

2014-2015 MID- YEAR PARENT SURVEY RESULTS.

Results were calculated from the 112 surveys returned by families in our program during the 2014-2015 school year,

who participated in the Duluth Head Start program.



QUESTION #8

Changes you feel would improve the program.

- Encourage parents to be part of the classroom.
- Better nutritional values: using organic foods when possible and support local farming, no processed food.

-Transportation would make it easier for

some families to attend the program and having a full day offering for the program.

QUESTION #8

Is there anything else you would like to share with us about Duluth Head Start?

- The teachers are good at teaching and making it a fun and safe place for kids to be and learn.
- Amazing program, keep up the good work, don't change a thing.

-Great program and thankful for it.

Program has helped the child in many ways, social skills, academic skills, and getting ready for Kindergarten.

QUESTION #7 COMMENTS:

- Fantastic teachers, helpers, and aids who are ready to invest their time and energy into developing your child to be ready for Kindergarten.
- Every aspect of child development is met in this program leading to a successful future.

The kids have fun while learning and enjoy

-Excellent program.

QUESTION #7

Would you recommend Duluth Head Start to other families?

- Yes
- No

QUESTION #6 COMMENTS:

Do you need assistance with any of these areas?

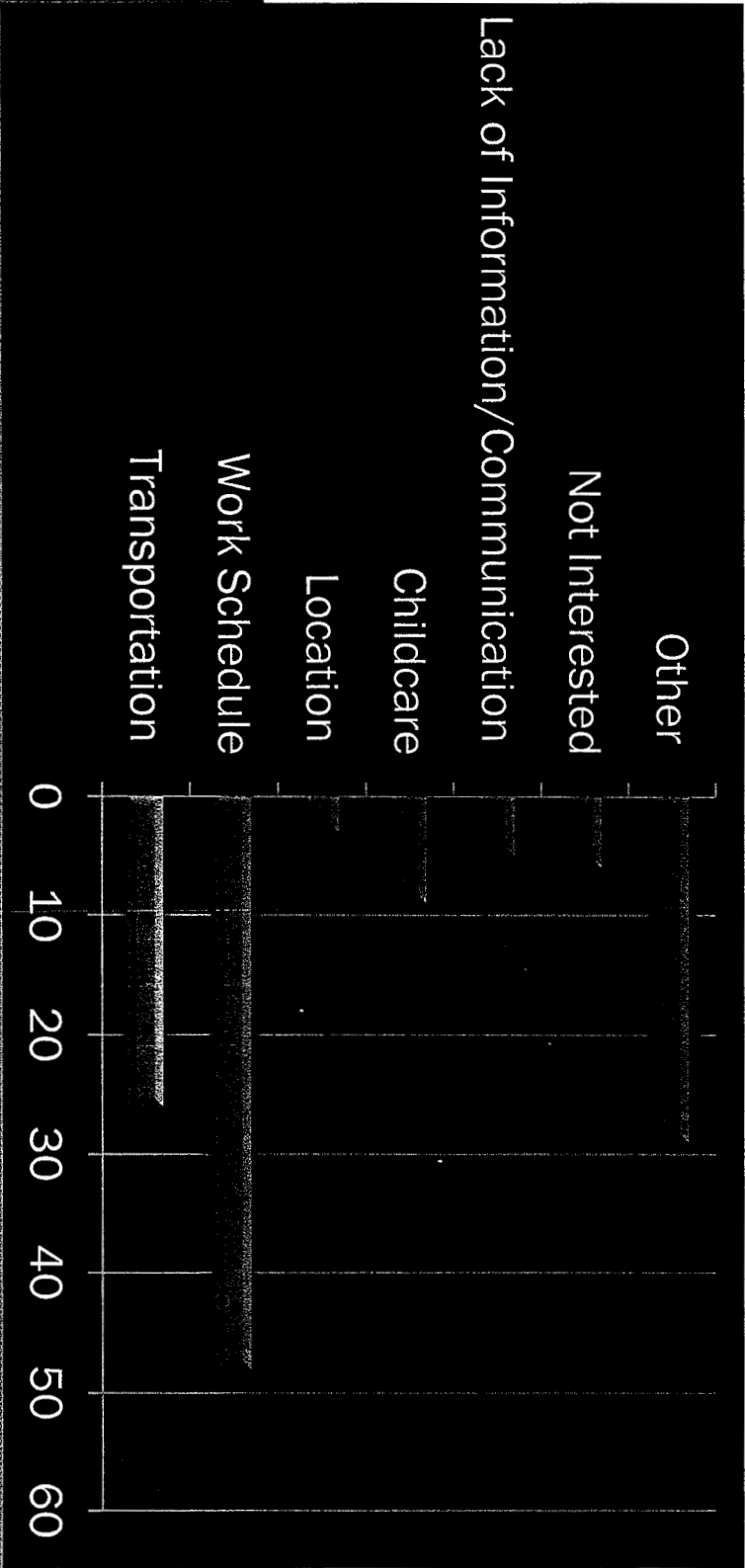
- Car pool advice.
- Lacked asking for what they needed.
- Transportation: vehicle, gas, bus passes, and gas cards.

Better communication.

Times of events and schedules conflict.

QUESTION #6

Are there factors that have prevented you from being more involved in Head Start?



QUESTION #5 COMMENTS:

- Love the teachers, friendly, helpful, caring, and wanting the children to succeed.
- Amazing program, very warm, comfortable and welcoming.
- Great environment for families and children, well organized and child centered.

What could improve?

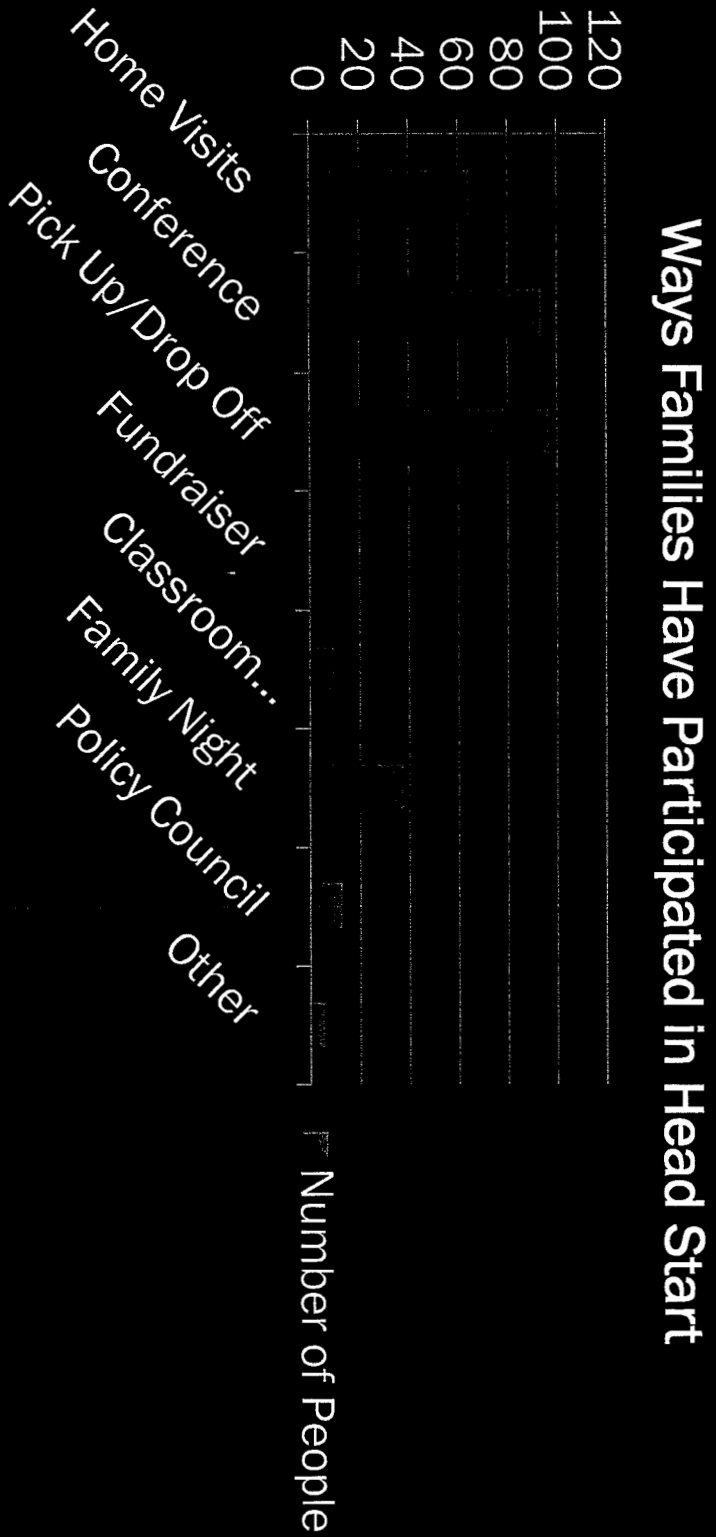
More family nights with supper for socialization.

More resources for transportation for low-income families.

Would like to see the program a full day program, offer more time.

QUESTION #5

In what ways have you been able to participate in Head Start?



QUESTION #4 COMMENTS:

- Advocates are very easy to talk with, non judgmental, understanding, caring, friendly, helpful, and resourceful.
- Involved with the children and families and connecting them with community activities, trainings, classes, community events and resources.
- Taking time to listen to the needs of a family and being available. Always helpful.

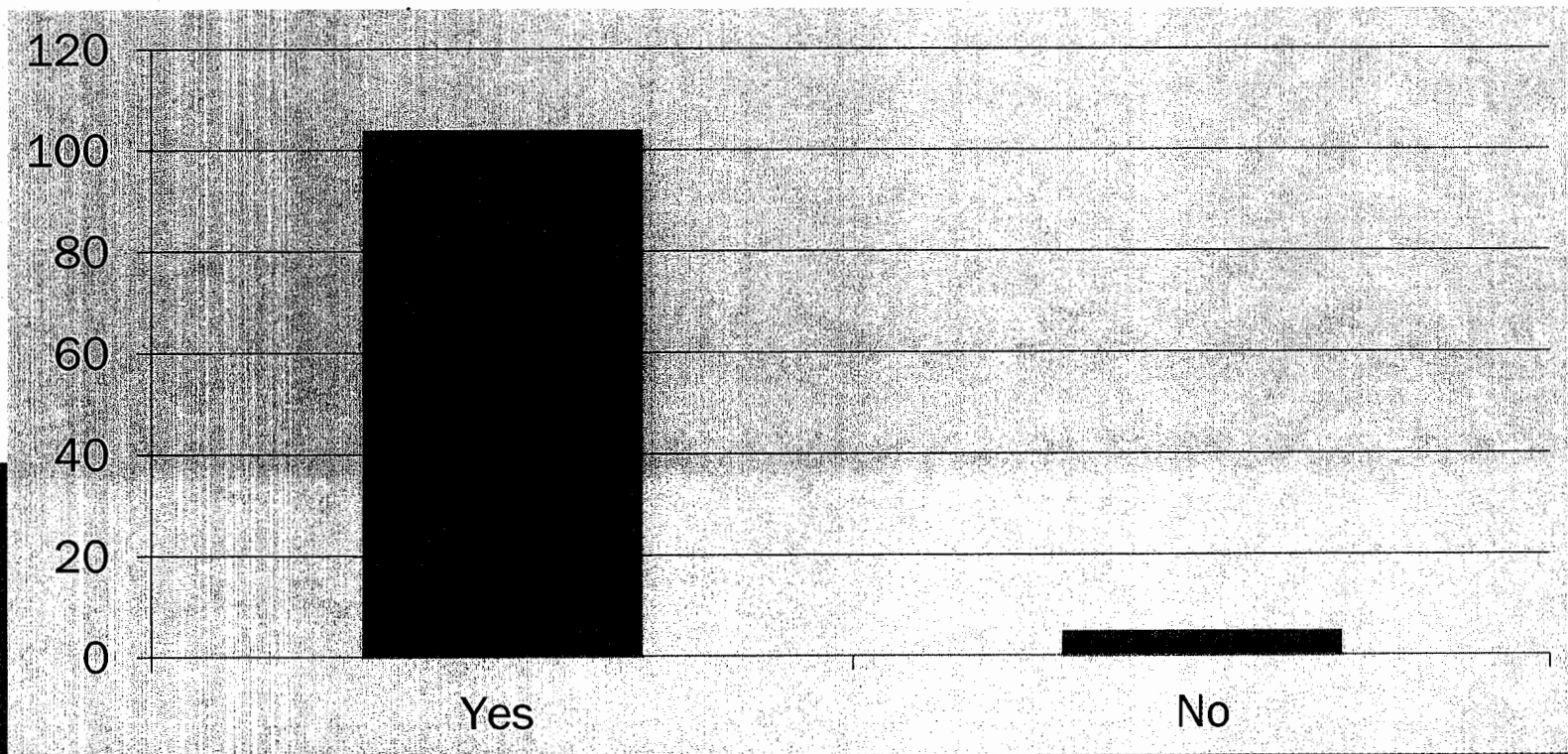
What could improve?

increase the help with transportation to and from the programs.

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QUESTION #4

Has the family advocate been able to help you meet your family's needs and goals as identified earlier in the school year?



QUESTION #3 COMMENTS:

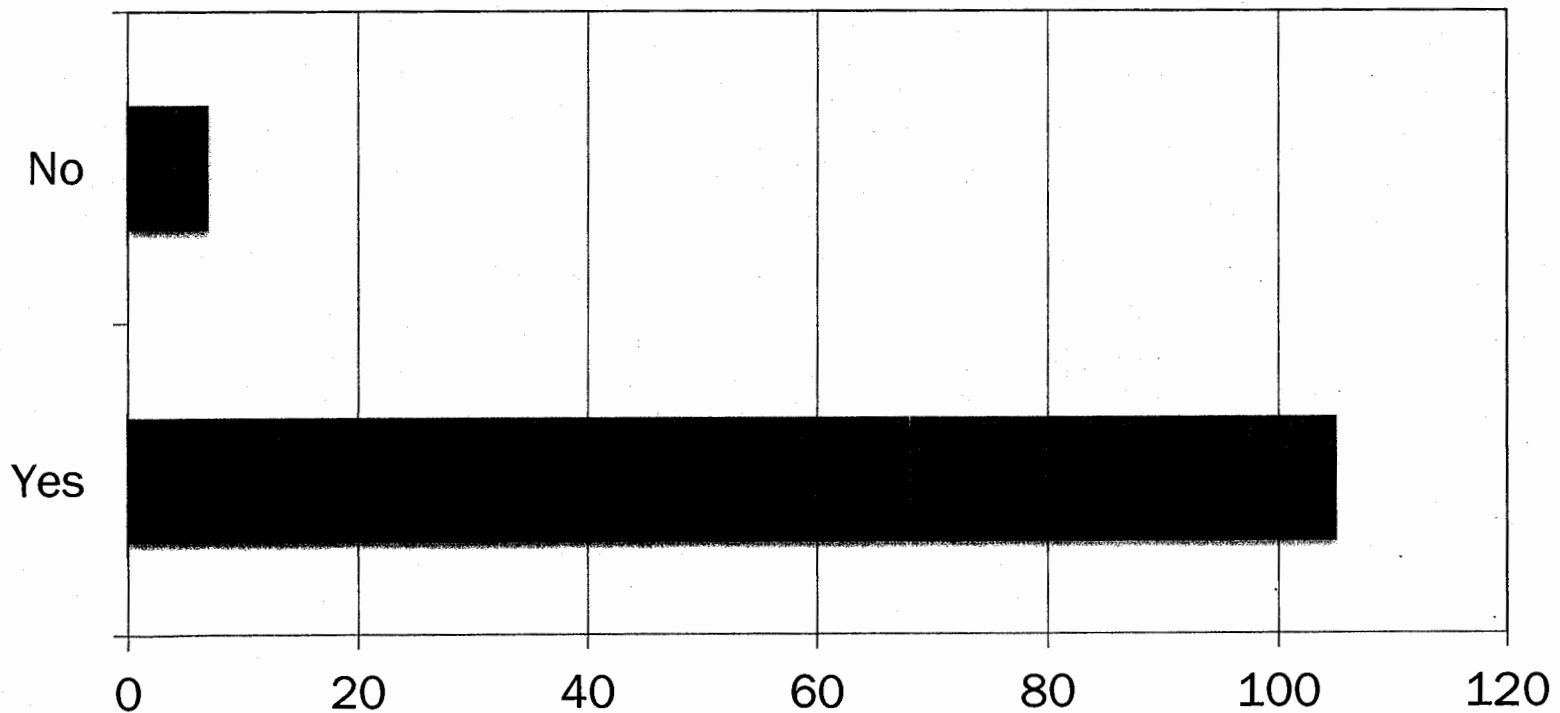
- Sounding out letters, identifying letters and reading.
- Writing letters, numbers, and names.
- Shows more interest in reading at home and uses more imagination when reading.

What could improve?

- Having an adult to work one on one with children on learning to read and reading with them.
- A Reading Corp teacher in each room.

QUESTION #3

Have you noticed an increase in your child's pre-reading and writing skills due to help from the classroom's Minnesota Reading Corp member?



QUESTION #2 COMMENTS:

- Communication through conferences, “happy grams”, goals, notes on child’s work and daily conversations at drop off and pick up.
- Helped to understand what the child needs to work on and give ideas on what we could do to work on that area.
- Show child's progress, through: progress charts and graphs, portfolios of child’s work and regular updates.

What could improve?

- Hold more conferences and meetings with parents.
- More progress reports.

QUESTION #2

Has the teacher helped you understand your child's progress toward academic success and social-emotional school readiness goals?

■ Yes

■ No

QUESTION #1 COMMENTS:

- Teachers are friendly, open and easy to talk to and treat the kids with respect.**
- Teachers welcome both the child and parent by name and help the child get ready for class.**
- Clear communication about daily activities and address issues as they arise.**

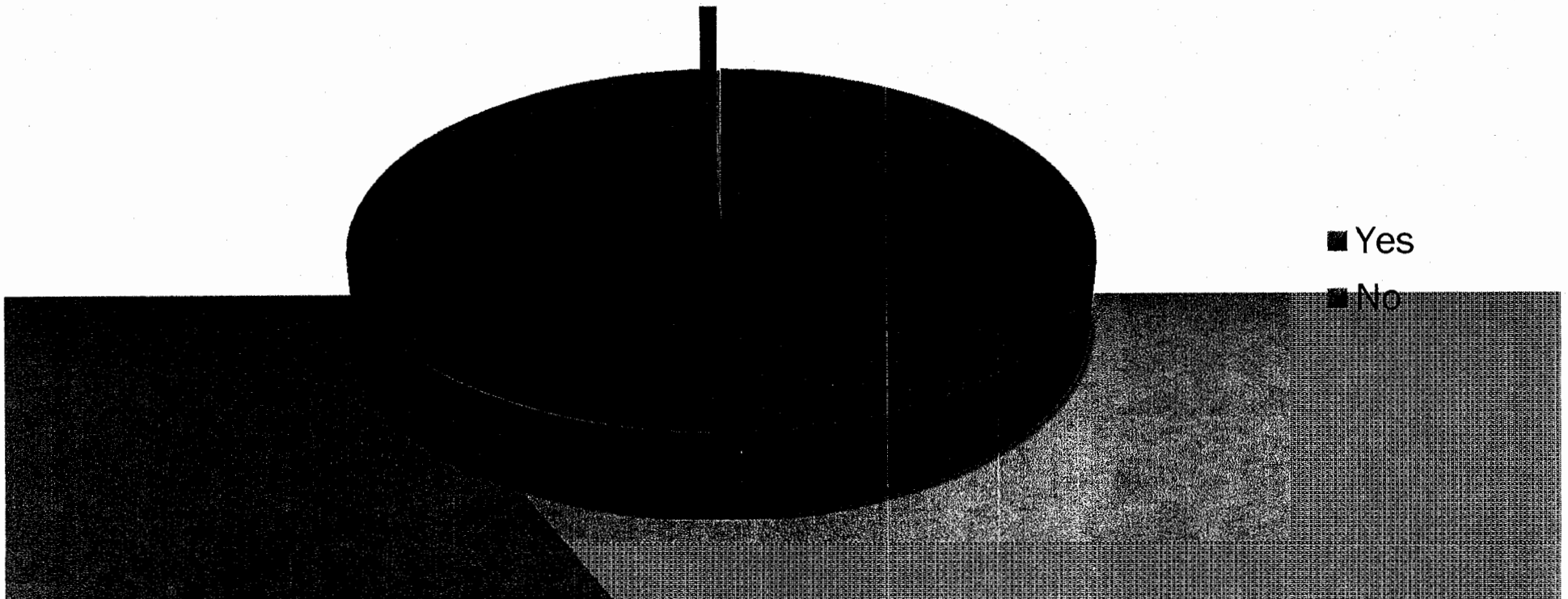
What could improve?

Staff could have name tags.

Better communication about day and greeting people.

QUESTION #1

Do you feel that the staff in your child's classroom are friendly and welcoming?



**DULUTH HEAD
START
2014-2015 MID-YEAR
PARENT SURVEY**

