

STUDENT DISPOSITIONS:

At Stedman, learning dispositions are a core part of who we are. Our staff, students, and community work together to uphold a shared vision of what it means to be a learner. Our motto, **ROCC**, stands for **Resilient, Open-Minded, Confident, and Connected**. When learners embody all four qualities, they find balance, both in life and in learning. *Please see the attached dispositions in Appendix A of the student handbook.*

POSITIVE BEHAVIORAL SUPPORT:

Throughout the year, our Eaglets and Eagles are taught specific expectations from a school-wide Positive Behavior Intervention Support System (PBIS). Staff members model and role-play in order to teach and reinforce expected behaviors. Students are recognized for making respectful, responsible, and safe choices that reflect the ROCC dispositions.

DISCIPLINARY ACTIONS:

Disciplinary actions are used to help students learn from mistakes and make better choices. Parent conferences may be required for additional support. [Discipline procedures](#) are attached and aligned with Alaska State Law as well as School Board Policy and Administrative Regulations. Continued unsafe, disrespectful, or irresponsible choices may result in loss of privileges. Tier 1 universal positive behavior supports are implemented in all classrooms in alignment with our [Stedman Elementary Intervention and Support Strategies](#). *Please see the attached behavioral flow chart, discipline grid, in Appendix B and C of the student handbook.*