



SCHOOL PRESENTATIONS

BACKGROUND INFORMATION:

The School Board has requested to hear regular reports highlighting school goals, successes and demographic profile. The School Board will hear from two schools at each School Board Business Meeting.

Principals will submit a written report as well as present a presentation that expands on the highlights of the report.

The schools reporting this month are:

- Chehalem – Angee Silliman
- Jacob Wismer – Joan McFadden

District Goal: WE empower all students to achieve post-high school success.

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Chehalem

Introduce yourself- Angee Silliman, 8th year in the district, 1st year at Chehalem.

School Demographic Profile

Number of Staff- 38 classified (including special education staff), 21 classified

Enrollment- 535

Number of different languages spoken – 22 different languages

ELL- 147

Special Ed/Specialized Programs- 87 students with special education eligibilities and 2 specialized Emotional Growth Center Programs (Primary and intermediate EGC)

Free & Reduced Lunch- 309 students

American Indian	0.4 %
Asian or Pacific Islander	7.0 %
Black	3.4 %
Hispanic	39.6 %
White	40.2 %
Other	9.4 %

Ethnic Diversity-

Efforts/Actions- We are the only elementary STEM (Science, Technology, Engineering and Math) school. This aligns to the Equity and Excellence pillars.

Goals- Our goal is to develop students who are highly engaged in their learning, enthusiastic, inquisitive and hard working so that they will be prepared for post high school success.

Successes- We celebrate our AMAO data for our ELL students (met in all categories this past year). Our STEM program and SBAC data are also exceptional. Last year we demonstrated success in all student sub categories at above the median growth percentile of 50% except students with disabilities in the area of math, which was 46%. We also have a strong Response to Intervention Process and Positive Behavior and Incentives Supports team.

Challenge- Refining our STEM units, especially in the area of engineering. We are working with Project Lead the Way as a vehicle to help us align our units with the Next Generation Science Standards (NGSS).

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Other

Volunteerism/Community Partnerships-Murray Hill Baptist Church, Beaverton Rotary, Beaverton Library, Delta Kappa Gamma Sorority, Pages for Pillars Neighborhood Association, First Grade Reading Volunteers, Volunteers through our Americorps member and a strong PTO

Specific Programming- STEM school

Before and after school activities- Math tutoring before school. After school Spanish, Lego Robotics and Minecraft coding.

Academic achievement- Strong in state testing and English Language Proficiency Assessment.

Closing- We continue to work to align our ESL and classroom instruction to best meet the needs of our students. We are collaborating around different roadmap options for our ESL delivery model for next year to best meet the needs of our diverse population. We are also excited about growing our STEM program through Project Lead The Way and collaboration with other STEM and PLTW schools, including Highland Park and Health and Sciences School.





WE EXPECT EXCELLENCE



WE INNOVATE



WE EMBRACE EQUITY



WE COLLABORATE

Jacob Wismer Elementary School

Joan McFadden, Principal: 10 years in BSD, 8 years at Jacob Wismer
Tracy Bariao-Arce, Assistant Principal: 16 years in BSD, 15 years at Jacob Wismer

School Demographic Profile

Number of Staff: **55** (40 certified; 15 classified)

Enrollment: **754**

Number of different languages spoken: **35**

ELL: **101 (13%)**

Special Ed/Specialized Programs:

Resource Room/Speech: **24 (3%)**

TAG: **215 (29%)**

Free & Reduced Lunch: **30 (4%)**

Ethnic Diversity: **Asian 445 (59%), White 240 (32%), Multi-Race 36 (5%),**

Hispanic 25 (3%), Black 5 (1%), Other 3 (< 1%).

Efforts/Actions

Collaboration

- Grade Level Leadership Team/Administrator Collaboration
- Emphasis on Student Collaboration and Teamwork in Classrooms
- Community Partnership Team
- North Side Principal Learning Teams & Collaboration
- JW Teacher Learning Teams
- High Parent Volunteerism
- JW Classified Instructional Assistants Learning Team

Excellence

- Focus on all 5D+ Dimensions: *Purpose, Student Engagement, Curriculum & Pedagogy, Assessment for Student Learning, Classroom Environment & Culture, Professional Collaboration & Communication*
- Intensive use of Pivot (online observation tool) to provide teachers with continuous, constructive feedback in their practice
- Focus on Common Core State Standards
- Before School Reading Club for Intervention Students
- Professional Staff Book Clubs with Literacy Focus

Innovation

- Two full computer labs (one for tech specials; one for classroom use by teachers through Outlook calendar reservation)
- One class set of Chromebooks available for checkout
- Before School Tech Classes in coding, web design, slide shows, iMovie
- Using TeacherSource to organize staff resources, links
- Future Ready Planning Team established for 2016-17 & 17-18 implementation

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Equity

- Collaborating with BSD ELL Dept. to:
 1. Plan Multi-Language Back-to-School Night Sessions for Fall 2016
 - a. Deliver: Essential items that families need to know about JW
 - b. Gather information: What does school look like in your country?
 2. Obtain resources/native books for our non-English speaking students
 3. Create a JW brochure in all 35 languages spoken at JW
- Incorporating Culturally Responsive Teaching (CRT) Practices
 1. Creating a safe, inclusive environment focusing on trust and relationships
 2. Having high, rigorous expectations for all students
- Multi-Cultural Themed Assemblies (scheduled through Young Audiences)
 1. Nomadic Theatre
 2. Al-Andalus
 3. Eth-Noh-Tec
 4. Habiba's Village
 5. Grupo Condor
 6. Korekara Taiko
- Celebrate the Arts & Diversity Event
 1. Families invited to exhibit artifacts related to their culture

Goals

- **To monitor continual personal learning:** All students will have long-range personal learning goals. Teachers use the most up-to-date, effective formative assessment tools to continuously track student progress in all curriculum areas. Interventions efforts are immediately implemented as the need arises.
- **To evaluate collaboration between students, teachers, and parents:** We are strategizing with the Welcome Center to help our non-English speaking families feel welcome and part of the Jacob Wismer community. Professional development on Culturally Responsive Teaching by Sho Shigeoka has provided strategies we are implementing to support the success of all JW students.

Key Success

- 2014-15 State Test Results (Smarter Balanced)
 1. English Language Arts: **91.4%** of all students met/exceeded
 2. Math: **92.2%** of all students met/exceeded

Challenges

- Anticipated area growth and possible school capacity concerns in the future
- The steady influx of non-English speaking students from families who are in the US for short-term (ave. 2 years) employment assignments. We are collaborating with the Welcome Center to find the best strategies to serve these families. We currently have 28 students (or 28% of our ELL population) who are ELL profile 1 or 2 (beginning English Language Learners).

Other

Jacob Wismer carefully chooses schoolwide activities that support the development of the whole child. This year, Jacob Wismer has Passport Club, Art Literacy, PBIS, Oregon Battle of the Books (OBOB), One School One Book, multicultural arts assemblies, school and district Science Expo, nationally renowned author visits, before-school tech club, reading club, and 4th/5th Grade Honor Choir.

Closing

At Jacob Wismer, we take our responsibility to empower all students to achieve post-high school success very seriously. To this end, we will continue to teach to the Common Core State Standards and focus on giving our teachers the best possible tools and strategies to achieve this through the framework of the 5D+ Teacher Evaluation Rubric.