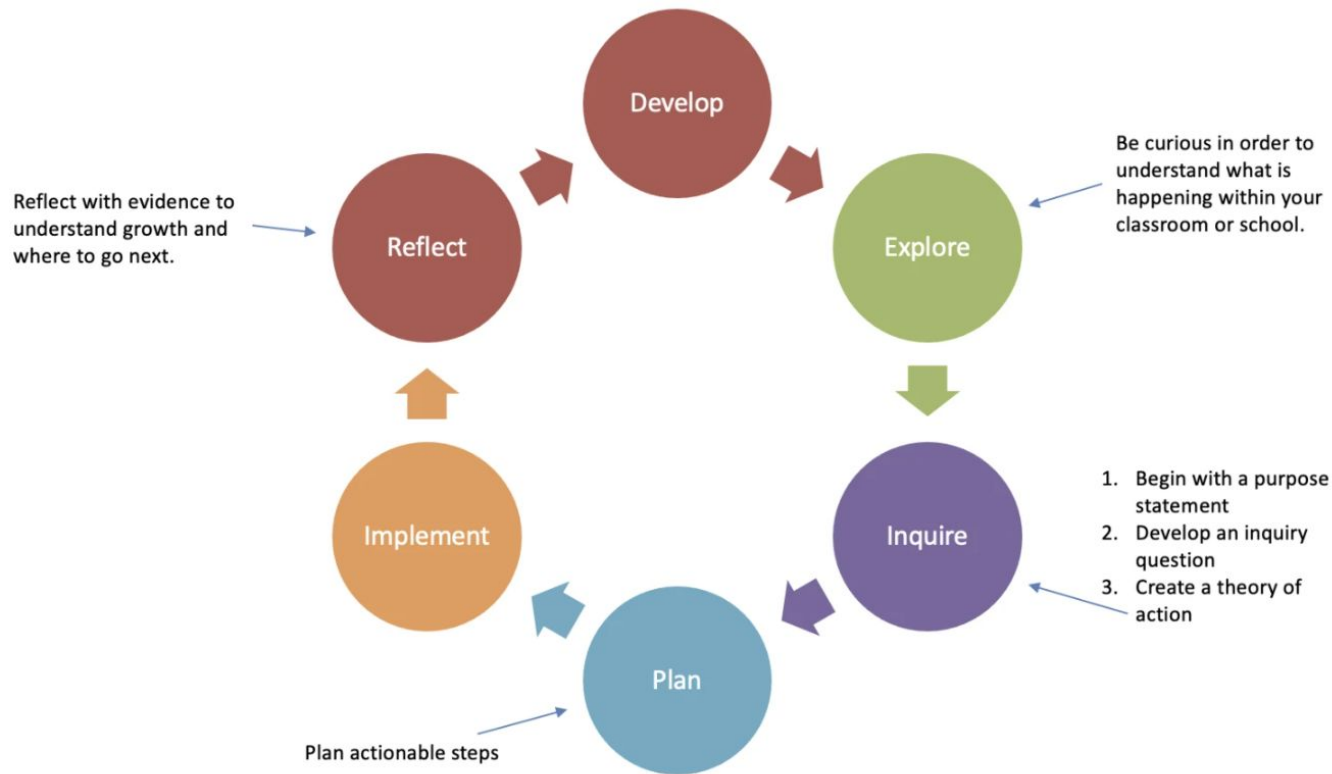




District and School Improvement Planning

September 2025

Cycle of Inquiry Model



(DeWitt, 2021)



River Forest
Public Schools

Aligned to our Action Objectives

1. School Improvement Planning
- 2. Implement and refine curricula, including ELA (K-8), World Languages (5-8), Social Studies (5-8)**
- 3. Deploy Math Leadership Team to identify and institute program refinements**
4. Support Board recruiting/hiring process for superintendent
- 5. Support and ensure the effective use of instructional time and high-quality teaching within the new RMS schedule to promote student learning**
- 6. Expand use of Responsive Classroom approach in all schools across the District**
7. Continue to implement strategies for deficit-reduction
8. Establish District-wide AI Plan and guidelines addressing appropriate integration of AI
- 9. Implement identified organizational culture/climate objectives**



2025-2026 School and District Improvement Planning Process

- July 2025
 - 2024-2025 SIP goal reflection, initial spring 2024 data review, 2025-2026 needs analysis with individual school administrative teams
- August 2025
 - Continued data curation and analysis with building administrators
 - ISBE released new IAR and ISA Proficiency benchmarks
 - NWEA MAP released 2025 norms for reading and math assessments
- September
 - Follow-up SIP reflection and data review with building administrators using updated IAR proficiency benchmarks and NWEA MAP 2025 norms
 - School SIP teams meet to analyze data and draft SIP plans
 - Principals share overview of spring 2024 data with staff



2025-2026 School and District Improvement Planning Process

- October:
 - Present student achievement and growth data to BOE and community
 - Share District Improvement goals and school focus areas (as aligned with School Improvement Goals)
- October-May
 - Continued SIP reflection, implementation, and action planning
 - Monthly Administrative Council check-in meetings
 - Monthly building SIP team meetings and ongoing data review
- June
 - Spring 2026 data review and summary reporting



District Goals

Academic: Median Student Growth percentile in Reading and Math as measured by NWEA MAP is at least 60% by the end of the 2025-2026 school year.

Culture & Climate: Continue to provide robust SEL-focused learning opportunities for students in an inclusive and supportive environment. *(Year 2)*



River Forest
Public Schools

Next Steps

- October 21 Committee of the Whole Meeting Information Items
 - Student Achievement and Growth Presentation
 - Overview of 2024-2025 student achievement and growth data
 - MAP data with new 2025 norms
 - IAR data with updated proficiency benchmarks
 - School Improvement Plan information
 - Focus areas and action plan overview for each school



Thank you!

Questions?



River Forest
Public Schools