



SCHOOL ^{to} CAREERS

program →

Helping students to envision themselves in a career and as a vital member of our region's future workforce.

At A Glance

- 43** Number of placements completed this school year
34 Internships (8+ hours) and 9 Job Shadow/Work Experience/Mentorships (1-8 hours)
A 5x increase from last school year
- 650+** Number of hours logged in placements
- 23** Work site placement partners
- 2** Success 201 Career Days (December and April) including:
 - 20+ Work site tour locations *(including first ever tours of EOCI and WorkSource Oregon)*
 - 20+ Panel speakers
 - 200+ students
- 20+** Community presentations and meetings
- 50+** Business and Industry partners
A 4x increase from last school year

Feedback

"We are always looking for staff that have had training and are familiar with our restaurant's service culture and standards."

Chef Chad DeYoung, Pendleton Coffee Bean

"The changes and additions we have made together this year have been a huge success in my classes and I look forward to seeing continued partnerships in the coming years."

Sonia Cooley, PHS Careers Teacher

"This is a well-managed, effective program that is filling a gap in education by connecting students with real life experiences and opportunities in the workplace."

Mike Short, President, Round Up City Development Corp.

"When I missed a day, I was honestly sad. I didn't want to let Justin down or let Cheyenne down. It was fun to be there."

Martina, student

"I need to start setting stricter standards for myself. Unfortunately procrastination is not an option when people are depending on you."

Britney, student

"With the continuation and expansion of the program, our Native American students will be exposed to more opportunities than just on their reservation."

Ryan Heinrich, Nixya'awii Principal

"I was impressed with the School to Careers program. It had very clear objectives for students and followed a set program that was well managed."

Karen Moore, parent

"We see this program as a simple way for us to support local students and hope that some of them eventually become *East Oregonian* employees one day."

Kathryn Brown, Publisher



Eastern Oregon Business Source

Training - Strategy - Implementation - Results

Susan L. Bower, MBA

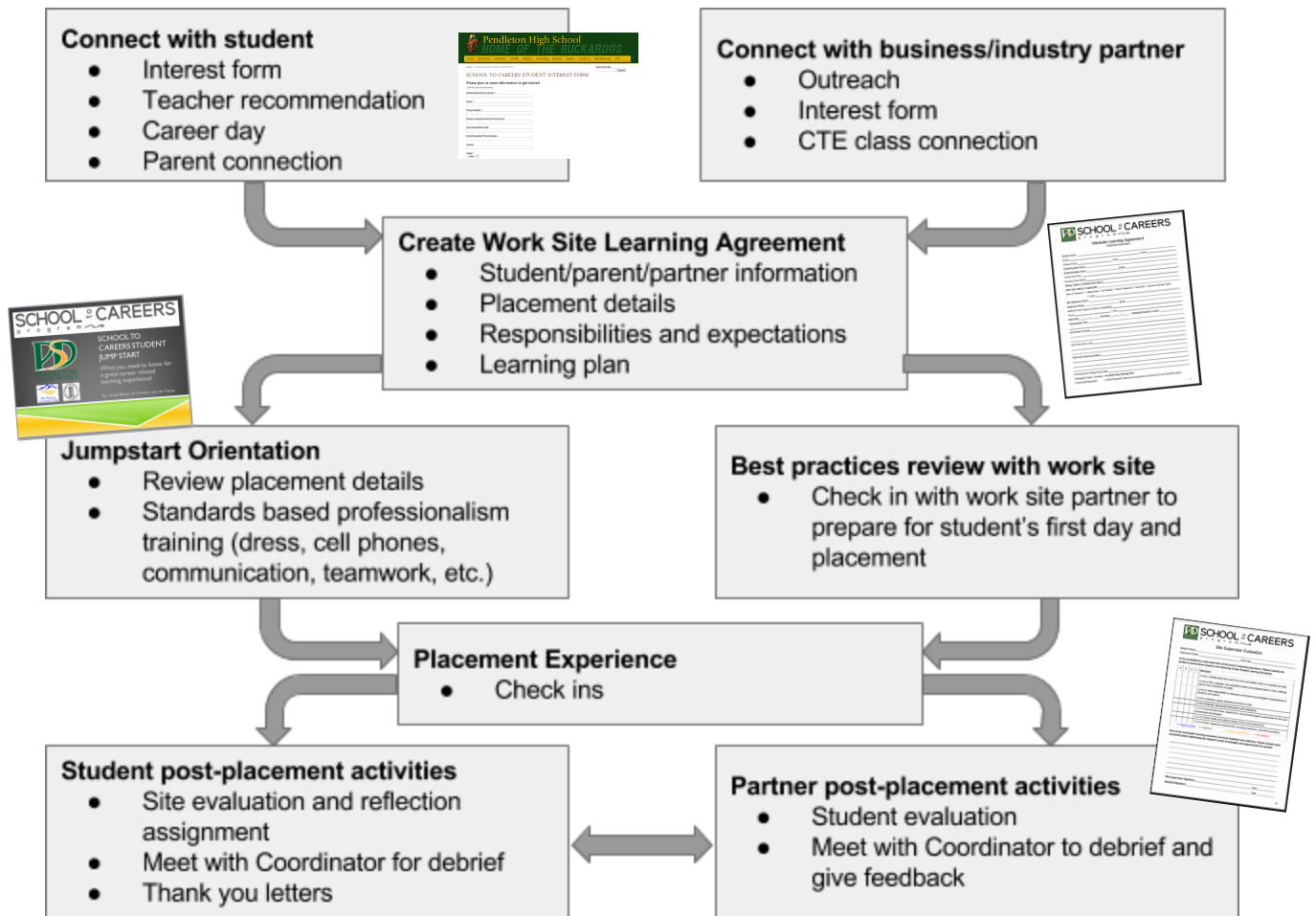




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The Coordinator Role...



Possibilities for Year Two

- Increase career related learning opportunities for students.
- Add more community partners across more industries.
- Implement a scalable online system to more easily connect students and work site opportunities.
- Enhance Jumpstart training to include more real-world tasks.
- Further collaboration with regional workforce development efforts.
- Lead the way to share this model with other school districts in the county.

