

MDE rules require school boards to approve the integration revenue worksheet. The revenue is used to pay for the program expenses (Coordinator, Data Specialist, staff development, and teaching FTEs related to Integration collaborative). The program is cost neutral as the revenues match the expenses. Becker is mandated to participate under federal desegregation rules. I recommend approving the Integration Revenue Budget Worksheet FY 14.

**Minnesota** Department of **Integration Revenue Budget Worksheet**  
**Education** **FY14**

Use this worksheet to provide budget data needed to calculate FY14 integration revenue. Address general questions on Integration Revenue budget submission to the Office of Equity and Innovation, 651-582-8462. Return the completed worksheet by March 15th, 2013 to mde.integration@state.mn.us. **Electronic submission is required.** Delete additional pages or those that do not pertain to your budget.

**District Name:** Becker Public Schools  
**District Number:** 726  
**Superintendent:** Dr. Stephen Malone  
**Collaborative:** St. Cloud Area School District 742  
**District Contact:** Jean Duffy  
**Phone:** 763-261-4502  
**E-mail:** [jduffy@becker.k12.mn.us](mailto:jduffy@becker.k12.mn.us)

**Partner Districts:**

742		

List all Racially Identifiable school sites in your district:

Integration Revenue	\$292,500.00
Alternative Attendance Revenue	\$ -
<b>TOTAL REVENUE</b>	<b>\$292,500.00</b>

Integration Revenue Contributed to Collaborative	\$ -
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Notes or Comments:

**CERTIFICATION STATEMENT**

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2014 Integration Revenue budget that was approved by the school board.

**Board Approval Date** 3/4/2013

<b>School Board Chair</b>	<u>Aaron Jurek</u>	<b>Date</b>	<u>3/4/2013</u>
<b>Superintendent</b>	<u>Dr. Stephen Malone</u>	<b>Date</b>	<u>3/4/2013</u>

**MDE Approval:** \_\_\_\_\_ **Amount:** \_\_\_\_\_ **Date:** \_\_\_\_\_