



# September 2019 Performance Report

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Presented to Beaverton School District  
September 23, 2019

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# Performance Report

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## Introduction

Arco Iris Spanish Immersion Charter School began its tenth year of operation on September 3, 2019. In accordance with the charter agreement between Arco Iris and Beaverton School District, this Performance Report will provide a summary of student academic progress, school operations, and staff professional development.

Arco Iris currently employs 24 certified or charter registered teachers, 8 classified employees, 3 BSD staff members, 3 subcontractors and 1 administrator. Parents are actively involved through the PTO, the volunteer program and the Board. There are 335 students enrolled in kindergarten through fifth grade and 93 students in middle school (428 total). This is up from 285 students in K-5 and 75 students in middle school during the 2018-2019 school year (360 total).

Arco Iris families speak several different languages, with English being the predominant language, followed by Spanish. About 6% of students are ELL, 4% SPED and about 17% are on Free & Reduced lunch. Our White population is 46% and our Hispanic population is at 40%. The remaining 14% is distributed among those identifying as Multiracial, Asian, Black-African American, Native Hawaiian and American Indian/Alaskan Native.

## Summary of Student Achievement

The statewide assessment results continued to be strong in 2018-2019. In English Language Arts, 82.1% of students met the standard. This was down 3% from the previous year, but the three year average remained high at 81.1%, which is above the State long term goal of 80%. The Math results improved slightly in 2018-2019 to 68.4%, which was up 3.4% from 2017-2018. The three year math average is 63.8% with continued growth in each of the last three years.

Recommendations - A preliminary plan of improvement includes the following:

- Perform progress monitoring on students on a regular basis to determine which students need intervention.
- Work with teachers to determine if they need additional resources or updated materials to provide differentiated instruction to students.
- Formalize collaboration time among teachers with the expectation of using the time strategically to study student work and assessment data and then follow through with targeted instruction.

A more in-depth plan of improvement will be included in the forthcoming School Improvement Plan to be completed by October 7, 2019. The School Improvement Plan will present disaggregated data on all sub-groups of students.

## Assessment Approach

Arco Iris regularly collects and analyzes assessment data in English Language Arts (ELA), Math, and Spanish. We adjusted the schedule this year to create collaborative meeting times each week. In these meetings, teacher teams review data and discuss strategies for providing enrichment and interventions as needed. The goal is to closely monitor students' academic progress so that students who need modifications to the standard curriculum can receive support in a timely manner.

Arco Iris will continue to refine our approach to progress monitoring and will seek ongoing feedback from the Beaverton School District Special Education department to make sure we are providing excellent support to all of our students. In collaboration with the director and counselor, teacher teams will also monitor behavior data and plan interventions when necessary to support students' social/emotional growth and development.

## Assessment Tools

We use the Evaluacion del Nivel Independiente de Lectura (ENIL) assessment to measure our students' academic growth in Spanish and the Independent Reading Level Assessment (IRLA) for English. These assessments have a similar structure,

which helps with student comfort and familiarity. The ENIL measures both reading and speaking skills. The primary grades also use the easyCBM assessment for English Language Arts.

In math, we use assessments from the Singapore Math curriculum.

### Three Year Oregon Statewide Assessment Overview

#### MATHEMATICS

	AVERAGE SCORE (4 is highest)		
	2017 Math	2018 Math	2019 Math
3rd Grade	3.13	3.43	2.56
4th Grade	2.64	2.89	3.20
5th Grade	2.21	2.76	2.81
6th Grade	2.75	2.68	3.21
7th Grade	2.27	2.76	3.25
8th Grade	2.82	2.8	3.35
Schoolwide Average	<b>2.64</b>	<b>2.89</b>	<b>3.06</b>

	PERCENT PASSING		
	2017 Math	2018 Math	2019 Math
3rd Grade	78.72%	83.67%	54%
4th Grade	61.70%	61.36%	80%
5th Grade	30.77%	59.18%	57%
6th Grade	62.50%	53.85%	79%
7th Grade	46.70%	57.10%	75%
8th Grade	54.55%	66.70%	82%
Schoolwide Average	<b>56%</b>	<b>64%</b>	<b>71%</b>

#### ENGLISH LANGUAGE ARTS

	AVERAGE SCORE (4 is highest)		
	2017 ELA	2018 ELA	2019 ELA
3rd Grade	2.96	3.71	2.69
4th Grade	2.93	3.53	3.65
5th Grade	3.07	3.23	3.45
6th Grade	3.04	3.07	3.32
7th Grade	2.87	3.38	3.35
8th Grade	3.55	2.87	3.59
Schoolwide Average	<b>3.07</b>	<b>3.30</b>	<b>3.34</b>

	PERCENT PASSING		
	2017 ELA	2018 ELA	2019 ELA
3rd Grade	70.21%	89.80%	67%
4th Grade	71.11%	90.70%	96%
5th Grade	78.05%	81.25%	91%
6th Grade	75.00%	78.57%	82%
7th Grade	80.00%	85.70%	79%
8th Grade	100%	73.30%	94%
Schoolwide Average	<b>79%</b>	<b>83%</b>	<b>85%</b>

<b>SCIENCE (No scores available for 2019)</b>			
	<b>8th Grade</b>		
	<b>2016</b>	<b>2017</b>	<b>2018</b>
Average	3.00	<b>3.00</b>	<b>2.20</b>
Percent Passing	100%*	<b>90.91%</b>	<b>46.67%</b>
	<b>5th Grade</b>		
	<b>2016</b>	<b>2017</b>	<b>2018</b>
Average	<b>3.27</b>	<b>2.95</b>	<b>2.90</b>
Percent Passing	<b>88.46%</b>	<b>78.57%</b>	<b>77.55%</b>
	<i>*only one 8th grade student in 2016</i>		

## Financial Notes and Projections

### 2018-2019 Financial Update

The Arco Iris Balance Sheet and Profit and Loss statement for the fiscal year July 1, 2018 - June 20, 2019 are included as attachments at the end of the report. The Arco Iris audit is still being prepared by our auditors and will be submitted to Beaverton School District upon receipt.

The most important and exciting change in 2018-2019 was the purchase of a new building to provide a stable location for the school! This was a major effort on the part of the board and the Arco Iris staff and community, culminating in a mid-year move in April, 2019. Our new home at 8205 SW Creekside Place Beaverton, OR offers 32,946-square-feet and is located on a 2.24-acre site that backs up to Fanno Creek. We obtained bond funding through the Oregon Facilities Authority in the amount of \$12,100,000.00. We are the second charter school in the state to obtain bond funding to finance a building purchase.

Arco Iris was able to secure additional revenue in 2018-2019 to supplement the basic state support. These income sources were used to fund general operations, program enrichment, and the expansion into our new location.

- The Parent Teacher Organization (PTO) at Arco Iris is incredibly active and supportive in organizing enrichment programs, community outreach, and fundraising. The PTO organizes the annual auction, coordinates restaurant nights and other sales, and fosters relationships with families to support individual giving.
- Before and After School Care is a consistent revenue stream. Arco Iris offers a low-cost solution for early drop-offs and late pick-ups, aligned with the school's mission of Spanish immersion and academic excellence.
- We received an Oregon charter school expansion federal grant through Oregon Department of Education, in the amount of \$412,128.00. This grant is designed to support newer public charter schools in Oregon and disseminate best practices from effective charter schools to the rest of the public education system. Funds will be used to support training and professional development for all subgrantees in culturally responsive education practices, reduce systemic educational inequities, and promote collaboration and partnership with non-charter public schools. Funding priorities of the grant are to fund schools that have a mission, program design, or track record of reducing or eliminating achievement and opportunity gaps for historically underserved students, reducing exclusionary discipline rates, and/or increasing graduation and post-secondary enrollment rates. We are proud to meet the criteria and have additional resources to help further our mission and have a stronger focus on equity and inclusion.

## 2019-2020 Budget Projection

The Arco Iris School Board approved a balanced budget for the current school year in June, 2019. True Blue Accounting continues as the school's licensed bookkeeper. They have significant experience working with other charter schools in all areas of financial management including the State of Oregon chart of accounts, PERS, payroll, and systems management. Arco Iris has an active finance committee that meets monthly to engage in the budget process, discuss insurance options and risk, and other relevant business trends that could impact our revenue.

## The Arco Iris Academic Program and Summary of Classes

### Summary of Classes

Arco Iris is organized into single grade classrooms and we follow the Beaverton School District learning targets, state standards, and Common Core standards to guide instruction.

- o Our math program is Singapore Math, which provides differentiated materials and allows students to work at their level. We have designated a math data specialist to help all teachers analyze math assessment results and use the information to guide instruction. In grades K-5, math is taught in Spanish but the curriculum materials are printed in English. In grades 6-8, math instruction is in English.
- o English Language Arts is designed to provide critical foundations for reading and comprehension, spelling, grammar, composing and constructing writing exercises, and presentation skills. ELA teachers work with students in two to three grade levels and the ELA team collaborates frequently to monitor student progress. We also have an intervention specialist who provides remedial instruction to English Language Learners and students who are below level in reading.
- o During Spanish Language Arts, teachers use a combination of whole group, small group and individual instruction. Classroom activities include reading practice and questionnaires, thematic writing, vocabulary development, singing, student to the teacher speaking, and peer to peer speaking exercises.
- o Science and Social Studies are key subjects for teaching the Spanish language through content. Students work in mixed-proficiency groups to explore and discover the subject matter. We are using the Fusion Ciencias curriculum materials with kits to support hands-on learning for all grade levels. An online program component, Think Central, provides additional teacher support.
- o Physical Education includes many games and other fitness activities. Because of limitations on the amount of time available in the gym each day, teachers in grades K-2 teach one 30-minute block of PE each week so that we can meet the number of required instructional minutes.
- o We do not have a dedicated Art teacher. Students experience art through cultural studies and parent volunteers teach the adopted BSD Art Literacy curriculum.
- o We offer many after school clubs and enrichment opportunities. Past offerings have included Science Club, basketball programs, Math Gamers, coding and technology programs, Northwest Children's Theater, Lego leagues, after school Band and Spanish Academy. This year, a middle school student group is interested in offering a student-led Theater group as well.

### Counseling Program

Arco Iris has a school counselor to provide social/emotional and academic support to students, families, and faculty. The counseling program includes multiple interventions such as Social Emotional Learning curriculum in the classroom,

consultation with teachers and administration, short-term individual and group counseling for students, and oversight of 504 plans.

## Summary of New Classes for 2019-2020

### Kindergarten

Arco Iris added a third section of kindergarten in 2019-2020, up from two sections in 2018-2019. Parent interest in early immersion continues to be strong, and our kindergarten classes have a robust waitlist. A strong emphasis in the Spanish immersion kindergarten curriculum is placed on play and social skills. Academic subjects correspond to Oregon grade-level standards as well as the values expressed in our charter school documents. Teachers create an immersive, joyful Spanish language environment and invite parents into the classroom frequently to share their family and cultural traditions.

### 6th Grade

We added a second section of 6th grade to the middle school this year due to enrollment. In order to support the additional students, we added a staff member who specializes in Social Studies and Health. In middle school, students receive instruction in English for Math, PE, and English Language Arts. The remainder of their classes are taught in Spanish.

## Current Enrollment and Waitlist

As of September 10, 2019, **428 students** were enrolled. The open enrollment dates for the 2019-20 school year have not been finalized but will likely begin in January for a 4-6 week period. The lottery will be held in the Spring of 2020. We have 3 kindergarten classes, 2 classes per grade in 1st - 6th, and 1 class per grade for 7th and 8th. The K – 5 classes have 22 - 27 students and middle school class size range is 21-28 students.

Grade	Enrolled	Waitlist Totals
Kinder	76	39
1	53	72
2	53	13
3	53	21
4	54	5
5	46	1
6	42	0
7	28	0
8	23	0
<b>Total</b>	<b>428</b>	<b>151</b>

Grade in 18/19	# of returning	Transfer In District	Transfer Out of District	Total not returning	Retention	% not returning
K	50	1	2	3	94.34%	5.66%
1	43	4	5	9	82.69%	17.31%
2	48	5	0	5	90.57%	9.43%
3	47	3	5	8	85.45%	14.55%
4	40	6	4	10	80.00%	20.00%
5	35	13	0	13	72.92%	27.08%

6	26	4	1	5	83.87%	16.13%
7	23	2	2	4	85.19%	14.81%
<b>Total</b>	<b>312</b>	<b>38</b>	<b>19</b>	<b>57</b>	<b>84.38%</b>	<b>15.62%</b>

## Summary of Professional Development

Teachers and staff participate in ongoing professional development, including external workshops, data teams, and staff-led training. At the end of the 2018-2019 school year, Arco Iris had a change in leadership, so the list of staff training from last year is not as comprehensive as it could be because there was only minimal overlap between the outgoing and incoming directors. Areas of focus in 2018-2019 included:

- Singapore Math
- School Climate and Culture through the NWRES
- Teacher mentoring through BSD
- Comprehensive Counseling programs
- Health and Safety protocols through ESS Absence Management

In the current year schedule, we have dedicated three 45-minute morning meetings each week for staff development and data teams. We also have 11 full days spread throughout the year to work on school improvement initiatives. Below is an overview of the professional development planned for 2019-2020:

- Singapore Math - led by Arco Iris staff
- Civil Rights and Equity - led by Winston Cornwall from ODE and Kendra Hughes from NWRES
- SIOP led by Kendra Hughes from NWRES
- Early Learning Network participation through NWRES
- Restorative Justice, Community Circles, and SEL Resources - led by Arco Iris staff with the support of Vilay Greene and Angela Healow from BSD. Two of our staff members wrote a grant and were awarded \$5000 to support this work. We are very proud of their initiative!

Because Arco Iris has experienced significant leadership turnover for the past several years, we will spend a portion of our professional development of time this year reviewing our procedures and creating alignment in everything from instructional practices to curriculum to student behavior management.

## BSD Support

We aligned our calendar with the Beaverton School District so that our teachers could access the professional development opportunities they provide. We are grateful for the level of support we receive from the district.

## Goals for Improvement 2019 - 2020

The 2019-2020 Continuous Improvement Plan is currently being developed and will include input from various stakeholder groups. Arco Iris will share the final version of the plan with BSD in October. Although the plan is still in draft form, some themes have emerged and will be areas of focus for the year. They include:

1. Improving school-wide climate and culture
2. Improving teacher retention
3. Increasing math proficiency in traditionally underserved student groups
4. Supporting language acquisition classroom practices through ongoing SIOP training for staff
5. Increasing the effectiveness and consistency of our schoolwide SEL program



## Summary of Staff and Qualifications

### **Michelle Herron, Executive Director**

**Salary:** \$115,000

**Background check** 7/31/2019

**Licenses/Endorsements/Certifications:**

Professional Administrator License, expires 1/13/2024

**Education/Qualifications:**

Administrative Credential Program, Lewis and Clark College, Portland OR

Master of Education, Oregon State University, Corvallis, OR

Bachelor of Science, Oregon State University, Corvallis, OR

### **Wilma Rodriguez, Kindergarten teacher**

**Salary:** \$46,000

**Background check:** 8/29/2017

**Licenses/Endorsements/Certifications:** Charter School Registry, 1/31/2021

**Education/Qualifications:**

BA of Science in Elem. Ed, Pontifical Catholic University of Puerto Rico

### **Irene Sester, Kindergarten teacher**

**Salary:** \$41,200

**Background check:** Pending, started 9/6/19

**Licenses/Endorsements/Certifications:** Reciprocal Teaching , expires 12/17/19

**Education/Qualifications:**

BA Early Education, Femenine University of the Sacred Heart, 2015

### **Sarahi Vega, Kindergarten teacher**

**Salary:** \$52,000

**Background check:** 8/26/2016

**Licenses/Endorsements/Certifications:** Charter School Registry, 3/3/2019,

Elementary - Multiple Subjects PK-12

**Education/Qualifications:**

BA Elementary Education, University of Puerto Rico, Ponce, OR 1991

### **Nadya Ruiz, 1st grade teacher**

**Salary:** \$50,800

**Background check:** 8/26/2016

**Licenses/Endorsements/Certifications:** Preliminary Teaching, exp: 12/22/2019

**Education/Qualifications:**

BA Elementary Education K-3, University of Puerto Rico, Rio Piedras Campus, San Juan, PR, 2004

### **Francheska Perez, 1st grade teacher**

**Salary:** \$44,700

**Background check:** 08/22/18

**Licenses/Endorsements/Certifications:**

Puerto Rico Teaching License: Early Childhood Teacher Primary Level K- 3

In process of obtaining Reciprocal License

**Education/Qualifications:**

MA Elementary Education, Universidad Interamericana Recinto Metropolitano, Cupey, PR, 2015

BA Early Childhood Education K-3, Universidad Interamericana Recinto Metropolitano, Cupey, PR, 2012

**Tabitha Kanen, 2nd grade teacher**

**Salary:** \$41,100

**Background check:** 7/12/2019

**Licenses/Endorsements/Certifications:**

**Education/Qualifications:**

BA Arts in TESOL, Indiana Wesleyan University

MA in Teaching, George Fox University

**Ana Pardo, 2nd grade teacher**

**Salary:** \$47,200

**Background check** cleared July 24, 2018

**Licenses/Endorsements/Certifications:** Submitted for reciprocal from TSPC

**Education/Qualifications:**

BA Psychopedagogy/Learning Disorders, Jean Piaget University, Caracas, Venezuela, July 1990

BA Education, Newport University, Caracas, Venezuela, March 2008

No Degree, Pedagogical Sciences, Catholic Andres Bello University, Caracas, Venezuela, October 1985

No Degree, Pedagogical Sciences, Catholic Andres Bello University, Caracas, Venezuela, December 2016

**Lizirma Falcon, 3rd grade teacher**

**Salary:** \$40,000

**Background check:** 8/29/17

**Licenses/Endorsements/Certifications:** Charter School Registry, 9/12/2019

**Education/Qualifications:**

BA Physical Education, University of Puerto Rico, 1996

**Layra Colon, 3rd grade teacher**

**Salary:** \$47,100

**Background check:** 8/29/2017

**Licenses/Endorsements/Certifications:** Charter School Registry, 7/13/2020

**Education/Qualifications:**

BA Elementary Education (K-3), Inter American University of Puerto Rico, 2012

MA Teaching at Elementary Level, Inter American University of Puerto Rico, 2015

**Midglisa Ruiz, 4th grade teacher**

**Salary:** \$53,100

**Background check:** 1/16/2018

**Licenses/Endorsements/Certifications:** Reciprocal Teaching, 1/31/2019

**Education/Qualifications:**

BA Elementary Education, Bayamon Central University, Puerto Rico, May 2003

MA Education, Cambridge College, June 2010

**Karen Garay, 4th grade teacher**

**Salary:** \$42,300

**Background check:** 7/19/2019

**Licenses/Endorsements/Certifications:**

**Education/Qualifications:**

J.D. Law, Pontifical University of Puerto Rico, Ponce, Puerto Rico, 2012

MBA International Business Management, Polytechnic University of P.R, San Juan, Puerto Rico, 2005

BA, Fine Arts – Humanities, University of Puerto Rico- Mayaguez Campus, Mayaguez, 1999

**Mercedes Martinez, 5th grade teacher**

**Salary:** \$50,800

**Background check:** 9/13/18

**Licenses/Endorsements/Certifications:** Submitted for charter registry

**Education/Qualifications:**

BA Interdisciplinary Studies, ESL and Education, Marylhurst University, August 2010

In process, Master's in Education with a Curriculum and Instruction major, minor in Inclusive Classroom, Concordia University

**Ruth Viera, 5th grade teacher**

**Salary:** \$50,700

**Background check:** Pending, started 9/6/19

**Licenses/Endorsements/Certifications:**

**Education/Qualifications:**

Bachelor Elementary Education, Special Ed major, University of Puerto Rico, 1986

MA Education, School Administration and Supervision, Metropolitan University, Cupey, Puerto Rico, 2006

**Milagros Febus, Middle School Social Studies**

**Salary:** \$53,100

**Background check** 8/20/2018

**Licenses/Endorsements/Certifications:** Submitted for reciprocal, TSPC

**Education/Qualifications:**

MA Curriculum History, Caribbean University, Bayamon, Puerto Rico, May 2008

BA Secondary Education, University of Puerto Rico, May 2006

**Pedro Miletti, Middle School Science**

**Salary:** \$37,600

**Background check:** 8/29/2017

**Licenses/Endorsements/Certifications:** Charter School Registry, 11/1/2019

**Education/Qualifications:**

BS Chemistry, The Pontifical Catholic University of Puerto Rico, 1995

**Elise Courand, Middle School Mathematics**

**Salary:** \$50,700

**Background check:** 8/21/19

**Licenses/Endorsements/Certifications:**

**Education/Qualifications:**

BA Anthropology, Pennsylvania State University, 1973

MA of Education, St. John's University, 1987

MA Public Administration in Health Policy and Planning, New York University, 1987

**Jared Clarke, Physical Education**

**Salary:** \$36,400

**Background check:** 8/29/2017

**Licenses/Endorsements/Certifications:** Charter School Registry, 9/13/2020

**Education/Qualifications:**

AAS Fitness Technology, Portland Community College

**Betty Evans, Interventions**

**Salary:** \$44,700

**Background check:** re-submitted 9/1/11/19

**Licenses/Endorsements/Certifications:** Preliminary Teaching, 6/11/2019,

Pre-K through Grade 12 English to Speakers of Other Languages, Pre-K through Grade 12. Reading Intervention.

**Education/Qualifications:**

BS Home Economics Journalism, Iowa State University, 1979.

MA Education, Portland State University, 2003

**Kimberly Stoecker, Middle School English Language Arts**

**Salary:** \$51,900

**Background check:** 9/12/18

**Licenses/Endorsements/Certifications:** Professional Teaching, 7/6/2019

**Education/Qualifications:**

BS Speech Communication, Minor Sociology, Oregon State University, Corvallis

Post baccalaureate coursework Speech Language Pathology, Portland State University

MA Education, Concordia University

**Brandi Duke, 1st and 2nd grade English Language Arts**

**Salary:** \$47,100

**Background check:** re-submitted 9/11/19

**Licenses/Endorsements/Certifications:** Professional Teaching, 2/5/2024

**Education/Qualifications:**

BS Human Development and Family Services - Option Math, ECE endorsement. Oregon State University, 1996

MA Teaching Willamette University, 1997

**Jessica Parlanti, MS Spanish**

**Salary:** \$50,700

**Background Check:** 7/9/19

**Licenses/Endorsements/Certifications:**

**Education/Qualifications:**

MA Latin American Studies with emphasis on the Afro-Diaspora and Indigenous Studies, Universidad Andina Simon Bolivar, Quito, Ecuador 2007

BA Anthropology, Occidental College, 2000

**Meralee Valenzuela, 4th & 5th grade English Language Arts**

**Salary:** \$50,700

**Background Check:** 7/10/19

**Licenses/Endorsements/Certifications:**

**Education/Qualifications:**

BA Political Science, Portland State University, 200

MA Education, University of Portland, 2003

**Jacqueline Walter, Kindergarten & 3rd grade English Language Arts**

**Salary:** \$50,700

**Background Check:** Pending, started 9/6/19

**Licenses/Endorsements/Certifications:**

**Education/Qualifications:**

BS Speech Language and Hearing Science, Portland State University, 1997

M.Ed Elementary Education Portland State University, 1998

**Cynthia Beach, Secretary**

**Salary:** \$20.00 per hr.

**Background check:** 2/21/2018

**Licenses/Endorsements/Certifications:** Food Handler's Card, 04/19, First Aid Certified

**Education/Qualifications:**

No degree, Business, Bellevue Community College, 1988

**Perla Murphy, Secretary**

**Salary:** \$45,000

**Background check:** 9/3/2017

**Licenses/Endorsements/Certifications:** Food Handler's Card, 4/10/2021

**Education/Qualifications:**

No degree, Computer Science, Polytechnic University of Puerto Rico, San Juan, PR, 2008

No degree, Computer Science, Portland Community College, 2009

No degree, Bachelor of Science, Portland State University, Current

**Angeles Tirado, Kindergarten Educational Assistant**

**Pay rate:** \$15.97

**Background check:** Pending, 8/20/2018

**Licenses/Endorsements/Certifications:** Puerto Rico lifetime teaching license, Elementary Education 1995

**Education/Qualifications:**

BA Elementary Education K-6, Universidad Metropolitana Recinto Cupey, Puerto Rico 1982

**Rosa Rodriguez Torres (Millie Rodriguez), 1st grade Educational Assistant**

**Salary:** \$14.85

**Background check:** 2/21/2018

**Licenses/Endorsements/Certifications:** Food Handler's Card, 9/15/2019

**Education/Qualifications:**

BA Social Sciences, University of Puerto Rico, Rio Piedras Campus, December 2000

**Michelle Langan, Buenas Tardes Assistant**

**Salary:** \$13.93

**Background check:** 2/21/2018

**Licenses/Endorsements/Certifications:** Food Handler's Card, 4/03/2021

**Education/Qualifications:** N/A

## **Attachments**

- Balance Sheet
- Profit and Loss Statement

# Arco Iris Spanish Immersion Charter School

## BALANCE SHEET

As of June 30, 2019

	TOTAL	
	AS OF JUN 30, 2019	AS OF JUN 30, 2018 (PY)
<b>ASSETS</b>		
Current Assets		
Bank Accounts		
101 USNB- Ck (deleted)	0.00	166,454.41
103 USNB - PTO (deleted)	0.00	10,610.40
104 Heritage Checking	126,141.76	132,545.65
105 Heritage Savings	1,102,911.63	550,666.50
106 Heritage PTO Account (deleted)	0.00	1,000.13
<b>Total Bank Accounts</b>	<b>\$1,229,053.39</b>	<b>\$861,277.09</b>
Accounts Receivable		
158 Accounts Receivable (A/R)	84,631.87	261,356.42
159 Receivable Admw- BSD	0.00	0.00
<b>Total Accounts Receivable</b>	<b>\$84,631.87</b>	<b>\$261,356.42</b>
Other Current Assets		
157 Recievable- Day care	0.00	0.00
181d Prepaid Expenses	19,257.62	10,544.13
Credit Card Receivables	0.00	0.00
Undeposited Funds	0.00	0.00
<b>Total Other Current Assets</b>	<b>\$19,257.62</b>	<b>\$10,544.13</b>
<b>Total Current Assets</b>	<b>\$1,332,942.88</b>	<b>\$1,133,177.64</b>
Fixed Assets		
231 Furniture and Equipment	0.00	
232 Computers	121,981.31	62,794.19
233 Data & Phones	19,822.65	7,184.59
234 Desks & Furniture	19,119.25	7,746.22
235 Leasehold Improvements	552.50	552.50
262 Accum Depreciation	-52,490.04	-52,490.04
<b>Total 231 Furniture and Equipment</b>	<b>108,985.67</b>	<b>25,787.46</b>
290 Buildings-Construction Costs	9,571,129.40	137,550.78
<b>Total Fixed Assets</b>	<b>\$9,680,115.07</b>	<b>\$163,338.24</b>
Other Assets		
390 Payroll Suspense	0.00	0.00
Security Deposits Asset	0.00	8,665.00
<b>Total Other Assets</b>	<b>\$0.00</b>	<b>\$8,665.00</b>
<b>TOTAL ASSETS</b>	<b>\$11,013,057.95</b>	<b>\$1,305,180.88</b>
<b>LIABILITIES AND EQUITY</b>		
Liabilities		
Current Liabilities		
Accounts Payable		
421a Accounts Payable	38,875.07	63,206.72
<b>Total Accounts Payable</b>	<b>\$38,875.07</b>	<b>\$63,206.72</b>

	TOTAL	
	AS OF JUN 30, 2019	AS OF JUN 30, 2018 (PY)
Credit Cards		
454 Heritage Bank 1578	0.00	0.00
455 Heritage CC 9183	1,248.47	
460 Heritage Bank #1586	0.00	129.90
<b>Total Credit Cards</b>	<b>\$1,248.47</b>	<b>\$129.90</b>
Other Current Liabilities		
470 Deferred Summer Wages	0.00	415.11
471 Payroll Liabilities	66,067.20	47,845.67
472 PERS Payable	52,641.81	40,747.80
481 Deferred Revenue	0.00	778.56
<b>Total Other Current Liabilities</b>	<b>\$118,709.01</b>	<b>\$89,787.14</b>
<b>Total Current Liabilities</b>	<b>\$158,832.55</b>	<b>\$153,123.76</b>
Long-Term Liabilities		
495 US Bank Loan	9,443,959.29	
<b>Total Long-Term Liabilities</b>	<b>\$9,443,959.29</b>	<b>\$0.00</b>
<b>Total Liabilities</b>	<b>\$9,602,791.84</b>	<b>\$153,123.76</b>
Equity		
32000 Unrestricted Net Assets	1,152,057.12	687,946.92
Net Income	258,208.99	464,110.20
<b>Total Equity</b>	<b>\$1,410,266.11</b>	<b>\$1,152,057.12</b>
<b>TOTAL LIABILITIES AND EQUITY</b>	<b>\$11,013,057.95</b>	<b>\$1,305,180.88</b>

# Arco Iris Spanish Immersion Charter School

## PROFIT AND LOSS

June 2019

	TOTAL	
	JUN 2019	JUL 2018 - JUN 2019 (YTD)
Income		
1510 Interest and Dividends income	285.68	5,036.71
1610 Food Services		
1612 Lunches	10,396.80	57,078.19
<b>Total 1610 Food Services</b>	<b>10,396.80</b>	<b>57,078.19</b>
1700 Extracurricular Activities Rev.		
1790b AfterSchool Care	7,475.80	126,772.75
1790d Activity Fees/Field Trips	-58,142.05	69,594.43
1790f Extracurricular Activities		6,882.50
<b>Total 1700 Extracurricular Activities Rev.</b>	<b>-50,666.25</b>	<b>203,249.68</b>
1920 Contributions Income		
1920d Auction Fundraiser	-1,949.81	56,779.80
1920e Fun Run Fundraiser	35.00	22,189.68
1920f Corporate Contributions	420.00	22,540.97
1920g Personal Contributions		501.47
1920h Project Fundraisers	-676.38	1,708.33
<b>Total 1920 Contributions Income</b>	<b>-2,171.19</b>	<b>103,720.25</b>
1921 Restricted Contributions		3,000.00
3101 SSF - General Support	170,819.50	2,487,284.67
4110 Grants	75,410.35	75,410.35
<b>Total Income</b>	<b>\$204,074.89</b>	<b>\$2,934,779.85</b>
<b>GROSS PROFIT</b>	<b>\$204,074.89</b>	<b>\$2,934,779.85</b>
Expenses		
1111000 Primary (K-5)		
1111111 K-5 Salaries - Licensed	128,421.40	747,758.76
1111112 K-5 Salaries Classified	7,385.31	69,569.68
1111200 K-5 Associated Payroll Costs		
1111210 K-5 PERS Employer	38,741.20	194,053.20
1111220 K-5 Social Security	10,019.36	61,427.91
1111231 K-5 Workers Comp	581.34	6,440.24
1111232 K-5 Unemployment	8,299.06	27,095.97
1111240 K-5 Employee Benefits	5,884.13	89,565.58
<b>Total 1111200 K-5 Associated Payroll Costs</b>	<b>63,525.09</b>	<b>378,582.90</b>
1111300 K-5 Purchased Services		
1111311 K-5 Contract Services	4,140.34	54,490.72
1111319 K-5 Other Instruction Services		1,117.20
1111341 K-5 Travel Costs in District		86.66
1111355 K-5 Printing Costs	431.22	7,276.51
<b>Total 1111300 K-5 Purchased Services</b>	<b>4,571.56</b>	<b>62,971.09</b>
1111400 K-5 Supplies/Materials		
1111410 K-5 Consumable Materials	1,024.45	6,307.85
1111420 K-5 Textbooks/Curriculum	5,750.05	43,198.12



	TOTAL	
	JUN 2019	JUL 2018 - JUN 2019 (YTD)
1111430 K-5 Library/Periodicals		256.95
1111460 K-5 Non-Consumable Items	69.99	4,370.71
<b>Total 1111400 K-5 Supplies/Materials</b>	<b>6,844.49</b>	<b>54,133.63</b>
<b>Total 1111000 Primary (K-5)</b>	<b>210,747.85</b>	<b>1,313,016.06</b>
1113000 Elementary Extracurricular		
1113112 Extracur - Salaries Classified	3,503.67	43,747.36
1113200 Extracur - Associated Payroll Costs		
1113210 Extracur - PERS	976.49	8,529.87
1113220 Extracur - Social Security	561.18	4,199.37
1113231 Extracur - Worker's Comp	32.09	388.44
1113232 Extracur - Unemployment	537.54	895.16
1113240 Employee Benefits	1,624.19	20,345.08
<b>Total 1113200 Extracur - Associated Payroll Costs</b>	<b>3,731.49</b>	<b>34,357.92</b>
1113319 Elementary Other Instructional Services	1,314.06	15,292.77
1113410 Extracur Consumables	2,827.62	8,543.93
1113460 Extracur Non Consumables	595.96	3,325.16
<b>Total 1113000 Elementary Extracurricular</b>	<b>11,972.80</b>	<b>105,267.14</b>
1121000 Middle/Jr High		
1121111 MS Salaries - Licensed	32,792.49	190,321.71
1121112 MS Salaries - Classified	0.00	0.00
1121200 MS Associated Payroll Costs		
1121210 MS PERS	9,139.27	53,098.19
1121220 MS Social Security	2,196.03	12,282.77
1121231 MS Workman's Compensation	94.91	1,022.60
1121232 MS Unemployment Expense	324.19	1,887.80
1121240 MS Employee Benefits	1,384.09	17,938.28
<b>Total 1121200 MS Associated Payroll Costs</b>	<b>13,138.49</b>	<b>86,229.64</b>
1121300 MS Purchased Services		
1121311 MS Contracted Instruction	180.10	6,843.44
1121341 MS Travel Costs in District		31.61
1121342 MS Travel Costs out District		126.44
<b>Total 1121300 MS Purchased Services</b>	<b>180.10</b>	<b>7,001.49</b>
1121400 MS Supplies & Materials		
1121410 MS Consumables		747.83
1121420 MS Textbooks/Curriculum		5,394.31
1121460 MS Non Consumable Materials		50.97
<b>Total 1121400 MS Supplies &amp; Materials</b>		<b>6,193.11</b>
<b>Total 1121000 Middle/Jr High</b>	<b>46,111.08</b>	<b>289,745.95</b>
1122000 Extracurricular Middle School		
1122319 MS Other Instruction Service	139.46	8,385.20
1122410 MS Consumable Supplies	836.97	1,197.39
1122460 MS Non Consumables		39.97
<b>Total 1122000 Extracurricular Middle School</b>	<b>976.43</b>	<b>9,622.56</b>
2115000 Student Safety		
2115319 Safety Services		879.69
2115460 Safety Non Consumables		1,669.42
<b>Total 2115000 Student Safety</b>		<b>2,549.11</b>

	TOTAL	
	JUN 2019	JUL 2018 - JUN 2019 (YTD)
2240300 InstructStaff-Develop-Purchased		
2240312 Staff Development	788.00	8,421.92
2240342 Staff Dev. Travel Out District	232.45	1,756.15
2240410 Prof Develop - Consumables		61.04
<b>Total 2240300 InstructStaff-Develop-Purchased</b>	<b>1,020.45</b>	<b>10,239.11</b>
2300000 General Administration		
2310300 Board Purchased Services		
2310324 Board - Rentals	2,083.96	26,265.76
2310341 Board - Travel in District		200.67
2310342 Board - Travel out District		2,565.29
2310351 Board - Telephone/Internet	841.94	7,687.00
2310354 Board - Advertising	3,373.83	7,545.39
2310381 Board - Audit Expenses		7,400.00
2310382 Board - Legal Costs	-7,162.00	28,274.08
2310383 Board - Accounting Fees	3,262.50	40,276.50
2310389 Board - Other Non Instr. Fees	5,244.02	15,685.77
<b>Total 2310300 Board Purchased Services</b>	<b>7,644.25</b>	<b>135,900.46</b>
2310600 Board - Other		
2310640 Board - Dues/Subscriptions		1,070.37
2310651 Board - Insurance	400.00	14,771.32
2310670 Board - Taxes/Licenses		66,583.25
<b>Total 2310600 Board - Other</b>	<b>400.00</b>	<b>82,424.94</b>
<b>Total 2300000 General Administration</b>	<b>8,044.25</b>	<b>218,325.40</b>
2400000 School Admin		
2410111 Admin Salaries - Licensed	13,972.90	152,481.27
2410112 Admin - Salaries Classified	6,528.64	74,479.43
2410200 Admin - Associated Payroll Costs		
2410210 Admin - PERS	3,813.29	56,366.89
2410220 Admin - Soc Sec	1,207.04	18,061.82
2410231 Admin - Workmans Compensation	175.21	2,065.84
2410232 Admin - Unemployment Expense	1,896.14	5,722.15
2410240 Admin - Employee Benefits	1,959.64	16,181.94
<b>Total 2410200 Admin - Associated Payroll Costs</b>	<b>9,051.32</b>	<b>98,398.64</b>
2410300 Admin - Purchased Services		
2410321 Admin -- Contracted Services	1,638.26	20,420.65
2410353 Admin - Postage Expense	34.75	2,691.13
2410355 Admin - Printing Expense		89.90
<b>Total 2410300 Admin - Purchased Services</b>	<b>1,673.01</b>	<b>23,201.68</b>
2410400 Admin - Supplies & Materials		
2410410 Admin - Consumable Supplies	1,377.88	14,356.33
2410460 Admin - Non Consumable Supplies	393.40	742.77
<b>Total 2410400 Admin - Supplies &amp; Materials</b>	<b>1,771.28</b>	<b>15,099.10</b>
<b>Total 2400000 School Admin</b>	<b>32,997.15</b>	<b>363,660.12</b>
2500000 Support Services		
2525391 Bank Charges	553.56	5,555.11
<b>Total 2500000 Support Services</b>	<b>553.56</b>	<b>5,555.11</b>
2540000 Bus-Operation/Maint Plant		

	TOTAL	
	JUN 2019	JUL 2018 - JUN 2019 (YTD)
2542321 Bldg - Cleaning Services	3,859.52	31,098.40
2542322 Bldg - Repairs/Maintenance	209.45	23,284.71
2542324 Bldg - Rent	-3,125.04	137,664.96
2542325 Bldg - Utilities	10,380.42	23,777.76
2542389 Facility Other Professional Fees	93.54	-127,037.90
2542410 Bldg - Consumable Supplies	32.62	6,636.33
2542460 Bldg - Non Consumables		3,271.07
<b>Total 2540000 Bus-Operation/Maint Plant</b>	<b>11,450.51</b>	<b>98,695.33</b>
2660000 Technology Services		
2660389 Technology - Contracted Services	2,000.00	8,850.00
2660410 Technology - Consumables		715.19
2660460 Technology - Nonconsumables	-50,637.92	5,555.37
2660470 Technology Licensing	56.25	6,862.99
2660540 Depreciable Technology	-8,549.20	0.00
<b>Total 2660000 Technology Services</b>	<b>-57,130.87</b>	<b>21,983.55</b>
3120000 Nutrition Costs		
3120410 Office/General Administrative Expenses	1,448.79	2,763.35
3120450 Nutrition Services	202.07	66,061.42
3120460 Lunch Non Consumable Supplies		681.98
<b>Total 3120000 Nutrition Costs</b>	<b>1,650.86</b>	<b>69,506.75</b>
5110621 Loan Interest		168,404.67
<b>Total Expenses</b>	<b>\$268,394.07</b>	<b>\$2,676,570.86</b>
<b>NET OPERATING INCOME</b>	<b>\$ -64,319.18</b>	<b>\$258,208.99</b>
<b>NET INCOME</b>	<b>\$ -64,319.18</b>	<b>\$258,208.99</b>