Southern Oregon Education Service District

2015-16 Local Service Plan

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Scott Perry, Superintendent
Howard George, Business Manager
Scott Beveridge, Director of Technology, Media and School Improvement
Susan Peck, Director of Special Education

Mission of SOESD
As a responsible partner, we provide services and leadership to optimize opportunities for the children, schools and communities we serve.

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Preface

This Local Service Plan has been developed in accordance with legal requirements as a description of the services to be provided to Southern Oregon school districts by Southern Oregon ESD during the 2015-2016 school year. However, it is important to note that these services can only be provided if adequate funds are available. In the event of a funding change, services will be prioritized in close consultation with the superintendents of the districts served by Southern Oregon ESD.

Local Service Plan Introduction

At Southern Oregon Education Service District, we appreciate the continued opportunity to be of service to our member districts. SOESD has developed an effective working relationship which is manifested in the scope of its Local Service Plan. Through the Local Service Plan, SOESD provides support for the school districts in Jackson, Josephine and Klamath Counties. In addition, some special education regional services are provided in Douglas and Lake Counties. Schools in Jackson, Josephine and Klamath counties provide educational services to approximately 46,860 students which represent 8.7 percent of the students in Oregon. The SOESD geographic region is the largest ESD region in Oregon serving students living in almost 10,600 square miles, which is larger than seven states in the U.S.

ESDs are funded based on 4.5% of the State School Fund. State School Fund dollars originate as either property taxes or as state income taxes. For the 2014/2015 fiscal year, SOESD has budgeted $8,636,568 from state sources and budgeted $9,649,072 from local property taxes. These combined amounts total $18,285,640. When added to the remaining budgeted revenues, this brings the total SOESD general fund budgeted resources to $18,823,936. In the 2014-15 school-year, it is anticipated that 90% of SOESD's budgeted State School Fund revenue will be spent in services for component school districts.

In addition to these general fund revenues, SOESD has been successful in obtaining significant resources from grants and contracts and maintains over 100 special revenue funds that track and report these grants separately from its State School Fund. Greater than half (54%) of SOESD's annual revenue is derived from grants, contracts and cooperative services. SOESD brings value added to our districts by bringing in revenue for projects above and beyond state school fund allocations.

We are very proud of the accomplishments of Southern Oregon ESD. SOESD is viewed as a progressive leader in the ESD community and within our region. On behalf of the ESD board and administrative leadership, I would like to recognize that our success is due to the work of our staff in cooperation with our component districts.

Scott Perry
Superintendent

Mission of ESDs in the State of Oregon

Under the provisions of ORS 334, an Education Service District shall provide regionalized core services in:

- Administrative/Business Services
- School Improvement Services
- Services for Children with Special Needs and
- Technology Services

The goals of these services are to:

a. Assist component school districts in meeting the requirements of state and federal law
b. Improve student learning
c. Enhance the quality of instruction provided to students
d. Provide professional development to component school district employees
e. Enable component school districts and the students who attend school in those districts to have equitable access to resources
f. Maximize operational and fiscal efficiencies for component school districts

Core Services of Local Service Plans

As per ORS 334, we work in collaboration with our local school district superintendents and advisory groups in the development of the plan. The SOESD local service plan must include the following services as defined in ORS 334.175:

- **Administrative and support services** for component school districts, including but not limited to services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts, and registration of children being taught by private teachers, parents, or legal guardians.

- **School improvement services** for component school districts, including, but not limited to, services designed to support component school districts in meeting the requirements of state and federal law; services designed to allow the education service district to participate in the review of the state and federal standards related to the provision of a quality education by component school districts; services designed to address school-wide behavior and climate issues; and professional technical education and professional development for employees who provide those services.

- **Programs for children with special needs** including, but not limited to, special education services for at-risk students and professional development for employees who provide those services.

- **Technology support** for component school districts and the individual technology plans of those districts, including but not limited to technology infrastructure services, data services, instructional technology services, distance learning, and professional development for employees who provide those services.

Approval Process
All services and facilities provided by an ESD, including the core services, those required by state law and services provided via contract to component districts, non-components and private entities must be approved annually by the ESD board as well as component school boards. The criteria for approval of the Local Service Plan is two thirds of the component districts, with greater than 50 percent of the students, voting in favor of the plan.

Amendment Process
The Local Service Plan may be amended during the service year. This may be accomplished by a resolution of constituent district superintendents using the same percentage criteria that approved the original plan and approval of the SOESD board.

Timeline for Development and Approval Process
- June – November 2014: Information and sharing of SOESD services with districts and job-alike groups.
- November/December 2014: Local Service Plan submitted to component district superintendents for review.
- January 2015: Local Service Plan submitted to Southern Oregon ESD Board for approval.
- January 2015: Local Service Plan submitted to component school district boards for approval.
- January/February 2015: Component school district boards take formal action on Local Service Plan and submit resolution ballot to the ESD.
- March 1, 2015: Approval cycle completed.

SOESD Organization
The Southern Oregon ESD is organized into four core service areas to reflect the priorities set forth in the Local Service Plan. The following SOESD administrators have been assigned responsibility for each of the core service areas:

- Administrative and Business Services – Scott Perry and Howard George
- School Improvement Services –Scott Beveridge
- Special Education Services – Susan Peck
- Technology and Media Services – Scott Beveridge

Annual Performance Measures
The services provided by SOESD and outlined in the Local Service Plan will be measured annually using a variety of evaluation tools. A summary of this performance measurement shall be provided to all local school district boards, all local school district superintendents, and to the board of the ESD.

Expenditure Requirement
State law requires ESDs to expend at least 90 percent of all "local revenues of an ESD" for services approved by component districts through the approval process. SOESD is utilizing 91.3% of state funds in core services in 2014-2015.

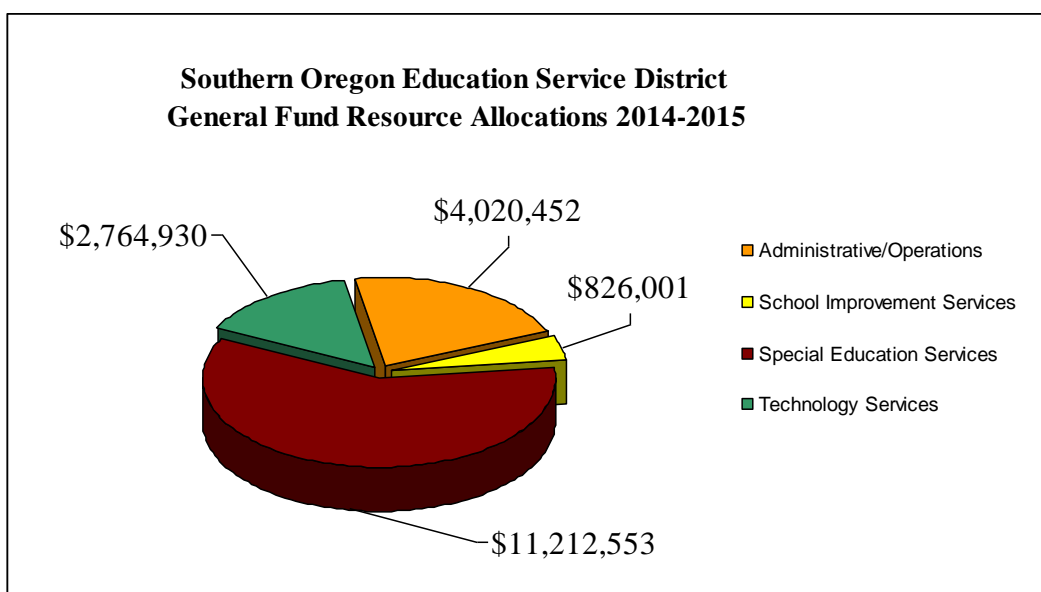**<u>Entrepreneurial Services</u>**
ESDs may provide services and facilities to public and private entities and to non-component school districts provided that they are to address a need of a component district, included in an approved local service plan and have a business plan. Should the school districts served by SOESD request such services in the future, they would be addressed in the Local Service Plan.

Brief Funding Summary of 2014-2015

Southern Oregon Education Service District provides services to the school districts in Josephine, Jackson and Klamath Counties in the areas of Administration/Business, School Improvement, Special Education and Technology. Greater than half of the ESD's funding comes from grants and contracts. The other half of SOESD's funding makes up the district's General Fund and is currently allocated to programs as per the chart below.

One of the primary purposes of this Local Service Plan is to describe services provided with General Fund dollars as developed in concert with our local districts. The law stipulates that these services be reviewed and approved annually by the ESD board as well as our component school boards.

Southern Oregon Education Service District
General Fund Resource Allocations 2014-2015

$2,764,930
$4,020,452
$826,001
$11,212,553

- ■ Administrative/Operations
- ■ School Improvement Services
- ■ Special Education Services
- ■ Technology Services

Administrative/Business Services
Administrative and support services for component school districts, including but not limited to services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts and registration of children being taught by private teachers, parents or legal guardians pursuant to ORS 339.035.

School Improvement Services
School improvement services for component school districts, including but not limited to services designed to support component school districts in meeting the requirements of state and federal law. This includes support in career and technical education, migrant and ELL education programs, assistance in grant writing and other services designed to improve teaching and learning in the region.

Special Education Services
Programs for children with special needs, including but not limited to special education services, services for at-risk students and professional development for employees who provide those services. This also includes ESD operated classrooms for students with disabilities, as well as a variety of services for assessing and serving students with disabilities.

Technology Services
Technology support for component school districts and the individual technology plans of those districts, including but not limited to technology infrastructure services, data services, instructional technology services, media resources, technology installation and repair, distance learning and professional development for employees who provide those services.

Budget Changes

Change in ESD Funding (Budgeted) from 2011-12 to 2014-15
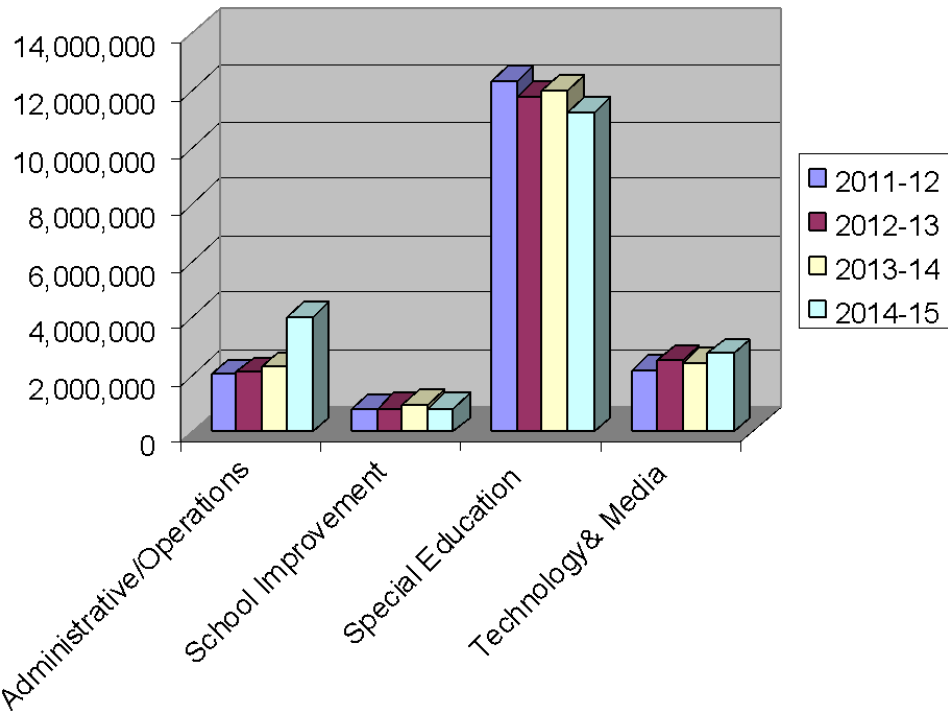
Percentage change in Departments from 2011-12 to 2012-13, 2012-13 to 2013-14, and 2013-14 to 2014-15 Due to Changes in Funding
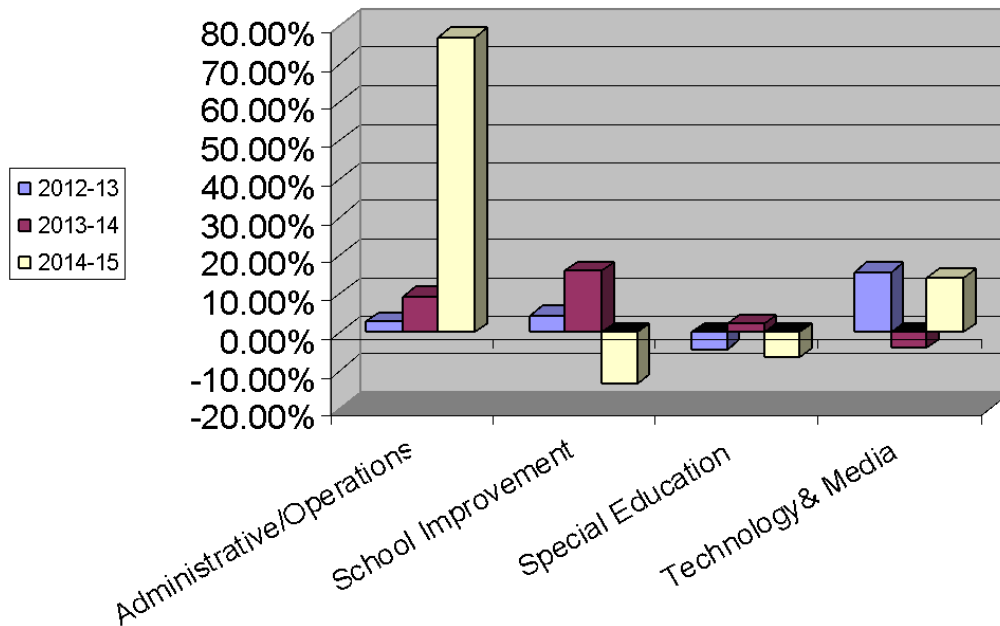
Key Projects and Notable Achievements

A number of key projects and services have been provided to area school districts in the period spanning from the fall of 2013 to present. Below are some of the notable achievements:

Administration and Business

- Unanimous approval of SOESD Local Service Plan.
- Hosting business information software for two districts.
- Medicaid Administrative Claiming (MAC) for four school districts, as well as SOESD
- SubFinder automated substitute scheduling system for nine districts.
- Substitute Management Services implemented for two additional school districts (total of nine school districts), as well as SOESD.
- SOESD coordinated a Request for Interest regarding the Affordable Care Act requirements around tracking hours of employees.
- Orchestrated regular contact between legislators and superintendents throughout the 2014 Legislative Session.
- Provided leadership for regional collaboration amongst multiple agencies and partners involved in the developing Southern Oregon Success Initiative and Early Learning Hub.
- Assisted the region in applying for state initiative grants.

School Improvement Services

General

- Collaborated with Southern Oregon Curriculum Directors group to plan and deliver regional professional development, including: NWEA's Keep Learning on Track, Solution Tree's High Quality Assessments, Essential Skills work sample calibration and scoring, understanding and preparing for Smarter Balanced ELA and Math Assessments, Indistar, Talented and Gifted Education, and Pearson's Developing a Balanced Assessment System.
- Successfully obtained and facilitated regional grants related to new teacher and administrator mentoring ($909,600/2 years), K-12 and HED dual-credit alignment ($250,000), student mentoring ($200,000), and regional Collaboration Grant supporting implementation of SB 290 ($50,000).
- Facilitated the development and use of the Post-Secondary Encouragement Tool (PSET) and provided leadership relative to Post-Secondary Encouragement Convocations, contributing to the successful transition of high school students as they move into post-secondary training and/or a career.
- Facilitated regional conversations toward the development of a Southern Oregon Science, Technology, Engineering, and Mathematics (STEM) Hub.
- Facilitated regional conversations around increasing high school graduation and college and career readiness.
- Wrote, obtained, and facilitated ODE pilot grant for CCSS math curriculum review, providing training for 28 teachers who facilitated a new review process as a model for adoption of instructional materials in all subject areas in Oregon.
- Scheduled free, local training for 23 Southern Oregon educators through the Library of Congress to support teaching argumentative writing and the use of primary sources in the classroom.

Career and Technical Education (CTE):

- Wrote, obtained, and facilitated two one-year Perkins Basic Grant awards totaling $1,055,200 and two one-year Perkins Reserve Grant awards of $203,417.
- The Region 8 Southern Oregon Career and Technical Ed Consortium (SOCTEC), continued to work collaboratively with the Oregon Department of Education (ODE) and eleven school districts region-wide to prepare and submit applications for 8 new Programs of Study (POS), 21 POS renewals, and 18 Instructor Appraisal Committees (IAC) for the 18 new teachers in our region seeking initial CTE endorsement with TSPC. With the addition of the 8 new POS, our region now has a total of 66 individual POS, supported by 78 CTE teachers at the following high schools:

  - **Agriculture** (Bonanza, Crater, Eagle Point, Henley, Hidden Valley, Lost River, Rogue River, Phoenix, Prospect)
  - **Business Management** (Ashland, Butte Falls, Crater, Eagle Point, Grants Pass, Hidden Valley, Klamath Union, Lost River, Mazama, North Medford, North Valley, Phoenix, Rogue River)
  - **Construction Technology** (Ashland)
  - **Culinary Arts H&T** (Ashland, Eagle Point, Grants Pass, Mazama, North Medford, Phoenix, South Medford)
  - **Early Childhood Education** (Grants Pass, North Medford)
  - **Health Occupations** (Grants Pass, Mazama)
  - **ICT** (Eagle Point, Grants Pass, Phoenix, South Medford)
  - **Manufacturing** (Ashland, Butte Falls, Chiloquin, Eagle Point, Grants Pass, Mazama, North Medford, North Valley, South Medford)
  - **Transportation Technology** (Ashland, Eagle Point, Illinois Valley, Mazama, North Medford, Phoenix, South Medford)

- SOCTEC worked in conjunction with RCC staff to continue planning and hosting the CTE Learning Series. These Professional Learning Communities (PLC) and professional development activities were conducted in multiple cluster level Programs of Study to engage all stakeholders in hands-on STEM and CTE related activities.
- SOCTEC worked in conjunction with RCC staff in the continued planning and the hosting of a STEM Academy, which consisted of multiple-day hands-on workshops for high school students interested in career fields related to Manufacturing, Electronics, Carpentry, Automotive-Diesel, Welding, Dentistry, Fire Science, Business Management, and Information / Communication / Technology (ICT). Over 800 students, from every school district, have participated in these exploratory workshops in the past two years.
- The CTE Regional Coordinator worked in conjunction with the eleven component districts within SOCTEC to obtain additional CTE endorsements for14 teachers.
- Provided funding for SOCTEC teachers to participate in the SOESD sponsored Proficiency Based Instruction and Learning Conference, SuperQuest, the annual Ed Tech Summit, the Ed Tech Cadre workshops, annual State CTE Conference (OACTE), and other professional development activities.
- Organized and produced the Second Annual Southern Oregon SuperQuest in collaboration with Oregon Computer Science Teachers Association and the Southern Oregon Career and Technical Education Consortium, providing training in CAD, 3D, printing, robotics, and iPads for 59 participants.
- The CTE Regional Coordinator and stakeholders engaged in collaborative efforts with component districts, KCC, OT, RCC, and SOU Presidents, Job Council, Early Childhood Services, and all component district superintendents to increase high school graduation

rates, expand college and career readiness, and augment enrollment in programs such as Early College Credit / College Now.

- SOCTEC teachers participated in one or more days of paid professional development as well as PLCs and state and national conferences.
- Valid and reliable Technical Skill Assessments (TSA) were developed for 100% of Region 8 CTE Programs of Study to assess students. Data were reported to ODE and analyzed for POS improvement.
- 100% of Region 8 CTE POS teachers participated in two or more cluster area PLCs to work on program development and improvement. Areas of work included:
  - ➢ Curricular standards and academic/technical curriculum content
  - ➢ Alignment to a one-year Community College (CC) Certificate and or two-year AA degree.
  - ➢ "College Now" dual credit (7500 credits awarded CTE students by RCC)
  - ➢ Student Support Services - each POS developed one or more CC pathway visual organizers
- SOCTEC continues to provide leadership and research for "best and next" instructional practices and resources, and new technology.
- SOCTEC purchased additional advanced technology to both preview and test for future use in classroom instruction.
- The consortium purchased and distributed additional 3D scanning and printing resources, CNC equipment. In addition, 30 unit iPad workstations were purchased for each of six Culinary Arts POS.
- The consortium provided setup, training, and guidance to instructors receiving new technology.
- The SOESD CTE department wrote and submitted the Region's Perkins Update Grant application for both "Basic" and "Reserve" grants, along with the Budget Narratives and Spending Workbooks. Both have been approved by the ODE.
- The SOESD CTE department inventoried, tracked, and monitored allocations of all POS equipment.
- The SOESD CTE department attended monthly meetings at the ODE to provide a variety of services to the consortium.
- The SOESD CTE department hosted and facilitated monthly consortium meetings for the 11 participating school districts.

Southern Oregon Mentor Consortium (SOMC)

- Wrote, obtained, and facilitated two year grant award of $909,600 to the SOMC serving the following school districts: Ashland, Klamath City, Klamath County, Medford, Phoenix Talent, Three Rivers, and Rogue River.
- Provided 90 hours of mentoring support for 213 Beginning Teachers (BTs) and 15 Beginning Administrators (BAs).
- Provided mentor training and support for 75 mentors and coordinated ODE training for 42 mentors.
- Assisted districts in hiring and pairing mentors with mentees.
- Conducted and facilitated 20 mentor forums for all mentors to learn and refine mentoring skills and strategies.
- Provided Professional Development Series for both BTs and BAs in Jackson and Klamath Counties.
- Facilitated meetings with district mentor grant coordinators 3 times a year regarding program and grant requirements.

- Constructed a formal partnership with Concordia and Southern Oregon Universities in order to align practice with pre-service and service.
- Worked with SOU to establish college credit for mentee participation in mentor grant.

Migrant Education / ELL

- During 2013-14 Migrant Education served 177 district staff members and 60 MAT students at SOU with SIOP, Constructing Meaning, Systematic ELD and Interpreter. In all cases, we far exceeded our goal of 30% growth in skills acquired from the workshops as evidenced in our pre and post assessments. Additionally, these workshops were provided at no cost when the average cost for taking them elsewhere would be approximately $800 per person.
- Provided 23 Migrant High School Seniors in Jackson County with 250.5 hours of service to obtain a total in excess of $141,500 in grants and scholarships for college through our Sobresalientes program.
- In Identification and Recruitment of Migrant Students, we recruited 1097 students from July 1, 2013 through June 30, 2014. As of 5/5/2014 there were 2422 migrant identified students in Region 10 (Jackson, Josephine and Klamath counties) an increase of 12% from this date last year.

2013-2014
Key Projects and Notable Achievements

A number of key projects and services have been provided to area school districts in the period spanning from the fall of 2013 to present. Below are some of the notable achievements:

Special Education Services

General

- In collaboration with the Special Education Administrators of Jackson, Josephine, and Klamath Counties, reached consensus and provided input to decision makers regarding these issues:
  o Changes in state regulations regarding the use of "seclusion cells"
  o Provisions regarding "Opt Out" of ESDs (SB 529)
  o Planning regarding a day treatment program for high school age students
  o Letter to area pediatricians about special education eligibility and medical statements
  o Kindergarten Assessment
  o PSW (Patterns of Strengths and Weaknesses) in relation to SLD identification
  o Discontinuation of Sheltered Workshops (part of Employment First initiative)
  o Changes in Inter-district Transfer Agreements (HB 2747)
  o Recalculation of SOESD Special Education Resolution Services ("Choice & Equity") unit rates to include administrative costs
  o Notification to parents and transportation providers about emergency closures in non-resident district placements
  o Meetings of Special Education Secretaries (convened by SOESD Administrative Assistants)
  o STEPS Plus exit criteria & data
  o Revision of *Request for Student Services* referral form
  o Impact of Medford teachers strike on SOESD-run programs housed in Medford schools

- o Signed release for Audiological Evaluation reports
- o Urgent Care Group (developing crisis resolution/stabilization procedures for Kairos)
- o Continuing participation in STEPS by area school districts beyond 2013-14 school year
- o Highly Qualified requirements for special education teachers
- o Provision of ESY/EYS Regional related services
- o Transition Network Facilitator position (via ODE RFP)
- Co-sponsored or provided inservice training on the following topics:
  - o Autism Foundations (on-line training)
  - o SEAS workshops
    -Introduction to SEAS
    -SEAS Refresher
    -Goal Pages and Progress Reports
    -Building Your Own Goal Bank in SEAS
  - o EI Conference (October 18)
  - o So. Oregon RTI Summit (November 22)
  - o Social Skills Curriculum/Social Stories (December 18)
  - o Structured TEACCh (January15)
  - o Extended Assessment (January 15)
  - o Instructing Assistants Series
    -What is an ASD & Visual Supports (April 2)
    -Challenging Behaviors & Social Skills (April 3)
  - o Ed Tech Summit 2014 (April 18)
  - o Discrete Trial/STAR (April 18)
  - o "Joint Custody Under the IDEA: One IEP, One School and Two Parents Who Don't Agree" (audio conference)
  - o Parent Training
    -Supporting the Caregiver (March 11)
    -Sensory Issues & Anxiety/Emotional Regulation (April 25)
    -Behavior Strategies/Setting Boundaries & Leisure Skills (May 6)
  - o SOU Exceptionalities Summit (April 26)
  - o Executive Function in Learners with Disabilities: Strategies for Success (May 15-16)
  - o TBI Team Training (May 29-30)
- Facilitated participation of local district specialists in SOESD-led "Jobs Alike" meetings and inservice training for transition teachers (two meetings)
- Restructured STEPS Program, including:
  - o Presenting proposal to special education administrators and superintendents regarding 4 differentiated classroom models [STEPS, SAFE (Structured And Functional Environment), CARE (Comfort, Attention, and Response to Emergencies), and Transition]
  - o Convened Planning Team to develop models (focus, target population, learning environment, class size/cap, staffing pattern, instruction/services/supports, and skills/training of staff)
  - o Provided written information to parents and held 2 parent information and input meetings
  - o Recommended placement of current STEPS students in the 4 models
  - o Created and filled new job descriptions (Lead Teacher, Behavior Support Specialist, and Transition Specialist)
  - o Completed RIF (reduction in force) of STEPS teacher and educational assistant positions; assigned remaining and recalled to staff to new models

- o Secured classroom space and consulted with building level administration
  - o Gathered and re-distributed classroom furniture, equipment, instructional materials, and supplies
  - o Arranged for site set-up, planning and preparation by classroom staff
- Implemented SOESD's Teacher and Administrator Evaluation and Support System to meet the requirements of SB 290, gathered data regarding implementation and effectiveness, and made adjustments in system per feedback
- Applied for and secured ODE contract for .5 FTE Transition Network Facilitator position

Assistive Technology
- Processed 114 requests for AT equipment from eight school districts, 3 EI/ECSE programs, and Southern Oregon ESD
- Hosted three AT Cadre meetings attended by nine AT teams from six school districts, two EI/ECSE programs, and SOESD special education programs
- Participated as a member of the OTAP Advisory Group, the Learning Through Technology PLC, and represented Oregon SEAS users as a member of Computer Automation Systems' (CAS) Customer Advisory Board
- Planned transition of AT services upon elimination of AT Support Specialist position

Audiological Services
- Conducted 659 audiological evaluations, ear mold impressions, hearing aid fittings/follow, and cochlear implant consultations up for nine Jackson County school districts
- Re-screened students in two schools in Ashland
- Rented out and provided support for use of 61 FM amplification units to 14 school districts in Jackson, Josephine, Klamath, Douglas, and Lake Counties
- Collaborated with Program for Deaf/Hard of Hearing re: system for requesting and disseminating FM amplification units
- Supported SLPs in conducting hearing screenings in local school districts

Autism Services
- Provided ASD consultation for 400 Regionally eligible students in three counties and conducted 220 evaluations for ASD eligibilities in 11 school districts
- Provided and/or sponsored training, including:
  - o 7 full-day and 5 half-day training in Jackson County for 375 educators regarding ASD education strategies
  - o 5 parent workshops in Jackson and Klamath Counties for 53 parent participants
- Supported OrPATS activities in southern Oregon, including:
  - o Set up and trained staff in one OrPATS/ATP site (in the Hillside Elementary STEPS class) with STAR curriculum
  - o Conducted an ASD self-assessment (with OrPATS collaboration) in one component district (Grants Pass)
- Obtained ASD Specialization by 2 ASD Consultants (Rowan Anderson and Mari Martinen)
- Supported the Oregon ASD Commission's work by:
  - o Serving on the Screening, Identification, and Assessment Subcommittee (SIA)
  - o Participating on 3 SIA grant projects (Training needs survey for School Psychologists and Mental Health Professionals, Education-Medical Collaboration project with OCCYSHN-Oregon Center on Children and Youth with Special Health Needs, and SIA Assessment Work Group)

Early Childhood Services (Josephine County)
- Identified 89 new eligible children, 41 of whom were under the age of 3 (thus, addressing state and program targets to increase identification of Birth to 3-year-olds)
- Actively participated in the Early Learning Hub application, including these subcommittees:
  - Kindergarten Assessment
  - P-3 Network
  - Early Literacy Collaborative Grant
  - Preschool and Kindergarten Innovation Grant
  - Agency Advisory Council
- Entered partnership with the Job Council Child Care Resource Network to provide a "warmline" for child care providers needing assistance in supporting children with developmental or behavioral concerns
- Provided 9 evening training sessions for over 150 community preschool teachers and child care providers
- Received the following grants:
  - $2,000 to offer parent/child music classes (Plum Creek Foundation)
  - $2,800 for music scholarships (Autzen Foundation)
  - $5,800 to provide tuition scholarships for working poor families of typically developing children to attend Gilbert Creek Preschool (Cow Creek Umpqua Indian Foundation)
  - $7,736 to soundproof classrooms at the Gilbert Creek Child Development Center (Four Way Foundation)
  - $4,000 to provide part of the host site match to sponsor VISTA position (Carpenter Foundation)
  - $7,000 to provide the host site match to sponsor AmeriCorps position (Rose Douglas Fund)

Medicaid Administrative Claiming (MAC)
- Coordinated Medical Administrative Claiming for five districts
- $256,000 in MAC claims approved or pending (net after federal match and MAC service fees), on par with 2012-13 results and improvement over 2011-12 results
- Improved turnaround of required DHS audits, with all claims approved in a timely manner and 2014 Spring quarter audit review approved two weeks prior to official close of the quarter
- Discontinued DHS on-line training protocol due to reduced user compliance and disappointing claim results from prior year; instead, encouraged more building coordinator responsibilities for MAC training, providing 47 "train-the-trainer" sessions for administrators at each building/department
- Coordinated 15 MAC time surveys during 3 quarters of 2013-2014
- Reprogrammed EI/ECSE billing database to accommodate new billing formulas

Nursing Services
- Provided 1.25 FTE (1,894.5 hours) nursing services to 6 school districts
- Provided 25.5 hours of nursing services to 2 EI/ECSE providers
- Trained over 100 classroom-based STEPS and STEPS Plus program staff and itinerant specialists in delegable nursing tasks and anticipated emergency protocols for students in 17 classrooms

- Provided initial and refresher trainings in First Aid/CPR to STEPS, STEPS Plus, and component district staff
- Trained component district staff in delegable nursing tasks and anticipated emergency protocols for students across nine districts

Orthopedic Impairments
- Provided 861.16 hours of non-Regional occupational therapy to 12 school districts and 45 hours to 1 EI/ECSE provider
- Provided 392.44 hours of non-Regional physical therapy to 11 school districts and 131.33 hours to 2 EI/ECSE providers
- Provided 159.83 hours of non-Regional occupational therapy and 147.67 hours of non-Regional physical therapy 16 STEPS classrooms
- Provided occupational/physical therapy to 134 Regionally-eligible students
- Provided training for 2 parents and 71 school staff, including lifting and transfers, mobility , sensory programs, gross and fine motor programs, and use of adaptive equipment

Program for Deaf and Hard of Hearing
- PDHH served a total of 146 students, 38 of whom were provided Sign Language Interpreter services.
- Participation in field trips by more than 60 students, including the sign language interpreted play productions of "Willy Wonka's Chocolate Factory" (SOU Theatre Arts Department) and "My Fair Lady" (Oregon Shakespeare Festival
- Participation by team of PDHH students in Western Regional Gallaudet University Deaf Academic Brain Bowl Competition (in Los Angeles, California), which came very close to winning the regional competition
- All currently employed Sign Language Interpreters have taken the required EIPA performance test and received a state minimum score of 3.5 or above
- Provided state-of-art training of HI teachers re: "Visually Based Literacy Strategies and Written Language Instruction"

Program for Visually Impaired
- PVI served a total of 108 students, 18 of whom received Braille services.
- Provided VisioBook full-color, electronic portable reading devices to 12 low vision students in community school across the 5-county region
- Received state-of-art training of 4 Braillists in current Braille code and transcription practices at National Braille Association National Conference (in Colorado Springs, Colorado)
- Upgraded Braille Production Centers across the region with new hardware and software
- Participation of PVI teachers in statewide training re: use of iPad technology for low vision students (in Salem, Oregon) and provided iPad training to regional Braillists

Psychological Services
- Provided 4.15 FTE School Psychologists to 8 school districts
- Spearheaded discussion and facilitated consensus among area special education directors and school psychologists regarding the adoption of consistent SLD eligibility using PSW (Patterns of Strengths and Weaknesses) cut scores and procedures across districts
- Provided ongoing support and training regarding FBAs (Functional Behavior Assessments), BSPs (Behavior Support Plans), and CIPs (Crisis Intervention Plans) for STEPS and STEPS Plus students and staff

- Analyzed and presented data to special education directors about behavior incidents in STEPS and STEPS Plus, including incidents of:
  o Restraint and seclusion
  o Self-injury or physical aggression
  o Running outside classroom
  o Running outside school or campus
- Provided training/workshops/consultation/support regarding:
  o PSW (Patterns of Strengths and Weaknesses)
  o Suicide
  o Behavior Incidents Reporting Protocol
  o District-Level Approach to Classroom Management
  o Outcomes from a Pilot of Universal Screening in Behavior
  o RTI-related topics
  o Bilingual evaluations
  o Crisis Response (Threat Assessments and Grief Counseling)

SEAS (Special Education Automation Software)
- Managed 4,836 IEPs in 12 school districts
- Corresponded with Computer Automation Systems regarding updates, form changes, and requests for inclusion of new forms
- Consulted with the Oregon Department of Education regarding form changes and reporting requirements
- Assisted with SEAS workshops and user group meetings
- Jessica Bach represented Oregon SEAS users on Computer Automation Systems' Customer Advisory Board

Speech-Language
- Provided 5.86 FTE SLPs to 8 school districts
- Provided 2.35 FTE SLPs and 1.7 FTE SLPAs to STEPS; provided .2 FTE SLP and .3 SLPA to STEPS Plus; provided .3 FTE SLP to PDHH resource rooms (at Mae Richardson Elementary, Scenic Middle, and Crater High School)
- Provided 107.5 hours of bilingual S-L evaluations to component school districts
- Met Student Learning and Growth goals regarding selection and use of speech and language related iPad applications
- Received overall average SLP customer satisfaction ratings of 3.83 (out of 4) from 23 telephone interviews and overall average SLPA customer satisfaction ratings of 3.99 (out of 4) from 8 telephone interviews

STEPS
- Quarterly meetings held across disciplines (autism, behavior, and speech) for the purpose of providing staff with uniform responses to designing programs and behavioral intervention of students
- Training conducted/attended regarding:
  o Designing IEP Goals Students Can Meet (for all teachers)
  o Sensory Movement Activities for Students to Increase Attention, Learning, and Calming (for all staff)
  o Structured TEACCh (attended by 12 staff members)
  o Southern Oregon Early Intervention Conference (attended by 4 teachers)

- o Developing Communication and Access Skills for Children Who Face Severe Physical and Multiple Challenges by Linda J. Burkhart (attended by team of teachers and autism consultants)
        - o iPad (for 14 of 16 classrooms)
        - o AT Now! Conference (attended by Special Programs AT Team)
- Continued to track impact of STEPS reductions (resulting from 2012 STEPS Study), including data regarding student and staff injuries, restraint and seclusion incidents, staff absences and turnover, and IEP goal mastery
- Convened STEPS Service Model Task Force (consisting of STEPS administrators, teachers, assistants, and related services personnel) to examine current STEPS services
- Recommendations generated by Task Force regarding the STEPS learning environment, instruction/services, staffing/staffing patterns, and professionalism/training.

STEPS Plus
- Provided special education and related services to 17 students from 6 school districts
- Analyzed data about 27 students exiting STEPS Plus during the past 4 years:
    - o 9 moved to a less restrictive placement
    - o 5 exited (moved or other reason)
    - o 4 moved to a Step Up plan, 5 moved to more restrictive placements (4 of which moved to residential placements due to home—not school—issues)
    - o 4 moved to STEPS Plus transition services
- Implemented SCERTS (Social Communication Emotional Regulation Transactional Supports) model in collaboration with SLP and ASD Consultants
- Spearheaded collaborative dialogue with the Oregon Department of Education regarding use and retrofitting of seclusion rooms in STEPS Plus classrooms to accommodate unique needs of students

Traumatic Brain Injury
- Participated in monthly regional TBI Liaison meetings via GoToMeeting.
- Disseminated monthly *TBI Tidbits* to Region 3 TBI consultants and to special education directors in southern Oregon districts
- Disseminated TBI Team newsletters to Region 3 TBI consultants
- Conducted training regarding CBIRT website and resources for Speech-Language Pathologists and Assistants
- Provided information about TBI services and website to Regional Advisory Council

Youth Transition Program (YTP)
- For 2013-14, 17 of a state-targeted 25 student applications were accepted in YTP from our region (68% compared to state average of 71%)
- Students will be tracked over time re: average wage, average weekly number of hours working, and percentage of former students employed with benefits

Traumatic Brain Injury (TBI)
- Held 2 Region 3 TBI Team meetings with information and resource sharing and maintained monthly email contacts
- Conducted training regarding transitioning 18-year-old students from school to community services, modifications for students with TB, and TBI 101
- Disseminated monthly *TBI Tidbits* to Region 3 TBI consultants and to special education directors in southern Oregon districts; researched and shared resources with Region 3

team; disseminated TBI materials to district staff upon request
- Consulted directly with family members and district regarding TBI assessments, services, and school re-entry

Technology and Media Services

Computer Information Services
- SOESD negotiates and manages multiple consortium price agreements that save districts time and money, including:
  - ESET Antivirus
  - Follett Destiny Library Management
  - Internet Bandwidth
  - M86 Web Content Filter
  - MailArchiva Mail Archiving
  - Site-in-a-Box Website Content Management System
  - Tangent Barracuda Spam Filter
- To date, provided over $273,000 in ongoing regional hardware and software cost savings from the consortium contract for Follett library management services hosted at SOESD.
- Provided leadership in recommending and deploying data centers in local districts that has proven savings of approximately 47% through reduced hardware and software costs, and resulted in business continuity for critical education information systems.
- Hosted region-wide call center available to all districts, providing multi-tier help desk, phone, remote, and onsite technical support.
- Developed and provided the Regional Help Desk solution to local districts. The Help Desk solution provides incident tracking, remote computer control, hardware/software inventory management, automated communication via email, end-user satisfaction surveys, and reporting tools.
- Developed and provided the PDNetworks online professional development registration and PDU management system used by districts across the region for both regional and internal professional development management and PDU tracking.
- Administered the agency's 24x7 data center hosting over 70 virtual servers to serve provide critical education information systems to local schools.
- Facilitated Southern Oregon IT Mangers meetings, fostering collaboration to create and coordinate regional opportunities and support for the use of technology to positively impact curriculum, instruction and assessment in order to raise student achievement
- Responded after hours to emergency requests to resolve failed servers or data center components (Ashland, Eagle Point, Grants Pass, Klamath County, Rogue River, Three Rivers).
- Upgraded and maintained servers, software, data center operating and storage systems in virtual data centers of several districts (Ashland, Eagle Point, Grants Pass, Klamath City, Klamath County).
- Migrated email services to Office 365 for Prospect and Pinehurst, and upgraded/migrated Exchange email server in Klamath County.
- Helped configure and support Meraki Mobile Device Management for district iPads (Ashland, Klamath County, Phoenix-Talent, Prospect, and Rogue River).
- Provided training and supported Moodle learning management systems (Medford, Klamath County, and Grants Pass).
- Customized Help Desk software for Central Point, Eagle Point, Grants Pass, Medford, and Klamath Falls City.
- Responded to numerous custom software programming needs.
- Set up and helped maintain Google Apps / Office 365 cloud based services (Ashland,

Grants Pass, Pinehurst, Prospect, Rogue River, Three Rivers).
- Assisted with research, purchase, and installation of computer hardware for various CTE programs of study throughout the region.
- Configured new hosted backup server for Phoenix-Talent at the SOESD data center.
- Responded to request for emergency computer setup and after-hours emergency district-wide student account provisioning for the start of school.
- Supported the roll-out of 130+ Chromebooks for Rogue River along with provisioning student and teacher accounts in Google Apps and Office 365 to support engaged learning in the classroom, including three days of teacher training.
- Assisted Rogue River with upgrading 200+ district computers to Windows 7 from XP.
- Installed new virtualization software and servers for Rogue River.
- Hosted Infinite Visions Business Accounting Systems (Butte Falls, Prospect).
- Migrated web site for Three Rivers from Site-in-a-Box to the new SchoolCenter web site.
- Provided primary support for computers and wired / wireless networks in Prospect and Pinehurst.
- Planning and designing district email conversion to Google Apps for Three Rivers.
- Developing custom equipment purchasing system for Grants Pass IT Department.

Electronic Services
- Completed over 1000 Help Desk requests for in-shop repair and field installation.
- Installed fiber to all Network Closets in the Central Point School District.
- Installed Wireless Access Points (WAP) district-wide in Central Point School District.
- Installed Cat6 Wire and installed WAPs at all of Rogue River School District Campuses.
- Completed a full wireless build-out to all Klamath County Schools.
- Worked with Three Rivers School District in the closure of Jerome Prairie Elementary School (removal of interactive whiteboards, LCD Projectors, and Network equipment).
- Installation of Intercom, Network, Fiber Optic Cables, LCD Projectors and interactive whiteboards in the new Portable classrooms at Madrona Elementary (equipment from Jerome Prairie School).
- Installed WAPs in various schools throughout Phoenix-Talent School District.
- Provided security surveillance consultation with IT and Maintenance departments.
- Installed High Definition IP-based security cameras and equipment for Eagle Point School District and Klamath County School District.
- Installed / upgraded security surveillance and entry door display systems for all Eagle Point District Schools, e.g. 42" TV monitors and HD Cameras.
- Installed security cameras campus wide at Klamath Union High School
- Installed two IP interfaced intercom systems that combine the Eagle Point Table Rock Upper and Lower Campuses through the Network.
- Multiple re-programming of Bell Schedules and installation/repairs of Intercom systems
- Installation of Intercom Speakers in all hallways and bathrooms for Conger Elementary (Klamath Falls City Schools).
- Replaced all intercom speakers and call buttons during the remodel of Stearns Elementary (Klamath County).
- Ongoing installation/repair of LCD Projectors and interactive whiteboards.
- In-Shop/Field repairs of laptops / computers, printers, and audio / visual equipment
- Provided consultation, system design, installation for new and existing equipment, sale of electronic parts & repair of equipment for component school districts, e.g. WAP, internet connection, interactive boards, LCDs, surveillance cameras, CATV, CCTV, printers, intercoms.

Media Library & Courier Services

- Distributed 5269 multi-media resources to all districts (i.e., DVDs, kits, models, etc.) worth $403,630.89.
- Provided digital streaming content to all districts (30,071 titles streamed).
- Provided World Book Online academic databases (accessed 5,138,760 times by districts).
- Added $8000 worth of professional development materials, DVDs, kits, models, and science, social studies, and health poster sets.
- Continued integration of on-line booking and streaming of media materials utilizing Learn360, custom digitized content, Khan Academy, and Medianet.
- Purchased licensing to provide custom digital content for teachers to use in lessons.
- Provided regional library databases supporting increased student research (i.e., World Book Online Encyclopedia) and other K-12 curriculum-based teaching and learning resources.
- Provided Follett Destiny Library Management Software training for 60 school library staff in the SOESD service area.
- Provided monthly updates to Medianet users and school library personnel on new content, statistics of usage for schools, and monthly calendar of events.
- Ordered, organized, and prepared for preview the ODE-adopted English Language Arts and Math curricula. Collaborated with Technology staff to begin integrating digital curricula.
- Delivered SOESD and school district resources, documents, and mail via Courier Services to participating districts and regional partners.
- Planning MediaNet Server upgrade to hosted Cloud Server to proactively decrease cost and increase service stability.

Network Services

- Provided Internet bandwidth to local districts. Districts enjoy virtually unlimited non-transit bandwidth for mission critical education services such as OAKS/Smarter Balanced testing, Google Apps, business information systems, student information systems, and the Internet2 education and research network.
- Responded to districts need for increased Internet bandwidth by doubling transit bandwidth to 600Mbps
- Currently implementing regional Apple iOS caching solution to reduce network congestion.
- Currently implementing network monitoring and analytic solution or regional and district analysis to help troubleshooting, determine strategies for maximizing traffic, and forecasting future bandwidth purchases.
- Provided emergency network diagnosis and repair for district-wide wired and/or wireless network failure (Butte Falls, Prospect, Rogue River, and Three Rivers).
- Responded to student hacking resulting in network failure, virus attacks, and Denial of Service network attacks affecting multiple districts.
- Installed, programmed, maintained, and troubleshot network switch, router, firewall and wireless network infrastructure (Grants Pass, Klamath County, Klamath Falls City, Pinehurst, Prospect, Rogue River, and Three Rivers).
- Provided network support for interactive video conferencing.
- Wireless Networking:
  - Supported district-wide roll-out of wireless networking (175+ wireless access points), by installing switches, controllers and wireless access points in Klamath County.
  - Configured the physical network for the wireless deployment, configured wireless

controller, and deployed 40 wireless access points in Klamath Falls City.
  o Supported the district-wide roll-out of wireless networking (39+ wireless access points, 11 switches), by installing switches and wireless instant access points for Rogue River School District.
  o Conducted predictive wireless survey for wireless network deployment in Ashland, Butte Falls, and Central Point. Currently conducting wireless surveys for Three Rivers.
- Provided firewall installation/configuration/support (Pinehurst, Prospect, Rogue River,)
- Reconfigured wireless network to support secure authentication and network prioritization for Butte Falls and Pinehurst.
- Setup a new 100Mbps fiber optics in Gilchrist (Klamath County) to replace aging T1 Internet connection.
- Provided installation support for a new CIPA Web Filters for Ashland and Butte Falls.
- Provide consulting for districts filing for E-Rate (Prospect, Butte Falls, and Pinehurst).

Online and Distance Learning / Videoconference (IVC) Services
- Delivered 9 levels of world language classes in Chinese and Spanish to 369 students in 6 school districts via video conference.
- Provided 49 different online classes, which also embed technology-related college and career skills, to 313 students in 9 school districts.
- Bridged and supported over 1200 hours of classes held among schools via IVC.
- Bridged almost 250 hours of teacher preparation classes from various universities via video conference.
- Provided over 2000 hours of video connections in ESD conference rooms for meetings, training, and collaboration, including 395 hours of connection to Oregon Department of Education.
- Saved over 390 hours of video conference content in streaming format for later viewing.

Instructional Technology Integration Professional Development
- Organized and produced the 4th annual Southern Oregon Educational Technology Summit in collaboration with SOU School of Education and the SOESD Ed Tech Cadre, providing training for 429 participants.
- Organized and produced the 2nd annual Southern Oregon SuperQuest in collaboration with Oregon Computer Science Teachers Association and the Southern Oregon Career and Technical Education Consortium, providing training in CAD, 3D printing, robotics, and iPads for 59 participants.
- Organized and produced the 1st annual Southern Oregon Google Summit in collaboration with Oregon Virtual School District and the SOESD Ed Tech Cadre, providing training in the use of Google Apps, iPads and student engagement for 158 participants.
- Hosted 4 meetings of Southern Oregon Ed Tech Cadre, with over 40 members, empowering participants to provide training for other educators in best practices for integrating instructional technology into classrooms.
- Provided numerous trainings with topics such as Google Apps, Moodle, Schoology, iPads, interactive whiteboards, and the use of the portable planetarium.
- Provided Southern Oregon liaison to State Ed Tech Cadre, Oregon Digital Learning Collaborative, and Oregon Virtual School District; disseminated information to local districts via training events, Ed Tech Cadre, Moodle, Delicious, Google+, Twitter, and blog.
- Collaborated with University of Oregon and Oregon Writing project to use immersive-world technology (Second Life) to facilitate professional development for teaching writing to teachers from small, rural school districts in Southern Oregon.

Proposed SOESD Local Service Plan for 2015/2016

Program Overview and Comments

Southern Oregon ESD provides an array of services to our constituent districts. Those services have been organized within the four "core service areas" as outlined in the legislation for our Local Service Plan. We have a long-standing, positive working relationship with our districts and together we annually review and revise services to best meet their needs. Our 2013-2014 Local Service Plan includes all core services as required by ORS 334 and additional services identified as needed by our local districts.

Noteworthy Impacts for 2015-16

Merging of Departments: In the fall of 2014 the former Department of Technology & Media was combined with the Department of School Improvement to form the Department of Technology, Media and School Improvement. Also in the fall staff reductions were made in the Media Materials Program and services will be expanded in Instructional Technology in accordance with priorities noted by area school districts.

Increasing Regional Collaboration Activity: For the past three years SOESD has become increasingly involved at a leadership level in regional collaboration efforts throughout the P-20 continuum. For example, SOESD is currently the fiscal agent and provides leadership and direction for the Jackson/Josephine Early Learning Hub and SOESD has been very involved with the development and expansion of the Southern Oregon Success and Klamath Promise Regional Achievement Collaborative (RAC). This involvement has been of significant assistance to the region in acquiring grant and contract dollars (Early Learning Hub, Eastern Promise Replication, teacher and student mentoring grants, etc.). It is anticipated that this regional leadership work will continue and even expand during the 2015-16 school year.

District Withdrawal Considerations: In March of 2014 Grants Pass School District's school board elected to formally withdraw from Southern Oregon Education Service District and then requested to purchase back a number of services at a surcharged rate. In November of 2014 the Southern Oregon ESD Board of Directors received notice of "intent to withdraw" from the Eagle Point school district board. That announced intent was for the stated purpose of conducting a due diligence study of service costs and benefits which will be concluded and a final decision about withdrawal rendered by March 1, 2015. Under the law a withdrawn school district does not have a vote relative to decisions related to the ESD Local Service Plan. Southern Oregon ESD, in consultation with member school district superintendents, determined that the surcharge percentage applied to "buy-back" services for non-member districts is the relative ADMw percentage share of that district compared to the total ADMw of the SOESD region multiplied by a factor of .66.

Services to Be Offered/Provided In 2015-2016

Administrative/Business Services

General Fund

2014-15 SOESD Resources Allocated to Administrative/Business Services - $4,020,452

Percentage of SOESD Resource Funding – 21.36%

Business Officials Meetings

Home School Registration and Legal Requirements

Payroll Professionals Meeting

Personnel Directors Meeting

Professional Development for Administrators

Superintendents Association

Opt-Out Funding – Grants Pass School District #7

Other Services

Cooperative Purchasing

Business Information Software Hosting

Medicaid Administrative Claiming (MAC)

Rogue Valley Wraparound Initiative Representation

Sub-Finder System

Substitute Management Services

Unemployment Management Services

Affordable Care Act – Hour Tracking Software Support (WorxTime)

School Improvement Services

General Fund

    2014-15 SOESD Resources Allocated to School Improvement Services - $826,001
    Percentage of SOESD Resource Funding – 4.39%
    (Note to superintendents – this area includes funding for the Oregon Online
    Program as well as partial funding for CTE and ELL/Migrant administration and
    support. It also includes some attendance services as well as the $90,000 budget for
    the Curriculum Director group approved by you last year.)

Support for regional Curriculum Directors Group to provide staff development (past examples
include region-wide training in Common Core, Proficiency, Formative Assessment, Smarter
Balanced, KLT, and more.)
State initiatives and other grant writing and development
Oregon Online
Culturally Responsive Education Training
Early Learning Hub Leadership-Jackson/Josephine County
Instructor Appraisals/CTE Teacher Licensing
Migrant/ELL Program Technical Assistance – ELL Regional Meetings
Oregon Mentor Grant Management
Perkins Grant Management
Program of Study Development and Compliance
Regional Achievement Collaborative Leadership and Development
Southern Oregon Career and Technical Education Consortium (SOCTEC)
Title I C and Title III Grant Management and Consortium Facilitation

Other Services
Attendance Services
Classroom at Crater Lake
Constructing Meaning Training/Coaching
Culturally Responsive Education Training
Indian Education Services
Listo Family Literacy
McKinney-Vento Homeless Partnership
Migrant Parent Advisory Committees
Migrant Pre School, After School & Summer School Programs
Oregon Mentor Grant- Mentoring for Beginning Teachers and New Administrators
Oregon Statewide System of Support
Perkins Grant
Sheltered Instruction Observation Protocol (SIOP) Training/Coaching
Systematic English Language Development (SELD) Training/Coaching

Programs for Children with Special Needs (Special Education Services)

General Fund

2014-15 SOESD Resources Allocated to Children with Special Needs - $11,212,553
Percentage of SOESD Resources Funding – 59.56%

Audiological Services
Autism Consultants (non-regional eligible)
Braillists/Compensatory Services
Occupational Therapists (non-regional eligible)
Physical Therapists (non-regional eligible)
Psychological Services/Response to Intervention (RTI)
Sign Language Interpreters
Special Education Administrators Association
Special Education Automation Software (SEAS)
Speech/Language Services
STEPS Program (CARE, SAFE, STEPS, Transition)
STEPS Plus Program (Cognitively and Behaviorally Challenged)

Other Services

Early Intervention/Early Childhood Special Education (Josephine County)
Effective Behavioral and Instructional Support Systems (EBISS)
Medicaid Administrative Claiming
Special Education Workshop Series
Southern Oregon Regional Low-Incidence Program
- Oregon Project for Visually Impaired and Blind Pre-School Children
- Oregon Regional Program Autism Training Sites (OrPATS)
- Regional Round-tables
- Autism Services
- Deaf-Blind Services
- Program for Deaf and Hard of Hearing (PDHH)
- Program for Vision Impaired (PVI)
- Program for Severely Orthopedically Impaired
- Regional Advisory Council
- Traumatic Brain Injury

Long Term Care and Treatment Education Programs (LTCT) - *under consideration*

Technology Services (Technology and Media Services)

General Fund

    2014-15 SOESD Resources Allocated to Technology and Media Services - $2,764,930

    Percentage of SOESD Resources Funding – 14.69%

- Computer services, region-wide help desk service and support, and remote and on-site technology support
- Computer programming applications, data management, and website development and support
- Computer data center engineering, installation, and support
- Courier delivery of agency resources to participating districts and regional partners.
- Courier delivery of school resources, documents and mail to participating districts and regional partners.
- Electronic equipment repair and maintenance: in-house and on-site (computers/laptops, printers, LCD projectors, and laminating equipment).
- Electronic field services for installation and support, e.g. surveillance systems, intercoms, wireless access points, and interactive whiteboards.
- Electronic Services bid specifications preparation for school districts
- Instructional Technology support (Southern Oregon Technology Summit, Ed Tech Cadre, IT consulting, Apple iPad and other personal computer devices and workshops)
- Media online subscriptions containing World Book and other resources
- Media lending library containing instructional resources in all curricular areas
- Curriculum preview center for print, digital, and online curriculum resources
- Media video streaming with Learn360 collection
- Network design, installation and troubleshooting
- Network service and support of Local Area Networking (LAN) and Wide Area Networking (WAN)
- Network planning, support and service for Wireless Local Area Networking (WLAN)
- Network planning and support for Voice over Internet Protocol (VoIP) telephone system Network Services – eRate consulting for schools and the ESD
- Videoconferencing and distance learning for K-12 student Spanish and Chinese classes
- Video conferencing for regional collaboration, professional development and staff training, electronic field trips, and special events

Other Services

- Cooperative purchasing of electronic equipment for schools
- Classroom at Crater Lake
- Management and maintenance of Follett Destiny Library Software system
- Video conferencing and distance learning for K-12 student Spanish and Chinese Classes
- VoIP agency-wide support services and consulting support for schools

Measurement and Measurement Data Type

Administrative/Business Services

Service	Measurement Data Type				Individual Responsible
General Fund	Effort	Impact	Efficiency	Customer Satisfaction	
Business Officials Meetings		B4		D1	Howard George
Home School Registration and Legal Requirements	A4				Scott Perry
Medicaid Administrative Claiming (MAC)	A4	B4		D1	Susan Peck/Mark Earnest
Payroll Professionals Meeting	A1			D1	Howard George
Superintendents Association	A1	-	-	-	Scott Perry
Other Services					
Cooperative Purchasing		B4		D1	Howard George
Sub-Finder System		B4		D1,3	Howard George
Substitute Management Services		B4		D1,3	Howard George

School Improvement Services

Service	Measurement Data Type				Individual Responsible
	Effort	Impact	Efficiency	Customer Satisfaction	
General Fund					
Culturally Responsive Education Training	A1,4	B1,2	C1	D1,2	Charlie Bauer
Instructor Appraisals/CTE Teacher Licensing	A1,4	B1	C1	D1	Brian Robin / Scott Beveridge
Regional Achievement Collaborative Leadership	A4	B1,3,5	C2	D1,2,3,4	Scott Perry
Migrant/ELL Program Technical Assistance – ELL Regional Meetings	A1,4	B2,3	C2	D1,2	Charlie Bauer
Perkins Grant Management	A1,4	B1,5	C1,2	D1,2	Brian Robin / Scott Beveridge
Oregon Online virtual student classes in Southern Oregon and outside Southern Oregon	A1,4	B4,5		D1,2	Virginia Petitt
Curriculum Director Regional Group Facilitation and Assistance in Region-Wide Staff Development Implementation	A1,~~3~~,4	B3,4	C1,2	D1,2,3,4	Scott Beveridge
Program of Study Development and Compliance	A1,3,4	B1,2 5	C1,2	D1	Brian Robin / Scott Beveridge
Regional Vocational Planning Alliance (RVPA)	A1,4	B2,5	C1,2	D1	Brian Robin / Scott Beveridge
Title I C and Title III Grant Management and Consortium Facilitation	A1,4	B2,3	C2	D1,2	Charlie Bauer
Other Services					
Attendance Services	A1,2,4	B1,3,4,5	C1	D1,2,3,4	Scott Perry
Classroom at Crater Lake	A1	B3,4	C2	D1,2	Scott Perry
Constructing Meaning Training/Coaching	A1,3,4	B1,2	C1	D1,2	Charlie Bauer
Culturally Responsive Education Training	A1,4	B1,2	C1	D1,2	Charlie Bauer
Indian Education Services	A1,2	B1,3,4	C1	D1,2	Charlie Bauer
Listo Family Literacy	A1,2,4	B2,3	C2	D1,2	Charlie Bauer
Southern Oregon Mentor Consortium Grant	A1,3,4	B1,4	C1	D1,2	Rea Snyder/ Scott Beveridge
Migrant Parent Advisory Committees	A1,2	B2,3	C2	D1.2	Charlie Bauer
Migrant Pre School, After School and Summer School Programs	A2,4	B2,3,4	C2	D1,2	Charlie Bauer
Perkins Grant	A1,4	B1,5	C1,2	D1,2	Brian Robin / Scott Beveridge
Sheltered Instruction Observation Protocol (SIOP)Training/Coaching	A1,3,4	B1,2	C1	D1,2	Charlie Bauer
Systematic English Language Development (SELD) Training/Coaching	A1,3,4	B1,2	C1	D1,2	Charlie Bauer

Programs for Children with Special Needs (Special Education Services)

Service	Measurement Data Type				Individual(s) Responsible
	Effort	Impact	Efficiency	Customer Satisfaction	
General Fund					
Assistive Technology	A1,4	B4	C2		Vicki Bernard/Susan Peck
Audiological Services	A2,4	B4	C2		Lori Scheer-Matheson/ Mark Moskowitz
Autism Consultants (non-regional eligible)	A2, 4	B2,5	C1	D1	Agnes Lee-Wolfe
Braillists/Compensatory Services	A2	B4	C1		Mark Moskowitz
Occupational Therapists (non-regional eligible)	A4	B4,5	C1		Evelyn Henderson
Physical Therapists (non-regional eligible)	A4	B4,5	C1		Evelyn Henderson
Psychological Services	A2,4	B4,5	C2		Agnes Lee-Wolfe
Response to Intervention (RTI)	A4	B4	C1		Agnes Lee-Wolfe
Sign Language Interpreters	A2	B4,5	C1		Mark Moskowitz
Special Education Administrators Association	A1	B1	C2	D1	Susan Peck
Special Education Automation Software (SEAS)	A1,4	B4	C1,2		Susan Peck
Speech/Language Services	A4	B2,5	C2	D3	Susan Peck
STEPS (Mentally and Multiply Disabled)	A1,4	B3,5	C1	D1	Evelyn Henderson
STEPS Plus (Cognitive Deficits and Challenging Behaviors	A1	B5	C1	D1	Agnes Lee-Wolfe
Other Services					
Early Intervention/Early Childhood Special Education (Josephine County)	A2	B2,5	C2	D1	Pam Arbogast
Oregon Project for Visually Impaired and Blind Pre-School Children	A4	B4	C1		Mark Moskowitz
Oregon Regional Program Autism Training Sites (OrPATS)	A1	B4	C2		Agnes Lee-Wolfe
Regional Roundtables	A1,4	B4	C2		Agnes Lee-Wolfe
Autism Services	A2, 4	B2,5	C2	D1	Agnes Lee-Wolfe
Deaf-Blind Services	A2	B4	C1		Mark Moskowitz
Program for Deaf and Hard of Hearing (PDHH)	A2	B4,5	C2		Mark Moskowitz
Program for Vision Impaired (PVI)	A2	B4,5	C2		Mark Moskowitz
Program for Orthopedically Impaired	A2	B4,5	C2		Evelyn Henderson
Regional Advisory Council	A1, 4	B4	C2		Agnes Lee-Wolfe
Traumatic Brain Injury	A1,3, 4	B2	C2	D2	Evelyn Henderson
School-to-Community Transition Program Grant	A1	B1	C1	D2	Gwyn Lema/ Evelyn Henderson
Special Education Workshop Series	A1,4	B4	C1		Susan Peck
YTP Grant	A1, 4	B1	C1	D2	Gwyn Lema/ Evelyn Henderson

Technology Services (Technology and Media Services)

Service	Measurement Data Type				Individual Responsible
General Fund	Effort	Impact	Efficiency	Customer Satisfaction	
Computer services, region-wide help desk service and support, remote and on-site technology support	A4		C1	D1	Scott Beveridge
Computer programming applications and website development and support	A4		C1	D1	Scott Beveridge
Computer data center engineering, installation, and support	A4		A4	D1	Scott Beveridge
Courier delivery of agency resources	A4				Virginia Petitt
Courier delivery of school resources, documents and mail	A4				Virginia Petitt
Electronic equipment repair and maintenance: in-house and on-site	A4		C1	D1	Ron Nichols/ Scott Beveridge
Electronic field services for installations and support	A4		C1	D1	Ron Nichols /Scott Beveridge
Electronic Services bid specifications preparation	A1,4		C1		Ron Nichols/ Scott Beveridge
Instructional Technology (Southern Oregon Technology Summit, Ed Tech Cadre, IT consulting, Apple iPad and other personal computer devices and workshops)	A4		C1	D1	Virginia Petitt
Media online subscriptions containing World Book and other resources	A1	B4			Kate Weber/ Scott Beveridge
Media lending library containing instructional resources in all curricular areas	A1	B4	C1		Kate Weber/ Scott Beveridge
Curriculum preview center for print, digital, and online curriculum resources		B4			Kate Weber/ Scott Beveridge
Media video streaming with Learn360 collection	A1	B4			Kate Weber/ Scott Beveridge
Network design, installation and troubleshooting	A4		C1	D1	Scott Beveridge
Network service and support of Local Area Networking, Wide Area Networking	A4			D1	Scott Beveridge
Network planning, support and service for Wireless Local Area Networking	A4			D1	Scott Beveridge
Network planning and support for VoIP telephone system	A4		C1		Scott Beveridge
Network Services – eRate consulting for schools and the ESD			C1		Scott Beveridge
Oregon Online virtual student classes in Southern Oregon and outside Southern Oregon	A1,4	B4,5		D1,2	Virginia Petitt
Videoconferencing and distance learning for K-12 student Spanish and Chinese classes	A1,4	B5		D1	Virginia Petitt
Video conferencing regional collaboration, professional development staff training, electronic field trips and special events	A1,4	B4			Virginia Petitt

Measurement Data Types

    A. Effort
        1. Number of participants
        2. Number of student contacts
        3. Number of coaching contacts
        4. Units of service provided (e.g. hours, events, meetings)

    B. Impact Data
        1. Level of goal attainment
        2. Positive changes resulting from SOESD's staff training, consultation, or intervention
        3. Anecdotal case studies
        4. Feedback regarding service impact
        5. Direct evidence of student achievement (e.g. test data, graduation rate, attendance rate)

    C. Efficiency Data
        1. Comparative cost benefit data (including economy of scale)
        2. Description of streamlined or collaborative processes

    D. Customer Satisfaction Data
        1. Surveys
        2. Anecdotal reports
        3. Interview/focus groups
        4. Formal endorsements