



# Granby Memorial High School

Continuous Improvement Plan 22-23  
BOE Update 5/3/23



# ***Vision of the Graduate***

## **Resourceful Learners**

- ❖ Ask questions and identify problems or challenges
- ❖ Identify strategies and methods for personal success
- ❖ Explore and connect areas of interest
- ❖ Set goals and persist in achieving these goals
- ❖ Gather and evaluate a variety of sources and perspectives
- ❖ Synthesize information and create solutions
- ❖ Solve complex problems by applying approaches from multiple disciplines

## **Effective Communicators**

- ❖ Listen closely and respectfully participate in discourse
- ❖ Value diverse voices and viewpoints
- ❖ Prepare a message for an identified purpose and audience
- ❖ Express ideas clearly in a variety of ways
- ❖ Support arguments with evidence
- ❖ Adapt and adjust thinking based on feedback and new learning
- ❖ Use tools and technology flexibly and strategically

## **Positive Contributors**

- ❖ Develop meaningful connections with others
- ❖ Collaborate for a common goal
- ❖ Exhibit compassion and empathy
- ❖ Make healthy and responsible decisions
- ❖ Use personal talents and knowledge to contribute to society
- ❖ Demonstrate civic responsibility
- ❖ Understand that actions have impact on the local community, the country and our global society

# ***WE are GMHS!***

- ❖ A small town high school with a global vision, blending three communities of Granby, Hartford & Hartland, and cultivating Curiosity, Perseverance, Integrity, Involvement and Respect.***
- ❖ We strive to widen minds, hearts and horizons, and to remove barriers inhibiting opportunities.***
- ❖ We strive to support each and every learner to contribute positively to our world and succeed in college, career and life.***



# **Board Goal #1: Student Learning and Achievement**

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

## **Goal 1.A Achievement (GPS 1D) - Increase the % of 9th, 10th and 11th graders scoring at benchmark on PSAT**

- **Developed departmental plans and benchmarks aligned with PSAT questions**
- **Linked accounts to College Board & Khan and created multiple opportunities for targeted practice, test-taking strategies and score report access**
- **Increased staff PSAT awareness to focus instruction on P/SAT thinking/skills**
- **Provided small group/individual instruction with benchmark feedback, including Learning Centers and SAT Prep Classes**
- **Increased data capacity including with CB (i.e. Instructional Planning Report) to target classroom interventions (GPS 1I)**
- **Focused instructional goals around revising, solving problems, supporting claims**
- **Work remains on specifically defining assessment calendar benchmarks**

# P/SAT Targets

Chart A - Updated CIP Achievement Goal Table with Spring 2023 CT School Day SAT for Class of 2024 (without highlights)

Math						
Grade	College Ready Benchmarks	21-22 % (#) <i>At, Near, Below</i>	Fall 22 Goal (10/12/22)	Fall 22 PSAT Data % (#) <i>At, Near, Below</i>	Revised Goal	CT SAT March 2023
9 YOG 26 (PSAT 8/9)	450 PSAT 8/9	52% (69) PSAT8 12/21 15% (20) 33% (43) Total: 132	55% PSAT 9 12/7	58% =+16 (84=+15) 5% =-10 (6=-14) 27% =-6 (33=-10) Total 123 =-9	75% PSAT 10 10/23	
10 YOG 25 (PSAT/NMSQ T)	480 PSAT 10	57% (78) PSAT9 10/21 4% (5) 40% (55) Total: 138	62% PSAT 10 10/12	49% =-8 (66=-12) 16% =+12 (22=+17) 35% =-5 (47=-8) Total: 135 =-3	57% PSAT 11 10/23	
11 YOG 24 (PSAT, CT SAT)	510 PSAT 11 530 CT SAT	38% (50) PSAT10 10/21 19% (25) 43% (56) Total: 131	43% PSAT 11 10/12	47% =+9 (59=+9) 10% =-9 (13=-12) 43% = (54=-2) Total: 126 =-5	60% CT SAT 3/23	57% =+10 (76=+27) 6% =-4 (8=-5) 38% =-5 (50=-4) Total: 134 =+8

ERW						
Grade	College Ready Benchmarks	21-22 % and (#) % (#) <i>At, Near, Below</i>	Fall 22 Goal (10/12/22)	Fall 22 PSAT Data % (#) <i>At, Near, Below</i>	Revised Goal	CT SAT March 2023
9 YOG 26 (PSAT 8/9)	400 PSAT 8/9	71% (94) PSAT8 12/21 10% (13) 19% (25) Total: 132	75% PSAT 9 12/7	75% =+4 (92=-2) 8% =-2 (10=-3) 17% =-2 (21=-4) Total 123 =-9	80% PSAT 10 10/23	
10 YOG 25 (PSAT/NMSQ T)	430 PSAT 10	79% (109) PSAT9 10/21 7% (10) 14% (19) Total: 138	83% PSAT 10 10/12	73% =-6 (98=-11) 6% =-1 (8=-2) 21% =+7 (29=+10) Total: 135 =-3	80% PSAT 11 10/23	
11 YOG 24 (PSAT, CT SAT)	460 PSAT 11 480 CT SAT	76% (99) PSAT10 10/21 2% (3) 22% (29) Total: 131	80% PSAT 11 10/12	78% =+2 (98=-1) 4% =+2 (5=+2) 18% =-4 (23=-6) Total: 126 =-5	83% CT SAT 3/23	78% = (104=+6) 7% =+3 (9=+4) 16% =-2 (21=-2) Total: 134 =+8

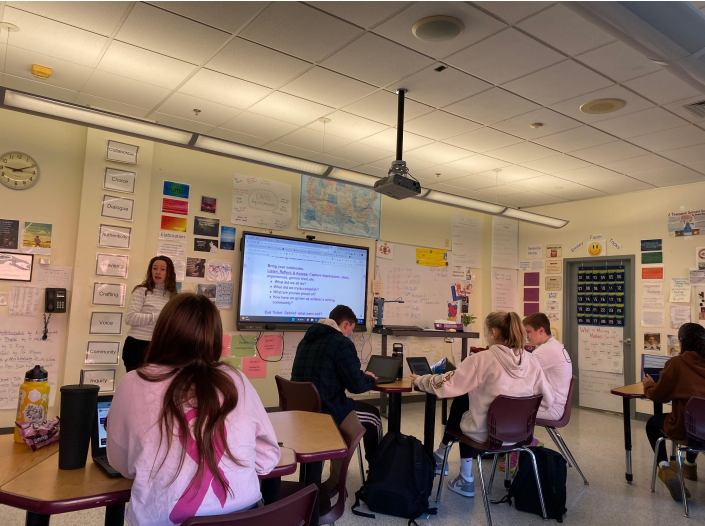
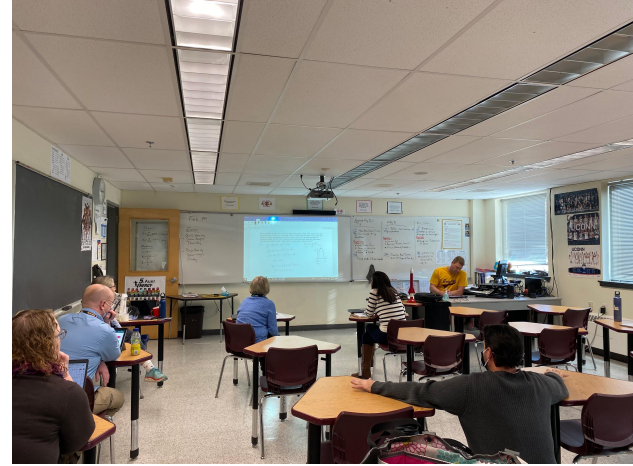
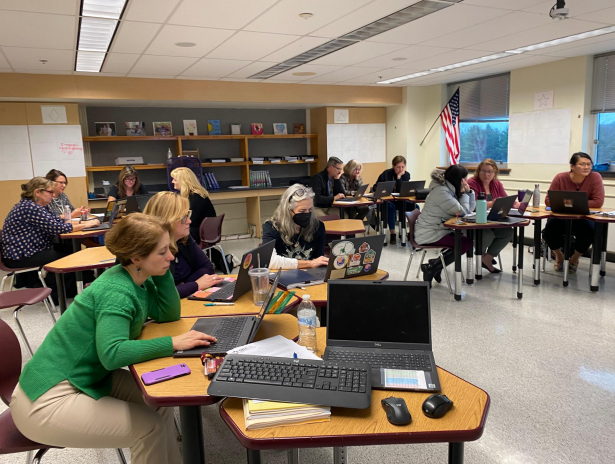
## **Board Goal #1: Student Learning and Achievement**

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

**Goal 1 B. Opportunity (GPS 1G) - Every student enrolls in at least one college credit-bearing course (Advanced Placement, Early College Experience, College Career Pathways, HS Partnership Program) while in high school**

**Target=95% for '24 ('22 = 89% '23 = 92%)**

- **Encouraged students to enroll in at least one college-credit course at GMHS**
- **Supported College and Career Center, Asnuntuck partnership and AP Boost Boot Camp (GPS 2.G)**
- **Next steps include create school policy to promote rigorous coursework aligned with CT accountability system**



## **Board Goal #2: Community Engagement**

Enhance communication and build trusting relationships with all stakeholders.

***Goal 2 (GPS 2A): Improve frequency and effectiveness of communication that captures and celebrates our school community through online resources and platforms***

- **Re-instituted newsletter to showcase department/school highlights (GPS 2A)**
- **Launched Advanced Communications course and Broadcast Club**
- **Increased School to Career collaboration with community businesses through CCC, CTE Advisory Board and Career Fair (GPS 2G)**
- **Ongoing work to increase student voice through clubs and family participation in Curriculum Open House, conferences and PAC (GPS 2E)**



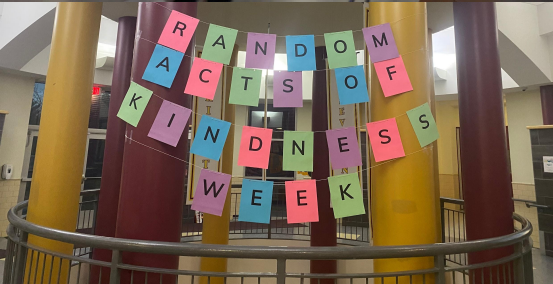
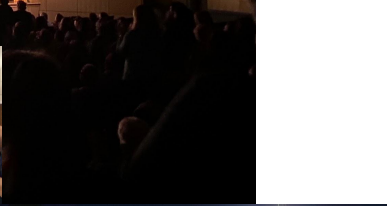


## **Board Goal #3: Safety and Social Emotional Well-being**

Foster a safe and positive social emotional environment for everyone.

### ***Goal 3: (GPS 3C, D) - Create safe, inclusive, equitable and socially-emotionally responsive classroom and school environments***

- **Trained teachers to use DESSA instrument to target SEL goals (GPS 3F)**
- **Renewed school climate/SEL team implementing SEL goals/actions (GPS 3D)**
- **Implement Voice4Change Initiatives**
- **Increasing student leadership and feedback opportunities through surveys and representation on action teams including grading and social media**
- **Articulating school-wide expectations linked to Vision of the Graduate and Element of Effective Instruction**



## **Board Goal #4: Budget Development and Fiscal Management**

Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments.

***Goal 4: (GPS 4, 3A) - Manage the budget process to maximize efficiencies while increasing needed supports for students who struggle academically and socially/emotionally***

- **Communicated construction project developments (GPS 4I)**
- **Monitored class sizes for learning environments and staffing**
- **Supported Co-Teaching in Pre-AP English 9, Applied Algebra I (GPS 5H)**
- **Explored alternative school structures to address SEL needs (GPS 3A,B)**
- **Continue to investigate replacement cycles (GPS 4H) and analyze achievement data to ensure adequate supports/staffing**



## **Board Goal #5: Embracing Diversity**

Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

***Goal 5: (GPS 5A) - Continue to improve systems and practices to maximize equitable opportunities for all students.***

- **Partner with student-led groups (Student Gov., Bridges, SAFE, SOCA, Black and Latino Studies, etc.) to celebrate cultural heritage (GPS 5I,J)**
- **Continue to partner with Granby Equity Team (GET) to embed consciousness-building Experiences to Explore Equity (E3s) into professional learning and remove barriers (GPS 5A,E)**
- **Partner with Great Schools Partnership to explore equitable grading practices**
- **Continue to develop ways to include diverse student voices and student-led clubs**



## **Board Goal #6: Professional Learning**

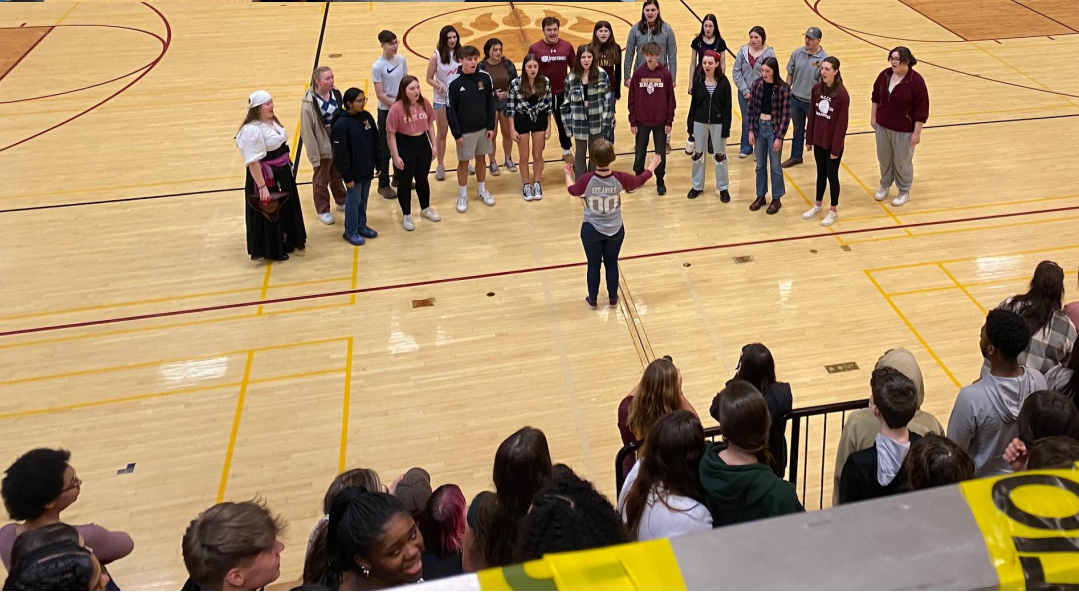
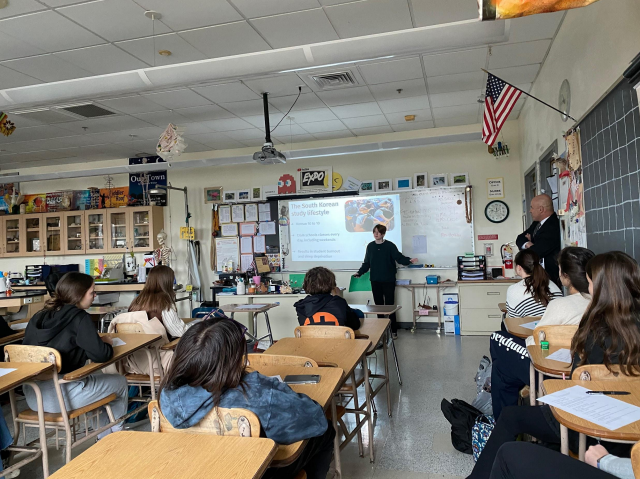
Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities.

### ***Goal 6: (GPS 6D) - Continue to improve staff capacity to clarify outcomes and use data protocols to inform instruction***

- **Restructured PLC teams: PSAT, consistent/equitable grading, Social/Emotional Learning, Vision of Graduate/Capstone, social media (GPS6I)**
- **Developed capacity of leadership team to model and use protocols to increase efficiency and effectiveness of teams (GPS 6H)**
- **Supported Special Educators in transition to CT-SEDS (GPS 5B)**
- **Completed NEASC 5 Year Update Report**
- **Continue to use standards to develop learning targets clarifying intended outcomes and why they matter, and provide opportunities to revise work (EEI, GPS 1I) and increase data capacity to target classroom interventions (GPS 1I)**







***THANK  
YOU!***

***Questions?***

