## Personal Graduation Plan Overview

| Student Name |  |  | Expected Graduation Date |
| :--- | :--- | :--- | :--- | :--- |
| Endorsement Selected: | $\square$ STEM $\quad \square$ Business and Industry | $\square$ Arts and Humanities $\quad \square$ Public Services |  |
|  | $\square$ Multi-Disciplinary Studies |  |  |


| Core Foundation Plan | Endorsements/Majors* | Performance Acknowledgement |
| :---: | :---: | :---: |
| English Language ArtsEnglish 1English 2English 3English 4 or Advanced English | Business and Industry | Dual Credit |
|  | $\square 1$ Adv. Math | $\square 12$ College Credit hours with a |
|  | $\square 1$ Adv. Science | grade of 3.0 or higher |
|  | $\square$ Elective 1 | $\square \quad$ Associate Degree |
|  | $\square$ Elective | Bilingualism/Biliteracy |
|  | Arts and Humanities | $\square$ Complete all ELA requirements with a $\min$ GPA of 80 |
| Mathematics | Ars and Humanites | And one of the following: |
|  | $\square 1$ Adv. Math | $\square 3$ credits in the same World |
| $\square \quad$ Algebra 1 | $\square 1$ Adv. Science | Language with a min GPA of 80 |
| $\square$ Geometry | $\square \quad$ Elective 1 | $\square \quad$ Pass Level 4 or higher World |
| $\square$ Advanced Math | $\square \quad$ Elective 2 | Language with an min GPA of 80 |
| Social Studies | Public Services | min GPA of 80 |
| $\square$ World Geography | $\square 1$ Adv. Math | $\square \quad$ AP World Language score 3.0 or |
| $\square$ World History | $\square 1$ Adv. Science | higher |
| $\square$ US History | $\square \quad$ Elective 1 | $\square \quad$ IB World Language score 4 or |
| $\square$ Government | $\square \quad$ Elective 2 | higher |
| $\square$ Economics |  | ELL Student Only |
|  | STEM | Participate \& meet exit criteria for a bilingual or ESL programScored Adv. High Level on TELPAS |
| Science | $\square 1$ Adv. Math |  |
| $\square \quad$ Biology | $\square 1$ Adv. Science |  |
| $\square$ Chemistry | $\square \quad$ Elective 1 | AP/IB |
| $\square$ Physics | $\square$ Elective 2 | $\square \quad$ Score 4 or 5 on a AP Exam <br> $\square$ Score 5 or above on a IB Exam(HL) |
| World Languages | Multidisciplinary Studies | College Entrance Exam |
|  |  |  |
| $\square \quad$ Year 1 | $\square 1$ Adv. Math | higher |
| $\square \quad$ Year 2 | $\square 1$ Adv. Science | $\square$ College Benchmark score on two |
| Fine Arts | $\square \quad$ Elective 1 | out of four exams on the ACT |
|  | $\square$ Elective 2 | $\square$ SAT 1250-Reading/Math combined |
| Physical Education |  | $\square \quad$ ACT score of 28 without Writing |
| $\square \quad \mathrm{PE}$ |  | Business / Industry Certification |
| Speech |  | $\square \quad \begin{aligned} & \text { Complete a business or industry } \\ & \text { certification }\end{aligned}$ |
| $\square \quad$ Professional Communications |  |  |
| Electives | *For specific details on eachendorsement/major see back |  |
| $\square \quad$ Elective 1 |  | STAAR EOC |
| $\square \quad$ Elective 2 | endorsement/major see back | $\square \quad$ English 1 |
| $\square \quad$ Elective 3 | Distinguished - Eligible for top 10\% Automatic Admission | English |
| $\square \quad$ Elective 4 |  | $\square \quad$ Algebra 1 |
| $\square \quad$ Elective 5 | $\square \quad$ Algebra 2 (must be one of thestudent's math credits) | $\square$ US History |
|  |  | $\square$ Biology |

## Business and Industry

## Academic Coherent Sequence

$\square$ Four courses - English Electives to include three levels in one of the following areas:

- Advanced Broadcast Journalism; or
- Newspaper; or
- Public Speaking


## CTE Coherent Sequence (must include all)

$\square \quad$ Four Credits (Minimum three courses) - CTE Electives
$\square \quad$ At least two from the same cluster
$\square \quad$ At least one advanced level CTE course
$\square \quad$ Final course from one of these clusters

- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, A/V Technology and Communications
- Business Management and Administration
- Finance
- Hospitality and Tourism (moved from Public Services)
- Information Technology (moved from STEM)
- Manufacturing
- Marketing, Sales and Service
- Transbortation. Distribution and Loaistics


## Public Service

Academic Coherent Sequence
$\square$ Four courses in ROTC
CTE Coherent Sequence (must include all)
$\square \quad$ Four Credits (Minimum three courses) - CTE Electives
$\square \quad$ At least two from the same cluster
$\square \quad$ At least one advanced level CTE course
$\square \quad$ Final course from one of these clusters

- Education and Training
- Government and Public Administration
- Human Services
- Law, Public Safety, Corrections and Security


## Arts and Humanities

## Academic Coherent Sequence

$\square \quad$ Four courses - AP/IB Social Studies (must include English IV, World Geography and World History

## World Language Coherent Sequence (select one of the

 following)$\square$ Four levels - Same Language in a World Language
$\square$ Four levels - American Sign Language

## Fine Arts Coherent Sequence (select one of the following)

$\square$ Four courses - Art
$\square$ Four courses - Dance
$\square$ Four courses - Music
$\square$ Four courses - Theatre

## STEM

Academic Coherent Sequence (select one of the following)
$\square$ Four Courses - Computer Science
$\square$ Four Courses - Mathematics, must complete Algebra II and 3 additional courses beyond Algebra II
$\square \quad$ Four Courses - Science, must complete physics and 3 additional science

## CTE Coherent Sequence (must include all)

$\square \quad$ Four Credits (Minimum three courses) - CTE Electives
$\square$ At least two from the same cluster
$\square \quad$ At least one advanced level CTE course
$\square \quad$ Final course from one of these clusters

- Health Science
- STEM

Algebra 2, chemistry, and physics are also required for the STEM Endorsement.

## Multidisciplinary

## Academic Coherent Sequence (select one of the following)

$\square$ Four Credits - Four Foundation subject areas to include English 4 \& Chemistry or Physics
$\square \quad$ Four AP or IB courses to include 1 credit in each of the four foundation subjects

## CTE Coherent Sequence (must include all)

$\square$ Four advanced courses that prepare students to enter the workforce/postsecondary education from within one endorsement area that is not in a coherent sequence.

## Instructions for Personal Graduation Plan Checklist

## Coursework

House Bill 5 (HB 5), passed by the 83rd Texas Legislature and signed by the governor, provides for a new set of graduation plans for Texas students. These graduation plans consist of a core foundation plan for every Texas student and five endorsements/majors from which students may choose, depending on their interests. When selected, students will complete each of these endorsements/majors with four Mathematics, four Science, four English Language Arts, and four Social Studies credits. Students are also required to complete two World Language credits which may be substituted with two credits in computer programming language.

Students entering $9^{\text {th }}$ Grade must choose from one of the following endorsements:

- STEM (Examples: Engineering, Computer Science, Mathematics, Science, Health Science)
- Business and Industry (Examples: Agricultural, Architecture, Arts, A/V Technology, Business, Finance, IT, Manufacturing, Marketing and Sales, Transportation)
- Arts and Humanities (Examples: Social Studies, World Language, Literature, Art, Dance, Music, Theatre)
- Public Services (Examples: Education and Training, Government, Culinary, Cosmetology, Law, Public Safety, Corrections and Security)
- Multidisciplinary Studies (Examples: Four Advanced courses leading to workforce and postsecondary education)

Students may change their endorsement at any time prior to graduation.
To qualify as part of the top ten percent of their graduating class, students must successfully complete Algebra II.

## Testing

Students are now required to pass five State of Texas Assessments of Academic Readiness (STAAR ${ }^{\circledR}$ ) end-of-course exams to meet the new graduation requirements:

- Algebra I
- English I (Reading/Writing)
- English II (Reading/Writing)


## Planning for the Future

In DISD, our goal is to graduate all students to be college and career ready. To help you achieve your goals, we have included a Personal Graduation Plan to use in conjunction with Naviance. Please contact your counselor for more information about making plans for your future. We are here to help you achieve your goals and have resources available to help you.

