

<b>Enrollment</b>
<b>6<sup>th</sup> 76</b>
<b>7<sup>th</sup> 75</b>
<b>8<sup>th</sup> 88</b>
<b>Total 239</b>

## COLORADO MIDDLE SCHOOL

312 E. 12<sup>th</sup> Street  
Colorado City, Texas 79512  
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***"Kindness, Courtesy, and Respect"***

**Highlights**

**January 6, 2012**

### **Art**

Art students have successfully finished a unit on clay. Students enjoyed working with clay and have made several nice pieces. Some of their pieces will be displayed at the student art show in April. The art show is sponsored by the West Texas Art Guild of Colorado City. (usually at the Mitchell County Library) We will be working on a variety of paintings with different media this semester.

*Linda Mathis*

### **7<sup>th</sup> Grade Reading**

7<sup>th</sup> grade GT Reading class performed a reading of *A Christmas Carol* for the CMS student body.  
*Joan Tolle*

### **Eduphoria**

David Wilkins from Region XIV presented information on AWARE from Eduphoria. Teachers received information on how to develop tests on core subject areas that can be used for benchmarking throughout the school year. This training took place on January 4, in the morning.

### **Emergency Evacuation**

On December 20, Colorado Middle School participated in an emergency evacuation drill. Teachers and students were in lockdown in their classrooms and police surveyed the campus and then were evacuated from the building. Police Chief Owens visited with staff on January 4. Plans will be made for another evacuation drill in the spring. The upcoming drill may include a simulation of an intruder that will be on our campus. Chief Owens complemented the staff on the use of colored coded paper to identify classrooms that were in distress.

### **Fundamental 5**

Teachers were given an overview of the Fundamental 5, the formula for quality instruction by Sean Cain and Mike Laird. This book discusses effective ways to present information in the classroom. The plan identified by the authors is the high frequency and high quality of the Fundamental 5. The Fundamental 5 are five critical practices that are at the core of highly effective instruction. They are as follows:

1. Framing the lesson
2. Work in the power zone
3. Frequent, small group, purposeful talk about learning
4. Recognize and reinforce
5. Write critically

### **After School Program**

On January 4, teachers worked on the after school program that will begin on the 9<sup>th</sup> for 8<sup>th</sup> graders. Approximately 25 students from each grade level will be identified to attend this program. The subject areas that will be the focus will be as follows:

1. Math
2. Science
3. Social Studies
4. Reading



