

West Lane Charter School Annual Report 2024–2025

MISSION STATEMENT

Guiding students to success by focusing on individual goals.

VISION

West Lane Charter School provides high-quality, personalized learning tailored to each student's unique needs. Students benefit from flexible at-home or personalized learning environments while having access to one-on-one support from teachers. Our staff is committed to helping each student achieve their post-graduation college or career goals.

ENROLLMENT AND ACADEMIC PERFORMANCE

In the 2024–2025 academic year, West Lane Charter School served **167 students**. Student mobility remained high, with many enrolling mid-year, exiting, and sometimes re-enrolling. Despite these challenges, we remain focused on individualized student support and progress.

Enrollment and On-Track Data by Grade

Grade	Total Enrolled	Year-End Enrolled	On Track at Enrollment	On Track at Year-End
9th	30	26	17 (56%)	7
10th	50	36	16 (32%)	10
11th	41	32	20 (48%)	13
12th+	47	12	15 (25%)	N/A

Student Success Outcomes

- 18 students earned a high school diploma
- 13 students completed their GED
- 6 seniors are continuing coursework over the summer or plan to return in the fall

Of the students who enrolled behind in credits, a total of 13 were able to complete their education via a GED pathway, while others showed various progress levels. Notably, Grade 12 had the highest number of students move from not on track to on track (5 students), and Grade 11 had the highest number of students maintain on-track status (10 students).

KEY CHALLENGES

- **High Student Mobility:** Mid-year enrollments and re-enrollments disrupted continuity and progress tracking.
- **Inconsistent Academic Readiness:** Many students entered significantly behind on credits, especially in grades 10 and 12.
- **Attendance and Engagement:** Irregular attendance hindered progress. We are enhancing outreach, support services, and student engagement to address these barriers.

LOOKING AHEAD

While data reveals areas for growth, it also highlights our students' and staff's resilience and dedication. We remain committed to continuous improvement and increasing on-track rates and graduation outcomes.

BOARD OF DIRECTORS

The Board remains active in school operations and oversight.

Board Members:

- JR Davis - Chair, jrdavis@westlanetech.org
- Ric Ingham - Vice Chair, ringham@westlanetech.org
- Robbie McCoy - Treasurer, rmccov@westlanetech.org
- Stacy Cornelius - Secretary, scornelius@westlanetech.org
- Jackie Turle, jturle@westlanetech.org
- Ryan Chambers, rchambers@westlanetech.org

GOALS: 2024–2026

STUDENT IMPROVEMENT DATA

Attendance

- Students are marked present with active participation and two-way communication within a 24-hour period
- Daily tracking and proactive family contact supports our tiered intervention model

Credit Attainment

Year	Fall Completed	Spring Completed	Total	Avg. Enrollment	Avg. Classes/Student	Avg. Credits/Student
2022–2023	200	310	510	80.8	6.31	3.15
2023–2024	270	319	590	88.7	6.65	3.32
2024–2025	302	408	710	100.5	7.06	3.53

Discipline

- With a largely remote model, discipline referrals are minimal:
 - 2 for alcohol
 - 1 for fighting
 - 1 for inappropriate internet use

Dropout Rates

- 2021–2022: 40.74%
- 2022–2023: 48.33%
- 2023–2024: 31.1%
- GED program attributed to significant dropout rate decline

Five-Year Completion Rates

- 2021–2022: 47%
- 2022–2023: 48%
- 2023–2024: 31%

Smarter Balanced Assessments

- 6 students tested in 2024–2025 (an increase from previous year)

- Most families opted out
- Testing was offered both in person and remotely; state guidelines continue to be followed

Surveys and Family Engagement

- Adjusted annual needs assessments over three years to improve response rates:
 - 2021–22: Virtual survey, 4% response
 - 2022–23: Paper survey during conferences, 30% response
 - 2024–25: Open-ended paper survey, 26% response
- Positive feedback on communication and staff responsiveness
- Barriers included internet access, though promptly addressed
- Low awareness of CTE offerings identified as an area for growth
- Future surveys will return to a hybrid format (Likert + open-ended) to increase participation

FINANCIAL MANAGEMENT

Funding

- Primary funding comes from the Oregon State School Fund Grant, distributed via the Fern Ridge School District on a monthly basis

Audit & Fiscal Oversight

- Internal auditing procedures guide financial controls, ensure transparency, and safeguard assets
- A copy of our most recent audit was submitted to the District in the fall

Supporting Documents

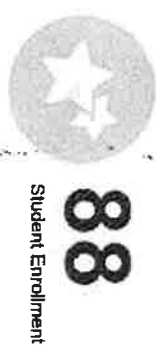
- Cash flow statement and budget-to-actual report included in accompanying documents

West Lane Charter School is committed to supporting all students in achieving their educational goals through innovation, flexibility, and personalized support. We thank the Fern Ridge School District for its continued partnership.

OREGON AT-A-GLANCE SCHOOL PROFILE
West Lane Charter School
 PRINCIPAL: Darci Stuller | GRADES: 9-12 | 24967 Highway 126, Veneta 97487 | 541-935-2101

2023-24

Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native	Students Teachers	2% 0%
Asian	Students Teachers	1% 0%
Black/African American	Students Teachers	0% 0%
Hispanic/Latino	Students Teachers	10% 0%
Multiracial	Students Teachers	7% 0%
Native Hawaiian/Pacific Islander	Students Teachers	0% 0%
White	Students Teachers	80% 100%



Students with Disabilities	Required Childhood Vaccinations	Students Experiencing Poverty
26%	88%	48%

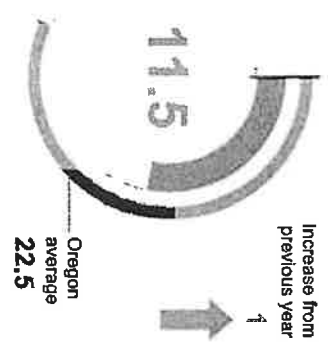
* <10 students or data unavailable

School Website: www.westlaneschool.org

School Environment

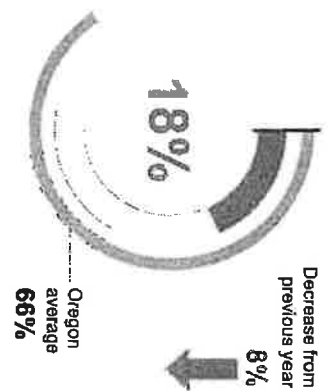
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

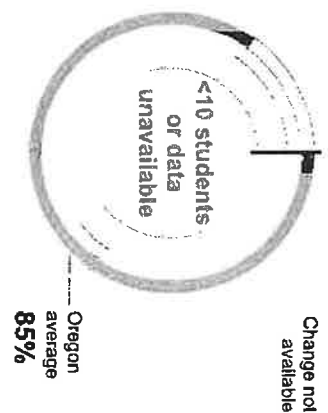
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

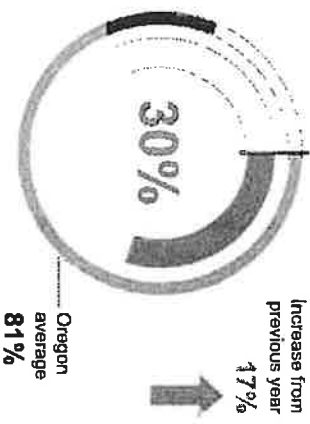
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

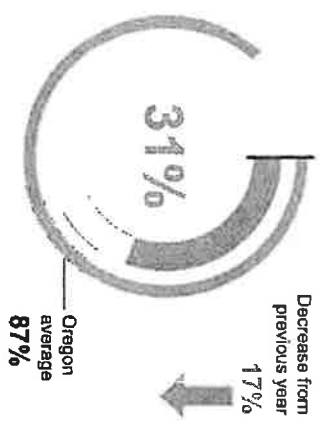
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



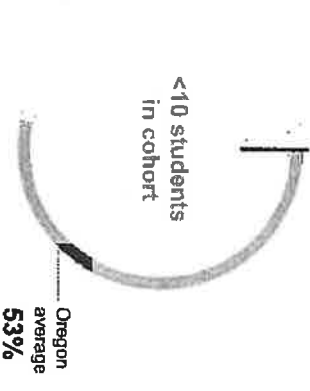
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



School Goals

At West Lane Charter School, our mission is to ensure each student receives a tailored educational experience. Our goals are:

- Each student will have an individualized learning plan
- Collect data on student achievement to identify deficits and implement interventions
- Decrease absenteeism by 3% annually
- Engage families, provide support services, and foster a supportive environment
- Increase graduation rates by 2% annually
- Implement incentive programs to increase course completion by 5% annually

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

At West Lane Charter School, we prioritize creating a safe and welcoming environment. Our advanced access control system secures the school 24/7, requiring codes for entry or staff assistance, ensuring safety for students, staff, and parents. Every student is greeted with a smile and conversation upon entering, reinforcing that they are valued. This combination of security and personal connection fosters a positive atmosphere crucial for student success.

Starting in 2023-24, Senate Bill 923 updated the requirements for reporting a student's school information. More students are now included in school level rates.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

2023-24

Our Staff (rounded FTE)



3

Teachers



0

Educational assistants



1

Counselors/
Psychologists/
Social Workers



90%

Average teacher retention rate over the past three years



100%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Multiracial	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	19%	<10 students or data unavailable	<10 students or data unavailable
Students Experiencing Poverty	<5%	<10 students or data unavailable	<10 students or data unavailable
Ever English Learner	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	14%	<10 students or data unavailable	<10 students or data unavailable
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	14%	<10 students or data unavailable	<10 students or data unavailable
Male	22%	<10 students or data unavailable	<10 students or data unavailable
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

ADVANCED COURSEWORK <p>A number of classes at West Lane Charter allow students to earn college credit at no cost while attending high school. This program exposes students to the actual curriculum that is used by a college. The college accredited classes that are taught by WLC teachers, at our school, can vary from year to year depending on staff qualifications and student interest. This information is reviewed with students when they register for school.</p>	CAREER & TECHNICAL EDUCATION <p>West Lane Charter staff collaborate to create personal education plans, aiming for students to explore and secure entry-level employment in their chosen careers. We offer CTE courses in Information Technology, Culinary Arts, and Hospitality Management. Students enrolled in CTE classes are more likely to obtain a high school diploma and transition seamlessly from school to their next steps. Our programs are designed to prepare students for both immediate employment opportunities and further education</p>	EXTRACURRICULAR ACTIVITIES <p>Students who wish to participate in athletic activities are required to participate in the school district where they reside. Consequently, students who reside in our local school district are eligible to participate at Elmira High School. Participation in athletics requires the student to meet OSAA and local high school requirements. West Lane Charter also offers activities associated with the CTE programs (career exploration, education tours, community outreach).</p>	PARENT & COMMUNITY ENGAGEMENT <p>West Lane Charter staff works closely with:</p> <ul style="list-style-type: none"> Parents/Guardians: Student Orientation Parent Orientation Parent Survey Academic/Behavior Conferences Community Partnerships: City of Veneta Mid-Lane Cares Lane ESD Banner Bank Kiwans of Veneta Career Exploration
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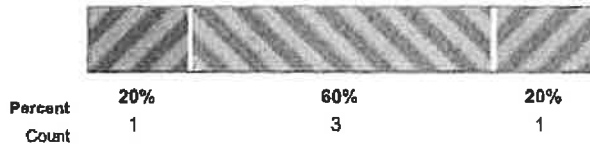
Performance Distribution, By Test Group: West Lane Charter School, 2024-2025

Filtered By **Test Reasons:** All Test Reasons | **Sorted By:** Date Last Taken

OSAS Science

Grades Tested: 11

Tests Taken: 5 Date Last Taken: 04/24/2025



OSAS Mathematics

Grades Tested: 11

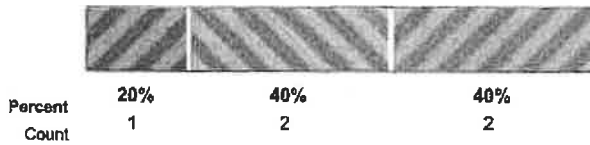
Tests Taken: 5 Date Last Taken: 04/23/2025



OSAS ELA

Grades Tested: 11

Tests Taken: 5 Date Last Taken: 04/21/2025



WEST LANE CHARTER SCHOOL
GENERAL FUND
REVENUE/EXPENDITURE COMPARISON
2024-2025 FISCAL YEAR

	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	TOTALS	BUDGET	GOOD (BAD)
BEGIN FUND BAL	643,268	627,570	653,564	668,178	682,505	682,834	683,340	714,928	839,666	756,570	802,427	890,678	643,268	500,000	143,268
REVENUES:															
INTEREST	7	7	68	7	6	68	7	7	69	8	0	0	253	500	(247)
MISCELLANEOUS	293	0	5,150	225	451	1,500	0	44	0	300	1,800	0	9,563	7,000	2,563
SSF	63,806	63,806	106,212	84,947	103,325	83,107	82,015	218,445	0	130,489	166,301	0	1,102,453	700,000	402,453
CR. RECOVERY FEES	0	0	500	0	0	0	0	0	0	0	487	0	987	0	987
PERKINS REIMB.	1,835	0	0	0	0	0	0	0	0	0	0	0	1,835	1,950	(115)
HIGH SCHOOL SUCC	0	0	0	0	0	0	31,091	0	0	0	0	0	31,091	53,711	(22,620)
SUMMER SCHOOL	3,250	0	0	0	0	0	0	0	0	0	0	0	3,250	0	3,250
DONATIONS	0	0	0	0	0	0	0	0	0	0	1,000	0	1,000	500	500
TOTAL REVENUES	69,190	63,813	111,930	85,179	103,783	84,874	113,113	218,496	69	130,797	189,387	0	1,150,431	763,661	386,770
CUMULATIVE REV	69,190	133,003	244,933	330,111	433,894	518,568	631,681	850,178	850,246	981,043	1,150,431	1,150,431	1,263,661	1,263,661	386,770
EXPENDITURES:															
JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	TOTALS	BUDGET	GOOD (BAD)	
SALARIES	14,844	12,510	47,863	47,863	47,863	47,863	47,863	47,863	47,863	47,863	48,180	0	458,438	522,781	64,343
FRINGE BENEFITS	9,810	8,893	26,057	26,054	26,053	26,049	26,054	26,054	26,054	26,054	25,931	0	253,063	412,729	159,666
PURCHASED SVCS	55,945	16,344	23,352	12,074	9,438	10,081	7,516	17,085	6,773	10,347	6,270	0	175,224	157,050	(18,174)
SUPPLIES/MATLS	0	35	20	4,860	0	175	91	2,672	2,475	677	757	0	11,762	50,000	38,238
CAPITAL OUTLAY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MISCELLANEOUS	4,289	35	25	0	100	0	0	85	0	0	0	0	4,534	40,000	35,466
TRANSFERS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL EXPENSES	84,888	37,818	97,317	90,861	83,454	84,168	81,524	93,759	83,164	84,940	81,137	0	903,021	1,182,560	279,539
CONTINGENCY														15,000	0
Proj Ending Fund														66,101	66,101
CUMULATIVE EXP	84,888	122,706	220,023	310,875	394,328	478,497	560,021	653,780	736,944	821,884	903,021	903,021	903,021	1,263,661	386,640
ENDING FUND BAL	627,570	653,564	668,178	662,505	682,834	683,340	714,928	839,666	756,570	802,427	890,678	890,678	890,678	890,678	890,678

FERN RIDGE SCHOOL DISTRICT/WLTLC ANNUAL CONTRACT/CHARTER REVIEW

Academic Year: 24-25 Review Team: _____

Program/Area	Status C = In compliance NC = Not in compliance NA = Not Applicable NO = Not Observed	Evidence * List proof/artifact used to determine status
Safety / Health		
• Compliance with criminal background checks for staff, volunteers, including volunteer list and volunteer driver's list.	C	ODE - on file
• Driver's insurance on file and meeting limits.	C	on file
• Immunization records are current.	C	eSchool
• Form for mandatory reporting of child abuse, yearly training, parent awareness	C	Board Policy
• Student & staff injury form. District kept informed. OSHA file up to date.	N/A	
• School visitor policy, check in	C	on file
• Medication log, administration document on file, staff training. Epi pin training log. Epi pins current and accessible.	C	Safe Schools
• Staff training on blood borne, harassment, first aid	C	Safe Schools
Facilities		
• Copy of annual fire safety inspection	C	on file
• File on safety committee minutes, copy to District	C	
• Schedule for Fire, Earth Quake, Lock-down and actual drills with comments	C	
• Facilities clean, no clutter, grounds maintained	C	
• Any/all upgrades prior approval from District	N/A	
• Per Contract all use agreements are on file, fees paid	N/A	
• Classroom (s), grounds conducive to safe learning environment	C	

Finances - Per Contract		
• Last year's certified audit on file and to District	C	Sent via email
• Current budget adopted, quarterly budget reconciled with no outstanding debt	C	Sent via email
• Responses to Management Letter on file, timely and copy to District	C	
• Payroll records maintained, state/federal deductions current, unemployment, workers comp. , PERS as applicable, etc.	C	on file
• Charitable annual report filed	C	
• Form 990 filed	C	
• In compliance with all applicable state & federal laws regarding gifts, donations, grants, copy to District	C	
• Policies, procedures for purchase order forms to establish fiscal accountability, compliance with state laws	C	on file
• Current list for enrollment, reconcile with District	N/A	
• Reserve goal(s) as per contract	N/A	
Records		
• Cumulative folders in secure location in a locked , fire proof cabinet	C	
• Special education records organized and in separate file folders.	C	
• Contracts with resident schools for Sped on file	N/A	
• Health files maintained separately	C	
• Attendance procedures established and accurate	C	on file
• Addressing excessive absences	C	
• Records retained for period specified by ODE	C	
• Applicable Div 22 data maintained	N/A	

Instruction/Assessment		
• Class enrollment reconcile with ADM	N/A	
• All NCLB core courses taught by HQT	N/A	
• Interventions – Differentiated Instruction	C	
• PDP on file per ODE and data driven as per OAKS and unit/course performance data	C	on file
• Syllabi and Plan Course Statements on File with District	N/A	
• Performance samples on file, analyzed	N/A	
• Instruction time maximized	C	
• Ed. program is nonreligious and nondiscriminatory as per contract	C	on file
• All students participate on State Tests, reported and used for SIP and PDP	C	
• SIP on file, updated and written with SMART goals	C	on file
• Offers instruction in all required content areas, meets academic content standards as per ORS 329.045(3)	C	
• Review any Independent Textbook adoptions or other Curriculum deviations	N/A	
• Teacher interview (2)		
• Students interviewed (3)		
Personnel		
• Personnel files kept in locked file with limited access	C	
• Resumes and applications on file for current staff	C	
• Position Descriptions on file for all staff specify NCLB HQT	N/A	
• Hiring procedures in place as approved by governing board	C	
• Teacher licenses and state registration on file, copy to District	C	
• In compliance with an ODE approved ELL	C	

program		
• All teachers, staff observed and evaluated	C	on file
• Teacher Interview (2)		
• Student Interview (3)		
• Parent Interview (2)		
• Data of annual report to District summarizing academic goals and progress toward meeting, student attendance, discipline data, policy issues per contract	C	by end of June
• Meeting nondiscrimination requirements with school staff person responsible for compliance	C	
• Grievance file/ plan to resolve	C	
• Computer Internet Policy	C	
Governance		
• Review agenda, minutes, open meeting law compliance	C	on website
• Review of articles of incorporation bylaws and org chart as per contract. Any revisions to same made this year.	C	
• List of school board member addresses and telephone numbers available to community (emails)	C	on website
• Parents have information regarding how to contact board members or place item on agenda	C	on website
• Board understands core mission, goals in sufficient depth to permit effective oversight	C	
• Process in place for selecting new board members	C	bylaws
• Board has implemented and maintained appropriate policies, systems and processes: * Conflict of Interest Policy * Complaint Process	C	on file
• Board interview (1)		
Discipline		

• Student Code of Conduct is well defined and available to students and parents	C	handbook
• Computer/Internet use policy	C	on website
• Discipline policies reviewed each year and any changes approved by Board	C	
• Low level of misbehavior not tolerated, e.g., students not allowed to opt out of learning or engage in quiet chatter during instruction	N/A	
• Tracking of student non-compliance	C	
• Suspension/Expulsion records on file. Indicate procedures implemented as defined and consistent with District policy/practices.	C	
Food Service		
• Evidence all resident students provided opportunity to complete free/reduce meal application	C	offered at Registration
Follow-up from previous site visit/communication		
* Examples of Evidence of Compliance Current policy(ies) Minutes of charter meetings Contract(s) with school district(s) Written evaluation Inspection reports Correspondence/forms to ODE Audited financial statements Curriculum mapping/alignment documents State Student Performance Data Normed Tests Interviews and focus groups with students, parents, staff, etc. Other indicators as required in Contract . . .		

West Lane Charter School

Annual Site Review

27 June, 2025

Gary E. Carpenter, Jr.

Superintendent, Fern Ridge School District

The annual review process took place with an on-site interview on Tuesday, June 10th at 9:00 AM. In attendance were myself, Gary Carpenter Superintendent FRSD 28, and FRSD Director of K-12 Programs Michelle Marshall representing the district, along with Director Mrs. Stuller and Business Manager Shawna Scroggins from WLC.

On Wednesday, June 25th I received a copy of the 24-25 annual report of WLC.

Included in this report are:

- My summary comments
- FRSD/WLC annual contract/charter review form (completed by WLC staff)
- 2024-2025 WLC Annual Report to FRSD

COMMENTS

STRENGTHS

- The program serves as an alternative option for students, many of whom are down to their last option, in regards to achieving a High School Diploma.
- The organizational survey was done this year and they had a response rate of 26%. Mrs. Stuller identified some barriers as well as positive feedback from the survey in her report to FRSD.
- Director Stuller attended FRSD board meetings when needed, including her annual board presentation. This is appreciated by the FRSD Board.
- In speaking to the FRSD Special Education Director, Mrs. Klingsporn, continued improvements in this area have been noted during the past several years without any major special education or contract violations occurring.
- WLC reports compliant in all areas of the annual contract charter review form.
- The new GED program has been a success, and allowed many students to graduate with this diploma, thus reducing their dropout rate.

- State test scores are hard to extrapolate any meaningful data, as the vast majority opt out. In 2025, WLC only had 6 of their Juniors take the exam. Having said that, the 6 that took the exam did well, and thus WLC OSAS data will NOT bring down overall district state assessment scores as they have done historically. This is appreciated.
- I appreciate the fact that Director Stuller reaches out for support when she needs it, at the same time she is also able and willing to do the work needed that enables those instances of needing significant district support, to be relatively rare.

AREAS OF IMPROVEMENT/CONCERN

- I am not noting any areas for improvement. I am confident that Director Stuller and her staff continue to work on improving their program through reflection and the continual adding of supports for student (most notably in recent years, that would include the addition of a counselor, updating their on-line platform, and starting their GED program).
- One question or area I would like you to follow up on with Mrs. Vandercar (or me if you have questions), is in the area of student discipline. It was noted in your annual report that discipline referrals are rare, with only 4 in the last school year. Two of those referrals were for alcohol. In FRSD, any student caught with, or under the influence of drugs or alcohol on campus go through at Due Process/Expulsion Hearing as noted in our student handbook. In general, I can support WLC's decision to handle these instances as they see fit, even though it is clearly different from FRSD. However, I would like to be informed when a student is suspended from WLC for drug or alcohol. When students are suspended from EHS (for example), they are not allowed on the campus of ANY district site. I would like WLC to make sure that when students are suspended for drugs or alcohol, that they are informed they are not to be on ANY FRSD campus. That, combined with sharing the information with the School District, will allow us to ensure that a student that is suspended from WLC for drugs or alcohol is not showing up on the EHS campus attending an event, a football game, basketball game, etc...

- **SUMMARY**

WLC is a program within the Fern Ridge School District that provides students a path to a diploma that is different than the regular public-school system. This year concluded year 1 of the current 5-year charter/contract with FRSD. Graduating students and academic success for a larger percentage of its students continues to be the biggest metric that will be used to assess the success of WLC. The addition of the GED program has assisted in this area. During our site visit we discussed opportunities to partner during August and staff in-service in regards to required trainings. We agreed to keep each other informed on any needs and opportunities in this area.

Throughout Mrs. Stuller's tenure at WLC, communication and follow through has improved, and that is appreciated. Mrs. Stuller has been professional to work with and the District looks forward to continuing to partner in the future.

