

Mineola Middle School

Board of Trustees Report

December 2014

- **Enrollment - 352**
- **Band Report**

We have 7 band students that earned a chair in the All-Region Band, and two 1st Alternates. Flutes: Annalee Cook, Alaina Lopez, and Bree Williams. Tish Yates was 1st alternate. Trumpets: Lena Hughes and Sabria Dean. Trombone: Caden Roberts 1st Alternate. Tuba: Kaleb Brown. Percussion: William Honea.

**Melissa Fisher
Mineola MS Band Director**

- **UIL Update - Day 1 Results**

Music Memory

1st Hannah Tucker

3rd Bayleigh Brannan

5th Chloe Harbuck

***1st place TEAM**

7th Science

1st Jeremy Vaughn

4th JT Brust

***1st place TEAM**

8th Science

1st Lena Hughes

2nd Caden Roberts

***1st place TEAM**

6th Modern Oratory

3rd Taylor Ihlenfeldt

7th Oral Reading

3rd Hannah Pruitt

4th Chloe Harbuck

6th Oral Reading

3rd Remmington Coleman

8th Oral Reading

5th Lauren Speights

6th Social Studies

6th Abby Kratzmeyer

8th Social Studies

1st Jackson Van Dover

2nd Armando Veloz

*** 1st place TEAM**

6th Impromptu Speaking

3rd Toni Brannan

4th Taylor Ihlenfelt

7th Math

tie 6th Hannah McNeil

tie 6th Caitlyn Wolf

***3rd place TEAM**

8th Math

3rd Thomas Carder

***2nd place TEAM**

6th Math

4th Whitney Woodruff

5th Valerie Garcia

***1st place TEAM**

6th Spelling

2nd Emily Phonsnasinh

3rd Ramiro Mata

5th Emmitt Brown

***1st place TEAM**

7th Spelling

2nd Lovely Wright

6th Cindy Butler

***2nd Place TEAM**

7th Social Studies

***3rd Place Team**

8th Spelling

1st Lena Hughes

4th Annalee Cook

***1st place TEAM**

6th Listening Skills

2nd Riley Fowler

3rd Jonah Fischer

***2nd place TEAM**

7th Listening Skills

4th Zane Bedford

- **Athletic Report - Basketball**

Boys JH Basketball is off to a great start this year with a combined (7th-8th) record of 10 wins and 4 losses. The 7th Grade "A" and "B" team are undefeated thus far. Our next game is this Monday (12-15-14) against Harmony at home.

Our 7th grade Lady Jackets are really showing school pride this basketball season. Both teams A & B are undefeated with one game left before the Christmas break.

Our 8th grade basketball team is tied for 3rd place in district right now. They won Monday night vs Winona with 1.76 seconds left on the clock.

- **English Department (Teri Bedford)**

We're using Kid Blog in my ELAR classes. This is the same site used by Mrs. Witt and Mrs. Ledkins in their classes.

We're using it to write a poem that exemplifies the mood and tone of elation. There are requirements for the kids to adhere to when writing that are posted on my blog. They each have their own blog to write on and, in return, the class posts constructive criticism to improve the poetry. We are loving it, and the kids are asking if they can WRITE MORE ON THEIR OWN AT HOME!! What 8th grader does that? The kids comment that they like the peer feedback, not just a teacher's. They are reinforcing their grammar and punctuation skills by editing for their peers. This is a great tool for writing, reading, editing, and peer affirmation.

This is a marvelous site for ANY classroom, but I feel it's a MUST HAVE for ELAR classroom across the district.

Our kids amaze me each day. When given a challenge, they do their very best to rise and conquer. I love that never quit, can do attitude.

- **Art Report (Shelly Self)**

Semester art classes are on their 3D unit. They started with a 2D geometric shapes then cut and folded them to make 3D shapes (Christmas trees and gift boxes). Lastly, they are using technology to make 2D into 3D.

- **Counselor's Report (Redding)**

Every Thursday we have a representative from ETCADA who meets with 4 groups of “at risk” students. Our criteria was based on kids that are in high risk situations such as adverse childhood experiences, substance abuse, addicted parents/siblings, parents/siblings engaged in crime or violence, family/domestic violence, homelessness or living in poverty. We have 34 kids in 4 different groups divided by gender.

Etcada addresses overall life skills. This program provides children living in high-risk situations with the skills and support they need to overcome adversity, stay in school, and stay free of drugs, violence, and crime. This is a research based program that a prevention specialist is specifically trained to implement. She works in other districts too such as Gladewater and Longview. The key issue is to catch these kids before their decisions become legal actions. The curriculum addresses: drug awareness, anger management, motivation, rebellious behavior, and making right choices.