Ector County Independent School District

Ross Elementary

2022-2023 Campus Improvement Plan

Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: By May 2023, second and third-grade Mathematics MAP scores will have 65% of their students in each classroom meeting or exceeding their growth goals.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAPS BOY, MOY, and EOY scores
Lesson plans
Walk-Throughs and Feedback
Tutoring Outcomes (data)
PLCs (Planning and Data-Driven Instruction)
Practice Clinics
On-Going Coaching for All Staff

Strategy 1 Details	Reviews			
Strategy 1: In accordance with district initiatives, scope and sequence, and ECISD-approved curriculum, our MCLs, and their team teachers will collaborate and plan lessons using a variety of structures and strategies that promote high student engagement.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Students will be allowed to participate in a variety of learning experiences that allow for high accountability and engagement. **Staff Responsible for Monitoring:** Teachers (classroom and special area) Campus Administration **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 2 Details		**Reviews**		
Strategy 2: Tutoring will be provided before, during, and after school.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Increase in student achievement toward growth goals and filling individual student gaps.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers, Campus Administration **Funding Sources:** - Title One School-wide				

Strategy 3 Details		**Reviews**		
Strategy 3: All K-5 Ross teachers will implement the instructional frameworks for ELAR and Math using the district-approved curriculum resources that meet the learning needs of all students while ensuring all students have equitable access to rigorous resources aligned to the TEKS. Math and Reading content rooms will be created for Practice Clinics and each K-3 teacher will receive materials needed to ensure the implementation of Guided Reading with fidelity.		**Formative**		**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: K-5 students will be reading on grade level or above by the end of their grade as well as meet on grade level or above math MAP targets. **Staff Responsible for Monitoring:** Teachers Principal Assistant Principal MCLs **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 2: By May 2023, second and third-grade Reading MAP scores will have 65% of their students in each classroom meeting or exceeding their growth goals.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: MAPS BOY, MOY, and EOY scores
Lesson plans
Walk-Throughs and Feedback
Tutoring Outcomes (data)
PLCs (Planning and Data-Driven Instructions)
Practice Clinics
On-Going Coaching for All Staff

Strategy 1 Details	Reviews			
Strategy 1: Teachers will plan engaging lessons following Relay practices by focusing on the standards using TEKS Resource System and Lead4ward resources.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Lesson Plans are engaging MAPS scores will improve **Staff Responsible for Monitoring:** MCLs (Multi-Classroom Leaders) Administration **TEA Priorities:** Build a foundation of reading and math -				

Strategy 2 Details	Reviews			
Strategy 2: All teachers will monitor student progress on istation.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Targeted Reading intervention and Reading fluency will improve.	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Administrators MCLs Teachers				

Strategy 3 Details	Reviews			

Strategy 3: Ross will follow all district calendar professional development allowances and plan relevant learning based on teacher needs as well as student data.
 	
    Strategy's Expected Result/Impact: Teachers will benefit from professional development that is tailored to their needs.
    Staff Responsible for Monitoring: Administrators
MCLs
	Formative			**Summative**

	Oct	**Jan**	**Mar**	**May**
0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: By May 2023, 4th grade Reading STAAR meets scores will increase from 37% to 42%, Masters will increase from 13% to 18%.

Indicators of Success:
School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Lesson plans
Walk-Throughs and Feedback
Tutoring Outcomes (data)
PLCs (Planning and Data-Driven Instructions)
Practice Clinics
On-Going Coaching for All Staff

Strategy 1 Details	Reviews			
Strategy 1: The fourth grade teacher will be coached by a fourth grade MTRT on Balanced Literacy and successful classroom practices.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: The Opportunity Culture MTRT will support the classroom teacher in improving classroom practices which will lead to student improvement. **Staff Responsible for Monitoring:** Administration MCLs				

Strategy 2 Details	Reviews			
Strategy 2: The fourth grade Reading teacher will monitor student progress on istation.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Targeted Reading intervention and Reading Fluency will improve. **Staff Responsible for Monitoring:** Administration MCLs Teacher				

Strategy 3 Details	Reviews			
Strategy 3: The fourth grade team will follow the DDI process when analyzing data and forming reteach plans during PLCs.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Reading intervention will be effective and student Reading scores will improve. **Staff Responsible for Monitoring:** Administration MCLs				

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 4: By May 2023, 5th grade Math STAAR meets scores will increase from 25% to 35%, Masters will increase from 13% to 18% .

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: Lesson plans
Walk-Throughs and Feedback
Tutoring Outcomes (data)
PLCs (Planning and Data-Driven Instructions)
Practice Clinics
On-Going Coaching for All Staf

Strategy 1 Details	Reviews			
Strategy 1: Ross will use Opportunity Culture to provide teachers personaized professional learning in all grade levels. This will occur in the form of coaching, co-teaching, co-planning, and real-time feedback given by the Multi-Classroom Leaders (MCLs).	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Academic Growth in Domains 2 and 3 on STAAR. MAPS data will improve **Staff Responsible for Monitoring:** Administration				

Strategy 2 Details	Reviews			
Strategy 2: Practice Clinics will be embedded in the Master schedule to allow for time to practice and improve teacher skills.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Teachers will be more confident and student engagement will improve. **Staff Responsible for Monitoring:** Administration MCLs				

Strategy 3 Details	Reviews			
Strategy 3: Tutoring will be provided before, during, and after school.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in student achievement toward growth goals and filling individual student gaps.	**Oct**	**Jan**	**Mar**	**May**

Staff Responsible for Monitoring: Administration
Teachers

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 1: According to Middle of Year Reading MAPS, Kindergarten will have 50% of their students meeting or exceeding their projected growth goals, and by End of Year Reading MAPS, Kindergarten will have 65% of their students meeting or exceeding their projected growth goals.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: BOY, MOY, EOY MAP data
Lesson plans
Walk-Throughs and Feedback
Tutoring Outcomes (data)
PLCs (Planning and Data-Driven Instructions)
Practice Clinics
On-Going Coaching for All Staff

Strategy 1 Details	Reviews			
Strategy 1: Teachers will be supported and coached to strengthen their tier 1 instruction as well as planning quality intervention personalized to student's specific needs.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: The percentage of kindergarten students reading at or above grade level will improve. **Staff Responsible for Monitoring:** MCLs Teachers Administrators **TEA Priorities:** Recruit, support, retain teachers and principals, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	**Reviews**			
Strategy 2: Kindergarten teachers will take weekly running records during Guided Reading small group to guide fluency practice for students.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: The percentage of Kindergarten students reading at or above grade level will improve. **Staff Responsible for Monitoring:** MCLs Teachers Administrators **ESF Levers:** Lever 5: Effective Instruction				
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 2: According to Middle of Year Reading MAPS, First grade will have 50% of their students meeting or exceeding their projected growth goals, and by End of Year Reading MAPS, First grade will have 65% of their students meeting or exceeding their projected growth goals.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: BOY, MOY, EOY MAP data
Lesson plans
Walk-Throughs and Feedback
Tutoring Outcomes (data)
PLCs (Planning and Data-Driven Instructions)
Practice Clinics
On-Going Coaching for All Staff

Strategy 1 Details		Reviews		
Strategy 1: Teachers will be supported and coached to strengthen their tier 1 instruction as well as planning quality intervention personalized to student's specific needs.		**Formative**		**Summative**
		Oct	Jan	Mar	May

Strategy's Expected Result/Impact: The percentage of First grade students reading at or above grade level will improve.
    Staff Responsible for Monitoring: MCLs
    Teachers
    Administrators				

Strategy 2 Details		**Reviews**		
Strategy 2: First grade teachers will take weekly running records during Guided Reading small group to guide fluency practice for students.		**Formative**		**Summative**
		Oct	Jan	Mar	May

Strategy's Expected Result/Impact: The percentage of First grade students reading at or above grade level will improve.
    Staff Responsible for Monitoring: MCLs
    Teachers
    Administrators				

0% No Progress	100% Accomplished	Continue/Modify	✖ Discontinue	

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 3: According to Middle of Year Reading MAPS, Second grade will have 50% of their students meeting or exceeding their projected growth goals, and by End of Year Reading MAPS, Second grade will have 65% of their students meeting or exceeding their projected growth goals.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: BOY, MOY, EOY MAP data
Lesson plans
Walk-Throughs and Feedback
Tutoring Outcomes (data)
PLCs (Planning and Data-Driven Instructions)
Practice Clinics
On-Going Coaching for All Staff

Strategy 1 Details		Reviews			
Strategy 1: Teachers will be supported and coached to strengthen their tier 1 instruction as well as planning quality intervention personalized to student's specific needs.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: The percentage of Second grade students reading at or above grade level will improve. **Staff Responsible for Monitoring:** MCLs Teachers Administrators					
Strategy 2 Details		**Reviews**			
Strategy 2: Second grade teachers will take weekly running records during Guided Reading small group to guide fluency practice for students.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: The percentage of Second grade students reading at or above grade level will improve. **Staff Responsible for Monitoring:** MCLs Teachers Administrators					
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue					

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 4: According to Middle of Year Reading MAPS, Third grade will have 50% of their students meeting or exceeding their projected growth goals, and by End of Year Reading MAPS, Third grade will have 65% of their students meeting or exceeding their projected growth goals.

HB3 Board Goal

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: BOY, MOY, EOY MAP data
Lesson plans
Walk-Throughs and Feedback
Tutoring Outcomes (data)
PLCs (Planning and Data-Driven Instructions)
Practice Clinics
On-Going Coaching for All Staff

Strategy 1 Details	Reviews			
Strategy 1: Third grade Reading teachers will be trained on the utilization of Ector County ISD curriculum documents including HMH-Reading and Writing.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: The percentage of Third grade students reading at or above grade level will improve. **Staff Responsible for Monitoring:** MCLs Teachers Administrators				

Strategy 2 Details	Reviews			
Strategy 2: Teachers will utilize LLI Intervention with fidelity.	**Formative**			**Summative**
Strategy's Expected Result/Impact: The percentage of Third grade students reading at or above grade level will improve.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: MCLs Teachers Administrators				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 5: By May 2023, Third grade Reading STAAR Meets scores will increase from 41% to 46%, Masters scores will increase from 18% to 23%.

HB3 Board Goal

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: istation data
Short-Cycle Assessment data
BOY, MOY, EOY MAP data
Lesson plans
Walk-Throughs and Feedback
Tutoring Outcomes (data)
PLCs (Planning and Data-Driven Instructions)
Practice Clinics
On-Going Coaching for All Staff

Strategy 1 Details	Reviews			
Strategy 1: Teachers will track 3rd grade student scores by comparing them to their 2nd grade scores as a baseline to ensure students are making progress.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Teachers will be able to determine which students need intervention. **Staff Responsible for Monitoring:** MCLs Teachers Administrators				

Strategy 2 Details	Reviews			
Strategy 2: Tutoring will be provided before, during, and after school.	**Formative**			**Summative**
Strategy's Expected Result/Impact: The percentage of Third grade students reading at or above grade level will improve.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: MCLs Teachers Administrators				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Generated by Plan4Learning.com

14 of 19

Campus #119
September 9, 2022 4:27 PM

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: Ross will establish and maintain strong partnerships with parents, community members, and businesses.

Indicators of Success:
Attendance - % of student daily attendance - 2024 Goal: 95%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Ross Facebook, Website, and Twitter
Teacher/Grade level Web pages
SchoolStatus
SeeSaw
Volunteer Program (VOLY)
Teacher/Parent Conferences
Monthly Newsletters
Community Partnerships

Strategy 1 Details	Reviews			
Strategy 1: Student celebrations and high engagement activities will be shared via social media.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students and parents will gain confidence in student learning.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: PTA Teachers **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 3: Positive School Culture				

Strategy 2 Details	Reviews			
Strategy 2: Ross will hold monthly academic parent nights.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Parents will be supportive of student learning.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers Administration **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 3: Positive School Culture				

0% No Progress   100% Accomplished   ➡ Continue/Modify   ✖ Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: Ross will utilize SEL-focused strategies to increase school connectedness on Panorama Data from 69% to 73%.

Indicators of Success:
Attendance - % of student daily attendance - 2024 Goal: 95%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Increased Attendance
Panorama Data
7 Mindsets data

Strategy 1 Details	Reviews			
Strategy 1: SEL support will be provided through various methodologies to remove psycho-social barriers for students struggling with attendance and academic progress.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: SEL support will be provided through various methodologies to remove psycho-social barriers for students struggling with attendance and academic progress. **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 3: Positive School Culture				
Strategy 2 Details	Reviews			
Strategy 2: Teachers will give daily S.E.L lessons using the 7 mindsets.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will feel encouraged to take academic risks in the classroom.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers Counselor Administration				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 3: Ross will implement a monthly schoolwide Writing prompt utlizing AVID W.I.C.O.R strategies to improve college, career, and military readiness.

Indicators of Success:
Attendance - % of student daily attendance - 2024 Goal: 95%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Student Writing Folders
Lesson Plans

Strategy 1 Details	Reviews			
Strategy 1: Students will utilize binders to help them with their organizational skills.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will be more successful when working independently. **Staff Responsible for Monitoring:** Teachers Administration	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Teachers will identify in their lesson plans which AVID W.I.C.O.R skill is being targeted in each student activity.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Teachers will plan for all parts of W.I.C.O.R. **Staff Responsible for Monitoring:** Teachers MCLs Administrators	Oct	Jan	Mar	May

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 4: Students identified as Other Special Populations (OSP - MV Homeless, Foster and Military-Connected) youth will be prioritized and receive additional services designed to increase academic performance and attendance.

Indicators of Success:
Attendance - % of student daily attendance - 2024 Goal: 95%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: Attendance Data
Grades

Strategy 1 Details	Reviews			
Strategy 1: Community Outreach Center (COC) social workers, specialists, and Communities in Schools (CIS) will provide interventions to help remove barriers to school attendance and success. Interventions will be systematically applied and documented in Eduphoria or in the OSP MV documentation sheets.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Barriers will be removed so student attendance will be expected to increase to 94%. **Staff Responsible for Monitoring:** Counselor Clerk Administration **ESF Levers:** Lever 3: Positive School Culture				
Strategy 2 Details	Reviews			
Strategy 2: Teachers will identify which students fall under these special populations, and develop additional support during daily intervention time.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Academic gaps within the special population groups will decrease. **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue