

## **EVALUATOR CERTIFICATION**

The driver identified below has met the experience and training competencies listed in MS 171.321, Subd.4 and Subd. 5.

District	/Carrier	. Maggert Transportation		
Evaluat	tor:	Brian Dreher		
Driver:	D	st Wella	Date:	8-26-24
Met re	quireme	ents:		
	Pre-trip evaluation (Appendix B)  No The driver exhibits the following competencie Safely operates the type of school bus the drive Understands student behavior, including issues Encourages orderly conduct of students on the	Behind the wheel evaluation (Appendix A)	Date:	8-26-24
		Pre-trip evaluation (Appendix B)	Date:	8-26-24 8-26-24
Yes  X X X X X X X X X X X X X X X X X X	No C	The driver exhibits the following competencies: Safely operates the type of school bus the driver will be Understands student behavior, including issues relating Encourages orderly conduct of students on the bus and appropriately; Knows and understands relevant laws, rules of the road polices; Handles emergency operations; Safely loads and unloads students.	to stud	dents with disabilities; is incidents of misconduct
Yes  X  X	No	Checked files for indications of any student managemen Contact school staff to ask if there are any student mana School Transportation Policy per Minn. Stat. 123B.91 rev	agemer	nt concerns
Comme	ents fror	n ride-along observation: (Include student management	issues	or concerns.)

Driver signature:



# School Bus Pre-trip Inspection

	, —, —, —,	<u> </u>	rtation Date: 08/26	J/ Z (	
Driver: Nusty Waller		Eval	rtation <sub>Date:</sub> 08/26 <sub>uator:</sub> Brian Dreher		- 12.
	Che	cked?		Che	cked?
Engine Compartment	Yes	No	Air Brake System	Yes	No
Oil level	X		Air leak check – 1 minute test	X	
Auto transmission fluid level	X		Low air warning - buzzer/light		
Alternator	X		Emergency brake system engaged	X	
Belts & hoses	X		Parking brake	X	
Coolant level			Service brake	😾	
Water pump	XXX			1 15 13	اسط ا
Air compressor (air brakes)			Internal Inspection		
Master cylinder (hydraulic)	X X X	3,600	*Engine running, parking brake applied*		
Check for leaks	X		Oil pressure builds		
Steering gearbox & hoses			Ammeter/voltmeter	X	╁┝┪
Steering linkage	X		Fuses/breakers		
Power steering fluid level	X		Indicator lamps –	X	-
External inspection		.i. <u> </u> ;	Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check		السط
Lights –	X	The year	Fuel gauge functional	171	
Headlamps, signals, clearance, ID, marker,	الحكا	الساا	Driver seat belt	<del>         </del>	and the same
tail, stop, license & backup lamps			Horn	X	
8-way lamp system	X		Heater/defroster	<del> </del>	
Entrance door & mirrors	T		Mirrors properly adjusted		
Windshield(s)			Windshield wipers/washers	<del>         </del>	
Window glass	X X X X	-	Emergency equipment –	X	-
Reflectors		70.00	Fire extinguisher, reflector kit, first aid &		
Fuel tank & cap			body fluid cleanup kits, seat belt cutter(s)		
Wheel - lugs, rims, spacers, tires		╅	Seats	1521	-
Wheel flaps, if equipped	<del>                                     </del>		Jeats	X	
Springs, shock absorbers	X X X X	-	Emergency Exits		
Spring mounts – U-bolts, F & R axles	<del>       </del>		Doors/latches	5.71	- P
Hub oil seals – F & R			Windows – operational/buzzers		
Brakes – drums, rotors, linings	<del>\Q</del>	-		X	
Brakes, Hydraulic	X	-	Roof hatches – operational/buzzers		
Service, parking, electric assist		إلبسا	Wheelchair		
Service, parking, electric assist	1		· · · · · · · · · · · · · · · · · · ·	1 4 1	I IVI
Brakes, Air –	V	1 1	Anchor points half strang lift	لبا	X
Brakes, Air –	X		Anchor points, belt, straps, lift	لنبط	
The state of the s	X		Anchor points, belt, straps, lift inspection, interlock safety system functional	البنا	

This is the only form approved by the Minnesota State Patrol

Appendix B



18 (142-11)		School Bus Driver Ev	/aluation		
District/Carrier: Magge	ert Trans	portation		<sub>Date:</sub> <u>08/26/</u>	2024
Driver: Dust	Wall	erEvaluato	<sub>r:</sub> Brian D	)reher	
	•	ox for each task only when the d			
Defensive Driving	Evaluated	Backing	Evaluated	Bridge/Underpass	Evaluated
Accelerates smoothly	V	Mirror use		Knows weight restriction	
See hazards early 15 sec.	7	Uses 4-way flashers		Knows bus clearance height	
Following distance 6 sec.		Opens window		Twie was also creat united freight	
Check mirrors every 5-8 sec.	V	Straight line backing		Loading/Unloading	Evaluated
Move eyes every 2 sec.		Parallel parking	V	Mirror usage on approach	Z
Space cushion	V	Utilizes assistance as needed		Turn signal use	
Car length at stops	V			Yellows on – distance	V
Eye contact	7	Intersections	Evaluated	Distance from students	V
Brakes early and smoothly	V	Fresh/stale green light		Not in intersection	
Pedestrian awareness	V	Covers brakes		Brake/Neutral/Open door	
Communicates intentions	V	Scans before entry	V	Verbal/Physical signal to cross	V
Tire to ground contact	V	Checks mirrors/braking	V	Student mgmt load/unload	
Parked vehicles		Left-Right-Left scan		Students seated before move	<del>                                     </del>
Packs/clusters		Delayed acceleration	V	Counts students away	
Pacing lights	V	Yields right of way	V	Mirror scans	
	<u> </u>	Does not change lanes		Proceeds with caution	V
Merging/Lane Changes	Evaluated		البنا ا	Warns students of hazards	
Signals intent		Railroad Crossings	Evaluated	Explains loading/unloading	V
Checks mirrors	V	Uses 4-way flashers		Points of hazards	V
Gradual merge/change		Master switch on/off		Student mgmt, on route	
Speed of approach vehicles		Silences vehicle (fans, etc)		Car seat use procedure	V
Stays in acceleration lane	V	Quiets passengers		Evacuation procedures	
Correct merge speed	7	Stops between 15-50 feet		- Total of proceedings	<u> </u>
	<u> </u>	Opens window/door		Special Needs	Evaluated
Right Turns	Evaluated	Looks/listens		Lift use	
Signals in advance	V	IDs rear bumper clearance	V	Secures/stows equipment	<del>                                     </del>
Properly checks mirrors		Closes door before proceeding		Secures passengers	<del>   - </del>
Positions vehicle in correct lane	V	<u> </u>	<del></del>	Identifies equipment	<del>                                     </del>
Uses reference points	V	Parking (uphill/downhill)	Evaluated	0.01	.l. <u>L</u>
Checks tail swing	V	Within curb line	V		
Complete turn in lane	V	Wheels turned correctly	V	Vehicle Type: OA OB	)cOp
Yields appropriately to traffic	V	Parking brake set			
Uses push/pull steering	V	Identified tail swing upon exit	V	Brake Type: Air OH	ydraulic 
Left Turns	Evaluated			Vehicle Number:	
Signals in advance	V		<u> </u>	<u> </u>	
Properly checks mirrors	V	Note to evaluator:			
Positions vehicle in correct lane	V	The driver being evaluated	l must succes	sfully complete each task.	
Uses reference points	V	If the driver fails to succes.	sfully comple	te a task, you must take imm	nediate
Checks tail swing	V	corrective action to ensure	the driver p	erforms each task correctly.	
Complete turn in lane	V				
Yields appropriately to traffic	V				
Uses push/pull steering	V				
Evaluator signature: B	Mr	Dut	-:	AVIN	



### **EVALUATOR CERTIFICATION**

The driver identified below has met the experience and training competencies listed in MS 171.321, Subd.4 and Subd. 5.

Distri	ct/Carrie	<sub>r:</sub> Maggert Transportation	
Evalua	ator:	Kristi Dreher	
Drive		Brian Dreher	Date: 8-26-24
Met r	equirem	ents:	
		Behind the wheel evaluation (Appendix A)	Date: 8-26-24
		Pre-trip evaluation (Appendix B)	Date: 8-26-24 Date: 8-26-24
Yes  X X X	No C	The driver exhibits the following competencies: Safely operates the type of school bus the driver will is Understands student behavior, including issues relating Encourages orderly conduct of students on the bus ar appropriately; Knows and understands relevant laws, rules of the rospolices; Handles emergency operations; Safely loads and unloads students.	ng to students with disabilities; nd handles incidents of misconduc
Yes  X  X	No	Checked files for indications of any student managem Contact school staff to ask if there are any student ma School Transportation Policy per Minn. Stat. 123B.91	inagement concerns
Comn	nents fro	m ride-along observation: (Include student managemen	nt issues or concerns )

Evaluator signature: And Deler Driver signature: RM



Transfer of the second		School Bus Driver Ev	aluation		
District/Carrier: Magge	ert Trans	portation		Date: 08/26/2	2024
<sub>Driver:</sub> Brian Dreher		Evaluator	. Kristi D	reher	
					······································
	· · · · · · · · · · · · · · · · · · ·	ox for each task only when the di			
Defensive Driving	Evaluated	Backing	Evaluated	Bridge/Underpass	Evaluated
Accelerates smoothly	V	Mirror use	V	Knows weight restriction	<u></u>
See hazards early 15 sec.	<u> </u>	Uses 4-way flashers	V	Knows bus clearance height	<u> </u>
Following distance 6 sec.	<u>v</u>	Opens window	<u> </u>		<del></del>
Check mirrors every 5-8 sec.	<u> </u>	Straight line backing	<u> </u>	Loading/Unloading	Evaluated
Move eyes every 2 sec.	<u>v</u>	Parallel parking	<u> </u>	Mirror usage on approach	V
Space cushion	<u> </u>	Utilizes assistance as needed	<u> </u>	Turn signal use	V
Car length at stops	<u> </u>		1	Yellows on distance	V
Eye contact	<u>                                      </u>	Intersections	Evaluated	Distance from students	
Brakes early and smoothly	<u>                                      </u>	Fresh/stale green light	<u> </u>	Not in intersection	<u> </u>
Pedestrian awareness	<u> </u>	Covers brakes	V	Brake/Neutral/Open door	V
Communicates intentions	<u> </u>	Scans before entry	<u> </u>	Verbal/Physical signal to cross	<b>V</b>
Tire to ground contact	<u> </u>	Checks mirrors/braking	<u> </u>	Student mgmt load/unload	
Parked vehicles	<b>V</b>	Left-Right-Left scan	<u> </u>	Students seated before move	V
Packs/clusters	<u> </u>	Delayed acceleration	V	Counts students away	V
Pacing lights		Yields right of way	<b>V</b>	Mirror scans	V
		Does not change lanes	<b>V</b>	Proceeds with caution	V
Merging/Lane Changes	Evaluated			Warns students of hazards	V
Signals intent	V	Railroad Crossings	Evaluated	Explains loading/unloading	V
Checks mirrors	V	Uses 4-way flashers	V	Points of hazards	V
Gradual merge/change	レレ	Master switch on/off	V	Student mgmt, on route	V
Speed of approach vehicles	V	Silences vehicle (fans, etc)		Car seat use procedure	V
Stays in acceleration lane	V	Quiets passengers	V	Evacuation procedures	V
Correct merge speed	V	Stops between 15-50 feet	V		-1
		Opens window/door	V	Special Needs	Evaluated
Right Turns	Evaluated	Looks/listens	<b>V</b>	Lift use	
Signals in advance	<i>v</i>	IDs rear bumper clearance	V	Secures/stows equipment	
Properly checks mirrors	~	Closes door before proceeding	V	Secures passengers	
Positions vehicle in correct lane	V		·	Identifies equipment	
Uses reference points	V	Parking (uphill/downhill)	Evaluated		
Checks tail swing	V	Within curb line	V		\- (\)-
Complete turn in lane	V	Wheels turned correctly	V	Vehicle Type: OA OB	)COD
Yields appropriately to traffic	<b>V</b>	Parking brake set	V	Busine Towns O Air O II	
Uses push/pull steering	V	Identified tail swing upon exit	V	Brake Type: Air OH	yaraulic
Left Turns	Evaluated			Vehicle Number:	
Signals in advance	V		L		
Properly checks mirrors		Note to evaluator:	4		
Positions vehicle in correct lane			d must succe.	ssfully complete each task.	
Uses reference points				ete a task, you must take imm	nediate
Checks tail swing				erforms each task correctly.	
Complete turn in lane				• • • • • • • • • • • • • • • • • • • •	
Yields appropriately to traffic					
Uses push/pull steering				Λ	
		•			



## **School Bus Pre-trip Inspection**

		1/'1'' 1		
	Evalu	Kristi Dreher		
Check	red?		Chec	ked?
es	No	Air Brake System	Yes	No
X		Air leak check – 1 minute test	X	T. T.
$\overline{\mathbf{X}}$		Low air warning buzzer/light	X	
X		Emergency brake system engaged		i i
X		Parking brake	X	6 Juli
X		Service brake	X	
$\mathbf{X} $				
$\mathbf{x}$		Internal Inspection		
$\times$		*Engine running, parking brake applied*	X	
		Oil pressure builds	$\times$	
X		Ammeter/voltmeter	X	
$\times$		Fuses/breakers		
$\overline{\mathbf{x}}$		Indicator lamps		
<u></u>		Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check	البسئا	FI
X	NO MARIA	Fuel gauge functional	X	MANA.
ا لنــــــــــــــــــــــــــــــــــــ	السبسنا	Driver seat belt	X	
		Horn	X	
X		Heater/defroster		
XI				
X	7			
$\mathbf{z}$			X	
X	-		المنظا	
X I		body fluid cleanup kits, seat belt cutter(s)		
		Seats	X	
$\mathbf{x}$				
$\overline{\mathbf{x}}$		Emergency Exits		
XII			X	
X		- , , ,	X	
$\mathbf{x}$			$ \times$ $-$	
$\mathbf{x}$			· · ·	! <u>k</u>
	L,d	Wheelchair	-	X
$\mathbf{x}$		Anchor points, belt, straps, lift	K	لنتنكا
			ŀ	
ХI		functional	· ·	
<del>Z</del> I I			1	
			Low air warning – buzzer/light Emergency brake system engaged Parking brake Service brake  Internal Inspection *Engine running, parking brake applied* Oil pressure builds Ammeter/voltmeter Fuses/breakers Indicator lamps — Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check Fuel gauge functional Driver seat belt Horn Heater/defroster Mirrors properly adjusted Windshield wipers/washers Emergency equipment — Fire extinguisher, reflector kit, first aid & body fluid cleanup kits, seat belt cutter(s) Seats  Emergency Exits Doors/latches Windows — operational/buzzers Roof hatches — operational/buzzers  Wheelchair Anchor points, belt, straps, lift inspection, interlock safety system functional	Low air warning — buzzer/light Emergency brake system engaged Parking brake Service brake  Internal Inspection *Engine running, parking brake applied* Oil pressure builds Ammeter/voltmeter Fuses/breakers Indicator lamps — Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check Fuel gauge functional Driver seat belt Horn Heater/defroster Mirrors properly adjusted Windshield wipers/washers Emergency equipment — Fire extinguisher, reflector kit, first aid & body fluid cleanup kits, seat belt cutter(s) Seats  Emergency Exits Doors/latches Windows — operational/buzzers Roof hatches — operational/buzzers  Wheelchair Anchor points, belt, straps, lift inspection, interlock safety system functional

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Appendix B



### **EVALUATOR CERTIFICATION**

The driver identified below has met the experience and training competencies listed in MS 171.321, Subd.4 and Subd. 5.

Distric	t/Carrie	<sub>r:</sub> <u>Maggert Transportation</u>	
Evalua	ator:	Brian Dreher	
Driver		levery tammi	Date: 8-26-24
Met re	equirem	ents:	
		Behind the wheel evaluation (Appendix A)	Date: 8-26-24
		Pre-trip evaluation (Appendix B)	Date: 8-26-24 Date: 8-26-24
Yes	No	The driver exhibits the following competencies: Safely operates the type of school bus the driver will be Understands student behavior, including issues relating Encourages orderly conduct of students on the bus and appropriately; Knows and understands relevant laws, rules of the road polices; Handles emergency operations;	g to students with disabilities; d handles incidents of misconduc
X		Safely loads and unloads students.	•
Yes X X	No	Checked files for indications of any student manageme Contact school staff to ask if there are any student man School Transportation Policy per Minn. Stat. 123B,91 re	nagement concerns
Comm	nents fro	m ride-along observation: (Include student managemen	t issues or concerns.)

Evaluator signature:

Driver signature:



# School Bus Pre-trip Inspection

District/Carrier: Waggert Ir	ans	spo	rtation Date: 08/26	3/20	28
Driver: Jermy Farm.	1	_ Eva	<sub>luator:</sub> Brian Dreher		
/		cked?		Chec	cked?
Engine Compartment	Yes	No	Air Brake System	Yes	No
Oil level	X		Air leak check – 1 minute test	X	
Auto transmission fluid level	X		Low air warning – buzzer/light	X	
Alternator	X		Emergency brake system engaged	X	
Belts & hoses			Parking brake	X	1
Coolant level	X		Service brake		<del>    </del> -
Water pump			- I	<u> </u>	<u> </u>
Air compressor (air brakes)	X X X X X		Internal Inspection		
Master cylinder (hydraulic)			*Engine running, parking brake applied*		
Check for leaks			Oil pressure builds		
Steering gearbox & hoses			Ammeter/voltmeter	X	_
Steering linkage	X		Fuses/breakers		
Power steering fluid level			Indicator lamps –	X   X	
External Inspection			Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check		<u>E</u>
Lights -	1521		Fuel gauge functional		
Headlamps, signals, clearance, ID, marker,	X		Driver seat belt	X	
tail, stop, license & backup lamps	1		Horn	X X	
8-way lamp system		1	Heater/defroster	<del>                 </del>	╌
Entrance door & mirrors	X			X X	
Windshield(s)	<del>          </del>	·	Mirrors properly adjusted Windshield wipers/washers	<del>         </del>	
Window glass	X	-		X	<del>       </del>
Reflectors		-	Emergency equipment – Fire extinguisher, reflector kit, first aid &		<u> </u>
Fuel tank & cap	<del>         </del>	-	body fluid cleanup kits, seat belt cutter(s)		
Wheel – lugs, rims, spacers, tires	X X X X X X	-		15.21	-
Wheel flaps, if equipped		┯	Seats	X	
		-			
Springs, shock absorbers Spring mounts – U-bolts, F & R axles			Emergency Exits		
Hub oil seals – F & R			Doors/latches		-
		<del>                                     </del>	Windows – operational/buzzers		
Brakes – drums, rotors, linings	<u> </u>   <u>   </u>		Roof hatches – operational/buzzers		
Brakes, Hydraulic	×			T	
Service, parking, electric assist			Wheelchair		
Brakes, Air –	X	لـا	Anchor points, belt, straps, lift		
Slack adjusters, chambers, hoses, parking	6. 21		inspection, interlock safety system		
Drive shaft			functional		
Frame		<u> </u>			
Comments/Additional or remedial training per	rformed	<b>l:</b>			
Evaluator signature: £ M.			Driver signature:	M	,



A second		School Bus Driver Ev	aluation		
District/Carrier: Magge	rt Trans	portation		Date:08/26/2	2024
Driver: Terany	Tai	portation ( MM. Evaluator	Brian D	)reher	
,	•	ox for each task only when the di			
Defensive Driving	Evaluated	Backing	Evaluated	Bridge/Underpass	Evaluated
Accelerates smoothly	V	Mirror use	V	Knows weight restriction	V
See hazards early 15 sec.	V	Uses 4-way flashers	V	Knows bus clearance height	V
Following distance 6 sec.	V	Opens window	V		.l <del>\. \. \. \. \</del>
Check mirrors every 5-8 sec.	V	Straight line backing	V	Loading/Unloading	Evaluated
Move eyes every 2 sec.	V	Parallel parking		Mirror usage on approach	V
Space cushion	V	Utilizes assistance as needed	V	Turn signal use	V
Car length at stops	V	<u> </u>	ا المحتمل ا	Yellows on - distance	
Eye contact	V	Intersections	Evaluated	Distance from students	
Brakes early and smoothly	V	Fresh/stale green light		Not in intersection	
Pedestrian awareness	V	Covers brakes		Brake/Neutral/Open door	
Communicates intentions	V	Scans before entry		Verbal/Physical signal to cross	
Tire to ground contact		Checks mirrors/braking	V	Student mgmt load/unload	
Parked vehicles		Left-Right-Left scan		Students seated before move	
Packs/clusters		Delayed acceleration		Counts students away	
Pacing lights		Yields right of way		Mirror scans	V
,		Does not change lanes		Proceeds with caution	
Merging/Lane Changes	Evaluated	o oco mot change lanes		Warns students of hazards	
Signals intent	V	Railroad Crossings	Evaluated	Explains loading/unloading	
Checks mirrors	V	Uses 4-way flashers		Points of hazards	
Gradual merge/change		Master switch on/off		Student mgmt, on route	<u> </u>
Speed of approach vehicles		Silences vehicle (fans, etc)		Car seat use procedure	V
Stays in acceleration lane	<u> </u>	Quiets passengers	<del>                                     </del>	Evacuation procedures	V
Correct merge speed	<u> </u>	Stops between 15-50 feet		evacuation procedures	<u> </u>
correct merge speed		Opens window/door		Special Needs	Evaluated
Right Turns	Evaluated	Looks/listens		Lift use	LValuated
Signals in advance		IDs rear bumper clearance			
Properly checks mirrors		Closes door before proceeding		Secures/stows equipment	<b> </b>
Positions vehicle in correct lane	V	closes door before proceeding		Secures passengers	<del>   </del>
		D= -1-1	Cualmata d	identifies equipment	<u> </u>
Uses reference points	<u> </u>	Parking (uphili/downhili)	Evaluated		
Checks tail swing	V	Within curb line		Vehicle Type: OA OB	)c(_)p
Complete turn in lane  Yields appropriately to traffic		Wheels turned correctly	<u> </u>	. 0 0 0	
Uses push/pull steering	<u>v</u>	Parking brake set  Identified tail swing upon exit	V	Brake Type: Air  H	lydraulic
out o pashi pan steering		identified tail 50 mg apoli exit			<del></del>
Left Turns	Evaluated			Vehicle Number:	
Signals in advance	<u></u>				
Properly checks mirrors	<u>                                      </u>	Note to evaluator:			
Positions vehicle in correct lane	V	_		ssfully complete each task.	
Uses reference points	V	-		ete a task, you must take imn	nediate
Checks tail swing	V	corrective action to ensur	e the driver p	erforms each task <mark>c</mark> orrectly.	
Complete turn in lane	V				
Yields appropriately to traffic	V				
Uses push/pull steering	V/				
Evaluator signature:	Mer	Driver	signature:	/ / / / / / / / / / / / / / / / / / /	U



## **EVALUATOR CERTIFICATION**

The driver identified below has met the experience and training competencies listed in MS 171.321, Subd.4 and Subd. 5.

Distric	ct/Carrie	er: Maggert Transportation	
Evalua	ator:	Brian Dreher	
Driver		(in Cruden	Date: 8-26-24
Met re	equirem	ents:	
·		Behind the wheel evaluation (Appendix A)	Date: 8-26-24 Date: 8-26-24
		Pre-trip evaluation (Appendix B)	Date: 8-26-24
Yes  X X X X	No	The driver exhibits the following competencies: Safely operates the type of school bus the driver will be Understands student behavior, including issues relating Encourages orderly conduct of students on the bus an appropriately; Knows and understands relevant laws, rules of the roapolices; Handles emergency operations; Safely loads and unloads students.	ng to students with disabilities; Id handles incidents of misconduct
Yes  X X	No	Checked files for indications of any student manageme Contact school staff to ask if there are any student ma School Transportation Policy per Minn. Stat. 123B.91 r	nagement concerns

Comments from ride-along observation: (Include student management issues or concerns.)

Evaluator signature:

Driver signature:



and the second s		School Bus Driver Ev	aluation		
Magge	ert Trans			Date: 08/26/2	2024
District/Carrier: 11991		1		Date;	
Driver: Kim	Crun	portation Jan Evaluator	. Brian L	reher ——————————————————————————————————	
•		ox for each task only when the di			
Defensive Driving	Evaluated	Backing	Evaluated	Bridge/Underpass	Evaluated
Accelerates smoothly	V	Mirror use	V	Knows weight restriction	V
See hazards early 15 sec.	V	Uses 4-way flashers	V	Knows bus clearance height	V
Following distance 6 sec.	V	Opens window	V		
Check mirrors every 5-8 sec.	V	Straight line backing	V	Loading/Unloading	Evaluated
Move eyes every 2 sec.	V	Parallel parking	V	Mirror usage on approach	V
Space cushion	V	Utilizes assistance as needed	V	Turn signal use	V
_Car_length_at_stops	V		1 hymneyl	Yellows_ondistance	
Eye contact	V	Intersections	Evaluated	Distance from students	V
Brakes early and smoothly	V	Fresh/stale green light		Not in intersection	7
Pedestrian awareness		Covers brakes		Brake/Neutral/Open door	V
Communicates intentions		Scans before entry		Verbal/Physical signal to cross	
Tire to ground contact		Checks mirrors/braking		Student mgmt load/unload	
Parked vehicles	V	Left-Right-Left scan		Students seated before move	
Packs/clusters		Delayed acceleration		Counts students away	
Pacing lights		Yields right of way		Mirror scans	
T downs righted		Does not change lanes		Proceeds with caution	
Merging/Lane Changes	Evaluated	Does not change tailes		Warns students of hazards	
Signals intent		Railroad Crossings	Evaluated	Explains loading/unloading	V
Checks mirrors		Uses 4-way flashers	F	Points of hazards	
Gradual merge/change		Master switch on/off		Student mgmt. on route	
Speed of approach vehicles		Silences vehicle (fans, etc)		Car seat use procedure	V
Stays in acceleration lane	<u> </u>		V		V
j		Quiets passengers	<b>V</b>	Evacuation procedures	
Correct merge speed		Stops between 15-50 feet Opens window/door		Consid Nonda	Evaluated
Right Turns	Evaluated			Special Needs	Evaluated
} —		Looks/listens	<u> </u>	Lift use	- <del></del>
Signals in advance	<u> </u>	IDs rear bumper clearance	<u> </u>	Secures/stows equipment	<del>                                     </del>
Properly checks mirrors	<u>''</u>	Closes door before proceeding	V	Secures passengers	
Positions vehicle in correct lane	<u> </u>		T = T : 11	Identifies equipment	
Uses reference points	<u>                                    </u>	Parking (uphill/downhill)	Evaluated		
Checks tail swing	<u> </u>	Within curb line		Vehicle Type: OA OB	)c()D
Complete turn in lane	<u> </u>	Wheels turned correctly	<u> </u>		
Yields appropriately to traffic	V	Parking brake set	<u> </u>	Brake Type: Air ( )	lydraulic
Uses push/pull steering		Identified tall swing upon exit		<i>"</i>	<u> </u>
Left Turns	Evaluated			Vehicle Number:	
Signals in advance	V				
Properly checks mirrors	V	Note to evaluator:			
Positions vehicle in correct lane			d must succe	ssfully complete each task.	
Uses reference points		<del>-</del>		ete a task, you must take imn	nediate
Checks tail swing		, ·		performs each task correctly.	
Complete turn in lane			. ,	-	
rields appropriately to traffic					
Uses push/pull steering	V			t	
basid ban account				1	
Evaluator signature:	2/11	Driver	``signature:_	Kit Lund	<u> </u>

 $\frac{\text{This is the only form approved by the Minnesota State Patrol}}{\text{Appendix A}}$ 



# School Bus Pre-trip Inspection

Astricty Carrier,		PC	rtation Date: 08/26	120	
District/Carrier: Waggert Tra	~~	_ Eva	<sub>luator:</sub> Brian Dreher	<del>y-w</del>	
	Chec	ked?		Checl	ked?
Engine Compartment	Yes	No	Air Brake System	Yes	No
Oil level	×		Air leak check – 1 minute test	X	
Auto transmission fluid level	X		Low air warning – buzzer/light	X	
Alternator	$\overline{\mathbf{x}}$		Emergency brake system engaged	X	
Belts & hoses	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	300	Parking brake	X	
Coolant level	X		Service brake	X	
Water pump	X				
Air-compressor-(air-brakes)	<b>X</b> -		-Internal-Inspection-		
Master cylinder (hydraulic)	X		*Engine running, parking brake applied*	X	
Check for leaks	X		Oil pressure builds		
Steering gearbox & hoses	X	-	Ammeter/voltmeter	X X X	
Steering linkage	X		Fuses/breakers	X	
Power steering fluid level	$\overline{\mathbf{x}}$		Indicator lamps		-
a de la constanta de la consta			Turn signal, 4-way, high beam, brake		E
			lamp, park brake lamp, 8-way system		
External Inspection			check		
Lights -	X	No.	Fuel gauge functional	X	
Headlamps, signals, clearance, ID, marker,		<u> </u>	Driver seat belt	Ϋ́ V	
tail, stop, license & backup lamps			Horn	X	
8-way lamp system	V	30,000	Heater/defroster	X	
Entrance door & mirrors	XX		Mirrors properly adjusted	Ŕ	
Windshield(s)	<del>-                                     </del>	-	Windshield wipers/washers		-
Window glass	X X X X X X X X X				-
Reflectors			Emergency equipment	X	
	<u> </u>	- www.	Fire extinguisher, reflector kit, first aid &		
Fuel tank & cap			body fluid cleanup kits, seat belt cutter(s)		- اسمعتر
Wheel – lugs, rims, spacers, tires	I X		Seats		
Wheel flaps, if equipped	<u> </u>   <u>  </u>	-	<u>                                   </u>		
Springs, shock absorbers	X	<u> </u>	Emergency Exits		·
Spring mounts – U-bolts, F & R axles	X		Doors/latches		
Hub oil seals – F & R	I X		Windows – operational/buzzers		
Brakes – drums, rotors, linings	$\perp \times \perp$		Roof hatches – operational/buzzers		
Brakes, Hydraulic	X		<u></u>		
Service, parking, electric assist			Wheelchair		
Brakes, Air –	X		Anchor points, belt, straps, lift		
Slack adjusters, chambers, hoses, parking			inspection, interlock safety system		
Daise also for	X		functional		
Drive shaft					

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Appendix B



## **EVALUATOR CERTIFICATION**

The driver identified below has met the experience and training competencies listed in MS 171.321, Subd.4 and Subd. 5.

Distri	ct/Carrie	er: Maggert Transportation		
Evalu	ator:	Brian Dreher		
Drive	r:	Korsh Dehe	Date:	8-26-24
Met r	equirem	ents:		
		Behind the wheel evaluation (Appendix A)	Date:	8-26-24
		Pre-trip evaluation (Appendix B)	Date:	8-26-24
Yes  X  X  X	No	The driver exhibits the following competencies: Safely operates the type of school bus the driver will be Understands student behavior, including issues relating Encourages orderly conduct of students on the bus and appropriately; Knows and understands relevant laws, rules of the road polices; Handles emergency operations; Safely loads and unloads students.	to stud I handle	dents with disabilities; es incidents of misconduct
Yes	No   	Checked files for indications of any student managemen Contact school staff to ask if there are any student mana School Transportation Policy per Minn. Stat. 123B.91 rev	agemer	nt concerns
Comm	ents froi	m ride-along observation: (Include student management	issues c	or concerns.)

Evaluator signature:

\_ Driver signature:

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Appendix D

		Appendix A								
A 1		School Bus Driver Ey	aluation							
District/Carrier:	Legen	of Transpa	La Fron	Date; S	767					
District/Carrier: MC	De	re Evaluator	Bus		<u>_0                                    </u>					
Evaluator. Pri Vigita										
	Check the bo	ox for each task only when the di	river completes	s it successfully.						
Defensive Driving	Evaluated	Backing	Evaluated	Bridge/Underpass	Evaluated					
Accelerates smoothly		Mirror use		Knows weight restriction	III					
See hazards early 15 sec.		Uses 4-way flashers		Knows bus clearance height	u					
Following distance 6 sec.	<u> </u>	Opens window	पि		,· <u>, , , , , , , , , , , , , , , , , , ,</u>					
Check mirrors every 5-8 sec.	[Y]	Straight line backing		Loading/Unloading	Evaluated					
Move eyes every 2 sec.	V,	Parallel parking	W.	Mirror usage on approach	4					
Space cushion	V	Utilizes assistance as needed	7	Turn signal use	4					
Car length at stops	W.			Yellows on – distance	V					
Eye contact	V	Intersections	Evaluated	Distance from students	1					
Brakes early and smoothly	12.	Fresh/stale green light	- P	Not in intersection						
Pedestrian awareness	u	Covers brakes		Brake/Neutral/Open door	V					
Communicates intentions	W.	Scans before entry		Verbal/Physical signal to cross						
Tire to ground contact		Checks mirrors/braking		Student mgmt. – load/unload	U.					
Parked vehicles		Left-Right-Left scan		Students seated before move						
Packs/clusters	W.	Delayed acceleration		Counts students away	D D					
Pacing lights		Yields right of way		Mirror scans	u					
	<u> </u>	Does not change lanes		Proceeds with caution						
Merging/Lane Changes	Evaluated	DOCS FIRST CHANGE TAITES		Warns students of hazards						
Signals intent	10	Railroad Crossings	Evaluated							
Checks mirrors		Uses 4-way flashers	Evaluateu	Explains loading/unloading  Points of hazards						
Gradual merge/change	<del>                                    </del>	Master switch on/off	1							
Speed of approach vehicles	19/1	Silences vehicle (fans, etc)		Student mgmt, on route	W					
Stays in acceleration lane		Quiets passengers		Car seat use procedure						
Correct merge speed			<del>                                      </del>	Evacuation procedures						
correct merge speed		Stops between 15-50 feet			T = 1					
Right Turns	Evaluated	Opens window/door		Special Needs	Evaluated					
Signals in advance	Lvaluated	Looks/listens	1	Lift use	<del>                                     </del>					
		IDs rear bumper clearance		Secures/stows equipment						
Properly checks mirrors  Positions vehicle in correct lane		Closes door before proceeding	U	Secures passengers	<u> </u>					
			<del> </del>	Identifies equipment						
Uses reference points	N N	Parking (uphill/downhill)	Evaluated							
Checks tail swing	V	Within curb line	<u>V</u>	Vehicle Type: OA OB						
Complete turn in lane		Wheels turned correctly	LV	Tamore Types On Oose						
Yields appropriately to traffic	V	Parking brake set		Brake Type: Air CH	vdraulic					
Uses push/pull steering		Identified tail swing upon exit			, ar during					
Left Turns	Evaluated			Vehicle Number: 4						
Signals in advance	TY.		······							
Properly checks mirrors	u	Note to evaluator:								
Positions vehicle in correct lane		The driver being evaluated	d must succes	sfully complete each task.						
Uses reference points	Ü			te a task, you must take imm	ediate					
Checks tail swing	V.			erforms each task correctly.	<u>-</u> -					
Complete turn in lane	V.		·	,						
Yields appropriately to traffic	V.									
Uses push/pull steering	1									
Evaluator signature:	M	Driver	signature:	Knish Dreher						



## School Bus Pre-trip Inspection

Check  System Check - 1 minute test Warning - buzzer/light Check - 2 minute test Warning - buzzer/light Check - 3 minute test Warning - buzzer/light Check - 1 minute test Warning - buzzer/light Check - 1 minute test Warning - buzzer/light Check - 2 minute - 1 minute test Warning - buzzer/light Check -	xed?
re System  check — 1 minute test  warning — buzzer/light  rocy brake system engaged  brake  brake  brake  check — 1 minute test  X  A  A  A  A  Brake  A  Brake  A  Brake  A  Brake  A  Brake  Brake  A  Brake  A  Brake  A  Brake  Brake  A  Brake  Br	
check — 1 minute test  warning — buzzer/light  ncy brake system engaged  brake  orake  Inspection  running_parking brake-applied*  sure builds  er/voltmeter  reakers  r lamps — ignal, 4-way, high beam, brake park brake lamp, 8-way system  ge functional eat belt	No
warning – buzzer/light hey brake system engaged brake brake brake linspection running_parking brake-applied* sure builds er/voltmeter reakers r lamps — ignal, 4-way, high beam, brake park brake lamp, 8-way system ge functional eat belt	
warning – buzzer/light ncy brake system engaged brake  Drake  Inspection  running_parking brake-applied* Sure builds sur/voltmeter reakers r lamps — ignal, 4-way, high beam, brake park brake lamp, 8-way system  ge functional eat belt	
brake  brake  Inspection  running, parking brake applied*  sure builds  er/voltmeter  reakers  r lamps —  ignal, 4-way, high beam, brake park brake lamp, 8-way system  ge functional eat belt	
brake  brake  Inspection  running, parking brake applied*  sure builds  er/voltmeter  reakers  r lamps —  ignal, 4-way, high beam, brake park brake lamp, 8-way system  ge functional eat belt	
Inspection running,-parking brake-applied* sure builds er/voltmeter reakers r lamps ignal, 4-way, high beam, brake park brake lamp, 8-way system ge functional eat belt	
running, parking brake applied*  Sure builds  Pr/voltmeter reakers r lamps ignal, 4-way, high beam, brake park brake lamp, 8-way system  ge functional eat belt	
running, parking brake applied*  Sure builds  Pr/voltmeter reakers r lamps ignal, 4-way, high beam, brake park brake lamp, 8-way system  ge functional eat belt	
running, parking brake applied*  Sure builds  Pr/voltmeter reakers r lamps ignal, 4-way, high beam, brake park brake lamp, 8-way system  ge functional eat belt	
sure builds er/voltmeter  reakers r lamps ignal, 4-way, high beam, brake park brake lamp, 8-way system  ge functional eat belt	
reakers  r lamps ignal, 4-way, high beam, brake park brake lamp, 8-way system  ge functional eat belt	
reakers  r lamps ignal, 4-way, high beam, brake park brake lamp, 8-way system  ge functional eat belt	
ignal, 4-way, high beam, brake park brake lamp, 8-way system ge functional	
ignal, 4-way, high beam, brake park brake lamp, 8-way system ge functional	<u></u>
ge functional	ŢŢ
ge functional X	F===1
eat belt	
eat belt	6 3
	+
defroster	-
properly adjusted	+
properly adjusted X eld wipers/washers X	$\dashv$
ncy equipment –	++
dinguisher reflector kit first aid 8	
	- Compart
	لسا
Full-	
	·
1 12 1	-
ches – operational/buzzers X	
•	Habarri
· · · · · · · · · · · · · · · · · · ·	$\times$
onai	
french	extinguisher, reflector kit, first aid & fluid cleanup kits, seat belt cutter(s)  Incy Exits  Incy Exits  Inches  Inch

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Appendix B



### **EVALUATOR CERTIFICATION**

The driver identified below has met the experience and training competencies listed in MS 171.321, Subd.4 and Subd. 5.

Distric	ct/Carrie	<sub>r:</sub> Maggert Transportation					
Evalua	ator:	Brian Dreher					
Driver	7	inda Ferdis	Date:	8-26-24			
Met r	equirem	ents:					
		Behind the wheel evaluation (Appendix A)	Date:	8-26-24			
		Pre-trip evaluation (Appendix B)	Date:	8-26-24			
Yes	No The driver exhibits the following competencies:  Safely operates the type of school bus the driver will be driving; Understands student behavior, including issues relating to students with disabilities; Encourages orderly conduct of students on the bus and handles incidents of miscond appropriately; Knows and understands relevant laws, rules of the road, and local school bus safety polices; Handles emergency operations; Safely loads and unloads students.						
Yes  X	No	Checked files for indications of any student manageme Contact school staff to ask if there are any student ma School Transportation Policy per Minn. Stat. 123B.91 r	nagemer	nt concerns			

Comments from ride-along observation: (Include student management issues or concerns.)

Evaluator signature:\_

Driver signature:



## School Bus Pre-trip inspection

District/Carrier: Maggert Tra	ans	3 F.	00	rtation <sub>Date:</sub> 08/26/2028
Driver: Linda Ferdig			Eval	<sub>luator:</sub> Brian Dreher
	Chec	cke	d?	Checked?
Engine Compartment	Yes	Ì	No	Alr Brake System Yes No
Oil level				Air leak check – 1 minute test
Auto transmission fluid level		+-1		
Alternator	X			
Belts & hoses	X	+		Emergency brake system engaged
Coolant level	Ŕ	-	_	Parking brake
Water pump		-	-	Service brake
Air compressor (air brakes)		┼╢		
Master cylinder (hydraulie)	X	$\sqcup$		Internal Inspection
Check for leaks				*Engine running, parking brake applied*
	_X			Oil pressure builds
Steering gearbox & hoses	_X_			Ammeter/voltmeter
Steering linkage	X X X			Fuses/breakers
Power steering fluid level	X			Indicator lamps –
				Turn signal, 4-way, high beam, brake
External Inspection				lamp, park brake lamp, 8-way system
Lights	X			Fuel gauge functional
Headlamps, signals, clearance, ID, marker,	¥	L		Driver seat belt Horn
tail, stop, license & backup lamps		ŀ		Horn
8-way lamp system	X			Heater/defroster
Entrance door & mirrors	X	Ť		Mirrors properly adjusted
Windshield(s)	X			
Window glass	X			
Reflectors	X X X X	-	Ammir	Emergency equipment –  Fire extinguisher, reflector kit, first aid &
Fuel tank & cap	<del>  \( \frac{1}{2} \)                                     </del>		-	body fluid cleanup kits, seat belt cutter(s)
Wheel – lugs, rims, spacers, tires		-	-	
Wheel flaps, if equipped				Seats
Springs, shock absorbers	XXXXX			
Spring mounts – U-bolts, F & R axles	-6-1			Emergency Exits
Hub oil seals - F & R			-	Doors/latches
Brakes – drums, rotors, linings			-	Windows – operational/buzzers
	X			Roof hatches – operational/buzzers
Brakes, Hydraulic	X		_	
Service, parking, electric assist				Wheelchair
Brakes, Air —	X	a select	التب	Anchor points, belt, straps, lift
Slack adjusters, chambers, hoses, parking				inspection, interlock safety system
Orive shaft	X	, and		functional
rame	X			
Comments/Additional or remedial training perf	ormed:	!		
7/4				
valuator signature: Blue				_ Driver signature:
This is the only	form ag	opr	oved	by the Minnesota State Patrol
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Rev. 12/21

Reset Form



A STATE OF THE STA		School Bus Driver Ev			
District/Carrier: Magge	ert Trans	portation		Date: 08/26/2	2024
Driver: LANG	Ferd,	portation  Evaluator	Brian D	reher	
	•	/ ox for each task only when the di			
Defensive Driving	Evaluated	Backing	Evaluated	Bridge/Underpass	Evaluated
Accelerates smoothly	V	Mirror use		Knows weight restriction	V
See hazards early 15 sec.	V	Uses 4-way flashers	V	Knows bus clearance height	V
Following distance 6 sec.	V	Opens window	V		
Check mirrors every 5-8 sec.	V	Straight line backing	V	Loading/Unloading	Evaluated
Move eyes every 2 sec.	V	Parallel parking	V	Mirror usage on approach	V
Space cushion	V	Utilizes assistance as needed	V	Turn signal use	V
Car length at stops	V		· ·	Yellows on – distance	- V
Eye contact	V	Intersections	Evaluated	Distance from students	_ V
Brakes early and smoothly	V	Fresh/stale green light	V	Not in intersection	
Pedestrian awareness	v	Covers brakes	V	Brake/Neutral/Open door	V
Communicates intentions	V	Scans before entry	V	Verbal/Physical signal to cross	
Tire to ground contact	V	Checks mirrors/braking		Student mgmt load/unload	V
Parked vehicles	V	Left-Right-Left scan	1	Students seated before move	
Packs/clusters	V	Delayed acceleration	V	Counts students away	V
Pacing lights	V	Yields right of way	V	Mirror scans	V
	1	Does not change lanes		Proceeds with caution	
Merging/Lane Changes	Evaluated		<u>                                     </u>	Warns students of hazards	
Signals intent	V	Railroad Crossings	Evaluated	Explains loading/unloading	
Checks mirrors		Uses 4-way flashers	V	Points of hazards	V
Gradual merge/change		Master switch on/off	V	Student mgmt, on route	V
Speed of approach vehicles		Silences vehicle (fans, etc)		Car seat use procedure	V
Stays in acceleration lane	V V	Quiets passengers	<u> </u>	Evacuation procedures	1/
Correct merge speed		Stops between 15-50 feet		Transaction processing	
	<u> </u>	Opens window/door	V	Special Needs	Evaluated
Right Turns	Evaluated	Looks/listens	V	Lift use	
Signals in advance		1Ds rear bumper clearance		Secures/stows equipment	
Properly checks mirrors		Closes door before proceeding		Secures passengers	
Positions vehicle in correct lane				Identifies equipment	
Uses reference points		Parking (uphill/downhill)	Evaluated	racinities equipment	
Checks tail swing	V	Within curb line	V		
Complete turn in lane	V	Wheels turned correctly		Vehicle Type: OA OB	KOD [
Yields appropriately to traffic		Parking brake set			
Uses push/pull steering	V	Identified tall swing upon exit	V	Brake Type: Air OH	ydraulic
Left Turns	Evaluated			Vehicle Number:	
Signals in advance	V		······································		
Properly checks mirrors	V	Note to evaluator:			
Positions vehicle in correct lane	V	The driver being evaluated	d must succes	ssfully complete each task.	
Uses reference points	V	If the driver fails to succes	sfully comple	ete a task, you must take imm	ediate
Checks tail swing	V	corrective action to ensure	e the driver p	erforms each task correctly.	
Complete turn in lane	V				
Yields appropriately to traffic	V				
Uses push/pull steering				$\wedge$	$\sim$ $\sim$

Evaluator signature:

\_ Driver signature:<u>(</u>



### **EVALUATOR CERTIFICATION**

The driver identified below has met the experience and training competencies listed in MS 171.321, Subd.4 and Subd. 5.

District/Carrier:		Maggert Transportation					
		Brian Dreher					
Driver:	Lle	y) Lieusay	Date: 8-26-24				
Met rec	quireme	nts:					
·		Behind the wheel evaluation (Appendix A)	Date: 8-26-24				
		Pre-trip evaluation (Appendix B)	Date: 8-26-24				
Yes  X X X X X X X X X X X X X X X X X X	No	The driver exhibits the following competencies: Safely operates the type of school bus the driver will be Understands student behavior, including issues relating Encourages orderly conduct of students on the bus and appropriately; Knows and understands relevant laws, rules of the road polices; Handles emergency operations; Safely loads and unloads students.	to students with disabilities; handles incidents of misconduct				
Yes X X	No	Checked files for indications of any student management Contact school staff to ask if there are any student man School Transportation Policy per Minn. Stat. 1238.91 re	agement concerns				

Comments from ride-along observation: (Include student management issues or concerns.)

Evaluator signature:\_

Driver signature:



The state of the s		School Bus Driver Eva			,
District/Carrier, Magger	rt Trans <mark>ı</mark>	oortation  Evaluator		Date: 08/26/2	.024
//strict/currer.	T:_		Brian D	reher	
Driver: LOYO	Lieu	Scy Evaluator			<del></del>
		x for each task only when the dri			
Defensive Driving	Evaluated	Backing	Evaluated	Bridge/Underpass	Evaluated
Accelerates smoothly	V	Mirror use	V	Knows weight restriction	V
See hazards early 15 sec.	V	Uses 4-way flashers	V	Knows bus clearance height	V
Following distance 6 sec.	V	Opens window	V		
Check mirrors every 5-8 sec.	V	Straight line backing	V	Loading/Unloading	Evaluated
Move eyes every 2 sec.	V	Parallel parking	V	Mirror usage on approach	~
Space cushion	V	Utilizes assistance as needed	V	Turn signal use	V
Car length at stops	V		· · · · · · · · · · · · · · · · · · ·	Yellows on distance	V
Eye contact	~	Intersections	Evaluated	Distance from students	<u> </u>
Brakes early and smoothly	V	Fresh/stale green light	V	Not in intersection	<b>V</b>
Pedestrian awareness	V	Covers brakes	V	Brake/Neutral/Open door	V
Communicates intentions	V	Scans before entry	V	Verbal/Physical signal to cross	V
Tire to ground contact	V	Checks mirrors/braking	V	Student mgmt load/unload	V
Parked vehicles	V	Left-Right-Left scan	V	Students seated before move	<b>V</b>
Packs/clusters	V	Delayed acceleration	V	Counts students away	V
Pacing lights	V	Yields right of way	V	Mirror scans	V
1 2 4 1 7 1 7 1	<u> </u>	Does not change lanes	V	Proceeds with caution	V
Merging/Lane Changes	Evaluated		<del>                                     </del>	Warns students of hazards	V
Signals intent		Railroad Crossings	Evaluated	Explains loading/unloading	V
Checks mirrors		Uses 4-way flashers	V	Points of hazards	V
Gradual merge/change		Master switch on/off	V	Student mgmt. on route	V
Speed of approach vehicles		Silences vehicle (fans, etc)	V	Car seat use procedure	V
Stays in acceleration lane	V	Quiets passengers	V	Evacuation procedures	V
Correct merge speed		Stops between 15-50 feet	V		
		Opens window/door	V	Special Needs	Evaluate
Right Turns	Evaluated	Looks/listens	V	Lift use	
Signals in advance	V	IDs rear bumper clearance	V	Secures/stows equipment	
Properly checks mirrors	V	Closes door before proceeding	V	Secures passengers	
Positions vehicle in correct lane	7			Identifies equipment	
Uses reference points		Parking (uphill/downhill)	Evaluated		
Checks tail swing	V	Within curb line	<b>V</b>	Vehicle Type: OA OB	DC (C)D
Complete turn in lane	V	Wheels turned correctly	V	Venicle Type: OA OB	
Yields appropriately to traffic	V	Parking brake set	V	Brake Type: Air	Hydraulic
Uses push/pull steering	V	Identified tall swing upon exit	V	brake type: Ozar G	
	Lucari			Vehicle Number:	
Left Turns	Evaluated			Vernete trattiseri	
Signals in advance	V				
Properly checks mirrors	V	Note to evaluator:			
Positions vehicle in correct lane	V	The driver being evaluate	ed must succ	essfully complete each task.	
Uses reference points	V	If the driver fails to succe	essfully comp	olete a task, you must take im	mediate
Checks tail swing	V	corrective action to ensu	re the driver	performs each task correctly	•
	V				
Complete turn in lane		i i			
Complete turn in lane Yields appropriately to traffic	V				
	2			Llayd Leen	



## School Bus Pre-trip Inspection

District/Carrier: Maggert Tra	ans	por	tation <sub>Date:</sub> 08/26 Brian Dreher	)/ZU	<u> </u>
priver: COM LIEUSAY			uator:		
	Chec	:ked?		Chec	ked?
Engine Compartment	Yes	No	Air Brake System	Yes	No
Oil level	LX.		Air leak check – 1 minute test	X	
Auto transmission fluid level	X		Low air warning - buzzer/light	X	
Alternator	X		Emergency brake system engaged	X	
Belts & hoses	X.		Parking brake		
Coolant level	$\bot \succeq \bot$		Service brake		
Water pump					
Air compressor (air brakes)	X		Internal Inspection		
Master cylinder (hydraulic)	LX.		*Engine running, parking brake applied*		
Check for leaks	LX.		Oil pressure builds	X	
Steering gearbox & hoses	LX.		Ammeter/voltmeter	X	
Steering linkage	X		Fuses/breakers		
Power steering fluid level	X		Indicator lamps —		
External Inspection			Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check		
Lights	X	, and a	Fuel gauge functional	X	
Headlamps, signals, clearance, ID, marker,	البنسنينا	اليجربينا	Driver seat belt	X	
tail, stop, license & backup lamps			Horn		
8-way lamp system	X		Heater/defroster	X	
Entrance door & mirrors	X		Mirrors properly adjusted	X	
Windshield(s)	×		Windshield wipers/washers	X	
Window glass	X		Emergency equipment -	X	
Reflectors	X		Fire extinguisher, reflector kit, first aid &	استقا	إنسنط
Fuel tank & cap	$\times$		body fluid cleanup kits, seat belt cutter(s)		
Wheel – lugs, rims, spacers, tires	X		Seats	X	
Wheel flaps, if equipped	X			·	
Springs, shock absorbers	$\times$		Emergency Exits	-	
Spring mounts – U-bolts, F & R axles	X		Doors/latches		
Hub oil seals – F & R	X		Windows - operational/buzzers	X	
Brakes drums, rotors, linings	×		Roof hatches - operational/buzzers	X	
Brakes, Hydraulic	X			1 19334	1
Service, parking, electric assist	-	Barrage and	Wheelchair		
Brakes, Air –	X		Anchor points, belt, straps, lift		لنبئا
Slack adjusters, chambers, hoses, parking		- Critical	inspection, interlock safety system	1	
Drive shaft	X		functional		
Frame	X		•		
Comments/Additional or remedial training per	formed	:			
Comments/Additional or remedial training per	formed	:	Driver signature: Llayd	1 P	7 P

This is the only form approved by the Minnesota State Patrol

Appendix B



### **EVALUATOR CERTIFICATION**

The driver identified below has met the experience and training competencies listed in MS 171.321, Subd.4 and Subd. 5.

District	t/Carrie	: Maggert Transportation					
Evalua	tor:	Brian Dreher					
Driver:		steve Goede	Date: 8-26-24				
Met re	quireme	ents:					
.= .		Behind the wheel evaluation (Appendix A)	Date: 8-26-24				
		Pre-trip evaluation (Appendix B)	Date: 8-26-24 Date: 8-26-24				
Yes  X X X X		The driver exhibits the following competencies:  Safely operates the type of school bus the driver will be driving;  Understands student behavior, including issues relating to students with disabilities;  Encourages orderly conduct of students on the bus and handles incidents of miscondula appropriately;  Knows and understands relevant laws, rules of the road, and local school bus safety polices;  Handles emergency operations;  Safely loads and unloads students.					
Yes  X	No	Checked files for indications of any student manageme Contact school staff to ask if there are any student man School Transportation Policy per Minn. Stat. 123B.91 re	nagement concerns				

Comments from ride-along observation: (Include student management issues or concerns.)

Driver signature



## School Bus Pre-trip Inspection

Chec	ked?		Ched	ked?
Ves	No	Air Brake System	Vac	No
			_	
文				
$\hat{\mathbf{x}}$	<b></b>			
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+		Internal Inspection	····	<del></del>
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₩-	-		<del>         </del>	
-싫-			-  <u> </u>	
<u>    </u>		Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system		
	-			
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<u> </u>		Roof hatches – operational/buzzers		:
ΧI		[		
-K21	· · ·			
X		1		
				1
		Tunctional		1
X			<u> </u>	<u></u>
	Yes X X X X X X X X X X X X X X X X X X X		Air Brake System  Air leak check — 1 minute test Low air warning — buzzer/light Emergency brake system engaged Parking brake Service brake  Internal Inspection *Engine running, parking brake applied* Oil pressure builds Ammeter/voltmeter Fuses/breakers Indicator lamps — Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check Fuel gauge functional Driver seat belt Horn Heater/defroster Mirrors properly adjusted Windshield wipers/washers Emergency equipment — Fire extinguisher, reflector kit, first aid & body fluid cleanup kits, seat belt cutter(s) Seats  Emergency Exits Doors/latches Windows — operational/buzzers Roof hatches — operational/buzzers Wheelchair Anchor points, belt, straps, lift inspection, interlock safety system functional	Air Brake System  Air leak check — 1 minute test  Low air warning — buzzer/light  Emergency brake system engaged  Parking brake  Service brake   Internal Inspection  *Engine running, parking brake applied*  Oil pressure builds  Ammeter/voltmeter  Fuses/breakers  Indicator lamps —  Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check  Fuel gauge functional  Driver seat belt  Horn  Heater/defroster  Mirrors properly adjusted  Windshield wipers/washers  Emergency equipment —  Fire extinguisher, reflector kit, first aid & body fluid cleanup kits, seat belt cutter(s)  Seats  Emergency Exits  Doors/latches  Windows — operational/buzzers  Roof hatches — operational/buzzers  Wheelchair  Anchor points, belt, straps, lift inspection, interlock safety system  functional

This is the only form approved by the Minnesota State Patrol

Appendix B



The state of the s		School Bus Driver E	valuation		
District/Carrier: Magge	ert Trans	portation		Date:08/26/	2024
Driver: Steve	_60	sportation  Evaluate	<sub>r:</sub> Brian D	Dreher	
		ox for each task only when the a			
Defensive Driving	Evaluated	Backing	Evaluated	Bridge/Underpass	Evaluated
Accelerates smoothly	V	Mirror use	V	Knows weight restriction	
See hazards early 15 sec.	V	Uses 4-way flashers		Knows bus clearance height	V
Following distance 6 sec.	V	Opens window	V		
Check mirrors every 5-8 sec.	V	Straight line backing		Loading/Unloading	Evaluated
Move eyes every 2 sec.		Parallel parking		Mirror usage on approach	
Space cushion	V	Utilizes assistance as needed		Turn signal use	V
Car length at stops	V		<u> </u>	Yellows on – distance	
Eye contact	V	Intersections	Evaluated	Distance from students	
Brakes early and smoothly	V	Fresh/stale green light		Not in intersection	
Pedestrian awareness	V	Covers brakes		Brake/Neutral/Open door	V
Communicates intentions	V	Scans before entry	V	Verbal/Physical signal to cross	V
Tire to ground contact	V	Checks mirrors/braking		Student mgmt, -load/unload	
Parked vehicles	V	Left-Right-Left scan	V	Students seated before move	
Packs/clusters	V	Delayed acceleration		Counts students away	V
Pacing lights	V	Yields right of way		Mirror scans	V
		Does not change lanes		Proceeds with caution	<u>                                   </u>
Merging/Lane Changes	Evaluated			Warns students of hazards	
Signals intent		Railroad Crossings	Evaluated	Explains loading/unloading	<u> </u>
Checks mirrors		Uses 4-way flashers		Points of hazards	V
Gradual merge/change		Master switch on/off		Student mgmt, on route	
Speed of approach vehicles		Silences vehicle (fans, etc)		Car seat use procedure	<u> </u>
Stays in acceleration lane	V	Quiets passengers		Evacuation procedures	<u> </u>
Correct merge speed		Stops between 15-50 feet		Evacuation procedures	V
	1—— <del>[</del> -]	Opens window/door		Special Needs	Evaluated
Right Turns	Evaluated	Looks/listens		Lift use	LValuated
Signals in advance	V	IDs rear bumper clearance	V	Secures/stows equipment	<b>  </b>
Properly checks mirrors	V	Closes door before proceeding	V	Secures passengers	<u>                                   </u>
Positions vehicle in correct lane	V			Identifies equipment	<b>  </b>
Uses reference points	V	Parking (uphill/downhill)	Evaluated	застепез сертен	<u> </u>
Checks tail swing	V	Within curb line	V		
Complete turn in lane	V	Wheels turned correctly		Vehicle Type: OA OB @	)c 🔾 p 🔝
Yields appropriately to traffic	V	Parking brake set			<del></del>
Uses push/pull steering	V	Identified tall swing upon exit	, V	Brake Type: Air OH	ydraulic
Left Turns	Evaluated			Vehicle Number:	·
Signals in advance	V				
Properly checks mirrors	V	Note to evaluator:			
Positions vehicle in correct lane	V	The driver being evaluated	l must succes	sfully complete each tack	
Uses reference points	V	If the driver fails to success	fully comple	te a task, you must take imm	ediate
Checks tail swing	7	corrective action to ensure	the driver ne	erforms each task correctly,	Culate
Complete turn in lane	V			, sir took confectly,	
Yields appropriately to traffic	V				
Uses push/pull steering	V				
	711			/ 2	
valuator signature: $12$	Me	Driver :	signature:	Steel Leel	



## **EVALUATOR CERTIFICATION**

The driver identified below has met the experience and training competencies listed in MS 171.321, Subd.4 and Subd. 5.

District,	/Carrier	: Maggert Transportation		
Evaluat		Brian Dreher		
Driver:	Tre	uvis magget	Date:	8-26-24
Met red	<i>[</i> quireme			
		Behind the wheel evaluation (Appendix A)	Date:	8-26-24
		Pre-trip evaluation (Appendix B)	Date:	8-26-24 8-26-24
Yes  X X X X X X X X X X X X X X X X X X	No	The driver exhibits the following competencies: Safely operates the type of school bus the driver will be Understands student behavior, including issues relating Encourages orderly conduct of students on the bus and appropriately; Knows and understands relevant laws, rules of the road polices; Handles emergency operations; Safely loads and unloads students.	to stud handle	dents with disabilities; is incidents of misconduct
Yes  X X	No	Checked files for indications of any student management Contact school staff to ask if there are any student mana School Transportation Policy per Minn. Stat. 123B.91 rev	agemer	nt concerns
Comme	ents fron	n ride-along observation: (Include student management	issues	or concerns.)

Evaluator signature:\_

Driver signature:



# School Bus Pre-trip Inspection

Air Brake System  Air leak check — 1 minute test  Low air warning — buzzer/light  Emergency brake system engaged  Parking brake  Service brake  Internal Inspection  *Engine running, parking brake applied*  Oil pressure bullds  Ammeter/voltmeter  Fuses/breakers  Indicator lamps —  Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check  Fuel gauge functional	Yes X X X X X X X X X X X X X X X	No
Low air warning – buzzer/light Emergency brake system engaged Parking brake Service brake  Internal Inspection *Engine running, parking brake applied* Oil pressure builds Ammeter/voltmeter Fuses/breakers Indicator lamps – Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check	X X X X	
Emergency brake system engaged Parking brake Service brake  Internal Inspection *Engine running, parking brake applied* Oil pressure builds Ammeter/voltmeter Fuses/breakers Indicator lamps — Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check	X X X	
Parking brake Service brake  Internal Inspection  *Engine running, parking brake applied* Oil pressure builds Ammeter/voltmeter Fuses/breakers Indicator lamps — Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check	X X X	
Internal Inspection  *Engine running, parking brake applied* Oil pressure builds Ammeter/voltmeter Fuses/breakers Indicator lamps — Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check	X X X	
Internal Inspection  *Engine running, parking brake applied* Oil pressure builds Ammeter/voltmeter Fuses/breakers Indicator lamps — Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check	X X X	
*Engine running, parking brake applied* Oil pressure bullds Ammeter/voltmeter Fuses/breakers Indicator lamps – Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check	X	
*Engine running, parking brake applied* Oil pressure bullds Ammeter/voltmeter Fuses/breakers Indicator lamps – Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check	X	
*Engine running, parking brake applied* Oil pressure bullds Ammeter/voltmeter Fuses/breakers Indicator lamps – Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check	X	
Oil pressure builds Ammeter/voltmeter Fuses/breakers Indicator lamps – Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check	X	
Fuses/breakers Indicator lamps – Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check	X	
Indicator lamps – Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check		
Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check	X	
lamp, park brake lamp, 8-way system check	المست	-
	IXI	-
Driver seat belt		
Horn	X	
Heater/defroster	Ŷ	-
Mirrors properly adjusted		
	ننتنا	
		-
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	ΙΟΙ	
Jeats		<u> </u>
Emergency Evits		
	-19 -	
		-
Roof flateries - Operational/ ouzzers		
Wheelshair	inner.	IV
	<u> </u>	
functional		
· ·		
	Windshield wipers/washers  Emergency equipment — Fire extinguisher, reflector kit, first aid & body fluid cleanup kits, seat belt cutter(s)  Seats  Emergency Exits  Doors/latches Windows — operational/buzzers  Roof hatches — operational/buzzers  Wheelchair Anchor points, belt, straps, lift inspection, interlock safety system functional	Windshield wipers/washers  Emergency equipment — Fire extinguisher, reflector kit, first aid & body fluid cleanup kits, seat belt cutter(s)  Seats  Emergency Exits  Doors/latches Windows — operational/buzzers  Roof hatches — operational/buzzers  Wheelchair Anchor points, belt, straps, lift inspection, interlock safety system



(本)		School Bus Driver Ev			
District/Carrier: Magge	rt Trans	portation		Date: 08/26/2	2024
Oriver: Trovis	May	portation  Gef Evaluator	Brian D	)reher	
		ox for each task only when the di			
Defensive Driving	Evaluated	Backing	Evaluated	Bridge/Underpass	Evaluate
Accelerates smoothly	V	Mirror use	V	Knows weight restriction	1
See hazards early 15 sec.	V	Uses 4-way flashers		Knows bus clearance height	1
Following distance 6 sec.	V	Opens window			<del></del>
Check mirrors every 5-8 sec.	V	Straight line backing		Loading/Unloading	Evaluate
Move eyes every 2 sec.	V	Parallel parking		Mirror usage on approach	V
Space cushion	V	Utilizes assistance as needed	V	Turn signal use	V
Car length at stops	V			Yellows on – distance	
Fye contact		Intersections	Evaluated	Distance from students	
Brakes early and smoothly	V	Fresh/stale green light	V	Not in intersection	
Pedestrian awareness		Covers brakes		Brake/Neutral/Open door	
Communicates intentions		Scans before entry		Verbal/Physical signal to cross	V
Tire to ground contact		Checks mirrors/braking	V	Student mgmt load/unload	1
Parked vehicles	V	Left-Right-Left scan		Students seated before move	-
Packs/clusters	V				<u> </u>
Pacing lights		Delayed acceleration		Counts students away	<u> </u>
racing lights	<u> </u>	Yields right of way		Mirror scans	<u> </u>
0.0	<b></b>	Does not change lanes		Proceeds with caution	V
Merging/Lane Changes	Evaluated			Warns students of hazards	<u> </u>
Signals intent	<u> </u>	Railroad Crossings	Evaluated	Explains loading/unloading	<u> </u>
Checks mirrors		Uses 4-way flashers	<u> </u>	Points of hazards	<u> </u>
Gradual merge/change		Master switch on/off	<u> </u>	Student mgmt. on route	<u> </u>
Speed of approach vehicles	<u> </u>	Silences vehicle (fans, etc)	<u> </u>	Car seat use procedure	<u> </u>
Stays in acceleration lane	V	Quiets passengers	V	Evacuation procedures	<u> </u>
Correct merge speed		Stops between 15-50 feet	V		
	,	Opens window/door	V	Special Needs	Evaluat
Right Turns	Evaluated	Looks/listens	V	Lift use	
Signals in advance	V	IDs rear bumper clearance	V	Secures/stows equipment	
Properly checks mirrors	<u>~</u>	Closes door before proceeding	V	Secures passengers	
Positions vehicle in correct lane	<u> </u>			Identifies equipment	
Uses reference points	V	Parking (uphill/downhill)	Evaluated		
Checks tail swing	V	Within curb line	V	V-1-1-T 0.006	~~~~ `~~~
Complete turn in lane	V	Wheels turned correctly	V	Vehicle Type: OA OB	
Yields appropriately to traffic	V	Parking brake set	V	Destartance Only	
Uses push/pull steering	V	identified tail swing upon exit	V	Brake Type: Air	yaraulic
Left Turns	Evaluated			Vehicle Number:	
Signals in advance	€ Valuated			L	
Properly checks mirrors		Note to evaluator:		,	
Positions vehicle in correct lane	V		d must succe	ssfully complete each task.	
Uses reference points		<u> </u>		ssjany compiete each task. ete a task, you must take imn	nediate
Checks tail swing	V	-		performs each task correctly.	iculute.
Complete turn in lane	<u>                                      </u>	corrective action to chair	- are arrear p	enjorina caun wak correctly.	
Yields appropriately to traffic	V				
Uses push/pull steering	<u> </u>				
and bond bon secting			<del></del>		
valuator signature:	2/Kr	Driver	signature:	mer	

This is the only form approved by the Minnesota State Patrol Appendix A



### **EVALUATOR CERTIFICATION**

The driver identified below has met the experience and training competencies listed in MS 171.321, Subd. 4 and Subd. 5.

Distri	ct/Carrier	: Maggert Transportation							
Evaluator:		Brian Dreher							
Drive	r: _ <i>S</i> }	true adelmen	Date: 8-26-24						
Metr	equireme	ents:							
		Behind the wheel evaluation (Appendix A)	Date: 8-26-24 Date: 8-26-24						
		Pre-trip evaluation (Appendix B)	Date: 8-26-24						
Yes  X X X X X X X X X X X X X X X X X X		The driver exhibits the following competencies: Safely operates the type of school bus the driver will! Understands student behavior, including issues relation to the bus are appropriately; Knows and understands relevant laws, rules of the ropolices; Handles emergency operations; Safely loads and unloads students.	ng to students with disabilities; and handles incidents of misconduct						
Yes X X	No	Checked files for indications of any student managem Contact school staff to ask if there are any student ma School Transportation Policy per Minn. Stat. 123B.91	anagement concerns						

Comments from ride-along observation: (Include student management issues or concerns.)

Evaluator signature:

Driver signature;



## School Bus Pre-trip Inspection

***	Chec	ked?		Chec	ked?
ngine Compartment	Yes	No	Air Brake System	Yes	No
illevel	X		Air leak check – 1 minute test	X	*******
uto transmission fluid level	X		Low air warning – buzzer/light	X	
lternator	X		Emergency brake system engaged	X	
elts & hoses	X		Parking brake	X	1
oolant ievel	X		Service brake	X	
later pump				<u> </u>	
ir compressor (air brakes)			Internal Inspection		
laster cylinder (hydraulic)			*Engine running, parking brake applied*	X	F
neck for leaks			Oil pressure builds		_
teering gearbox & hoses			Ammeter/voltmeter	$\overline{X}$	_
eering linkage			Fuses/breakers	Ż-	_
ower steering fluid level			Indicator lamps –	Ŕ	
			Turn signal, 4-way, high beam, brake		انظ
- Caracteria - Car			lamp, park brake lamp, 8-way system		
ternal Inspection			check		
ghts	X		Fuel gauge functional	X	
Headlamps, signals, clearance, 1D, marker,		ا اسا	Driver seat belt	<del>-</del>	
tail, stop, license & backup lamps		}	Horn	Ŕ	_
way lamp system			Heater/defroster	<del>\( \times\)</del>	
trance door & mirrors			Mirrors properly adjusted	Ŕ	
ndshield(s)			Windshield wipers/washers	<del> </del>	-
ndow glass		-	Emergency equipment –	X	-
flectors		7.67.3	Fire extinguisher, reflector kit, first aid &		أحسا
el tank & cap		-	body fluid cleanup kits, seat belt cutter(s)		
heel – lugs, rims, spacers, tires	廿闰		Seats	X	· P
heel flaps, if equipped			Seats		
rings, shock absorbers		-	Emorgangu Evita		
ring mounts – U-bolts, F & R axles			Emergency Exits Doors/latches	157	<u></u>
ub oil seals – F & R			Windows – operational/buzzers	X	-
akes – drums, rotors, linings			**************************************	<u> </u>	-
akes, Hydraulic			Roof hatches operational/buzzers	X	لسا
Service, parking, electric assist			Tath I - I t -	-	1
akes, Air –			Wheelchair		X
			Anchor points, belt, straps, lift		
	1521		inspection, interlock safety system functional		
Stack adjusters, chambers, hoses, parking			TUTICLIONAL		
ve shaft		_			



The Company of		School Bus Driver Ev	aluation		
District/Carrier: Magge	ert Trans	portation		<sub>Date:</sub> 08/26/2	2024
	adelv	Evaluator	Brian D		
		ex for each task only when the di			
Defensive Driving	Evaluated	Backing	Evaluated	Bridge/Underpass	Evaluated
Accelerates smoothly		Mirror use		Knows weight restriction	
See hazards early 15 sec.	7	Uses 4-way flashers		Knows bus clearance height	
Following distance 6 sec.		Opens window		L	
Check mirrors every 5-8 sec.	~	Straight line backing	V	Loading/Unloading	Evaluated
Move eyes every 2 sec.	V	Parallel parking		Mirror usage on approach	
Space cushion	V	Utilizes assistance as needed		Turn signal use	
Car length at stops	V		<del></del>	Yellows on – distance	V
Eye contact		Intersections	Evaluated	Distance from students	
Brakes early and smoothly	V	Fresh/stale green light	V	Not in intersection	V
· Pedestrian awareness	V	Covers brakes	V	Brake/Neutral/Open door	
Communicates intentions		Scans before entry	V	Verbal/Physical signal to cross	
Tire to ground contact	V	Checks mirrors/braking	V	Student mgmt load/unload	
Parked vehicles	V	Left-Right-Left scan	V	Students seated before move	V
Packs/clusters	V	Delayed acceleration	V	Counts students away	V
Puring lights	V	Yields right of way	V	Mirror scans	
	<u>. – –</u>	Does not change lanes		Proceeds with caution	
Merging/Lane Changes	Evaluated		l	Warns students of hazards	
Signals intent	V	Railroad Crossings	Evaluated	Explains loading/unloading	
checks mirrors	V	Uses 4-way flashers	V	Points of hazards	
Gradual merge/change	V	Master switch on/off	V	Student mgmt, on route	
· Speed of approach vehicles		Silences vehicle (fans, etc)		Car seat use procedure	
Stays in acceleration lane	V	Quiets passengers	V	Evacuation procedures	
Correct merge speed	V	Stops between 15-50 feet	V		<del></del>
·	·	Opens window/door		Special Needs	Evaluated
Right Turns	Evaluated	Looks/listens	V	Lift use	
Sgrials in advance	V	IDs rear bumper clearance		Secures/stows equipment	
Properly checks mirrors	V	Closes door before proceeding	V	Secures passengers	
Positions vehicle in correct lane	V		<del>Ihl</del>	Identifies equipment	
Uses reference points	V	Parking (uphill/downhill)	Evaluated		<del></del>
Checks tail swing	V	Within curb line	V	000	
Complete turn in lane	V	Wheels turned correctly	V	Vehicle Type: OA OB	)COD
Yields appropriately to traffic	v	Parking brake set	V		
Uses push/pull steering	V	Identified tall swing upon exit	V	Brake Type: Air O	
Left Turns	Evaluated			Vehicle Number:	
Signals in advance	V		<del></del>	L	
Properly checks mirrors	V	Note to evaluator:			· · ·
Positions vehicle in correct lane	V	1	d must succe	essfully complete each task.	
Uses reference points	v	-		ete a task, you must take imr	nediate
Checks tail swing	V	lk		performs each task correctly.	
Complete turn in lane	V		•	. ,	
Yields appropriately to traffic					
Near push/pull steering		}			

This is the only form approved by the Minnesota State Patrol Appendix A

\_\_\_ Driver signature:\_\_\_

Evaluator signature:\_



## **EVALUATOR CERTIFICATION**

The driver identified below has met the experience and training competencies listed in MS 171.321, Subd.4 and Subd. 5.

District	:/Carrier	: Maggert Transportation		
Evalua	tor:	Brian Dreher		
Driver:	13	ob streven	Date:	8-26-24
Met re	quireme	ents:		
		Behind the wheel evaluation (Appendix A)	Date:	8-26-24
		Pre-trip evaluation (Appendix B)	Date:	8-26-24 8-26-24
Yes  X X X X X	No	The driver exhibits the following competencies: Safely operates the type of school bus the driver will be Understands student behavior, including issues relating Encourages orderly conduct of students on the bus and appropriately; Knows and understands relevant laws, rules of the road polices; Handles emergency operations; Safely loads and unloads students.	to stud handle	dents with disabilities; s incidents of misconduct
Yes X X	No	Checked files for indications of any student managemen Contact school staff to ask if there are any student mana School Transportation Policy per Minn. Stat. 123B.91 rev	gemer	nt concerns
Comme	ents fron	n ride-along observation: (Include student management	issues	or concerns.)

Evaluator signature:

\_ Driver signature



# School Bus Pre-trip Inspection

District/Carrier: Maggert Ira	ans	por	tation Date: 08/26	/20:	28
Driver: Bob Stoven		Eval	uator: Brian Dreher		
,	Chec	ked?		Checl	ked?
Engine Compartment	Yes	No	Air Brake System	Yes	No
Oil level	X		Air leak check - 1 minute test	X	
Auto transmission fluid level	X		Low air warning - buzzer/light		
Alternator	X		Emergency brake system engaged	X	
Belts & hoses	X		Parking brake	X	
Coolant level	X	(Incarni)	Service brake	X	
Water pump	X				<u> </u>
Air compressor (air brakes)	X		Internal Inspection		
Master cylinder (hydraulic)	Ź		*Engine running, parking brake applied*		
Check for leaks	X		Oil pressure builds		
Steering gearbox & hoses	X	-	Ammeter/voltmeter	X	
Steering linkage	X		Fuses/breakers		
Power steering fluid level		<del>   -   </del>	Indicator lamps –		_
External Inspection			Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system		السا
Lights —	Burney.	prompt :	check	12.21	
		<u> </u>	Fuel gauge functional	XXX	
Headlamps, signals, clearance, ID, marker,			Driver seat belt		
tail, stop, license & backup lamps	 	-	Horn	X	
8-way lamp system			Heater/defroster	X	
Entrance door & mirrors	X		Mirrors properly adjusted	X	
Windshield(s)	X		Windshield wipers/washers	X	<b>-</b>
Window glass			Emergency equipment –		
Reflectors	X		Fire extinguisher, reflector kit, first aid &		
Fuel tank & cap	X		body fluid cleanup kits, seat belt cutter(s)	13000	100544
Wheel – lugs, rims, spacers, tires	X		Seats	X	
Wheel flaps, if equipped	LX_				
Springs, shock absorbers	X X X X X		Emergency Exits		
Spring mounts – U-bolts, F & R axles	X		Doors/latches	X	
Hub oil seals – F & R	X		Windows – operational/buzzers	X	
Brakes – drums, rotors, linings	X		Roof hatches – operational/buzzers		
Brakes, Hydraulic					
Service, parking, electric assist			Wheelchair		X
Brakes, Air –	X		Anchor points, belt, straps, lift		
Slack adjusters, chambers, hoses, parking			inspection, interlock safety system		
Drive shaft	$\times$		functional		
Frame					
Frame  Comments/Additional or remedial training pe	rformed				
Evaluator signature: & M			Driver signature:		



District/Carrier: Magge	ert Trans	School Bus Driver Ev portation	aluation	Date:	2024
Driver: Bob	Svev	en Evaluator	Brian D	Date:	
		ox for each task only when the dr			
Defensive Driving	Evaluated	Backing	Evaluated	Bridge/Underpass	Evaluated
Accelerates smoothly	V	Mirror use		Knows weight restriction	V
See hazards early 15 sec.	V	Uses 4-way flashers	V	Knows bus clearance height	
Following distance 6 sec.	V	Opens window			<u> </u>
Check mirrors every 5-8 sec.	V	Straight line backing	V	Loading/Unloading	Evaluated
Move eyes every 2 sec.	V	Parallel parking		Mirror usage on approach	
Space cushion	V	Utilizes assistance as needed		Turn signal use	
Car length at stops	V		ll	Yellows on – distance	
Eye contact	V	Intersections	Evaluated	Distance from students	
Brakes early and smoothly		Fresh/stale green light		Not in intersection	V
Pedestrian awareness		Covers brakes		Brake/Neutral/Open door	
Communicates intentions		Scans before entry		Verbal/Physical signal to cross	V
line to ground contact		Checks mirrors/braking	V	Student mgmt load/unload	V
Parked vehicles		Left-Right-Left scan		Students seated before move	<u> </u>
Packs/clusters			V		<u> </u>
Pacing lights		Delayed acceleration	V	Counts students away	V
T Being Agrics		Yields right of way		Mirror scans	<u> </u>
Merging/Lane Changes	Evaluated	Does not change lanes	<u></u>	Proceeds with caution	V
				Warns students of hazards	V
Signals intent		Railroad Crossings	Evaluated	Explains loading/unloading	V
Checks mirrors	<u> </u>	Uses 4-way flashers	V	Points of hazards	V
Gradual merge/change	<u></u>	Master switch on/off	<u></u>	Student mgmt, on route	V
Speed of approach vehicles		Silences vehicle (fans, etc)	<u></u>	Car seat use procedure	V
Stays in acceleration lane	<u></u>	Quiets passengers	V	Evacuation procedures	V
Correct merge speed	<b>V</b>	Stops between 15-50 feet	V		
		Opens window/door	V	Special Needs	Evaluated
Right Turns	Evaluated	Looks/listens	V	Lift use	
Signals in advance	<u>v</u>	IDs rear bumper clearance	V	Secures/stows equipment	
Properly checks mirrors	<u></u>	Closes door before proceeding	V	Secures passengers	
Fourtions vehicle in correct lane	V		<del>1</del>	Identifies equipment	
Uses reference points	V	Parking (uphill/downhill)	Evaluated		J
Checks tail swing	V	Within curb line			
Complete turn in lane	V	Wheels turned correctly		Vehicle Type: OA OB	)cOp
Yields appropriately to traffic	V	Parking brake set	V		
uses push/pull steering	V	Identified tail swing upon exit	V	Brake Type: Air  H	Iydraulic
Left Turns	Evaluated			Vehicle Number:	
Signals in advance	V	-	· · · · · · · · · · · · · · · · · · ·	<u> </u>	
Properly checks mirrors	1	Note to evaluator:			
Fusitions vehicle in correct lane	V		d must succe	ssfully complete each task.	
Uses reference points	V			ete a task, you must take imn	rediate
Checks tail swing				erforms each task correctly.	
Complete turn in lane			p	y same about took borrebly.	
Yields appropriately to traffic	V				
Uses push/pull steering	y				
valuator signature: 12	Mr	Driver	signature	MILLE	

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Appendix A



## **EVALUATOR CERTIFICATION**

The driver identified below has met the experience and training competencies listed in MS 171.321, Subd.4 and Subd. 5.

District/Carrier: Evaluator: Driver:		Maggert Transportation							
		Brian Dreher							
		Ashley Reierson	Date: 10-2-2024						
Met r	equireme	nts:							
		Behind the wheel evaluation (Appendix A)	Date: 10-2-2024 Date: 10-2-2024						
		Pre-trip evaluation (Appendix B)	Date: 10-2-2024						
Yes  X X X X X X X X X X X X X X X X X X	No	The driver exhibits the following competencies: Safely operates the type of school bus the driver will Understands student behavior, including issues relati Encourages orderly conduct of students on the bus all appropriately; Knows and understands relevant laws, rules of the ro polices; Handles emergency operations; Safely loads and unloads students.	ng to students with disabilities; nd handles incidents of misconduct						
Yes  X  X	No	Checked files for indications of any student managem Contact school staff to ask if there are any student m School Transportation Policy per Minn. Stat. 123B.91	anagement concerns						

Comments from ride-along observation: (Include student management issues or concerns.)

Evaluator signature:

Driver signature:

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Appendix D



### **School Bus Pre-trip Inspection**

· · · · · · · · · · · · · · · · · · ·	Chec	ked?		Chec	ke
ngine Compartment	Yes	No	Air Brake System	Yes	
level	$\perp  X $		Air leak check – 1 minute test	11111	1000
to transmission fluid level	X		Low air warning – buzzer/light	Associ	
ernator			Emergency brake system engaged		_
ts & hoses	X		Parking brake		
polant level	X		Service brake		Г
ater pump	X				
compressor (air brakes)	X		Internal Inspection		
aster cylinder (hydraulic)	X		*Engine running, parking brake applied*	X	
eck for leaks	X		Oil pressure builds	X	_
eering gearbox & hoses			Ammeter/voltmeter		П
eering linkage	X		Fuses/breakers	X	Γ
wer steering fluid level			Indicator lamps	X	Г
	<del></del>	لمحمط	Turn signal, 4-way, high beam, brake		
ernal Inspection		-	lamp, park brake lamp, 8-way system		
·	perce	(p. 10.2)	check	1	L
hts —			Fuel gauge functional	X	L
leadlamps, signals, clearance, ID, marker,			Driver seat beit	X	Ļ.
ail, stop, license & backup lamps	-	E-V-SH	Horn	X	L
way lamp system			Heater/defroster	X	
trance door & mirrors	$\perp \!\!\! \perp$		Mirrors properly adjusted	X	L
ndshield(s)	X		Windshield wipers/washers	X	L
ndow glass	X		Emergency equipment	X	
lectors			Fire extinguisher, reflector kit, first aid &		
el tank & cap			body fluid cleanup kits, seat belt cutter(s)	- Processor	L
heei – lugs, rims, spacers, tires	X		Seats	X	
neer flaps, if equipped	$\perp \boxtimes \perp$				
rings, shock absorbers			Emergency Exits	.,	_
ring mounts – U-bolts, F & R axles	X		Doors/latches	X	Ĺ
ıb oil seals – F & R	X		Windows – operational/buzzers	X	
akes – drums, rotors, linings	X		Roof hatches – operational/buzzers	X	L
akes, Hydraulic	X				
Service, parking, electric assist			Wheelchair	Annual Control	
akes, Air –	X		Anchor points, belt, straps, lift		
Slack adjusters, chambers, hoses, parking			inspection, interlock safety system		
ive shaft	X		functional		
me		and the second			

Rev. 12/21

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The same of the sa		School Bus Driver Ev	aluation		
District/Carrier: Magge	भ्रा Trans	portation Inc		Date: 10/02/2	2024
Driver: HMAI/	heiers	Evaluator	Brian D	Preher	
Silver. J. J. My		CValuator Cvaluator	·		<del></del>
(	Check the bo	ox for each task only when the di	river completes	s it successfully.	
Defensive Driving	Evaluated	Backing	Evaluated	Bridge/Underpass	Evaluated
Accelerates smoothly	V	Mirror use	V	Knows weight restriction	V
See hazards early 15 sec.	V	Uses 4-way flashers	V	Knows bus clearance height	V
Following distance 6 sec.	V	Opens window	V		J
Check mirrors every 5-8 sec.	V	Straight line backing	V	Loading/Unloading	Evaluated
Move eyes every 2 sec.	V	Parallel parking	V	Mirror usage on approach	V
Space cushion	V	Utilizes assistance as needed	V	Turn signal use	V
Car length at stops	V			Yellows on - distance	V
Eye contact	V	Intersections	Evaluated	Distance from students	
Brakes early and smoothly	V	Fresh/stale green light		Not in intersection	V
Pedestrian awareness	V	Covers brakes	7	Brake/Neutral/Open door	V
Communicates intentions	V	Scans before entry		Verbal/Physical signal to cross	
Tire to ground contact	V	Checks mirrors/braking	レレ	Student mgmt load/unload	V
Parked vehicles	V	Left-Right-Left scan		Students seated before move	V
Packs/clusters	V	Delayed acceleration		Counts students away	V
Pacing lights		Yields right of way		Mirror scans	
		Does not change lanes	V	Proceeds with caution	1
Merging/Lane Changes	Evaluated	o destroct strange tartes	<u> </u>	Warns students of hazards	V
Signals intent		Railroad Crossings	Evaluated	Explains loading/unloading	V
Checks mirrors	1	Uses 4-way flashers		Points of hazards	1
Gradual merge/change		Master switch on/off		Student mgmt. on route	
Speed of approach vehicles		Silences vehicle (fans, etc)		Car seat use procedure	V
Stays in acceleration lane		Quiets passengers	V	Evacuation procedures	
Correct merge speed		Stops between 15-50 feet		Evacuation procedures	
		Opens window/door	V	Special Needs	Evaluated
Right Turns	Evaluated	Looks/listens	V	Lift use	Lvaluated
Signals in advance		Ds rear bumper clearance	V	Secures/stows equipment	<del>   - </del>
Properly checks mirrors		Closes door before proceeding		Secures passengers	<del></del>
Positions vehicle in correct lane		processing		Identifies equipment	<del>   - </del>
Uses reference points		Parking (uphill/downhill)	Evaluated	racinines equipment	
Checks tail swing		Within curb line			· · · · · · · · · · · · · · · · · · ·
Complete turn in lane		Wheels turned correctly		Vehicle Type: OA OB	)cOp
Yields appropriately to traffic		Parking brake set	V		
Uses push/pull steering		Identified tail swing upon exit		Brake Type: Air O F	lydraulic
1 ,,,	<u> </u>		<del>                                     </del>	4.0	
Left Turns	Evaluated			Vehicle Number: 16	
Signals in advance	V	,		<u></u>	
Properly checks mirrors	V	Note to evaluator:			
Positions vehicle in correct lane		The driver being evaluate	d must succe.	ssfully complete each task.	
Uses reference points				ete a task, you must take imr	nediate
Checks tail swing	V	l l		performs each task correctly.	
Complete turn in lane			•	,	
Yields appropriately to traffic					
Uses push/pull steering		N			
	1/1/1/			A M	<del>)                                    </del>
Evaluator signature:	<u> </u>	1 Driver	signature:	a m	
12	- //	/ (	- X		***************************************
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Rev. 12/21

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