



**WOODRIDGE**  
SCHOOL DISTRICT 68



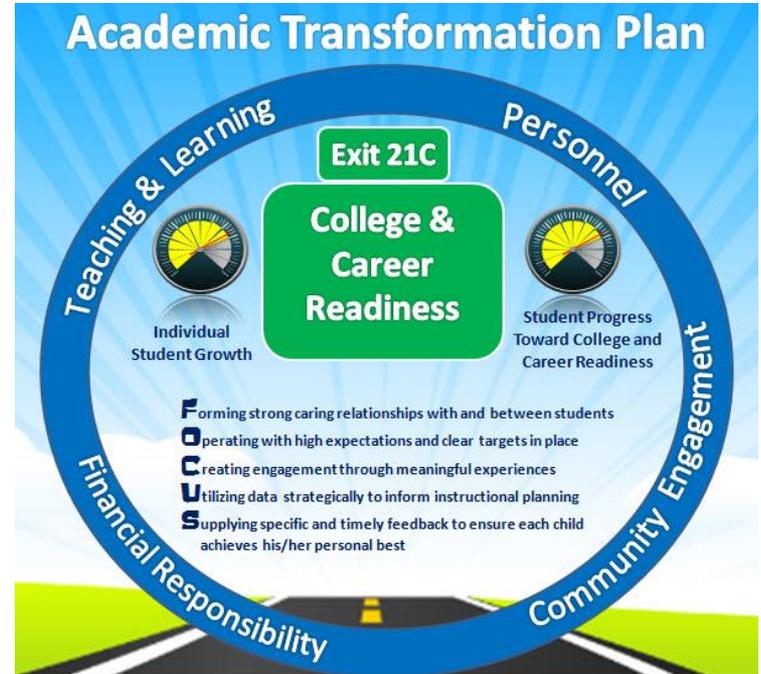
# Goodrich Elementary School

SCHOOL IMPROVEMENT UPDATE | MARCH 16, 2026

# Our Mission & Vision

INSPIRING EDUCATION AND INNOVATION

In partnership with family and community, Woodridge School District 68 will provide a comprehensive educational foundation for all children in a safe, caring environment, preparing them to be productive, responsible, and successful members of society.



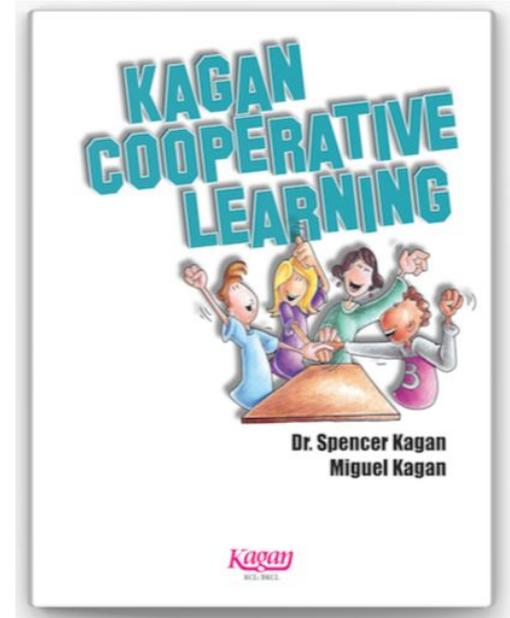
# Goodrich School Goals

- Using designated cooperative learning structures to push every student's thinking & learning: from engagement to learning
- Support and grow a positive school culture through intentional actions



# Cooperative Learning at Goodrich

- Initial implementation 2013
  - Goodrich Book Group
  - Formal training for full staff fall of 2013
  - High levels of collective efficacy
- All new staff trained annually
- Over time, fidelity began to atrophy



# Cooperative learning is NOT group work

*“Putting kids together  
and not structuring it is  
group work--and group  
work is wishful thinking.”*

-Dr. Kagan



# Group Work vs. Cooperative Learning



## Group work

- Lacks structure
- Students can hide
- No individual accountability
- Vague balance of participation
- Simultaneous interaction-???

## Cooperative learning

- Highly structured
- Students must contribute
- All students are accountable
- Equal participation
- Simultaneous interaction-25-100%

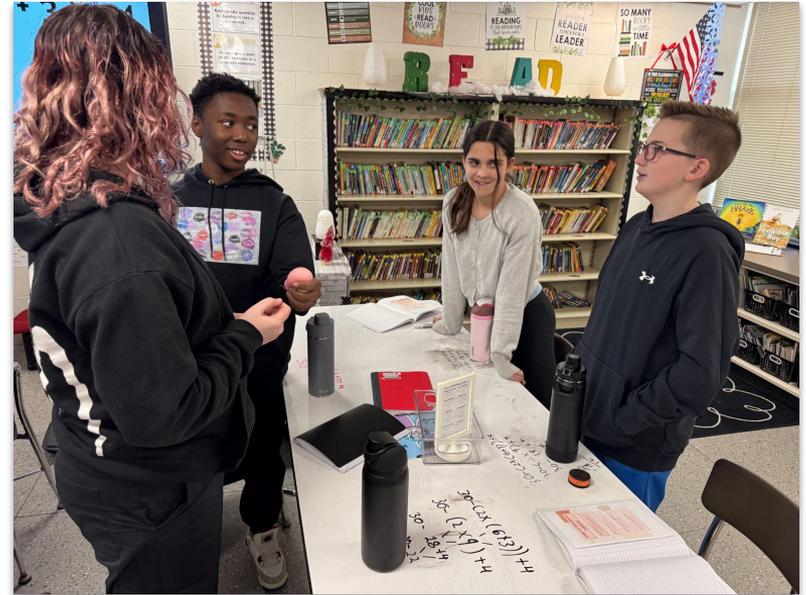
# Teacher's Observation

RACHEL APEL, 3RD GRADE

- When using Kagan structures, I was observed at the beginning of the year doing Round Robin. Students needed to listen as their table mates shared out.
- To improve the accountable talk, the use of “EEK!” in my classroom paired with Kagan has helped.
- Reminding students of how they should be able to repeat what a classmate says

# Five Key Structures

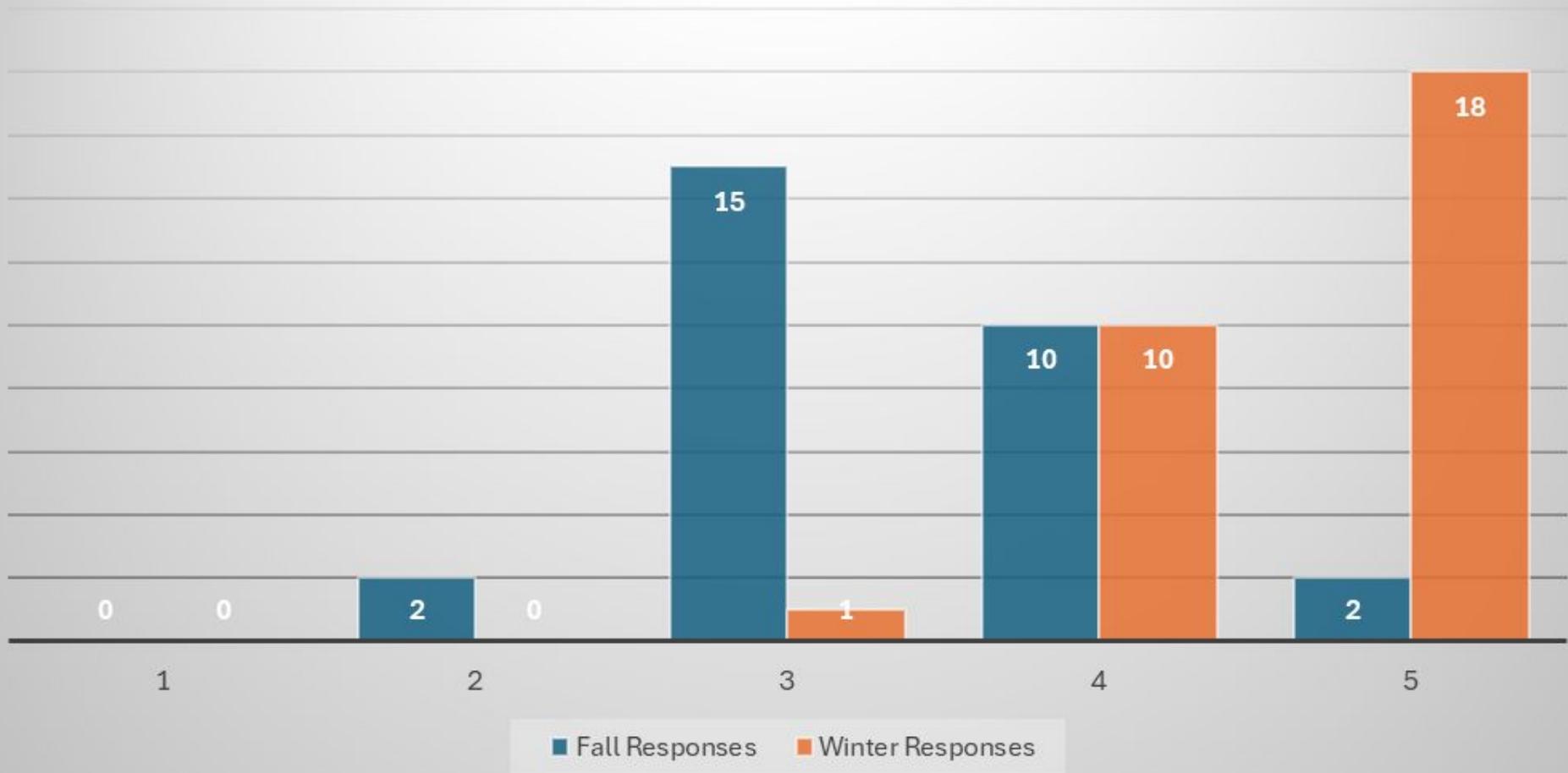
- Time-Pair-Share
- Talking Chips
- Sage & Scribe
- Numbered Heads Together
- Round Robin/  
Round Table



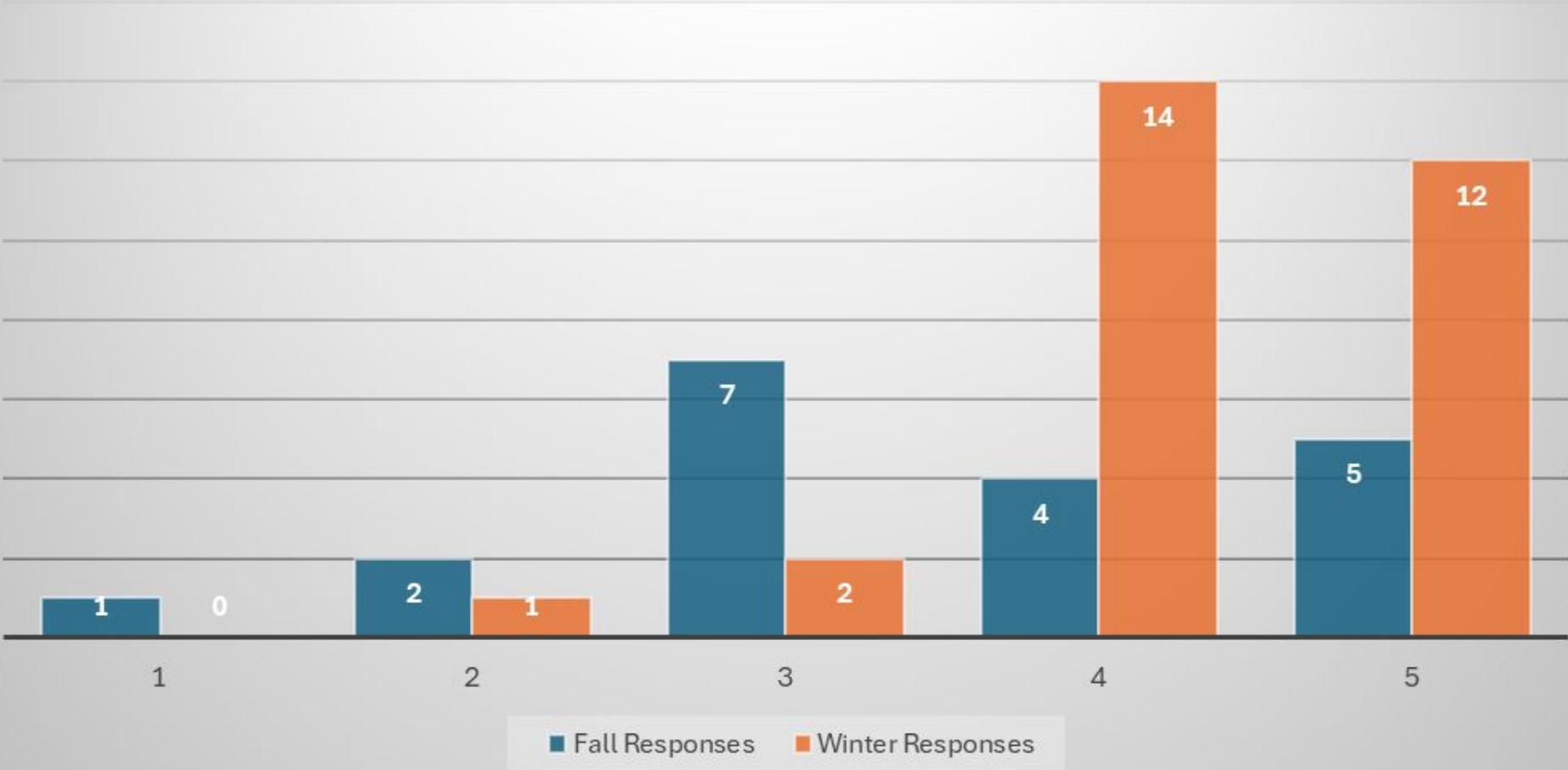
# Modeled Structures

- All structures taught & modeled during PD time
- “Go try it out”
  - What worked?
  - What didn’t work? What was the challenge?
  - Did you need to modify for your students age/ability?
- Accountable talk: modeled by coach
  - Common academic language across the building
  - Encourages active listening and collaboration
  - Builds critical thinking

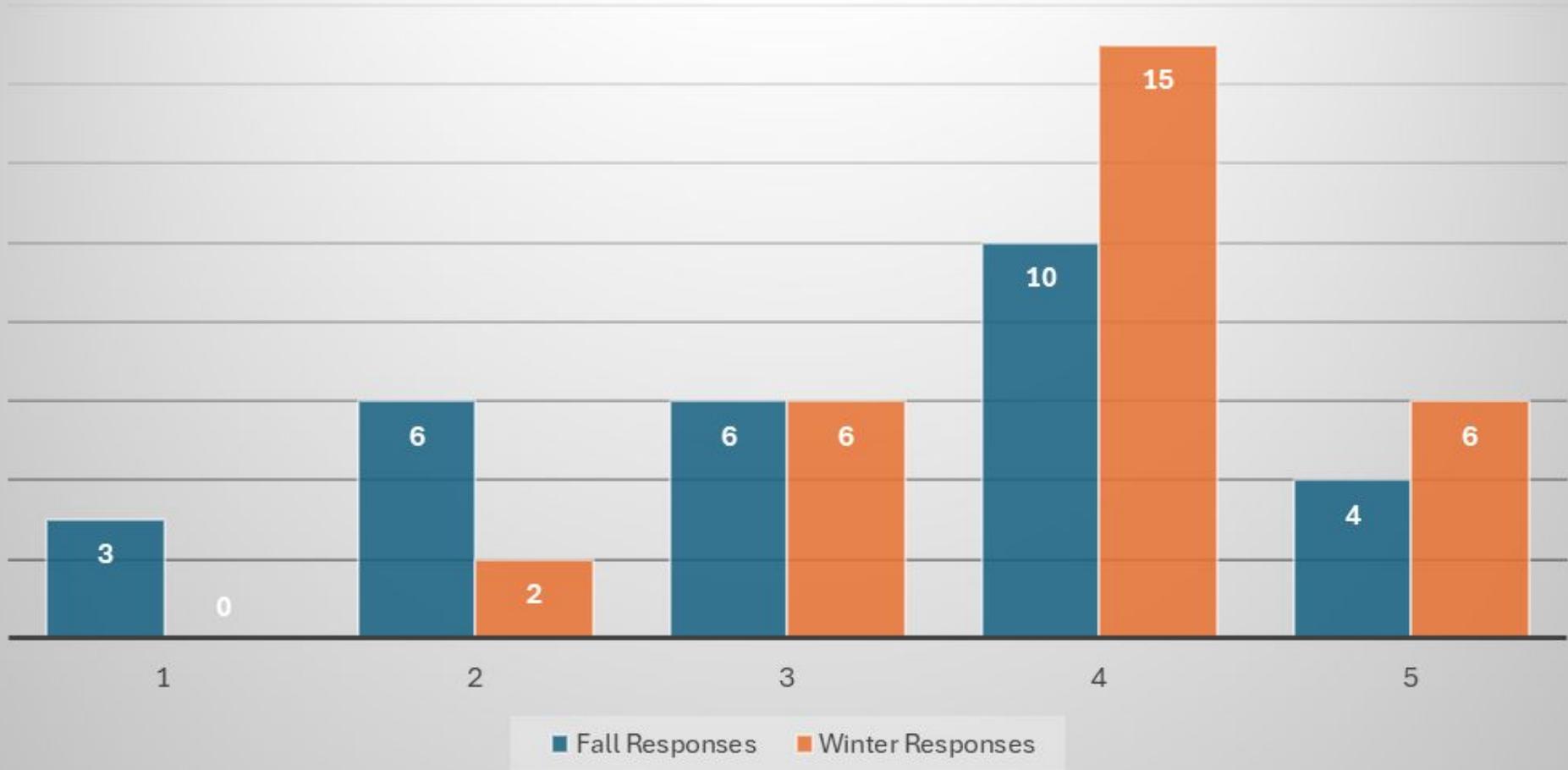
# Timed Pair Share



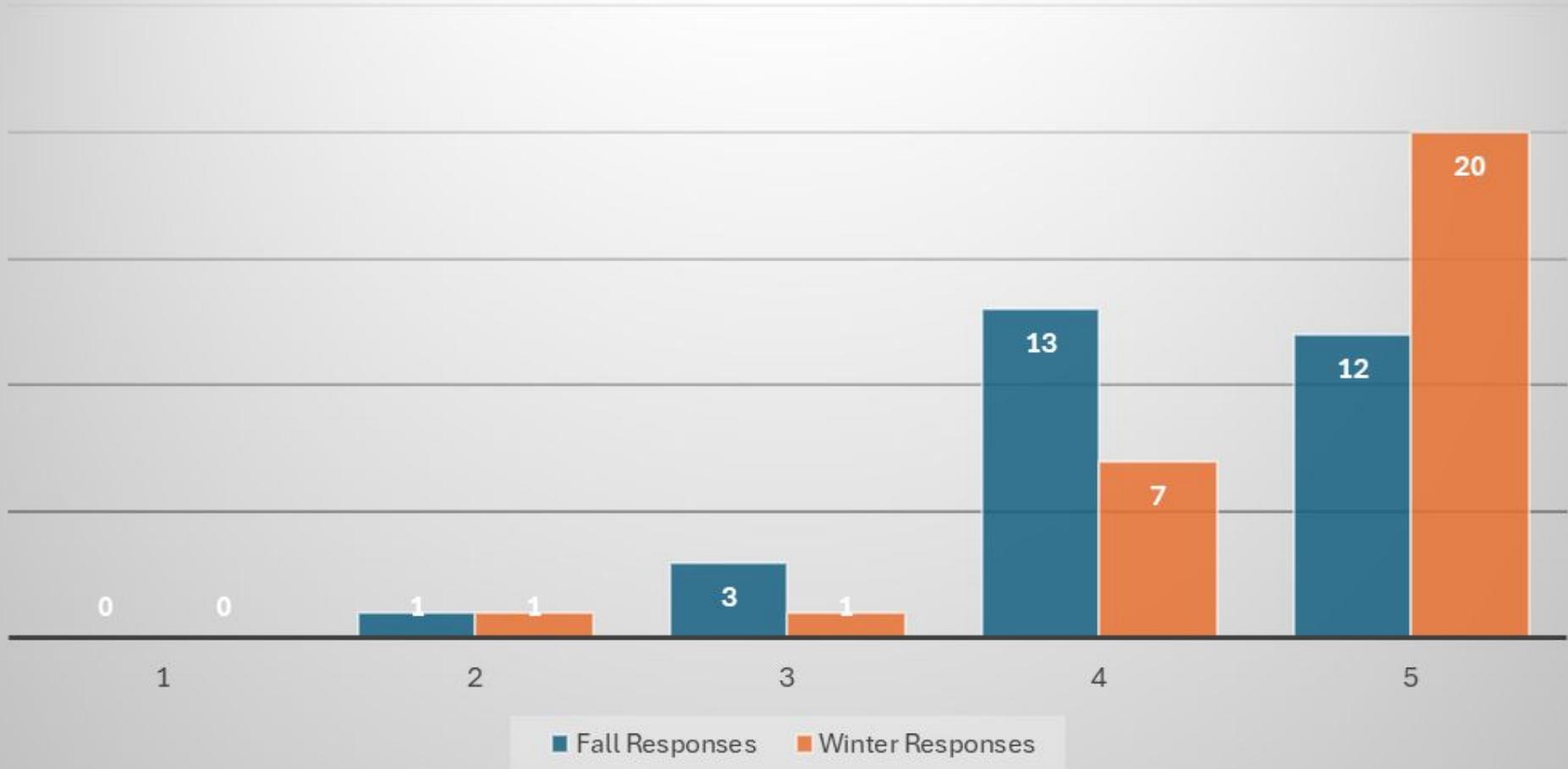
# Round Robin/Round Table



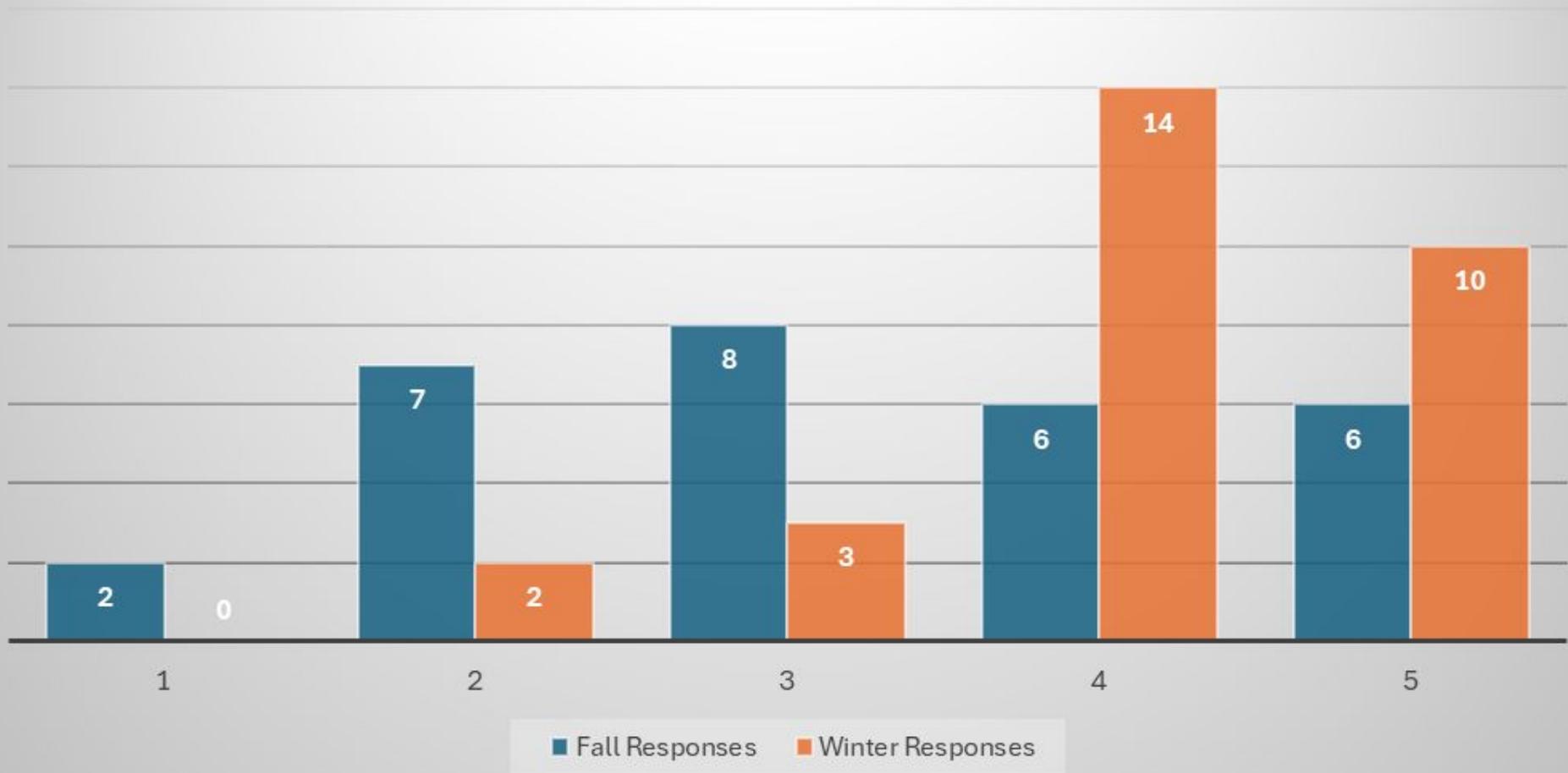
# Numbered Head Together/Showdown



# Stand Up, Hand Up, Pair Up

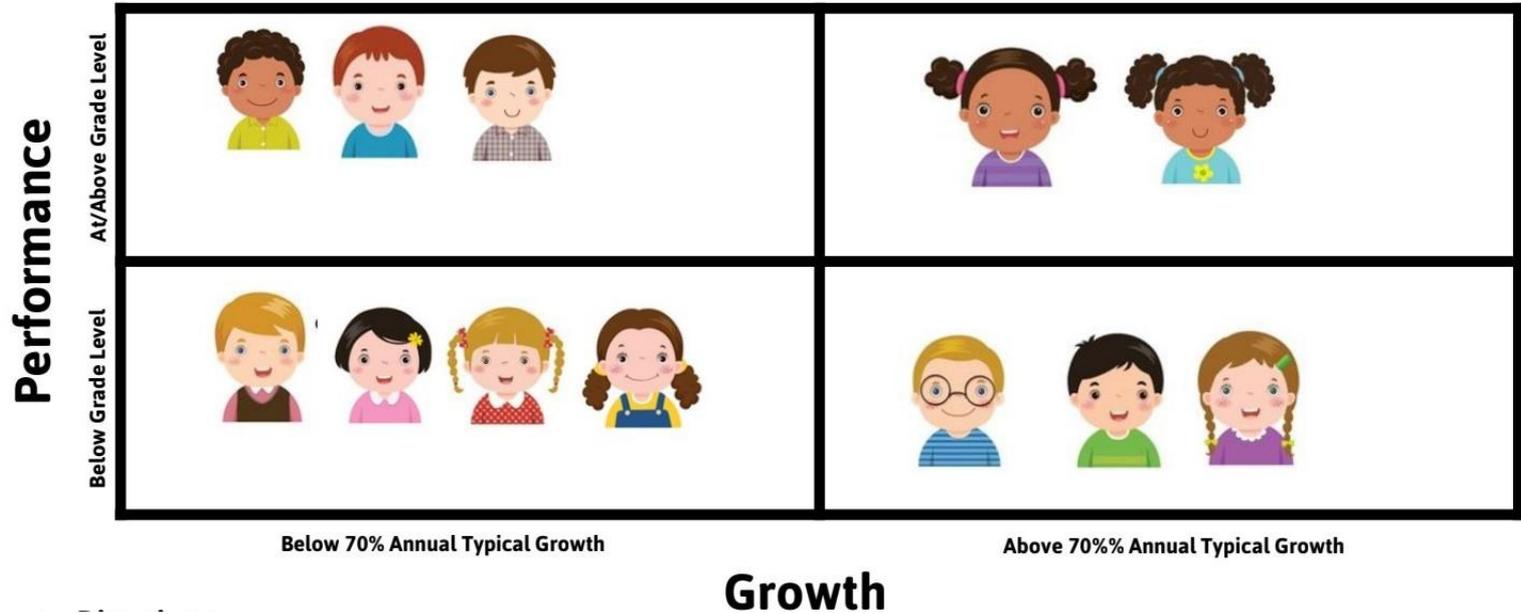


# Sage and Scribe



# Pre-Data Review

## GROWTH & PERFORMANCE QUADRANT ANALYSIS

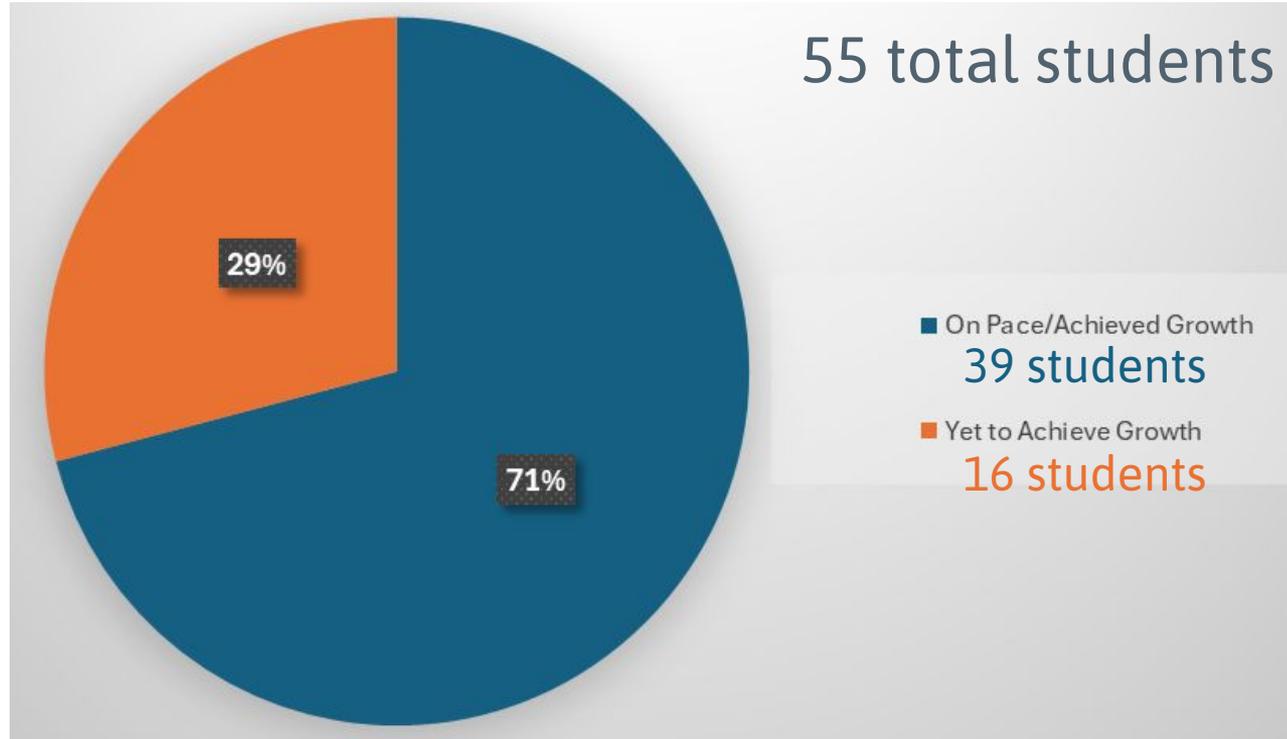


# How Are We Measuring Success?

- By the end of the 2025–2026 school year, at least 80% of students who scored below the 25th percentile in reading on the fall i-Ready diagnostic will meet typical or stretch growth, as measured by i-Ready reading diagnostics.
- Intentional decisions about how to best measure growth
  - Growth score vs. percentile

# Percent of Students Below 25th Percentile

SEPTEMBER BENCHMARK



# Principal Walk Throughs

Is cooperative learning being done as modeled?

- Goal 90% implementation with fidelity to the model
- Currently 82%



# Fostering A Positive Culture

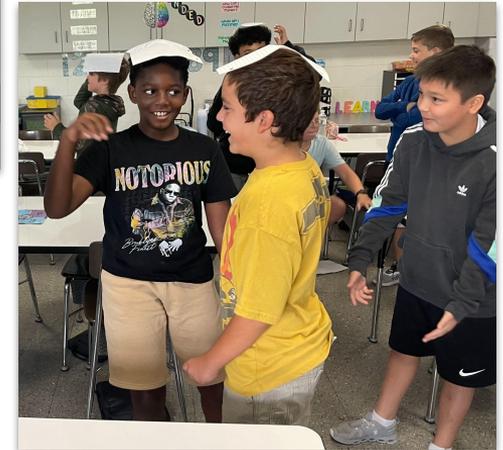
- Daily mindfulness in all classrooms
- Team builders/class builders
- Goodrich book group
  - “Teachables”
- Gator Of The Month
- Acts of kindness recognition
- Positive phone calls/postcards
- “Goodrich Gamechangers”
  - Be Nice
  - Be Safe
  - Be Ready To Learn

# Team Builders/Class Builders

All PD meetings feature a staff-led team/class builder



- “Try it; don’t have to buy it”
- Next meeting debrief



# Caught Being Kind

WORLD KINDNESS DAY: NOV 13

- Teachers submitted student names
- 44 students celebrated



Kamyrin generously gave up his own balloon when his second-grade buddy's balloon popped. He also, without hesitation and a smile on his face, cleaned up a mess that wasn't his to keep our school clean!



Carter was so kind and shared his favorite job with Eli.



Kennedy picked up all of the lost and found items and put them back in the box after another student left them all on the floor.

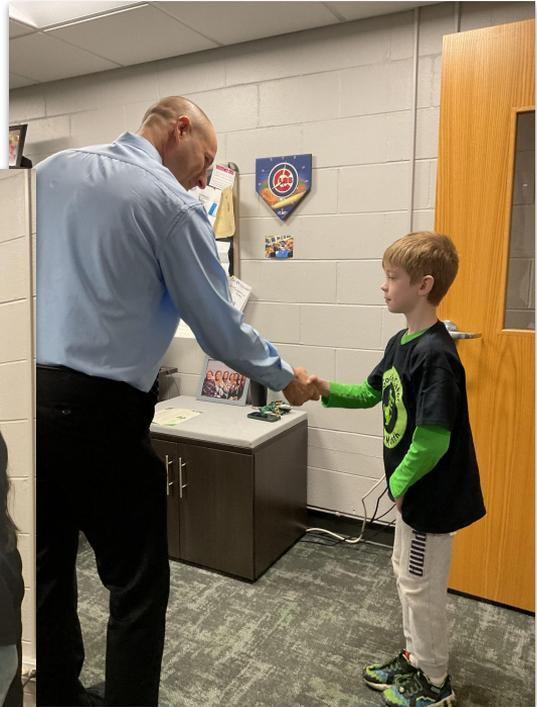
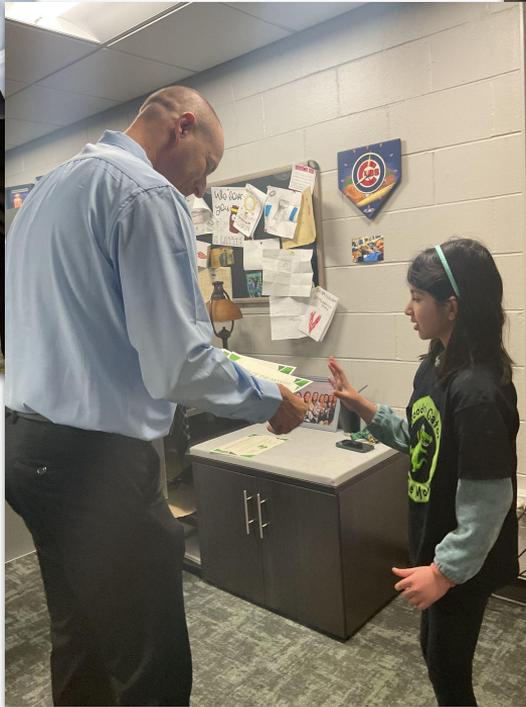


Brielle shared her crayons with a friend who didn't have any.

# Gator of the Month

- Idea came from book group
- Recognizes and honors students who exemplify good behavior and routinely meet school common expectations
- “Ceremony” is cast over classroom TVs to whole school





ANY  
QUESTIONS?

