Aledo ISD Instructional Focus Implementation Data

April 8, 2019 to May 3, 2019

Board Report

Look-For Descriptions

• We will, I will

100% by June

• Thinking Maps Frame of Reference / Thinking Maps to Writing

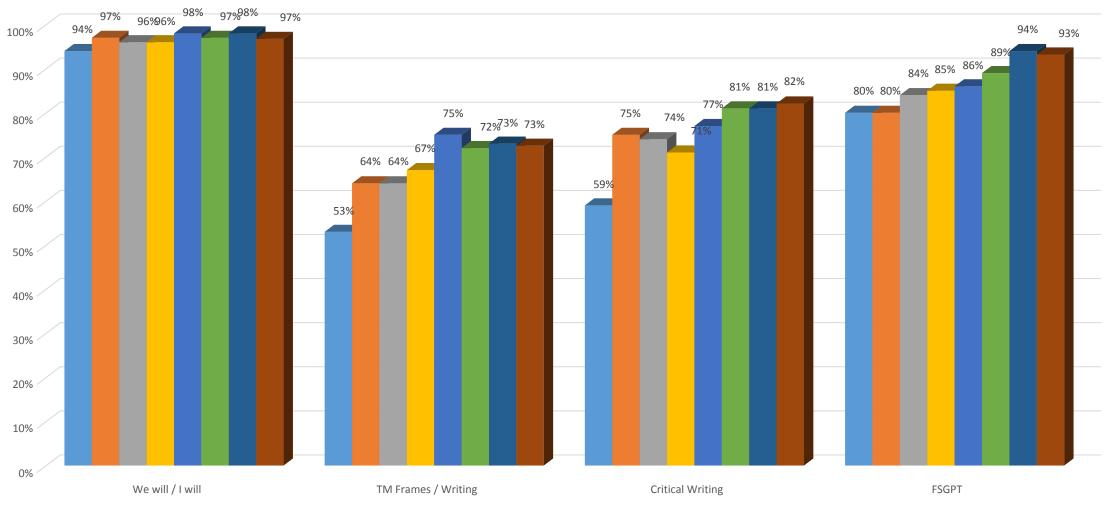
80% by June

• Critical Writing in Journals and Binders

100% by June

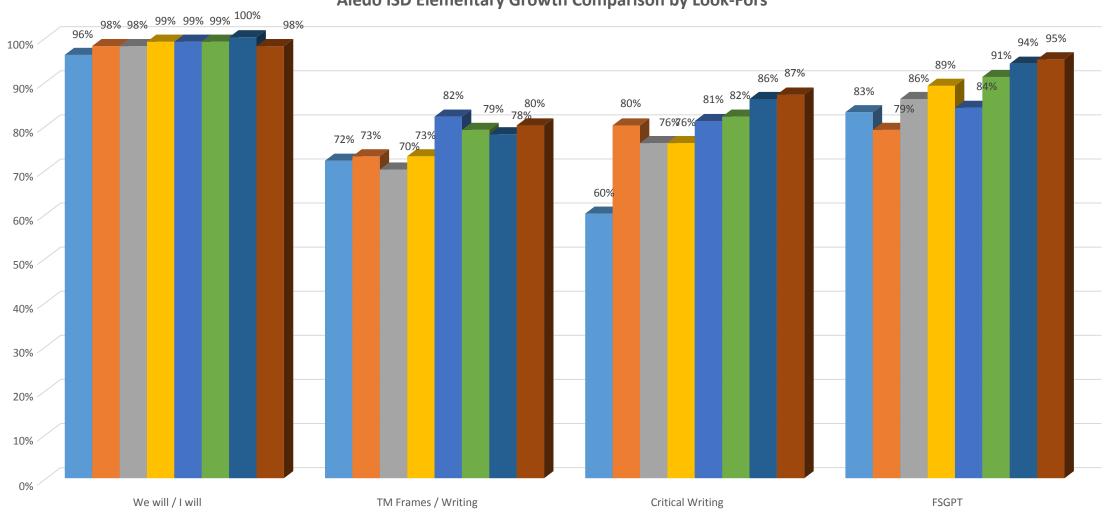
• Frequent Small Group Purposeful Talk (FSGPT)

100% by June



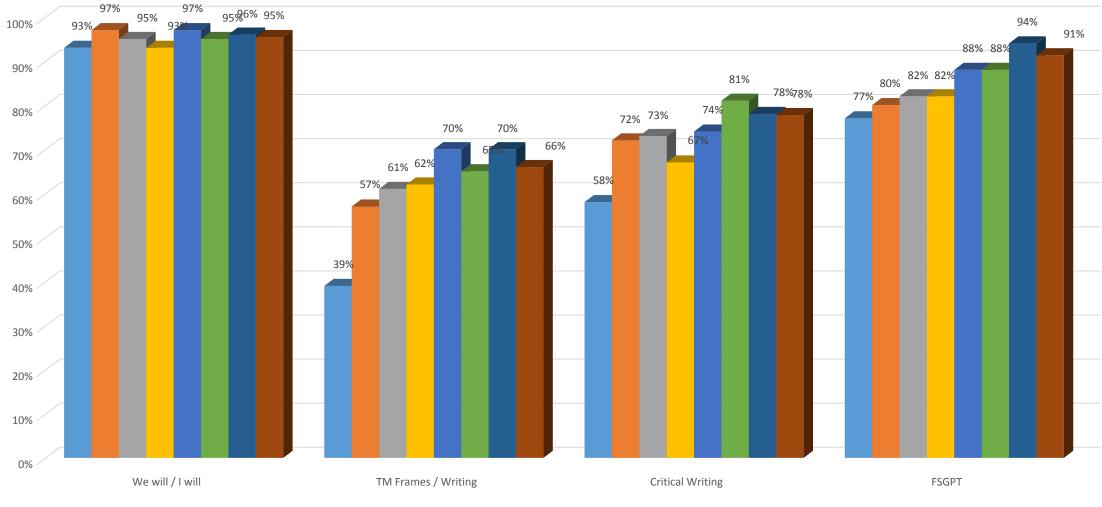
Aledo ISD Overall Growth Comparison by Look-Fors

■ 9/17/18-10/5/18 ■ 10/9/18-11/2/18 ■ 11/5/18-12/7/18 ■ 12/10/18-1/11/19 ■ 1/14/19-2/8/19 ■ 2/11/19-3/1/19 ■ 3/4/19-4/5/19 ■ 4/8/19-5/3/19



Aledo ISD Elementary Growth Comparison by Look-Fors

■ 9/17/18-10/5/18 ■ 10/9/18-11/2/18 ■ 11/5/18-12/7/18 ■ 12/10/18-1/11/19 ■ 1/14/19-2/8/19 ■ 2/11/19-3/1/19 ■ 3/4/19-4/5/19 ■ 4/8/19-5/3/19



Aledo ISD Secondary Growth Comparison by Look-Fors

■ 9/17/18-10/5/18 ■ 10/9/18-11/2/18 ■ 11/5/18-12/7/18 ■ 12/10/18-1/11/19 ■ 1/14/19-2/8/19 ■ 2/11/19-3/1/19 ■ 3/4/19-4/5/19 ■ 4/8/19-5/3/19



Aledo ISD

#GrowingGreatness

Implementing Quality Inclusive Practices

Teaching & Learning Mission:

High Levels of Learning for ALL Students

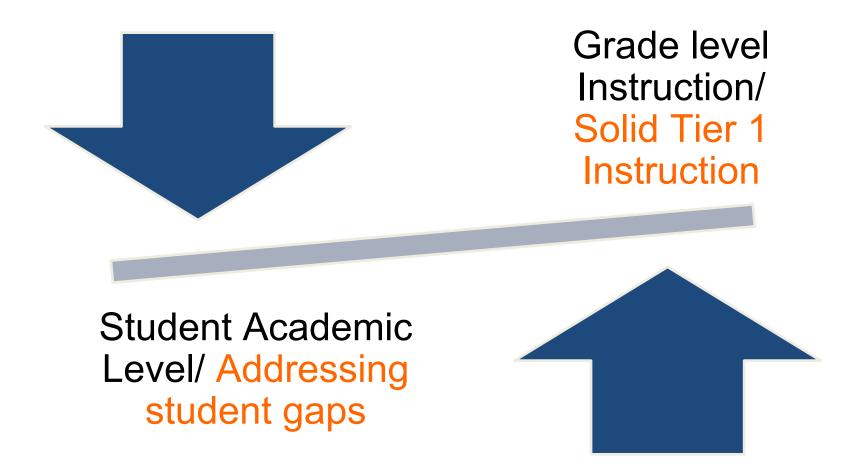
- Fundamental Assumptions
 - Educators believe all students are capable of learning at high levels
 - Educators assume the responsibility for all student achieving at high levels

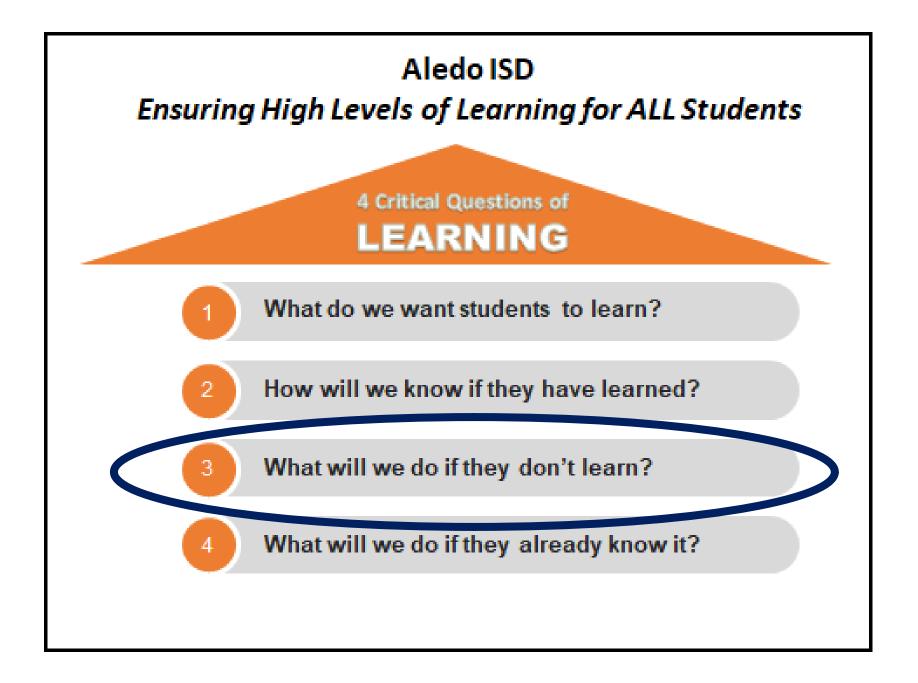


OUR GOAL

To create a systematic process that ensures every child receives quality tier 1 instruction and support needed to learn at high levels

Closing the Gap with Tier 1 Instruction

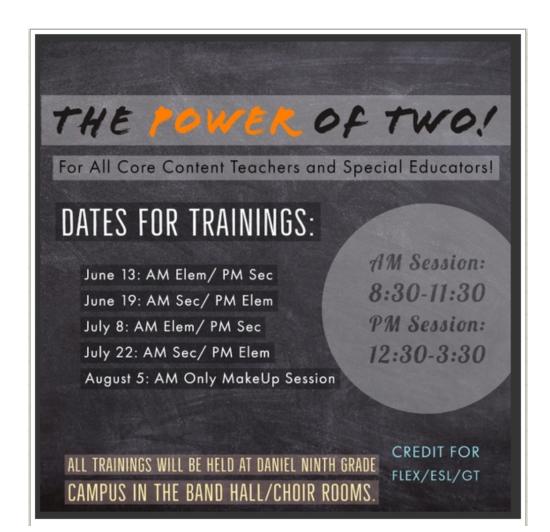




PRE-WORK THAT HAS OCCURED

- Board approved hiring of seven SPED teachers
- SPED parent meetings
- District & campus meetings with all general educators and special educators
- 1 hour initial professional learning sessions provided at each campus
- Met with each campus to review student needs for potential ARD committee recommendations

REQUIRED 3 HOUR CO-TEACH TRAINING FOR QUALITY INCLUSIVE PRACTICES



FUTURE WORK THAT WILL OCCUR

 Will assist with the completion of the ARD processes throughout the summer

• Will assist with the development of the master schedule & address individual student needs

 Will provided on-going professional development based on district and campus needs

"Our job is to teach the kids we have. Not the ones we used to have. Not the ones we would like to have. The ones we have right now.... All of them."

Inclusion...Yours, Mine, Ours

