



H.I.S. BOARD REPORT

April 5, 2017

H.I.S. Beliefs

We believe:

- **supportive relationships strengthen positive educational and life experiences.**
- **high expectations compel students to strive for excellence.**
- **an accepting and encouraging school environment inspires intellectual risk taking.**
- **authentic and engaging experiences foster opportunities for high levels of learning and growth.**
- **clear and open communication creates a pathway for school and community collaboration.**

April Board Report

The end of the fifth six weeks is fast approaching and has been amazing here at HIS! All of our students are arriving with smiles on their faces every day and continuously learning new things as the school year continues to progress. Our teachers are building activities and lessons from collections of data from our students. They are using this information also to continually plan engaging lesson and incorporating various types of technology! We are all looking forward to continued success and great experiences this year at HIS! Go Eagles!

H.I.S. Counselor's Corner

Each month the students at H.I.S. have the opportunity to exhibit a certain character trait and receive the character idol award. While all staff encourages all students to exhibit these traits all the time, students are selected by their teachers that go above and beyond to show these specific traits with classmates and others as well as through their daily work habits. This month the character trait was perseverance.

Students that were chosen will get to have a pizza lunch with Mrs. Fleming and play games for prizes. These students will also receive a spirit stick for the trait of perseverance. We are also starting something new this year. Each of these students will get a sign to place in their yard that says, "H.I.S. Perseverance Character Idol lives here! Go HIS Eagles!" We are looking forward to celebrating with these perseverance character idols! We can't wait to see who earns the honors for May which is citizenship.

H.I.S. PTA

Hillsboro Intermediate School PTA will have a PTA meeting on April 12th at 5:30 p.m. in the cafeteria. Field day will be discussed for the month of May! We will also be having our drawing for the raffle we have been selling tickets for. We are so proud of the students who have sold tickets to help purchase technology and P.E. equipment. H.I.S. is so thankful for all that our PTA does to support our students and our school!

Phenomenal Fifth Graders

The 5th graders just completed the STAAR test and we could not be more proud of the hard work and determination they illustrated throughout the entire process.

In reading and math the students continue to practice their skills and keep them finely tuned as well as continuing with their novel Hatchet and beginning a new program of peer tutoring in math. 5th grade science has begun its review for the STAR test in May. In Social Studies the War is over and Reconstruction has begun. The 13th, 14th, and 15th amendment has been added to our Constitution and the slaves are free. We will now move west and continue to grow and make advancement across the United States.

The 5th graders will be introduced to all that 6th grade band has to offer with an introduction to all the instruments they have to choose from. They also have the pleasure of taking part in a field trip at our local courthouse.

Fabulous Fourth Graders

Fourth grade has been very busy this month. We enjoyed a week of spring break and came back ready to work. Students worked hard preparing for their writing STAAR. They were pulled from class to work in small groups with Ms. Pitts to polish their writing skills. They took it on Tuesday, March 28 and we know that they all did great!

This month our mathematicians wrapped up our E3 projects, "Fourth Grade Fixer Upper", and presented them in class. Completing this project allowed our students to have some prior knowledge of financial literacy. We have worked hard to make connections with finance and everyday life. Another concept students were introduced to and practice is customary and metric conversions. We will continue to review all concepts and sharpen our skills for our upcoming STAAR test!

Students have continued their novel study of Holes this month. They have made connections between texts, media, and the world. Students have created projects to demonstrate their comprehension of the book. They look forward to finishing the novel! Our amazing readers have been hard at work preparing and reviewing for their upcoming STAAR test!

Students in Social Studies have learned about the challenges that Texas faced during and after the Civil War. They also learned the roles of many important Texans that have contributed to our history. The students get to end this unit with a trip to the Texas Heritage Museum at Hill College.

Terrific Third Graders

This month in 3rd grade math we are focusing on reviewing for the upcoming STAAR Test in May. Each week we are covering 2- 3 TEKS that our students performed the lowest on according to our Benchmark data. Math students will be reviewing these concepts in a wide variety of activities to ensure their engagement and participation which is a major key to their learning. For example, math students will take part in a huge “math in the yard” fraction review game. Each student will get a partner and explore the outdoors in a scavenger hunt to search for all the questions they must answer.

This month 3rd grade ELAR will also start their reviewing process for our upcoming state test. ELAR has started off with reviewing the different genres of literature, which will prepare them for their big Olympic Review they will do at the end of the month. The Olympics consist of teams from each class competing in different races where they must answer questions correctly and quickly in order to get the gold. Each team will get points based on the questions they get correct; there will be a medal ceremony to follow to present the winning teams with the Gold, Silver, and Bronze! Our amazing ELAR team is also in the process of planning an escape room activity for their students! 3rd grade students are in for a treat this month!

3rd grade Science has already started their expedition through the solar system! Students will be soaring through the solar system this month with activities that are out of this world. Starting with a galaxy adventure, where students will get to step outside their classrooms and search for their planets task card to answer questions. That’s not all though, the students will also be setting out on a web quest that will guide them through the planets using a variety of videos and interactive websites! 3rd grade scientists will end the month of April with their annual Solar System Night to display every student’s hard work on their solar system project!

Social Studies students have also been super engaged in a cross circular author study. Students have been studying a variety of books written by the same author and discussing how an author’s cultural background and character traits can be a huge factor of how and why these

authors write these books. In the up and coming weeks students will have the opportunity to create and present a poster on their author and his/ hers cultural background.

SPECTACULAR SPECIALS

Artist at HIS are working with color this month. We're learning about the color wheel and all the color families; primary, secondary, tertiary, warm, cool, neutral and complementary colors.

Third grade will be learning to copy/cut/paste graphics and text into documents. The 4th and 5th grade are learning to create google slides that will make their ideas shine by using a variety of presentation themes, fonts, and animations. All grades will continue to work on their keyboarding skills.

LEx LAB and GATE students have continued to strengthen their coding skills using Dot and Dash. Everyone is moving through a series of quests, at their own pace, to control the robots. A group of Destination Imagination students and LEX LAB students went to the IMAX Theater in Fort Worth to see the movie, "Dream Big". It featured engineers and how they solve the problems of today as well as the future. It was an amazing experience for every one of us!

From the Library:

3rd Grade Read Aloud-Bud, Not Buddy, Newbery Award winner by Christopher Paul Curtis

4th Grade Read Aloud-A Time for Andrew A Ghost Story, Texas Bluebonnet Award winner by Mary Downing Hahn

5th Grade Read Aloud-Bull Rider, Texas Lone Star book list by Suzanne Morgan Williams

Music students at HIS have been learning songs and dances from different countries, singing the songs in other languages such as African, Spanish and Jamaican. They also learned an Irish Jig this month in honor of St. Patrick's Day. This is a new group of students so they have reviewed their note names, note values and reading rhythms before they started playing their Precorders. The students have earned several belts by learning songs from their Precorder Karate Booklets. Each grade level has different songs and each grade has a higher level of difficulty with their songs.

Our third grade students just learned the months and seasons in Spanish. They are going to learn the weather. Then the students will learn how to read, write, and say the numbers to 100. After that they will learn la familia and the clothing en Español. The fifth grade students are learning about subject pronouns and how to change them to indirect object pronouns when using the verb gustar. After that they will learn about foods en Español. They will also learn about regular verb ending with ar, er, ir and how they change depending on the subject pronoun. Our students are having an exciting year!!!

Special Education and Interventions are seeing LOTS of GROWth!

It's a busy time of year in the Special Education Department!

The 3rd grade reading resource class has been reviewing spelling patterns, sentence structure, text evidence and context clues. The 4th graders in reading resource had the STAAR Writing Test and a reading spiral review, while the 5th graders took the STAAR Reading Test. In math resource the 3rd grade has been studying financial literacy, which includes budgets, savings plans, credit, and loans. The 4th grade is working on data analysis (stem and leaf plots, dot plots, line plots and frequency tables). The 5th graders in math resource worked diligently and completed the STAAR Math test last week.

In the math co-taught classes third grade mathematicians have been all about money! They can determine the value of a collection of coins and bills in order to apply mathematics to problems arising in everyday life, society, and the workplace.

Fourth grade mathematicians have been traveling in time! These students can solve problems that deal with intervals of time in order to apply mathematics to problems arising in everyday life, society, and the workplace.

Fifth grade mathematicians have been reviewing and mastering skills to be able to analyze given information, formulate a plan or strategy, determine a solution, justify the solution, and evaluate the problem-solving process and the reasonableness of the solution.

ESL students are reading about "Music Around the World". They are identifying patterns in music and in the world. For hands on experience and use of some of their senses, they will be making maracas out of water bottles.

The Academic Life Skills unit is working on rounding numbers to the nearest 100 in math, and students are having fun learning the multiplication tables with music. Their AR reading is improving and students are excited when they reach their personal goals. The class enjoyed a field trip to Jump n' Play which focuses on their March unit of Motion and Movement.

In the Tier 2 Reading, students are reading instructional leveled books and then discussing, "Ways of Thinking". This includes thinking within the text, which involves, solving words, monitoring and correcting, searching for and using information, summarizing,

maintaining fluency and making adjustments where needed in reading. Students also think beyond the text to make predictions, make connections, use their inferencing skills, and synthesize. Finally, readers will think about the text, analyzing the author and his purpose for writing, then critiquing the text.

In Tier 2 Math students are analyzing word problems and breaking them down to understand the vocabulary and what they need to do as mathematicians to solve the problem. Students are also working diligently on number sense (i.e. 10 more, 10 less, 100 more, 100 less).

IMPORTANT DATES

April 3rd – H.I.S. TELPAS Rater Party in the Cafeteria at 3:45 p.m.

STAAR Alt Window Opens

April 7th – 5th Grade Field Trip to the Courthouse

Destination Imagination Team heads to STATE in Lubbock

April 11th – Annie Musical Field Trip to go see Beauty and the Beast

April 12th – H.I.S. PTA Meeting at 5:30 p.m. in the Cafeteria

April 14th – No School

April 17th – No School

April 18th – 6th 6 weeks begins

April 21st – STAAR Alt Window Closes

Enrollment for 2016-2017:

3rd: 161

4th: 153

5th: 159

Total: 473

HIS would like to thank you for all you do for our campus and district! GO EAGLES!