

Project Scope for Larger (over \$5,000) Projects and Purchases using ESSER Funds

School District and LE # (s)	Browning LE#0400
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Project Name	BPS Health and Wellness		
Description	<p>KW/Vina buildings (ESSER III)– Showers at KW, Cameras, intercom, and fire suppression system.</p> <p>This is necessary for response to covid, we have homeless families</p> <p>The fire system will not be hooked together during the construction and therefore the buildings will be without this safety and security issue.</p> <p>BHA (ESSER III) – 2 additional classrooms to ensure prevention of Covid by adding more classrooms so Alternative High School has space for those students and they are safe.</p>		
Board Approved	July 27, 2022 Aug. 31, 2022 May 25, 2022 Nov. 9, 2021	OPI Approved	ESSER Consolidated 2021 Application for
Cost	Overall cost: Cost per individual project piece: KW/Vina <ul style="list-style-type: none"> - Intercom system \$69,000 - Showers \$50,000 - cameras for KW/Vina. \$169,908 - New Fire alarm system \$200,000 <p align="right">Sub total = \$488,908</p> <p>BHA – addition of 2 classrooms. \$2,000,000</p> <p align="right">Total: \$2,488,908</p>		
Funding Sources	ESSER III for \$488,908 out of ESSER and \$2,000,000 out of Impact Aid Reserves		

Timeline	Overall timeline date of finished project: January of 2024
Status	Status of individual project parts: KW/Vina (All projects August of 2023) Napi (All projects August of 2024) Babb (Jan. 2023) BHA (Dec. 2024)
Student Gains	Improved air quality and filtration removes harmful particles/bacteria/viruses from the air and reduces student illnesses, improving student health . That in turn will reduce illness-related absences, and subsequent learning loss . Better contract Tracing for COVID with cameras, and Intercom. Fire suppression at KW/Vina for safety.
Depreciated Items	All buildings \$7,766,990 Total Accumulated Depreciation \$12,843,280
Meaningful Stakeholder Input	School board meeting(s) July 27, 2022 Aug. 31, 2022 May 25, 2022 Nov. 9, 2021 Staff/student consulted? Facilities Meeting for all stakeholders the 2 nd Tuesday of every month Community Meeting: Board meetings, facility meeting, parent meetings and Tribal Council meetings (live on TV).

Federal & State Compliances will be agreed to within the Capital Expenditure portal.

Project Scope Instructions:

Project Name			
Description	This is a brief narration of the problem or challenge being faced and the recommended solution. It includes challenges/barriers, presently faced by district, overall costs, gains directly related to covid (prepare, respond, prevent), and identifies student gains.		
Board Approved	You will be asked to provide documentation of Board approval through the submission portal. The date entered here is the date the project/items were approved by your local Board.	OPI Approved	This may be entered as PENDING until you receive OPI approval.
Cost	Please indicate your Total Project Cost and Estimated Detail Budget. This could be a Phase I architectural review (\$20,000), Phase II purchase of HVAC (\$100,000), and Phase III installation (\$40,000). It could also be Refrigerator and installation estimated \$15,000 or Afterschool Van \$40,000.		
Funding Sources	If the project is being funded out of two or more sources please indicate which sources and % or amount coming from each funding source. For example, if your district general fund is covering \$100,000 of an HVAC installation and ESSER II is covering \$50,000 and ESSER III is covering \$25,000 and a local foundation is covering \$50,000 please indicate all of these sources. If the amounts are estimates you may state 'estimate'. <ul style="list-style-type: none"> ● What % of funding comes from ESSER? ● Which ESSER grant(s)? ● What % comes from other sources? ● What are the other sources? 		
Timeline	This could be a phased project or single purchase. Estimated timelines are fine.		
Status	Indicate if parts of the project have been completed and which are pending.		
Student Gains	<ul style="list-style-type: none"> ● List the direct and indirect student gains/benefits as a result of this project/purchase. ● How does this project relate to Preparing, Preventing, Responding to Covid-19? 		
Depreciated Items	List the items in the project which are going to be depreciated or capitalized.		
Meaningful Stakeholder Input	Please describe how you gathered meaningful stakeholder input. Your answer must address: <ul style="list-style-type: none"> ● WHO was involved? ● HOW input was gathered? ● WHAT questions were asked? <i>Examples: School Board, Press Coverage, school staff, community organizations</i>		
<p>You may or may not need to do the alternatives section below. Most construction and multipiece/phased projects will require the below. If the district is purchasing a single item, you may still need to consider below. Think in terms of a public question as to why you spent \$16,000 on a copier instead of repairing the old one and spending the funds on curriculum. If you are not sure, feel free to contact a member of the ESSER Team for assistance.</p> <p>Note: One of the options could be to leave things as they are. For example, if the district did not purchase a van what would be the outcome? Afterschool program would not operate and students would lose out on valuable mentoring and academic gains.</p>			
Alternative Option	Description	Challenges	Gains
Option #1	Describe the solution (not the problem or the project). The project description is above. Solution options are just to describe a possible solution.	Describe the challenges to implementing this solution.	Describe the gains that will be achieved by implementing the solution.