

Department of Curriculum, Instruction, & Assessment

Submitted by: Rebecca Rappold

October 2025

CURRICULUM

Elementary Math Program Review during the 25-26 School Year

Browning Elementary Schools (K-5) will be reviewing the current Eureka mathematics curriculum during the 25-26 school year. This program was adopted by the district in 2021-2022 and we are now ready to review the program, review and align content standards, and consider the purchase and adoption of a new program for mathematics to implement during the 26-27 school year.

INSTRUCTION

The BPS DLT Met to Review the Requirements of the MT READs Literacy Grant

The districtwide DLT met in September to review the requirements and implementation plan for Year 1 & 2 of the MT READs Literacy Grant (2025-2028). The goals for Year 1 & 2 include:

- 1.) LETRS Professional Development for Teachers, Administrators, and Early Childhood Educators.
- 2.) Implementation of building MTSS Systems and utilization of the Shaywitz Dyslexia Screener K-3
- 3.) Parent Communication of student literacy growth and development through parent/guardian letters, parent-teacher conferences, and MTSS meeting participation.



ASSESSMENT

Submitted by: Violet Sinclair-Boggs

BPS Assessments



Aperture Education

The **DESSA Mini Screener** window for the 2025–26 school year is now open and will run from **October 6–24, 2025**. During this time, teachers are screening their students to help identify those who may benefit from additional support.

In addition to teacher input, students will also complete a self-screener. This combined information will provide teachers and counselors with valuable insights and strategies to better support student needs.



Writing Assessment K-12

The Fall Benchmark for K-3 students will take place from October 20 to 24, 2025. MyAccess! will be used to administer writing assessments for grades 4-12 during the week of October 20 - November 7, 2025. We will continue to assess students using the 6+1 Traits of Writing for grades 4-8 and the ACT Writing Format & Rubric in grades 9-12. Teachers using the MyACCESS! writing program will meet during Extended Day, November 12 to discuss results.



Montana Aligned to Standards Through-Year

MAST is the general mathematics and reading/language arts assessment for academic state achievement reporting in Grades 3-8. The MAST assessment is aligned to the Montana Content Standards in Mathematics and English Language Arts (ELA).

MAST Testing Windows for 2025 - 26:

Window 1	Window 2	Window 3
October 13 - December 5	January 12 - March 6	March 30 - May 22



Beginning with the 2025–2026 school year, the Multi-State Alternate Assessment (MSAA) and the Alternate Montana Science Assessment (AMSA) will no longer be administered to Montana students with significant cognitive disabilities in Grades 5, 8, and 11.

The required Alternate ELA, Math, and Science content areas will now be assessed through the Dynamic Learning Map (DLM). Students will participate in ELA and Mathematics benchmarks twice per year—once in the fall and once in the spring. Science will continue to have a spring benchmark only.

This transition ensures consistency across content areas and provides educators with timely information to better support student learning.

ELA/ Mathematics		Science
Window 1	Window 2	Window 1
September 8 - December 19	February 2 - May 15	February 2 - May 15