



## Lincolnshire-Prairie View School District 103

Memo

To: Board of Education  
From: Dr. Katie Reynolds  
Alison Finn  
CC: Dr. Scott Warren  
Date: February 19, 2026  
Re: Curriculum and Instruction Executive Summary

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### CAPE Survey

As part of our ongoing review of middle school CAPE (Creative Arts and Physical Education) offerings, we are inviting both students and parents/guardians to share their perspectives through a brief survey. On February 18, 2026, the CAPE (Creative Arts and Physical Education) survey was distributed to parents and guardians, followed by student distribution on February 19, 2026. Families and students have been asked to submit their responses by 6:00 p.m. on February 25, 2026.

Survey responses will be analyzed by the Curriculum and Instruction Department, CAPE teachers, and Daniel Wright administrators, and a summary report will be presented to the Board in March.

### Pages and Parenting Update

This year, 40 parents participated in the district's parent book club, *10 to 25: The Science of Motivating Young People* by David Yeager, PhD. Participants received a weekly email that included a chapter summary, key takeaways, discussion questions, and a parent-child activity to support learning at home.

An in-person discussion was held on January 21, with four parents in attendance. A final in-person discussion was scheduled for Thursday, February 12, but was cancelled as only two parents signed up to attend. A feedback survey was sent to parents on Thursday, February 19, and will be used to determine how to proceed with future book club formats.

### Summer School Update

Summer school planning is well underway. This year's new courses include the following:

- Crime Science Investigations

- Outdoor Science Explorers
- Unplugged Engineering
- Future Inventors
- Hispanic Arts and Culture
- Drawing and Paper Arts
- Music Composition
- Happy Hearts Yoga & Mindfulness

The first parent communication will be sent soon. Registration will open the first week of March and will be facilitated through PowerSchool.

### Illinois Assessment of Readiness (IAR) Accommodations

Annually, certified staff members must submit to Pearson IAR accessibility features identified in advanced accommodations for students who either see an interventionist or ESL teacher for support, or have an IEP or 504. Our new MTSS platform, Branching Minds, allows for the entry of accommodations into student profiles, which can then be transferred to Pearson IAR. This information can move throughout our system through Branching Minds, streamlining entry for teachers from year to year.

### 2026-2027 Student Board of Education Representative Selection Process

During the 2026-2027 school year, two 8th-grade students will serve as Student Representatives to the Board of Education. The student representatives will act in an advisory capacity, providing student voice on agenda items related to Daniel Wright students. The student representatives will provide a middle school perspective on appropriate discussion topics and report on issues as requested by the Board. Listed below is the proposed timeline for placement of the two representatives for the 2026-2027 school year.

#### Timeline

- March 1: [Website updated](#)
- March 6th: Send student email and parent communication
- March 13th: Open application and Letter of Recommendation Form
- March 31st: Close application and Letter of Recommendation Form
- April 1st-6th: Review applications, determine interview candidates
- April 7th-14th: Interview candidates
- April 21st: Announce Student Representatives at Board of Education meeting
- May 2026: Transition and shadowing time with current and incoming student representatives

### New Teacher Seminar

A new teacher seminar was held on January 28, 2026. Each seminar throughout the school year focuses on one of the domains on the district's evaluation rubric. This seminar's topic was Domain 3 "Learning Experiences". Ali Finn presented on Domain 3 and answered questions new teachers had about instructional practices and the overall pulse of how evaluation is going for our new teachers. In addition, Ms. Margaret Van Duch met with the new teachers to talk about communications in our district.

### Building Curriculum Meetings

In February, Ali Finn and I met with each building's curriculum committee to facilitate articulation and discuss relevant and timely information with each subject matter committee. This year, the focal point of these meetings has centered on incorporating inquiry into the classroom and increasing student voice and choice. Alongside articulating curriculum goals, teachers have been sharing diverse approaches to enriching instruction through the integration of inquiry methods.