Aledo Independent School District

McAnally Middle School

2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

To ensure high levels of learning for all students.

Vision

Growing greatness through exceptional experiences that empower learners for life.

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all departments.	

Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: McAnally Middle School will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2024.

Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details		Reviews			
Strategy 1: Teachers will implement Framing the Lesson in daily Instruction.		Formative			
Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson Daily including we will, I will, so that I canwith fidelity by June 2024.	Dec	Feb	Apr	June	
Staff Responsible for Monitoring: Campus Admin District Admin					
Strategy 2 Details		Rev	iews		
Strategy 2: Teachers will implement Critical Writing in Daily instruction (Weekly in Math).	Formative			Summative	
Strategy's Expected Result/Impact: 100% of Teachers will implement critical writing into daily/weekly instruction by June 2024.	Dec	Feb	Apr	June	
Staff Responsible for Monitoring: Campus Admin District Admin					
Strategy 3 Details		Rev	iews		
Strategy 3: Teachers will utilize Frequent Small Group Purposeful Talk (FSGPT) to gain actionable data to drive		Formative		Summative	
instruction.	Dec	Feb	Apr	June	
Strategy's Expected Result/Impact: Teachers consistently utilize FSGPT which will provide teachers with daily evidence of student learning. Data from daily impact walks will show consistent patterns of evidence, districtwide, by June 2024.					
Staff Responsible for Monitoring: Campus Administration District Administration					
No Progress Continue/Modify	X Discor	ntinue	1	1	

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: McAnally Middle School will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms, by June 2024.

Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
Strategy 1: Teachers will ensure active student participation by designing lessons that provide multiple strategies to	Formative			Summative
maximize student engagement and student contribution is monitored to ensure full participation.	Dec	Feb	Apr	June
Strategy's Expected Result/Impact: 100% of classrooms will ensure active student participation by June 2024. Staff Responsible for Monitoring: Campus Administration District Administration				
No Progress Continue/Modify	X Discon	tinue		

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 3: McAnally Middle School will implement the High Level Questioning indicator of the Rigor Rubric with fidelity in 80% of classrooms, by June 2024

Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews				
Strategy 1: Teachers will ensure implementation of High Level Questioning by designing lessons that provide opportunity		Summative			
for students to generate questions about content that demonstrate rigorous independent thinking.	Dec	Feb	Apr	June	
Strategy's Expected Result/Impact: 80% of observations will show evidence of HLQ at the Developed level on the Rigor Rubric.					
Staff Responsible for Monitoring: Campus Admin					
Strategy 2 Details	Reviews				
Strategy 2: MMS admin will model the use of HLQ during professional development and provide ongoing professional		Formative		Summative	
learning experiences for staff centered on HLQ, academic discussion, and Rigor.	Dec	Feb	Apr	June	
Strategy's Expected Result/Impact: Equipped staff to implement HLQ with fidelity.					
Staff Responsible for Monitoring: Campus Admin					
No Progress Accomplished — Continue/Modify	X Discon	tinue			

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2024, 91% of the McAnally collaborative teams will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
Strategy 1: Teachers will clarify essential learning standards for each unit and criteria for student mastery.	Formative			Formative Summative
Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning.	Dec	Feb	Apr	June
Strategy's Expected Result/Impact: 91% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2024				
Staff Responsible for Monitoring: Collaborative Teams				
Instructional Specialist				
Campus Administration				
District Administration				
No Progress Continue/Modify	X Discon	tinue		

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2024, 92% of the McAnally collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
Strategy 1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to	Formative			Summative
ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be	Dec	Feb	Apr	June
provided when a team struggles.				
*Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.				
Strategy's Expected Result/Impact: 92% of collaborative teams districtwide will rate at the Developing level on Indicator #1 by June 2024.				
Staff Responsible for Monitoring: Collaborative Teams				
Instructional Specialists				
Campus Administration				
District Administration				
No Progress Accomplished Continue/Modify	X Discon	tinue		

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2024, 87% of the McAnally collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews				
Strategy 1: *Have established an annual SMART goal and assess progress toward reaching the goal.	Formative				Summative
*Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.	Dec	Feb	Apr	June	
Strategy's Expected Result/Impact: 87% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2024.					
Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists					
Campus Administration District Administration					
No Progress Continue/Modify	X Discor	ntinue		1	

Goal 3: McAnally Middle School will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all departments.

Performance Objective 1: McAnally Middle School will increase staff retention by developing increased opportunities for feedback from all staff.

Evaluation Data Sources: 90 day rounding with new staff; staff stay interviews, exit interviews

Strategy 1 Details	Reviews			
Strategy 1: Increased staff support through individual coaching and the implementation of wellness strategies such as thrive		Formative		Summative
Thursdays, staff incentives for attendance, staff appreciation, and open lines of communication.	Dec	Feb	Apr	June
Strategy's Expected Result/Impact: Increased retention rate of MMS staff relative to the 22-23 school year. Staff Responsible for Monitoring: Campus Admin Instructional Specialist Teacher Leaders				
No Progress Continue/Modify	X Discon	tinue		

Goal 3: McAnally Middle School will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all departments.

Performance Objective 2: McAnally Middle School will ensure an educational environment that reflects a commitment to student, parent, and family engagement and the wellness and safety of all students and staff.

Evaluation Data Sources: Student and staff attendance; staff and student surveys/feedback; comparative data over the last 3 years; med pod visits usage; volunteer hours;

Strategy 1 Details		Reviews			
Strategy 1: Wellness		Formative			
*Identify and implement student and staff attendance incentives, especially on historical low attendance days, to increase attendance rates by 2% form 22-23. *Ensure student connectedness through trusted adult surveys, student ambassadors, increased opportunities for extracurricular activities. *Publicize Telehealth Visits (Med Pod) and Shot Clinics for staff and students. Strategy's Expected Result/Impact: Increased attendance, engagement, and enjoyment on campus. Staff Responsible for Monitoring: Campus Admin Nurse Counseling Staff Teachers	Dec	Feb	Apr	June	
Strategy 2 Details	Reviews				
Strategy 2: Engagement		Formative		Summative	
*Increased opportunity for volunteers to engage, including specialized trainings for specific roles. *Increase partnership with parent organizations and engagement of parents in planning events to encourage participation. *Campus engagement for connecting new-to district families and students. Strategy's Expected Result/Impact: Increased engagement and satisfaction Staff Responsible for Monitoring: Campus Admin Counselors Grade Level Leaders	Dec	Feb	Apr	June	

Strategy 3 Details	Reviews			
Strategy 3: Communication	Formative			Summative
*Increase effective communication to builds trust inside and outside of the school. *Jammin' with Jenkins staff/family engagement opportunities to meet with Principal	Dec	Feb	Apr	June
*Student Advisory Committee				
*Improve website accessibility and information availability.				
Strategy's Expected Result/Impact: Increased trust and positivity on campus and with the community. Staff Responsible for Monitoring: Campus Admin Website Administrator Teachers				
No Progress Continue/Modify	X Discon	tinue		

Goal 3: McAnally Middle School will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all departments.

Performance Objective 3: McAnally Middle School safety team will increase safety and security measures which will promote an environment where students, parents, and staff feel safe and heard.

Evaluation Data Sources: Safety and Security meetings planning, feedback and implementation; campus walks/observations;

Strategy 1 Details	Reviews			
Strategy 1: Safety team will review monthly data to determine areas for improvement and implementation check to ensure	Formative			Summative
security measures are implemented with fidleity.	Dec	Feb	Apr	June
Strategy's Expected Result/Impact: High fidelity in security measure implementation. Staff Responsible for Monitoring: Safety Committee Campus Police Campus Admin				
No Progress Continue/Modify	X Discon	tinue		