



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** End of Course - 15% Implementation

**SUBMITTED BY:** Roylin B. Wilson, Executive Director For Secondary Education

**OF:** Curriculum and Instruction

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** \_\_\_\_\_ Nov. 28, 2012

## **INFORMATIONAL REPORT:**

Senate Bill 1031 requires End of Course Assessment in 12 Core content areas. The purpose of the EOC exam is to measure student's academic performance in core high school courses.

This informational item is being presented to district stakeholders to inform them of the guidelines and procedures United Independent School District has in place to address this mandate.





# End of Course – 15% Implementation





# Senate Bill 1031 and End of Course

Senate Bill 1031 requires End of Course (EOC) assessment in:

Algebra I, Algebra II, Geometry

Biology, Chemistry, Physics

English I, English II, English III

World Geography, World History and United States History

The purpose of the EOC exam is to measure student's academic performance in core high school courses. The EOC exams are also part of graduation requirements beginning with the freshmen class of 2011-2012.



# Graduation Requirements

- **Minimum plan** - student must meet cumulative score requirement, based on the number of courses a student takes for which an EOC assessment exists.
- **Recommended plan** - student must meet the cumulative score requirements, as well as perform at a Level II Satisfactory on the EOC assessments for Algebra II and English III.
- **Distinguished Plan** – student must meet cumulative score requirement, and perform Level III Advanced on the college readiness component of the Algebra II and English III EOC assessments.



# Grading

- A student score on an EOC exam will account for 15 percent of the final grade in the course.
- Each district is allowed to determine how they will award points for the performance level on the EOC exams.
- The table below reflects the percentage points awarded to the different components of a student's grade average, including the EOC calculation at 15%:

Nine weeks calculation:

Daily grades	25.0%
Weekly assessments	50.0%
Nine weeks exam-cumulative	25.0%

Final grade calculation:

1 <sup>st</sup> nine weeks grade	42.5%
2 <sup>nd</sup> nine weeks grade	42.5%
EOC assessment	15.0%

- Final course grade distribution determined by assigning a weight of 85% to the student's average in the core content course and the remaining 15% will be determined based on the student's EOC assessment score. The EOC grades will be converted into the point values shown below:

EOC Point Conversion	
Level I, Below Minimum	9 pts.
Level I, Minimum	11 pts.
Level II, Satisfactory	13 pts.
Level III, Advanced	15 pts.

Education Code 39.023(c)

- In the example below, a 90 semester average (85% of the final grade) would contribute 76.5 points towards the Final average. If the student scored at a Level II, the EOC would contribute 13 points. Student's final average would be 90 (76.5 + 13).

Semester Average:	85% of Semester Average	EOC Level II	Final Average
90	76.5	13 pts	76.5 + 13=90





# RETAKES

If a student retakes an EOC assessment,

- ✓ Retake score will count as 15% of the final course grade *only if* the retake score allows a student to gain credit for the course.
- ✓ After a student earns credit for the course, subsequent retakes *will not be* included in the calculation of the final course grade.
- ✓ Retakes must occur during the next available testing opportunity.

An Incomplete (I) will be assigned to the End of Course grade in the event of an absence or other extenuating circumstances.

Education Code 39.023(c)



# Awarding of Course Credit

- When required by law, a student's score on the initial end-of-course (EOC) assessment shall count for 15% of the student's final grade for the course as reported on the student's transcript.
- Credit will be marked "pending" until EOC scores are received. The final year-end grade will include the End of Course points.
- Final report cards may be delayed dependent on receipt of EOC scores from the state.



# GPA/Class Rank/UII

Board Policy EIC

- End of Course will not be factored into class rank or Grade Point Averages (GPA).
- GPA will be calculated using the semester grade only.
- End of Course grades will not have an impact on student eligibility under U.I.L. criteria.
- End of Course does not impact the weight of Pre-AP and AP courses.
- For dual credit purposes, the EOC will apply to U.S. History.



# Sample Report Card

United Independent School District  
 001 -United High School-9th Grade  
 8800 Mcpherson Laredo, TX 78045  
 (956) 473-2400



Principal

### Student Report Card

Student Name	ID	Gender	Grade	Homeroom	Grading Period Ends	Year	Counselor			
		M	09		May 31, 2012	1112				
Course #, Course Name, Teacher Name	Q1 Avg.	Q2 Avg.	Q3 Avg.	Q4 Avg.	Grade Avg.	Grade Avg. Points	EOC Test	Final Grade	Abs. MF	Tardy YTD
41010 Wild Geography B10		86	79	83	70	L3 (15)	85			
51120F Football 9 GYM	100	100				100				
11010 English I B15	81	86			84	71	L2 (13)	84		
22010 Biology CS			70	80	75	64	L1 (11)	75		
21009 Algebra Ia 86	82	74			78	66	L2 (13)	79		
21010 Algebra Ib 86			81	79	80	68	L2 (13)	81		
51120S Football 9 GYM			100	100		100				
62027 Span I/ Mono B25	70	86				78				

For EOC Classes, the Formula to arrive at the Final Grade is as follows:  
 $(Q1 + Q2) \div 2 = \text{Grade Avg.}$

or

$(Q3 + Q4) \div 2 = \text{Grade Avg.}$

$\text{Grade Avg.} \times .85 = \text{Grade Avg. Points}$

$\text{Grade Avg. Points} + \text{EOC Test} = \text{Final Grade}$

Daily Attendance	1	2	3	4	Total
Absent	0	0	0	0	0
Present	29	40	45	51	175
Tardy	2	0	0	0	2

Performance Standards	Points Earned
LEVEL 3: ADVANCED ACADEMIC PERFORMANCE	15
LEVEL 2: SATISFACTORY ACADEMIC PERFORMANCE	13
LEVEL 1: MINIMUM SCORE	11
LEVEL U: UNSATISFACTORY	9

To the Parents/Guardian of:

\_\_\_\_\_  
 Parent/Guardian Signature



# Communication Plan

- **Letter to Parents**

- Parents of current first-year 9th grade students **AND** 10th grade students will receive a letter from the district that will outline the new grading policy. This letter will be sent home before the end of first semester.

- **Standard PowerPoint Presentation**

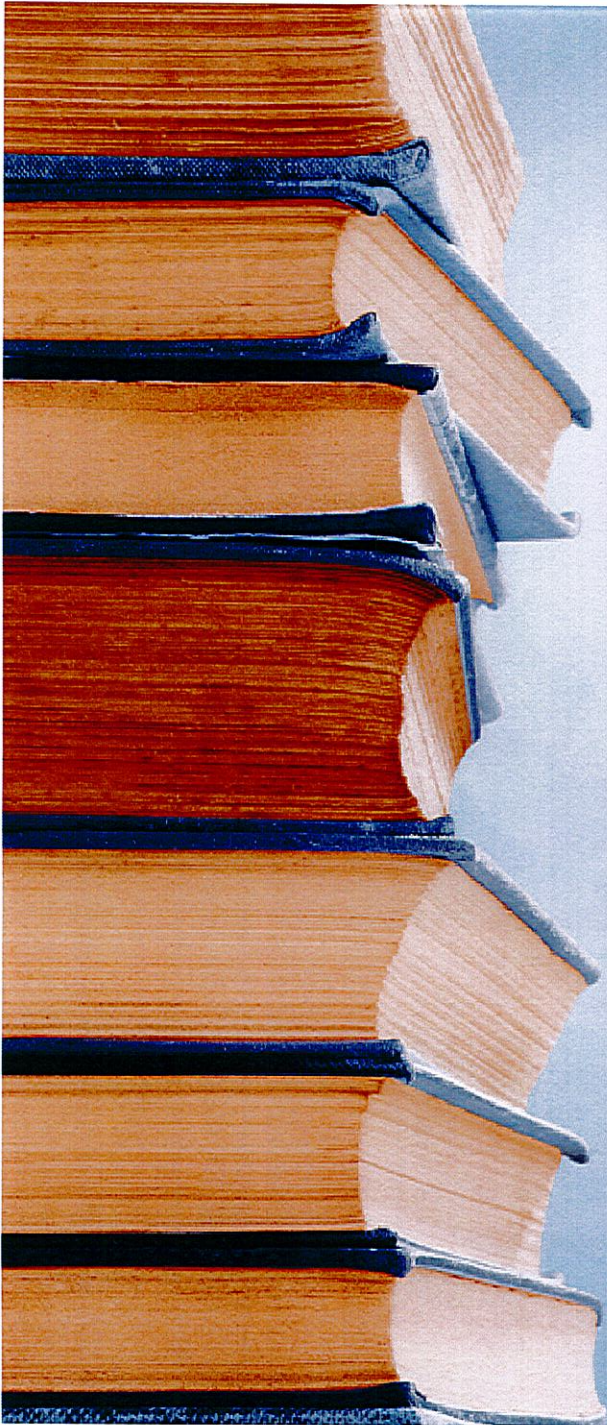
- Students
- Principals
- Assistant Principals
- Counselors
- Department Chairs
- Teachers

- **Website**

- Sample Report Card

- This plan was developed with principals' input and it has been shared with all high school principals.





**End of Presentation**

