

New Fairfield Public Schools New Fairfield, CT

School Year 2025-26 Enrollment Projection Report

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Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs Kindergarten enrollment. Each year, NESDEC secures birth data from State sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict Kindergarten enrollments. We only use annual birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected Kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC enrollment projection fell within 1 student of the K-12 total, 2,013 students projected vs. 2,014 enrolled. Note: Ungraded students are not included in K-12 total.

Births increased by 12 from a previous ten-year average of 99 to a projected average of 111. In most districts, Grades 1-8 are very stable in enrollments. However, there have been increases in 8 of the 8 most recent years, leading to a net increase averaging 26 students per year.

Over the next three years, Grades K-5 enrollments are projected to increase by 66 students, Grades K-2 enrollments are projected to increase by 72 students, Grades 3-5 enrollments are expected to decrease by 6 students, Grades 6-8 enrollments are projected to decrease by 30 students, and Grades 9-12 enrollments are projected to decrease by 42 students, as students move through the grades.



Historical Enrollment

School District: New Fairfield, CT 10/27/2025

	Historical Enrollment By Grade																		
Birth Year	Births*	School Year	PK	К	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2010	117	2015-16	67	153	130	151	165	173	152	193	198	199	230	213	228	245		2430	2497
2011	102	2016-17	77	136	153	138	152	164	172	152	190	201	188	226	211	235		2318	2395
2012	100	2017-18	74	150	139	153	137	153	170	180	154	190	190	186	225	206		2233	2307
2013	85	2018-19	77	112	157	139	156	141	161	174	184	158	183	189	194	223		2171	2248
2014	95	2019-20	89	143	115	152	144	161	139	174	175	189	152	179	185	187		2095	2184
2015	95	2020-21	71	119	149	116	153	149	169	144	179	174	181	151	182	194		2060	2131
2016	93	2021-22	68	129	137	153	132	159	153	176	160	183	169	178	147	189		2065	2133
2017	98	2022-23	76	126	140	142	156	135	169	157	179	160	183	178	182	164		2071	2147
2018	110	2023-24	84	146	128	146	138	156	142	173	157	180	160	177	176	191		2070	2154
2019	97	2024-25	83	123	151	132	145	146	167	137	174	156	188	163	176	181		2039	2122
2020	91	2025-26	80	124	123	153	134	147	152	171	138	177	153	189	164	189		2014	2094

^{*}Birth data provided by Public Health Vital Records Departments in each state.

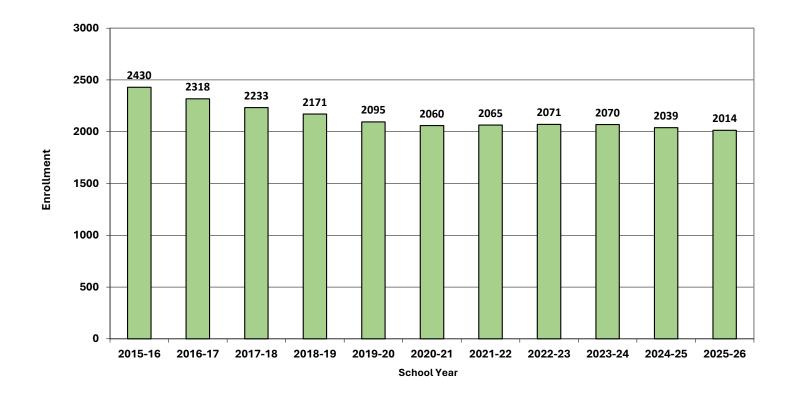
^{** &}lt; 10 Not reported, to protect subgroups with fewer than 10 students.

	Historical Enrollment in Grade Combinations												
School Year	PK-5	K-5	PK-2	K-2	3-5	6-8	K-8	PK-8	6-12	9-12			
2015-16	991	924	501	434	490	590	1514	1581	1506	916			
2016-17	992	915	504	427	488	543	1458	1535	1403	860			
2017-18	976	902	516	442	460	524	1426	1500	1331	807			
2018-19	943	866	485	408	458	516	1382	1459	1305	789			
2019-20	943	854	499	410	444	538	1392	1481	1241	703			
2020-21	926	855	455	384	471	497	1352	1423	1205	708			
2021-22	931	863	487	419	444	519	1382	1450	1202	683			
2022-23	944	868	484	408	460	496	1364	1440	1203	707			
2023-24	940	856	504	420	436	510	1366	1450	1214	704			
2024-25	947	864	489	406	458	467	1331	1414	1175	708			
2025-26	913	833	480	400	433	486	1319	1399	1181	695			

Historical Percentage Changes											
School	K 40	Diff.	0/								
Year	K-12	Diπ.	%								
2015-16	2430										
2016-17	2318	-112	-4.6%								
2017-18	2233	-85	-3.7%								
2018-19	2171	-62	-2.8%								
2019-20	2095	-76	-3.5%								
2020-21	2060	-35	-1.7%								
2021-22	2065	5	0.2%								
2022-23	2071	6	0.3%								
2023-24	2070	-1	0.0%								
2024-25	2039	-31	-1.5%								
2025-26	2014	-25	-1.2%								
Change		-416	-17.1%								



Grades K-12 Historical Enrollment





Projected Enrollment

School District: New Fairfield, CT 10/27/2025

	Enrollment Projections By Grade*																			
Birth Year	Births*		School Year	PK	К	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2020	91		2025-26	80	124	123	153	134	147	152	171	138	177	153	189	164	189		2014	2094
2021	134		2026-27	80	177	128	127	153	137	154	153	172	139	178	153	189	172		2032	2112
2022	99	(prov.)	2027-28	80	131	183	132	127	157	144	155	154	173	140	178	153	199		2026	2106
2023	113	(prov.)	2028-29	80	149	135	188	132	130	165	145	156	155	174	140	178	161		2008	2088
2024	114	(prov.)	2029-30	81	150	154	139	188	135	137	167	146	157	156	174	140	187		2030	2111
2025	110	(est.)	2030-31	81	145	155	158	139	192	142	138	168	147	158	156	174	147		2019	2100
2026	114	(est.)	2031-32	81	150	150	160	158	142	202	143	139	169	148	158	156	183		2058	2139
2027	110	(est.)	2032-33	81	145	155	154	160	162	149	204	144	140	170	148	158	164		2053	2134
2028	112	(est.)	2033-34	82	148	150	160	154	164	170	150	206	145	141	170	148	166		2072	2154
2029	112	(est.)	2034-35	82	148	153	154	160	158	172	172	151	207	146	141	170	155		2087	2169
2030	112	(est.)	2035-36	82	147	153	157	154	164	166	174	173	152	208	146	141	179		2114	2196

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births

Based on children already born

Based on students already enrolled

^{*}Birth data provided by Public Health Vital Records Departments in each state.

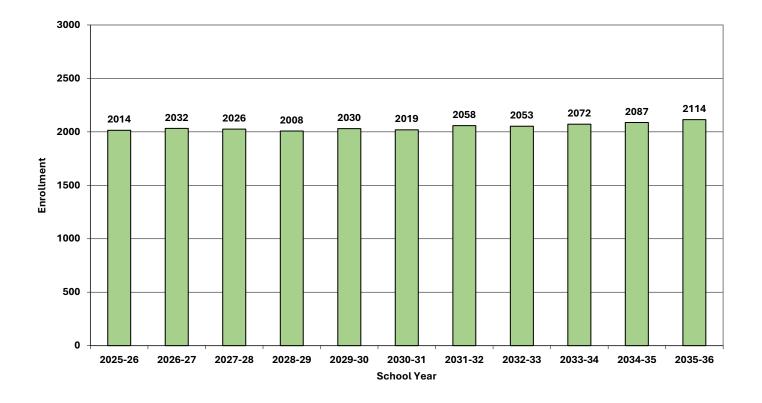
			Projected	l Enrollm	ent in Gra	de Comb	inations'	+		
School Year	PK-5	K-5	PK-2	K-2	3-5	6-8	K-8	PK-8	6-12	9-12
2025-26	913	833	480	400	433	486	1319	1399	1181	695
2026-27	956	876	512	432	444	464	1340	1420	1156	692
2027-28	954	874	526	446	428	482	1356	1436	1152	670
2028-29	979	899	552	472	427	456	1355	1435	1109	653
2029-30	984	903	524	443	460	470	1373	1454	1127	657
2030-31	1012	931	539	458	473	453	1384	1465	1088	635
2031-32	1043	962	541	460	502	451	1413	1494	1096	645
2032-33	1006	925	535	454	471	488	1413	1494	1128	640
2033-34	1028	946	540	458	488	501	1447	1529	1126	625
2034-35	1027	945	537	455	490	530	1475	1557	1142	612
2035-36	1023	941	539	457	484	499	1440	1522	1173	674

Proje	cted Perce	entage Ch	anges
School Year	K-12	Diff.	%
2025-26	2014		
2026-27	2032	18	0.9%
2027-28	2026	-6	-0.3%
2028-29	2008	-18	-0.9%
2029-30	2030	22	1.1%
2030-31	2019	-11	-0.5%
2031-32	2058	39	1.9%
2032-33	2053	-5	-0.2%
2033-34	2072	19	0.9%
2034-35	2087	15	0.7%
2035-36	2114	27	1.3%
Change		100	5.0%

^{*}Projections should be updated annually to reflect changes in in/out-migration of families, births, and similar factors.

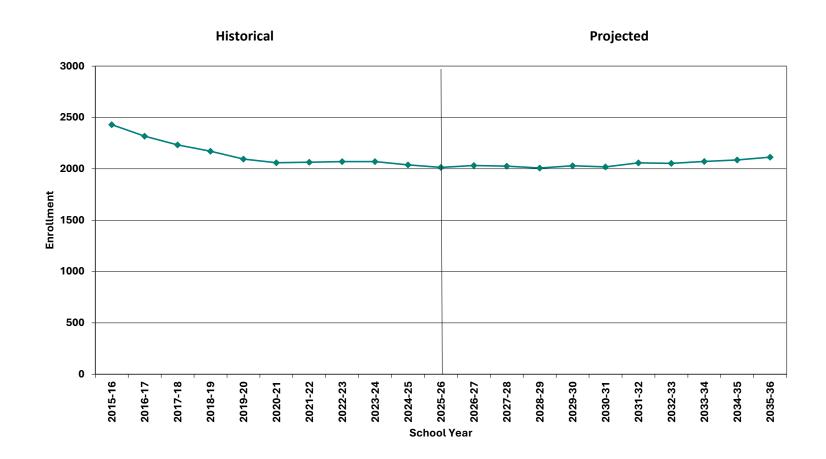


Grades K-12 Projected Enrollment



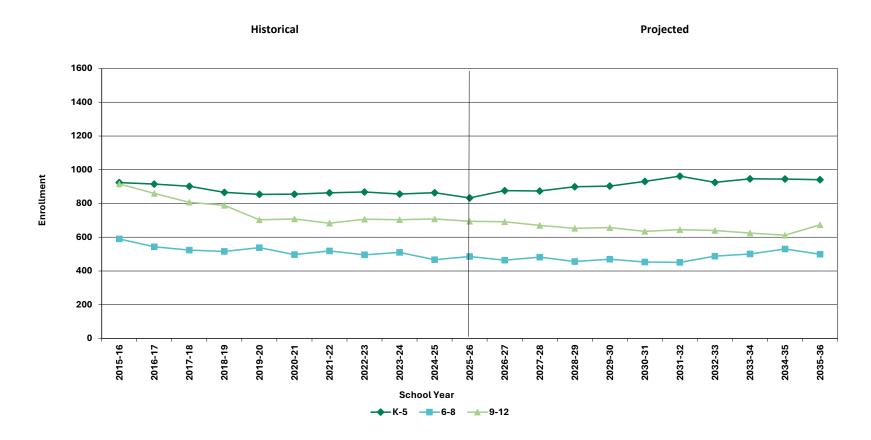


Grades K-12 Historical & Projected Enrollment



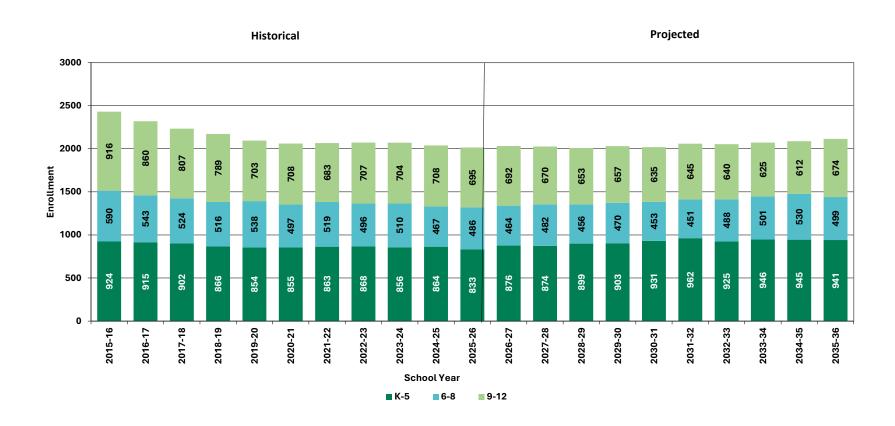


Historical & Projected Enrollment in Grade Combinations



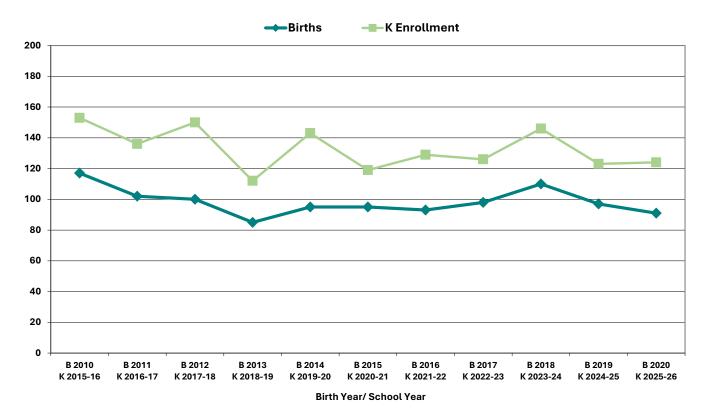


Historical & Projected Enrollment in Grade Combinations





Birth to Kindergarten Relationship



B 2010 B 2011 B 2012 B 2013 B 2014 B 2015 B 2016 B 2017 B 2018 B 2019 B 2020 K 2015-16 K 2016-17 K 2017-18 K 2018-19 K 2019-20 K 2020-21 K 2021-22 K 2022-23 K 2023-24 K 2024-25 K 2025-26 **Births** 117 102 100 85 95 95 110 97 91 Kindergarten 153 136 150 112 143 119 129 146 124



Additional Information

School Year	9-12 CTE	K-12 Non-Public	K-12 Choice-In	K-12 Choice-Out	K-12 Out District SPED	K-12 Homeschool
2021-22	57	n/a	0	25	< 10 **	25
2022-23	43	n/a	0	17	< 10 **	14
2023-24	43	n/a	0	18	< 10 **	14
2024-25	44	n/a	0	18	10	19
2025-26	39	n/a	0	< 10 **	11	20

^{*} Data provided by District.

[&]quot;n/a" signifies that information was not provided by District.

^{** &}lt; 10 Not reported, to protect subgroups with fewer than 10 students.



New England's PK-12 Enrollments Trends

State	Fall 2013 PK - 12	Fall 2019 PK - 12	Fall 2022 PK - 12	Fall 2023 PK - 12	% Change 2013 - 23	% Change 2019-23	% Change 2022-23
USA	50,044,522	50,796,445	49,618,464	49,516,361	-1.1%	-2.5%	-0.2%
СТ	546,200	523,690	513,513	512,652	-6.1%	-2.1%	-0.2%
ME	183,995	180,291	173,853	172,545	-6.2%	-4.3%	-0.8%
MA	955,739	959,394	923,349	914,958	-4.3%	-4.6%	-0.9%
NH	186,310	177,351	168,909	166,594	-10.6%	-6.1%	-1.4%
RI	142,008	143,557	137,449	136,154	-4.1%	-5.2%	-0.9%
VT	88,690	86,759	83,654	82,455	-7.0%	-5.0%	-1.4%

Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023, Table 203.20, Report Generated Oct. 2024, NESDEC 5.28.25

Although most New England Districts are seeing a decline in the number of births, NESDEC's experience indicates that the impact on enrollment varies from District to District. Almost half of New England Districts have been growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other Districts remaining stable.



Projection Methodology and Reliability

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment projections. NESDEC uses this method, but modifies it in order to move away from projections that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment projections (such as in/out-migration of students, resident births, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2024-25 increased to 104 students in Grade 2 in 2025-26, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-3 in the future and less reliable in the "out-years." Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Projections that are based upon the children who already are in the district (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already born into the community but not yet old enough to be in school. The least reliable category is the group for which an estimate must be made to predict the number of births, thereby adding additional uncertainty. See these three multi-colored groupings on the "Projected Enrollment" tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. In light of this possibility, NESDEC urges all school districts to have updated enrollment projections developed by NESDEC each October. This service is available at no cost to affiliated school districts.