

Amphitheater Middle School  
Attn: Lisa Powell  
315 East Prince Road  
Tucson, Arizona 85705-3639

August 18, 2014

Dear Ms. Powell:

Congratulations! On behalf of Dairy Council of Arizona we are pleased to inform you that your school's application for Funds for Fuel Up to Play 60 has been approved.

Your school's total funding award is \$3,750 and is enclosed with this letter so you can get started with your Fuel Up to Play 60 program. In the next couple of weeks, we will be contacting you to introduce ourselves and provide you with any assistance you might need as you move forward with Fuel Up to Play 60 implementation in your school.

Here are the next steps for you and your school regarding the Funds:

1. **Meet with your student team and other adult leaders** in the school to formulate your plans to implement the Healthy Eating and Physical Activity Plays outlined in your funding application.

NOTE: You can obtain a copy of your application by logging on to your Fuel Up to Play 60 Dashboard, and scrolling to the Funds box on the right-hand side, where you need to click on the "Past" tab. If you have difficulty, please contact the Fuel Up to Play 60 Help Desk ([http://www.futpforms.com/support/contact\\_us\\_adult.php](http://www.futpforms.com/support/contact_us_adult.php)) or call 800-752-4337, M-F, 8:30 am to 5:30 pm ET.

2. **Let others in your school/community know about this exciting news** and ask for their support. A press release is a fantastic way to spread the news. Posting messages on your school Facebook or Twitter pages are also great ways to let everyone know about the exciting events and programs in the works. Plan a kick off event to start your program off with a bang.
3. **Keep in touch with the Dairy Council of Arizona**, we are an available resource as you implement your program. We would appreciate knowing dates of events planned around your program with the hope that we can stop by and see your Fuel Up to Play 60 program in action. At the very least, we absolutely love receiving photos of Fuel Up to Play 60 at your school that we can share with our board. We will take any and all you would like to share.

Dairy Council® of Arizona  
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4. **Prepare for the reporting that is required** as part of receiving these funds you will receive an email which will provide a detailed outline of the reporting requirements and due dates. Approximately six to eight weeks before reports are due; you will receive an email reminder about your reporting. Please note that all reports will be completed online. Failure to complete required reporting will result in "not eligible" status for future funding, rewards or incentives.
5. **Review the funding guidelines and terms**, which were outlined on the application form.

We are excited about your plans for creating healthier students and a healthier school with Fuel Up to Play 60! Thank you for your efforts! If you have any questions or need assistance, please do not hesitate to contact us here at the Dairy Council of Arizona at any time for assistance at (480) 656-7163.

Congratulations and good luck!

Sincerely,

Patricia J. Johnson, MS, RD, SNS  
Director of Nutrition Services  
[PJOHNSON@DCAZ.ORG](mailto:PJOHNSON@DCAZ.ORG)

Cindy Swansiger  
School Nutrition Education Specialist  
[CSWANSIGER@DCAZ.ORG](mailto:CSWANSIGER@DCAZ.ORG)

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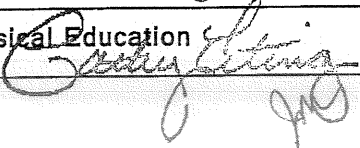

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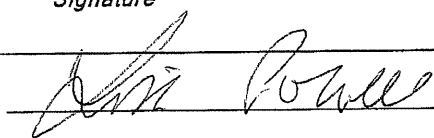
## GRANTS PROJECT COORDINATION

## PROJECT PROFILE



\*Forms should be submitted to Cathy Eiting,

<b>Working title:</b>	Physical education/health teacher/ Wellness facilitator
<b>Target population:</b> <i>(Which schools, grades, staff, etc. are impacted?)</i>	Entire Amphi Middle School population of students and faculty. The Amphi High student council members direct the learning on the Health Field Day.
<b>General problem addressed by the project:</b>	Empowering our students/faculty on the benefits of proper nutrition and physical activity
<b>Project Synopsis:</b> <i>(Please also attach the proposal abstract or any additional clarifying information needed.)</i>	I was inspired by Tony Vincent's presentation of using QR codes for student learning that I included this 21 <sup>st</sup> Century skill for a Fueluptoplay60 grant. Advisory classes will develop QR codes illustrating nutritional value of vegetables/fruits and post throughout the campus. Advisory classes will interpret and develop recipes using specific requirements for smoothies. The best recipes will be collected for a final tasting at the health field day in March.
<b>Source and amount of funding requested:</b>	requesting \$3700 form Fueluptoplay60 COST REIMBURSEMENT GRANT? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
<b>Funding will pay for:</b> <i>(People, equipment, materials, training, services, supplies, etc.)</i>	Funding will pay for rentals, food samples, storage supplies, technology, materials for marketing, blenders and equipment.
<b>District contribution(s):</b>	none
<b>Potential partners &amp; their contributions:</b>	Fueluptoplay60 for \$3700
<b>Sustainability plan:</b> <i>(Explain how the project will be sustained without committing district funds)</i>	Solely operational from the Health account. Funds are used for our 2 Wellness weeks and the All day Health Field Day in March. 
<b>Principal/Department</b>	Tassi Call/Physical Education  

Authorization:	 <i>Signature</i>			<u>Tosca</u> <i>Name, printed</i>	<u>8/19/14</u> <i>Date</i>
Submitted by:	 <i>Signature</i>			<u>Lisa Powell</u> <i>Name, printed</i>	<u>8/18/14</u> <i>Date</i>
<p>By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder. All fixtures, equipment and instructional materials (or other improvements) received under this grant will become the property of the Amphitheater School District and not the applicant.</p>					
Phone & Email:	696-6252 lpowell@amphi.com			Date:	8/18/2014

\*USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.