

## **Site Council Agenda for Evergreen Elementary**

*December 11, 2017*

**Members Present:** David Regal/Admin, Tammie Middel/Classified, Laura Gill/Licensed, Jenna Larkin- Boys and Girls Club, Tawnya Campbell/Title (Designee)

**Members Absent:** , Erica Lundberg/Classified, Sally Clements/Licensed, Christina Paul/Parent, Tana Parker/Classified,

Next meeting scheduled January 8, 2018 (2:10-3pm)

### **1) School Enrollment (K-4/Lifeskills) as of 12/4/17**

- a. Student Count- 404 total (10 in Lifeskills)
- b. Class sizes-
  - i. K-24, 24, 24 (72 total + 2 Life Skill students)
  - ii. 1st- 25,26,27 (78 total)
  - iii. 2nd- 27,27, 27 (81 total + 2 Life Skill students)
  - iv. **3rd- 29,30,30 (89 total + 1 Life Skill student)**
  - v. 4th- 24,25,25 (74 total + 5 Life Skill students)

### **2) Indistar Review of Indicators (Assess, Create, and Monitor)**

#### **a. Assessed DSC 1.2 (Full Implementation)**

- We have high expectations for all students to show yearly academic, behavior, and social growth. Academic development and growth is supported school wide through the RTI, Response to Instruction and Intervention. The Special Education, Title 1, and grade level teams work together to provide effective and systematic instruction for all students. All students receive intervention or enrichment in both reading and math daily for thirty minutes per subject. The bottom 5% of intensive readers receive an additional

intervention in their daily schedule (which means they receive 2.5 hours of reading instruction daily). Behavior development is supported by the school wide PBIS team, which could include interventions for Tier 2 and 3 students based on Tracker/Referral monthly data. Social behaviors are supported by the Special Education team for individuals (both regular ed, and SPED students) who need social skills support. Parents are informed during conferences, progress reports, back to school night, Title 1/RTI letters, phone, newsletters, email, etc, which communicates the high expectations we have for all learners.

**b. Assessed DSC 1.6 (Full Implementation)**

- Our school incorporates services provided through the Special Education Dept, Title 1, grade level teams and Options. The school schedule is developed so that all students receive core, intervention, and enrichment instruction. The RTI team meets after benchmark assessments (fall, winter, spring) and discusses ICEL (instruction, curriculum, learning environments, and all learners) during the 100% meetings. Every 6-8 weeks, the teams meet during the 20% meetings to review progress monitoring data on the intensive students through ICEL. If student's progress indicates limited to no growth, the team determines if the IPS, Individual Problem Solving Process needs to be initiated, which begins the process for a SPED identification. The merge of the Special Education and Title 1 teams provides for two teachers and 12 assistants to provide reading intervention support throughout the day. For math intervention/enrichment, the merge provides 3 Title 1 assistants and 1 SPED assistant to each grade level team throughout the day. The SPED team supports writing intervention with 1 teacher and 2 assistants daily per grade level.

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**c. Assessed EE 2.3 (Full Implementation)**

- Ongoing professional development has been provided to strengthen the core and intervention/enrichment instruction. The RTI process identifies grade level priority focuses for

reading and teams select strategies that target their instructional focus. The grade level PLC teams meet monthly to discuss reading and/or math instruction and strategies. The Title 1 Reading Specialist provides ongoing professional development to all assistants (Title 1/SPED) which may include review of Journey's Instructional Strategies, Jo Robinson, Anita Archer, etc.

**d. Assessed EE 2.6 (Full Implementation)**

- Our school is following Oregon's framework for evaluating teachers. Probationary teachers will be observed 5 times throughout the year. On-cycle teachers will be observed 3 times throughout the year and off-cycle teachers will be observed 2 times throughout the year. Probationary and on-cycle teachers will also have a summative evaluation with the principal at the end of the year. All teachers will meet with the principal to discuss their SLG goals (beginning, middle, end) of the year.

**e. Assessed FC 3.5 (Full Implementation)**

- The Site Council and PTO teams are inclusive of parents. We have 3 family Title 1 nights, Open House, Kindergarten Launch, Options and Kaleidoscope Play and Learn to provide interactive opportunities amongst school and staff. We inform parents, caregivers, and community members through newsletters, InTouch, message board, website, special announcements, and daily announcements to ensure involvement in upcoming events.

**Next meeting topics:**

**January 8, 2018: Indistar Review (Assess, Create and Monitor- 2-3 indicators) as a Site Council team**