

Proposed D90 Transition and Implementation Plan:
Revised Student Grading and Reporting Systems

2016-17 (and following summer): Inquiry

- Review research on best practices
- Designate SLC to provide leadership on grading practices
- Conduct listening sessions about school/district grading practices (including teachers, parents, and students)
- Identify the gap between best grading practices versus current practices
- Establish consensus about the rationale/moral purpose for change
- Determine need for outside consultants and/or other resources
- Develop comprehensive communications plan

2017-18 (and following summer): Capacity Building

- Begin to train teachers and administrators about standards-based education
- Implement first year of communications plan
- Coordinate professional development to support core knowledge acquisition
- Equip the teachers and administrators to explain the initiative and its purposes
- Create and share a FAQ document with key stakeholder groups
- Educate BOE, parents, and students about best practices and grading issues
- Provide time for teacher teams to develop and teach a standards-aligned unit of instruction
- Begin review of report card formats

2018-19 (and following summer): Development

- Continue supporting the development of standards-aligned units of instruction
- Implement second year of communications plan
- Review and purchase additional instructional materials, as needed
- Develop a school/district grading policy, rooted in core beliefs
- Determine project evaluation criteria and processes
- Investigate standards-aligned software alternatives
- Adopt/pilot standards-aligned report card
- Provide ongoing education for BOE, parents, and students

2019-20 (and following summer, as appropriate): Implementation

- Provide training for new staff
- Continue implementation of communications plan
- Monitor implementation and provide ongoing support, training, coaching
- Begin collecting perception data to evaluate effectiveness of the initiative

Adapted from: Westerberg, T.R. Charting a Course to Standards-Based Grading. (ASCD, 2016)