	BOARD OF TRUSTEES	AGENDA ITEM
	AGENDA	
	Workshop Regular [Special
(A)	Report Only	Recognition
	Presenter(s):	
	Briefly describe the subject of the report or recognition	n presentation.
(B)	Action Item	
	Presenter(s): MR. SAMUEL MIJARES, DEPUTY SUPT. FOR	CURRICULUM AND INSTRUC
	Briefly describe the action required.	
	CONSIDER AND TAKE APPROPRIATE ACTION APPROVE A LETTER OF AGREEMENT BETW ASSOCIATION AND THE EAGLE PASS INDEPENDE	VEEN FAMILY SERVICI
C)	Funding source: Identify the source of funds if any are	required.
D)	Clarification: Explain any question or issues that might this item.	: be raised regarding



Our mission: "Empowering individuals and families to transform their lives and strengthen their community"

LETTER OF AGREEMENT

January 1, 2015 - August 31, 2015

This letter of agreement is entered into between Family Service Association of San Antonio, Inc. (Family Service), and Eagle Pass Independent School District (Eagle Pass ISD) for the purpose of supporting the planning and implementation of the youth strengthening program, Project Towards No Drug Abuse (Project TND) delivered to underserved high school students in a collaborative effort to foster resiliency, increase academic achievement and student attendance, reduce juvenile delinquency and substance abuse, and to enhance the overall functioning of the youth. Through a collaborative agreement, Family Service will provide expertise and management of the program, recruitment and implementation of Project TND, and intervention counseling services, from Jan. 1, 2015 through August 31, 2015. This agreement has been submitted in an application to the Texas Department of State Health Services for continuation to implement Family Service programming and other listed services in identified school districts within Bexar, Zavala, Dimmit, Maverick and Uvalde Counties. Service delivery is contingent upon continuation of funding.

Family Service Association will be responsible to provide the following tasks:

- 1. Administrative oversight and financial management;
- 2. Budgeted financial support;
- 3. Coordination for the planning and implementation of Project TND;
- 4. Trained Program facilitators;
- 5. Assistance in identifying program participants through on-campus outreach during school hours;
- 6. Provide assistance in identifying on-campus space to conduct programming;
- 7. Training and support on the curriculum for program facilitators;
- 8. Program supplies and other resources, as budgeted to support program activities;
- 9. Required documentation of program activities and youth served;
- 10. Track and review outcomes for future development and growth opportunities.

Eagle Pass ISD agrees to support and assist in the following tasks:

- 1. Provide non-identifiable critical student data (grades, attendance, behavior) for evaluation purposes;
- 2. Assist in identifying school(s) that can best support and are in need of program services;
- 3. Provide space and equipment for all programming during school hours;
- 4. Provide space for the intervention prevention counseling component on the school site(s);
- 5. Assist in arranging in-services for teachers, as needed;
- 6. Provide and show support of the program within the school and community;
- 7. Provide administrative attendance to programming, when needed, and
- 8. Provide financial support for the purchase of student workbooks & program supplies
- 9. Track and review outcomes for future development and growth opportunities.

Other conditions:

- 1. Specific details regarding implementation will be negotiated at the time of funding confirmation;
- 2. If Family Service does not receive funding from to manage youth and family strengthening programming from the Department of State Health Services, this agreement is not binding.

Nancy L. Hard President/Chief Executive Officer Family Service Association of San Antonio, Inc. Gilberto Gonzalez Superintendent of Schools Eagle Pass Independent School District

Since 1903, we're the family you can always count on!

www.family-service.org

Project Towards No Drug Abuse:

Project TND is an effective, interactive classroom-based substance abuse prevention program that is based on more than two decades of successful research at the University of Southern California.

Project TND focuses on three factors that predict tobacco, alcohol, and other drug use, violence-related behaviors, and other problem behaviors among youth, including:

- Motivation factors (i.e., students' attitudes, beliefs, expectations, and desires regarding drug use);
- Skills (social, self-control, and coping skills); and
- Decision-making (i.e., how to make decisions that lead to healthpromoting behaviors).

Project TND includes 12 classroom-based sessions. Each session is 40 to 50 minutes in length. Each session includes a review of the previous session, a primary activity, and a review of the activity. The method utilized for reviews and summaries is the TND Game, in which teams of students compete for points by answering questions about the curriculum material.

Overall, the sessions are highly interactive, with the use of the Socratic Method, classroom discussions, skill demonstrations, role-playing, and psychodrama techniques throughout the curriculum. Topic to be discussed over the 12 weeks:

- 1. Active Listening
- 2. Stereo Typing
- 3. Myths and Denials
- 4. Chemical Dependency
- 5. Talk Show
- 6. Stress, Health and Goals
- 7. Tobacco Basketball and Use Cessation
- 8. Self Control
- 9. Marijuana Panel
- 10. Positive and Negative Thoughts and Behavior Loops
- 11. Perspectives
- 12. Decision making and commitment