

Comprehensive Achievement and Civic Readiness Annual Meeting:

A Report to the Community

December 3, 2024





Ten Minnesota Commitments to Equity

1. Prioritize equity.
2. Start from within.
3. Measure what matters.
4. Go local.
5. Follow the money.
6. Start early.
7. Monitor implementation of standards.
8. Value people.
9. Improve conditions for learning.
10. Give students options.

Comprehensive Achievement and Civic Readiness

In 2024, MN Legislature renamed World's Best Workforce (WBWF) to Comprehensive Achievement and Civic Readiness (CACR).

- Change emphasizes supporting students' academic achievement as well as preparing them to be active members of their community after graduation
- School boards are required to develop comprehensive, long-term strategic plans that **address five goal areas** within the CACR Plan

***Please note:** acronym “**CACR**” will be used for Comprehensive Achievement and Civic Readiness throughout this presentation.



Process to Develop 2024-2025 CACR Plan



Review 2023-2024

Reviewed last year's WBWF goals, strategies, and results

Draft 2024-2025

Developed a draft plan to address our goals and to improve our results

Advisory Plan

Built a representative CACR advisory committee; planned event to gather feedback from advisory committee

Advisory Event

Held event to communicate results and to gather feedback on plan

Feedback Revision

Reviewed feedback from CACR advisory committee; revised plan to reflect feedback

Comprehensive Achievement & Civic Readiness Plan Goal Areas

Old WBWF goal areas:

1. Kindergarten Readiness
- ~~2. Read Well by Third Grade~~
3. High Achievement for All
4. Graduation
5. College and Career Readiness

New CACR goal areas:

1. All students ready for school
2. High Achievement for All
3. Graduation
4. College and Career Readiness
- 5. Lifelong Learners**



Alignment: Strategic Roadmap & CACR Plan

Duluth's Comprehensive Achievement & Civic Readiness Plan focuses on five goals along with identifying specific strategies to achieve those goals. The strategies are organized around the District Strategic Roadmap directions of:

- **Supporting Every Student**
- **Advancing Equity**
- **Improving System**



New Goal Area: Lifelong Learners Strategies

Supporting Every Student

- By the Fall of 2025, implement a comprehensive K-12 College, Career, and Life Readiness curriculum aligned to state standards
- New Middle School Model allows for more student choice during the Academics, Relearning, Enrichment, and Activities (AREA) period

Advancing Equity

- Targeted efforts to increase enrollment of students in marginalized groups into our Career and Technical Education programming, advanced courses, and college credit opportunities

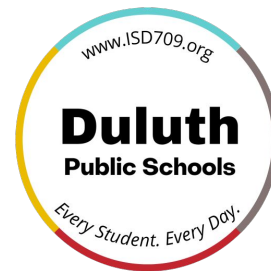
Improving Systems

- Fall 2024, implementation of our K-12 College, Career, and Life Readiness preparation platform
- Continuation of the partnership with the Duluth Public Library for the PORT card, which allows students to access a variety of resources through the public library

**The above is included as an example and is not an inclusive list of all strategies in the CACR Plan.*



- Distribute final report and communicate plan to the community via public meeting (COW 12/3/24) and posting on the District website
- Continue to implement and monitor Comprehensive Achievement & Civic Readiness Plan 2024-2025
- Continue to align Comprehensive Achievement & Civic Readiness Plan goals, strategies, and process with the District's Strategic Roadmap



Appendix: Goal Reference Data

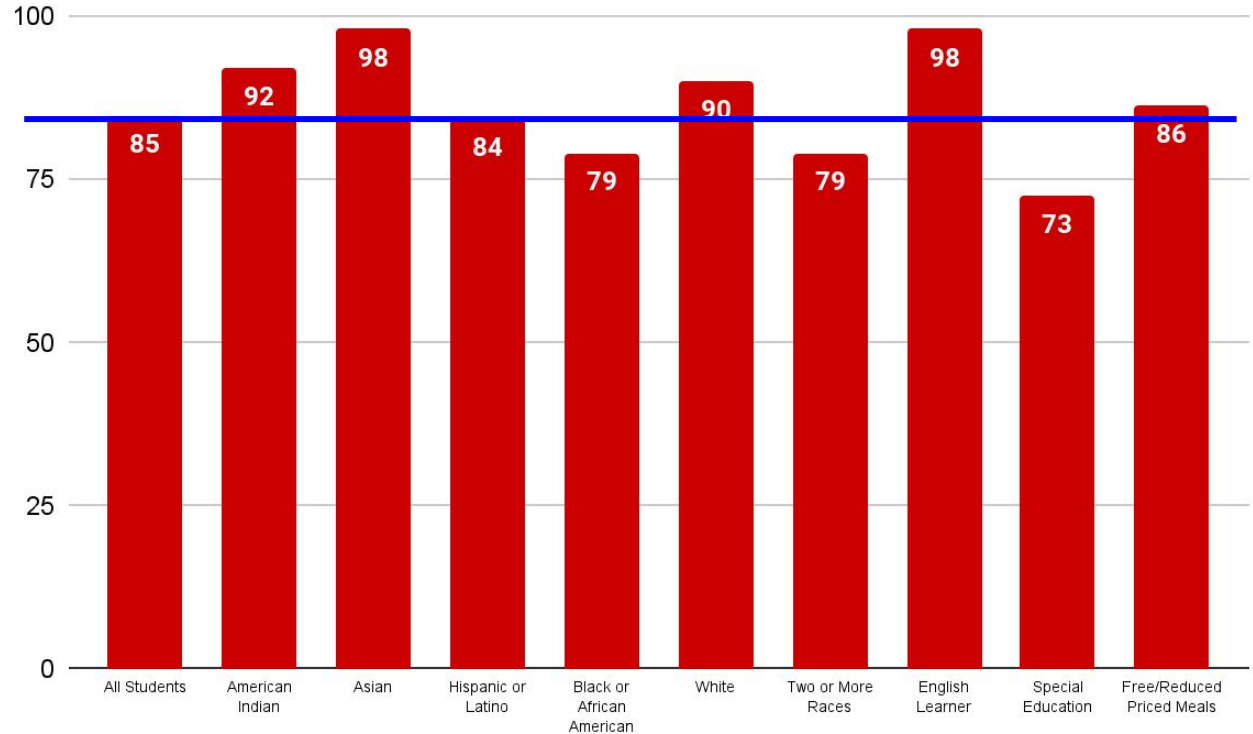


Kindergarten Readiness

Goal 1:

By Spring 2025, **85%** of 4-year-old children who participate in Duluth Public Schools preschool programs will score within the "End of the Year Before Kindergarten Range" in 4 out of 5 domains as measured by the Desired Results Developmental Profile.

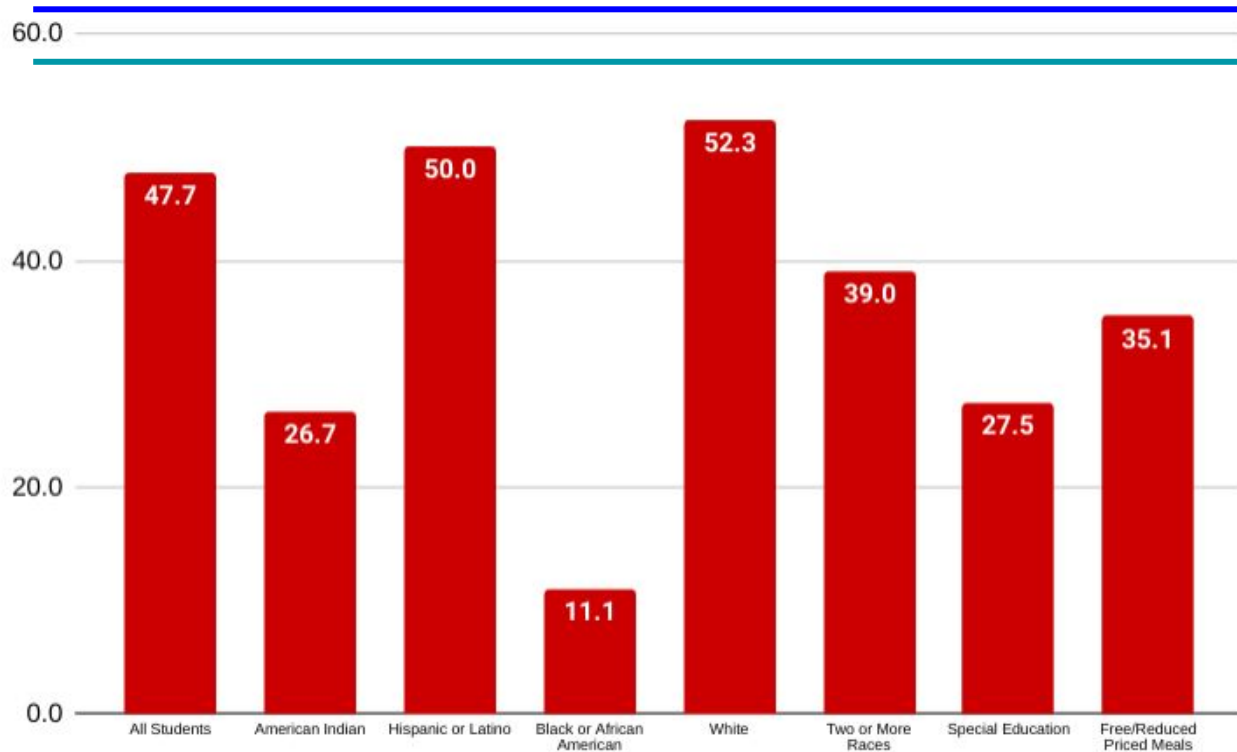
Domains include: Approaches to Learning, Social & Emotional, Language & Literacy, Cognition, and Physical.



Achievement Gaps

Goal 2:

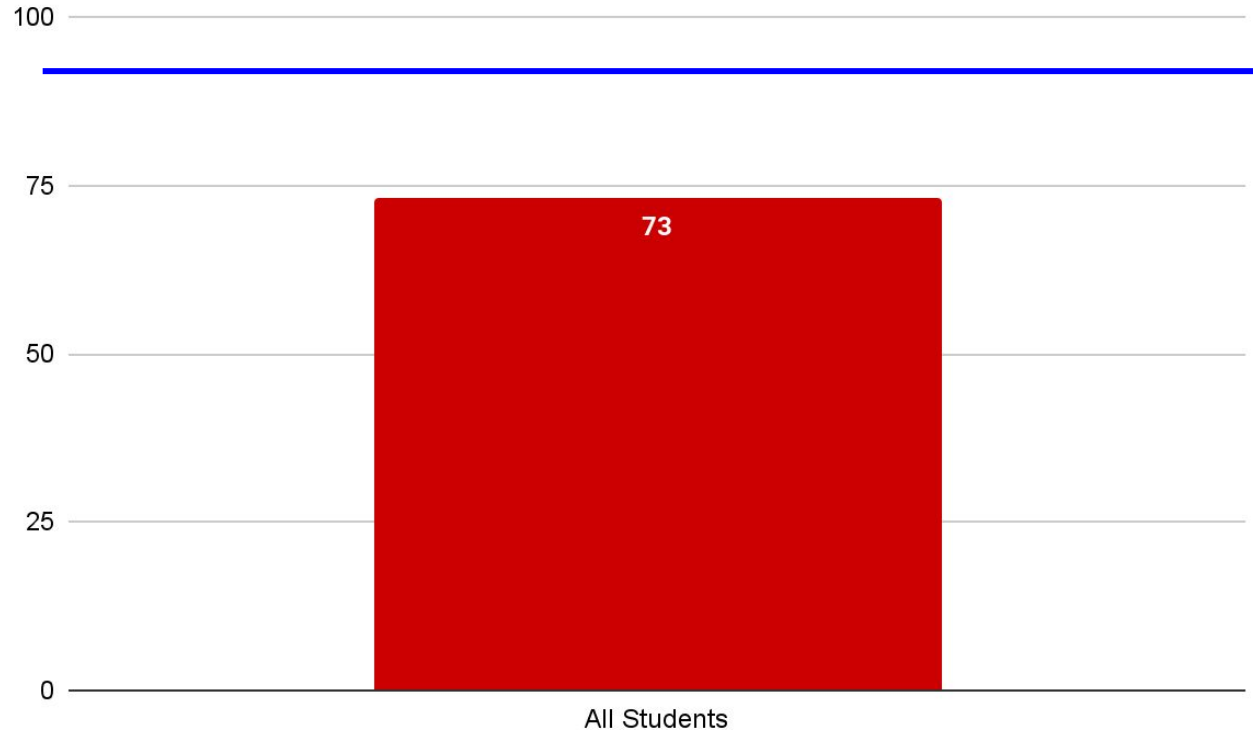
By Spring 2025, **63%** of third-grade students will be proficient in reading, as measured by the annual statewide accountability assessments (MCA and MTAS, all students tested). No student group will have a proficiency rate lower than **58%**.



College and Career Readiness

Goal 4:

By the end of their 9th grade year, **90%** of students will use the exploration tools in the Minnesota Career Information System to develop a Personal Learning Plan based on their individual interests, skills, and career goals.

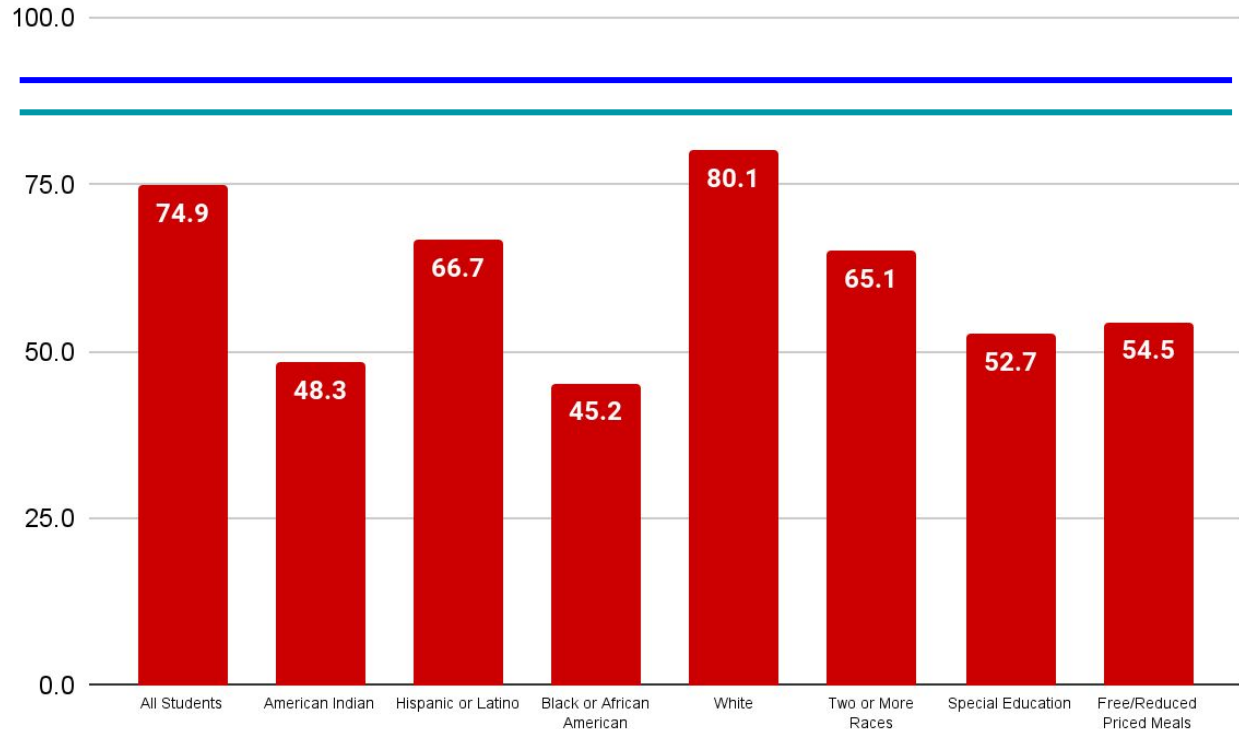


Graduation

(4 Yr Grad Rate: 2024 Reporting Year - 2023 Data)

Goal 5:

By 2025 reporting year (2024 data), the four-year graduation rate will be **90%**, with no groups lower than **85%**.



Data is current as of March 28, 2024 for graduation class of 2023.