#### SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

## South and to the second second

#### Agenda Item Summary

|   | 11867                              |                       |             | ·             |              |                               |                             |
|---|------------------------------------|-----------------------|-------------|---------------|--------------|-------------------------------|-----------------------------|
| Meeting Date: June 16, 2021   |                                    |                       |             |               |              |                               |                             |
|   |                                    |                       |             |               |              |                               |                             |
|   | Purpose:                           | □ Presentation/Report |             | □ Recognition |              | ☐ Discussion/ Possible Action |                             |
|   | □ Closed/Exec                      | utive Session         | □ Work S    | Session       | □ Discuss    | sion Only                     | □ Consent                   |
|   |                                    |                       |             |               |              |                               |                             |
| F   | rom: Theresa Se                    | rvellon, Chief A      | Academic (  | Officer       |              |                               |                             |
|   |                                    |                       |             |               |              |                               |                             |
| Ite   | em Title: Acader                   | nic Health Repo       | ort         |               |              |                               |                             |
| Description: The Academic Health Report discusses academic initiatives which is essential reporting to assist trustees with academic progress monitoring. |                                    |                       |             |               |              |                               |                             |
|   |                                    |                       |             |               |              |                               |                             |
| Н   | istorical Data: Tresented by the D | his is a continui     | ng report i | nitiated a    | t the August | 2020 budg                     | get workshop; the report is |
| pr  | resented by the D                  | ivision of Acad       | cillics.    |               |              |                               |                             |
| R   | ecommendation:                     | N/A                   |             |               |              |                               |                             |
|   |                                    |                       |             |               |              |                               |                             |
| F   | unding Budget C                    | ode and Amour         | nt: N/A     |               |              |                               |                             |
|   |                                    |                       |             |               |              |                               |                             |
|   |                                    |                       |             |               |              |                               |                             |
|   |                                    |                       |             |               |              |                               |                             |
|   |                                    |                       |             |               |              |                               |                             |
|   |                                    |                       |             |               |              |                               |                             |
|   | AP                                 | PROVED BY:            | SIGNA       | ATURE         |              | D                             | DATE                        |
|   |                                    |                       |             |               |              |                               |                             |
|   |                                    | ief Officer:          | -           |               |              |                               |                             |
|   | CF                                 | O Funding Approv      | /al:        |               |              |                               |                             |
|   | Sur                                | perintendent:         |             |               |              |                               |                             |

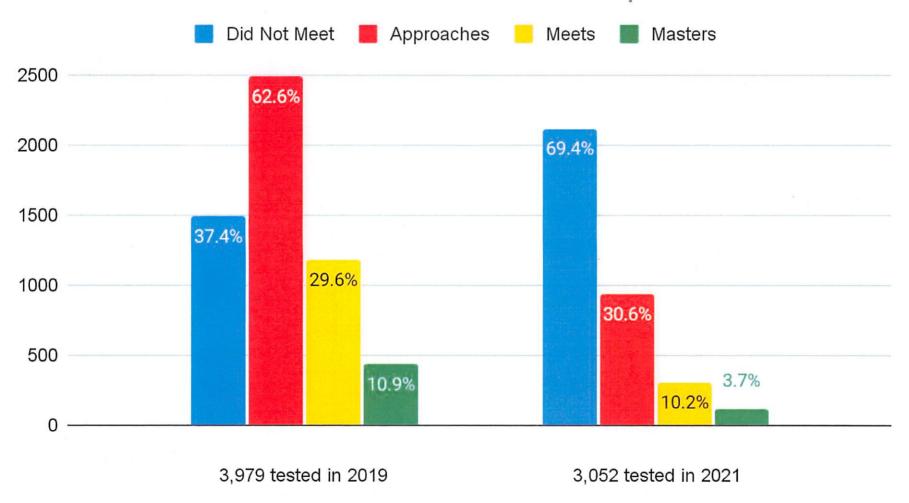
## Academic Health Report June 2021



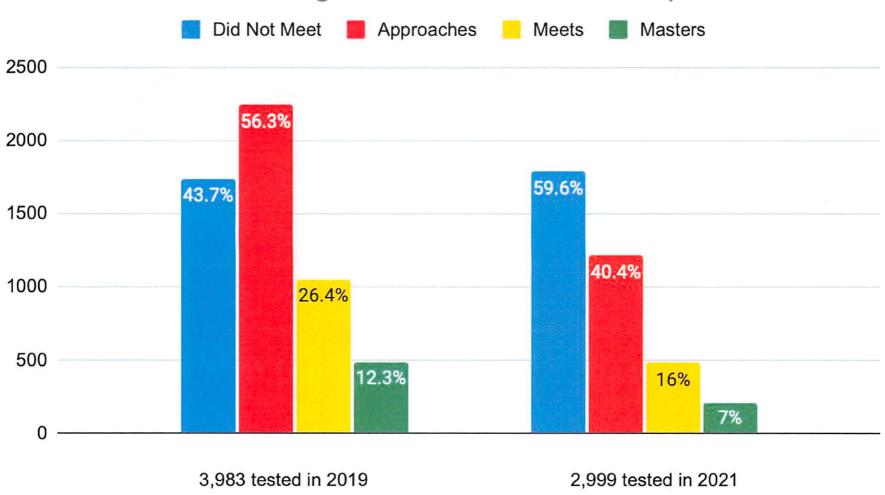
# STAAR Reporting Grades 3-8



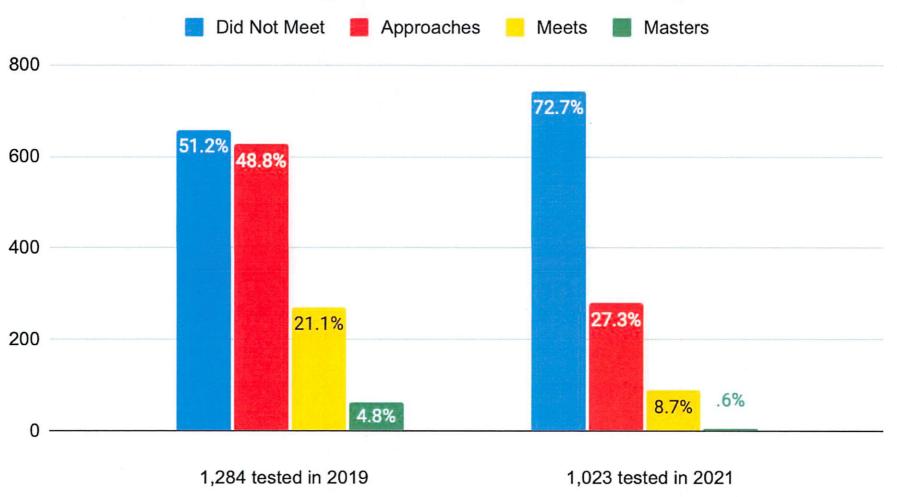
#### District 3rd-8th Math Scores - Two Year Comparison



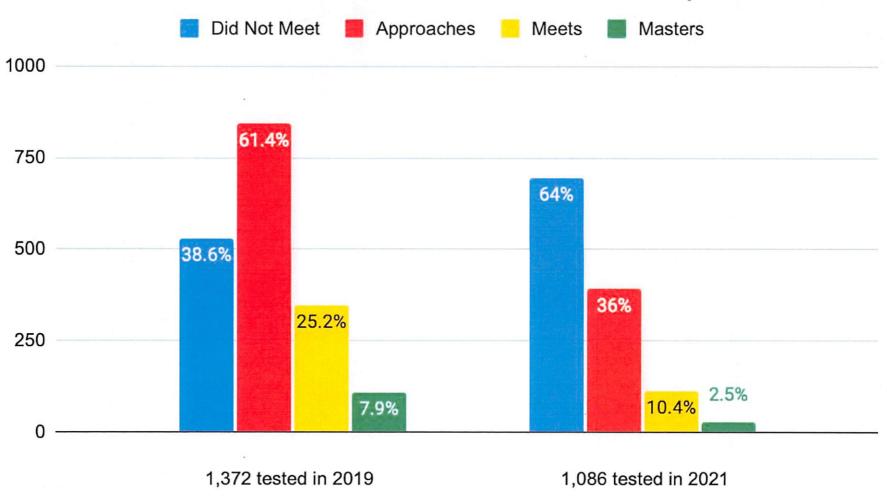
#### District 3rd-8th Reading Scores - Two Year Comparison



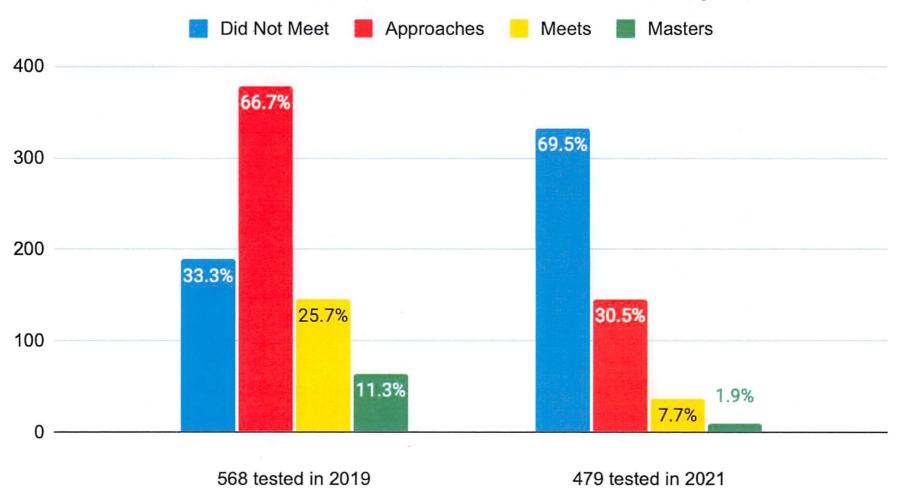
#### District 4th & 7th Writing Scores - Two Year Comparison



#### District 5th & 8th Science Scores - Two Year Comparison



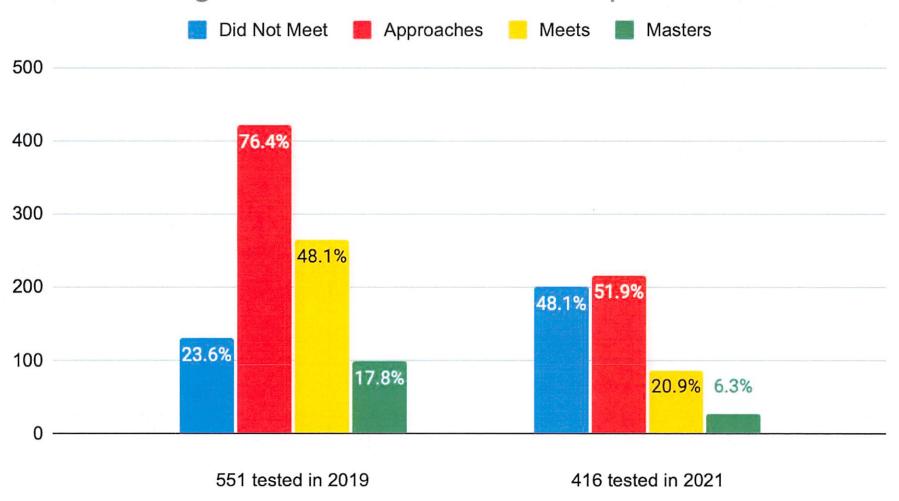
#### District 8th Social Studies Scores - Two Year Comparison



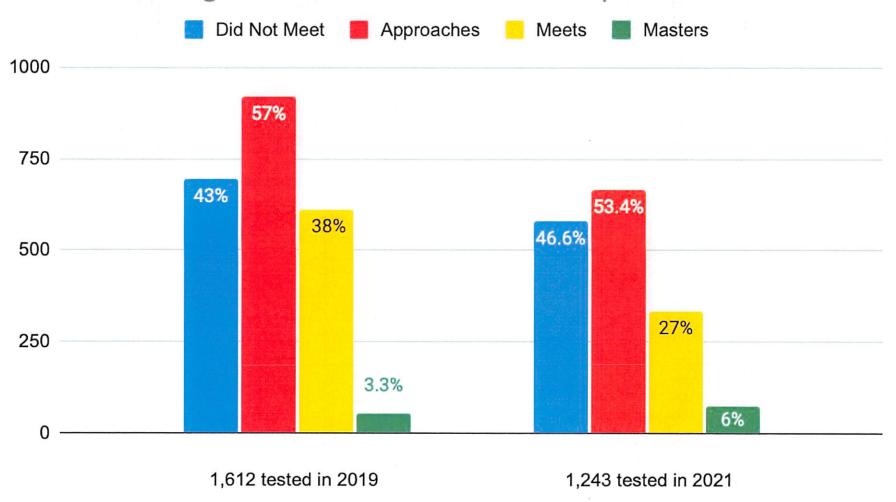
# STAAR Reporting EOCs



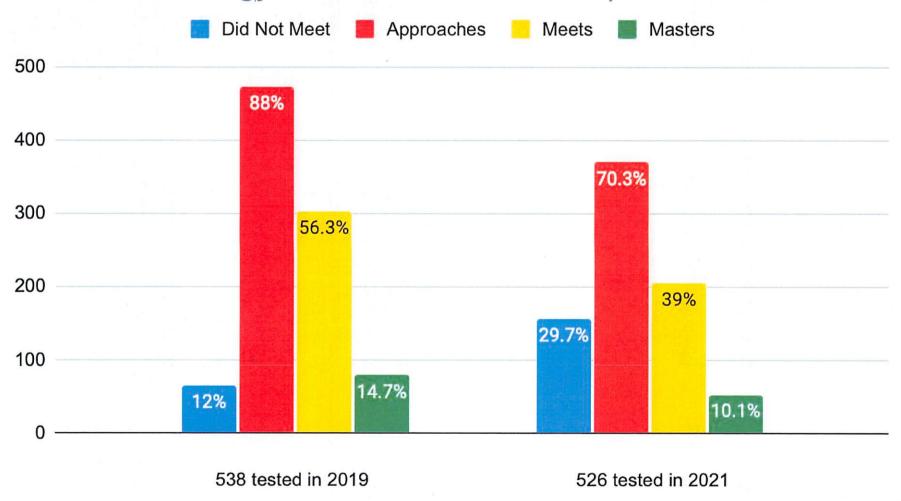
#### District HS Algebra Scores - Two Year Comparison



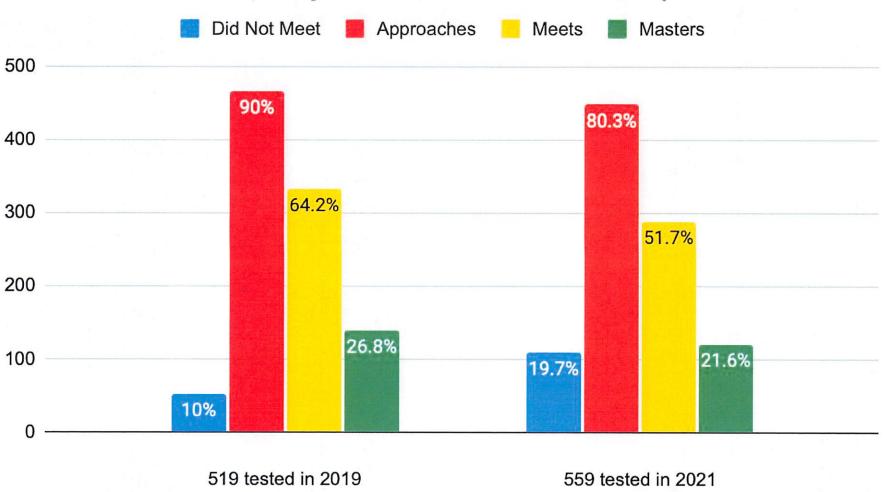
#### District HS English Scores - Two Year Comparison



#### District HS Biology Scores - Two Year Comparison



#### District HS U.S. History Scores - Two Year Comparison

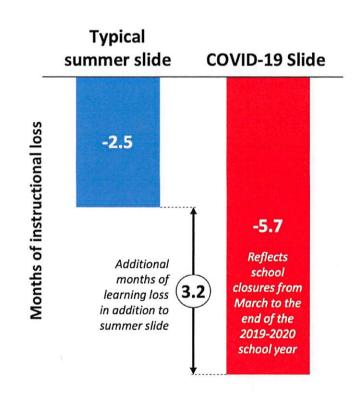


## TEA Findings



### Given Beginning-Of-Year Data, We Are Facing Even Larger Challenges This Time Around

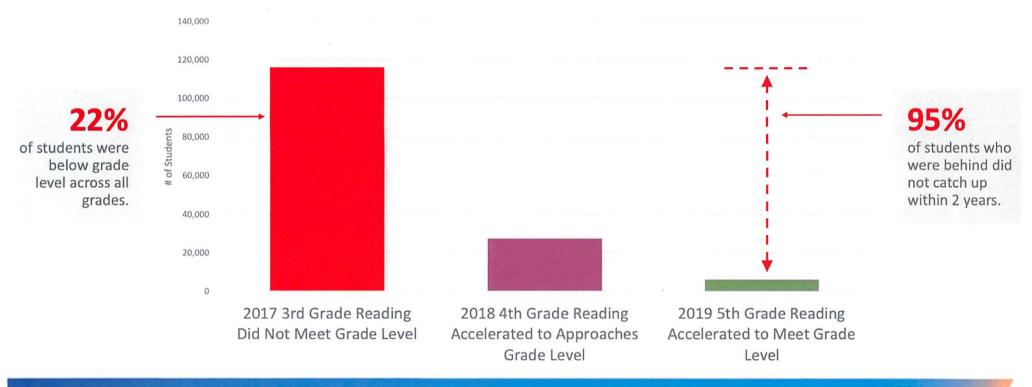
With COVID, the number of students below grade level is likely to increase dramatically.





### The Actions We Take Now Must Be Different From What We've Done In The Past







#### To Catch Kids Up, Schools Must Make Significant Changes



Supported teachers who are equipped to deliver excellence, getting more than 1 year of growth in 1 year



Rigorous **instructional materials** designed to make up ground, and designed to work remotely & on campus



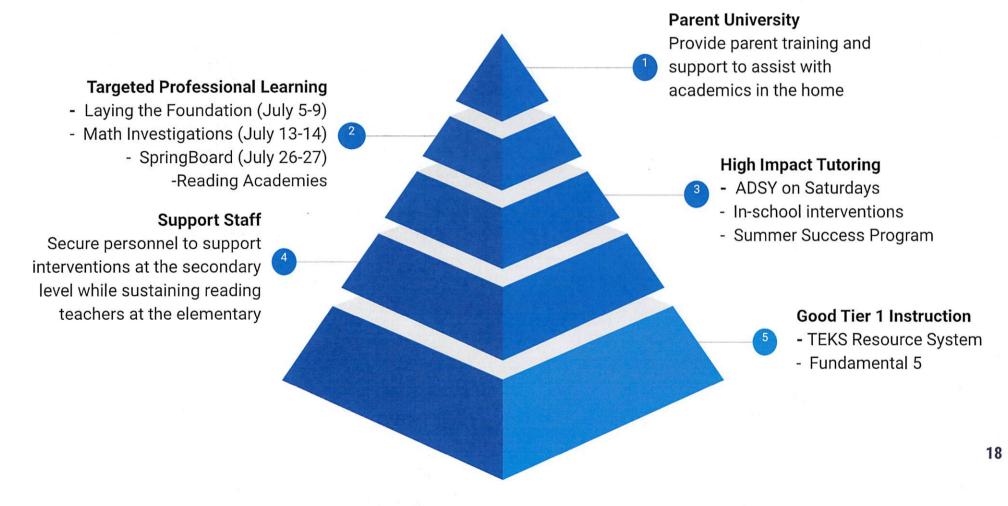
More time for the students most in need, including in the summer and with targeted tutoring



Work to empower parents as a child's first teacher must be expanded

## SSAISD Proactive Measures

#### **Proactive Measures**



## Summer Success Academy 2021



#### **Summer Success Academy**

| Campus         | Enrollment |
|----------------|------------|
| Benavidez ES   | 284        |
| Five Palms ES  | 257        |
| Price ES       | 251        |
| Shepard MS     | 200        |
| Zamora MS      | 156        |
| South San HS   | 621        |
| West Campus HS | 104        |
| DAEP           | 24         |

# Optional Flexible School Year Data



#### **OFSY Purpose**

The Optional Flexible School Day Program (OFSDP) allows school districts to provide flexible hours and days of attendance for students. The goal of the program is to improve graduation rates for students who are in danger of dropping out of school, have dropped out, or are behind in core subject courses.

#### 2018-2021 OFSY Graduation Data

| School Year | Number of Students<br>Served | Number of Students<br>Meeting Graduation<br>Requirements |
|-------------|------------------------------|--|
| 2020-2021   | 62                           | 35 [56.5%]   |
| 2019-2020   | 75                           | 41 [54.6%]   |
| 2018-2019   | 85                           | 28 [32.9%]   |
| Total       |                              | 104  |

### MESA UPDATE



#### **Current Applicants**

| MESA Campus                             | Number of Students |
|---|--------------------|
| Exploratory Arts and Trilingual Academy | 37                 |
| Global Leadership Academy               | 44                 |
| Talented and Gifted Academy             | 39                 |
| Total                                   | 120                |

#### [FRAMES]work: Emphasizing Projects

One core component of the MESA instructional framework is project-based learning (PBL). Teachers will receive a year-long training and support sequence focused on successful implementation of PBL.

| Initial Program/Training | Purpose   |
|--------------------------|---|
| PBL Works                | Provides "Gold Standard" of PBL with templates for designing lessons and a series of units for implementation (Training: May and July 2021) |
| Project Lead the Way     | Standards-aligned, interactive project-based learning units (Training: May and July 2021)   |
| Depth and Complexity     | Research-based strategies designed to enhance critical thinking skills necessary for extensive projects (July and August 2021)              |

#### [FRAMES]work: Emphasizing Projects (PBL) Stages

#### Acquisition Stage (July 2021 - October 2021)

Implementation Stage (November 2021 - January 2021) Solidification Stage (February 2021 - May 2021)

- Teachers receive training in PBL from two nationally-recognized organizations.
- Teachers plan PBL to set the foundation for the MESA instructional framework.
- Students acquire necessary skills for deeper PBL through mini-units.

- Students begin working with interdisciplinary, structured PBL units
- Teachers receive support and additional training at least twice per month (district) and during campus PLCs
- Teachers start designing their own PBL units.

- Teachers can design relevant, rigorous PBL units while incorporating best practices that support student success.
- Students can complete comprehensive PBL units.
- Students can present their findings from PBL in varied formats to multiple audiences.

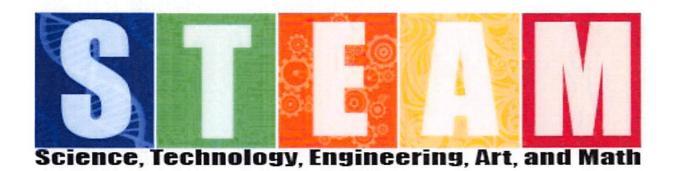
## STEAM Summer Camps





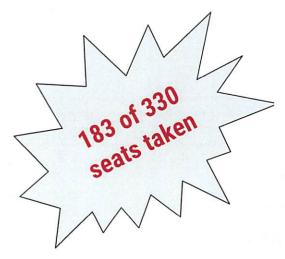
#### **OPPORTUNITIES FOR STUDENTS**







- Breakfast and lunch are provided
- Transportation is provided from home campuses
- Hosted at Dwight and South San
- No cost to our 4th-12th grade students





#### **FUN AND ENGAGING**





Cardboard Regatta 5 days, 712-715, and \$81,717 4th-am grades(= \$2.00%) \$250,455 will be a subject to will earn about buoyancy and hydrodynamics as they build a boat from cardboard and duct tape. We sell also learn about pollution, sustainability, and booteversy through will be raded pollution. Sustainability, and booteversy through will be raded on an open body of water on \$4.00%, 7171 As an added boxius, students will learn to prepare to efficiency pealls as the will be received to the property of the pr



Audio/Video Production
4 days, 7/12-7/15 or 7/19-7/22
4m-dit grades [m-56/52]
Sudders will learn about shot composition, interview skills, and video editing using other camps as their video subjects. They will film interviews with camp beachers and students and edit them together with b-roll in Movie to make a video package has showcases one of the other camps. Students will also that showcases no of the other camps. Students will also that showcases no of the other camps. Students will also that showcases no of the other camps.



Animal Body, From Head to Claws
4 days, 719-712 69-30 gaines [TSSE]
Come and join to find and handson animal biology sense!
Learn about how an animal systems such time bear to the
skeleton. Students will be up close will be provided organs,
perform many dissections will be provided organs,
perform many dissections upon the provided organs,
speriments using allo equipment/books.



Fighting Robots
4 days: 719-772
78-10m grades E-12m23
Students will learn different mechanisms design, and
programming activities, by an exchanging came, students wis
complete a robot that has a groper, an arm, a drive train, and a
service control.



Law Enforcement
4 days; 772-7715 get 797-7722 en-9th grades [\*ESSIES\*
Students will learn the elements of crime and have to conduct an
arrest, a search caselum, in addition, they will understand
the use of force conclusion as well as the telechiages of building
clearing and union scene investigation. Most importantly, they
will participate in the practice of crisis intervention, the air of
de-escolating a hostile suspect by simply talking to them.





Esports: A Bridge to STEAM Careers
4 days: 7/12/15 or 7/19/7/22. etc. And provide Castles
Students will some the principle parts of a PC and the
importance of centain requirements needed for a will performing
importance of centain requirements needed for a will performing
on puting a PC, year flavor a hander-on demonstration on outsing to on
puting a PC, year flavor a hander to be importance or entailed to compute parism the provider provider in the importance of entailed to compute principle of the importance of entailed to compute parism to the importance of the

ology: Keep Them Rolling
19-7/22 651-551 grades 1-55155
sty working with simple hand tools and
bles. Participants will be shown how to
maintenance that can be done at home.

by 7.722 8th-10th grades F-DSIS cs like photo planning, composition, tography is a creative form of will document their experiences, as well set peers in a cohesive photo essay that is start their photography portiolies.

-7/22 7th-eth grades (\*\*SSTS\*\*)
students to the anatomy of the outer
on of nail tips and overlay with
and of this class, students will be able
anatomy and its purpose and to

South San Antonio ISD Science, Technology, Engineering, Art, and Math Summer Camps 2021

Camps are all in-person and run one or two weeks Mon-Thu at Dwight Middle School or South San High 8:30am-2:00pm

July 12 July 13 July 14 July 15 and/or July 19 July 20 July 21 July 22

Students need to bring their school issued technology device each day!



Register Today! -camps will fill fastbit.ly/3v12hOm

