



Spring Goals & Benchmark Results

2024-2025

Presented to the Board of Education

June 5, 2025

- Birth to 3
- Pioneer Preschool
- Currier School
- Gary School
- Indian Knoll School
- Turner School
- Wegner School
- Leman Middle School



**WEST CHICAGO
ELEMENTARY SCHOOLS**
Together for Excellence • ¡Juntos por la Excelencia!

District 33 Mission

Equip students to become life-long learners who embrace diversity, welcome innovation, and aspire to be catalysts for positive change and growth.

District 33 Vision

To be recognized as the school district that fosters:

- An innovative, rigorous & future-oriented education
- A culture of equity, diversity & personalized learning
- Student agency to develop voice, choice, ownership & self-sufficiency
- Active community partnerships

District 33 Core Values

- Collaboration
- Partnerships
- Equity
- Student voice & choice
- High expectations
- Support for the whole child
- High levels of engagement
- Trusting relationships

Portrait of a Graduate

Clear communicator

Collaborator

Critical thinker & problem-solver

Empathetic



Culturally aware

Resilient

Technologically adaptable

Advocate for self & others

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ACHIEVE

2026

Inspire.

Empower.

Achieve.

KEY PERFORMANCE INDICATORS, MEASURES, AND TARGETS WILL BE ALIGNED TO EACH GOAL AREA



GOAL #1

STUDENT GROWTH & ACHIEVEMENT

Ensure all students meet challenging academic, physical, and social-emotional standards.



GOAL #2

LEARNING CULTURE OF EQUITY, ENGAGEMENT & AGENCY

Cultivate a welcoming, nurturing, and student-centered learning environment that embraces student curiosity and originality, and is aligned to clear learning expectations.



GOAL #3

PROFESSIONAL CULTURE OF TEAMWORK & CONTINUOUS IMPROVEMENT

Embrace a culture of collaboration, inclusivity, trust, innovation, and professional growth that attracts, develops, and retains a diverse, high-quality staff.



GOAL #4

FAMILY ENGAGEMENT & COMMUNITY PARTNERSHIPS

Collaborate and communicate with our families and community to build strong relationships and increase equitable opportunities that help students and families thrive.



GOAL #5

EFFECTIVE & INNOVATIVE USE OF RESOURCES

Meet the evolving needs of our students by leveraging all available resources to provide high-quality programs and services, and innovative technology and learning environments, while maintaining fiscal responsibility.

GOAL #1 STRATEGIES

Strategy #1: We will implement a consistent, multi-tiered system of support (MTSS), across all ages and groups, that promotes the holistic development of every student academically, physically, and social-emotionally.

GOAL #2 STRATEGIES:

Strategy #2: We will embed identifiable common learning expectations and tools that result in increased student agency (voice and choice) in learning experiences and a more equitable student-centered learning environment.

Strategy #3: We will implement, in partnership with families, developmentally appropriate expectations, structures, processes, and monitoring tools that demonstrate students own their learning.

Strategy #4: We will add new extracurricular student opportunities at elementary and middle school levels that will increase student engagement and build positive relationships.

GOAL #3 STRATEGIES:

Strategy #5: We will set and achieve common expectations for staff collaboration, teamwork, and shared decision-making opportunities through training, support, and shared accountability across all levels.

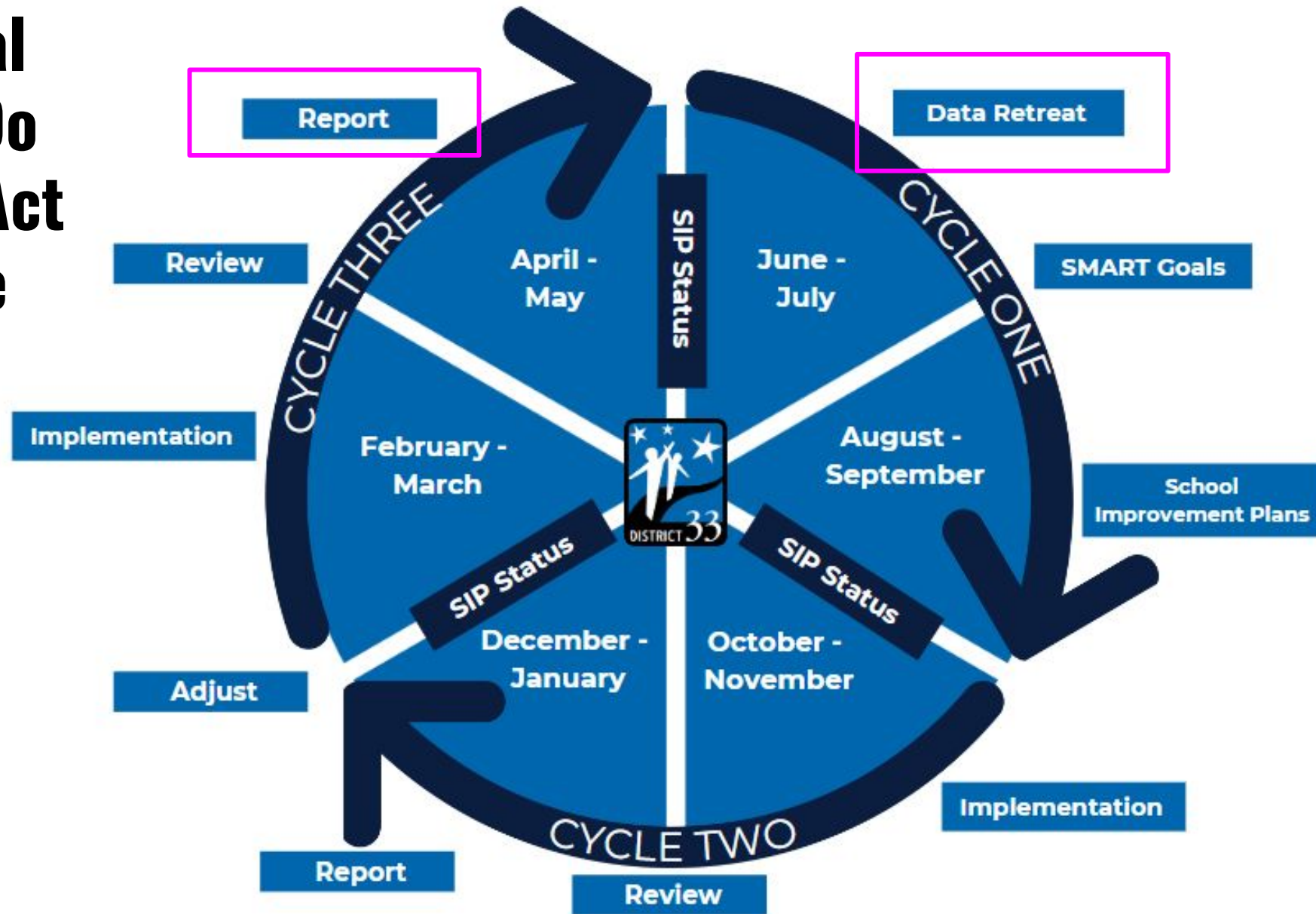
GOAL #4 STRATEGIES:

Strategy #6: We will foster community partnerships in order to minimize non-academic barriers, engage families, and provide experiential opportunities for students.

GOAL #5 STRATEGIES:

Strategy #7: We will upgrade existing infrastructure and provide resources to create safe, progressive, and productive learning and working environments.

Annual Plan Do Study Act Cycle



24-25 District Academic Goals

SMART Goal	Spring 2024	Fall 2024	Winter 2025	Spring 2025 Results
Literacy - By Spring 2025, <u>47%</u> of students will be at or above the 50th percentile in <i>MAP English Reading</i> , an increase from the Spring 2024 result of 34.4%.	34.4%	35.6%	35.4%	39.27%
Literacy - By Spring 2025, <u>33.2%</u> of students will be meeting/exceeding standards on the <i>Illinois Assessment of Readiness in Literacy</i> , an increase from the Spring 2024 preliminary results of 24.1%.	24.1%			Goal 33.2% +9.1
English Language Development - By spring 2025, 14.1% of students who are English Learners will attain English proficiency on the ACCESS test, an increase from the Spring 2024 results of 9.3%	9.3%			8.69%
Mathematics - By Spring 2025, <u>50%</u> of students will be at or above the 50th percentile in <i>MAP Math</i> , an increase from the Spring 2024 result of 44.2%.	44.2%	36.9%	40.7%	50.7%
Mathematics - By Spring 2025, <u>28.3%</u> of students will be meeting/exceeding standards on the <i>Illinois Assessment of Readiness in Math</i> , an increase from the Spring 2024 preliminary results of 15.7%.	15.7%			Goal 28.3% +12.6

Birth to 3

SMART Goal	Fall Baseline	Winter Results	Spring Results
Literacy: By Spring 2025, 50% (<i>transition year</i>) of families will show growth on the school-wide Literacy Assessment 1: Reading/Storytelling frequency. (Fall to spring growth)	-----	73%	82%
Parent Child Interaction: By Spring 2025, 50% of families will meet the standard for Teaching Domain Area 3 (repeat or expand on language).	36%		57%
Culture: By Spring 2025, the ProQol Assessment indicator “ I think that I might have been affected by the traumatic stress of those I support. ” will decrease to a score of 1.25/5.0 from a Spring 2024 score of 1.5/5.0 .	1.42	1.38	1.57

Pioneer Preschool

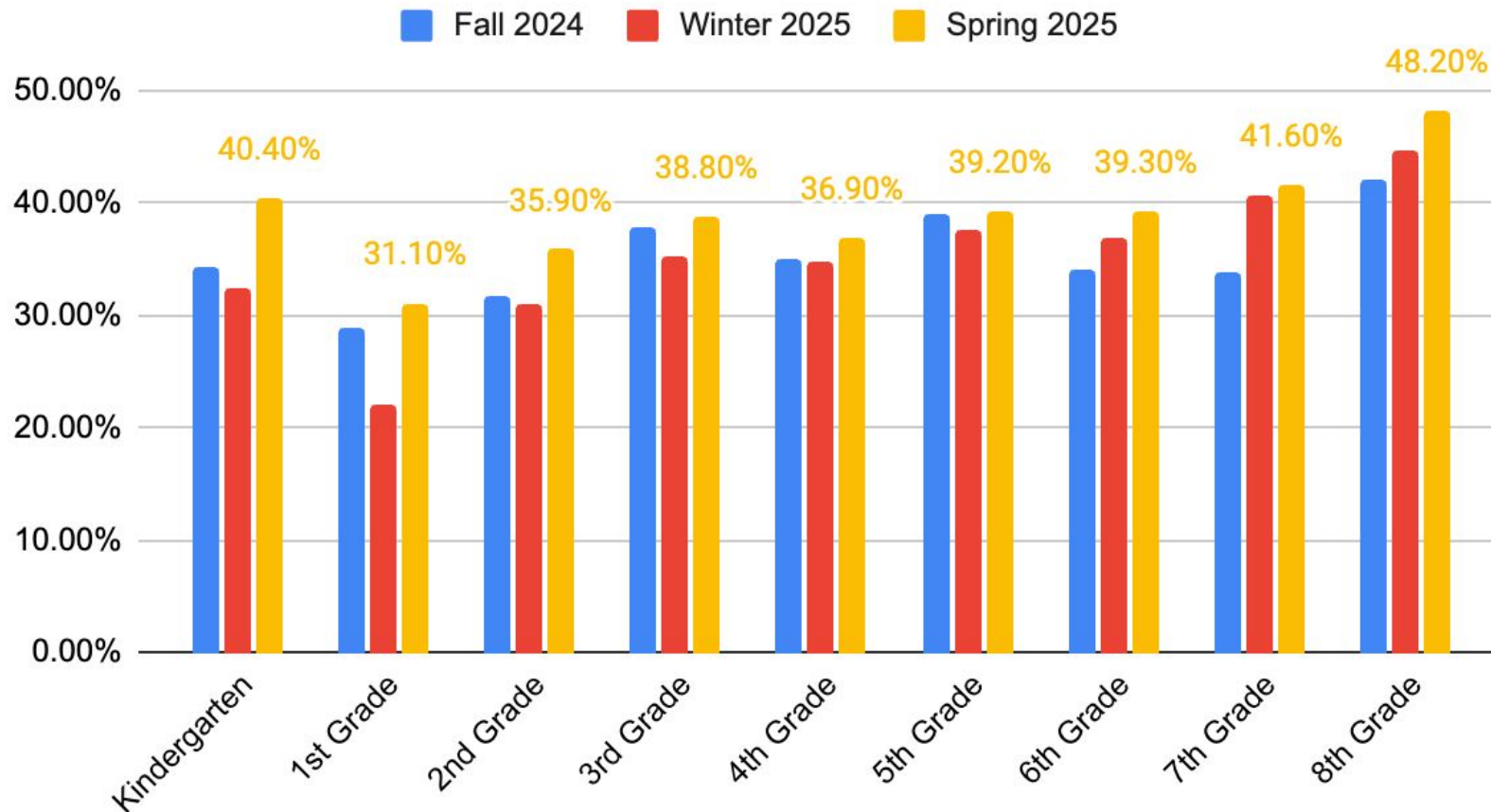
SMART Goal	Fall Baseline	Winter Results	Spring Results
Literacy: By Spring 2025, 80% of P5 students will show grade-level performance (building middle), as measured by DRDP LLD 6: Comprehension of Age-Appropriate Text from the fall 2024 baseline.	34%	55.09%	81.65% ↑
Mathematics: By Spring 2025, 85% or more of P5 students will show grade-level performance (building middle), as measured by DRDP COG 3: Number Sense of Quantity from the fall 2024 baseline.	45%	65.66%	87.5% ↑
Culture Staff: By spring 2025, the score on the ‘Collaborative Teachers’ category of the 5 Essentials Survey will increase to an average score of 50 from a Spring 2024 average score of 32.5. Family: By spring of 2024, the score on the ‘Involved Families’ category of the 5Essentials survey will increase or remain at an average score of 60 or higher.	Spring 2024 32.5		51 ↑
Student: By spring 2025, 85% of P5 students will show on grade-level performance (building middle), as measured by DRDP SED 4: Social-Emotional Development from the fall 2024 baseline as measured by DRDP SED 4: Relationship and Social Interactions with Peers.	50%	72.46%	88.76% ↑

Literacy Goals - English

School	SMART Goal	Spring 2024	Fall 2024	Winter 2025	Spring 2025 Results
Currier	By Spring 2025, 43.8% of students will be at or above the 50th percentile in MAP English Reading from a Spring 2024 baseline of 31.2% on English MAP.	31.2%	32.3%	28.2%	32.8% ↑
Gary	By Spring 2025, 50% of students will be at or above the 50th percentile in MAP English from a Spring 2024 baseline of 37.4% on English MAP.	37.4%	29.5%	34.1%	43.1% ↑
Indian Knoll	By Spring 2025, 50% of students will be at or above the 50th percentile in MAP English Reading from a Spring 2024 baseline of 37.4% on English MAP.	37.4%	37.2%	37.1%	40.82% ↑
Turner	By Spring 2025, 49.2% of students will be at or above the 50th percentile in MAP English Reading from a Spring 2024 baseline of 36.6% on English MAP.	36.6%	33.4%	37.9%	40.38% ↑
Wegner	By Spring of 2025, 38.7% of students will be at or above the 50th percentile in MAP English Reading from a Spring 2024 baseline of 26.1% on English MAP.	26.1%	26.7%	23.9%	27.2% ↑
Leman Middle	By Spring 2025, 48.5% of students will be at or above the 50th percentile in MAP English Reading from a Spring 2024 baseline of 35.1% on English MAP.	35.1%	34.7%	40.9%	43.18% ↑

NWEA MAP Reading (Fall to Spring)

NWEA MAP Reading (50th Percentile)



Literacy Trends - English Reading

Grade	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Change 2022 to 2025
Gr K	Not tested	Not tested	27.4%	40.4%	N/A
Gr 1	17.5%	24.0%	34.2%	31.1%	+13.6
Gr 2	21.2%	26.1%	32.2%	35.9%	+14.7
Gr 3	30.9%	31.5%	35.7%	38.8%	+7.9
Gr 4	29.5%	36.9%	34.7%	36.9%	+7.4
Gr 5	31.3%	34.9%	36.6%	39.2%	+7.9
Gr 6	25.1%	34.2%	33.1%	39.3%	+14.2
Gr 7	30.4%	33.5%	35.3%	41.6%	+11.2
Gr 8	38.2%	30.3%	39.0%	48.2%	+10
District	28.4%	30.8%	34.4%	39.3%	+10.9

Percentage of
Students
At/Above the
50th Percentile on
MAP English Reading

Literacy Goals - Strategies

District Focus Area: Oracy

Building Strategies

- ELLevation strategies as drivers for PDSA in PLCs
- PLCs review of utilization of oracy strategies in the classroom
- Accountable Talk (also utilized during Math Talks)
- Kagan Strategies
- WICOR Strategies (Think, Pair, Share)
- Class Discussions/Circle Time
- PD Series on Collaboration, Depth of Knowledge questioning, Rigor

Seal of Biliteracy

Seal of Biliteracy is a credential awarding a level of proficiency in two or more languages. The seal is stamped on their High School Transcript.

English Proficiency: Score of 21 or higher in reading/writing on ACT exam; or Score of 4.8 or higher on ACCESS.

Spanish Proficiency: Score of at least 5 on Assessment of Performance toward Proficiency in Languages (AAPPL); or Score of at least 4 on Advanced Placement (AP) Language and Culture exam.



AAPPL

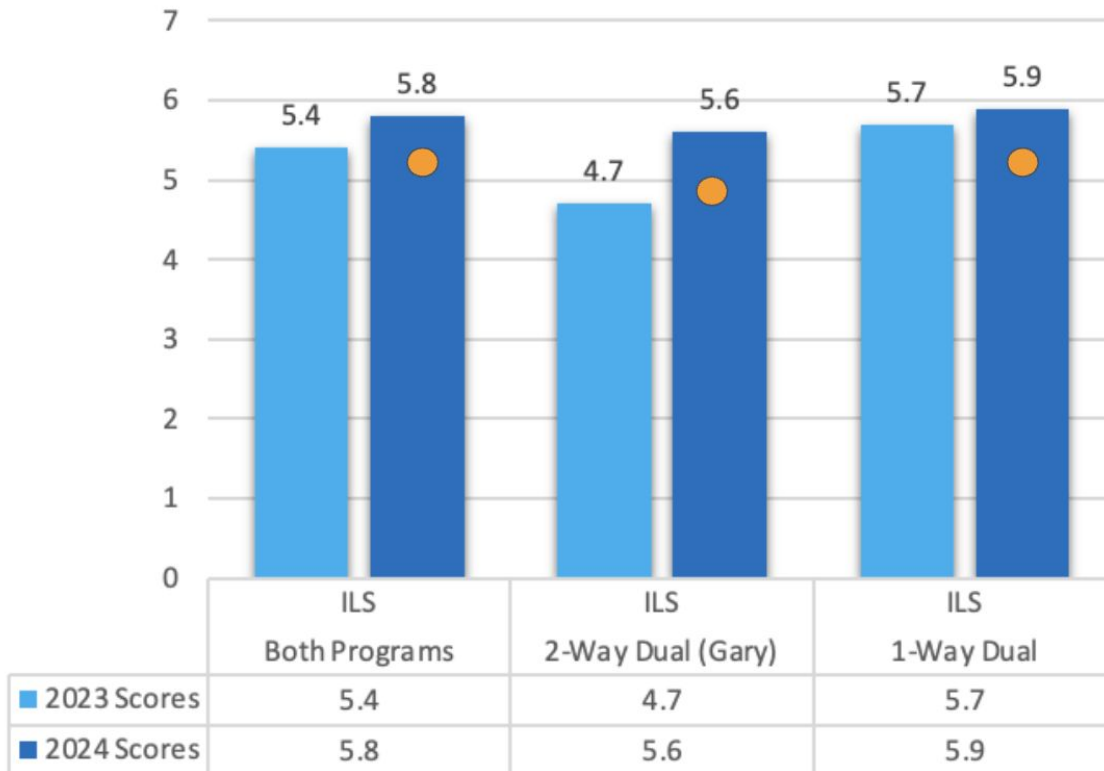
ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL)

The AAPPL assesses the Spanish language that students have acquired and practiced within a classroom setting, providing evidence that points toward a learner's proficiency level.

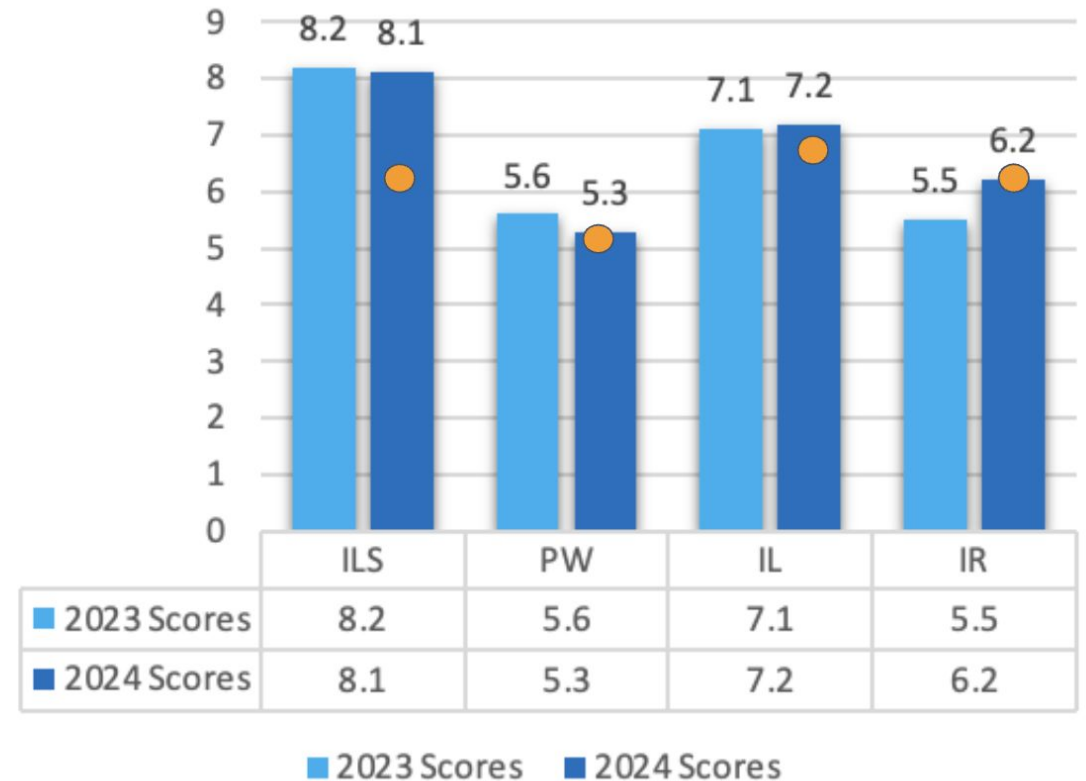
AAPPL Results from 24-25 School Year

Grade 5: AAPPL

Interpersonal Listening & Speaking

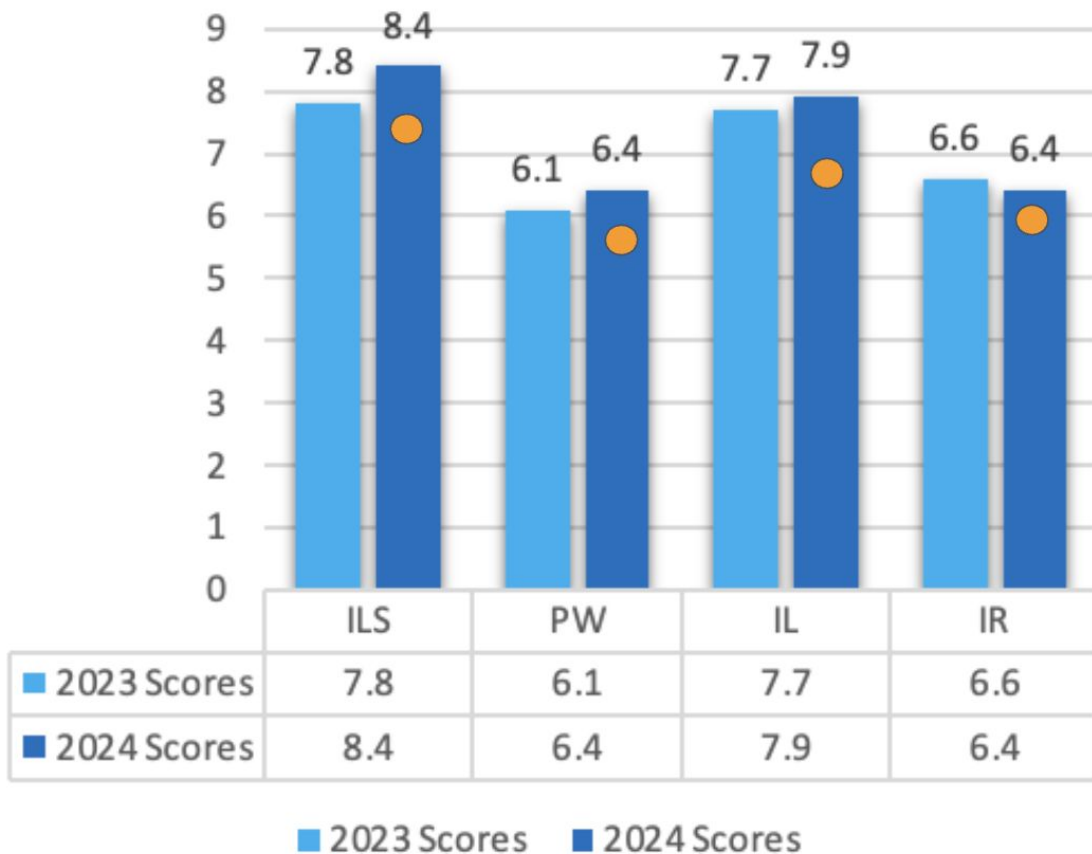


Grade 6: AAPPL Scores

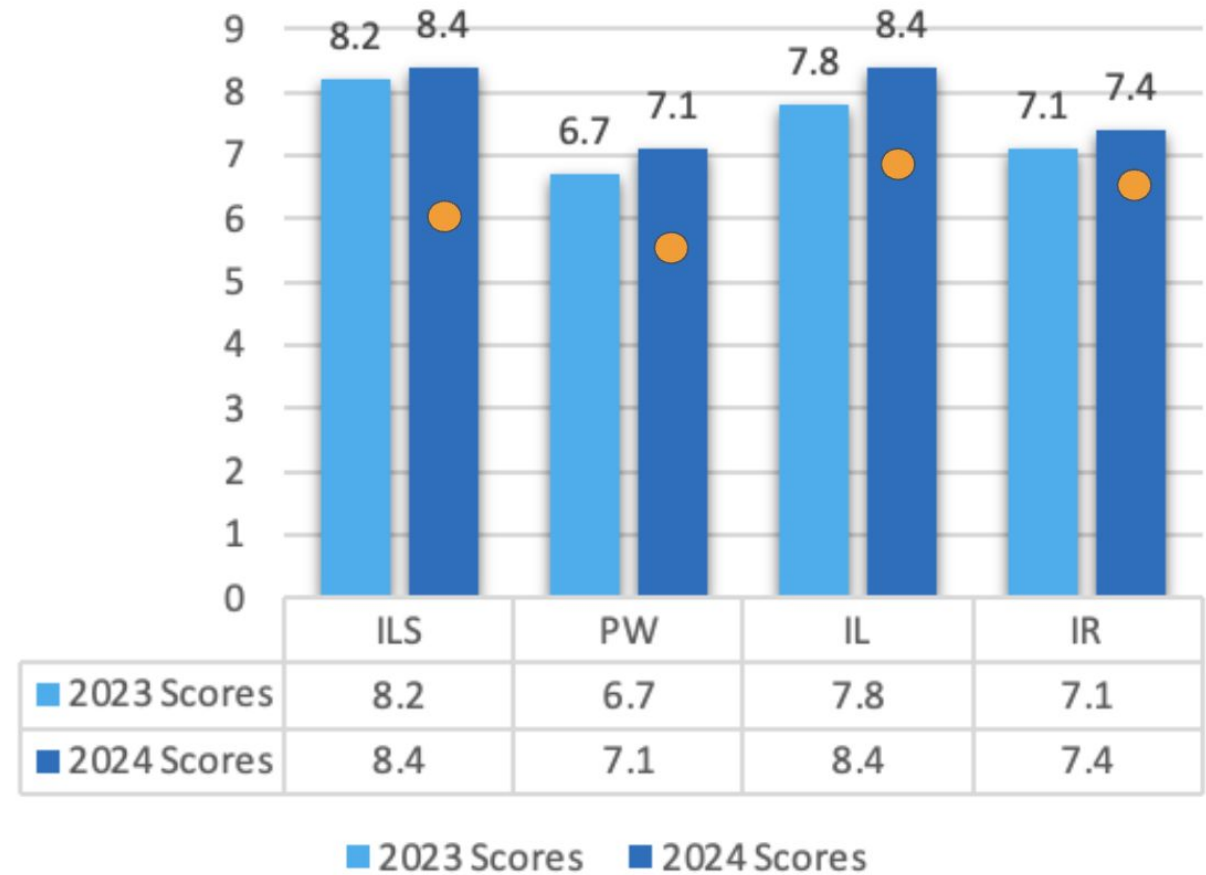


AAPPL Results from 24-25 School Year

Grade 7: AAPPL Scores



Grade 8: AAPPL Scores



ACCESS

ACCESS is an assessment tool for monitoring and reporting English Learner's' progress toward English language proficiency. It tests students' language in the four domains: Listening, Reading, Speaking, Writing.

- Kindergarten ACCESS is a paper-based test individually administered to kindergarten students in a game-like, interactive format
- Grades 1-8 take the ACCESS Online Test.
- Students need an overall composite score of 4.8 to exit EL services in the state of Illinois.
 - Each domain has a highest possible proficiency score/level of 6.0
- Kindergarten students have different proficiency levels for ACCESS.

Highest possible proficiency levels on Kindergarten ACCESS for ELLs:

Listening: 6.0 Reading: 5.0 Speaking: 6.0 Writing: 4.5

Literacy Goal - ACCESS (Preliminary Scores)

School	SMART Goal including baseline	Spring 2024	Spring Results 2025
Currier	By Spring 2025, 14.1% of students who are English Learners will attain English proficiency on the ACCESS Test, and increase from the Spring 2024 results of 10.4% .	10.4%	6%
Gary	By Spring 2025, 12% of students who are English learners will attain English proficiency on the ACCESS test from the 2024 baseline of 24% .	24%	27% ↑
Indian Knoll	By Spring 2025, 23.4% of students who are English Learners will attain English proficiency on the ACCESS test, an increase from the Spring 2024 results of 9.2% .	9.2%	10% ↑
Turner	By Spring 2025, 14% of students who are English Learners will attain English Proficiency on the ACCESS test, an increase from the 2024 results of 7.2% .	7.2%	7%
Wegner	By Spring of 2025, 11% of students who are English Learners will attain English proficiency on the ACCESS test, an increase from the Spring 2024 results of 6.6% .	6.6%	4%
Leman Middle	By Spring 2025, 6% of students who are English learners will attain English proficiency on the ACCESS test, an increase from a Spring 2024 baseline of 4.7% .	4.7%	6% ↑

*Goal based on percentage of students in “Expanding” Area

ACCESS - % of Students Exited (Trends)

School	2021-2022	2022-2023	2023-2024	2024-2025 *Preliminary Scores
Currier	4%	7%	10.4%	6%
Gary	9%	11%	24%	27% ↑
Indian Knoll	3%	4%	9.2%	10% ↑
Turner	6%	10%	7.2%	7%
Wegner	4%	3%	6.6%	4%
Leman Middle	3%	1%	4.7%	6% ↑

State Exit Rate (23-24 School Year - 6.2%)

ACCESS Goal - Strategies

Strategies:

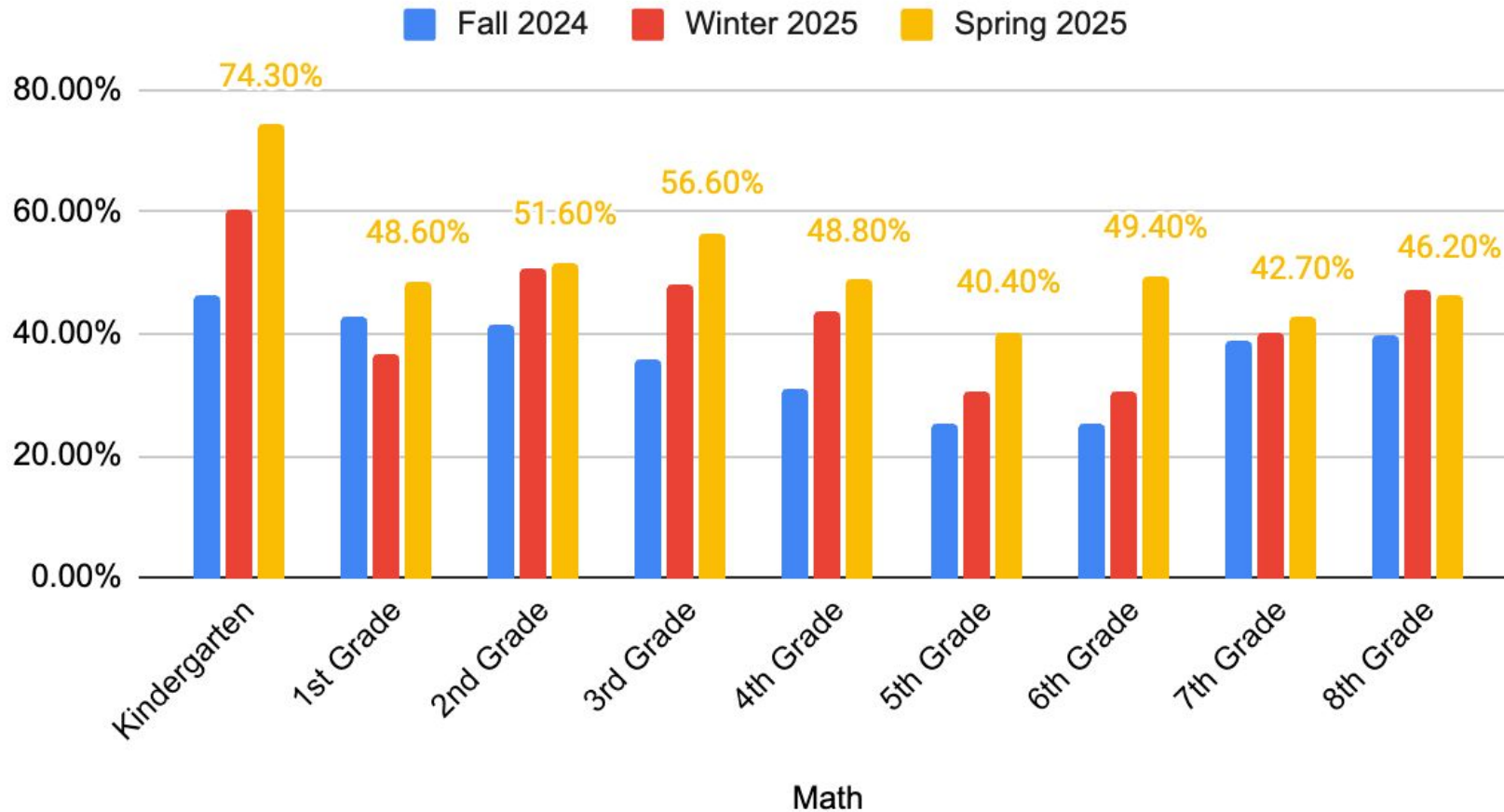
- ELlevation strategies as well as professional development with staff with the MLL coaches
- Kagan Structures
- Class Discussions (includes debates)
- Vocabulary Development
- Circle/carpet time discussions
- TPR
- Leman WICOR strategy - Think Pair Share
- Leman did SIOP training with all staff during faculty meetings throughout the school year.
- IK- Tech coach ran a podcast group for students to enhance oracy
- Language development intervention before moving them into academic interventions

Mathematics Goal

School	SMART Goal including Baseline	Spring 2024	Fall 2024	Winter 2025	Spring Results 2025
Currier	By spring of 2025, 51% of students will be at or above the 50th percentile in MAP Mathematics from a spring 2024 baseline of 44.3% .	44.3%	32.7%	41.3%	51% ↑
Gary	By spring of 2025, 54% of students will be at or above the 50th percentile in MAP Mathematics from a spring 2024 baseline of 48.1% .	48.1%	39.2%	45.2%	58.2% ↑
Indian Knoll	By spring of 2025, 62.3% of students will be at or above the 50th percentile in MAP Mathematics from a spring 2024 baseline of 55.7% .	55%	39%	47.6%	55%
Turner	By spring of 2025, 62% of students will be at or above the 50th percentile in MAP Mathematics from a spring 2024 baseline of 55% .	55.0%	38.6%	46.9%	57.88% ↑
Wegner	By spring of 2025, 48.5 % of students will be at or above the 50th percentile in MAP Mathematics from a spring 2024 baseline of 42.7% .	42.7%	34.3%	38%	44.4% ↑
Leman Middle	By spring of 2025, 47% of students will be at or above the 50th percentile in MAP Mathematics from a spring 2024 baseline of 37.4% .	37.4%	35.4%	39.4%	48.6% ↑

NWEA MAP Math (Fall to Spring)

NWEA MAP Math (50th Percentile)



Mathematics Trends

Percentage of
Students
At/Above the
50th Percentile on
MAP Math

Grade	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Change 2022 to 2025
Gr K	Not tested	Not tested	55.2%	74.3%	N/A
Gr 1	32.9%	40.5%	54.3%	48.6%	+15.7
Gr 2	48.1%	42.1%	49.9%	51.6%	+3.5
Gr 3	35.9%	39.2%	44.4%	56.6%	+20.7
Gr 4	28.6%	40.7%	46.4%	48.8%	+20.2
Gr 5	27.1%	23.7%	38.5%	40.4%	+13.3
Gr 6	20.3%	30.3%	36.8%	49.4%	+29.1
Gr 7	29.7%	24.3%	37.6%	42.7%	+13
Gr 8	32.9%	33.7%	37.8%	46.2%	+13.3
District	31.6%	34.9%	44.2%	50.7%	+19.1

Mathematics Goal - Strategies

District Focus Area: Guided Math

Actions

- Elementary schools used the guided math checklist 3x per year to evaluate the effectiveness of guided math implementation.
- ST Math and Freckle were used during guided math to support individual student proficiency levels.
- Small group instruction using the MAP Learning Continuum and targeted interventions were used daily during guided math.
- LMS focused on IXL implementation at all grade levels and increased the rigor in 8th grade unit plans
- Pioneer has been using the Eureka Math Vocabulary and models to prepare students for Kindergarten.

Building Culture Goals

School	SMART Goal	Spring 2024	Spring 2025
Pioneer Preschool	By spring 2025, the score on the 'Collaborative Teachers' category of the 5 Essentials Survey will increase to an average score of 50 from a Spring 2024 average score of 32.5 .	32.5	51 ↑
Currier	By Spring 2025, the score on the 'Ambitious Instruction' category of the 5Essentials survey will increase to a score of 50 from a Spring 2024 score of 39 .	39	53 ↑
Gary	By Spring 2025, the score on the 'Ambitious Instruction' category of the 5Essentials survey will increase to a score of 60 from a Spring 2024 score of 47 .	47	48 ↑
Indian Knoll	By Spring 2025, the score on the 'Collaborative Teachers' category of the 5 Essentials Survey will increase to a score of 45 from a Spring 2024 score of 34 .	34	68 ↑
Turner	By Spring 2025, the Essential 'Collaborative Teachers' will increase to a score of 60 from a Spring 2024 score of 39 .	39	52 ↑
Wegner	By Spring 2025, the score on the 'Collaborative Teachers' category of the 5Essentials survey will increase to a score of 45 from a Spring 2024 score of 37 .	37	54 ↑
Leman Middle	By Spring 2025, the score on the 'Supportive Environment' category of the 5Essentials survey will increase to a score of 41 from a Spring 2024 score of 31 .	31	52 ↑

Culture Goals - Strategies

Effective Leaders and Involved Families (District)

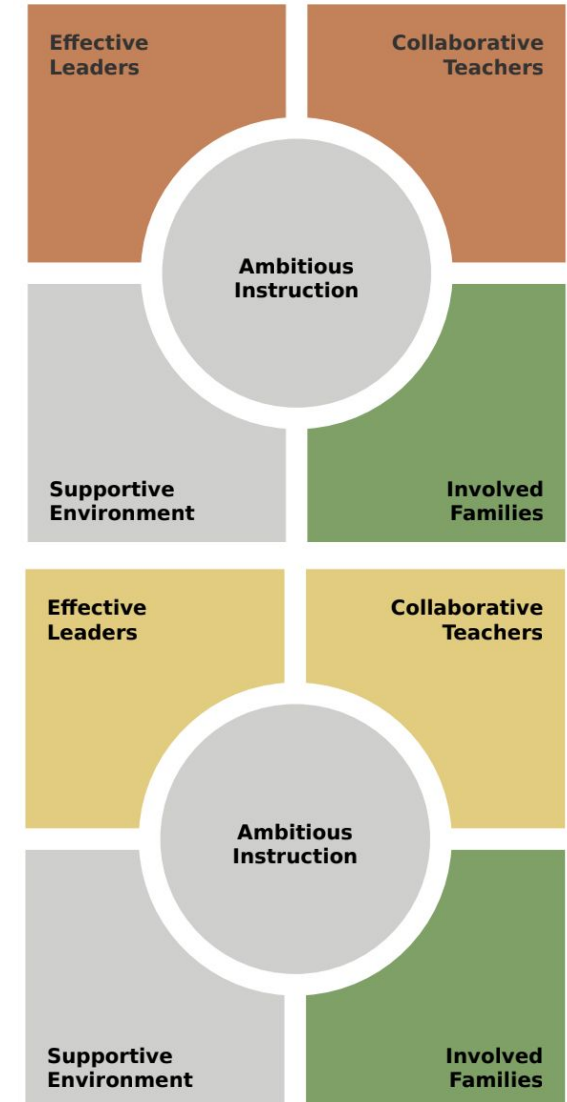
- Faculty Advisory Council Work
- Get Involved, D33
- One Community, One Book
- District Pulse Survey - Review data
- CAT Meetings
- Advisory Committees for the whole district/community

Building Strategies

- Building Pulse Surveys - Review and adjust action plans to support the buildings
- Collective Teacher Efficacy
- Collaboration Walks (Teachers observing other teachers)
- SSA Meetings

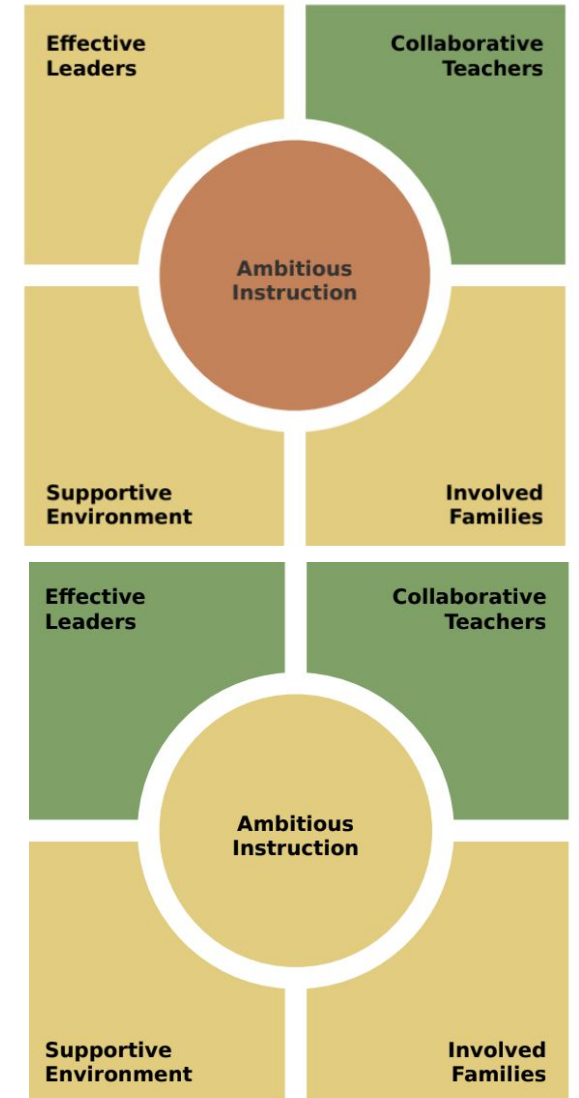
5 Essentials Survey - Pioneer Preschool

Essential Area	Respondent	23/24	24/25
Ambitious Instruction	Students Teachers	N/A	N/A
Collaborative Teachers	Teachers	33	51
Effective Leaders	Teachers	35	54
Involved Families	Teachers	75	62
Supportive Environment	Students	N/A	N/A



5 Essentials Survey - Currier

Essential Area	Respondent	23/24	24/25
Ambitious Instruction	Students Teachers	39	53
Collaborative Teachers	Teachers	63	73
Effective Leaders	Teachers	59	66
Involved Families	Teachers	58	59
Supportive Environment	Students	57	49



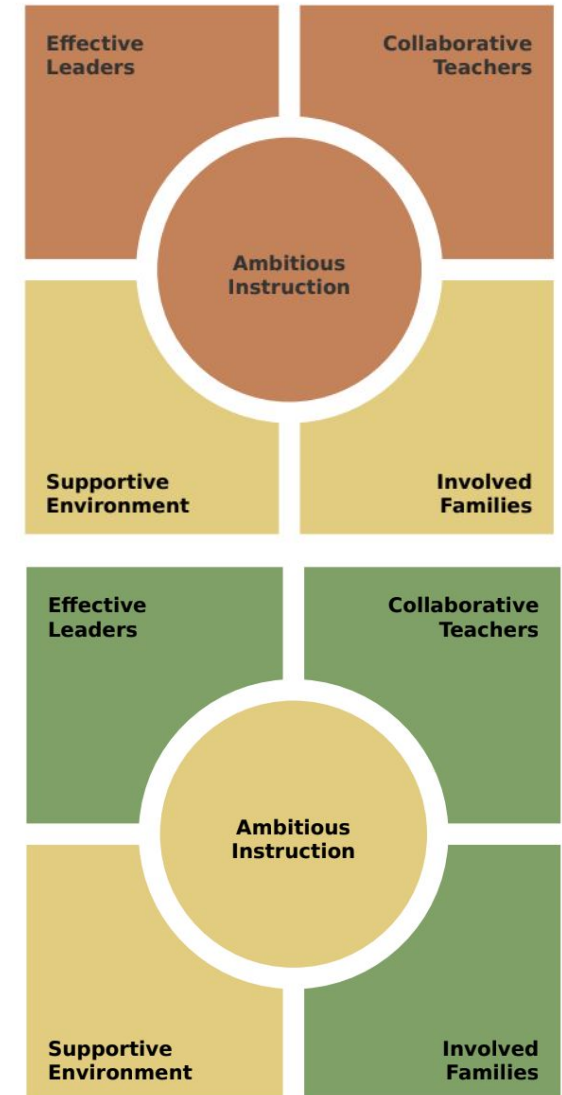
5 Essentials Survey - Gary

Essential Area	Respondent	23/24	24/25
Ambitious Instruction	Students Teachers	47	46
Collaborative Teachers	Teachers	58	63
Effective Leaders	Teachers	55	62
Involved Families	Teachers	63	67
Supportive Environment	Students	62	54



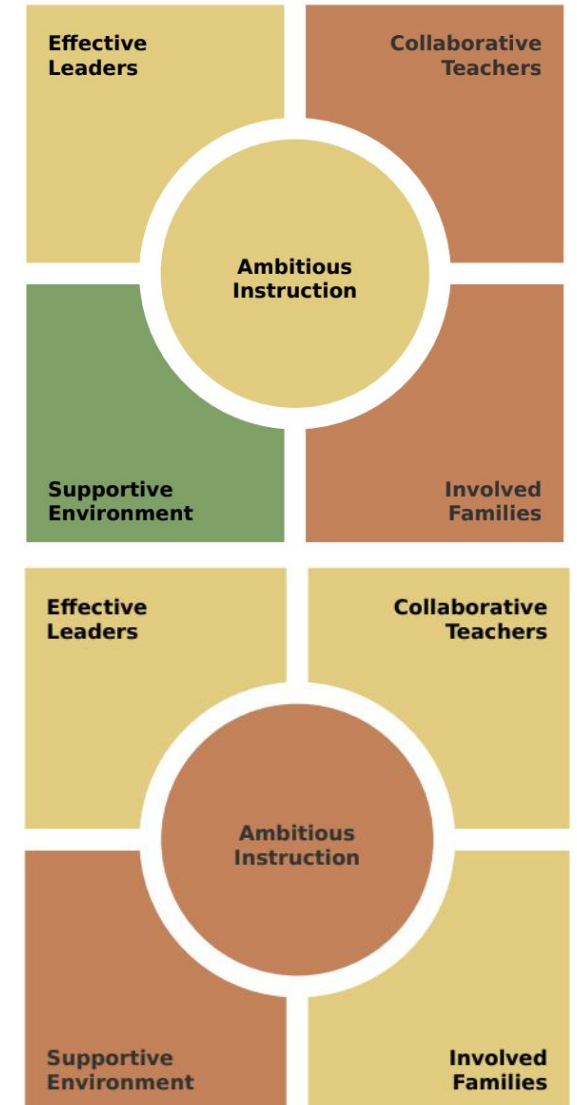
5 Essentials Survey - Indian Knoll

Essential Area	Respondent	23/24	24/25
Ambitious Instruction	Students Teachers	35	49
Collaborative Teachers	Teachers	34	68
Effective Leaders	Teachers	34	70
Involved Families	Teachers	45	66
Supportive Environment	Students	53	48



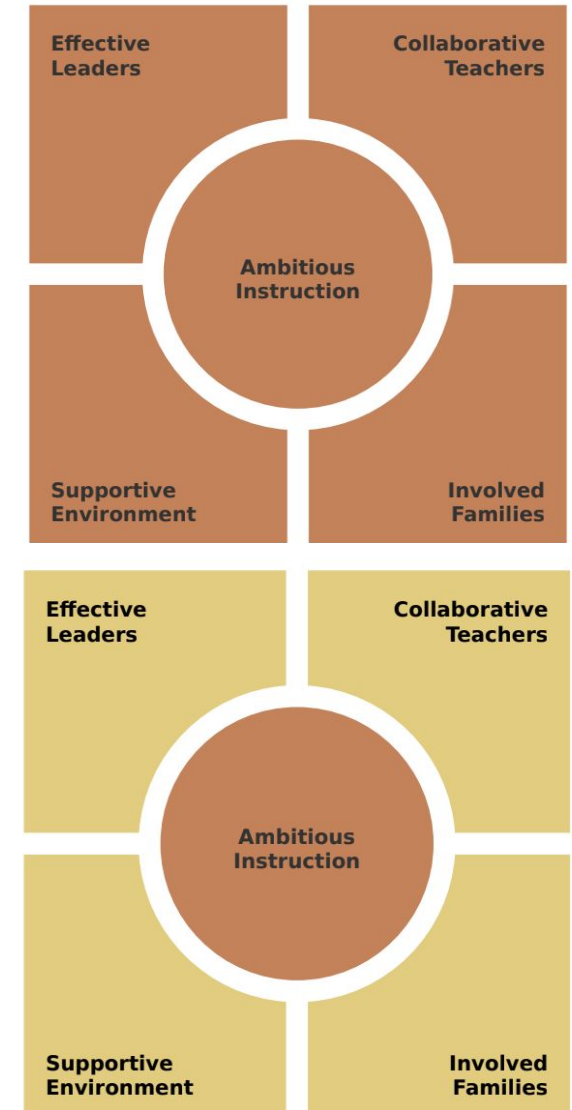
5 Essentials Survey - Turner

Essential Area	Respondent	23/24	24/25
Ambitious Instruction	Students Teachers	55	37
Collaborative Teachers	Teachers	39	52
Effective Leaders	Teachers	43	54
Involved Families	Teachers	38	40
Supportive Environment	Students	66	39



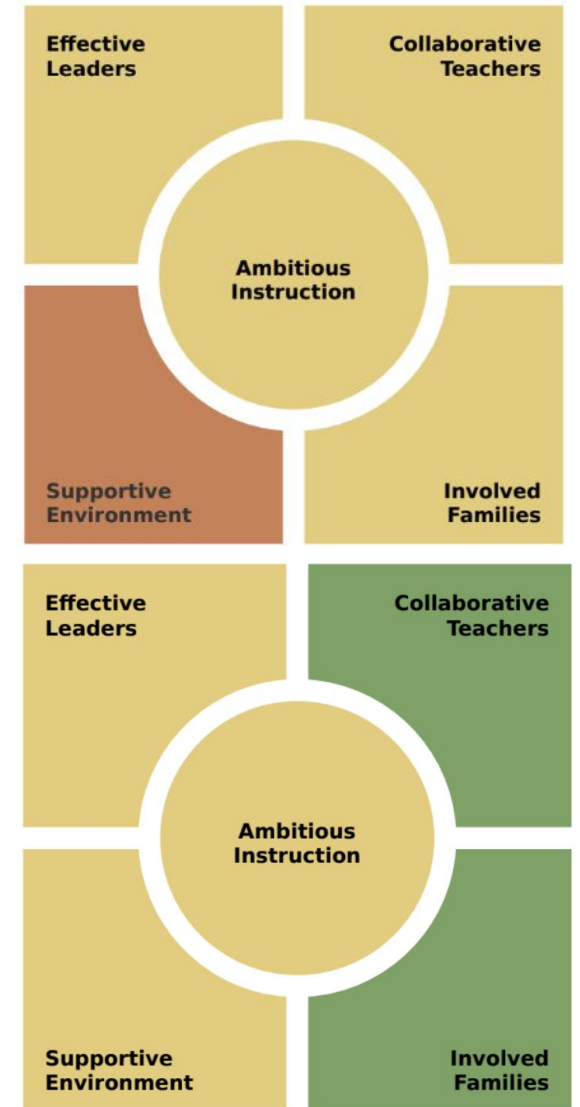
5 Essentials Survey - Wegner

Essential Area	Respondent	23/24	24/25
Ambitious Instruction	Students Teachers	39	35
Collaborative Teachers	Teachers	37	54
Effective Leaders	Teachers	39	53
Involved Families	Teachers	36	42
Supportive Environment	Students	39	45



5 Essentials Survey - Leman Middle

Essential Area	Respondent	23/24	24/25
Ambitious Instruction	Students Teachers	52	49
Collaborative Teachers	Teachers	58	60
Effective Leaders	Teachers	48	55
Involved Families	Teachers	48	60
Supportive Environment	Students	31	52



Portrait of a Graduate

PORTRAIT OF A GRADUATE

Clear communicator
Collaborator
Critical thinker &
problem-solver
Empathetic



Culturally
Resilient
Technologically
adaptable
Advocate

Retrato de Un Graduado

Comunicador claro
Flexible
Se adapta
a la tecnología
Colaborador



Culturalmente
Aboga por sí mismo
Empático
Razonador crítico
de problemas

Building Plans on a Page

Birth to 3

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*Together for Excellence
¡Juntos por la Excelencia!*



Thank you!
QUESTIONS?