

BYLAWS OF THE BOARD

BBBB

BOARD OPERATIONS NEW BOARD MEMBER ORIENTATION

~~JUNE 20, 1988~~

Reviewed 11/2013

A new **Board** member, or any person who has been elected but not yet installed on the Board of Education, is to be afforded the Board's and the staff's fullest measures of courtesy and cooperation. Board and staff shall make every feasible effort to assist the new **Board** member to become fully informed about the Board's functions, policies, procedures and **current issues**. ~~problems.~~

1. The new **Board** member shall be **expected** ~~strongly urged~~ to attend a new **Board** member orientation session sponsored by the Michigan Association of School Boards, as soon as possible after his/her election. Tuition and expenses shall be paid by the Board.
2. ~~The new Board member is encouraged to attend all Board meetings that are open to the public.~~ In the interim between appointment and actually assuming office, the new **Board** member ~~may~~ will be invited to attend **additional** ~~all meetings and functions of the Board of Education functions.~~ ~~including executive (closed) sessions, and is to receive all reports and communications normally sent to Board members.~~
3. A special workshop may be convened for the primary purpose of orienting the new **Board** member to his/her responsibilities, to the Board's method of operating, and to **School District** policies and **priorities**. ~~problems.~~
4. The new **Board** member is to be provided with copies of **or access to** all appropriate publications and **guides** ~~aids~~, including the Board policy ~~manual~~ and publications of the state ~~and national~~ school board associations.
5. The Board president, **the superintendent**, and members of the administrative staff will also confer with the new **Board** member as necessary on **current topics, issues, or priorities before the Board**. ~~special problems or concerns.~~

After assuming office, all newly-elected or appointed members of the Board shall, ~~after assuming office~~, receive orientation on the educational **landscape** ~~program objectives~~ of Michigan, ~~and instruction/study and study~~ in school finance, school law, responsiveness to the community, ethics, duties and responsibilities of **school Board** members, and the evaluation of the superintendent and the Board of Education.

CROSS REF.: **BBBC – Board Member Expenses and Development Opportunities**