

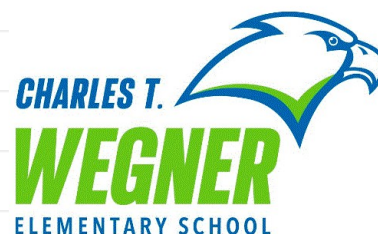
# 24-25 Wegner Parent Newsletter

4th Edition

## Get to know the Wegner Administrative Team

Wegner Eagle Families,

Welcome to the 2024-2025 School year. We recognize that this year comes with quite a bit of change. We want to continue to keep you up to date throughout the year, so please plan to read our monthly newsletter and reach out if you need anything at all.



*Below you will find our fantastic Admin. team for the 24-25 School Year!*



**Mark Truckenbrod-  
Wegner's Interim  
Principal**

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**Brittany Smith- Wegner's  
Assistant Principal**

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**Sara Gillmar- Wegner's  
Interim Assistant  
Principal**

[GillmarS@Wego33.org](mailto:GillmarS@Wego33.org)

(630) 293-6400 \*ask to speak  
to Sara Gillmar\*

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## Academic Accolades

MAP (Measures of Academic Progress) is an adaptive online assessment that measures growth and achievement. Students take assessments in math and reading three times a year. The assessments are aligned with the Illinois State Standards.



**High Achievement Awards-** Students receive a High Achievement Award for scoring at the 90th%ile or above on the Math and/or Reading MAP assessment

#### **Math MAP**

- **Kindergarten-** Genesis Morales, Emanuel Sanchez Lopez, Maxwell Theisen, Jett Zieker, Bryan Bailon, Peyton Barchman, Carter Vazquez
- **First Grade-** Manuel Wah
- **Second Grade-** Benjamin Gernard, Kunli Shikhun, Peyton Strauch, Omar Sultani, Emmett Theisen, Khalil Riyaz-Abdullah Ali, Prishi Mehta, Lincoln Navarrete, Mohammad Yousif
- **Third Grade-** N/A
- **Fourth Grade-** Calvin Balgeman, Damian Dorl
- **Fifth Grade-** Joseph Viola-Benhart, Ihab Alhammo, Said Del Angel

#### **Reading MAP**

- **Kindergarten-** Peyton Barchman
- **First Grade-** Manuel Wah
- **Second Grade-** Benjamin Gernard, Abriella Pradhan, Peyton Strauch, Omar Sultani, Khalil Riyaz-Abdullah Ali, Prishi Mehta
- **Third Grade-** N/A
- **Fourth Grade-** Calvin Balgeman
- **Fifth Grade-** N/A

**Achievement Awards** Students receive an Achievement Award for scoring between the 70th and 89th%iles on the Math and/or Reading MAP assessment.

#### **Math MAP**

- **Kindergarten-** Julian Montoya Ramirez, Kenia Correa Rodriguez, Irving Ramos, Ulises Sandoval, Felix Klomoo, Avery Mendez Walker, Daniel Navarrete, Parker Ostapa, Rosie Veliz-Bustos
- **First Grade-** Oshine Gomez, Maria Marquez, Leonardo Castrejon, Jonathan Valdez, Miles Anderson, Macy Fiene, Evelyn Huetson, Elena Sandoval, Harmony Ismail, Dylan Medina
- **Second Grade-** Yamilet Serrano, Mykayla Escamillo, Vivian Pontecorvo, Abriella Pradhan, Brianna Diaz, Romeo Grande, Ilan Avila, Elisa Beltran, Jeronimo Restrepo Candia, Samantha Rojas Barajas
- **Third Grade-** Gabriella Godwin, Rawa Abakar, Sebastian Hernandez, Rodrigo Montoyo Ramirez, Kevin Acaia-Mendoza, Stephanie Alvarado, Luciano Pirozzoli, Maicol Zenteno
- **Fourth Grade-** Emery Anderson, Mason Barbaccia, Lorenzo Quintana, Enrique De Lara
- **Fifth Grade-** Rafael Benitez Henriquez, Mason Mai, Danny Diaz, Husna Sultani

#### **Reading MAP**

- **Kindergarten-** Jett Zieker, Ulises Bedolla, Elisabeth Resendiz, Felix Klomoo
- **First Grade-** Mateo Golindano Velazquez, Mia Cureno, Macy Fiene, Evelyn Huetson

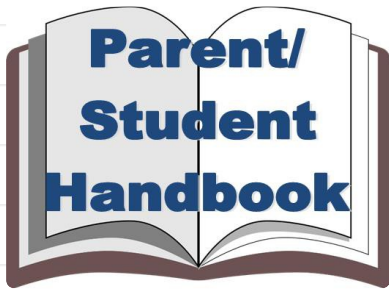
- **Second Grade-** Daniela Rios, Vivian Pontecorvo, Kunli Shikhun, Samantha Rojas Barajas, Genesis Villegas
- **Third Grade-** Khadijah Ahmed, Abigail Alverio, Gabriella Godwin, Mehrab Puri, Nuria Zetina Munoz, Soleil Aiyar, Audo Veliz Bustos, Rawa Abakar
- **Fourth Grade-** Emery Anderson, Arianna Arroyo Garcia, Sandra Franco Sanchez, Asma Sultani, Damian Dorl
- **Fifth Grade-** Joseph Viola-Benhart, Husna Sultani, Ihab Alhammo, Said Del Angel

### Attendance Awards

Regular school attendance fosters a classroom community between teachers and children. Students who attend school are more likely to succeed academically as they can gain background knowledge from discussions while learning in school. Attending school also provides time for social interactions with peers. During the first trimester, we awarded the following children who attended school every day.

- **Kindergarten:** Abraham Cruz Lira, Ailani Garcia Hernandez, Elvin Gasanov, Samantha Gonzalez Bucio, Nella Puccetti, Elisabeth Resendez, Ulises Sandoval, Hana Sultani, Carter Vazquez
- **First Grade:** Mateo Benigno Guzman, Kenny De Diego Morazan, Jesus Franco Sanchez, Oshine Gomez, Gael Hernandez, Jesus Hernandez, Coral Luna Venegas, Amayrani Merino, Katrina Mora Hernandez, Melvin Munoz Garcia, Elena Sandoval
- **Second Grade:** Milo Balgeman, Elisa Beltran, Melany Celestino Hernandez, Giselle Gutierrez, Alejandro Hernandez, Dulce Marron Flores, Prishi Mehta, Giuliana Melchor, Emmanuel Miranda, Abriella Pradhan, Mannat Puri, Sebastian Rodriguez, Mateo Soto
- **Third Grade:** Kevin Acacia-Mendoza, Khadijah Ahmed, Fatima Carrillo Reyes, Ariela Cosme Castillo, David Hernandez Araisa, Joel Hernandez Moreno, Dayanara Hernandez Rodriguez, Sebastian Hernandez, Brandon Luna-Venegas, Emir Merino, Cristofer Portillo Benigno, Paola Rangel Ramirez, Orlando Sandoval
- **Fourth Grade:** Sydney Carr, Abraham Marin, Victoria Soto
- **Fifth Grade:** Ihab Alhammo, Abigail Carr, Melanie Carvajal-Romero, Benjamin Cepeda, Alexander Gutierrez, Felipe Hernandez Bucio, Karina Hernandez, Habib Ismail, Jesus Linarez Mendez, Mason Mai, Bella Morales, Husna Sultani, Mariam Taloudi, Yelena Trujillo, Joseph Walsh, Genesis Zetina





## Parent & Student Handbook

### Bullying

(Policy 6:120, 6:235, Policy 7:180, 7:310, Procedure 6:235)

Bullying, intimidation, and harassment harm a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important district and school goals.

D33's SEL curriculum definition of bullying for students: Mean or hurtful behavior that keeps happening. It is unfair and one-sided. Bullying is not safe, respectful, or kind. It is against the rules. Recognizing bullying is the first step in getting it to stop.

District definition: any severe or pervasive physical or verbal act or conduct, including communications, made in writing, electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

- Student in reasonably fear or harm to the student/student's property causing a substantially detrimental effect on the student's physical or mental health
- Substantially interfering with the student's academic performance
- Substantially interfering with the student's ability to participate in services, activities, or privileges provided by school

## This Month's Golden Eagle Award Winners!

**As a building, we focused on the core value of: Respect for Others during the month of November. Students who show respect for others:**



- keep their hands to themselves
- respect others' personal space
- use good manners
- take ownership
- speak positively about themselves and others
- accept directions & instructions
- are mindful of others' physical space
- use appropriate language & polite words

Congratulations to the following Wegner Eagles for being a model citizen for your peers:

### **Kindergarten:**

- Anyelin Mendez Salinas
- Olivia Abigail Melchor Olais

- Samantha Gonzalez
- Parker Ostapa

### **First Grade:**

- Mia Jaimes Arce
- Elena Sandoval
- Jose Corona
- Shamyra Luke

### **Second Grade:**

- Mateo Soto
- Julian Hernandez
- Mykayla Escamilla

### **Third Grade:**

- Mason Borg
- Stephanie Alvarado
- Brooklyn Schacht

### **Fourth Grade:**

- Emery Anderson
- Elza Cureno
- Calvin Balgeman

### **Fifth Grade:**

- Said Del Angel
- Karina Hernandez
- Melanie Carvajal

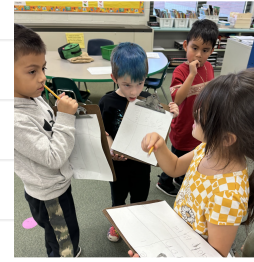
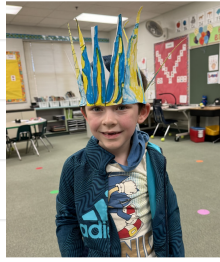
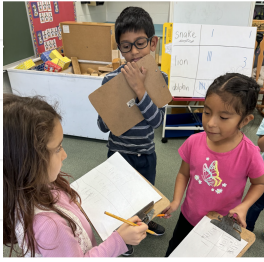


## **Kindergarten**

We started the month of November with a trip to Brookfield Zoo! We had a great time looking at animals and talking about their physical traits. We will explore each animal group in more detail throughout our Zoology unit. Our Zoology unit started with mammals. We know mammals have hair or fur, backbones, warm-blood, and have live babies that drink their mother's milk. Did you know we are mammals?

We are continuing to learn letter names and sounds and use those sounds to read and write CVC words. We are using those CVC words and heart words (high frequency words) to read sentences. In dual classrooms we continue learning to read and write sílabas.

In Math, we learned about 2D shapes (triangle, rectangle, square, and hexagon). Do you know what shape has three sides and three corners? We also learned about 3D shapes (cylinder, cone, sphere, cube). 3D shapes are solid shapes that have 3 dimensions. Do you know how many flat surfaces have a cube?



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## First Grade

In first grade, we just finished up our module one math assessment! The students learned how to manipulate numbers 1-10 while making number bonds, and adding/subtracting. Our new math module is called Introduction to Place Value Through Addition and Subtraction Within 20, and students have been doing well so far! Mrs. Sikes and Miss Rosko's classes finished up their goods and services unit with a class store. Students were instructed to create a good or service, and "sell" it in class to the other group of students.



At the end of our social studies unit on Community Helpers, students participated in a fun activity. They made Community Helper puppets, a hat, and a short video in which they talked about why their job is important.

In ARC we have started our animal research project on wild and endangered animals. Each student has an animal they will be researching with a new research question every week!

In ST Math all classes have been working hard to increase our class percentages. We have a couple Math Ninjas that have completed their 1st grade math journey. We hope this will be encouraging to all students to continue their work to be the next ninja!



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## Second Grade

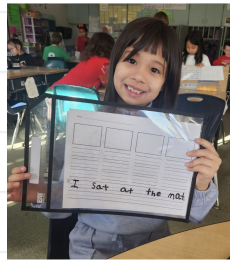
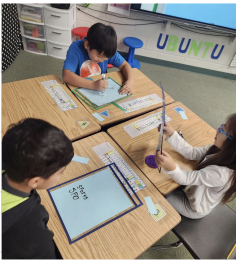
Fun! Fun! Fun! Second grade has had such an exciting past couple of weeks!



To wrap up our Ancient Greek Civilization unit we created our very own "Potato Olympics"! Each student had their very own potato athlete. We had opening ceremonies, where students introduced their potatoes and the country they represented. Potato athletes then participated in a series of events, and had the opportunity to win gold, silver, and bronze medals. We had such a GREAT day!

Second graders participated in their very own election day! After reviewing the idea of democracy, previously learned in our Ancient Greek Civilization unit, students voted for receiving either a salty snack or a sweet snack. It was a tasty way for students to understand that their opinion counts!

In math, we are currently working on module 4, addition and subtraction to 200 with word problems to 100. We'll be busy working through this module until after winter break.



## Third Grade

Third Grade has been busy, busy, busy!

We're wrapping our second module for math! This module included concepts such as time, measurements, and applying those with our operations. For example, we looked at grams vs. kilograms, and even found different materials in our room to weigh them. We also went over how to tell time from an analog clock, and how to calculate elapsed time! Of course, we've also been practicing our multiplication facts! X2, x3, x4, etc.



For ELA, we have been hard at work writing our final narrative pieces! Learning from our core texts, The Magic Treehouse books 1 & 2, we applied our skills into our own writing! From characters, setting, plots, and conflict, our students have been writing their own adventure for Jack and Annie to have.

Speaking of writing, our dedicated writing time has switched over to Informational Writing! Writing about stories and narratives is important, but so is using details to help support the main topic and idea of a text. Throughout the beginning of our unit, we've discussed how informational books have their own text features, such as photos, captions, headings and subheadings. We also practiced by reading how informational texts are structured (organized by different topics and subtopics).

Social Studies and Science has been a blast as well! After learning about different countries and their cultures, we've moved onto our first Science Unit: Forces and Motion! With this unit, we've learned about different types of forces, motion, and how objects around us everyday are affected by these phenomena. And of course, with science comes fun (and safe) science experiments!



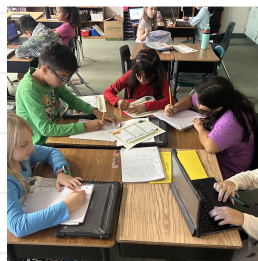
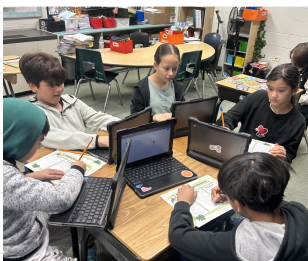
## Fourth Grade

The month of November was busy for fourth grade!

For ELA we have been learning about animals and adaptations! We are excited to learn all about them! Ask your child what they have learned about animals and their habitats.

In math, we have continued with Module 3. We have been focusing on multiplication of multi-digit numbers multiplied by one-digit numbers using different strategies either area model, partial product, or standard algorithm. Then we have started division of two-digit numbers by one-digit numbers with remainders. One way you can help your child at home is to practice multiplication and division facts.

We have finished up our first social studies unit on colonists and Native Americans. We have switched to science and are focusing on car crashes and learning about force and motion.



## Fifth Grade

November has been a challenging month in fifth grade. In math we are working on multi digit multiplication using the standard algorithm. We are doing a pretty good job, but we are really reliant on our multiplication charts. IF YOU GET A CHANCE PLEASE STUDY YOUR MATH FACTS!



In reading we are looking at moving into informational texts. We have been looking at the 5 text structures and how to identify them. We will be using these structures to write a book about an ecosystem that we are going to research. And finally in social studies we are studying the start of our country by learning about the American Revolution. We have been studying the causes of revolution and why revolutions take place. We are looking forward to learning more about the long division, ecosystems and the development of our country!



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## Music

In the music class, each grade level has been working on rhythms and I can proudly say that students are becoming experts in the rhythms that they're learning! Along with working on the rhythm concepts, we sang fun Halloween songs and patriotic songs for Veteran's Day. Making music with the students for the past few months has been an incredible joy and a blessing.

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## Physical Education

As colder weather approaches, students may want to wear boots to school. If they wear boots to school, please help them remember their gym shoes. They can bring gym shoes in their backpacks and change into them before PE.

We have been working on a jump rope unit for all grades. Grades K - 2 have been focusing on jumping rope with individual jump ropes. They've been learning different tricks and skills with those ropes. Grades 3 - 5 have started with long jump ropes and have been working with a group to perform different jump rope skills and games.

# DON'T FORGET YOUR CHANGE OF SHOES!



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## Innovation Center

November was a month of creativity, teamwork, and exploration! Kindergarten through 2nd grade students participated in the Traveling Mural Project, a nationwide celebration of creativity and collaboration. In this project, ten schools work together to create a traveling community mural composed of pieces from each school's unique, collaborative mural. At Wegner, students listened to *Maybe Something Beautiful* and worked together to create a 10 feet x 3 feet mural. Primary students added their creative touches by coloring buildings while Mrs. Miller and a group of fifth graders painted the mural's stunning background. Third-grade students learned about the origins of the Macy's Thanksgiving Day parade by reading about the master puppeteer, Tony Sarg. The students then worked with a partner to create their balloon float. Mr. Boyk, the Lead Technology Coach, will film the balloons on a green screen to create Wegner's Holiday Parade! Fourth and fifth-grade students dove into the Bluestem nonfiction books. They read *Cave* by Nell Cross Beckerman and learned about various cave systems found around the world. After reading the book, students used virtual reality headsets to explore famous caves like New Zealand's Glowworm Grotto, France's Lascaux Caves, and Texas's Bracken Cave.

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## LBS1s- Special Education

The special education department was happy to see so many families come to parent-teacher conferences. Please continue to reach out to your students' case manager if you have any questions or are looking for activities for your student to work on at home. Working with your student at home can make a huge difference in your student's success. At school our team is continuing to meet our students' individual needs through a variety of different approaches, including hands-on activities both in small groups and in the classroom.

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## Primary (K-2) Enrichment

Our reading and math groups have been busy!

Kinder students have been working on reading and writing CVC words during reading groups. In math we have been playing games with addition and subtraction.

First grade reading students have been practicing finding the main idea and important details in a text. Students have also been researching endangered animals. In math students have been combining different combinations of numbers to make the same sums.

Second grade reading groups have been learning different types of figurative language. Students have been finding the main idea and important details of a text, and have been researching the superpowers of insects. In math students have been working on composing and decomposing numbers in multiple ways.



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## Intermediate (3-5) A.E.

Math

3rd Grade Guided - Students have been engaged with "mindset mathematics" exploring big ideas in math, Marcy Cook puzzles, and some coding with our STEM Teacher Mr. Boyk.

4th/5th Accelerated - Students are doing exceptionally well with our compacted curriculum. Each student has an enrichment packet. We have also been having some fun with "Breakout Edu" (similar to an escape room) and STEM activities with Mr. Boyk.

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## Instructional Coaches

Winter break is right around the corner! As exciting as this can be, you may need some ideas on how to keep your child/children entertained during break. We have some ideas for you!

- Create a 2024 time capsule! Write about or draw some of your favorite 2024 experiences.
- Have a family movie night.
- Challenge your family by playing a board game.
- Read together.
- Play a card game.
- Create your own board game.
- Take a trip to the library.
- Create an indoor obstacle course.
- Make forts and read in them.
- Have a cleaning contest.
- Make a list of fun memories from the year. Write each one on a post-it note and put them in a jar. Open them in 2024.
- Do a puzzle together as a family.



**Brittany Smith**

Brittany is using Smore to create beautiful newsletters