Bellville ISD English Learner Programs Annual Evaluation Board Report

October 2019

TAC §89.1265 English Learners Evaluation

All school districts are required to annually evaluate the English Learner programs and present to Board of Trustees before November 1. The annual evaluation shall contain:

- Academic Progress
- English Proficiency
- Number of Students Exited from Program
- Professional Development Provided
- Bilingual Education Exception and/or ESL Waiver
 - Number of Teachers Covered
 - Number of Teachers Obtaining Certification
 - Comprehensive Professional Development Plan

Transitional Bilingual Early Exit

Bilingual program is required if a school district has an enrollment of 20 or more ELs in any language in the same grade district-wide (currently 23 in Grade 5, 20 in Grade 2, 18 in Kindergarten)

Required in Grades PK-5 beginning with PK (BISD currently has a teacher at PK and K; 14 students in PK and 17 in Kindergarten)

Students are served in both English and Spanish and are prepared to be exited not earlier than two or later than five years after the student enrolls in school; students use their primary language as a resource while acquiring full proficiency in English.

ESL Pull-out and Content-Based

Serves students who are English Learners in English Only.

The goal of BISD is to provide a content-based ESL program where ELs have an ESL certified teacher in all content area instruction (97 students currently served with this model).

Students that are not in content-based ESL programs in BISD will be in pull-out programs where the ELAR teacher is ESL-certified and some or all of their other content area teachers are not (65 students currently served with this model).

District Enrollment/EL Enrollment/Exit History (End of Year)

School Year	District Enrollment	EL Enrollment	EL %	# of Exits	Exit %
2016-2017	2297	206	8.97	18	8.74
2017-2018	2306	197	8.54	25	12.69
2018-2019	2310	195	8.44	16	8.21

School Year	Parent Denials	Monitor Year 1	Monitor Year 2
2016-2017	2	26	16
2017-2018	1	18	27
2018-2019	2	22	14

Enrollment - Current 2019-2020 by campus (1st week of October)

Campus	Campus Enrollment	EL Enrollment	EL % (of total students)	EL % (of Total EL)
BHS	705	33	4.68	16.84
ВЈН	508	38	7.48	19.39
Secondary	1213	71	5.85	36.22
ОВР	538	81	15.06	41.33
ОВІ	304	39	12.83	19.90
WE	144	5	3.47	2.55
Elementary	986	125	12.68	63.78
District	2199	196	8.91	100

Languages Spoken in BISD (End of Year)

2016-2017 -- (3) - Spanish, Cambodian (Khmer), Mandarin (Chinese)

2017-2018 -- (3) - Spanish, Cambodian (Khmer), Mandarin (Chinese)

2018-2019 -- (4) - Spanish, Cambodian (Khmer), Mandarin (Chinese), Ukrainian

Years in US Schools (March 2019) - Grades 1-12

Years	Number	Percentage
1	30 (22 are Grade 1)	18.18 (13.33)
2	16	9.70
3	24	14.55
4	28	16.97
5	15	9.09
6 or more	52	31.52

Academic Progress

2019 Accountability Results

STAAR All Subjects (Approaches or above)

EL (Current) 47%

EL (Current & Monitored) 64%

District (All Students) 79%

State (All Students) 78%

English Proficiency (TELPAS 2019)

Grades 1-2

Years in US Schools	Composite - Beginning	Composite - Intermediate	Composite - Advanced/ Advanced High
1	0	42	58
2	0	43	57

Grades 3-12

Years in US Schools	Composite - Beginning	Composite - Intermediate	Composite - Advanced/ Advanced High
1	67	17	17
2			
3	5	23	73
4	0	39	61
5	0	27	73
6+	0	37	64

Staff

2 ESL Specialists (1 at Elementary and 1 at Secondary)

5 Bilingual Paraprofessionals (1 at OBP PK, 3 at Elementary, and 1 at Secondary)

2 Bilingual Teachers

117 ESL Certified Staff (73 currently teaching ESL students)

Bilingual Education Exception

BISD will file a Bilingual Education Exception for the 18th consecutive year in 2019-2020.

The 2019-2020 Bilingual Education Exception will cover 89 students in 41 classrooms in grades 1-5 at O'Bryant Primary, O'Bryant Intermediate, and West End Elementary.

BISD would need to hire 6 Bilingual teachers to cover these students (2 in Grade 5) in order to not have to file an Exception.

BISD last hired a bilingual teacher in 2018-2019 for Kindergarten (currently have two - PK and K).

ESL Waiver

BISD filed an ESL Waiver for the 1st time in at least 11 years in 2018-2019. BISD will not have to file an ESL Waiver for 2019-2020.

The 2018-2019 ESL Waiver covered 2 teachers at Bellville High School (due to a change in Texas Administrative Code).

BISD assisted one of the two teachers to become ESL certified for 2019-2020 and the other resigned from the district at the end of 2018-2019.

Professional Development

BISD is required to develop a Comprehensive Professional Development Plan whenever a Bilingual Education Exception or ESL Waiver is submitted.

The 2018-2019 plan included the following:

- BISD ESL Specialists developing and providing targeted professional development to teachers serving ELs (throughout 2018-2019, they presented 9 sessions with 171 teacher participants (teachers participated in multiple sessions))
- Region 6 Mini-Academy to prepare for ESL Certification and Reimbursement for ESL Testing Fee (BISD assisted 5 teachers in 2018-2019)

Professional Development

BISD provided through an outside contractor professional development on using ESL strategies in the classroom on August 8 (173 teachers attended throughout the day).

Staff attends LPAC training sessions, Title III Updates, Bilingual/ESL Updates, and State Assessments training sessions for ELs.

ESL Specialists attend monthly Team Meetings to be updated and trained on latest information and requirements. As needed, they will train campus staff on this information.

Summer School

Bellville ISD provides the state required Summer School for students entering Kindergarten and Grade 1 who are identified as ELs

Provide English Immersion activities for 120 hours over 14 days in June (Activities include academic work in classroom and field trips to public library, farm, grocery store, Bass Pro Shops, meat market, skating, movies, and restaurants)

Nine students attended last summer.

Title III, Part A

Title III, Part A - English Language Acquisition, Language Enhancement, and Academic Achievement Act is part of the Every Student Succeeds Act (ESSA) and provides for supplementary support to English Learners.

Bellville ISD is a member of the Region 6 Title III, Part A Shared Service Arrangement.

In 2018-2019, Bellville ISD received \$12,366 which was used for one Summer School Aide, seven staff to attend Title III Symposium in San Antonio, Dual Language books for new Bilingual Kindergarten classroom, Chromebooks and tablets, Rosetta Stone software.

