



Craig City School District

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Jackie Hanson, Superintendent
David Harris, Elem./MS Principal
Josh Andrews, HS Principal
Heather Mendonsa, PACE Principal

CCSD School Board Report February 2025 Board Report February is known as the Month of Love

Craig Elementary/ Middle School Calendar of Events

- 02/03/2025 – 02/07/2025 School Counseling Week
- 02/03/2025 – CCSD Policy Committee Meeting
- 02/04/2025 – PTSA Meeting
- 02/05/2025 – CES Awards Ceremony for 2nd Quarter
- 02/06/2025 – CMS Awards Ceremony for 1st Semester
- 02/06/2025 – CES Staff meeting
- 02/06/2025 – Battle of the Books Practice
- 02/06/2025 – CEMS Movie Night
- 02/07/2025 – PEHT Presentation
- 02/08/2025 – CMS Wrestling @ Craig
- 02/12/2025 – CCSD Budget Committee Meeting
- 02/13/2025 – Battle of the Books Practice
- 02/13/2025 – 02/16/2025 CMS Wrestling travels to Juneau
- 02/14/2025 – CEMS Participates in CTA's Elizabeth Peratrovich Luncheon
- 02/19/2025 - CEMS Grades Due for 2nd Quarter/ 1st Semester
- 02/20/2025 – Battle of the Books Practice
- 02/20/2025 – CCSD Parent/ Teacher Conferences
- 02/21/2025 – No school
- 02/21/2025 – CCSD Parent/ Teacher Conferences
- 02/26-27/2025 – CEMS battle of the Books Competition
- 02/26/2025 – CMS Volleyball Season Begins

- 02/26/2025 – CMS Volleyball Parent meeting
- 02/27/2025 – CCSD AK Social Studies Curriculum Committee Meeting
- 02/27/2025 – CCSD Building Level Meetings

Craig Elementary/ Middle School January 2025

- This year, CHS and CEMS are sharing 3 elective teachers. Music, PE and SEALS instructors are servicing all 3 schools each day. This translates to travel times for our 3 dedicated staff members. I would like to thank Racheal Balcom, Tricia Stock and Ronnie Fairbanks for making our daily schedules work in a fashion which provides culturally responsive classes for our students. Currently Rachael Balcom is on maternity leave. Ms. Lauren Mackie is serving in her place and soing a great job!
- As a district we are embarking on structured pre-scheduled Professional Learning Community (PLC) meetings almost every Friday this school year. Each PLC meeting will be focused on one of four types of meetings on a rotating basis. Building Level Needs, Student Focus, Teacher Time and Committee Meetings. There are 4 types of committees. School Safety Committee, Child Study Team Committee, Family Engagement Committee and Staff Wellness Committee. Teachers have selected which committee they prefer to work in. Each administrator will head up a committee of their choosing.
- “Battle of the Books” practice is held every Tuesday and Thursday for those 3rd through 6th Graders who are interested. Mrs. Tamara Cross volunteers her time to facilitate the practice and eventual competition. On February 26th and 27th the State of Alaska’ Battle of the Books competition will occur. CES has 10 students competing this year! They are as follows:
 - Our 3rd and 4th Grade Battle of the Books Team:
 - Lily Reynolds
 - Arya Harding
 - Johannes Burnett

- Norah Hjort
- Payton McDonald
- Kacie Agnitsch
- Harper Coutts
- **Our 5th Grade Battle of the Books team:**
- Zoey Goheen
- Finn Reynolds
- Michael Harding

State of Alaska Social Studies Standards

- As a district we will be training and rolling out the newly adopted State of Alaska Social Studies Standards. The initial email was sent out this week. We are forming a committee and will begin meeting on February 27th at 3:00pm.

• Athletics Report:

- CMS Athletics
- February Board Report
- Tobias Frieb
-
- The middle school wrestling season just ended this week. I want to thank Trampus and Chuck for all their hard work and dedication to make this season a success. The team was able to compete in Klawock, Craig, Wrangell and Juneau. Craig middle school volleyball starts on February 26th with Grace Beckman and Tina Nelson as the coaches.

• Winter NWEA MAP Growth Testing

CEMS has completed the 2025 NWEA MAP Growth Testing cycle. I have included reports which detail growth analysis for 4th and 5th grades from the Winter 2024 NWEA MAP Growth test administration to the Winter 2025 NWEA MAP Growth test administration. For 3rd grade, I have included growth analysis from the Fall 2024 test administration to the Winter 2025 test administration. At CES we do not test Kindergarten through 2nd grade, thus 3rd grade is not going to have a winter test baseline administered while those students were in the 2nd grade. I have also included scores for CMS students' grades ranging from 6th – 8th. While there are several data points on a NWEA MAP Growth sheet, I focus on the "Student" section looking at "Projected Growth", "Observed Growth" and "Met Projected Growth". I encourage CCSD Board members to research NWEA MAP Growth's specific details at your leisure. During your readings, you will come across "RIT Scores" which serve as a growth indicator over time for students. I copied and pasted the following from a sponsored website:

"This tool is used to measure students' performance over time, both against their past performance and against the performance of other students. RIT scores range between approximately 100 and 350. Most students reach RIT scores between 180 and 200 in third grade at age 8/9 and then progress to scores ranging from 220 to 260 by the time they reach high school."

Personnel

Craig Elementary Certified Staff

- K – Mr. Tobias Frieb
- 1st – Ms. Grace Beckham
- 2nd – Ms. Vanessa James
- 3rd – Ms. Dior Vaughan
- 4th – Mr. Bernie Grieve
- 5th – Mr. Mike Nelson
- Title I – Mrs. Christy House
- CES SPED Teacher – Ms. Marsha Browder

Craig Elementary Classified Staff

- Migrant Education – Mrs. Melissa Smith
- SPED Aide – Mrs. Linda Heidy
- SPED Aide – Mrs. Loni Bennett
- SPED Aide – Mrs. Anne Myre
- SPED Aide – Mrs. Liz Dodd

CEMS Classified Staff

- Library Paraprofessional – Mrs. Tamara Cross
- CMS Custodian – Mr. Doyle Canada
- CES Custodian – Mr. Thomas Mills
- Computer Tech II – Mrs. Karen Packer
- Nutrition Service Assistant – Ms. Tara Music
- Nutrition Service Assistant – Ms. Sarah Yates
- Cafeteria Manager - Mrs. Kristine Yates
- Nutrition Service Assistant – Mr. Alan Burk

CMS Certified Staff

- Math – Mr. Howie Daggs
- Language Arts – Mr. Bill Seibel
- Social Studies – Mrs. Courtney Frieb
- Science – Mr. Spencer Beckman

CMS Classified Staff

- Administrative Assistant – Mrs. Sandra Marker

CES Classified Staff

- Administrative Assistant – Mrs. Kellie Ebbighausen

CEMS Certified Staff

- Music – Mrs. Rachael Balcom
- P.E. – Mrs. Tricia Stock
- SEALS – Mr. Ronnie Fairbanks
- Counseling - Ms. Melissa Peavey

CEMS Vacancies

1 CES SPED Aide

1 CMS SPED Aide

Student Counts Currently

K – 11

1 – 10

2 – 13

3 – 18

4 – 15

5 – 14 = Total 85

6 – 15

7 – 18

8 – 21 = Total 54

Total Enrollment for CEMS - 139

Achievement Status & Growth Summary with Quadrant Chart

Nelson, Michael

HR Attendance-1(A)-MN

Term Tested:

Winter 2024-2025

Term Rostered:

Winter 2024-2025

District:

Craig City School District

School:

Craig Elementary School

Norms Reference Data:

Growth Comparison Period:

Weeks of Instruction:

Small Group Display:

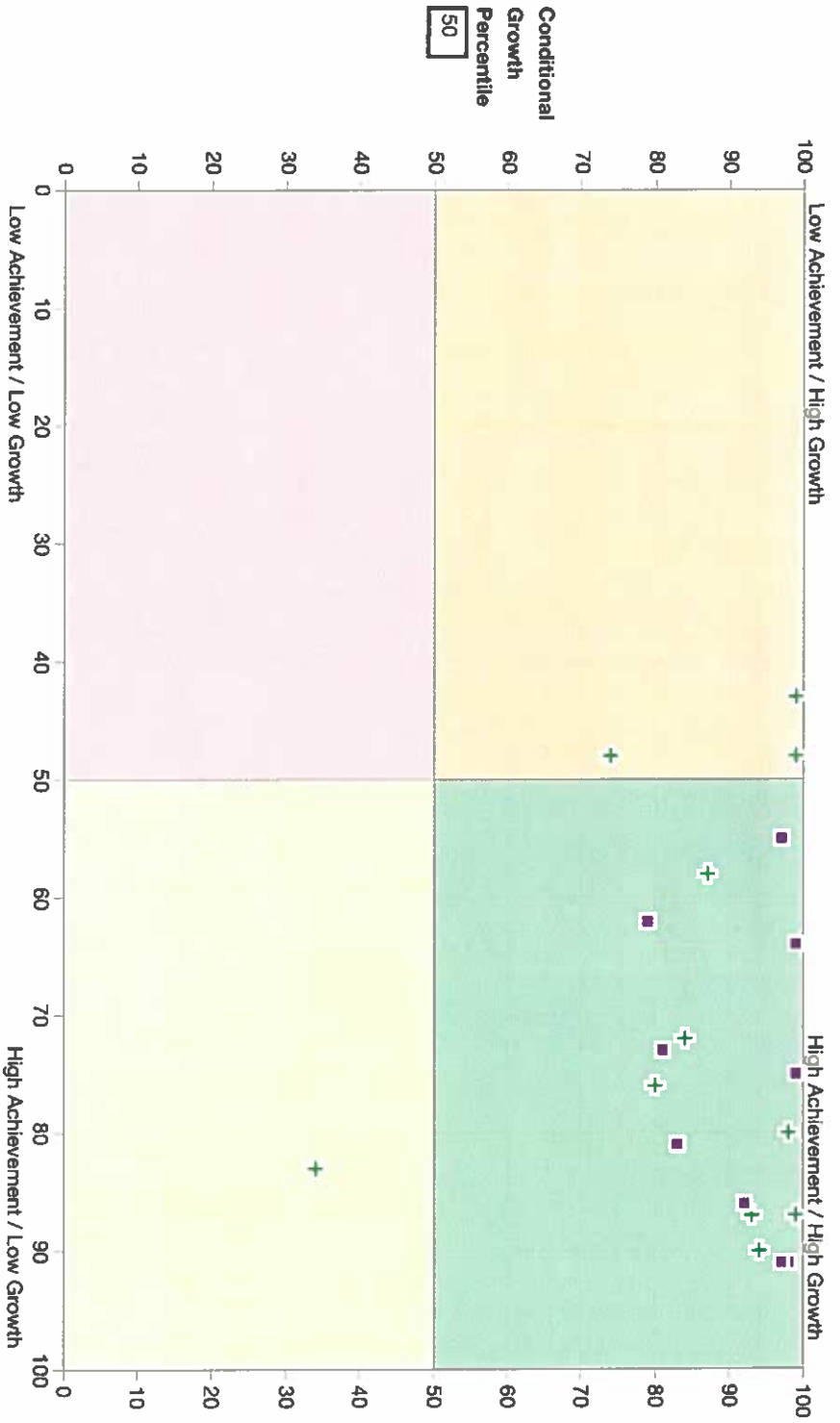
2020 Norms.

Winter 2024- Winter 2025

Start - 20(Winter 2024)

End - 20(Winter 2025)

No



Show quadrant colors

Subjects and Courses shown

Mathematics

Math K-12

Language Arts

Reading

Language Usage

Genders shown

Female

Male

Ethnicities shown

White

Multi Ethnicity

Alaska Native

Hispanic or Latino

Point shape by:

Subject

Gender

Ethnicity

Achievement Status

Winter 2024

Winter 2025

Student

Growth

Comparative

Student Name▼ WI 2025 WI 2025 RIT Score Range Achievement Percentile Range RIT Score Range Achievement Percentile Range Projected RIT Score Projected Growth Observed Growth Observed Growth SE Index Growth Index Projected Growth Conditional Growth Index Conditional Growth Percentile

Math K-12: 14students

5 2/3/25 198-201-204 29-37-45

211-214-217 40-48-56

210 9

13

4.6

4

Yes*

0.64

74

5 2/3/25 214-217-220 70-77-83

232-235-238 86-90-93

226 9

18

4.6

9

Yes

1.52

94

Student	Winter 2024		Winter 2025		Student							Comparative		
	WI 2025 Grade	WI 2025 Date	RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Observed Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
[REDACTED]	5	2/3/25	202-205-208	39-47-56	230-233-236	83-87-91	214	9	28	4.5	19	Yes	3.11	99
[REDACTED]	5	2/6/25	187-190-193	10-14-20	211-214-217	40-48-56	199	9	24	4.6	15	Yes	2.38	99
[REDACTED]	5	2/3/25	***	***	203-206-209	23-29-37								
[REDACTED]	5	2/3/25	212-215-218	65-73-79	230-233-236	82-87-91	224	9	18	4.6	9	Yes	1.5	93
[REDACTED]	5	2/3/25	185-188-191	8-11-16	209-212-215	35-43-51	197	9	24	4.6	15	Yes	2.37	99
[REDACTED]	5	2/3/25	209-212-215	57-65-73	223-226-229	69-76-82	221	9	14	4.7	5	Yes	0.84	80
[REDACTED]	5	2/3/25	***	***	187-190-193	4-6-9								
[REDACTED]	5	2/3/25	206-209-212	49-58-66	221-224-227	65-72-79	218	9	15	4.6	6	Yes	0.99	84
[REDACTED]	***	***	198-201-204	29-37-45	***	***								
[REDACTED]	5	2/3/25	203-206-209	41-50-59	225-228-231	73-80-85	215	9	22	4.7	13	Yes	2.1	98

Grade	Date	Winter 2024		Winter 2025		Student					Comparative		
		RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
5	2/3/25	199-202-205	31-39-48	215-218-221	50-58-66	211	9	16	4.6	7	Yes	1.14	87
5	2/3/25	221-224-227	84-88-92	227-230-233	78-83-88	233	9	6	4.6	-3	No†	-0.41	34
5	1/27/25	208-211-214	63-70-77	220-223-226	75-81-86	217	6	12	4.7	6	Yes	0.97	83
5	1/27/25	208-211-214	63-70-77	227-230-233	86-91-94	217	6	19	4.7	13	Yes	2.06	98
5	1/27/25	***	***	212-215-218	56-64-72								
5	1/27/25	188-191-194	18-24-31	208-211-214	47-55-63	199	8	20	4.6	12	Yes	1.83	97
5	1/27/25	***	***	187-190-193	8-11-16								
5	1/31/25	204-207-210	53-61-68	216-219-222	66-73-80	213	6	12	4.8	6	Yes	0.88	81
5	1/27/25	187-190-193	16-22-29	208-211-214	46-55-63	199	9	21	4.7	12	Yes	1.95	97
5	1/27/25	187-190-193	16-22-29	212-215-218	57-64-72	199	9	25	4.7	16	Yes	2.58	99

Reading: 14students

Chivallo-Huestis
Nevada TX
465846

Achievement Status & Growth Summary with Quadrant Chart

Grieve, Bernie

HR Attendance-1(A)-BG

Term Tested:

Winter 2024-2025

Term Rostered:

Winter 2024-2025

District:

Craig City School District

School:

Craig Elementary School

Norms Reference Data:

Growth Comparison Period:

Weeks of Instruction:

Small Group Display:

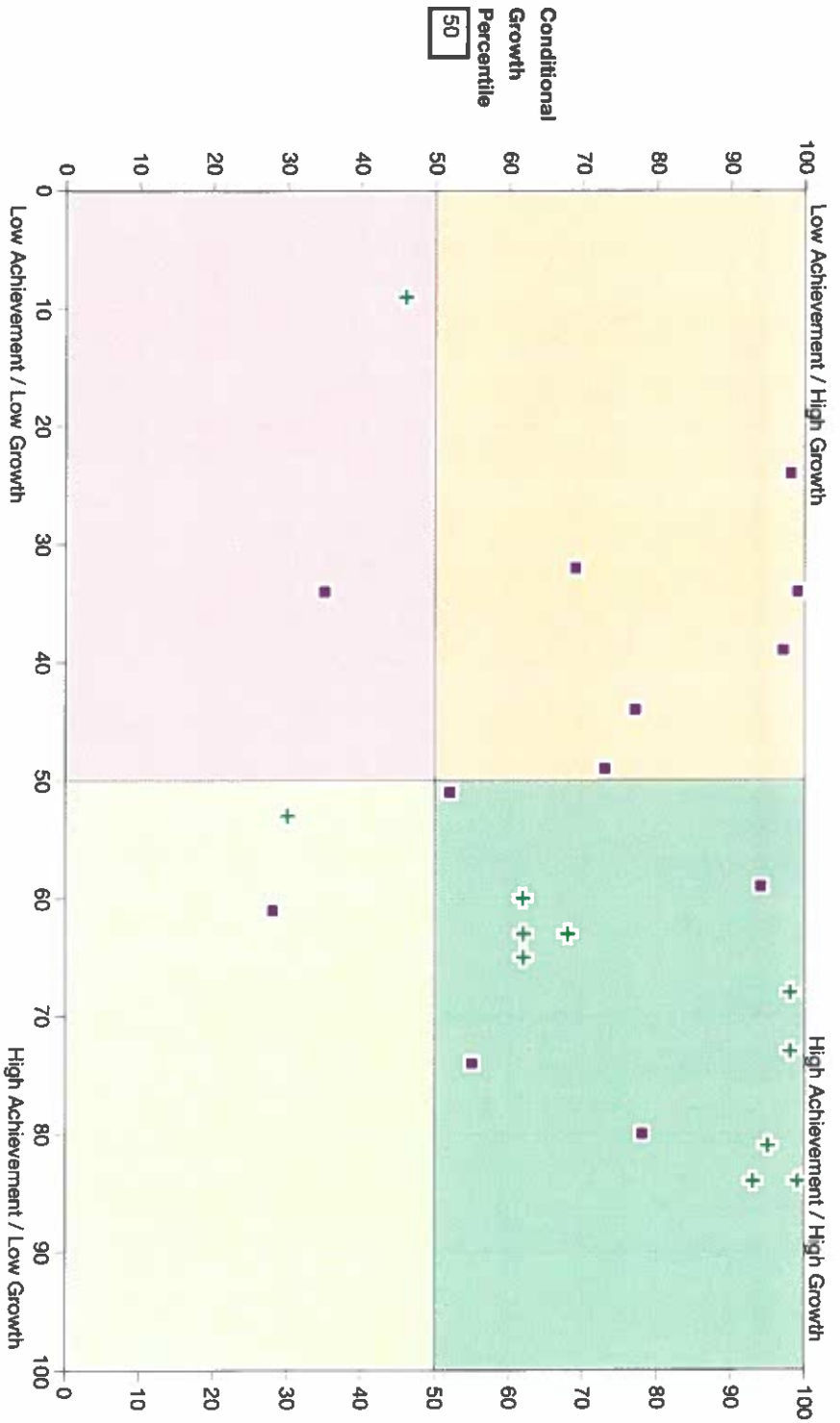
2020 Norms.

Winter 2024- Winter 2025

Start - 20(Winter 2024)

End - 20(Winter 2025)

Yes



Show quadrant colors

Subjects and Courses shown

Mathematics

Math K-12

Language Arts

Reading

Genders shown

Female

Male

Ethnicities shown

White

Multi Ethnicity

Alaska Native

Point shape by:

Subject

Gender

Ethnicity

Achievement Status

Winter 2024

Winter 2025

Student

Growth

Comparative

Math K-12: 15students

Student Name	Student ID	WI 2025 Grade	WI 2025 Date	RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
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[REDACTED]	[REDACTED]	4	1/22/25	197-200-203	52-61-69	209-212-215	57-65-73	210	10	12	4.6	2	Yes*	0.31	62
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[REDACTED]	[REDACTED]	183-186-189	16-23-30								
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[REDACTED]	[REDACTED]	4	1/22/25	189-192-195	29-39-47	212-215-218	65-73-79	202	10	23	4.6	13	Yes	2.14	98
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Student	Winter 2024		Winter 2025		Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Observed Growth Index	Met Projected Growth	Comparative	
	RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range							Conditional Growth Index	Conditional Growth Percentile
[REDACTED]	199-202-205	57-66-74	218-221-224	78-84-89	212	10	19	4.6	9	Yes	1.49	93
[REDACTED]	195-198-201	46-55-64	208-211-214	54-63-71	208	10	13	4.6	3	Yes†	0.47	68
[REDACTED]	***	***	191-194-197	15-21-28								
[REDACTED]	***	***	213-216-219	67-75-81								
[REDACTED]	197-200-203	52-61-69	204-207-210	44-53-61	210	10	7	4.5	-3	No†	-0.54	30
[REDACTED]	186-189-192	22-30-39	218-221-224	78-84-89	199	10	32	4.6	22	Yes	3.62	99
[REDACTED]	173-176-179	4-7-11	183-186-189	6-9-13	187	11	10	4.6	-1	No†	-0.1	46
[REDACTED]	188-191-194	27-35-44	210-213-216	60-68-75	201	10	22	4.5	12	Yes	1.98	98
[REDACTED]	196-199-202	49-58-67	216-219-222	74-81-86	209	10	20	4.5	10	Yes	1.67	95
[REDACTED]	195-198-201	46-55-64	207-210-213	52-60-69	208	10	12	4.6	2	Yes†	0.31	62

	Winter 2024		Winter 2025		Student					Comparative				
	WI 2025 Grade	WI 2025 Date	RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
[REDACTED]	4	1/22/25	196-199-202	49-58-67	208-211-214	54-63-71	209	10	12	4.5	2	Yes+	0.31	62
[REDACTED]	4	1/21/25	186-189-192	30-39-46	199-202-205	41-49-57	198	9	13	4.8	4	Yes+	0.61	73
[REDACTED]	4	1/21/25	202-205-208	69-75-81	210-213-216	67-74-80	212	7	8	4.6	1	Yes+	0.12	55
[REDACTED]	4	1/21/25	200-203-206	64-71-78	204-207-210	53-61-68	211	8	4	4.8	-4	No+	-0.58	28
[REDACTED]	4	1/21/25	***	***	196-199-202	33-42-50								
[REDACTED]	4	1/21/25	183-186-189	24-31-39	197-200-203	36-44-52	196	10	14	4.7	4	Yes+	0.72	77
[REDACTED]	4	1/21/25	201-204-207	66-73-80	213-216-219	74-80-85	211	7	12	4.6	5	Yes	0.77	78

Reading: 15students

Student Name Student ID	WI 2025 Grade	WI 2025 Date	Winter 2024		Winter 2025		Student					Comparative		
			RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
Isaacs, Alec K 461618	4	1/21/25	165-168-171	4-5-8	193-196-199	27-34-43	180	12	28	4.7	16	Yes	2.69	99
[REDACTED]	4	1/21/25	164-167-170	3-5-7	188-191-194	18-24-31	179	12	24	4.8	12	Yes	1.98	98
Lalimer, Terrence K 463806	4	1/21/25	186-189-192	30-38-46	193-196-199	27-34-42	198	9	7	4.8	-2	No [†]	-0.38	35
Lingley, Gabriel T 460012	4	1/21/25	191-194-197	42-50-58	200-203-206	43-51-59	203	9	9	4.8	0	Yes [†]	0.06	52
[REDACTED]	4	1/21/25	184-187-190	26-33-41	203-206-209	50-59-66	197	10	19	4.7	9	Yes	1.57	94
[REDACTED]	4	1/21/25	***	***	211-214-217	69-76-82								
[REDACTED]	4	1/21/25	173-176-179	10-13-18	195-198-201	32-39-47	187	11	22	4.6	11	Yes	1.87	97

Summary Data by Subject and Course

Math K-12 Reading

Percentage of Students who Met or Exceeded their Projected RIT Score

81.8%

83.3%

Percentage of Projected Growth Met

164.0%

151.8%

Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores

11

12

Count of Students who Met or Exceeded their Projected Growth

9

10

Achievement Status & Growth Summary with Quadrant Chart

Vaughan, Dior

HR Attendance-1(A)-DV

Term Tested: Winter 2024-2025

Term Rostered: Winter 2024-2025

District: Craig City School District

School: Craig Elementary School

Norms Reference Data:

Growth Comparison Period:

Weeks of Instruction:

Small Group Display:

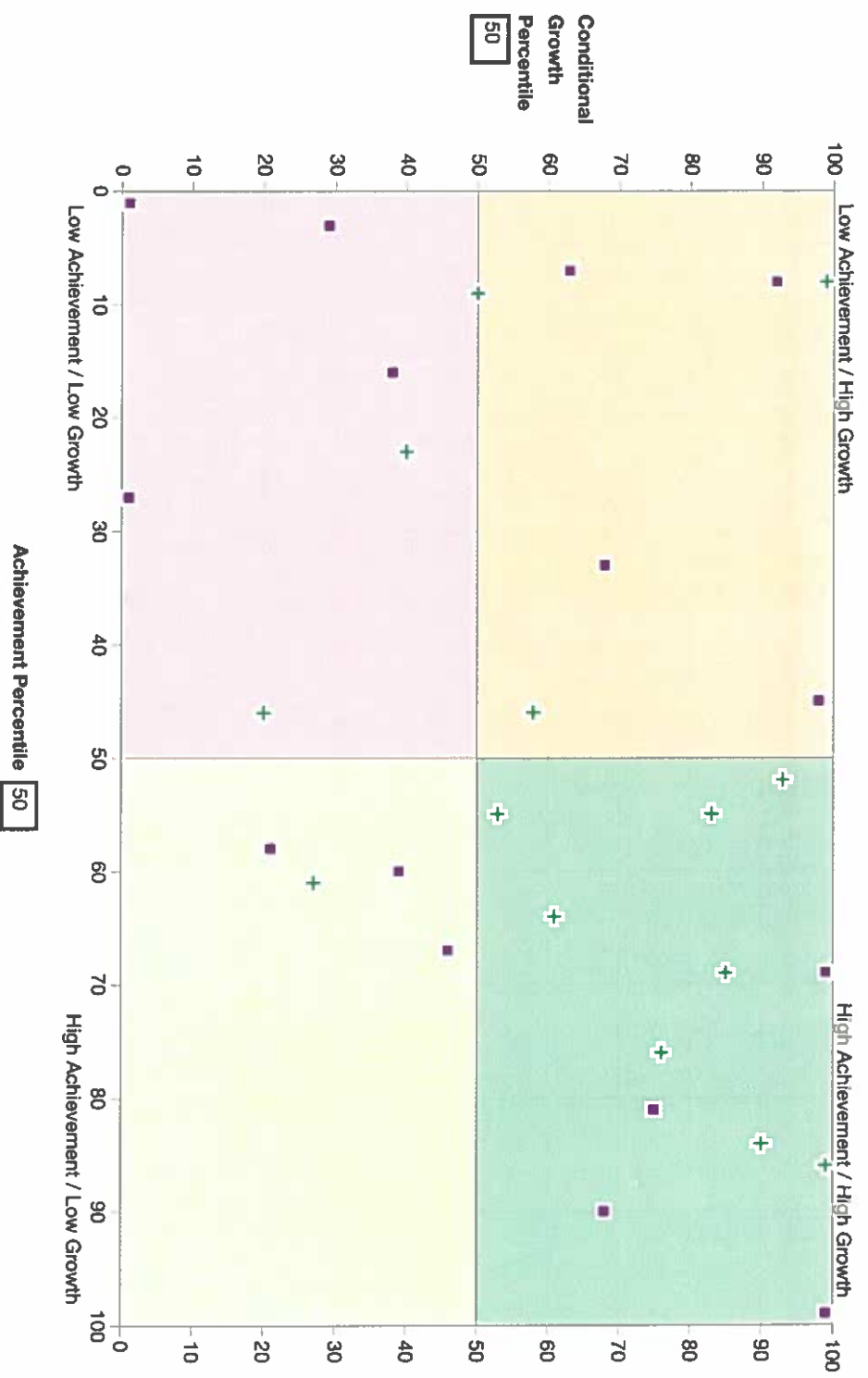
2020 Norms:

Fall 2024 - Winter 2025

Start - 4(Fall 2024)

End - 20(Winter 2025)

Yes



Show quadrant colors

Subjects and Courses shown

Mathematics

Math K-12

Language Arts

Reading

Genders shown

Female

Male

Ethnicities shown

Multi Ethnicity

Alaska Native

White

Point shape by:

Subject

Gender

Ethnicity

Achievement Status

Fall 2024

Winter 2025

Growth

Student

Comparative

Student Name	WI 2025 Grade	WI 2025 Date	RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
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Math K-12: 17 students

[REDACTED]	3	1/23/25	176-179-182	17-24-32	183-186-189	16-23-31	187	8	7	4.6	-1	Not	-0.26	40
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[REDACTED]	3	1/23/25	189-192-195	51-60-69	192-195-198	37-46-56	200	8	3	4.7	-5	No	-0.86	20
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[REDACTED]	3	1/23/25	166-169-172	5-7-12	175-178-181	6-9-14	178	9	9	4.6	0	Yes†	0	50
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Student Name Student ID	WI 2025 Grade	WI 2025 Date	Fall 2024		Winter 2025		Student					Comparative		
			RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
[REDACTED]	3	1/23/25	193-196-199	62-71-79	207-210-213	78-84-89	203	7	14	4.7	7	Yes	1.27	90
Christy Wehner 838333	3	1/23/25	***	***	206-209-212	75-82-88								
[REDACTED]	3	1/23/25	182-185-188	31-40-49	195-198-201	46-55-64	193	8	13	4.6	5	Yes	0.96	83
[REDACTED]	3	1/23/25	188-191-194	48-57-67	208-211-214	80-86-91	199	8	20	4.6	12	Yes	2.36	99
[REDACTED]	3	1/23/25	193-196-199	62-71-79	197-200-203	51-61-70	203	7	4	4.6	-3	No†	-0.63	27
[REDACTED]	3	1/23/25	187-190-193	45-54-64	195-198-201	46-55-64	198	8	8	4.6	0	Yes†	0.07	53
Escanilla, Ally [REDACTED]	3	1/23/25	144-147-150	1-1-1	***	***								
[REDACTED]	3	1/23/25	189-192-195	51-60-69	198-201-204	55-64-72	200	8	9	4.6	1	Yes†	0.28	61
[REDACTED]	3	1/23/25	183-186-189	34-43-52	192-195-198	37-46-56	194	8	9	4.6	1	Yes†	0.21	58
[REDACTED]	3	1/23/25	192-195-198	60-69-77	203-206-209	68-76-83	202	7	11	4.6	4	Yes†	0.7	76

Student Name Student ID	WI 2025 Grade	WI 2025 Date	Fall 2024		Winter 2025		Student					Comparative		
			RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Observed Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
[REDACTED]	3	1/23/25	***	***	188-191-194	27-35-44	189	8	16	4.6	8	Yes	1.48	93
[REDACTED]	3	1/23/25	178-181-184	21-29-38	194-197-200	43-52-62	189	8	16	4.6	8	Yes	1.48	93
[REDACTED]	3	1/23/25	187-190-193	45-54-64	200-203-206	60-69-77	198	8	13	4.6	5	Yes	1.02	85
[REDACTED]	3	1/23/25	150-153-156	1-1-1	174-177-180	5-8-12	163	10	24	4.7	14	Yes	2.64	99
^ Reading: 17students														
[REDACTED]	3	1/22/25	155-158-161	3-4-7	167-170-173	5-7-10	168	10	12	4.8	2	Yes†	0.34	63
[REDACTED]	3	1/22/25	173-176-179	20-26-33	184-187-190	26-33-41	184	8	11	4.7	3	Yes†	0.48	68
[REDACTED]	3	1/22/25	153-157-161	2-4-6	161-164-167	2-3-5	167	10	7	4.8	-3	No†	-0.54	29
[REDACTED]	3	1/22/25	199-202-205	77-82-87	227-230-233	98-99-99	208	6	28	4.8	22	Yes	3.85	99
[REDACTED]	3	1/22/25	***	***	192-195-198	44-53-61								
[REDACTED]	3	1/22/25	192-195-198	62-69-76	194-197-200	49-58-66	202	7	2	4.7	-5	No	-0.79	21

Student Name Student ID	WI 2025 Grade	WI 2025 Date	Fall 2024		Winter 2025		Student							Comparative	
			RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile	
[REDACTED]	3	1/22/25	204-207-210	85-89-92	212-215-218	86-90-93	212	5	8	4.7	3	Yes†	0.46	68	
[REDACTED]	3	1/22/25	179-182-185	32-39-47	199-202-205	62-69-76	190	8	20	4.6	12	Yes	2.18	99	
[REDACTED]	3	1/22/25	169-172-175	14-19-25	189-192-195	37-45-54	181	9	20	4.8	11	Yes	1.98	98	
[REDACTED]	3	1/22/25	189-193-197	57-65-72	195-198-201	52-60-68	200	7	5	4.8	-2	No†	-0.29	39	
[REDACTED]	3	1/22/25	195-198-201	69-75-81	205-208-211	75-81-86	204	6	10	4.6	4	Yes†	0.67	75	
[REDACTED]	3	1/22/25	192-195-198	62-69-76	198-201-204	59-67-74	202	7	6	4.6	-1	No†	-0.09	46	
[REDACTED]	3	1/22/25	187-190-193	50-58-66	181-184-187	20-27-34	197	7	-6	4.8	-13	No	-2.25	1	
[REDACTED]	3	1/22/25	...	...	190-193-196	40-48-56								
[REDACTED]	3	1/22/25	168-171-174	13-17-23	175-178-181	12-16-22	180	9	7	4.7	-2	No†	-0.3	38	
[REDACTED]	3	1/22/25	159-162-165	5-7-10	151-154-157	1-1-1	172	10	-8	4.9	-18	No	-3.01	1	

Student Name Student ID	WI 2025 Grade	WI 2025 Date	Fall 2024		Winter 2025		Student				Comparative			
			RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
[REDACTED]	3	1/22/25	148-152-156	1-2-3	168-171-174	5-8-11	163	11	19	4.9	8	Yes	1.43	92

Summary Data by Subject and Course

	Math K-12	Reading
Percentage of Students who Met or Exceeded their Projected RIT Score	78.6%	53.3%
Percentage of Projected Growth Met	142.9%	117.5%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	14	15
Count of Students who Met or Exceeded their Projected Growth	11	8
Median Conditional Growth Percentile	69	63

*** Student did not have a valid growth test event in this term.

‡ Indicates that projected growth falls within standard error of observed growth. Click here for more information on Met Projected Growth <https://each.mapnwea.org/assist/help_map/ApplicationHelp.htm#csid=831> .

** Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

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Achievement Status & Growth Summary with Quadrant Chart

Daggs, Howard

Math Grade 6-2(A-E)-MATH6

Term Tested:

Winter 2024-2025

Term Rostered:

Winter 2024-2025

District:

Craig City School District

School:

Craig Middle School

Norms Reference Data:

Growth Comparison Period:

Weeks of Instruction:

Small Group Display:

2020 Norms:

Winter 2024 - Winter 2025

Start - 20(Winter 2024)

End - 20(Winter 2025)

Yes

Show quadrant colors

Subjects and Courses shown

Mathematics

Math K-12

Language Arts

Reading

Genders shown

Female

Male

Ethnicities shown

White

Multi Ethnicity

Alaska Native

Asian

Point shape by:

Subject

Gender

Ethnicity

Achievement Status

Winter 2024

Winter 2025

Growth

Student

Comparative

Student Name	WI 2025 Grade	WI 2025 Date	RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
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Math K-12: 15students

Admittsch, Kopper	6	1/27/25	227-230-233	78-83-88	233-236-239	78-84-88	234	4	6	4.6	2	Yes*	0.37	64
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434296														
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[Redacted]	6	1/27/25	189-192-195	5-8-11	208-211-214	24-31-38	198	6	19	4.6	13	Yes	2.11	98
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Student	Winter 2024		Winter 2025		Student							Comparative	
	Grade	RIIT Score Range	Achievement Percentile Range	RIIT Score Range	Achievement Percentile Range	Projected RIIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
[REDACTED]	6	215-218-221	50-58-66	211-214-217	30-37-45	222	4	-4	4.6	-8	No	-1.34	9
[REDACTED]	6	211-214-217	41-48-56	204-207-210	17-23-29	219	5	-7	4.5	-12	No	-1.87	3
[REDACTED]	6	181-184-187	2-3-4	192-195-198	5-7-10	190	6	11	4.5	5	Yes	0.77	78
[REDACTED]	6	218-221-224	58-65-72	211-214-217	30-37-45	225	4	-7	4.5	-11	No	-1.8	4
[REDACTED]	6	216-219-222	53-61-68	223-226-229	57-65-72	223	4	7	4.5	3	Yes†	0.44	67
[REDACTED]	6	212-215-218	43-51-59	211-214-217	30-37-45	220	5	-1	4.6	-6	No	-0.88	19
[REDACTED]	6	213-216-219	45-53-61	216-219-222	41-49-56	220	4	3	4.6	-1	No†	-0.23	41
[REDACTED]	6	212-215-218	43-51-59	220-223-226	50-58-66	220	5	8	4.7	3	Yes†	0.55	71
[REDACTED]	6	198-201-204	14-20-26	205-208-211	19-25-31	206	5	7	4.7	2	Yes†	0.26	60
[REDACTED]	6	213-216-219	45-53-61	211-214-217	30-37-45	220	4	-2	4.6	-6	No	-1.03	15

Student	Winter 2024			Winter 2025			Student				Comparative			
	WI 2025 Grade	WI 2025 Date	RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
[REDACTED]	6	1/29/25	214-217-220	61-69-76	208-211-214	35-43-51	221	4	-6	4.7	-10	No	-1.56	6
[REDACTED]	6	1/29/25	206-209-212	41-50-58	200-203-206	19-25-32	214	5	-6	4.7	-11	No	-1.75	4
[REDACTED]	6	1/29/25	201-204-207	30-37-45	228-231-234	81-86-90	210	6	27	4.7	21	Yes	3.4	99
[REDACTED]	6	1/29/25	195-198-201	18-24-31	203-206-209	24-31-39	205	7	8	4.7	1	Yes†	0.22	59
[REDACTED]	***	***	192-195-198	13-19-25	***	***	***	***	***	***	***	***	***	***
[REDACTED]	6	1/29/25	185-188-191	6-9-13	***	***	***	***	***	***	***	***	***	***
[REDACTED]	6	1/29/25	224-227-230	82-87-91	225-228-231	75-81-86	229	2	1	4.6	-1	No†	-0.21	42
[REDACTED]	6	1/29/25	220-223-226	74-81-86	224-227-230	73-80-85	226	3	4	4.8	1	Yes†	0.18	57

Summary Data by Subject and Course

Math K-12 Reading

Percentage of Students who Met or Exceeded their Projected RIT Score	46.7%	50.0%
Percentage of Projected Growth Met	76.1%	134.5%

Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	15	10
Count of Students who Met or Exceeded their Projected Growth	7	5
Median Conditional Growth Percentile	45	50

*** Student did not have a valid growth test event in this term.

Indicates that projected growth falls within standard error of observed growth. Click here for more information on Met Projected Growth
https://teach.mapnwea.org/assist/help_map/ApplicationHelp.htm#csid=831

** Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

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Achievement Status & Growth Summary with Quadrant Chart

Daggs, Howard

Math Grade 7-6(A-E)-MATH7

Term Tested:

Winter 2024-2025

Norms Reference Data:

2020 Norms.

Term Rostered:

Winter 2024-2025

Growth Comparison Period:

Winter 2024 - Winter 2025

District:

Craig City School District

Weeks of Instruction:

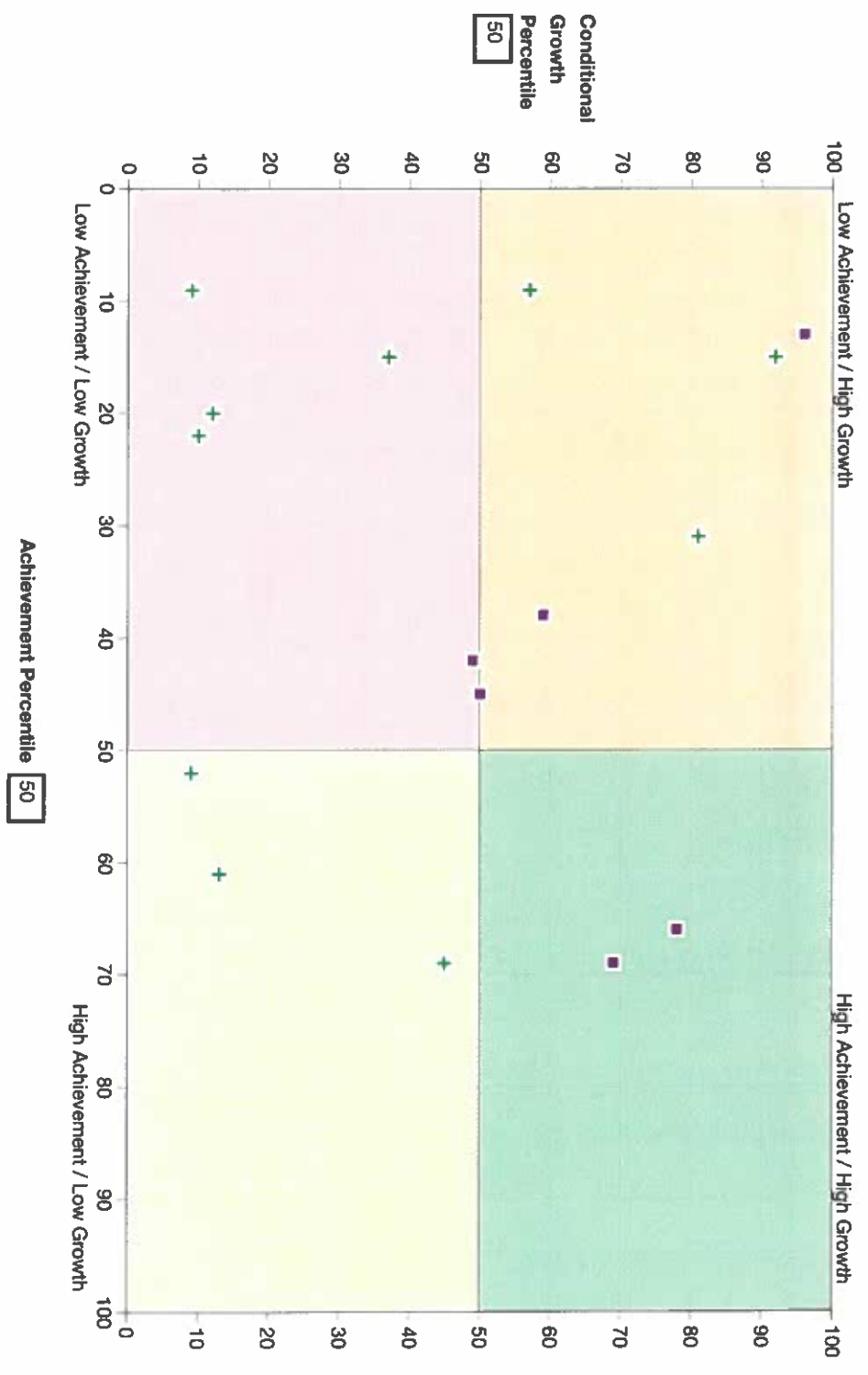
Start - 20(Winter 2024)

School:

Craig Middle School

Small Group Display:

End - 20(Winter 2025)
Yes



Show quadrant colors

Subjects and Courses shown

Mathematics

Math K-12

Language Arts

Reading

Genders shown

Female

Male

Ethnicities shown

Multi Ethnicity

White

Alaska Native

Point shape by:

Subject

Gender

Ethnicity

Achievement Status

Winter 2024

Winter 2025

Student

Growth

Comparative

Math K-12: 15students

Student Name	Student ID	WI 2025 Grade	WI 2025 Date	RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
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Clark, Jalee H.	419927	7	1/27/25	209-212-215	26-33-40	207-210-213	17-22-28	218	6	-2	4.8	-8	No	-1.31	10
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Dacia, Sorahue L.	403911	7	1/27/25	***	***	213-216-219	26-33-40								
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[Redacted]	[Redacted]	7	2/4/25	190-193-196	4-6-8	197-200-203	6-9-12	199	6	7	4.5	1	Yes*	0.18	57
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Student	Winter 2024		Winter 2025		Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Comparative			
	RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range							Conditional Growth Index	Conditional Growth Percentile		
[REDACTED]	***	82-87-91	***	***										
[REDACTED]	***	229-232-235	***	***										
[REDACTED]	***	204-207-210	***	***										
[REDACTED]	7	1/29/25	212-215-218	45-53-61	221-224-227	58-66-74	219	4	9	4.8	5	Yes	0.78	78
[REDACTED]	7	1/29/25	206-209-212	30-38-47	211-214-217	35-42-50	214	5	5	4.7	0	Yes†	-0.03	49

Summary Data by Subject and Course

	Math K-12	Reading
Percentage of Students who Met or Exceeded their Projected RIT Score	30.0%	100.0%
Percentage of Projected Growth Met	55.0%	157.6%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	10	6
Count of Students who Met or Exceeded their Projected Growth	3	6
Median Conditional Growth Percentile	25	64

*** Student did not have a valid growth test event in this term.

† Indicates that projected growth falls within standard error of observed growth. Click here for more information on Met Projected Growth <https://reach.mapinfo.org/assist/help_map/ApplicationHelp.htm#csid=831>.

** Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

Achievement Status & Growth Summary with Quadrant Chart

Daggs, Howard

Math Grade 8-5(A-E)-MATH8

Term Tested:

Winter 2024-2025

Term Rostered:

Winter 2024-2025

District:

Craig City School District

School:

Craig Middle School

Norms Reference Data:

2020 Norms.

Growth Comparison Period:

Winter 2024 - Winter 2025

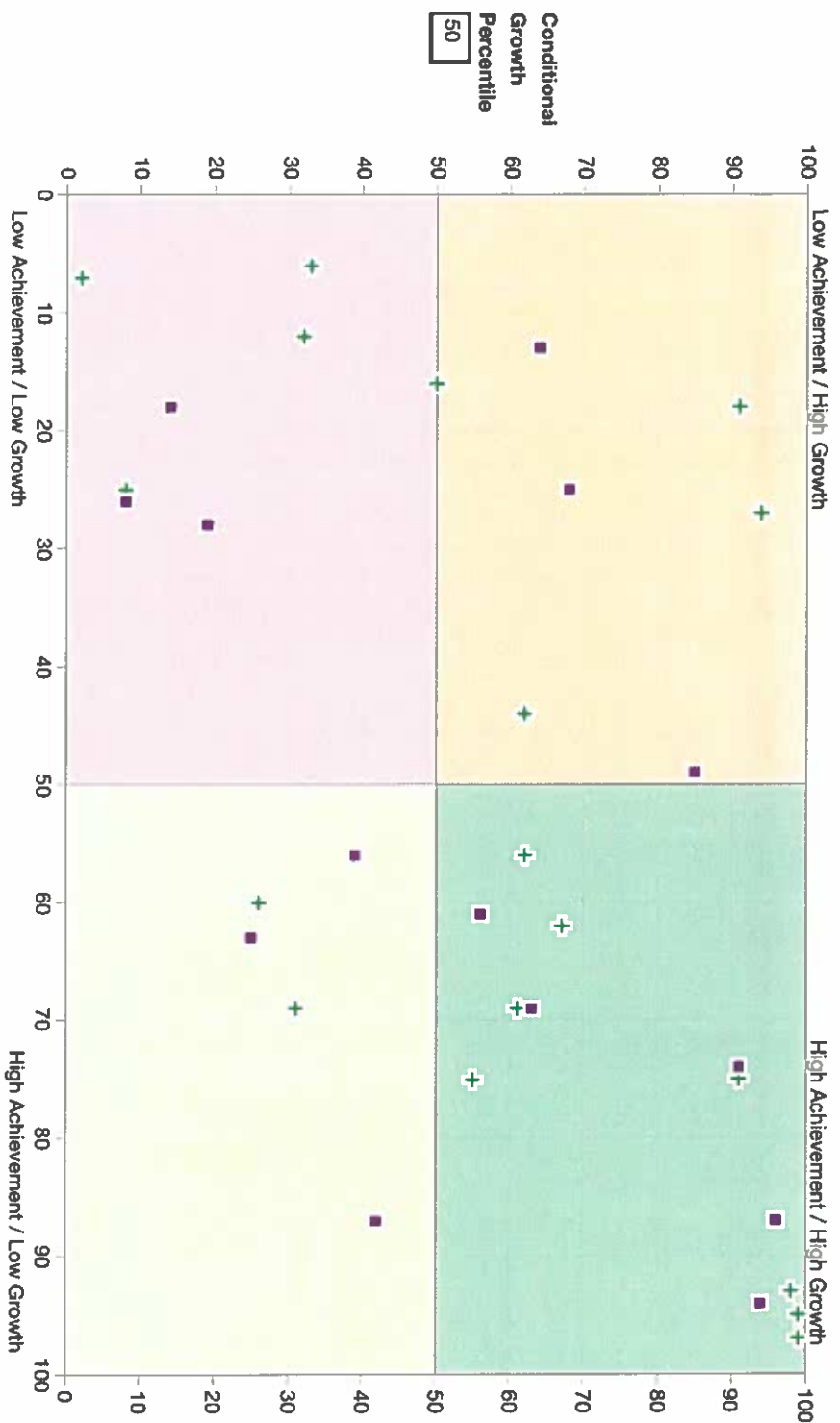
Weeks of Instruction:

Start - 20(Winter 2024)

Small Group Display:

End - 20(Winter 2025)

Yes



Show quadrant colors

Subjects and Courses shown

Mathematics

Math K-12

Language Arts

Reading

Genders shown

Female

Male

Ethnicities shown

White

Multi Ethnicity

Alaska Native

Point shape by:

Subject

Gender

Ethnicity

	Achievement Status				Growth									
	Winter 2024		Winter 2025		Student		Comparative							
Student Name	WI 2025 Grade	WI 2025 Date	RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile

Math K-12: 21 students

[REDACTED]	8	1/27/25	***	***	212-215-218	20-25-31	240	5	6	4.6	1	Yes†	0.13	55
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[REDACTED]	8	1/27/25	216-219-222	32-39-46	212-215-218	20-25-31	224	5	-4	4.5	-9	No	-1.42	8
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[REDACTED]	8	1/27/25	232-235-238	67-73-79	238-241-244	69-75-80	240	5	6	4.6	1	Yes†	0.13	55
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Student	Winter 2024		Winter 2025		Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Comparative			
	WI 2025 Grade	WI 2025 Date	RIT Score Range	Achievement Percentile Range							RIT Score Range	Achievement Percentile Range	Conditional Growth Index	Conditional Growth Percentile
[REDACTED]	8	1/27/25	193-196-199	4-6-8	195-198-201	4-6-8	201	5	2	4.6	-3	Not	-0.45	33
[REDACTED]	8	1/27/25	229-232-235	61-67-73	230-233-236	53-60-66	237	5	1	4.5	-4	Not	-0.65	26
[REDACTED]	8	1/28/25	215-218-221	30-37-44	222-225-228	37-44-50	223	5	7	4.5	2	Yes†	0.3	62
[REDACTED]	8	1/27/25	237-240-243	76-81-86	257-260-263	93-95-97	245	5	20	4.8	15	Yes	2.26	99
[REDACTED]	8	1/27/25	235-238-241	73-78-83	260-264-268	95-97-98	243	5	26	4.8	21	Yes	3.17	99
[REDACTED]	...	...	210-213-216	21-27-33	...	...	...	...	...	...	...	...	...	...
George Sheakley Alyanna G 401687	8	1/27/25	224-227-230	49-57-63	238-241-244	69-75-80	232	5	14	4.6	9	Yes	1.37	91
[REDACTED]	8	1/27/25	201-204-207	10-13-17	206-209-212	12-16-21	209	5	5	4.6	0	Yes†	0.01	50
[REDACTED]	8	1/27/25	221-224-227	43-50-57	228-231-234	49-56-63	229	5	7	4.6	2	Yes†	0.3	62
[REDACTED]	8	1/27/25	235-238-241	72-78-83	254-257-260	90-93-95	243	5	19	4.7	14	Yes	2.12	98

Student	Winter 2024		Winter 2025		Student							Comparative		
	WI 2025 Grade	WI 2025 Date	RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
[REDACTED]	8	1/27/25	233-236-239	69-75-80	235-238-241	63-69-75	241	5	2	4.6	-3	No†	-0.5	31
[REDACTED]	8	1/27/25	192-198-200	4-6-9	207-210-213	13-18-22	201	5	14	4.9	9	Yes	1.34	91
[REDACTED]	8	1/27/25	200-203-206	9-12-16	202-205-208	9-12-15	208	5	2	4.6	-3	No†	-0.46	32
[REDACTED]	8	1/27/25	228-231-234	58-65-71	235-238-241	63-69-75	236	5	7	4.6	2	Yes†	0.29	61
[REDACTED]	8	1/27/25	223-226-229	47-54-61	231-234-237	55-62-68	231	5	8	4.5	3	Yes†	0.45	67
[REDACTED]	8	1/27/25	205-208-211	14-19-24	196-199-202	5-7-9	213	5	-9	4.7	-14	No	-2.15	2
[REDACTED]	8	1/27/25	198-201-204	7-10-13	213-216-219	21-27-32	206	5	15	4.6	10	Yes	1.57	94
[REDACTED]	8	1/29/25	***	***	204-207-210	16-21-27	227	4	6	4.7	2	Yes†	0.33	63

Reading: 20students

Trimmer, Albert B
200253

Stewart, Catherine
AS2112

Student	Winter 2024		Winter 2025		Student							Comparative		
	WI 2025 Grade	WI 2025 Date	RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
[REDACTED]	8	1/29/25	217-220-223	49-57-65	222-225-228	53-61-68	224	4	5	4.7	1	Yes†	0.14	56
[REDACTED]	8	1/29/25	190-193-196	5-7-10	199-202-205	9-13-18	200	7	9	4.8	2	Yes†	0.36	64
Qosthvalle, Bristol B.	8	1/29/25	215-218-221	44-52-60	228-231-234	67-74-79	222	4	13	4.7	9	Yes	1.31	91
[REDACTED]	8	1/29/25	***	***	221-224-227	50-58-66								
[REDACTED]	8	1/29/25	235-238-241	86-90-93	236-239-242	82-87-90	240	2	1	4.6	-1	No†	-0.21	42
[REDACTED]	8	1/29/25	230-233-236	78-84-88	243-246-249	91-94-96	236	3	13	4.6	10	Yes	1.52	94
Fithian, Nolan O. 450822	8	1/29/25	***	***	224-227-230	58-65-72								
[REDACTED]	8	1/29/25	197-200-203	10-15-20	206-209-212	19-25-31	206	6	9	4.7	3	Yes†	0.46	68
[REDACTED]	8	1/29/25	***	***	***	***								
[REDACTED]	8	1/29/25	217-220-223	49-57-65	222-225-228	52-61-68	224	4	5	4.8	1	Yes†	0.14	56
McGlynn, Grace A. 100030	8	1/29/25	218-221-224	51-60-67	220-223-226	48-56-64	225	4	2	4.8	-2	No†	-0.29	39

Student	Winter 2024		Winter 2025		Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Comparative	
	RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range							Conditional Growth Index	Conditional Growth Percentile
[REDACTED]	224-227-230	66-73-79	223-226-229	55-63-70	230	3	-1	4.7	-4	No [†]	-0.66	25
[REDACTED]	212-215-218	37-45-53	207-210-213	20-26-33	220	5	-5	4.8	-10	No	-1.41	8
[REDACTED]	***	***	202-205-208	13-18-23								
[REDACTED]	204-207-210	20-27-34	202-205-208	13-18-24	212	5	-2	4.9	-7	No	-1.07	14
[REDACTED]	220-223-226	56-64-72	236-239-242	82-87-91	227	4	16	4.9	12	Yes	1.81	96
[REDACTED]	205-208-211	22-29-36	217-220-223	41-49-57	213	5	12	4.8	7	Yes	1.02	85
[REDACTED]	209-212-215	30-38-46	208-211-214	22-28-36	217	5	-1	4.8	-6	No	-0.86	19
[REDACTED]	***	***	216-219-222	39-46-54								

Summary Data by Subject and Course

	Math K-12	Reading
Percentage of Students who Met or Exceeded their Projected RIT Score	66.7%	60.0%
Percentage of Projected Growth Met	157.8%	126.2%

Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	18	15
Count of Students who Met or Exceeded their Projected Growth	12	9
Median Conditional Growth Percentile	62	56

*** Student did not have a valid growth test event in this term.

‡ Indicates that projected growth falls within standard error of observed growth. Click here for more information on Met Projected Growth https://teach.mapnwea.org/assist/help_map/ApplicationHelp.htm#csid=831 .

** Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

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