%	68%	69%	69%	48%	45%	46%
Reading	63%	67%	62%	67%	66%	66%	42%	33%	35%
Math	72%	75%	71%	72%	75%	76%	57%	57%	61%
Writing	57%	62%	59%	61%	68%	65%	36%	32%	28%
Science	63%	69%	65%	63%	61%	62%	54%	57%	58%
Social Studies	64%	*	-	35%	30%	30%	43%	49%	48%

“(*)” Indicates results are masked due to small numbers to protect student confidentiality.

“-” Indicates zero observations reported for this group.

2015-16 Annual Report

1. 2015-16 Texas Academic Performance Report (TAPR)

➤ Part III: 2015-16 Participation

- ❑ 2015-16 STAAR Participation – All Grades/All Tests
 - Percent Tested | Percent Not Tested
 - Of those tested, percent included in accountability

	State	Region 01	District
2016 STAAR Participation (All Grades)			
All Tests			
Test Participant	99%	99%	100%
Included in Accountability	94%	94%	96%
Not Included in Accountability			
Mobile	4%	3%	2%
Other Exclusions	1%	2%	2%
Not Tested	1%	1%	0%
Absent	1%	0%	0%
Other	0%	0%	0%

2015-16 Annual Report

1. 2015-16 Texas Academic Performance Report (TAPR)

➤ Part IV: Attendance and Postsecondary Readiness

NOTE: Performance measures in this Part are reported for the 2014-15 and 2013-14 school years, NOT 2015-16. 2014-15 and 2013-14 are the most recent years for which data are available.

- Attendance Rate and Annual Dropout Rates (Gr. 7-8 and Gr. 9-12)
- Longitudinal and Annual Graduation Rates and Graduation Plan Rates
- College and Career Readiness Indicators, including
 - Advanced Course/Dual Enrollment Completion
 - College-Ready and College and Career-Ready Graduates
 - AP/IB Course Completion and Results
 - CTE Coherent Sequence Completion
 - SAT/ACT Results
 - Graduates in Texas Institutions of Higher Education



Attendance

	State	Region 01	District
Attendance Rate			
2014-15	95.7%	95.5%	95.6%
2013-14	95.9%	95.7%	95.5%



Postsecondary Readiness

	State	Region 01	District
Annual Dropout Rate (Gr 7-8)			
2014-15	0.3%	0.2%	0.2% ✓
2013-14	0.5%	0.3%	0.3%
Annual Dropout Rate (Gr 9-12)			
2014-15	2.1%	2.0%	1.1% ✓
2013-14	2.2%	2.6%	1.8%

Postsecondary Readiness

	State	Region 01	District
Advanced Course/Dual Credit Course Completion (Grades 11-12)			
Any Subject			
2014-15	54.5%	56.1%	66.7% ✓
2013-14	53.2%	57.2%	65.5% ✓
English Language Arts			
2014-15	29.0%	32.2%	46.0% ✓
2013-14	28.9%	33.8%	45.5%
Mathematics			
2014-15	43.8% ✓	39.2%	42.5%
2013-14	42.4%	40.0%	39.1%
Science			
2014-15	12.7% ✓	12.2%	8.5%
2013-14	13.4%	15.6%	11.3%
Social Studies			
2014-15	28.4%	30.0%	42.9% ✓
2013-14	27.8%	30.4%	38.8%

Postsecondary Readiness

Advanced Course/Dual Credit Course Completion (Grades 9-12)	State	Region 01	District
Any Subject			
2014-15	34.6%	38.1%	41.5% ✓
2013-14	33.1%	37.8%	41.2% ✓
English Language Arts			
2014-15	15.7%	19.2%	29.0% ✓
2013-14	15.4%	18.8%	27.3% ✓
Mathematics			
2014-15	19.4%	17.6%	20.0% ✓
2013-14	18.8%	18.6%	18.3%
Science			
2014-15	5.2% ✓	5.0%	3.5%
2013-14	5.6%	6.3%	4.3%
Social Studies			
2014-15	19.5%	19.6%	20.6% ✓
2013-14	18.3%	18.0%	18.2%

Postsecondary Readiness

	State	Region 01	District
College-Ready Graduates			
English Language Arts 2014-15	42.0% ✓	27.0%	41.0%
Mathematics 2014-15	38.0% ✓	21.0%	27.0%
Both Subjects 2014-15	35.0% ✓	19.0%	23.0%
Either Subject 2014-15	45.0%	29.0%	45.0% =
College and Career Ready Graduates			
2014-15	74.5%	83.2%	98.1% ✓
Texas Success Initiative Assessment (TSIA)			
English Language Arts 2014-15	10.6%	9.5%	21.1% ✓
Mathematics 2014-15	7.1%	5.7%	10.6% ✓

Postsecondary Readiness

	State	Region 01	District
AP/IB Course Completion (Annual Graduates)			
2014-15	43.4%	49.2%	61.9% ✓
CTE Coherent Sequence (Annual Graduates)			
2014-15	46.6%	71.5%	98.0% ✓
2013-14	46.4%	68.0%	98.3%
AP/IB Results (Participation)			
All Subjects			
2015	24.9%	27.8% ✓	20.6%
2014	23.5%	26.2%	16.6%
AP/IB Results (Examinees >= Criterion)			
All Subjects			
2015	49.1% ✓	35.2%	44.8%
2014	51.3%	34.8%	52.5%
SAT/ACT Results			
Tested			
Class of 2015	68.3% ✓	65.9%	59.2%
Class of 2014	66.3%	66.7%	53.9%
At/Above Criterion			
Class of 2015	24.3% ✓	10.5%	10.4%
Class of 2014	25.1%	9.7%	10.2%

Graduation Rates

4-Year Longitudinal Rate (Gr 9-12)

	State	Region 01	District
Class of 2015			
Graduated	89.0%	88.2%	94.1% ✓
Received GED	0.6%	0.3%	0.1%
Continued HS	4.1%	4.9%	1.7%
Dropped Out	6.3%	6.6%	4.1%
Graduates and GED	89.6%	88.5%	94.2%
Grads, GED, & Cont	93.7%	93.4%	95.9% ✓

UISD's Graduation Rate for the Class of 2015
was also higher than the National Graduation
Rate!

2015-16 Annual Report

1. 2015-16 Texas Academic Performance Report (TAPR)

➤ Part V – Profile

- ❑ **Student Information for 2015-16 (based on Fall 2015 PEIMS Submission)**
 - Student enrollment (including enrollment by grade level, by ethnicity, and by student identification indicator) and other student information (including graduation information, retention rates, and class size information)
- ❑ **Staff Information for 2015-16 (based on Fall 2015 PEIMS Submission)**
 - Staff information (including total staff, by classification, by ethnicity and gender, by highest degree held, and by years of experience) and staff salary and turnover rate information
- ❑ **Program Information for 2015-16 (based on Fall 2015 PEIMS Submission)**
 - Student enrollment by program and teachers by program



Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	43,597	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	55	0.1%	13,009	0.2%
Pre-Kindergarten	1,508	3.5%	220,390	4.2%
Kindergarten	2,665	6.1%	376,505	7.1%
Grade 1	3,241	7.4%	409,767	7.8%
Grade 2	3,157	7.2%	411,080	7.8%
Grade 3	3,297	7.6%	409,157	7.7%
Grade 4	3,176	7.3%	396,895	7.5%
Grade 5	3,185	7.3%	393,941	7.5%
Grade 6	3,280	7.5%	390,379	7.4%
Grade 7	3,338	7.7%	389,411	7.4%
Grade 8	3,467	8.0%	386,455	7.3%
Grade 9	3,740	8.6%	428,470	8.1%
Grade 10	3,413	7.8%	386,290	7.3%
Grade 11	2,989	6.9%	351,888	6.7%
Grade 12	3,086	7.1%	320,615	6.1%
Ethnic Distribution:				
African American	57	0.1%	666,933	12.6%
Hispanic	43,027	98.7% ✓	2,760,302	52.2%
White	318	0.7%	1,507,225	28.5%
American Indian	15	0.0%	20,855	0.4%
Asian	154	0.4%	212,973	4.0%
Pacific Islander	5	0.0%	7,392	0.1%
Two or More Races	21	0.0%	108,572	2.1%

Student Information



Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	43,597	100.0%	5,284,252	100.0%
Economically Disadvantaged	33,458	76.7% ✓	3,118,758	59.0%
Non-Educationally Disadvantaged	10,139	23.3%	2,165,494	41.0%
English Language Learners (ELL)	17,236	39.5% ✓	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	653	1.4%	76,611	1.4%
At-Risk	27,642	63.4% ✓	2,645,402	50.1%

Student Information

Retention Rates by Grade:

	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Kindergarten	1.5%	1.9%	4.5%	8.2%
Grade 1	6.7%	4.1%	8.9%	7.4%
Grade 2	3.6%	2.7%	2.9%	3.4%
Grade 3	2.4%	2.0%	0.0%	1.6%
Grade 4	2.0%	1.0%	0.0%	0.8%
Grade 5	1.1%	0.9%	1.4%	1.0%
Grade 6	0.1%	0.6%	0.0%	0.8%
Grade 7	0.2%	0.8%	0.7%	0.9%
Grade 8	0.4%	0.8%	0.4%	1.3%

Program Information



Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	43,597	100.0%	5,284,252	100.0%

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	18,657	42.8%	968,569	18.3%
Career & Technical Education	14,965	34.3%	1,284,748	24.3%
Gifted & Talented Education	5,444	12.5%	404,540	7.7%
Special Education	3,286	7.5%	453,955	8.6%



Class Size Information

Class Size Information District State

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten	17.0	18.9
Grade 1	19.4	19.1
Grade 2	18.8	19.1
Grade 3	17.8	19.1
Grade 4	18.6	19.0
Grade 5	21.3	20.8
Grade 6	21.1	20.4
Secondary:		
English/Language Arts	21.0	17.1
Foreign Languages	24.8	19.1
Mathematics	20.7	18.1
Science	22.1	19.1
Social Studies	23.0	19.5



Staff Information

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	6,117.4	100.0%	688,142.2	100.0%
Professional Staff:	3,256.7	53.2%	442,538.0	64.3%
Teachers	2,537.9	41.5%	347,272.1	50.5%
Professional Support	487.1	8.0%	67,755.2	9.8%
Campus Administration (School Leadership)	144.8	2.4%	20,170.5	2.9%
Central Administration	86.8	1.4%	7,340.2	1.1%
Educational Aides:	698.2	11.4%	65,803.2	9.6%
Auxiliary Staff:	2,162.5	35.4%	179,800.9	26.1%
Total Minority Staff:	5,966.4	97.5%	331,599.3	48.2%

Staff Information



Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Ethnicity and Sex:				
African American	4.0	0.2%	34,949.8	10.1%
Hispanic	2,411.6	95.0%	90,214.9	26.0%
White	92.3	3.6%	211,190.4	60.8%
American Indian	2.0	0.1%	1,242.9	0.4%
Asian	19.0	0.7%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	9.0	0.4%	3,720.6	1.1%
Males	570.4	22.5%	81,756.8	23.5%
Females	1,967.5	77.5%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	22.4	0.9%	3,524.0	1.0%
Bachelors	1,999.9	78.8%	259,559.7	74.7%
Masters	507.6	20.0%	82,029.5	23.6%
Doctorate	8.0	0.3%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	50.0	2.0%	27,995.4	8.1%
1-5 Years Experience	437.7	17.2%	94,786.9	27.3%
6-10 Years Experience	655.0	25.8%	75,285.1	21.7%
11-20 Years Experience	961.4	37.9%	94,649.7	27.3%
Over 20 Years Experience	433.9	17.1%	54,555.0	15.7%

Staff Information



<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.6	10.9
Average Years Experience of Teachers with District:	10.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$47,734 ✓	\$45,507
1-5 Years Experience	\$49,665	\$47,996
6-10 Years Experience	\$52,591	\$50,459
11-20 Years Experience	\$55,275	\$53,794
Over 20 Years Experience	\$63,075	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$54,800 ✓	\$51,891
Professional Support	\$65,429	\$61,145
Campus Administration (School Leadership)	\$79,676 ✓	\$75,654
Central Administration	\$90,712	\$99,111
Instructional Staff Percent:	56.2	64.5
Turnover Rate for Teachers:	6.7 ✓	16.5

Staff Information



Program Information District State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	930.4	36.7%	20,650.0	5.9%
Career & Technical Education	178.8	7.0%	15,311.2	4.4%
Compensatory Education	42.7	1.7%	10,066.4	2.9%
Gifted & Talented Education	185.0	7.3%	6,656.1	1.9%
Regular Education	966.3	38.1%	252,100.4	72.6%
Special Education	234.9	9.3%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

2015-16 Annual Report

2. PEIMS Financial Standard Report (2014-15 Financial Actual Report)

2014-15 Actual Financial Data (District)

- Receipts
- Fund Balances
- Disbursements
- Program Expenditures
- Tax Rates
- 2012 Tax Year State Certified Property Values
- Percent of Total Budgeted Expenditures

2014-15 Actual Financial Data (Each Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2014-2015 Actual Financial data

Totals for Unified ISD (240903)

**Total Membership:
43,597**

Receipts	District				State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	Per Student
Total Revenue	383,774,676	100.00%	8,864	444,342,115	100.00%	10,263	56,133,489,714	10,774
Local Tax	155,683,214	40.57%	3,596	181,790,138	40.91%	4,199	25,280,136,712	4,852
Other Local and Intermediate	5,427,251	1.41%	125	8,476,874	1.91%	196	2,184,020,956	419
State	192,580,901	50.18%	4,448	197,175,295	44.37%	4,554	22,814,894,859	4,379
Federal	30,083,310	7.84%	695	56,899,808	12.81%	1,314	5,854,437,187	1,124
Total Receipts	389,852,642	100.00%	9,004	606,003,193	100.00%	13,996	78,601,559,619	15,086
Total Revenue	383,774,676	98.44%	8,864	444,342,115	73.32%	10,263	56,133,489,714	10,774
Equity Transfers	0	0.00%	0	0	0.00%	0	1,496,609,416	287
Total Other Resources	6,077,966	1.56%	140	161,661,078	26.68%	3,734	20,971,460,489	4,025
Fund Balances (for ISDs)								
Total Fund Balance**	89,943,736	23.44%	2,077	253,884,565	57.14%	5,864	29,561,641,503	5,927
Nonspendable Fund Balance	1,645,948	0.43%	38	1,645,948	0.37%	38	308,398,318	62
Restricted Fund Balance	5,151,728	1.34%	119	168,236,404	37.86%	3,886	13,254,233,291	2,657
Committed Fund Balance	1,260,020	0.33%	29	1,260,020	0.28%	29	3,257,809,183	653
Assigned Fund Balance	125,000	0.03%	3	981,153	0.22%	23	2,102,056,286	421
Unassigned Fund Balance	81,761,040	21.30%	1,888	81,761,040	18.40%	1,888	10,639,144,425	2,133

Source: TEA PEIMS Financial Standard Reports

2014-2015 Actual Financial data for United ISD

Disbursements	General Fund			District			State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<u>Total Expenditures</u>									
BY OBJECT	388,323,551	100.00%	8,969	485,200,990	100.00%	11,206	60,977,192,546	100.00%	11,704
Payroll (Objects 6100)	306,831,941	79.01%	7,087	328,551,536	67.71%	7,588	37,049,271,624	60.76%	7,111
Other Operating (Objects 6200-6400)	58,061,545	14.95%	1,341	67,809,496	13.98%	1,566	10,508,649,793	17.23%	2,017
Debt Service (Objects 6500)	4,190,035	1.08%	97	32,641,932	6.73%	754	7,236,507,503	11.87%	1,389
Capital Outlay (Objects 6600)	19,240,030	4.95%	444	56,198,026	11.58%	1,298	6,182,763,626	10.14%	1,187
BY FUNCTION (Objects 6100-6400 only)	0	0	0	0	0	0	494,213	0	0
Debt Service (71)									
Facilities Acquisition & Construction (81)	0	0	0	8,326		0	329,486,348		63
Total Operating Expenditures	364,893,486	100.00%	8,428	396,352,706	100.00%	9,154	47,227,940,856	100.00%	9,065
Instruction (11,95)	198,582,447	54.42%	4,587	217,720,895	54.93%	5,029	26,871,610,227	56.90%	5,158
Instructional Res Media (12)	5,812,140	1.59%	134	5,846,420	1.48%	135	586,142,869	1.24%	113
Curriculum/Staff Develop (13)	354,519	0.10%	8	4,118,978	1.04%	95	1,001,022,261	2.12%	192
Instructional Leadership (21)	6,515,004	1.79%	150	8,505,498	2.15%	196	718,051,639	1.52%	138
School Leadership (23)	21,920,181	6.01%	506	24,850,694	6.27%	574	2,772,138,250	5.76%	522
Guidance Counseling Svcs (31)	12,978,972	3.56%	300	15,257,072	3.85%	352	1,668,235,063	3.53%	320
Social Work Services (32)	2,886,701	0.79%	67	2,886,701	0.73%	67	128,116,298	0.27%	25
Health Services (33)	4,542,197	1.24%	105	4,546,957	1.15%	105	473,216,577	1.00%	91
Transportation (34)	15,143,693	4.15%	350	15,148,492	3.82%	350	1,347,546,868	2.85%	259
Food (35)	25,994,379	7.12%	600	27,019,479	6.82%	624	2,699,811,544	5.72%	518
Extracurricular (36)	11,187,664	3.07%	258	11,187,664	2.82%	258	1,367,198,521	2.89%	262
General Administration (41,92)	11,478,492	3.15%	265	11,478,492	2.90%	265	1,475,276,145	3.12%	283
Plant Maint/Operation (51)	36,437,378	9.99%	842	36,476,002	9.20%	842	4,693,527,961	9.94%	901
Security/Monitoring (52)	8,232,568	2.26%	190	8,240,604	2.08%	190	413,839,438	0.88%	79
Data Processing Services (53)	2,603,422	0.71%	60	2,603,422	0.66%	60	841,708,130	1.78%	162
Community Services (61)	223,729	0.06%	5	465,336	0.12%	11	220,499,065	0.00%	42
Total Disbursements	390,366,616	100.00%	9,016	541,400,672	100.00%	12,504	75,481,160,718	100.00%	14,487
Total Expenditures	388,323,551	99.48%	8,969	485,200,990	89.62%	11,206	60,977,192,546	100.00%	11,704
Equity Transfers	0	0.00%	0	0	0.00%	0	1,496,609,416	1.90%	287
Total Other Uses	0	0.00%	0	54,156,617	10.00%	1,251	12,392,399,682	16.42%	2,379
Intergovernmental Change	2,043,065	0.52%	47	2,043,065	0.38%	47	614,959,074	1.30%	118

2014-2015 Actual Financial data for United ISD

Program Expenditures	District				State				
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<u>Operating Expenditures - Program</u>	263,619,925	100.00%	6,089	291,093,592	100.00%	6,723	35,244,680,101	100.00%	6,765
Regular	174,151,642	66.06%	4,022	176,422,515	60.61%	4,075	21,166,857,496	60.06%	4,063
Gifted and Talented	790,560	0.30%	18	811,720	0.28%	19	398,047,499	1.13%	76
Career and Technical	12,321,026	4.67%	285	12,485,444	4.29%	288	1,293,287,689	3.67%	248
Students with Disabilities	35,702,632	13.54%	825	43,400,625	14.91%	1,002	5,342,939,885	15.16%	1,025
Accelerated Education	2,904,822	1.10%	67	11,009,675	3.78%	254	1,785,245,681	5.07%	343
Bilingual	3,733,725	1.42%	86	5,962,665	2.05%	138	871,163,578	2.47%	167
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	133,254,572	0.38%	26
Disc Alt Ed-DAEP Basic Serv	2,027,036	0.77%	47	2,257,253	0.78%	52	214,449,433	0.61%	41
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	24,917,911	0.07%	5
T1 A Schoolwide-St Comp>=40%	16,824,181	6.38%	389	23,579,394	8.10%	545	1,857,002,479	5.27%	356
Athletics/Related Activities	6,496,898	2.46%	150	6,496,898	2.23%	150	919,076,645	2.61%	176
High School Allotment	4,188,131	1.59%	97	4,188,131	1.44%	97	406,767,398	1.15%	78
Prekindergarten	4,479,272	1.70%	103	4,479,272	1.54%	103	831,669,835	2.36%	160
Instructional Expenditure Ratio				District			State		
				61.30%			63.80%		

2014-2015 Actual Financial data for United ISD

	District	State
Tax Rates		
	<u>2014 (current tax year) Tax Rates</u>	
Maintenance and Operations	1.04	1.0741
Interest and Sinking Funds	0.1749	0.1897
Total Tax Rate	1.2149	1.2638
2013 Tax Year State Certified Property Values		
Property Value	Amount	Percent
Property Value per pupil	13,334,306,024 N/A	N/A
Property Value by category:	307,973 N/A	N/A
Business	4,670,359,523	34.09%
Residential	4,884,421,098	35.66%
Land	450,578,984	3.29%
Oil and Gas	3,595,521,873	26.25%
Other	97,371,028	0.71%
Amount	1,871,511,130,244	N/A
Percent	375,792	N/A
Amount	734,946,454,778	35.98%
Percent	1,104,324,234,295	54.06%
Amount	58,742,939,046	2.88%
Percent	133,469,263,469	6.53%
Amount	11,225,667,994	0.55%

Unassigned Fund Balance percentage of total budgeted expenditures		
2014-2015 School Districts' General Fund Unassigned Fund Balance***	81,761,040	10,667,062,944
2014-2015 School Districts' General Fund Total Budgeted Expenditures	363,784,823	40,721,513,562
2014-2015 School Districts' Percent of Total Budgeted Expenditures	22.50%	26.20%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.

2015-16 Annual Report

3. 2015-16 District Accreditation Status

- Each year, TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warned*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*

- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through PBMAS

- The District's 2015-16 Accreditation Status is: **Accredited**

4. Campus Performance Objectives

- Campus Improvement Plans (CIP)
 - ❑ Each campus has developed and is implementing a CIP, as required by TEC §11.253
 - ❑ Each CIP includes **performance objectives** based on data analysis and needs assessments (including data reported in the 2015-16 TAPR)
 - ❑ Each campus **periodically measures progress** toward its performance objectives
- Campus Performance Objectives are approved by the Board
- Campus CIPs are posted on the district's website and are available for review at the district's central office or on each campus

2015-16 Annual Report

5. Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent and criminal incidents at each campus in the district
- The report must include
 - Number, rate and type of violent or criminal incidents that occurred on each campus
 - Information concerning school violence prevention and violence intervention policies and procedures the district is using to protect students
 - Findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act
- The district's report for the 2015-16 school year is available for review at the district's Discipline Management office and at each campus in the district

2015-2016 Violent & Criminal Offenses Report



UNITED INDEPENDENT SCHOOL DISTRICT 2015-2016 Violent & Criminal Offenses Report

The rate of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974 (20 U.S.C.S. Section 1232g)

PEIMS	Violent Criminal Offenses	# of incidents
17	Murder, capital murder, criminal attempt to commit murder, or capital murder-TEC §37.007(a)(2)(C)	0
18	Indecency with a child-TEC §37.007(a)(2)(D)	0
19	Aggravated kidnapping-TEC §37.007(a)(2)(E)	0
46	Aggravated robbery - TEC §37.007(a)(2)(F)	0
28	Assault under Penal Code Section 22.01(a)(1) against someone other than a school district employee or volunteer	108
29/30	Aggravated assault under Penal Code	3
31/32	Sexual assault under Penal Code Section 22.011 or aggravated sexual assault	1

District Name: United Independent School District	2015-2016	Enrollment:	Rate:	Total Number of Incidents
		43033	0.260%	112

District Name: United Independent School District	2014-2015	Enrollment:	Rate:	Total Number of Incidents
		43163	0.178%	77

2015-16 Annual Report

5. Report on Violent or Criminal Incidents

Safe and Drug-Free Schools and Communities

- **UISD Goal #2 A Safe and Nurturing Environment**
 - To provide a safe, nurturing, positive, and secure learning environment for students and staff.

- **The purpose of the Safe and Drug Free Schools and Communities Program at UISD is to support comprehensive (EE-12) drug-use and violence prevention programs that:**
 - Prevent violence in and around schools;
 - Prevent the illegal use of alcohol, tobacco and drugs;
 - Involve parents and communities; and
 - Coordinate with the related federal, state and community efforts and resources to foster safe and drug free schools and communities as required by the program.

- **The district's report for the 2015-16 school year is available for review at the district's Federal Programs office and at each campus in the district.**



under the Safe and Drug-Free Schools and Communities Act (SDFSCA of 1994) (20 U.S.C. Section 7101 et seq.)

Through its comprehensive district-wide Safe and Nurturing Environment Goal, United ISD has maintained a strong SDFSC program that has demonstrated success in achieving its goals and objectives and managed to keep violence, alcohol, tobacco and drug use at a limited/or moderate use level.

The United Independent School District conveys a clear and consistent message that acts of violence and illegal use of drugs, alcohol, and tobacco are wrong and harmful. United ISD has adopted policies and procedures for handling student use of drugs, alcohol, tobacco and violence. The policies and procedures have been shared with parents, teachers and students. Students and parents receive a Student Code of Conduct, Bus Rider handbook and Technology use handbook that detail all the laws, rules and consequences. Administrators document every student's violation that involves violence, drug and alcohol and tobacco abuse.

All district employees are issued an Employee Handbook which includes a copy of the Standards of Conduct (DH local), Code of Ethics and Standard Practices for Texas Educators (DHE) along with the Safe and Drug Free Schools Drug Abuse Prevention Requirements (DH, DI, Tobacco Use), (DH, GKA, FNCD), and Searches and Alcohol and Drug Testing policies (DHE).

Coordination and collaboration with community members, law enforcement officers and other organizations and agencies has been encouraged through the different programs in place at UISD that are aligned with District goal #2, to ensure a safe, nurturing, positive, and secure learning environment for all students and staff.

2015-16 Annual Report



6. Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for **2013-14 High School Graduates**
 - ❑ Student performance is measured by the Grade Point Average (GPA) earned by 2013-14 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2015
 - ❑ For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2014, Spring 2015**, and **Summer 2015** are added together and averaged to determine the GPA



Graduates Enrolled in TX Institutions of Higher Education (IHE)

	State	Region 01	District
Graduates Enrolled in TX Institution of Higher Education (IHE)			
2013-14	57.5%	61.6%	73.6% ✓
2012-13	56.9%	59.8%	72.9%
Graduates in TX IHE Completing One Year Without Remediation			
2013-14	70.5% ✓	63.8%	61.2%
2012-13	70.8%	64.1%	66.5%

2015-16 Annual Report



7. TAPR Glossary

- Provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish translation of the TAPR Glossary is scheduled for release in January 2017

2015-16 Annual Report



Resources and Availability of Annual Report

- The District's Annual Report will be posted on the district's website within 2 weeks after this meeting
- Paper copies of the District's Annual Report will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

Name	Emma Leza
Position	Executive Director for Instructional Accountability
Phone	956-473-5245
Email	eleza@uisd.net



We are UNITED!

Our DEIC Members, Campus Principals and Curriculum and Instruction Personnel are here for the presentation of our annual report, demonstrating our **United** effort in Educating our Future.

In January we celebrate School Board Appreciation Month which brings us a special opportunity to say a **Heartfelt Thank You** to our Board of Trustees for the commitment and support shown to our students, teachers, staff, administrators, superintendent and community as you work diligently on the enormous task of governing our school district.

**We are truly United in the Tradition of
Educational Excellence!**



A Tradition of Excellence
SINCE 1961