

Board Report
Jill Mattingly Special Education Director
April 3, 2018

We got our monitoring report only a few days after the monitors were finished. We are having a staff meeting on Wednesday to go over the results and so I can meet with individual case managers to let them know specific errors that were made and the needed corrections. The area with the largest number of errors was in transition plans. I have arranged for OPI to provide training to our special education teachers who write transition plans. This will take place on April 3rd.

Overall I would say that our monitor went very well. Our department has 60 days to fix the errors, and after that we will provide ongoing evidence to OPI that we are continuing with our efforts to stay in compliance. The monitors gave positive feedback regarding the time they spent in Browning. They said that our staff were very professional and that they were treated the best that they have ever been. They stayed an extra day to provide professional development to the special education teachers, that was a refresher course on writing IEP's.

As this school year comes to an end we are already making preparations for the next school year. One service model that did not work efficiently this year was servicing high needs students in one large communal classroom. In order to meet the needs of these students we need an area that has several small areas where personal care attendants can work on IEP goals with students in a one on one setting. Having five adults in one area was not conducive to meeting student needs. I am going to present at the next facilities meeting that the area in Browning Elementary where the counselors used to work, be remodeled so that all of the high needs students can be located in one area. This will allow for better services to students, a pooling of resources, and a possible reduction in cost for staffing.

We are planning an activity for Autism Awareness this week that will include a classroom at Browning Elementary. They are going to adopt a classroom at Napi and have a walk for Autism Awareness. The two classes will have a lunch together. I am hoping that the weather will allow us to do this. If not, we will come up with an alternative plan. Our goal is to include regular education

students into the special education classes to spread empathy, inclusion, and awareness.

The special education staff have been sending me awesome pictures of activities that their students have been participating in that I would like to share.

Vina Chattin Autism Awareness



March Madness Browning Elementary, Chrissy Hansen's class





Snow Art Ms. Hall's Classroom Middle School

