

7-12 Principal's Report November 2018

Curriculum & Instruction: We continue to work on instruction in all classrooms using our instructional framework and insisting on bell-to-bell instruction. We still have a low percentage of teachers using bell ringers and exit tickets. Therefore, this will continue to be an area of work and monitoring.

We are promoting our tutoring for any subject after school from 3:30-5:00 pm Monday through Thursday. Our tutoring has worked, as many student-athletes were able to meet the eligibility standard of a 77% "C" for a cumulative semester grade in each class. We will continue to provide this support to our students so that they can be successful in their courses for the semester. We have been providing meals to these participants on Monday-Wednesday and this has been very successful.

An ACT study club has been created that works on studying for the ACT exam for juniors which meets every Monday. We had a Mock ACT test for juniors and seniors this month. We found areas that we must focus on in the English and mathematics classrooms to ensure our students perform their best on the test in the spring. Our next Mock ACT will be January 29, in order to check progress.

Supervision & Evaluation: The curriculum coach, independent consultants and principal continue to work with teachers in developing routines/procedures, classroom management, and student engagement. We still have a long way to go as a staff in reaching our goals in this area. Teachers are standing outside of their classrooms greeting students as they enter more; however, we would also like to increase this percentage for all classes throughout the day.

The Professional Learning Communities (PLC's) met this month and discussed STAR student data and created specific goals and plans to achieve the goals. Each PLC has its own goal and plan that will be evaluated in six weeks to measure the progress of the goal or if changes need to be made to reach the goal.

I completed all non-tenured teacher/counselor evaluations. After completing the evaluation, I met with each instructor individually to discuss strengths and weaknesses. One teacher is on a plan of improvement to give a more detailed and goal-oriented process to measure progress.

Culture & Language: Our Teepee Mondays continue and this month we had students sing in Cree and perform the flag song during our time. We will continue to encourage students to share their cultural talents during this time.

We are continuing our Tuesday Activity nights as we have many students participating and enjoying the different activities each week. We also provide a meal to participants

of tutoring and activity night. We have averaged between 65-70 student participants on these nights.

Finally, on Wednesdays the FCS room will be providing a different activity each month; The jingle-dresses for November are finishing up and in December the students will learn to make Star quilts.

Behavior Management: Handbook policies continue to be enforced.

Our "STAR Awards" are given to students who demonstrate behaviors which support our four MBI pillars (Graduate, Be Responsible, Be Respectful, Be Safe) every Monday. Also, perfect and outstanding attendance awards were given during lunch. These students were able to spin "The Wheel" which contained prizes from \$10 McDonalds gift cards to \$100 Havre Chamber of Commerce certificates. All attendance winners were excited to receive their prizes from Mr. St. Pierre's wheel.

Our class attendance competition continues with Seniors winning this month 85.9%, and increase of 2.31%. The 7th grade was second with 83.94%, a 4.57% decrease. The Freshmen took 3rd with an increase of .97% and an overall attendance rate of 83.75%. Finally, the Juniors had 79.47%, the 8th grade had 78.97%, and the sophomores were last with 74.34%. However, every class saw an increase in attendance percentages except the Junior High.

Students of the month - November: Ashlyn Sunchild and Darius Murie.

Daily Management: Work continues with Infinite Campus. We are now ensuring that all credits are correct and on transcripts for every student 9-12. I am creating forms in Infinite Campus to run reports for eligibility. Finally, work will begin this month on the Early Warning System with Infinite Campus data to identify students in grades 6-12 that are at-risk for dropping out before they actually do so. The system is free to any Montana public school and may be used at any time during the school year. It is also a requirement for comprehensive school support which we are currently a part of as a school with deficiency status. This is a big project and will take a lot of time to get information reported for the number of students that are enrolled.

Our math PLC has decided to take advantage of professional development as a team through the OPI Learning HUB. They are working on the course on their own time outside of school hours to improve instruction for our students.

Current enrollment for Jr. High - 92 students, High School - 121 students, Total enrollment 7/12 - 213 students. High school basketball practice began November 15 for both boys and girls. The Native American Classic was a success for both boys and girls. The boys beat Arlee breaking their 48-game winning streak and the girls won their game by a nail-biting one point. The junior high boys' basketball season is coming to a close with our 7th and 8th grade teams winning and continuing through the tournament with high hopes of making the final four.