



# Wells Road Intermediate School



Continuous Improvement Plan 2022-2023

4.19.23

# GRANBY PUBLIC SCHOOLS

## Vision of a Graduate

*All Granby Public Schools students will become resourceful learners and effective communicators who positively contribute at the local, national and global levels.*

<b>Resourceful Learners</b>	<ul style="list-style-type: none"><li>❖ Ask questions and identify problems or challenges</li><li>❖ Identify strategies and methods for personal success</li><li>❖ Explore and connect areas of interest</li><li>❖ Set goals and persist in achieving these goals</li><li>❖ Gather and evaluate a variety of sources and perspectives</li><li>❖ Synthesize information and create solutions</li><li>❖ Solve complex problems by applying approaches from multiple disciplines</li></ul>
<b>Effective Communicators</b>	<ul style="list-style-type: none"><li>❖ Listen closely and respectfully participate in discourse</li><li>❖ Value diverse voices and viewpoints</li><li>❖ Prepare a message for an identified purpose and audience</li><li>❖ Express ideas clearly in a variety of ways</li><li>❖ Support arguments with evidence</li><li>❖ Adapt and adjust thinking based on feedback and new learning</li><li>❖ Use tools and technology flexibly and strategically</li></ul>
<b>Positive Contributors</b>	<ul style="list-style-type: none"><li>❖ Develop meaningful connections with others</li><li>❖ Collaborate for a common goal</li><li>❖ Exhibit compassion and empathy</li><li>❖ Make healthy and responsible decisions</li><li>❖ Use personal talents and knowledge to contribute to society</li><li>❖ Demonstrate civic responsibility</li><li>❖ Understand that actions have impact on the local community, the country and our global society</li></ul>

## **Board Goal #1: Student Learning and Achievement**

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

### **School Goal:**

1.1 Achievement Goal - Students will achieve levels of proficiency or higher on the state assessment by monitoring their growth and performance over time and providing high quality, effective instruction. (Strategic Initiative 1-D, 1-E)

1.2 Achievement Goal: Staff will continue to develop a culture of data in which teachers gather and analyze a variety of data sources to inform instruction for their class as a whole as well as individual students.  
(Strategic Initiative 1-I, I-J, I-M)

- PLC meetings have structured discussions focused on curriculum, data and strategies.
- Teachers engaged with coaching cycles throughout the year for support on curriculum and instruction.
- Administered and analyzed Interim Assessment Block data (Math, ELA and Science).
- Examined data/benchmark assessments and areas of growth to create targeted goals.
- Continue to collaborate and build our Teacher's College expertise with reading and writing.
- Professional Development with Illustrative Math Staff Developer from CREC.
- Tier I Tutor support through Intervention process (using Acadience and Dibels Data-grade 3).
- Tier I monitored goals through the Intervention process (SIT) for students with Tier 2 or Tier 3 goals.
- Student created W.I.N. goals to establish student accountability.

## Academic Update Fall to Winter

### Highlights:

- Significant growth in 3rd and 4th grade based on STAR assessment.
- Consistent growth trends
- DIBELS ORF (accuracy)- 3rd grade
- Math as measured by Acadience

### Areas for Growth:

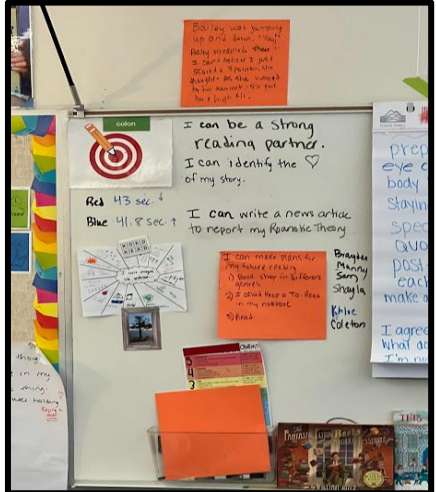
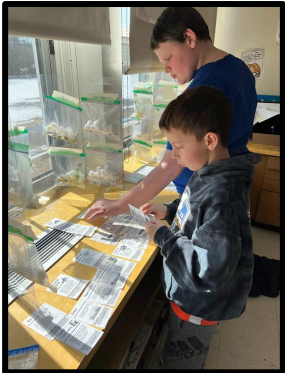
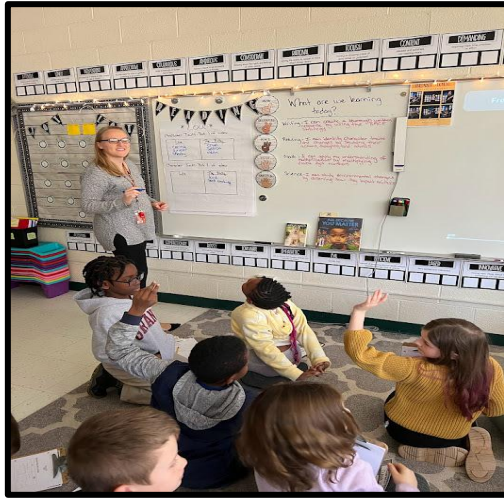
- 5th grade math
- Individualized intervention goal setting and supports

### Additional Note:

- Current small group instruction based on updated Acadience assessment is occurring
- Focus on grade five

Grade	Literacy	Numeracy
3	<b>STAR Reading</b> 27% to 67% meeting or exceeding  <b>DIBELS oral reading fluency (ORF) Accuracy</b> 59% to 81% meeting or exceeding	<b>STAR Math</b> 26% to 62% meeting or exceeding  <b>Acadience</b> 79% to 87% meeting or exceeding
4	<b>STAR Reading</b> 34% to 74% meeting or exceeding	<b>STAR Math</b> 35% to 60% meeting or exceeding  <b>Acadience</b> 76% to 83% meeting or exceeding
5	<b>STAR Reading</b> 38% to 59% meeting or exceeding	<b>STAR Math</b> 39% to 28% meeting or exceeding  <b>Acadience</b> 51% to 62% meeting or exceeding

# Student Learning and Achievement



## **Board Goal #2: Community Engagement**

Enhance communication and build trusting relationships with all stakeholders.


### **School Goal:**

Wells Road Intermediate School, will enhance communication that reaches all stakeholders in a timely fashion. (Strategic Initiative 2-A, 2-E)

- Continued to communicate with families and community both formally and informally include monthly newsletters, weekly classroom and school updates.
- Promoted student advocacy and voice to lead community events including food drives, fundraisers and spirit days that will be incorporated in monthly and weekly correspondence.
- Continued to collaboratively with parent volunteers and PTO to re-establish volunteer opportunities in the classroom including Room Parents and Mystery Readers.

# Community Engagement

Today is the Whole Fundraiser! Purchase a whole keychain for \$100 during your lunch wave.




**Help Support the Animals!**



Hi, we're helping animal shelters by selling super cute animal stickers, loom with animals charms, and even mini animal erasers! If you want to help support animals in need, bring in \$1 or a few and at lunch you can buy some ADORABLE animal merch!

We are also doing a drive for the animals. You can bring in canned food, litter, and more to help support the animals in need. Thank you for your time!


See Alanna and Cailyn in Room 21 for any questions!




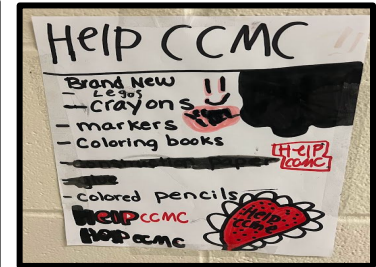
**Week of Giving**

reminds students bring or make holiday cards for retirement families @ Mrs. [Name]

Today funds raise and support help to together help [Name] bring a [Name] of [Name] to donate to a child in need. [Name] will drive to [Name] families shelter, [Name] you to help to get a [Name] about the [Name] [Name] [Name] for a [Name] [Name] for [Name] and [Name] [Name] to school.




**Monday is World Frog Day!**  
 Frog populations have been declining worldwide at unprecedented rates, and nearly one-third of the world's amphibian species are threatened with extinction.  
**SAVE THE FROGS!!**  
 Come prepared because there is a limited amount of our supplies. Sales will be at lunch time to buy frog keychains, pens, and water bottle stickers.  
 You can even adopt your own toy frog.  
 Everything is \$1.

## **Board Goal #3: Safety and Social Emotional Well-being**

Foster a safe and positive social emotional environment for everyone.

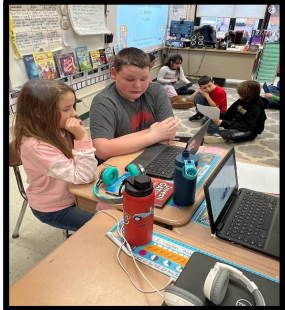
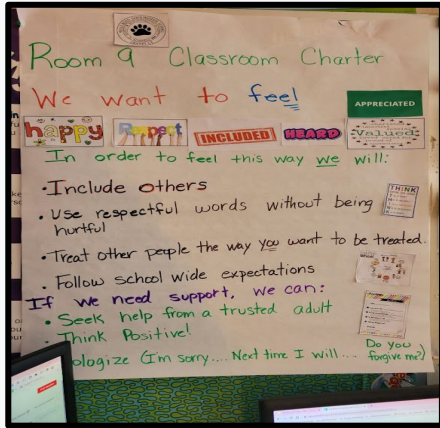
### **School Goal:**

Fully implement a social and emotional well-being curriculum and behavioral expectations that provide a common experience for all learners and plans for intervention supports and crisis management for our students. (Strategic Initiative 3-A, 3-C)

- Developed a leadership team to implement DESSA schoolwide; train teachers in administration.
- Cross referenced students that flag on DESSA with students that flag on Minute Meeting Data. Be sure students are provided with an intervention plan.
- Provided staff with ongoing professional development with a focus on social emotional practices in partnership with the Farmington Valley Health Department.
- The Building SEL Committee used the District planning document to systematically build Wells Road's SEL plan for staff and students.
- Continued to use Principal's Morning Message to provide common experience and behavioral expectations.
- Continued to create opportunities for celebrations and success (including Wells Done! Award).




# Safety and Social Emotional Well-Being



SHOW YOUR WELLS ROAD PRIDE EVERYWHERE AND ALL THE TIME!

SCHOOLWIDE EXPECTATIONS



RESPONSIBLE Choices	RESPECTFUL Choices	SAFE Choices	KIND Choices
<ul style="list-style-type: none"> <li>• Be prepared</li> <li>• Always try your best</li> <li>• Take accountability for your actions</li> </ul>	<ul style="list-style-type: none"> <li>• Follow directions of any Staff member</li> <li>• Communicate appropriately</li> <li>• Respect all property</li> </ul>	<ul style="list-style-type: none"> <li>• Keep hands and feet to self</li> <li>• Move safely</li> <li>• Make sure an adult knows where you are</li> <li>• Report BIG problems immediately</li> </ul>	<ul style="list-style-type: none"> <li>• Offer help when asked</li> <li>• Use kind language</li> <li>• Intervene when it's mean</li> <li>• TALK.K. before you speak</li> </ul>



- ◆ Morning Meeting
- ◆ Wells Done! Award
- ◆ Spirit Days
- ◆ Buddy Class activities
- ◆ Art, Maker-Space and World Language W.I.N.

## **Board Goal #4: Budget Development and Fiscal Management**

Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments.

### **School Goal:**

Continue to create a long-term financial plan which aligns with the vision of the Board of Finance.  
(Strategic Initiative 4-E)

- Continued to work with all stakeholders within Granby Public Schools to ensure budgets reflect current needs.
- Monitored class size and staffing.
- Continued to review and analyze current student achievement data to ensure adequate supports are in place.

# Budget Development and Fiscal Management



Kindness Matters mural



1st phase of playground renovation



Intervention Support Tutor

## **Board Goal #5: Embracing Diversity**

Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

### **School Goals:**

Ensure system-wide practices and structures are in place at Wells Road Intermediate School to support the implementation of Granby Public Schools Anti-Bias/Anti-Racism Plan. (Strategic Initiative 5-A, 5-G, 5-I)

- Continued to build the Wells Road Equity Team to in order to provide embed professional development, support conversations with staff and provide a lens for data and leadership conversations.
- Recognized and bring awareness to the Cultural Heritage Months identified through Granby Equity Team.
- Continued to build staff capacity around equity and social emotional learning.
- Continued to support the diverse artwork throughout the school.
- Included school based communications with a focus on social emotional learning and equity.

# Embracing Diversity



**celebrate BLACK HISTORY MONTH**

**Hello Wells Road!**  
Here's what's happening in our classrooms, with the focus on our year objectives!

**Art**  
All art students are working on their final projects for the year. They are creating a variety of art pieces that reflect their learning and experiences.

**Math**  
Students are working on their final projects for the year. They are creating a variety of math projects that reflect their learning and experiences.

**Spanish**  
Students are working on their final projects for the year. They are creating a variety of Spanish projects that reflect their learning and experiences.

**Technology**  
Students are working on their final projects for the year. They are creating a variety of technology projects that reflect their learning and experiences.



## What is Hispanic Heritage Month?

Wait! There are different names for this month!

Yes! Some people prefer **Hispanic**, while others prefer **Latino** and still others prefer **Chicano**. Therefore, this celebration month is referred to by different names by different people.

Hispanic or Latinx Heritage Month celebrates and honors the culture and contributions of people of Latin American and Spanish descent or origin in the United States.

It is celebrated between September 15th-October 15th.

**TERMS TO KNOW**

- HISPANICS:** RELATING TO, CHARACTERIZED BY, OR DERIVED FROM SPAIN OR SPANISH SPEAKING COUNTRIES.
- LATINO:** OF LATIN AMERICAN ORIGIN OR DESCENT.
- CHICANO:** OF MEXICAN ORIGIN OR DESCENT.

Remember, when describing someone it is important to ask them what words they use to identify themselves!

\*THE FOLLOWING ARE OTHER POSSIBILITIES OF SPANISH



## **Board Goal #6: Professional Learning**

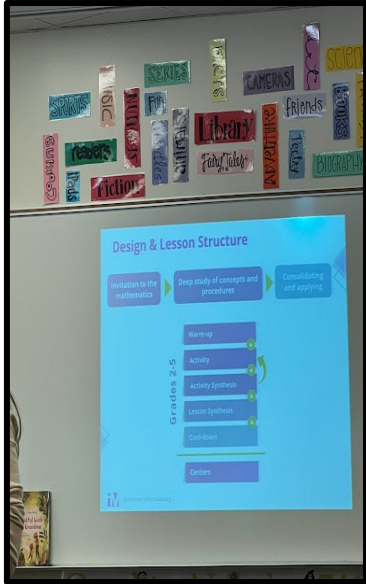
Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities.

### **School Goals:**

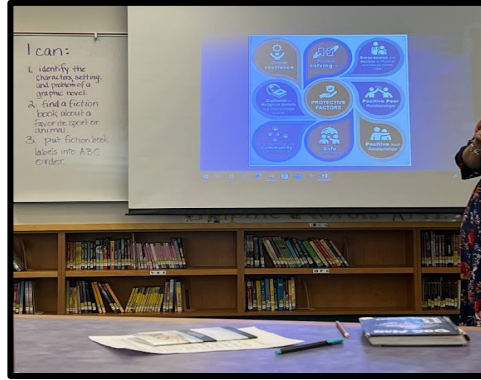
Implement a common instructional framework that aims to increase student engagement utilizing clear shared outcomes and practices. (Strategic Initiative 6-D, 6-E, 6-I)

- Built teacher and staff capacity in using data for informed discussions for decision making purposes.
- Built teacher instructional practices using instructional coaches.
- Aligned instructional practices with the Elements of Effective Instruction - focused on Learning Environment and Shared Learning Outcomes.
- Increased knowledge base around small group instruction using instructional coaches and interventionists.
- Support special education teachers with the implementation of CT-SEDS.
- Utilized specialized consultants for language arts and math professional development.

# Professional Learning



Math Norms ♥  
 (promises)  
All thinking is important (no right or wrong)  
Be respectful and flexible  
Listen and try other ideas  
Give everyone time to think (no shouting out answers)  
Pay attention when others are teaching or explaining  
Be brave and make mistakes



Test Prep  
 \* Read the story TWICE  
 once for the 1st (basic idea) → Read it again, looking more closely at story elements → Take Notes  
 2nd time → Read a little, stop, think, jot → Repeat?  
 Notes:  
 - Characters  
 - Problem  
 - Setting  
 - Events  
 - Solution/ending  
 - Theme  
 Time

Prove it!

An example from the text is...  
 According to the text...  
 Based on what I read...  
 The reason I think is because...  
 On page \_\_\_\_\_ it says...  
 I know this because...  
 \_\_\_\_\_ proves that...  
 The author states...  
 The author says...



# Thank You!

