



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: June 16, 2021			
Purpose:	<input checked="" type="checkbox"/> Presentation/Report	<input type="checkbox"/> Recognition	<input type="checkbox"/> Discussion/ Possible Action
<input type="checkbox"/> Closed/Executive Session	<input type="checkbox"/> Work Session	<input type="checkbox"/> Discussion Only	<input type="checkbox"/> Consent
From: Theresa Servellon, Chief Academic Officer			

Item Title: Academic Health Report

Description: The Academic Health Report discusses academic initiatives which is essential reporting to assist trustees with academic progress monitoring.

Historical Data: This is a continuing report initiated at the August 2020 budget workshop; the report is presented by the Division of Academics.

Recommendation: N/A

Funding Budget Code and Amount: N/A

APPROVED BY:

SIGNATURE

DATE

Chief Officer:

CFO Funding Approval:

Superintendent:

Academic Health Report

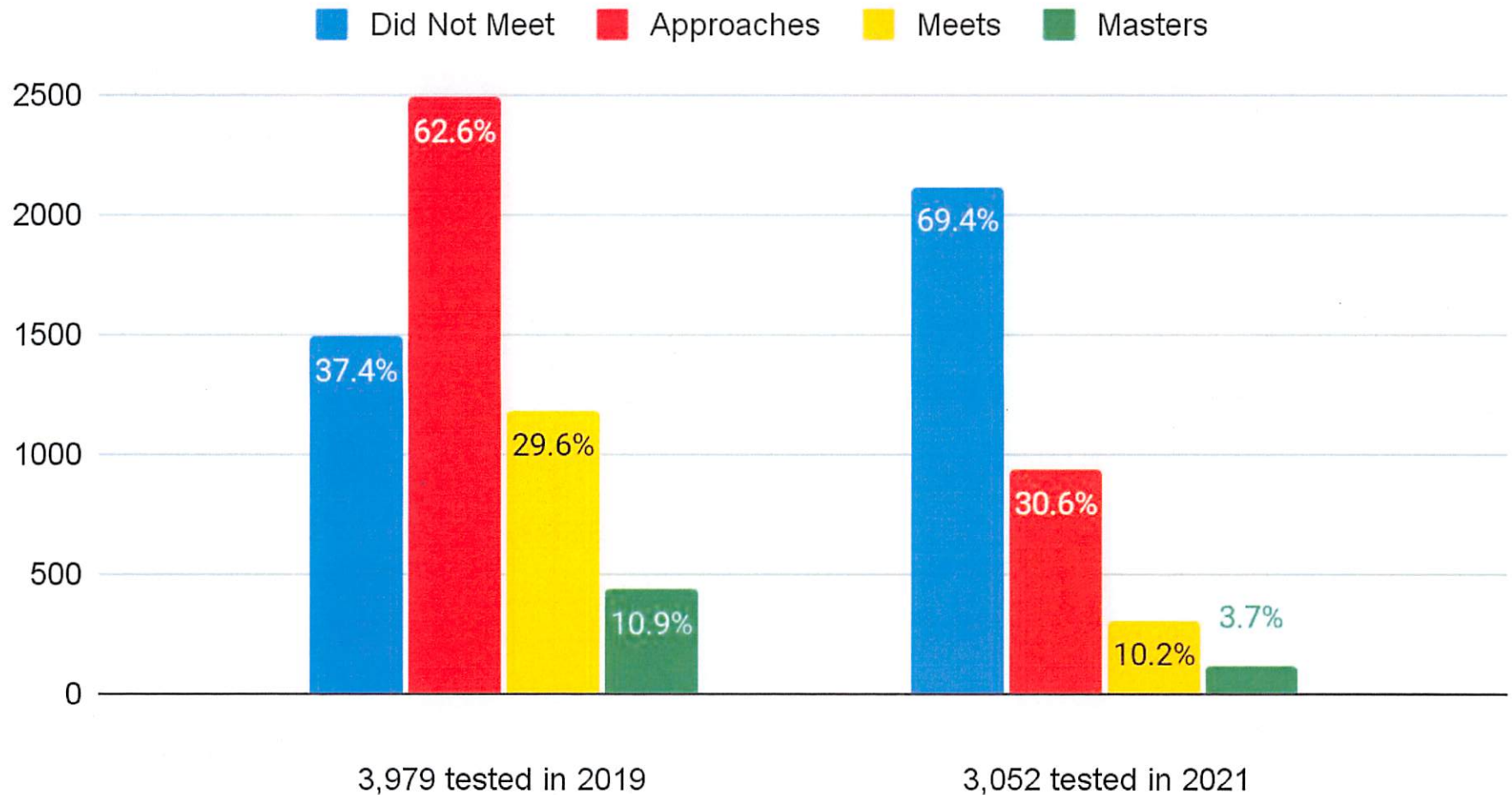
June 2021



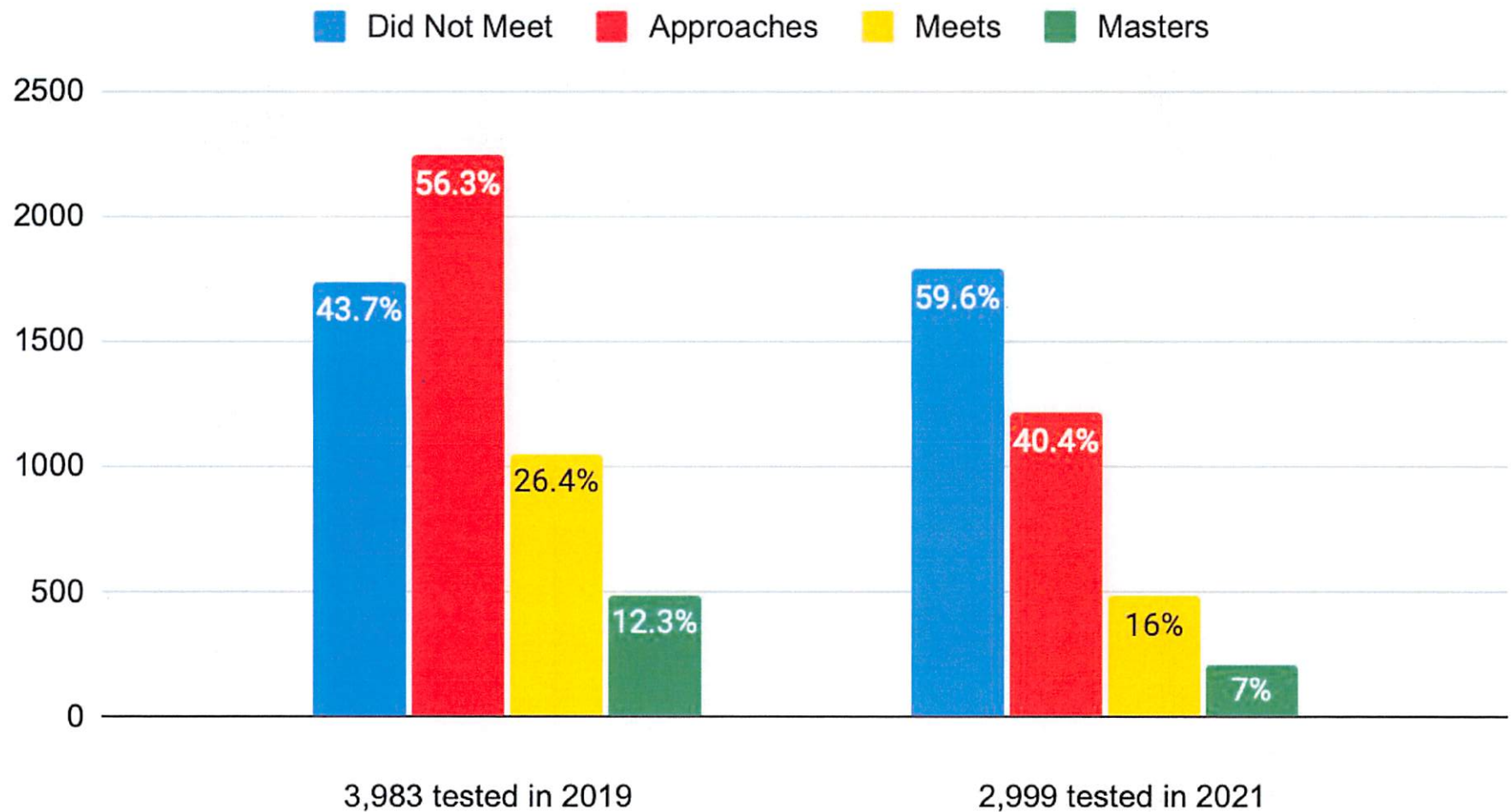
STAAR Reporting Grades 3-8



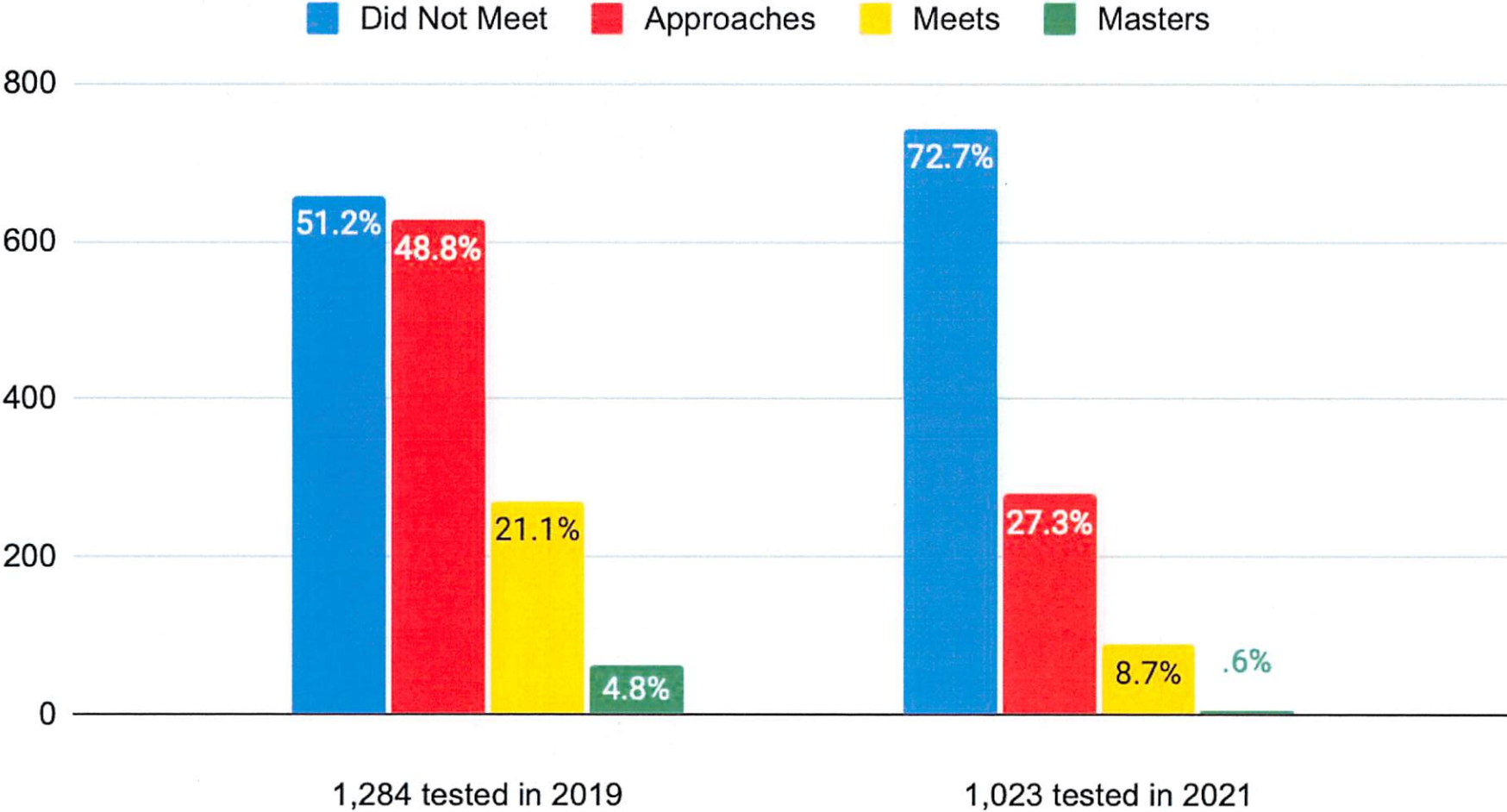
District 3rd-8th Math Scores - Two Year Comparison



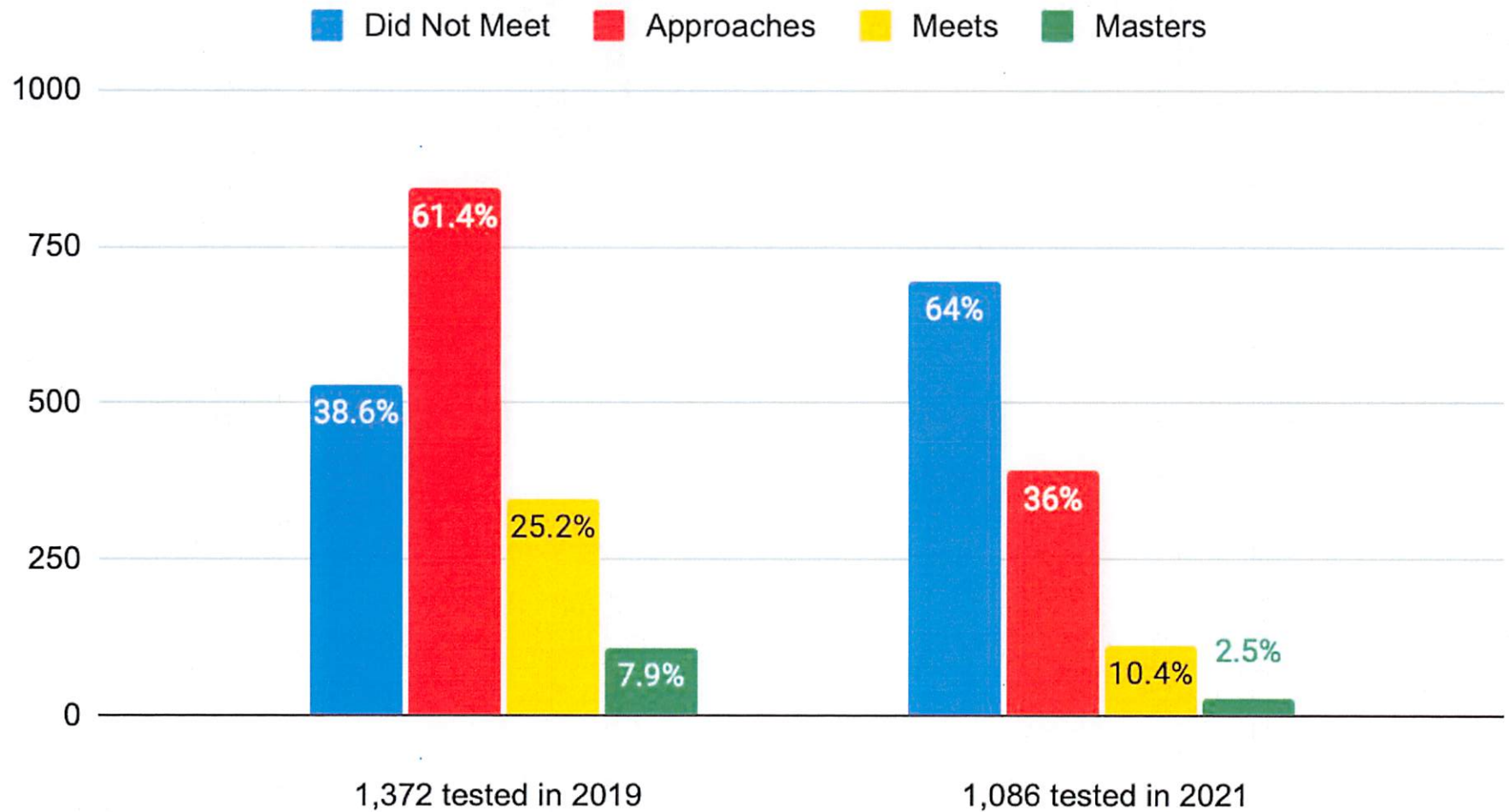
District 3rd-8th Reading Scores - Two Year Comparison



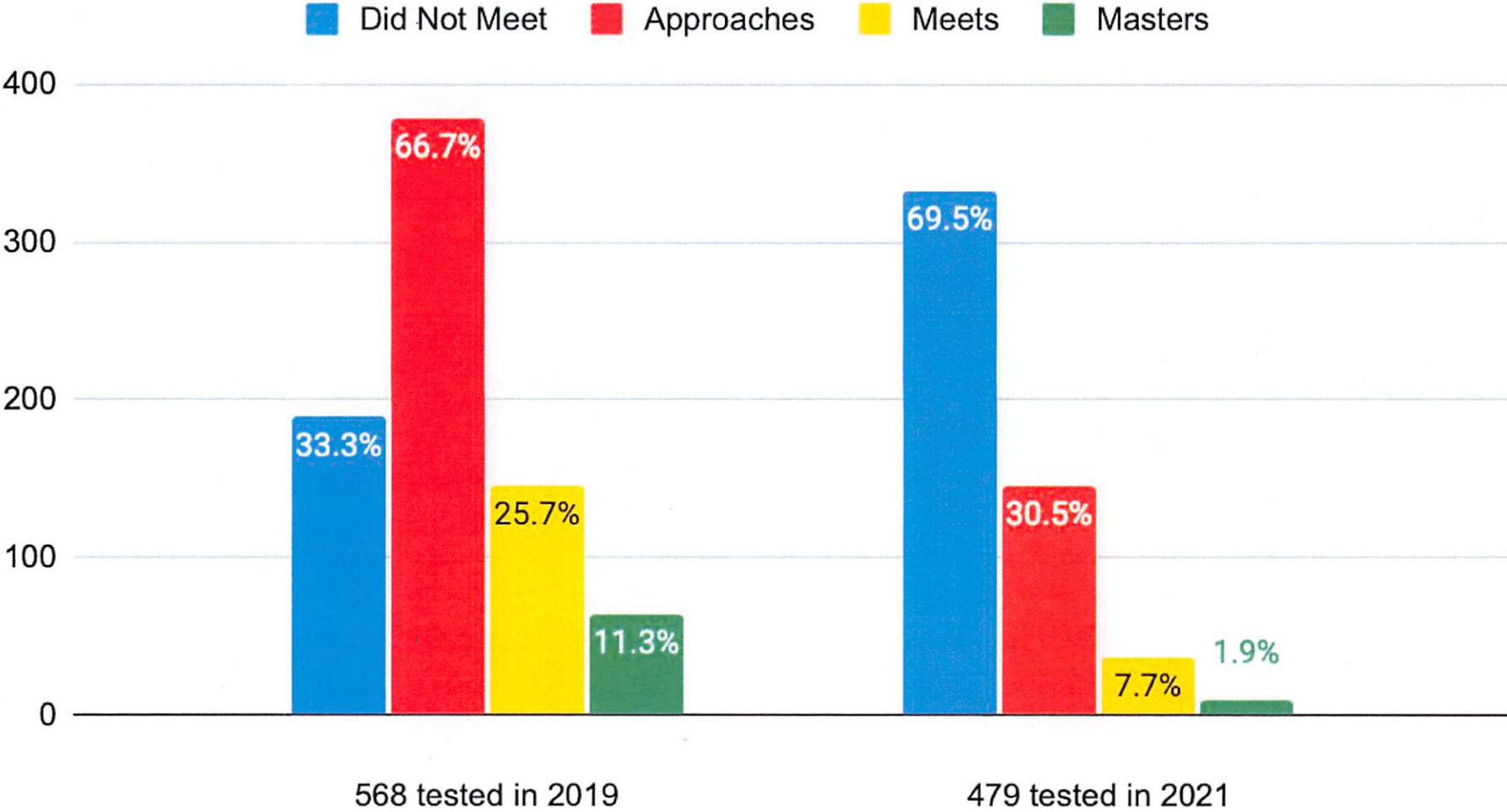
District 4th & 7th Writing Scores - Two Year Comparison



District 5th & 8th Science Scores - Two Year Comparison



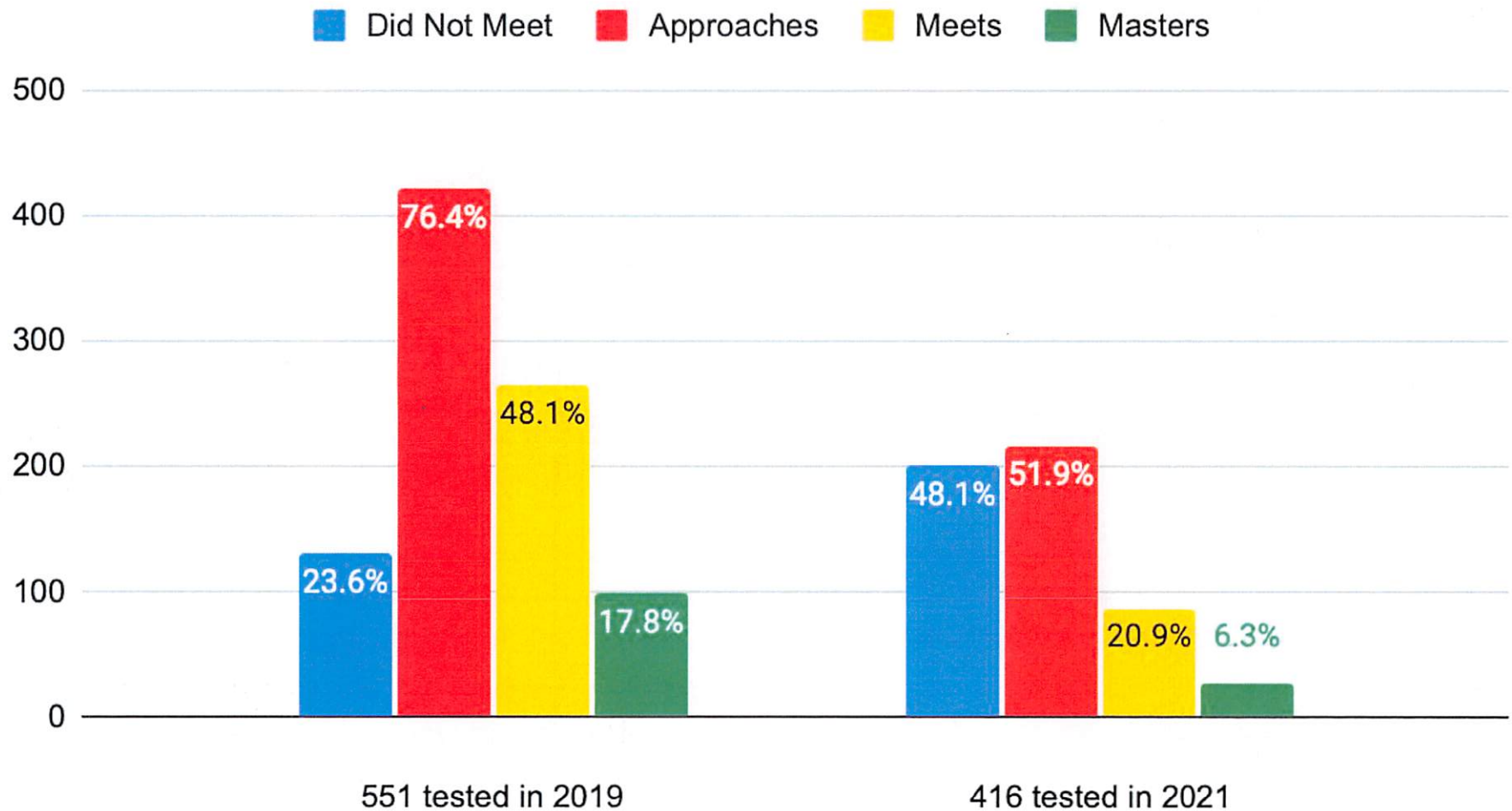
District 8th Social Studies Scores - Two Year Comparison



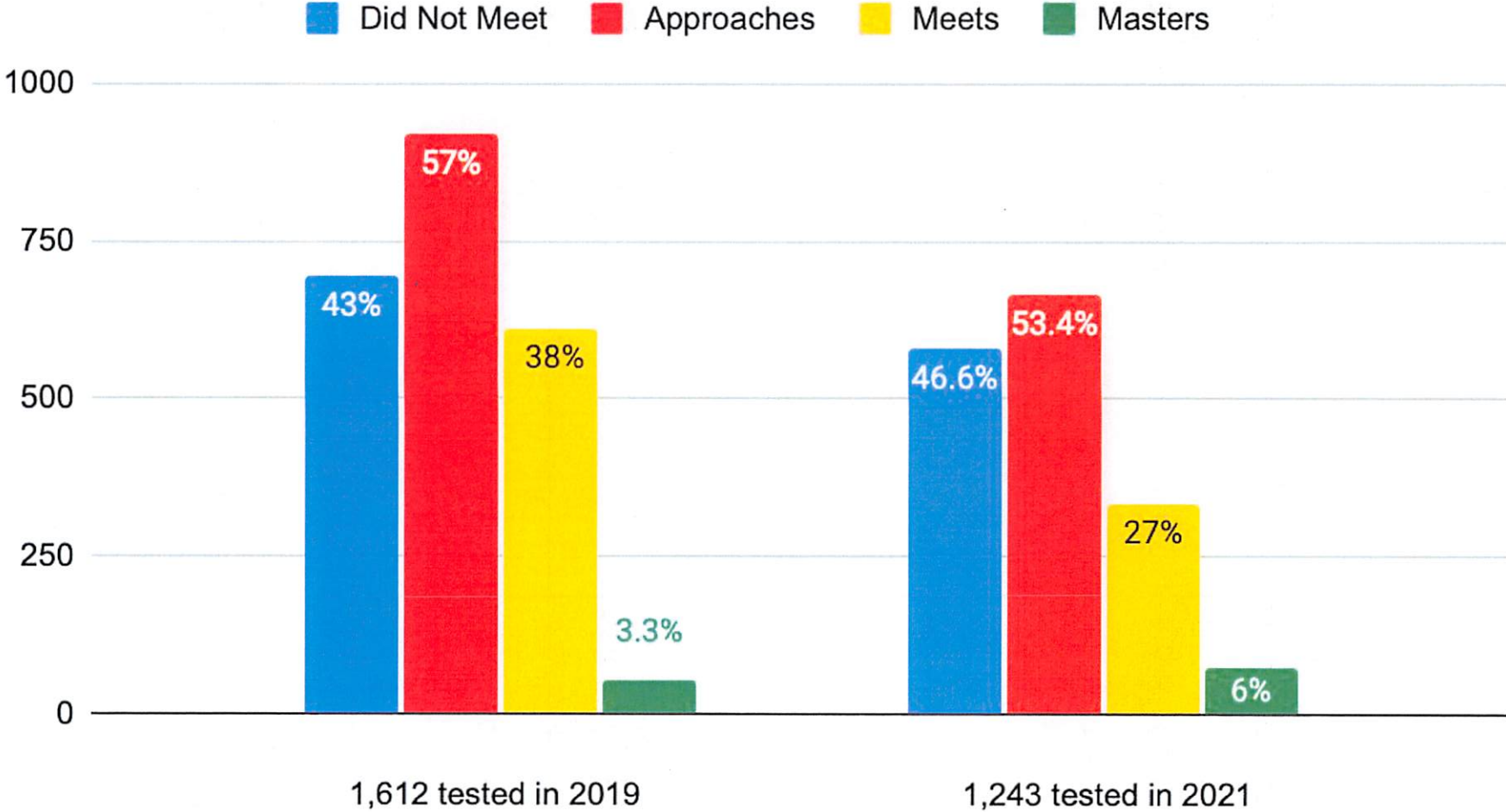
STAAR Reporting EOCs



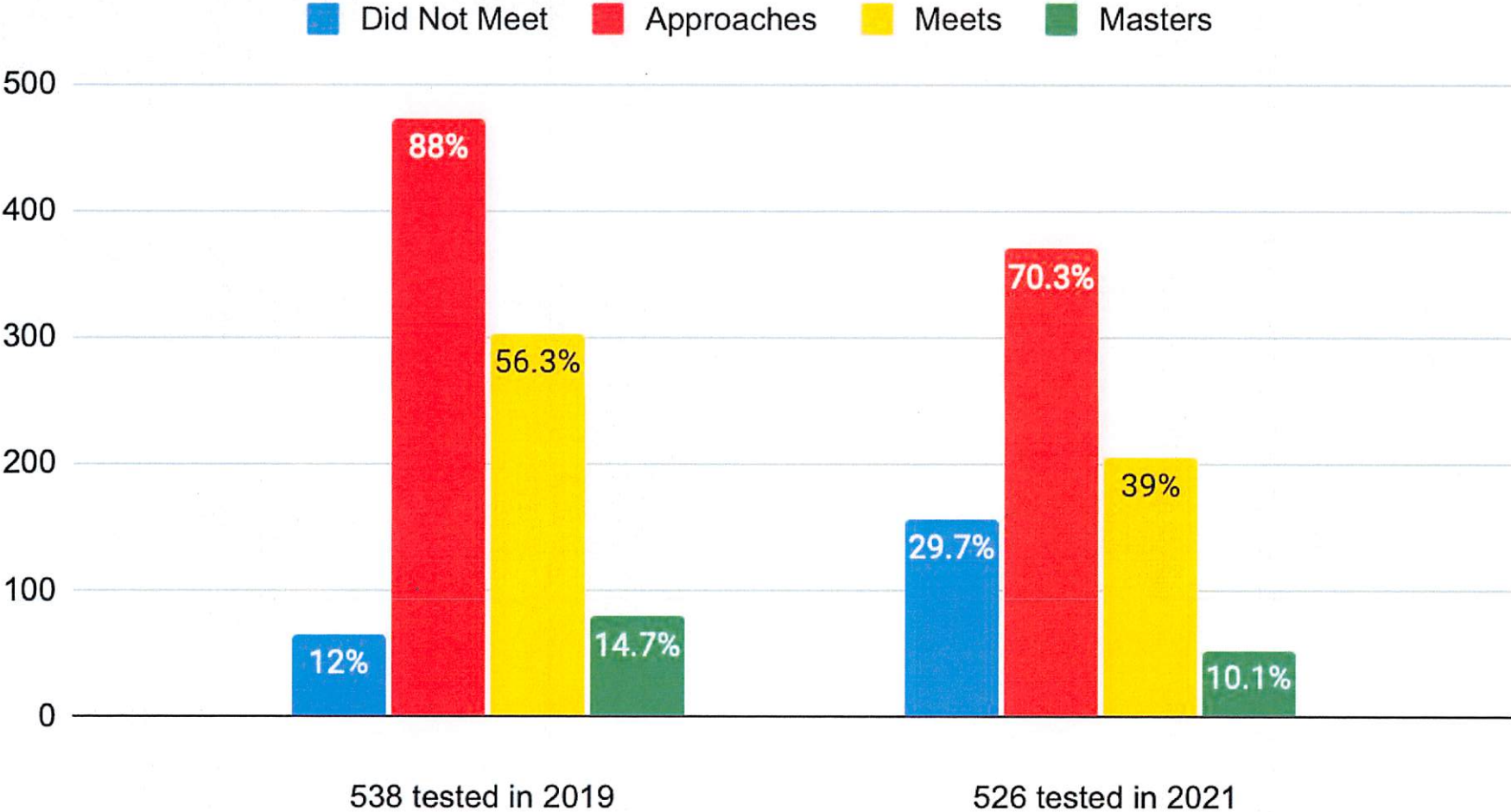
District HS Algebra Scores - Two Year Comparison



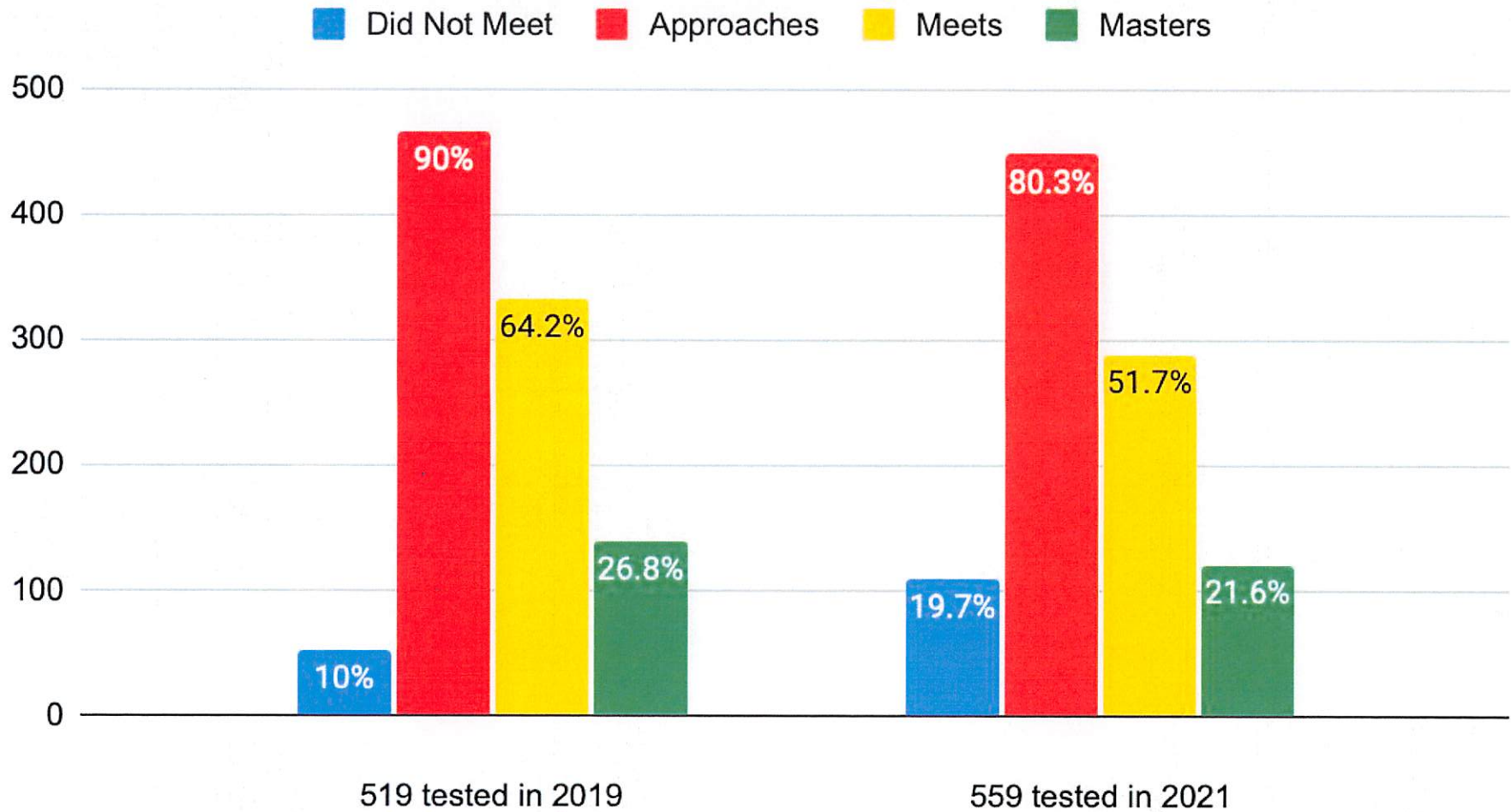
District HS English Scores - Two Year Comparison



District HS Biology Scores - Two Year Comparison



District HS U.S. History Scores - Two Year Comparison



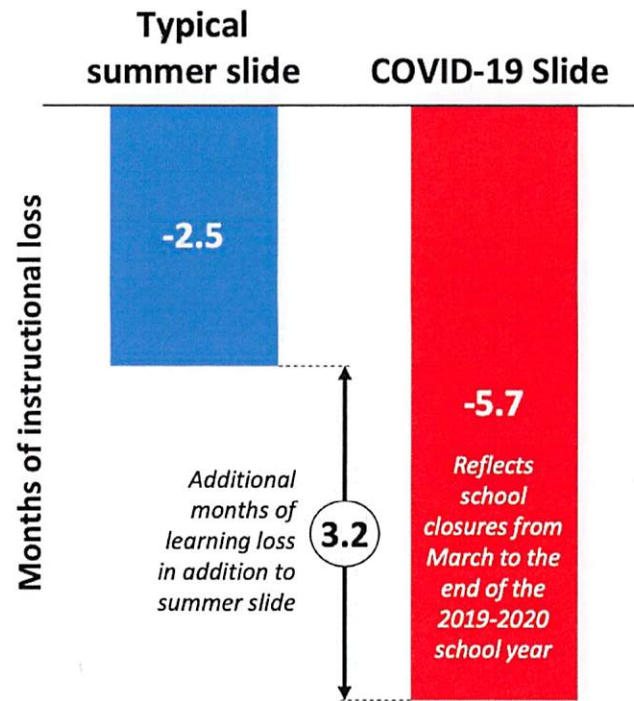
The slide features a dark blue background with a light blue horizontal band at the top and bottom. A yellow arrow points from the bottom right towards the center. The text 'TEA Findings' is centered in white.

TEA Findings



Given Beginning-Of-Year Data, We Are Facing Even Larger Challenges This Time Around

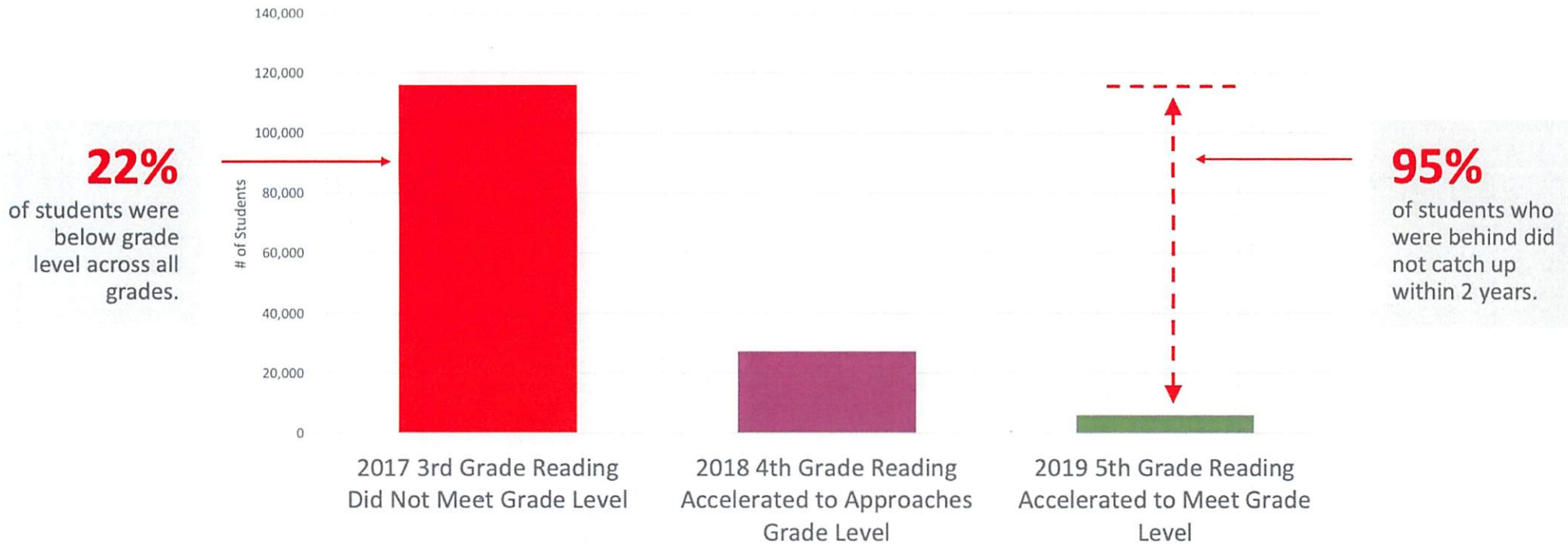
With COVID, the number of students below grade level is likely to increase dramatically.





The Actions We Take Now Must Be Different From What We've Done In The Past

Pre-COVID: 3rd Grade Reading Performance





To Catch Kids Up, Schools Must Make Significant Changes



Supported teachers who are equipped to deliver excellence, getting more than 1 year of growth in 1 year




Rigorous **instructional materials** designed to make up ground, and designed to work remotely & on campus



More time for the students most in need, including in the summer and with targeted tutoring

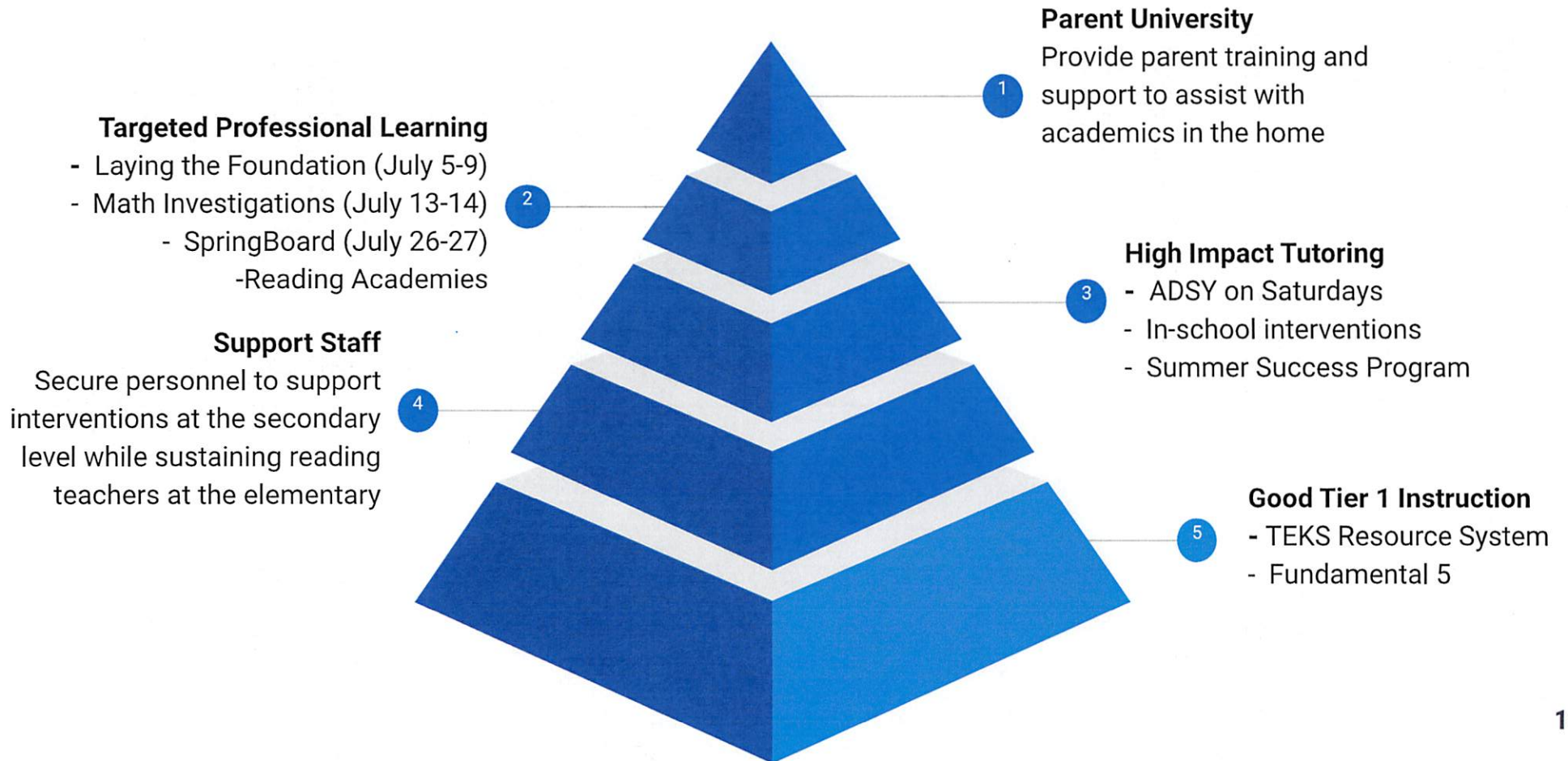


Work to **empower parents** as a child's first teacher must be expanded

The graphic features a large, dark blue arrow pointing to the right, which is layered over a light blue background. The text 'SSAISD Proactive Measures' is centered within the dark blue arrow in a white, bold, sans-serif font. Below the arrow, a horizontal yellow bar with a pointed left end extends across the width of the slide.

SSAISD Proactive Measures

Proactive Measures



Summer Success Academy 2021



Summer Success Academy

Campus	Enrollment
Benavidez ES	284
Five Palms ES	257
Price ES	251
Shepard MS	200
Zamora MS	156
South San HS	621
West Campus HS	104
DAEP	24

Optional Flexible School Year Data





OFSY Purpose

The Optional Flexible School Day Program (OFSDP) allows school districts to provide flexible hours and days of attendance for students. The goal of the program is to improve graduation rates for students who are in danger of dropping out of school, have dropped out, or are behind in core subject courses.



2018-2021 OFSY Graduation Data

School Year	Number of Students Served	Number of Students Meeting Graduation Requirements
2020-2021	62	35 [56.5%]
2019-2020	75	41 [54.6%]
2018-2019	85	28 [32.9%]
Total		104

MESA UPDATE



Current Applicants

MESA Campus	Number of Students
Exploratory Arts and Trilingual Academy	37
Global Leadership Academy	44
Talented and Gifted Academy	39
Total	120

[FRAMES]work: Emphasizing Projects

One core component of the MESA instructional framework is project-based learning (PBL). Teachers will receive a year-long training and support sequence focused on successful implementation of PBL.

Initial Program/Training	Purpose
PBL Works	Provides "Gold Standard" of PBL with templates for designing lessons and a series of units for implementation (Training: May and July 2021)
Project Lead the Way	Standards-aligned, interactive project-based learning units (Training: May and July 2021)
Depth and Complexity	Research-based strategies designed to enhance critical thinking skills necessary for extensive projects (July and August 2021)

[FRAMES]work: Emphasizing Projects (PBL) Stages

Acquisition Stage (July 2021 - October 2021)

- Teachers receive training in PBL from two nationally-recognized organizations.
- Teachers plan PBL to set the foundation for the MESA instructional framework.
- Students acquire necessary skills for deeper PBL through mini-units.

Implementation Stage (November 2021 - January 2021)

- Students begin working with interdisciplinary, structured PBL units
- Teachers receive support and additional training at least twice per month (district) and during campus PLCs
- Teachers start designing their own PBL units.

Solidification Stage (February 2021 - May 2021)

- Teachers can design relevant, rigorous PBL units while incorporating best practices that support student success.
- Students can complete comprehensive PBL units.
- Students can present their findings from PBL in varied formats to multiple audiences.

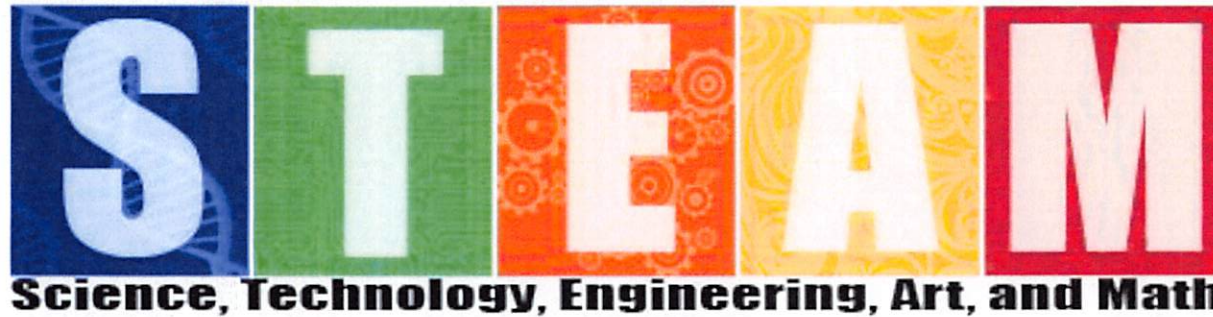
STEAM Summer Camps



Kevin Rasco | kevin.rasco@southsanisd.net | x3520



OPPORTUNITIES FOR STUDENTS



- July 12-15 and 19-22 from 8:30am-2:00pm
- Breakfast and lunch are provided
- Transportation is provided from home campuses
- Hosted at Dwight and South San
- No cost to our 4th-12th grade students

