

Summer School Report – 2016

Over the course of summer school we averaged 243 students per day. This year we created 3.59 units compared to 3.45 units last year. This amounts to about \$12,000 more than last year. This unit figure does include the JDC numbers. We averaged 37 students more a day than last summer – 243.3 versus 207.11. Of course, in this number is about 20 students whom we did not receive monies for as they were getting ahead and did not qualify for reimbursement.

School started on June 7th and ended on July 14th. Nothing of significance occurred during school. The usual stuff of students that needed to be there weren't, students being sent to JDC by probation. Things of that nature. Minor issues with cell phones and class disturbances, however even those numbers were down. We did have a classroom window broken by a student, who was waiting for a bus. It was quickly determined who had broken it and restitution was made by his parents.

The success rate of high school students passing went up about 6% from the last time these numbers were calculated. This was from 2014 to 2015. From last year to this year we went from 83% to 92.2% of the high school students being successful. We attribute most of this from the switching from the PLATO program to the APEX program for credit recovery.

It is much more focused for the students and they prefer its format to PLATO's.

Carly Grant's number of students passing was a significant improvement. She does the middle school Science classes via PLATO. Last year she has 17 of 30 students pass. This year she had 15 of 19 pass their classes. Last year she was a first year summer school teacher and this year she had a working knowledge of the program and adapted and improved the use of it. She also had 18 IEP students doing Read/Math 180 with all 18 being successful through that program. This is the first time that we have used this program in summer school.

I truly believe that the middle school students were more successful this year than last year due to the fact that we had a Special Ed. teacher on staff (Cheryl Howard). This allowed not just IEP students, but all students to receive 1 on 1 assistance. We had a 14% improvement in students passing their classes in 1st session of this year versus 1st session last year. 80% vs 65.7%.

HS Teachers	1st Sesstion	2nd Session
Ferguson	59/70	27/46
Hobbs/Oppelt	6/6	No Class
Hurst	13/13	12/12
Dallolio	14/16	9/10
Pelayo	16/16	23/28
Sparks	16/16	14/14
Tanner	11/11	9/9
Woodward/	20/20	14/15

Garner			
2016 Totals	155/168	108/134	
2016 %	92.2%	80.6%	
2015 Totals	105/127	95/113	
2015 %	83%	84%	
MS Teachers	1st Session	2nd Session	
Garrett	15/21	5/13	1st Period
	13/20	9/15	2nd Period
Grant	15/17	9/11	1st Period
	18/20	8/10	2nd Period
Kraus	18/24	11/11	1st Period
	18/22	12/14	2nd Period
A. Thompson	16/19	14/18	1st Period
	15/17	16/19	2nd Period
P. Thompson	17/24	12/15	1st Period
	16/22	8/9	2nd Period
Warrell	19/21	16/16	1st Period
	20/23	13/15	2nd Period
2016 Totals	200/250	133/166	
2016 %	80%	80.1%	
2015 Totals	136/207	143/183	
2015 %	65.7%	78.1%	