

Strategic Dashboard Reporting

September 25, 2025

Dr. Latanya Daniels, superintendent

Imina Oftedahl, director of curriculum, instruction and assessment

Strategic Dashboard

- Dashboard Reporting
- Northstar Accountability
- Profile of Learner Implementation

Dashboard Reporting

Creating space and opportunity for each and every voice to be heard

Actively leading by developing and sustaining a diverse and equitable education system

Supporting and leveraging innovation to improve student outcomes and district culture

Engaging our community to ensure common understanding of our Strategic Roadmap and district work to support it

Student Survey - June 25

Comprehensive Achievement and Civic Readiness (CACR) Outcome Gap* - Oct. 23

CACR Career & College Ready * - rigorous coursework - April 23

Parent/Community Survey and Equimetrics - June 25

Parent/Community Survey - June 25

Diverse Staff-hiring and retention - Nov. 6

CACR /A&I: Graduation* - Oct. 23

Employee Indicators/Orgametrics - TBD

CACR/A&I: kindergarten literacy* - Oct. 23

A&I: rigorous coursework* - April 23

Annual report on school/department innovative programs/actions -May 14

Discipline Disproportionality - March 26

Enrollment - Nov. 6

*These are the data indicators found in the World's Best Work Force (WBWF), now Comprehensive Achievement and Civic Readiness (CACR)

North Star Support Identification

2025 is identification for the three-year cycle for support

- **Edward Neill**

- previously identified for academic performance for students in special education
- did not meet the exit criteria
- shift to comprehensive support in this next cycle

- **Sky Oaks**

- previously identified for academic performance for students in special education
- did not meet the exit criteria
- shift to comprehensive support in this next cycle

Purpose

- identify schools for support
- publicly report data
- recognize schools for success

North Star Support Identification

2025 is identification for the three-year cycle for support

- **Burnsville Alternative High School**
 - previously identified for 4-year graduation rates below 67%
 - did not meet the exit criteria target
 - shift to comprehensive support for that area in the next cycle
 - targeted support for
 - academic performance for students eligible for and Latino students
 - consistent attendance
- **Burnsville High School** identified as the “linked high school” as the BAHS feeder school

Purpose

- identify schools for support
- publicly report data
- recognize schools for success

North Star Support Identification

2025 is identification for the three-year cycle for support

- **Vista View-targeted support**
 - multiple student groups not meeting targets for academic performance averaged over the past three years
 - consistent attendance for students in special education
- **Virtual Academy Elementary-comprehensive support**
 - Title I school performing among the lowest 5% in the state across the last 3 years in the areas of academic performance and consistent attendance
- **Virtual Academy Secondary-targeted support**
 - academic performance
 - progress for English learners
 - consistent attendance

Purpose

- identify schools for support
- publicly report data
- recognize schools for success

MN Department of Education Support

- COMPASS Continuous Improvement Coaches
- Application of the MN Multi-tiered System of Support (MTSS) Framework
- Year 1 Focus: Comprehensive Needs Assessment

Targeted

- assigned COMPASS coach
- guidance on improvement process and strategies
- access to state resources
- coordinated with district programs and supports

Assistance to address consistent underperformance in specific students groups.

Comprehensive

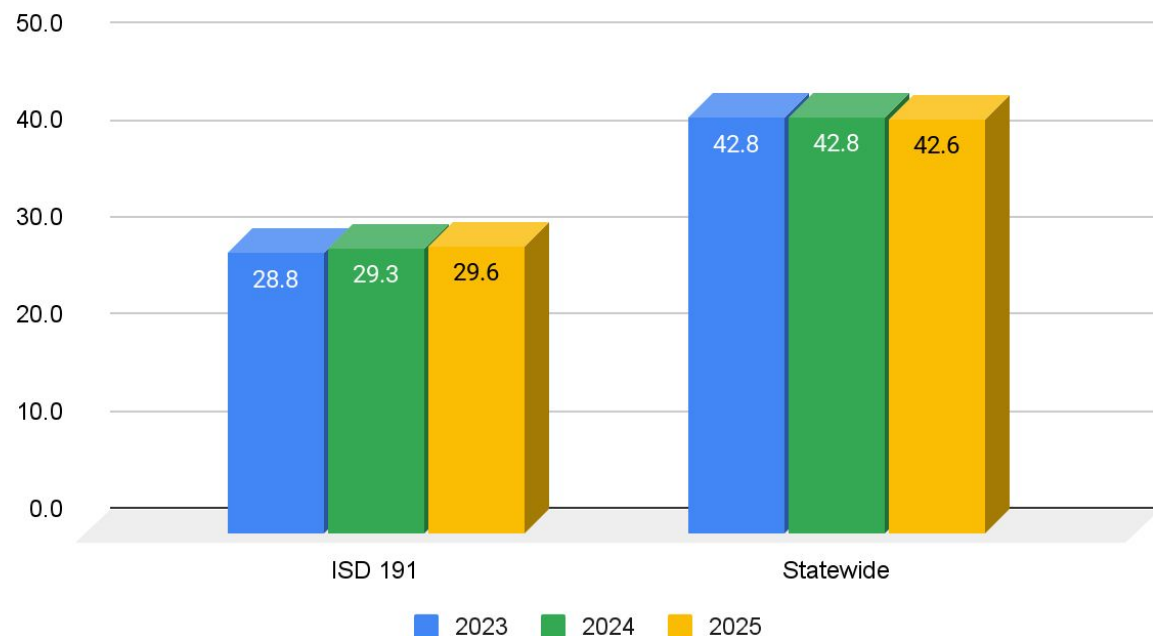
- customized onsite coaching
- technical assistance
- professional development
- coordinated with district programs and supports

Support is intensive, ongoing, tailored to support student outcomes

Northstar Accountability

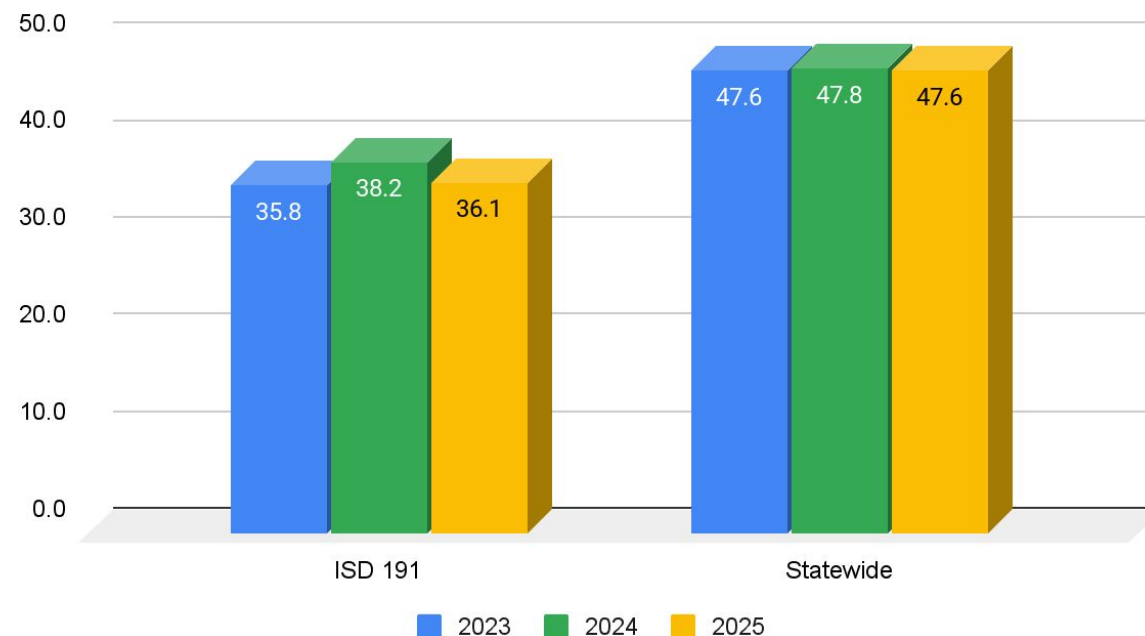
Math Achievement Trend - MCA

Percentage of students meeting or exceeding benchmark



Reading Achievement Trend - MCA

Percentage of students meeting or exceeding benchmark

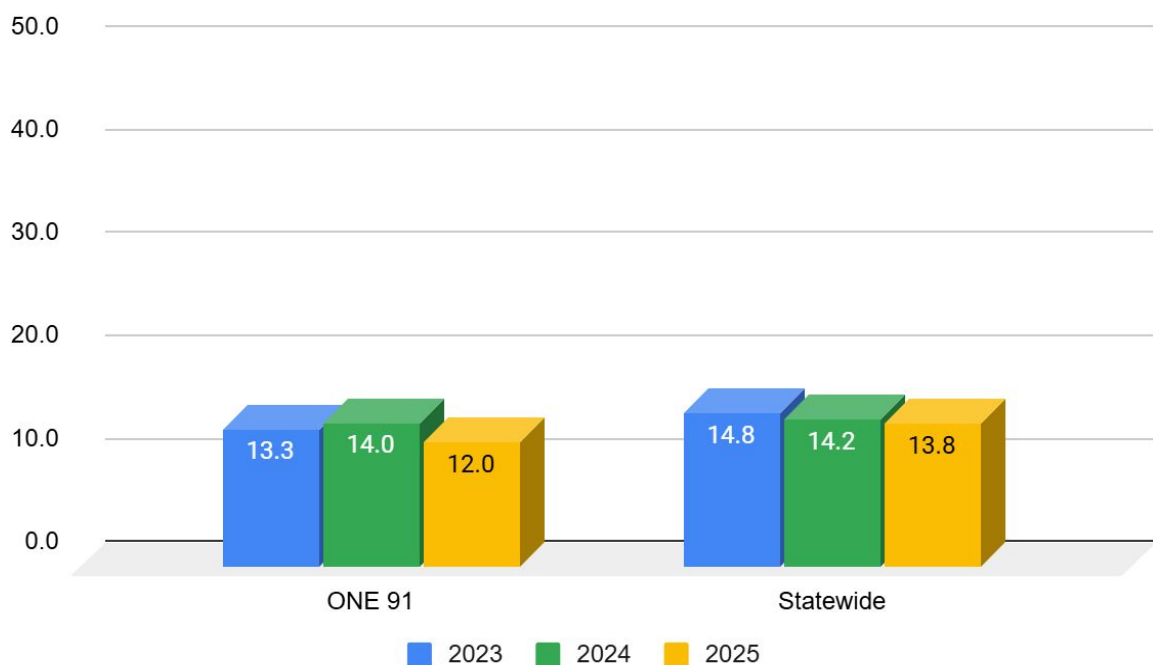


All students who meet enrollment criteria are included, whether or not they have a valid score.

Northstar Accountability

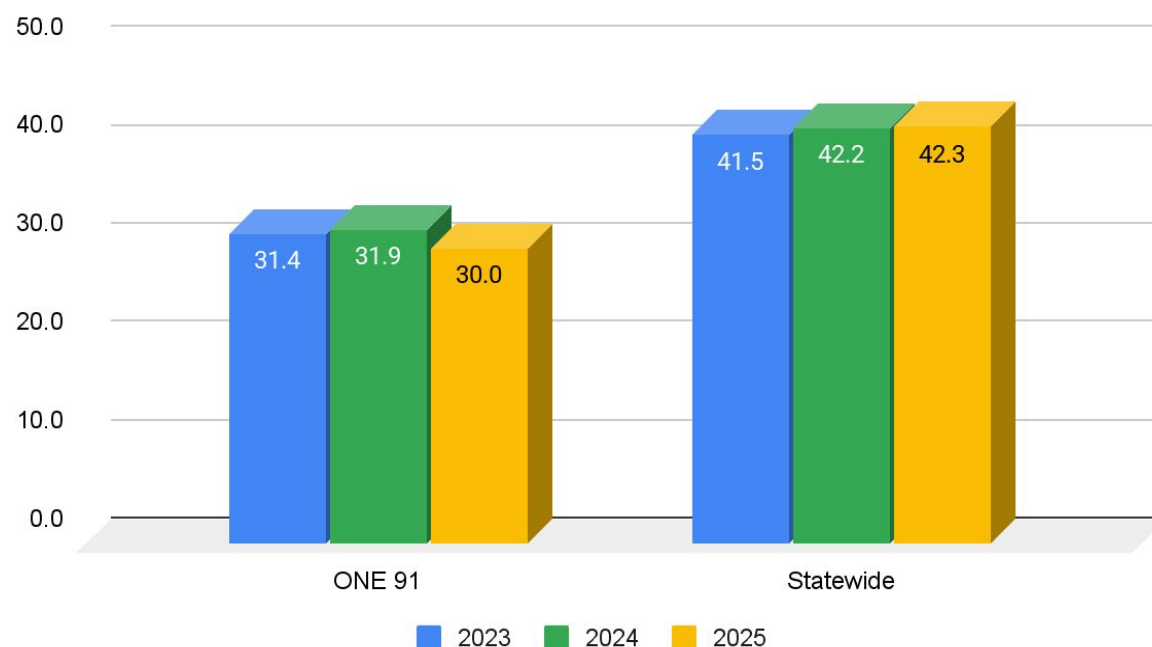
Math - Improved Achievement Level

Percentage of student improving from previous year



Math - Maintained Achievement Level

Percentage of students maintaining meet/exceed from previous year

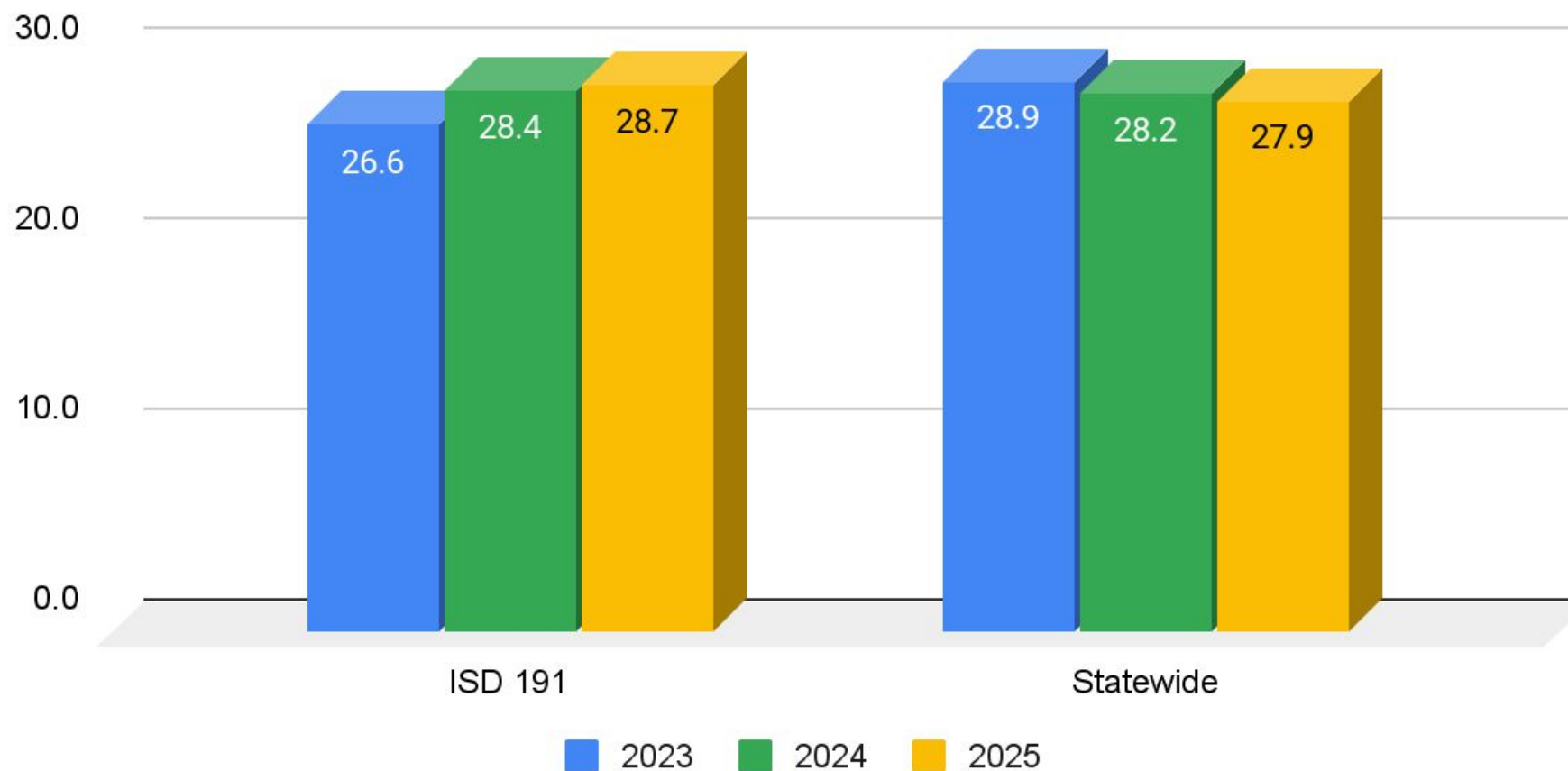


All students who meet enrollment criteria are included, whether or not they have a valid score.

Northstar Accountability

Progress Toward English Language Proficiency-ACCESS

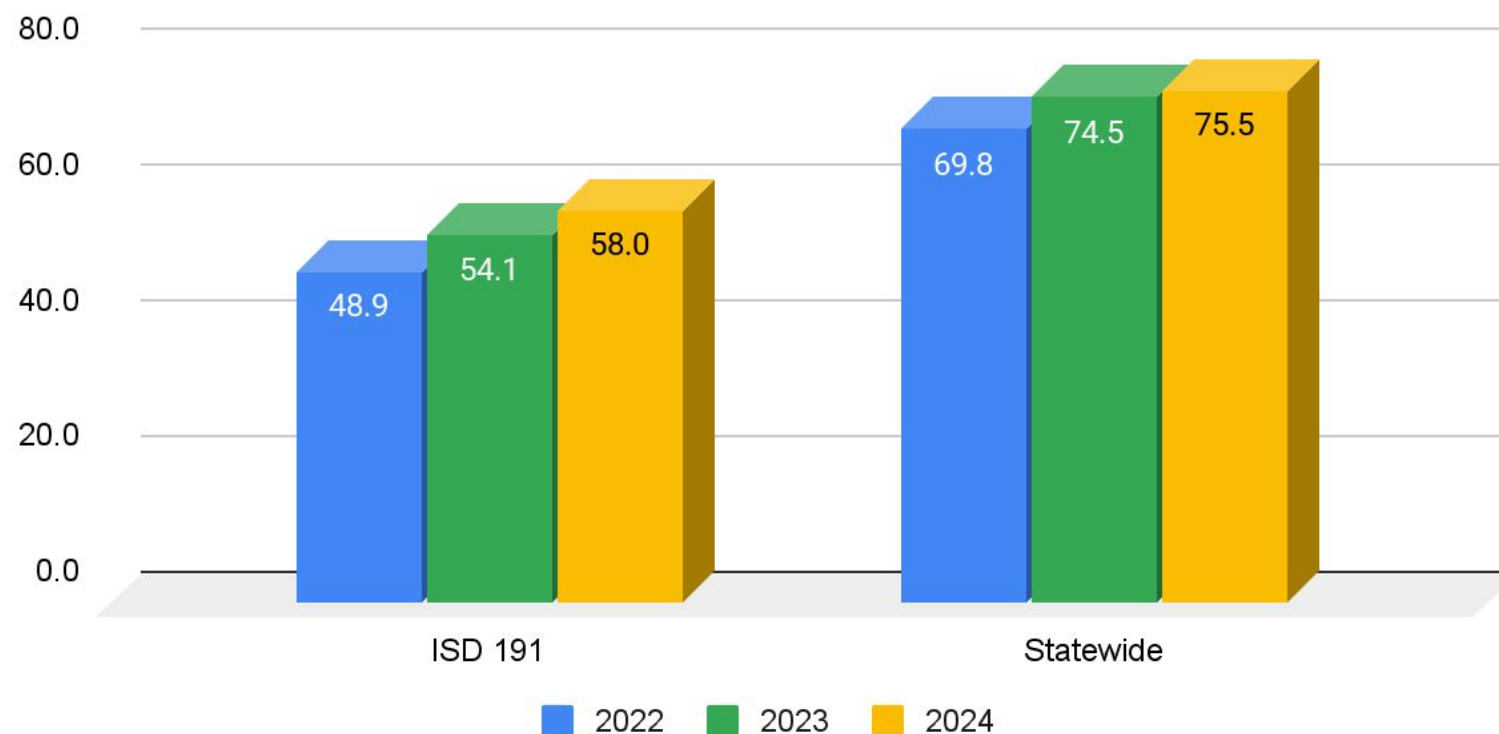
Percentage of English learners who reached or exceeded individual targets



Northstar Accountability

Consistent Attendance

Percentage of students attending more than 90%



Consistent attendance is a measure of students who attend more than 90% of the time they are enrolled.

Only students enrolled at the school for at least half the school year are included in the calculation.

NOTE: 2022 identification calculation combines data from 2018 and 2019, assigning equal weight to both years.

Our Actions

- Reading and Literacy
 - PK-5 foundational literacy implementation 2023-2026
 - Middle school FLEX/WIN for intervention 2025-2026
 - READ Act training and implementation 2023-2027
 - Intervention pilots for intermediate multilingual students 2025-2026
- Math
 - 9-12 math curriculum review with new standards 2025-2026
 - Middle school FLEX/WIN for intervention 2025-2026
 - 6-8 math intervention platform 2024-2026
- Language Proficiency
 - Additional staff and coaching to support programming 2024-2026
 - Integration of high school ELA / multilingual programming 2025-2026
- Consistent Attendance
 - Attendance Handbook 2025-2026
 - Attendance strategy implementation: awareness, family engagement, student incentives, data tracking for early warning 2024-2026

Profile of a Learner

- Statement that **summarizes the aspirations** of members of a community for their high school graduates.
- Expresses the knowledge, skills, abilities, and mindsets that make the individual **ready for the next step in life** beyond high school and graduation.
- Informs and **focuses the work of educators** along the preK-12 continuum.



Profile of a Learner

Profile of a Learner

ACADEMICALLY READY

- Thinks critically
- Collaborates and communicates with others
- Solves problems
- Applies knowledge and skills

CIVIC-MINDED

- Aware of community & current events
- Participates in civic engagement
- Willing to serve
- Understands personal accountability

CULTURALLY PROFICIENT

- Sees various perspectives & shows empathy
- Demonstrates advocacy for positive change
- Seeks diverse experiences
- Understands impacts of worldview and biases

WORKPLACE READY

- Values work and effort
- Demonstrates perseverance
- Manages and organizes time
- Exhibits professionalism

FINANCIALLY READY

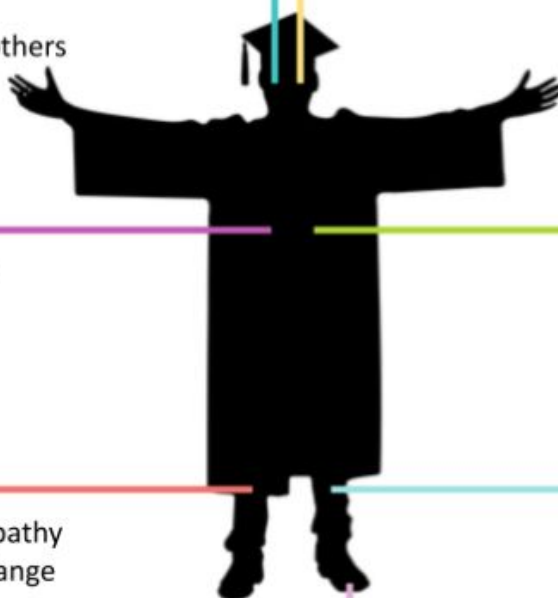
- Budgets and manages money responsibly
- Sets short- and long-term financial goals
- Understands consumer finance practices
- Differentiates between needs and wants

FUTURE READY

- Identifies aptitudes, interests, and passions
- Engages in networking and self-advocacy
- Pursues attainable goals
- Is adaptive and open-minded

LIFE READY

- Treats others respectfully
- Exhibits a growth mindset
- Demonstrates strong interpersonal relationship skills
- Regulates emotions & cares for self



Profile of a Learner

- **Attributes of the Profile of a Learner in coursework**
- **Student demonstrations of the Profile attributes**
- **Student portfolio of achievements**



Profile of a Learner



- Align Profile with Curriculum and Instruction
 - course review to identify alignment 2024-25
 - student artifacts and assessments 2025-2026
 - mapping multiple student options and opportunities 2025-2027

- Student Demonstration of the Profile of a Learner
 - individual student portfolios collecting artifacts 2025-2026
 - integrate with career and college planning tools: Xello 2024-2027
 - interest surveys, course planning, transcripts, post-secondary applications, resume
 - artifacts save electronically
 - yearly reflection

thank
you