



Oak Park Elementary School District 97

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TO: Dr. Carol Kelley, Superintendent
FROM: Dr. Felicia Starks Turner, Senior Director of Administrative Services
DATE: October 26, 2015
RE: Fall Housing 2015

Each year school districts must report to ISBE the number of students enrolled as of the last day in September.

Beginning with the 2008-2009 school year, the school-level fall enrollment counts are based on enrollment and exit dates reported for individual students in the ISBE Student Information System (SIS).

Attached are the Fall Housing Figures for 2015-16 and 2014-15. Our low income percentage for 2015-16 is 20.5%. That is the same overall district percentage as last year.

Schools listed in green are Title 1 schools. District 97 Title 1 schools are identified as elementary schools that have a percentage of low income students that is higher than the district average. There are two changes this year:

- 1) Longfellow is no longer eligible to receive Title 1 funds as this is the second consecutive year they fall below the district's average for low income students;
- 2) The district is using **home** school data to calculate low income percentages for each school. Previously the district used **servicing** school data for this calculation. (see Appendix A for more information).

As a result, for 2015-16 Beye, Irving, Holmes, and Whittier qualify as Title 1 schools.

Fall Housing Figures
2014-2015
and
2015-2016

	2014-2015		
	Enrollment	Low Income	Percentage Low Income
Beye	406	110	27.1%
Brooks	944	234	24.8%
Hatch	327	63	19.3%
Holmes*	515	94	18.3%
Irving	501	128	25.5%
Julian	959	229	23.9%
Lincoln	659	116	17.6%
Longfellow*	695	120	17.3%
Mann	477	26	5.5%
Whittier	431	94	21.8%
District Total	5914	1214	20.5%

*Holmes and Longfellow were grandfathered in as Title 1 for 2014-15

	2015-2016 ⁺		
	Enrollment	Low Income	Percentage Low Income
Beye	406	113	27.8%
Brooks	957	228	23.8%
Hatch	347	57	16.4%
Holmes	565	122	21.6%
Irving	503	119	23.7%
Julian	975	229	23.5%
Lincoln	648	107	16.5%
Longfellow	654	109	16.7%
Mann	459	36	7.8%
Whittier	377	86	22.8%
District	5891	1206	20.5%

⁺2015-16 student counts are derived from **home** school data instead of **servicing** school data allowing Holmes to qualify for Title 1 in 2015-16. For more information see Appendix A.

Appendix A
2015-2016 Comparison
Serving School vs. Home School

	Serving School			HOME School			
	2015 Enrollment	Low Income	%Low Income	2015 Enrollment	Low Income	%Low Income	
Beye	405	114	28.1%	Beye	406	113	27.8%
Brooks	963	231	24.0%	Brooks	957	228	23.8%
Hatch	330	48	14.5%	Hatch	347	57	16.4%
Holmes	529	104	19.7%	Holmes	565	122	21.6%
Irving	486	117	24.1%	Irving	503	119	23.7%
Julian	970	227	23.4%	Julian	975	229	23.5%
Lincoln	636	108	17.0%	Lincoln	648	107	16.5%
Longfellow	712	126	17.7%	Longfellow	654	109	16.7%
Mann	448	34	7.6%	Mann	459	36	7.8%
Whittier	412	97	23.5%	Whittier	377	86	22.8%
District	5891	1206	20.5%	District	5891	1206	20.5%

Summary:

Home School is the D97 school that a student would attend based on his/her residence and the school boundaries.

Serving School is the D97 school a student attends for instruction. Most students have the same **home** and **servicing** school as they live within the **servicing** school boundaries. However, some students live within one D97 school's boundaries but attend a different D97 school based on a permissive transfer from the district or on his/her educational service plan. In these cases, a student's **home** school is different from his/her **servicing** school.

Fall Housing includes both **home** school and **servicing** school data. Funding streams such as General State Aid (GSA), Title 1, ELL (TPI), Special Education, etc. use either **home** school or **servicing** school data. Per Melina Wright, principal consultant for Title 1 at ISBE, the district may use **home** school student counts to calculate Title 1 schools.

In previous years, **servicing** school data was used to calculate low income percentages and then identify Title 1 schools. However, this year the **servicing** school data differs enough from the **home** school data to affect which schools may receive Title 1 funds; these differences are detailed in the above tables. As a result, for 2015-16 the district is using **home** school data to calculate low income percentages, allowing Holmes to be identified as a Title 1 school.