



Brownsville Independent School District

Agenda Category: General Function Board of Education Meeting: 12/16/2025

Item Title: Region One GEAR UP: Journey to X Action
College, Career, and Success Grant (JC2S-GU) Information
In Partnership with Brownsville ISD Discussion

BACKGROUND:

Region One, in partnership with Brownsville ISD, has been awarded the GEAR UP Journey to College, Career and Success Grant (JC2S-GU) from the U.S. Department of Education for the 2025–2032 grant cycle in the amount of \$57,953,000.00. The primary goal of the Region One/BISD GEAR UP partnership is to increase the number of targeted students who are prepared for and succeed in college, career, and military pathways. During the first two years, GEAR UP academic and college readiness activities will be implemented at Besteiro, Faulk, Garcia, Lucio, Manzano, Oliveira, Stell, Stillman, Perkins, and Vela Middle Schools. The program will then follow the cohort of students as they transition to the Early College High Schools for four additional years. In the final year of the grant, GEAR UP Coordinators will continue supporting these students during their first year of college. The grant will fund ten (10) GEAR UP Coordinator positions to serve all participating middle schools contingent upon funding.

FISCAL IMPLICATIONS:

Fund 274 – GEAR UP: Requires a dollar-for-dollar match or in-kind contribution of \$827,900.00 per year.

RECOMMENDATION:

Recommend approval to accept the Region One JC2S-GU Grant from the U.S. Department of Education, in partnership with Brownsville ISD. The grant will support students at Besteiro, Faulk, Garcia, Lucio, Manzano, Oliveira, Stell, Stillman, Perkins, and Vela Middle Schools, and will follow the student cohort through their transition to the Early College High Schools. Funding will be used to support academic and college preparatory activities, provide teacher training, and purchase instructional equipment. The grant period is October 1, 2025, through September 30, 2032.


J.J. DeLeon/Diana E. Barron

Submitted by: Principal/Program Director


J.J. DeLeon

Recommended by: Director Support Programs


Mary D. Garza

Approved by: Interim Chief Officer

Approved for Submission to Board of Education:


Dr. Jesus H. Chavez, Superintendent



US Department of Education
Washington, D.C. 20202

P334A250333

GRANT AWARD NOTIFICATION

1	RECIPIENT NAME Region One Education Service Center College and Career Readiness 1900 W Schunior St Edinburg, TX 78541	2	AWARD INFORMATION PR/AWARD NUMBER P334A250333 ACTION NUMBER 1 ACTION TYPE New AWARD TYPE Discretionary																									
3	PROJECT STAFF RECIPIENT PROJECT DIRECTOR Melissa Lopez (956) 984-6000 mlopez@esc1.net EDUCATION PROGRAM CONTACT Antoinette Edwards (202) 453-7121 antoinette.edwards@ed.gov EDUCATION PAYMENT HOTLINE G5 PAYEE HELPDESK 888-336-8930 obssed@servicenowservices.com	4	PROJECT TITLE 84.334A Journey to College, Career and Success - GEAR UP (JC2S-GU)!																									
5	KEY PERSONNEL <table><thead><tr><th><u>NAME</u></th><th><u>TITLE</u></th><th><u>LEVEL OF EFFORT</u></th></tr></thead><tbody><tr><td>Melissa Lopez</td><td>Project Director</td><td>100 %</td></tr></tbody></table>			<u>NAME</u>	<u>TITLE</u>	<u>LEVEL OF EFFORT</u>	Melissa Lopez	Project Director	100 %																			
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9	LEGISLATIVE AND FISCAL DATA <table><tbody><tr><td>AUTHORITY:</td><td>PL 105-244 IV HIGHER EDUCATION ACT OF 1965, AS AMENDED BY P.L. 105-244</td></tr></tbody></table>			AUTHORITY:	PL 105-244 IV HIGHER EDUCATION ACT OF 1965, AS AMENDED BY P.L. 105-244																							
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US Department of Education
Washington, D.C. 20202

P334A250333

GRANT AWARD NOTIFICATION

PROGRAM TITLE: GAINING EARLY AWARENESS AND READINESS FOR
UNDERGRADUATE PROGRAMS (GEAR-UP)
CFDA/SUBPROGRAM NO: 84.334A

FUND CODE	FUNDING YEAR	AWARD YEAR	ORG CODE	CATEGORY	LIMITATION	ACTIVITY	CFDA	OBJECT CLASS	AMOUNT
0201A	2025	2025	EP000000	B	JD0	708	334	4101C	\$4,995,200.00

10

PR/AWARD NUMBER: P334A250333
RECIPIENT NAME: Region One Education Service Center
College and Career Readiness
GRANTEE NAME: REGION ONE EDUCATION SRV CENTER
1900 W SCHUNIOR ST,
EDINBURG, TX 78541 - 2233
PROGRAM INDIRECT COST TYPE: Restricted
PROJECT INDIRECT COST RATE: 8%

TERMS AND CONDITIONS

- (1) THE FOLLOWING ITEMS ARE INCORPORATED IN THE GRANT AGREEMENT:
- 1) THE RECIPIENT'S APPLICATION (BLOCK 2);
 - 2) THE APPLICABLE EDUCATION DEPARTMENT REGULATIONS, 2 CFR PART 180; NONPROCUREMENT DEBARMENT AND SUSPENSION AS ADOPTED AT 2 CFR PART 3485; 2 CFR PART 200 AS ADOPTED AT 2 CFR 3474 (BLOCK 8), AND 34 CFR PARTS 75, 77, 79, 81, 82, 84, 86, 97, 98, 99; AND THE PROGRAM REGULATIONS SPECIFIED IN BLOCK 8; AND
 - 3) THE SPECIFIC CONDITIONS SHOWN AS ATTACHMENTS IN BLOCK 8 ON THE INITIAL AWARD APPLY UNTIL CHANGED.
- THIS AWARD SUPPORTS ONLY THE BUDGET PERIOD SHOWN IN BLOCK 6. IN ACCORDANCE WITH 34 CFR 75.253, A GRANTEE, IN ORDER TO RECEIVE A CONTINUATION AWARD FROM THE SECRETARY FOR A BUDGET PERIOD AFTER THE FIRST BUDGET PERIOD OF AN APPROVED MULTIYEAR PROJECT, MUST
- 1) EITHER
 - (I) DEMONSTRATE THAT IT HAS MADE SUBSTANTIAL PROGRESS IN ACHIEVING
 - (A) THE GOALS AND OBJECTIVES OF THE PROJECT; AND
 - (B) THE PERFORMANCE TARGETS IN THE GRANTEE'S APPROVED APPLICATION, IF THE SECRETARY ESTABLISHED PERFORMANCE MEASUREMENT REQUIREMENTS FOR THE GRANT IN THE APPLICATION NOTICE; OR
 - (II) OBTAIN THE SECRETARY'S APPROVAL FOR CHANGES TO THE PROJECT THAT
 - (A) DO NOT INCREASE THE AMOUNT OF FUNDS OBLIGATED TO THE PROJECT BY THE SECRETARY; AND
 - (B) ENABLE THE GRANTEE TO ACHIEVE THE GOALS AND OBJECTIVES OF THE PROJECT AND MEET THE PERFORMANCE TARGETS OF THE PROJECT, IF ANY, WITHOUT CHANGING THE SCOPE OR OBJECTIVES OF THE PROJECT;
 - 2) SUBMIT ALL REPORTS AS REQUIRED BY 75.118;
 - 3) CONTINUE TO MEET ALL APPLICABLE ELIGIBILITY REQUIREMENTS OF THE GRANT PROGRAM;
 - 4) MAINTAIN FINANCIAL AND ADMINISTRATIVE MANAGEMENT SYSTEMS THAT MEET THE REQUIREMENTS IN 2 CFR 200.302 AND 200.303; AND
 - 5) RECEIVE A DETERMINATION FROM THE SECRETARY THAT CONTINUATION OF THE PROJECT IS IN THE BEST INTEREST OF THE FEDERAL GOVERNMENT.
- IN ACCORDANCE WITH 2 CFR 200.308(f)(2) CHANGES TO KEY PERSONNEL IDENTIFIED IN BLOCK 5 MUST RECEIVE PRIOR APPROVAL FROM THE DEPARTMENT.
- THE SECRETARY ANTICIPATES FUTURE FUNDING FOR THIS AWARD ACCORDING TO THE SCHEDULE IDENTIFIED IN BLOCK 6. THESE FIGURES ARE ESTIMATES ONLY AND DO NOT BIND THE SECRETARY



**US Department of Education
Washington, D.C. 20202**

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GRANT AWARD NOTIFICATION

TO FUNDING THE AWARD FOR THESE PERIODS OR FOR THE SPECIFIC AMOUNTS SHOWN. THE RECIPIENT WILL BE NOTIFIED OF SPECIFIC FUTURE FUNDING ACTIONS THAT THE SECRETARY TAKES FOR THIS AWARD.

- (2) By the drawdown of funds under this GAN, the grantee accepts that this award is subject to the requirements of the Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards, Title 2 CFR Part 200 as revised at 89 FR 30136-30208 (April 22, 2024).

- (3) The Office of Management and Budget requires all Federal agencies to assign a Federal Award Identifying Number (FAIN) to each of their financial assistance awards. The PR/AWARD NUMBER identified in Block 2 is your FAIN. If subawards are permitted under this grant, and you choose to make subawards, you must document the assigned PR/AWARD NUMBER (FAIN) identified in Block 2 of this Grant Award Notification on each subaward made to a subrecipient under this grant.

The term subaward means:

1) An award provided by a pass-through entity to a subrecipient for the subrecipient to contribute to the goals and objectives of the project by carrying out part of a Federal award received by the pass-through entity. It does not include payments to a contractor [See 2 CFR 200.331(a)(5)], beneficiary, or participant. A subaward may be provided through any form of legal agreement consistent with criteria in with 200.331, including an agreement the pass-through entity considers a contract. See 2 CFR 200.1.

In accordance with 2 CFR 200.331 (a), a subaward is made to a subrecipient for the purpose of carrying out a portion of the Federal award and creates a Federal financial assistance relationship with a subrecipient. Characteristics that support the classification of the entity as a subrecipient include, but are not limited to, when the entity:

- 1) Determines who is eligible to receive what Federal assistance;
 - 2) Has its performance measured in relation to whether the objectives of a Federal program were met;
 - 3) Has responsibility for programmatic decision-making;
 - 4) Is responsible for adherence to applicable Federal program requirements specified in the Federal award; and
 - 5) Implements a program for a public purpose specified in authorizing statute, as opposed to providing goods or services for the benefit of the pass-through entity
- (4) Unless this grant solely funds research, you must comply with new regulations regarding awards to faith-based organizations (FBOs) that provide beneficiary services under this grant or under a contract you award to provide beneficiary services under this grant. These new regulations clarify the rights of FBOs and impose certain duties on FBOs regarding the referral of beneficiaries they serve. See 34 CFR 75.52, 75.712-75.714, appendix A to part 75, and 2 CFR 3474.15. The Department has established a web page that provides guidance on the new regulations, including FAQs and other implementation tools, which is available at <http://www2.ed.gov/policy/fund/reg/fbci-reg.html>. If you have any questions about these regulations, please contact the Education Program Contact identified in Block 3 of this GAN.
- (5) General Condition For all grantees: Grantees must not use federal funds under this project in any manner that violates the United States Constitution, Title VI or Title VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq. or 42 U.S.C. 2000e et seq.), Title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.), section 504 of the Rehabilitation Act (29 U.S.C. 794), the Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.), Title II of the Americans with Disabilities Act of 1990 (42 U.S.C. 12131 et seq.), the Boy Scouts of America Equal Access Act of 2001 (20 U.S.C. 7905), section 117 of the Higher Education Act of 1965, as amended (20 U.S.C. 1011f), or other applicable federal law. To the extent that a grantee uses grant funds for such unallowable activities, the Department intends to take appropriate enforcement action including under section 451 of the General Education Provisions Act (GEPA), which may include the recovery of funds under section 452 of GEPA.
- (6) Reimbursement of indirect costs is subject to the availability of funds and statutory and regulatory restrictions (34 CFR 75.564(a) and 34 CFR 76.562(a)). The negotiated indirect cost rate agreement authorizes a recipient to draw down indirect costs from the grant awards (34 CFR 75.564(b) and 34 CFR 76.562(b)). The following conditions apply to the below entities.

A. All entities (other than Institutions of Higher Education (IHE))



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GRANT AWARD NOTIFICATION

The GAN for this grant award shows the indirect cost rate that applies on the date of the initial grant for this project. However, after the initial grant date, when a new indirect cost rate agreement is negotiated, the newly approved indirect cost rate supersedes the indirect cost rate shown on the GAN for the initial grant. This new indirect cost rate should be applied according to the period specified in the indirect cost rate agreement, unless expressly limited under statutes, departmental regulations (Education Department General Administrative Regulations (EDGAR)), or program regulations. Any grant award with an approved budget can amend the budget to account for a change in the indirect cost rate. However, for a discretionary grant award any material changes to the budget which may impact the scope or objectives of the grant must be discussed with the program officer at the Department. See 34 CFR 75.560 (d)(3) (ii) (part 75 of EDGAR).

B. Institutions of Higher Education (IHE)

Under 2 CFR part 200, Appendix III, Indirect (F&A) Costs Identification and Assignment, and Rate Determination for Institutions of Higher Education (IHEs), the Department must apply the negotiated indirect cost rate in effect on the date of the initial grant award to every budget period of the project, including all continuation grants made for this project. See 2 CFR Part 200, Appendix III, paragraph C.7. Therefore, the GAN for each continuation grant will show the original indirect cost rate and it applies to the entire period of performance of this project. If the indirect cost rate agreement that is applicable to this grant does not extend to the end of the grant project period, the indirect cost rate set at the start of the project period must still be applied to the end of project period regardless of the fact that the rate has otherwise expired.

MARQUES THOMAS Digitally signed by MARQUES THOMAS
Date: 2025.09.26 18:34:41 -04'00'

AUTHORIZING OFFICIAL

DATE

Region One GEAR UP Journey to College Grant

In-Kind Match

In-Kind/Matching: Refers to the amount of district funds that are designated as a “match” to the federal funds of the GEAR UP award. Funds that are designated as matching must come from a local or state source. Funds from another federal source **cannot** be designated as matching funds.

Examples of In-Kind Match

- Teacher hours log – hours spent before school or after school by teachers working on GEAR UP related coursework and planning not paid by the district.
- Facilitator time after working hours spent on GEAR UP activities and or planning not paid by the district.
- Time spent by campus principal, counselor, or other **non-federally** funded administrative staff meeting with campus facilitator on GEAR UP issues.
- Documented value of office space provided to campus facilitators and/or designated space for students to use for GEAR UP resources and/or for GEAR UP events or activities on district grounds at no charge to the GEAR UP program.
- Documented value of transportation provided for GEAR UP program trips donated by the district.
- Volunteer time collected from participants who assist with GEAR UP campus activities such as parents, career day professionals, and/or college personnel attending GEAR UP events.
- Documented time and donated materials provided by GEAR UP partner entities.
- Documented time of tutoring provided to GEAR UP students before and after school by unpaid personnel/volunteers.

REGION ONE EDUCATION SERVICE CENTER

GEAR UP: Journey to College, Career and Success

2025-2026 BUDGET AWARD WORKSHEET

Budget Period 10/01/2025 - 09/30/2026

(01) Brownsville - Besteiro Middle School

(FUND - 274)	OFFICIAL BUDGET FUND 274	Budget Increase/ Decrease	Revised BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator				
Facilitator Salary/Benefits	\$ 75,000		\$ 75,000	\$ 87,000
Sub-Total 6100 - Facilitator	75,000		75,000	
6100 Payroll Costs - Other				
Substitute Teachers	500		500	
Teacher Stipend / Summer Camp	-		-	
Tutors	1,000		1,000	
Sub-Total 6100	1,500	-	1,500	-
6200 Professional & Contracted Services				
Contracted Services	-		-	-
Sub-Total 6200	-	-	-	-
6300 Supplies & Materials				
College Test Prep Materials	-	-	-	
General/Instructional Supplies	3,500		3,500	6,100
Sub-Total 6300	3,500	-	3,500	6,100
6400 Other Operating Costs				
Travel - Staff	500		500	10,000
Travel - Students	2,000		2,000	
Misc. Operating - Food/Snacks	600		600	
Sub-Total 6400	3,100	-	3,100	10,000
Total Direct Costs	83,100	-	83,100	
Indirect Cost	-		-	
TOTAL ALL COSTS	\$ 83,100	-	\$ 83,100	\$ 103,100

* - Max. Salary & Benefits of \$75,000

REGION ONE EDUCATION SERVICE CENTER

GEAR UP: Journey to College, Career and Success

2025-2026 BUDGET AWARD WORKSHEET

Budget Period 10/01/2025 - 09/30/2026

(02) Brownsville - Faulk Middle School

(FUND - 274)	OFFICIAL BUDGET FUND 274	Budget Increase/ Decrease	Revised BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator				
Facilitator Salary/Benefits	\$ 75,000		\$ 75,000	\$ 87,000
Sub-Total 6100 - Facilitator	75,000		75,000	
6100 Payroll Costs - Other				
Substitute Teachers	500		500	
Teacher Stipend / Summer Camp	-		-	
Tutors	1,000	-	1,000	
Sub-Total 6100	1,500	-	1,500	-
6200 Professional & Contracted Services				
Contracted Services	-	-	-	-
Sub-Total 6200	-	-	-	-
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REGION ONE EDUCATION SERVICE CENTER

GEAR UP: Journey to College, Career and Success

2025-2026 BUDGET AWARD WORKSHEET

Budget Period 10/01/2025 - 09/30/2026

(03) Brownsville - Garcia Middle School

(FUND - 274)	OFFICIAL BUDGET FUND 274	Budget Increase/ Decrease	Revised BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator				
Facilitator Salary/Benefits	\$ 75,000		\$ 75,000	\$ 87,000
Sub-Total 6100 - Facilitator	75,000		75,000	
6100 Payroll Costs - Other				
Substitute Teachers	500	-	500	
Teacher Stipend / Summer Camp	-	-	-	
Tutors	1,000	-	1,000	
Sub-Total 6100	1,500	-	1,500	-
6200 Professional & Contracted Services				
Contracted Services	-	-	-	-
Sub-Total 6200	-	-	-	-
6300 Supplies & Materials				
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REGION ONE EDUCATION SERVICE CENTER

GEAR UP: Journey to College, Career and Success

2025-2026 BUDGET AWARD WORKSHEET

Budget Period 10/01/2025 - 09/30/2026

(04) Brownsville - Lucio Middle School

(FUND - 274)	OFFICIAL BUDGET FUND 274	Budget Increase/ Decrease	Revised BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator				
Facilitator Salary/Benefits	\$ 75,000		\$ 75,000	\$ 87,000
Sub-Total 6100 - Facilitator	75,000		75,000	
6100 Payroll Costs - Other				
Substitute Teachers	500	-	500	
Teacher Stipend / Summer Camp	-	-	-	
Tutors	1,000	-	1,000	
Sub-Total 6100	1,500	-	1,500	-
6200 Professional & Contracted Services				
Contracted Services	-	-	-	-
Sub-Total 6200	-	-	-	-
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REGION ONE EDUCATION SERVICE CENTER

GEAR UP: Journey to College, Career and Success

2025-2026 BUDGET AWARD WORKSHEET

Budget Period 10/01/2025 - 09/30/2026

(05) Brownsville - Manzano Middle School

(FUND - 274)	OFFICIAL BUDGET FUND 274	Budget Increase/ Decrease	Revised BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator				
Facilitator Salary/Benefits	\$ 75,000		\$ 75,000	\$ 87,000
Sub-Total 6100 - Facilitator	75,000		75,000	
6100 Payroll Costs - Other				
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6200 Professional & Contracted Services				
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6300 Supplies & Materials				
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* - Max. Salary & Benefits of \$75,000

REGION ONE EDUCATION SERVICE CENTER

GEAR UP: Journey to College, Career and Success

2025-2026 BUDGET AWARD WORKSHEET

Budget Period 10/01/2025 - 09/30/2026

(06) Brownsville - Oliveria Middle School

(FUND - 274)	OFFICIAL BUDGET FUND 274	Budget Increase/ Decrease	Revised BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator				
Facilitator Salary/Benefits	\$ 75,000		\$ 75,000	\$ 87,000
Sub-Total 6100 - Facilitator	75,000		75,000	
6100 Payroll Costs - Other				
Substitute Teachers	500		500	
Teacher Stipend / Summer Camp	-		-	
Tutors	1,000	-	1,000	
Sub-Total 6100	1,500	-	1,500	-
6200 Professional & Contracted Services				
Contracted Services	-	-	-	-
Sub-Total 6200	-	-	-	-
6300 Supplies & Materials				
College Test Prep Materials	-	-	-	
General/Instructional Supplies	3,500	-	3,500	6,100
Sub-Total 6300	3,500	-	3,500	6,100
6400 Other Operating Costs				
Travel - Staff	500	-	500	10,000
Travel - Students	2,000	-	2,000	
Misc. Operating - Food/Snacks	600	-	600	
Sub-Total 6400	3,100	-	3,100	10,000
Total Direct Costs	83,100	-	83,100	
Indirect Cost	-	-	-	
TOTAL ALL COSTS	\$ 83,100	-	\$ 83,100	\$ 103,100

* - Max. Salary & Benefits of \$75,000

REGION ONE EDUCATION SERVICE CENTER

GEAR UP: Journey to College, Career and Success

2025-2026 BUDGET AWARD WORKSHEET

Budget Period 10/01/2025 - 09/30/2026

(07) Brownsville - Perkins Middle School

(FUND - 274)	OFFICIAL BUDGET FUND 274	Budget Increase/ Decrease	Revised BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator				
Facilitator Salary/Benefits	\$ 75,000		\$ 75,000	\$ 87,000
Sub-Total 6100 - Facilitator	75,000		75,000	
6100 Payroll Costs - Other				
Substitute Teachers	500		500	
Teacher Stipend / Summer Camp	-		-	
Tutors	1,000	-	1,000	
Sub-Total 6100	1,500	-	1,500	-
6200 Professional & Contracted Services				
Contracted Services	-	-	-	-
Sub-Total 6200	-	-	-	-
6300 Supplies & Materials				
College Test Prep Materials	-	-	-	
General/Instructional Supplies	2,650	-	2,650	5,550
Sub-Total 6300	2,650	-	2,650	5,550
6400 Other Operating Costs				
Travel - Staff	500	-	500	9,000
Travel - Students	1,300	-	1,300	
Misc. Operating - Food/Snacks	600	-	600	
Sub-Total 6400	2,400	-	2,400	9,000
Total Direct Costs	81,550	-	81,550	
Indirect Cost	-	-	-	
TOTAL ALL COSTS	\$ 81,550	-	\$ 81,550	\$ 101,550

* - Max. Salary & Benefits of \$75,000

REGION ONE EDUCATION SERVICE CENTER

GEAR UP: Journey to College, Career and Success

2025-2026 BUDGET AWARD WORKSHEET

Budget Period 10/01/2025 - 09/30/2026

(08) Brownsville - Stell Middle School

(FUND - 274)	OFFICIAL BUDGET FUND 274	Budget Increase/ Decrease	Revised BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator				
Facilitator Salary/Benefits	\$ 75,000		\$ 75,000	\$ 87,000
Sub-Total 6100 - Facilitator	75,000		75,000	
6100 Payroll Costs - Other				
Substitute Teachers	500		500	
Teacher Stipend / Summer Camp	-		-	
Tutors	1,000	-	1,000	
Sub-Total 6100	1,500	-	1,500	-
6200 Professional & Contracted Services				
Contracted Services	-	-	-	-
Sub-Total 6200	-	-	-	-
6300 Supplies & Materials				
College Test Prep Materials	-	-	-	
General/Instructional Supplies	3,500	-	3,500	6,100
Sub-Total 6300	3,500	-	3,500	6,100
6400 Other Operating Costs				
Travel - Staff	500	-	500	10,000
Travel - Students	2,000	-	2,000	
Misc. Operating - Food/Snacks	600	-	600	
Sub-Total 6400	3,100	-	3,100	10,000
Total Direct Costs	83,100	-	83,100	
Indirect Cost	-	-	-	
TOTAL ALL COSTS	\$ 83,100	-	\$ 83,100	\$ 103,100

* - Max. Salary & Benefits of \$75,000

REGION ONE EDUCATION SERVICE CENTER

GEAR UP: Journey to College, Career and Success

2025-2026 BUDGET AWARD WORKSHEET

Budget Period 10/01/2025 - 09/30/2026

(09) Brownsville - Stillman Middle School

(FUND - 274)	OFFICIAL BUDGET FUND 274	Budget Increase/ Decrease	Revised BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator				
Facilitator Salary/Benefits	\$ 75,000		\$ 75,000	\$ 87,000
Sub-Total 6100 - Facilitator	75,000		75,000	
6100 Payroll Costs - Other				
Substitute Teachers	500	-	500	
Teacher Stipend / Summer Camp	-	-	-	
Tutors	1,000	-	1,000	
Sub-Total 6100	1,500	-	1,500	-
6200 Professional & Contracted Services				
Contracted Services	-	-	-	-
Sub-Total 6200	-	-	-	-
6300 Supplies & Materials				
College Test Prep Materials	-	-	-	
General/Instructional Supplies	3,500	-	3,500	6,100
Sub-Total 6300	3,500	-	3,500	6,100
6400 Other Operating Costs				
Travel - Staff	500	-	500	10,000
Travel - Students	2,000	-	2,000	
Misc. Operating - Food/Snacks	600	-	600	
Sub-Total 6400	3,100	-	3,100	10,000
Total Direct Costs	83,100	-	83,100	
Indirect Cost	-	-	-	
TOTAL ALL COSTS	\$ 83,100	-	\$ 83,100	\$ 103,100

* - Max. Salary & Benefits of \$75,000

REGION ONE EDUCATION SERVICE CENTER

GEAR UP: Journey to College, Career and Success

2025-2026 BUDGET AWARD WORKSHEET

Budget Period 10/01/2025 - 09/30/2026

(10) Brownsville - Vela Middle School

(FUND - 274)	OFFICIAL BUDGET FUND 274	Budget Increase/ Decrease	Revised BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator				
Facilitator Salary/Benefits	\$ 75,000		\$ 75,000	\$ 87,000
Sub-Total 6100 - Facilitator	75,000		75,000	
6100 Payroll Costs - Other				
Substitute Teachers	500		500	
Teacher Stipend / Summer Camp	-		-	
Tutors	1,000	-	1,000	
Sub-Total 6100	1,500	-	1,500	-
6200 Professional & Contracted Services				
Contracted Services	-	-	-	-
Sub-Total 6200	-	-	-	-
6300 Supplies & Materials				
College Test Prep Materials	-	-	-	
General/Instructional Supplies	2,650	-	2,650	5,550
Sub-Total 6300	2,650	-	2,650	5,550
6400 Other Operating Costs				
Travel - Staff	500	-	500	9,000
Travel - Students	1,300	-	1,300	
Misc. Operating - Food/Snacks	600	-	600	
Sub-Total 6400	2,400	-	2,400	9,000
Total Direct Costs	81,550	-	81,550	
Indirect Cost	-	-	-	
TOTAL ALL COSTS	\$ 81,550	-	\$ 81,550	\$ 101,550

* - Max. Salary & Benefits of \$75,000



REGION ONE EDUCATION SERVICE CENTER PARTNERSHIP AGREEMENT

Purpose of the Agreement:

Region One Education Service Center (Region One), in order to form a partnership under the GEAR UP competition, grantees must follow procedures under 34 CFR 75.127 through 75.129 in developing a group application. This includes developing an agreement that details the activities that each member of the group plans to perform and binds each member of the group to every statement and assurance made by the applicant in the application. This agreement must be submitted with the application.

GEAR UP Partnership Grant Background:

GEAR UP program is authorized under the program authority 5 U.S.C. 1070a–21–1070a–28 and the application regulations in 34 CFR parts 75, 77, 79, 81, 82, 84, 86, 97, 98, and 99. (b) The Office of Management and Budget (OMB) Guidelines to Agencies on Government wide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485. (c) The Guidance for Federal Financial Assistance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474. (d) The regulations for this program in 34 CFR part 694. (e) The Supplemental Priorities. Note: As of October 1, 2024, grant applicants must follow the provisions stated in the OMB Guidance for Federal Financial Assistance (89 FR 30046, April 22, 2024) when preparing an application. Information and further details about these regulations are found at: <https://www.cfo.gov/resources-coffa/uniform-guidance/>. Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

GEAR UP Partnership Grant Purpose:

Region One is applying for GEAR UP discretionary grant program that encourages eligible entities to provide support, and maintain a commitment, to eligible students eligible GEAR UP cohort students, including low-income, rural, students with disabilities, and those facing academic and economic hardships to assist the students in obtaining a secondary school diploma (or its recognized equivalent) and to prepare for and succeed in postsecondary education.

For Partnership grantees, activities must include providing financial aid information for postsecondary education, encouraging enrollment in rigorous and challenging coursework in order to reduce the need for remediation at the postsecondary education level, and implementing activities to improve the number of participating students who obtain a secondary school diploma and who complete applications for and enroll in a program of postsecondary education. Activities also include mentoring; tutoring; supporting dual or concurrent enrollment programs; providing special programs or tutoring in science, technology, engineering, or mathematics (STEM); academic and career counseling; financial and economic literacy education; exposure and access to college campuses; and providing scholarships as specified in section 404E of the HEA.



GEAR UP Eligible Applicants:

Partnerships consisting of (a) at least one degree-granting IHE and (b) at least one LEA. Partnerships may include not less than two other community organizations or entities, such as businesses, professional organizations, State agencies, institutions or agencies sponsoring programs authorized under the Leveraging Educational Assistance Partnership Program authorized in part A, subpart 4, of title IV of the HEA (20 U.S.C. 1070c et seq.), or other public or private agencies or organizations (20 U.S.C. 1070a–21(c)(2)). Note: A Partnership under this competition must follow the procedures under 34 CFR 75.127 through 75.129 in developing a group application. This includes developing an agreement that details the activities that each member of the group plans to perform and binds each member of the group to every statement and assurance made by the applicant in the application. This agreement must be submitted with the application.

GEAR UP Objectives and Performance Measures:

To increase the academic performance to adequately prepare them for postsecondary education, the performance measures for the GEAR UP Program are established for purposes of Department reporting under 34 CFR 75.110.

The objectives of the GEAR UP program are:

1. To increase the academic performance and preparation for postsecondary education of participating students;
2. To increase the rate of high school graduation and participation in postsecondary education of participating students; and
3. To increase educational expectations for participating students and increase student and family knowledge of postsecondary education options, preparation, and financing.

The effectiveness of this program depends on the rate at which program participants complete high school and enroll in and complete a postsecondary education. performance measures to track progress toward achieving the program's goals:

1. The percentage of GEAR UP students who pass Algebra I or its equivalent by the end of ninth grade.
2. The percentage of GEAR UP students who graduate from high school.
3. The percentage of GEAR UP students who complete the Free Application for Federal Student Aid.
4. The percentage of GEAR UP students and former GEAR UP students who are enrolled at an IHE.
5. The percentage of current GEAR UP students and former GEAR UP students who enrolled at an IHE and persisted to the second year of postsecondary education at the initial or a subsequent IHE.



In addition, to assess the efficiency of the program, we track the average cost, in Federal funds, of achieving a successful outcome, where success is defined as enrollment in a program of undergraduate instruction at an IHE of GEAR UP students immediately after high school graduation. These performance measures constitute GEAR UP's indicators of the success of the program. Accordingly, applicants must include these performance measures in conceptualizing the design, implementation, and evaluation of their project.

Applicant and Lead Fiscal Agent

Region One acting as applicant and Lead Fiscal Agent will fully implement and coordinate GEAR UP program activities, strategies, services, programs, products, events, workshops, sessions, etc. Required services under the GEAR UP program are specified in section 404D(a) of the Higher Education Act of 1965, as amended (HEA) (20 U.S.C. 1070a–24(a)), and permissible services under the GEAR UP program are specified in section 404D(b) and (c) of the HEA (20 U.S.C. 1070a–24(b) and (c)).

GEAR UP activities include providing financial aid information for postsecondary education, encouraging enrollment in rigorous and challenging coursework in order to reduce the need for remediation at the postsecondary education level, implementing activities to improve the number of participating students who obtain a secondary school diploma and who complete applications for and enroll in a program of postsecondary education, and providing scholarships as specified in section 404E of the HEA. Activities will also include mentoring; tutoring; supporting dual or concurrent enrollment programs; providing research and evidence-based services such as but not limited to: science, technology, engineering, or mathematics (STEM); well-being learning and personal growth, technology integration and digital learning (Artificial Intelligence-AI), work-based and career exploration learning, academic and career counseling and advising; skills development training; financial and economic evidence-based literacy education; and exposure to college campuses. Additional permissible activities for State grantees are specified in sections 404D(b) and (c) of the HEA.

Region One will provide comprehensive support to help students complete high school and succeed in postsecondary education, reducing the need for remediation and improving college persistence rates. Region One commits to providing services for students, parents and educators as follows:

Students: Rigorous Coursework (Advanced Placement, early college and dual enrollment); Intervention (Remedial) Education; special programs including STEM, technology integration and digital learning Artificial Intelligence (AI), well-being learning, career development and personal growth, work-based and career exploration learning, academic and career counseling; financial and economic literacy education; and exposure to college campuses. Project-Based Learning; Enrichment Activities; Wraparound services; Academic Tutoring; Mentoring; Counseling and Advising; College Test Preparation (TSI, SAT, ACT); Summer Bridge (exposure to college); Student Leadership; Academic Development; College Readiness (college tours, camps); Financial and Economic Evidence-based Literacy; and Academic Learning services.



Parents: Engagement, College Readiness (planning, application, financial aid); Financial Literacy; and Leadership Skills.

Educators: Professional development in technology integration; pedagogy; differentiated instruction; online instruction; assessment; college/career readiness; credentials and Counselors Academies.

Region One is committed to supporting the GEAR UP initiative to increase the number of students, who are prepared to enter and succeed in postsecondary education. The following are the details and activities that Region One intends to support all participating districts and schools as vital members of the GEAR UP partnership.

Key roles and responsibilities of the applicant and lead fiscal agent are as follows:

- **Resources and Support:** Region One has pledged to provide both funded services and in-kind resources to support the program's objectives over a seven-year period.
- **Lead the GEAR UP program:** Take a leadership role over the seven year period that includes activities that provide financial aid information.
- **Offer student support services and activities:** Provide cohort students GEAR UP required and permissible services to include: mentoring; tutoring; dual or concurrent enrollment; tutoring in science, technology, engineering, or mathematics (STEM); academic and career counseling and advising; Artificial Intelligence (AI), etc., well-being learning and personal growth, financial and economic evidence-based literacy education; work-based career learning, and exposure to college campuses.
- **Encourage enrollment in rigorous coursework:** Support cohort students to enroll in challenging academic coursework and reduce the need for remediation in postsecondary.
- **Enhance educational opportunities:** Involve all cohort students including students with disabilities, involved in the GEAR UP program will be supported to have enhanced and educational opportunities.
- **Assist students in obtaining a secondary school diploma:** Prepare cohort students for academic success in high school toward obtaining a high school diploma.
- **Support students to enroll in postsecondary education:** Provide students with the support and commitment to successfully enroll and succeed in postsecondary education.
- **Support Personnel** to include GEAR UP staff on each GEAR UP campus who shall be responsible for planning, implementing, and monitoring all GEAR UP services provided to students, parents, and teachers.
- **Collaborate with Institutions of Higher Education:** Seeking out and leveraging the postsecondary expertise and resources to enhance the effectiveness of the GEAR UP program.
- **Federal grant funding and sustainability:** Understanding the importance of GEAR UP federal grant funding as a critical investment in the future of students and communities, emphasizing the need for continued financial support to achieve the desired outcomes.



- **Provide Training and Resources:** Helping all participants and prepare for and succeed in postsecondary education.

Independent School District/Local Education Agency

Participating Local Education Agencies (LEA), Independent School Districts (ISD) and Consolidated Independent School Districts (CISD) will work in partnership with Region One including: Brownsville ISD, Jim Hogg County ISD, Lasara ISD, La Villa ISD, Lyford CISD, Monte Alto ISD, Point Isabel ISD, Pharr San Juan Alamo (PSJA) ISD, Progreso ISD, San Perlita ISD, Santa Maria ISD, United ISD, Valley View ISD, and Webb CISD.

Each LEA/ISD/CISD is committed to supporting the GEAR UP initiative, which focuses on enhancing college readiness for low-income, rural, students with disabilities, and those facing academic and economic hardship, to assist in obtaining a secondary school diploma (or its recognized equivalent) and to prepare for workforce, career and to succeed in postsecondary education. Each district is committed to support all cohort students to obtain a secondary school diploma (or recognized equivalent) and to prepare for and succeed in postsecondary education. Over a seven-year period, these LEAs/ISDs will provide numerous services and resources, including:

- Employ a GEAR UP Facilitator for each GEAR UP campus who shall be responsible for planning, implementing, and monitoring all GEAR UP services provided to students, parents, and teachers; Support the use of facilities and infrastructure, technology, computers and infrastructure; Comply with all budgetary, fiscal and reimbursement guidelines and due dates, such as but not limited to submitting all reimbursement requests on or before the 15th of each month;
- Provide bus transportation, tutors, teacher substitutes, and other support personnel;
- Hold information sessions for students and families on academics, instruction, postsecondary, financial aid options;
- Encourage enrollment in rigorous courses, mentoring, tutoring, dual or concurrent enrollment.
- Provide STEM-focused programs;
- Offer career guidance, and academic counseling;
- Encourage Advanced Placement (AP) and Honors program courses to provide challenging coursework for students;
- Offer financial literacy education;
- Evidence based literacy and Science of Reading support
- Technology and digital learning (AI)
- Well-being learning and personal growth
- Organize visits to college campuses to provide students with insights into postsecondary education;
- Allow key GEAR UP leaders and staff access to student assessment data for program evaluation and compliance with federal reporting requirements;
- Offer counseling services to support students' well-being;



- Support students to engage in school related and extracurricular activities including clubs, sports, arts, and music, etc., which contribute to the overall development of students and provide opportunities for well-being learning and personal growth;
- Conduct regular professional development workshops and training sessions and teacher training programs to enhance teaching skills and keep staff updated on educational best practices and innovative technologies;
- Administer college and career readiness programs and services such as career counseling, college fairs, and workshops prepare students for post-secondary education and employment;
- Support students to be successful in the implementation of curriculum that aligns with state standards and meets the needs of students. This includes core subjects like math, science, English, and social studies, as well as elective courses;
- Provide academic and additional support with courses and curriculum through tutoring programs, homework assistance, and after-school programs aimed at helping students succeed academically;
- Support students with disabilities, ensuring compliance with the Individuals with Disabilities Education Act (IDEA). This includes individualized education plans (IEPs) and specialized instructional strategies;
- Develop future school leaders from within the current teaching and administrative staff. Hold parent events, services and activities to help engage parents in the decision-making processes at schools and foster a sense of community;
- Engage the community with outreach initiatives aimed at increasing community involvement in schools, such as open houses, volunteer programs, and local partnerships, etc.;
- Provide transportation and planning to include student transportation, including buses and safety protocols and providing healthy snacks to students during events and services, etc.;
- Ensure that school facilities are available for use and well-maintained, safe, and conducive to learning;
- Implement digital tools and platforms for learning, homework submission, and communication between teachers, students, and parents;
- Provide technical support for students and staff, including training on new educational software and tools; and
- Support services and activities designed to create a supportive, effective educational environment that meets the wide variety of needs of students and fosters community involvement;
- Offer intensive extended school day, school year or summer programs; and
- Provide skill development activities specially designed for students who are English learners.

Post Secondary Institutions of Higher Education and Technical College(s)

The GEAR UP initiative, in partnership with Region One, involves several postsecondary institutions of higher education including The University of Texas Rio Grande Valley, Texas A&M International University, Texas A&M University Higher Education Center, Texas Southmost College, Laredo College,



Rio Grande Valley College, and South Texas College, committed to support economically disadvantaged and at-risk students over seven years.

The goal is to enhance college readiness and success for students eligible GEAR UP cohort students, including low-income, rural, students with disabilities, and those facing academic and economic hardships. These postsecondary institutions will provide the following but not limited to these critical services:

- Provide academic programs, college and career institutes, Advanced Placement (AP) support, and Summer Bridge opportunities;
- Support students academically with tutoring, mentoring, cognitive and non-cognitive skills development, well-being learning and personal growth, behavioral training, and wrap-around services;
- Offer STEM support, instructional programs and specialized tutoring;
- Provide Professional Development, training for educators and counselors, job shadowing;
- College exposure, college visits, on-campus learning, student camps;
- Offer Artificial Intelligence (AI), work-based learning and career development workshops;
- Offer financial literacy, financial aid training and economic educational training;
- Assist with college search and admission applications;
- Create access to the business community, a variety of disciplinary and professional fields and provide practical work-based experiences and/or Work-Based Learning opportunities;
- Support counseling and retention, academic and career counseling, retention support; and
- Offer Dual and/or Concurrent enrollment, credential programs, opportunities to earn credentials and associate degrees, etc.

Community organizations or entities, businesses, professional organizations, and State agencies, institutions or agencies partners

Region One will engage in partnerships with community organizations or entities, businesses, professional organizations, State agencies, institutions or agencies including: Region One TSTEM Center, Seeds Training, ePrep (CERT), Inc., Agile Mind, Supportive ED, ICEV, Texas Instruments,

NCCEP, Doctors Hospital at Renaissance, AppliedEQ Group, Macarena Hernandez & Associates, Successful Lifestyles, KRGV TV 5, Evaluation Grants and Training, Institute Inc. (EGT), ACT MOSAIC, RGV FOCUS (Educate Texas), Coherent CYBER Education, and Advocacy Alliance Center of Texas (AACT).

The partners will aim to support all students eligible GEAR UP cohort students, including low-income, rural, students with disabilities, and those facing academic and economic hardships to help them graduate from secondary school and succeed in postsecondary education. These partner entities will provide the following services as part of its partnership in the GEAR UP initiative:

- Conduct training and institutes for all stakeholders and participants in supporting the GEAR UP program;



- Support students in preparation and readiness for college readiness assessments TSI, SAT ACT. College readiness activities and career awareness skills development services that include rigorous academic curriculum
- Engage parents in training and support for college readiness (planning, application, financial aid); financial literacy; and leadership skills.
- Provide informational training sessions for district and campus leadership teams to enhance their capabilities in supporting the GEAR UP program;
- Offer ongoing support over a seven-year period, including planning, coordination, and on-site assistance and Building Leadership Institutes, etc.;
- Provide student support services, activities, that support academic, and postsecondary success;
- Offer Artificial Intelligence (AI), work-based learning and career development workshops;
- Offer training sessions, resources and information on financial aid;
- Encourage enrollment in rigorous and challenging coursework to minimize the need for remediation in postsecondary education;
- Deliver various student support required and permissible GEAR UP services, such as but not limited to the following: mentoring, tutoring, dual or concurrent enrollment programs, etc.;
- Support academic and well-being programming, STEM-focused programs, academic and career counseling, financial and economic literacy education, and exposure to college campuses.

Program Implementation and Management

GEAR UP will be implemented by the lead applicant and fiscal agent, Region One. Region One GEAR UP personnel in collaboration with campuses, districts, and key partnerships, are included within this agreement. Program service implementation at the campus level will be facilitated through a GEAR UP Site Facilitator who is responsible for assisting with the implementation of services at the campus and also initiating additional campus specific services to meet grant objectives.

Region One will collaborate with and support the GEAR UP Site Facilitator at the campus level to plan and implement GEAR UP services for students, parents, and teachers. The GEAR UP Site Facilitator will also be required to attend regular GEAR UP meetings for program updates and to review regular data reports.

In-kind Contribution

The U.S. Department of Education requires a dollar-for-dollar match of federal funds awarded to GEAR UP projects. Each participating campus will provide a signed Partner Identification Form with projected in-kind or match contribution toward the project. Matching funds will be collected and monitored annually. The U.S. Department of Education requires a dollar-for-dollar match of federal funds awarded to GEAR UP projects. This requirement has been communicated and each participating campus will provide a signed Partner Identification Form with projected in-kind or match contribution toward the project.



Partnership Agreements Signatures

I understand and am in agreement that the signing below signifies that I have reviewed this agreement and agree to abide by the provisions of the GEAR UP program and the partnership agreement. Upon signing this agreement each partner agrees to confidentiality and that all information will be kept in locked files to ensure further privacy. In addition, this information and data is subject to protection under the Code of Federal Regulation and Texas State Law. I accept the terms of this partner agreement and have mutually agreed to work with Region One, the member LEAs/ISDs, schools and staff to follow all guidelines to implement the GEAR UP grant program. It is further understood that this agreement shall become effective upon signature of all partner entities to engage in the roles and responsibilities of the partners in carrying out the project and its activities.

Applicant/Lead Fiscal Agent:

Dei
Region One LEA

Region One Executive Director – Dr. Danel Klug

Judith M. Solis, PhD

Region One Deputy Director – Dr. Judith Solis

Melissa Lopez

Region One Executive Administrator – Mrs. Melissa Lopez

Jan 28, 2025

Date

Jan 28, 2025

Date

Jan 27, 2025

Date



District Superintendents:

Jesus H. Chavez
Brownsville ISD – Dr. Jesus H. Chavez

Dr. Susana P. Garza
Dr. Susana P. Garza (Jan 13, 2025 09:15 CST)

Jim Hogg County ISD – Dr. Susana P. Garza

Alejo Salazar

Lasara ISD – Dr. Alejos Salazar Jr.

Dr. Salazar
Dr. Salazar (Jan 13, 2025 09:15 CST)

La Villa ISD – Mr. Robert Munoz

Michelle DeWitt

Lyford CISD – Dr. Michelle DeWitt

Rashad Rana
Rashad Rana (Jan 20, 2025 12:04 CST)

Monte Alto ISD – Mr. Rashad Rana

Dr. Rana
Dr. Rana (Jan 20, 2025 12:04 CST)

Point Isabel ISD – Ms. Theresa Capistran

Dr. Alejandra Elias

PSJA ISD – Dr. Alejandra Elias

Dr. Elias
Dr. Elias (Jan 13, 2025 11:10 CST)

Progreso ISD – Mr. Sergio Coronado

Annette Arredondo

San Perlita ISD – Ms. Annette Arredondo

Joseph Villarreal
Joseph Villarreal (Jan 20, 2025 11:01 CST)

Santa Maria ISD – Mr. Joseph R. Villarreal

Dr. Villarreal

United ISD – Dr. Gerardo Cruz

Monica Luna
Monica Luna (Jan 20, 2025 11:08 CST)

Valley View ISD – Dr. Monica Luna

Dr. Luna

Webb CISD – Dr. Hildegardo H. Garza Jr.

1-24-25

Date

Jan 13, 2025

Date

Jan 15, 2025

Date

Jan 13, 2025

Date

January 22, 2025

Date

Jan 20, 2025

Date

Jan 20, 2025

Date

1-29-25

Date

Jan 13, 2025

Date

Date

Jan 20, 2025

Date

Jan 20, 2025

Date

Jan 20, 2025

Date

Jan 20, 2025

Date



Post Secondary Institutions of Higher Education and Technical College(s)

Signature
University of Texas Rio Grande Valley - Dr. Jianzhi (James) Li

1/23/2025

Date

Juan Gilberto Garcia
Texas A&M International University - Mr. Juan G. Garcia Jr.

01/24/2025

Date

Manny Vela
Texas A&M University Higher Ed Center - Mr. Manny Vela

1-30-2025

Date

Jan 29, 2025

Date

Jesus R. Rodriguez
Texas Southmost College - Dr. Jesus R. Rodriguez

Date

Dr. Milda Ramirez
Laredo College - Dr. Milda Ramirez

1/23/2025

Date

Annabelle P. Rodriguez
Rio Grande Valley College - Dr. Annabelle P. Rodriguez

Dr. Ricardo J. Solis



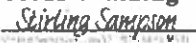



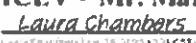









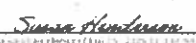

1/29/2025

Date

South Texas College - Dr. Ricardo J. Solis



Community organizations or entities, businesses, professional organizations, employment, civil, government and State agencies and institutions or public and private organization partners:

 Region One T STEM Center – Mr. Miguel Chuca  Seeds Training – Ms. Mijon Pak  ePrep, Inc. (CERT) – Mr. Stirling Sampson  Agile Mind – Mr. David Savage  Supportive ED – Mr. Cedric Tealer  ICEV – Mr. Mark Johnson  Texas Instruments – Ms. Laura Chambers  NCCEP – Ms. Betty Paugh Ortiz  Doctors Hospital at Renaissance – Manish Singh, MD  AppliedEQ Group – Dr. Adam Saenz  Macarena Hernandez & Associates – Ms. Macarena Hernandez  Successful Lifestyles – Dr. Ida Acuña-Garza  KRGV TV 5 – Ms. Melinda Reyna  EGT Institute Inc. – Mrs. Cathy Trevino  ACT MOSAIC – Mr. Doug Powers  RGV FOCUS (Educate Texas) – Ms. Rebeca Lopez  Coherent CYBER Education – Ms. Susan Henderson  Advocacy Alliance Center of Texas (AACT) - Mr. Mario Lizcano	Jan 22, 2025 Date Jan 15, 2025 Date Jan 17, 2025 Date Jan 15, 2025 Date Jan 16, 2025 Date Jan 24, 2025 Date Jan 16, 2025 Date Jan 15, 2025 Date 1/24/25 Date Jan 16, 2025 Date Jan 15, 2025 Date Jan 16, 2025 Date Jan 17, 2025 Date Jan 15, 2025 Date Jan 31, 2025 Date Jan 15, 2025 Date Jan 15, 2025 Date Jan 22, 2025
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