

Mineola ISD District Report - TAPR Highlights 2018

Texas Academic Performance Report

Page 3-6 – Performance Same or Higher than 2017 – 20 areas (Different students)

Approaching: 15/20 areas (75%)

Meets: 13.20 areas (65%)

Masters: 9/20 areas (45%)

Page 6-7 – Performance with combined grade levels and School progress – academic growth.

At or above the state average for Approaching:

All Grades, All Subjects

All Grades, ELAR

All Grades, Mathematics

All Grades, Science

At or above the state average for Meets:

All Grades, Science

At or above the state average for academic growth: (NEW)

Student Progress Domain – 12/15 areas (80%)

Page 9-10 – STAAR Performance by Subject and Performance Level (for ESL):

Gains for Total EL of All Grades, All Subjects

Approaches +12

Meets +9

Masters +3

Gains for Total EL Sum of Grades 4-8:

Reading +5

Math +14

Page 12-14 – Attendance Rate is ABOVE State and Region

Dropout Rates (Grades 7-8 and Grades 9-12) below State and Region

Graduation Rates ABOVE State and Region for 4,5, and 6 year

Above 90% overall, focus on African American (87.5%) for 4 year

Page 15-18– College, Career, and Military Ready Graduates (Student Achievement)

2016 Graduates below State Average (39.9% vs 54.2%)

TSIA Results – ABOVE in:

Reading (9th-12th) Region and State with growth of +14 over 2015

Mathematics (9th-12th) Region and State with growth of +6 over 2015

Both Subjects (9th-12th) Region and State (New)

Page 19-20 Student Information

Class sizes lower than State in All grades except:

Grade 3 (3.5 difference – hired new teach midyear), Grade 5 (.2 difference),
Secondary Science (.2 difference)

Other Student Information:

African American 5.9% (down from 7.3% in 2016)

Hispanic 32.8% (up from 29% in 2016)

White 54.9% (down from 58% in 2016)

Economically Disadvantaged 60% (down from 62.1% in 2016)

English Language Learners 10.8% (up from 10.2% in 2016)

Page 21-22 Staff Information

Average State Average with numbers of Teachers

Below State Average with number of Prof. Support and Central Admin.

Teachers with Master's Degree ABOVE State 27.2% (up from 25.9% in 2016)

Instructional Staff Percent ABOVE State (66.5%)

Number of Students per Teacher BELOW State 12:5 (State 15:1)

Page 23 Program Information - Student Enrollment

Bilingual / ESL increase to 10.4% from 9.4% in 2017

CTE increase to 27.1% from 23.1% in 2017

Special Education decrease to 8.9% from 7.7%